

**Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data**

**THE UNIVERSITY OF TEXAS AT EL PASO**

Fall 2003 Cohort - tracked for 1 year							
<b>Accountability Measure:</b>  <b>The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.</b>	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	2,478						
<b>Met state standards in all areas</b>							
Math	1,277	0	165	12.9%	123	74.5%	9.6%
Reading	1,277	4	503	39.4%	423	84.1%	33.1%
Writing	1,277	12	389	30.5%	339	87.1%	26.5%
<b>All students below state standard</b>							
Math	783	N/A	49	6.3%	32	65.3%	4.1%
Reading	685	N/A	499	72.8%	337	67.5%	49.2%
Writing	694	N/A	281	40.5%	219	77.9%	31.6%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	290	N/A	15	5.2%	12	80%	4.1%
Reading	290	N/A	206	71%	123	59.7%	42.4%
Writing	290	N/A	97	33.4%	66	68%	22.8%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	403	0	128	31.8%	89	69.5%	22.1%
Requiring DE	493	N/A	34	6.9%	20	58.8%	4.1%
Unknown/Not Tested	15	N/A	2	13.3%	1	50%	6.7%
<b>Reading</b>							
Not Requiring DE	501	1	424	84.6%	298	70.3%	59.5%
Requiring DE	395	N/A	293	74.2%	214	73%	54.2%
Unknown/Not Tested	15	N/A	3	20%	3	100%	20%
<b>Writing</b>							
Not Requiring DE	492	9	424	86.2%	348	82.1%	70.7%
Requiring DE	404	N/A	184	45.5%	153	83.2%	37.9%
Unknown/Not Tested	15	N/A	2	13.3%	0	0%	0%

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Fall 2003 Cohort - tracked for 2 years							
<b>Accountability Measure:</b>  <b>The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.</b>	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	2,478						
<b>Met state standards in all areas</b>							
Math	1,277	0	165	12.9%	123	74.5%	9.6%
Reading	1,277	4	503	39.4%	423	84.1%	33.1%
Writing	1,277	12	389	30.5%	339	87.1%	26.5%
<b>All students below state standard</b>							
Math	783	N/A	145	18.5%	99	68.3%	12.6%
Reading	685	N/A	570	83.2%	444	77.9%	64.8%
Writing	694	N/A	484	69.7%	407	84.1%	58.6%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	290	N/A	41	14.1%	30	73.2%	10.3%
Reading	290	N/A	229	79%	168	73.4%	57.9%
Writing	290	N/A	191	65.9%	158	82.7%	54.5%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	403	0	128	31.8%	89	69.5%	22.1%
Requiring DE	493	N/A	104	21.1%	69	66.3%	14%
Unknown/Not Tested	15	N/A	3	20%	2	66.7%	13.3%
<b>Reading</b>							
Not Requiring DE	501	1	424	84.6%	298	70.3%	59.5%
Requiring DE	395	N/A	341	86.3%	276	80.9%	69.9%
Unknown/Not Tested	15	N/A	5	33.3%	5	100%	33.3%
<b>Writing</b>							
Not Requiring DE	492	9	424	86.2%	348	82.1%	70.7%
Requiring DE	404	N/A	293	72.5%	249	85%	61.6%
Unknown/Not Tested	15	N/A	4	26.7%	3	75%	20%

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**THE UNIVERSITY OF TEXAS AT EL PASO**

Fall 2003 Cohort - tracked for 3 years							
<b>Accountability Measure:</b>  <b>The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.</b>	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	2,478						
<b>Met state standards in all areas</b>							
Math	1,277	0	165	12.9%	123	74.5%	9.6%
Reading	1,277	4	503	39.4%	423	84.1%	33.1%
Writing	1,277	12	389	30.5%	339	87.1%	26.5%
<b>All students below state standard</b>							
Math	783	N/A	259	33.1%	196	75.7%	25%
Reading	685	N/A	583	85.1%	475	81.5%	69.3%
Writing	694	N/A	520	74.9%	446	85.8%	64.3%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	290	N/A	81	27.9%	63	77.8%	21.7%
Reading	290	N/A	235	81%	182	77.4%	62.8%
Writing	290	N/A	211	72.8%	175	82.9%	60.3%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	403	0	128	31.8%	89	69.5%	22.1%
Requiring DE	493	N/A	178	36.1%	133	74.7%	27%
Unknown/Not Tested	15	N/A	3	20%	2	66.7%	13.3%
<b>Reading</b>							
Not Requiring DE	501	1	424	84.6%	298	70.3%	59.5%
Requiring DE	395	N/A	348	88.1%	293	84.2%	74.2%
Unknown/Not Tested	15	N/A	5	33.3%	5	100%	33.3%
<b>Writing</b>							
Not Requiring DE	492	9	424	86.2%	348	82.1%	70.7%
Requiring DE	404	N/A	309	76.5%	271	87.7%	67.1%
Unknown/Not Tested	15	N/A	4	26.7%	3	75%	20%

