	Fall 2018 Cohort - tracked for 1 year					
	(a) (b)		(c)	(d)		
Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre- matriculation credit (percent of total) (b+c)/(a)		
Summary Data						
Number of FTIC students	109,143					
Met state standards in all areas	40,351					
Did not meet state standards in one, two, or all three areas	63,034					
Unknown ¹	5,758					
Data by Subject Area						
Met Standard ²						
Math	46,142	4,123	22,471	57.6%		
Reading	69,067	11,241	41,846	76.9%		
Writing	84,870	8,878	46,217	64.9%		
Did Not Meet Standard						
Math	57,356	N/A	12,119	21.1%		
Reading	34,677	N/A	15,280	44.1%		
Writing	19,074	N/A	7,073	37.1%		
Unknown ³						
Math	5,645	N/A	272	4.8%		
Reading	5,399	N/A	509	9.4%		
Writing	5,199	N/A	444	8.5%		
Data Highlight: Most and Least-Prepared Populations						
Met Standard in All Three Areas						
Math	40,351	3,828	19,865	58.7%		
Reading	40,351	8,090	25,698	83.7%		
Writing	40,351	6,470	23,746	74.9%		
Did Not Meet Standard In All Three Areas						
Math	14,497	N/A	1,997	13.8%		
Reading	14,497	N/A	4,856	33.5%		
Writing	14,497	N/A	4,619	31.9%		

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

	Fall 2018 Cohort - tracked for 2 years					
	(a)	(b)	(c)	(d)		
Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre- matriculation credit (percent of total) (b+c)/(a)		
Summary Data			·			
Number of FTIC students	109,143					
Met state standards in all areas	40,751					
Did not meet state standards in one, two, or all three areas	62,853					
Unknown ¹	5,539					
Data by Subject Area						
Met Standard ²						
Math	46,821	4,131	26,880	66.2%		
Reading	69,489	11,295	44,682	80.6%		
Writing	85,972	8,918	51,045	69.7%		
Did Not Meet Standard						
Math	56,978	N/A	17,774	31.2%		
Reading	34,610	N/A	17,868	51.6%		
Writing	18,397	N/A	7,931	43.1%		
Unknown ³						
Math	5,344	N/A	484	9.1%		
Reading	5,044	N/A	711	14.1%		
Writing	4,774	N/A	596	12.5%		
Data Highlight: Most and Least-Prepared Populations						
Met Standard in All Three Areas						
Math	40,751	3,829	23,656	67.4%		
Reading	40,751	8,124	27,326	87%		
Writing	40,751	6,490	25,572	78.7%		
Did Not Meet Standard In All Three Areas						
Math	13,953	N/A	2,965	21.2%		
Reading	13,953	N/A	5,577	40%		
Writing	13,953	N/A	5,307	38%		

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

	Fall 2018 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed3/(a)
Summary Data								
Number of FTIC students (Total)	109,143							
Met state standards in all areas	40,351							
Did not meet state standards in one, two, or all three areas	63,034							
Unknown ¹	5,758							
Data by Subject Area	<u> </u>						!	
Met Standard								
Math	46,142	2,635	5.7%	N/A	N/A	N/A	N/A	N/A
Reading	69,067	1,950	2.8%	N/A	N/A	N/A	N/A	N/A
Writing	84,870	13,657	16.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	57,356	40,866	71.2%	18,763	21,309	45.9%	37.2%	37.9%
Reading	34,677	22,109	63.8%	13,790	18,942	62.4%	54.6%	57.6%
Writing	19,074	9,655	50.6%	5,337	8,525	55.3%	44.7%	49.6%
Unknown ²								
Math	5,645	597	10.6%	N/A	N/A	N/A	N/A	N/A
Reading	5,399	1,018	18.9%	N/A	N/A	N/A	N/A	N/A
Writing	5,199	1,111	21.4%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Popula	ations							
Met Standard in All Three Areas								
Math	40,351	1,978	4.9%	N/A	N/A	N/A	N/A	N/A
Reading	40,351	444	1.1%	N/A	N/A	N/A	N/A	N/A
Writing	40,351	364	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	14,497	8,325	57.4%	2,684	3,430	32.2%	23.7%	24.9%
Reading	14,497	8,207	56.6%	4,259	6,097	51.9%	42.1%	46%
Writing	14,497	8,129	56.1%	4,327	5,884	53.2%	40.6%	45.2%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

	Fall 2018 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed3/(a)
Summary Data								
Number of FTIC students (Total)	109,143							
Met state standards in all areas	40,751							
Did not meet state standards in one, two, or all three areas	62,853							
Unknown ¹	5,539							
Data by Subject Area	·						'	
Met Standard								
Math	46,821	3,707	7.9%	N/A	N/A	N/A	N/A	N/A
Reading	69,489	2,334	3.4%	N/A	N/A	N/A	N/A	N/A
Writing	85,972	15,134	17.6%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	56,978	42,472	74.5%	18,506	20,836	43.6%	36.6%	43.5%
Reading	34,610	22,801	65.9%	14,024	18,631	61.5%	53.8%	61.1%
Writing	18,397	9,613	52.3%	5,115	7,776	53.2%	42.3%	52.3%
Unknown ²								
Math	5,344	739	13.8%	N/A	N/A	N/A	N/A	N/A
Reading	5,044	1,011	20%	N/A	N/A	N/A	N/A	N/A
Writing	4,774	993	20.8%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Popula	tions							
Met Standard in All Three Areas								
Math	40,751	2,699	6.6%	N/A	N/A	N/A	N/A	N/A
Reading	40,751	586	1.4%	N/A	N/A	N/A	N/A	N/A
Writing	40,751	573	1.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	13,953	8,420	60.3%	2,489	3,098	29.6%	22.2%	29.3%
Reading	13,953	8,009	57.4%	4,029	5,605	50.3%	40.2%	48.9%
Writing	13,953	8,030	57.6%	4,113	5,358	51.2%	38.4%	47.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

		Fall 2018 Cohort		
Accountability Measure:	(a)	(b)	(c)	
The number and percent of prepared and underprepared students who return the following fall.	Total/Area Counts	Number returning (Fall 2019)	Percent returning (Fall 2019) (b)/(a)	
Summary Data				
Number of FTIC students	109,143	65,916	60.4%	
Met state standards in all areas	40,351	28,998	71.9%	
Did not meet state standards in one, two, or all three areas	63,034	34,949	55.4%	
Unknown ¹	5,758	1,969	34.2%	
Data by Subject Area				
Met Standard				
Math	46,142	32,807	71.1%	
Reading	69,067	45,867	66.4%	
Writing	84,870	54,769	64.5%	
Did Not Meet Standard				
Math	57,356	31,195	54.4%	
Reading	34,677	18,232	52.6%	
Writing	19,074	9,395	49.3%	
Unknown ²				
Math	5,645	1,914	33.9%	
Reading	5,399	1,817	33.7%	
Writing	5,199	1,752	33.7%	
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas	40,351	28,998	71.9%	
Did Not Meet Standard In All Three Areas	14,497	6,748	46.5%	

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.