

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

THE UNIVERSITY OF TEXAS AT EL PASO

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	2,916			
Met state standards in all areas	2,032			
Did not meet state standards in one, two, or all three areas	830			
Unknown¹	54			
Data by Subject Area				
Met Standard²				
Math	2,452	165	1,503	68%
Reading	2,382	467	1,480	81.7%
Writing	2,373	649	1,189	77.5%
Did Not Meet Standard				
Math	410	N/A	28	6.8%
Reading	480	N/A	291	60.6%
Writing	489	N/A	227	46.4%
Unknown³				
Math	54	N/A	4	7.4%
Reading	54	N/A	8	14.8%
Writing	54	N/A	7	13%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	2,032	162	1,286	71.3%
Reading	2,032	430	1,268	83.6%
Writing	2,032	612	1,004	79.5%
Did Not Meet Standard In All Three Areas				
Math	142	N/A	6	4.2%
Reading	142	N/A	80	56.3%
Writing	142	N/A	47	33.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	2,916			
Met state standards in all areas	2,032			
Did not meet state standards in one, two, or all three areas	830			
Unknown¹	54			
Data by Subject Area				
Met Standard²				
Math	2,452	165	1,695	75.9%
Reading	2,382	467	1,653	89%
Writing	2,373	649	1,356	84.5%
Did Not Meet Standard				
Math	410	N/A	89	21.7%
Reading	480	N/A	352	73.3%
Writing	489	N/A	295	60.3%
Unknown³				
Math	54	N/A	8	14.8%
Reading	54	N/A	14	25.9%
Writing	54	N/A	9	16.7%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	2,032	162	1,429	78.3%
Reading	2,032	430	1,411	90.6%
Writing	2,032	612	1,144	86.4%
Did Not Meet Standard In All Three Areas				
Math	142	N/A	23	16.2%
Reading	142	N/A	92	64.8%
Writing	142	N/A	70	49.3%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	2,916			
Met state standards in all areas	2,032			
Did not meet state standards in one, two, or all three areas	830			
Unknown¹	54			
Data by Subject Area				
Met Standard²				
Math	2,452	165	1,774	79.1%
Reading	2,382	467	1,682	90.2%
Writing	2,373	649	1,402	86.4%
Did Not Meet Standard				
Math	410	N/A	128	31.2%
Reading	480	N/A	370	77.1%
Writing	489	N/A	310	63.4%
Unknown³				
Math	54	N/A	11	20.4%
Reading	54	N/A	19	35.2%
Writing	54	N/A	14	25.9%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	2,032	162	1,491	81.3%
Reading	2,032	430	1,437	91.9%
Writing	2,032	612	1,181	88.2%
Did Not Meet Standard In All Three Areas				
Math	142	N/A	37	26.1%
Reading	142	N/A	98	69%
Writing	142	N/A	76	53.5%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	2,916							
Met state standards in all areas	2,032							
Did not meet state standards in one, two, or all three areas	830							
Unknown¹	54							
Data by Subject Area								
Met Standard								
Math	2,452	343	14%	N/A	N/A	N/A	N/A	N/A
Reading	2,382	11	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	2,373	12	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	410	225	54.9%	42	53	18.7%	12.9%	12.9%
Reading	480	281	58.5%	167	298	59.4%	62.1%	62.1%
Writing	489	307	62.8%	168	238	54.7%	48.7%	49.1%
Unknown²								
Math	54	2	3.7%	N/A	N/A	N/A	N/A	N/A
Reading	54	2	3.7%	N/A	N/A	N/A	N/A	N/A
Writing	54	2	3.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	2,032	179	8.8%	N/A	N/A	N/A	N/A	N/A
Reading	2,032	5	0.2%	N/A	N/A	N/A	N/A	N/A
Writing	2,032	7	0.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	142	70	49.3%	7	10	10%	7%	7%
Reading	142	91	64.1%	48	84	52.7%	59.2%	59.2%
Writing	142	92	64.8%	44	57	47.8%	40.1%	40.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	2,916							
Met state standards in all areas	2,032							
Did not meet state standards in one, two, or all three areas	830							
Unknown¹	54							
Data by Subject Area								
Met Standard								
Math	2,452	419	17.1%	N/A	N/A	N/A	N/A	N/A
Reading	2,382	15	0.6%	N/A	N/A	N/A	N/A	N/A
Writing	2,373	20	0.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	410	278	67.8%	112	122	40.3%	29.8%	29.8%
Reading	480	289	60.2%	216	362	74.7%	75.4%	75.4%
Writing	489	329	67.3%	221	312	67.2%	63.8%	64%
Unknown²								
Math	54	2	3.7%	N/A	N/A	N/A	N/A	N/A
Reading	54	3	5.6%	N/A	N/A	N/A	N/A	N/A
Writing	54	4	7.4%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	2,032	233	11.5%	N/A	N/A	N/A	N/A	N/A
Reading	2,032	7	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	2,032	15	0.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	142	88	62%	31	33	35.2%	23.2%	23.2%
Reading	142	92	64.8%	60	98	65.2%	69%	69%
Writing	142	99	69.7%	57	75	57.6%	52.8%	53.5%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2011 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2012)	Percent returning (Fall 2012) (b)/(a)
Summary Data			
Number of FTIC students	2,916	2,206	75.7%
Met state standards in all areas	2,032	1,644	80.9%
Did not meet state standards in one, two, or all three areas	830	549	66.1%
Unknown¹	54	13	24.1%
Data by Subject Area			
Met Standard			
Math	2,452	1,926	78.5%
Reading	2,382	1,887	79.2%
Writing	2,373	1,883	79.4%
Did Not Meet Standard			
Math	410	267	65.1%
Reading	480	306	63.8%
Writing	489	310	63.4%
Unknown²			
Math	54	13	24.1%
Reading	54	13	24.1%
Writing	54	13	24.1%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	2,032	1,644	80.9%
Did Not Meet Standard In All Three Areas	142	83	58.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.