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**THE UNIVERSITY OF TEXAS AT EL PASO**

Fall 2003 Cohort - tracked for 1 year							
Accountability Measure:  The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
<b>Number of FTIC students</b>	2,478						
<b>Met state standards in all areas</b>							
Math	1,277	595	46.6%	N/A	N/A	N/A	N/A
Reading	1,277	5	0.4%	N/A	N/A	N/A	N/A
Writing	1,277	23	1.8%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	783	313	40%	124	155	39.6%	19.8%
Reading	685	324	47.3%	111	213	34.3%	31.1%
Writing	694	369	53.2%	82	128	22.2%	18.4%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	290	87	30%	31	45	35.6%	15.5%
Reading	290	137	47.2%	38	66	27.7%	22.8%
Writing	290	153	52.8%	35	47	22.9%	16.2%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	403	195	48.4%	N/A	N/A	N/A	N/A
Requiring DE	493	226	45.8%	93	110	41.2%	22.3%
Unknown/Not Tested	15	3	20%	3	8	100%	53.3%
<b>Reading</b>							
Not Requiring DE	501	11	2.2%	N/A	N/A	N/A	N/A
Requiring DE	395	187	47.3%	73	147	39%	37.2%
Unknown/Not Tested	15	2	13.3%	0	5	0%	33.3%
<b>Writing</b>							
Not Requiring DE	492	40	8.1%	N/A	N/A	N/A	N/A
Requiring DE	404	216	53.5%	47	81	21.8%	20%
Unknown/Not Tested	15	1	6.7%	1	6	100%	40%

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Fall 2003 Cohort - tracked for 2 years							
Accountability Measure:  The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
<b>Number of FTIC students</b>	2,478						
<b>Met state standards in all areas</b>							
Math	1,277	595	46.6%	N/A	N/A	N/A	N/A
Reading	1,277	5	0.4%	N/A	N/A	N/A	N/A
Writing	1,277	23	1.8%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	783	464	59.3%	220	264	47.4%	33.7%
Reading	685	342	49.9%	221	402	64.6%	58.7%
Writing	694	383	55.2%	179	274	46.7%	39.5%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	290	151	52.1%	70	90	46.4%	31%
Reading	290	142	49%	78	134	54.9%	46.2%
Writing	290	159	54.8%	76	101	47.8%	34.8%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	403	195	48.4%	N/A	N/A	N/A	N/A
Requiring DE	493	313	63.5%	150	174	47.9%	35.3%
Unknown/Not Tested	15	3	20%	3	8	100%	53.3%
<b>Reading</b>							
Not Requiring DE	501	11	2.2%	N/A	N/A	N/A	N/A
Requiring DE	395	200	50.6%	143	268	71.5%	67.8%
Unknown/Not Tested	15	2	13.3%	0	5	0%	33.3%
<b>Writing</b>							
Not Requiring DE	492	40	8.1%	N/A	N/A	N/A	N/A
Requiring DE	404	224	55.4%	103	173	46%	42.8%
Unknown/Not Tested	15	1	6.7%	1	6	100%	40%

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THE UNIVERSITY OF TEXAS AT EL PASO

Fall 2003 Cohort			
Accountability Measure:  The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2004	Percent Returning Fall 2004
<b>Number of FTIC Students</b>	2,478		
<b>Met State Standards in All Areas</b>	1,277	1,070	83.8%
<b>Not Met State Standards:</b>			
<b>In All 3 Areas</b>	290	223	76.9%
<b>Met state standards in at least one area:</b>			
<b>Math</b>			
Not Requiring DE	403	332	82.4%
Requiring DE	493	374	75.9%
Unknown/Not Tested	15	9	60%
<b>Reading</b>			
Not Requiring DE	501	389	77.6%
Requiring DE	395	317	80.3%
Unknown/Not Tested	15	9	60%
<b>Writing</b>			
Not Requiring DE	492	381	77.4%
Requiring DE	404	325	80.4%
Unknown/Not Tested	15	9	60%