

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
COMMUNITY COLLEGES STATEWIDE TOTALS**

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2014 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	111,276			
Met state standards in all areas	51,517			
Did not meet state standards in one, two, or all three areas	53,251			
Unknown¹	6,508			
Data by Subject Area				
Met Standard²				
Math	60,260	5,296	23,847	48.4%
Reading	76,829	12,654	42,753	72.1%
Writing	77,120	10,180	38,960	63.7%
Did Not Meet Standard				
Math	44,617	N/A	4,108	9.2%
Reading	28,183	N/A	7,463	26.5%
Writing	27,846	N/A	5,798	20.8%
Unknown³				
Math	6,399	N/A	472	7.4%
Reading	6,264	N/A	1,083	17.3%
Writing	6,310	N/A	886	14%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	51,517	5,014	20,856	50.2%
Reading	51,517	10,651	29,816	78.6%
Writing	51,517	8,704	26,973	69.3%
Did Not Meet Standard In All Three Areas				
Math	17,733	N/A	1,323	7.5%
Reading	17,733	N/A	3,540	20%
Writing	17,733	N/A	2,848	16.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2014 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	111,276			
Met state standards in all areas	51,517			
Did not meet state standards in one, two, or all three areas	53,251			
Unknown¹	6,508			
Data by Subject Area				
Met Standard²				
Math	60,260	5,296	29,565	57.9%
Reading	76,829	12,654	46,423	76.9%
Writing	77,120	10,180	44,297	70.6%
Did Not Meet Standard				
Math	44,617	N/A	8,460	19%
Reading	28,183	N/A	11,131	39.5%
Writing	27,846	N/A	9,278	33.3%
Unknown³				
Math	6,399	N/A	746	11.7%
Reading	6,264	N/A	1,402	22.4%
Writing	6,310	N/A	1,202	19%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	51,517	5,014	25,848	59.9%
Reading	51,517	10,651	31,887	82.6%
Writing	51,517	8,704	30,356	75.8%
Did Not Meet Standard In All Three Areas				
Math	17,733	N/A	2,641	14.9%
Reading	17,733	N/A	5,731	32.3%
Writing	17,733	N/A	4,959	28%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2014 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	111,276							
Met state standards in all areas	51,517							
Did not meet state standards in one, two, or all three areas	53,251							
Unknown¹	6,508							
Data by Subject Area								
Met Standard								
Math	60,260	2,138	3.5%	N/A	N/A	N/A	N/A	N/A
Reading	76,829	3,576	4.7%	N/A	N/A	N/A	N/A	N/A
Writing	77,120	4,168	5.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	44,617	31,962	71.6%	9,475	11,157	29.6%	25%	26.2%
Reading	28,183	19,348	68.7%	9,514	12,104	49.2%	42.9%	45.8%
Writing	27,846	18,993	68.2%	9,175	11,070	48.3%	39.8%	42.3%
Unknown²								
Math	6,399	626	9.8%	N/A	N/A	N/A	N/A	N/A
Reading	6,264	673	10.7%	N/A	N/A	N/A	N/A	N/A
Writing	6,310	821	13%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	51,517	1,605	3.1%	N/A	N/A	N/A	N/A	N/A
Reading	51,517	569	1.1%	N/A	N/A	N/A	N/A	N/A
Writing	51,517	599	1.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	17,733	11,281	63.6%	2,549	3,406	22.6%	19.2%	20.7%
Reading	17,733	11,855	66.9%	5,013	6,312	42.3%	35.6%	38.4%
Writing	17,733	11,718	66.1%	4,871	5,919	41.6%	33.4%	35.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2014 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	111,276							
Met state standards in all areas	51,517							
Did not meet state standards in one, two, or all three areas	53,251							
Unknown¹	6,508							
Data by Subject Area								
Met Standard								
Math	60,260	2,605	4.3%	N/A	N/A	N/A	N/A	N/A
Reading	76,829	3,814	5%	N/A	N/A	N/A	N/A	N/A
Writing	77,120	4,394	5.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	44,617	33,310	74.7%	13,911	16,272	41.8%	36.5%	37.3%
Reading	28,183	19,859	70.5%	11,839	14,943	59.6%	53%	54.9%
Writing	27,846	19,592	70.4%	11,422	13,881	58.3%	49.8%	51.5%
Unknown²								
Math	6,399	866	13.5%	N/A	N/A	N/A	N/A	N/A
Reading	6,264	804	12.8%	N/A	N/A	N/A	N/A	N/A
Writing	6,310	915	14.5%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	51,517	1,973	3.8%	N/A	N/A	N/A	N/A	N/A
Reading	51,517	631	1.2%	N/A	N/A	N/A	N/A	N/A
Writing	51,517	668	1.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	17,733	11,815	66.6%	4,029	5,180	34.1%	29.2%	30.4%
Reading	17,733	12,226	68.9%	6,491	8,104	53.1%	45.7%	47.8%
Writing	17,733	12,144	68.5%	6,335	7,711	52.2%	43.5%	45.3%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2014 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2015)	Percent returning (Fall 2015) (b)/(a)
Summary Data			
Number of FTIC students	111,276	65,501	58.9%
Met state standards in all areas	51,517	35,435	68.8%
Did not meet state standards in one, two, or all three areas	53,251	27,816	52.2%
Unknown¹	6,508	2,250	34.6%
Data by Subject Area			
Met Standard			
Math	60,260	40,697	67.5%
Reading	76,829	49,388	64.3%
Writing	77,120	49,862	64.7%
Did Not Meet Standard			
Math	44,617	22,608	50.7%
Reading	28,183	13,966	49.6%
Writing	27,846	13,477	48.4%
Unknown²			
Math	6,399	2,196	34.3%
Reading	6,264	2,147	34.3%
Writing	6,310	2,162	34.3%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	51,517	35,435	68.8%
Did Not Meet Standard In All Three Areas	17,733	7,933	44.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.