

Accountability Report

January 2016

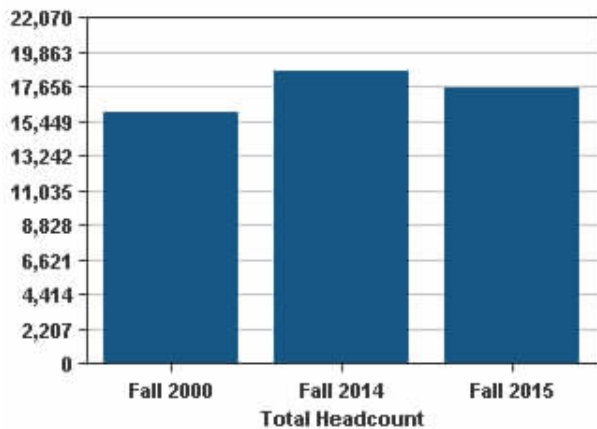
Participation - Key Measures

Enrollment

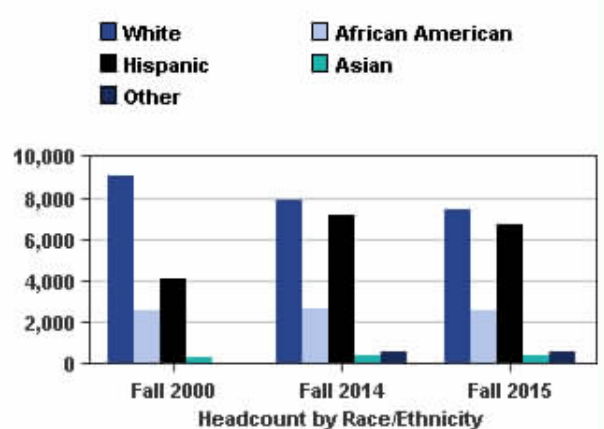
1. Fall headcount 

| | Fall 2000 | | Fall 2014 | | Fall 2015 | | % Change Fall 2000 to 2015 |
|---|---------------|---------|---------------|---------|---------------|---------|----------------------------------|
| Total* (does not include flex entry) | 16,064 | | 18,687 | | 17,655 | | 9.9% |
| White | 9,068 | (56.4%) | 7,860 | (42.1%) | 7,453 | (42.2%) | - 17.8% |
| African American | 2,543 | (15.8%) | 2,697 | (14.4%) | 2,534 | (14.4%) | - 0.4% |
| Hispanic | 4,086 | (25.4%) | 7,154 | (38.3%) | 6,716 | (38.0%) | 64.4% |
| Asian | 283 | (1.8%) | 409 | (2.2%) | 366 | (2.1%) | 29.3% |
| International | 0 | (0.0%) | 19 | (0.1%) | 15 | (0.1%) | N/A |
| Other | 84 | (0.5%) | 548 | (2.9%) | 571 | (3.2%) | 579.8% |
| Gender | | | | | | | |
| Male | 8,943 | (55.7%) | 10,084 | (54.0%) | 9,798 | (55.5%) | 9.6% |
| Female | 7,121 | (44.3%) | 8,603 | (46.0%) | 7,857 | (44.5%) | 10.3% |
| Flex Entry | 38 | | 773 | | 1,447 | | 3707.9% |

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001


Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit, and dual-credit students. 

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|------------------|---------------|---------|---------------|---------|---------------|---------|-----------------------------------|
| Total | 27,792 | | 32,088 | | 31,974 | | 15.0% |
| White | 15,502 | (55.8%) | 12,976 | (40.4%) | 12,667 | (39.6%) | - 18.3% |
| African American | 4,223 | (15.2%) | 5,709 | (17.8%) | 5,413 | (16.9%) | 28.2% |
| Hispanic | 7,515 | (27.0%) | 11,699 | (36.5%) | 12,017 | (37.6%) | 59.9% |
| Asian | 385 | (1.4%) | 615 | (1.9%) | 579 | (1.8%) | 50.4% |
| International | 2 | (0.0%) | 44 | (0.1%) | 43 | (0.1%) | 2050.0% |
| Other | 165 | (0.6%) | 1,045 | (3.3%) | 1,255 | (3.9%) | 660.6% |
| Gender | | | | | | | |
| Male | 16,033 | (57.7%) | 17,101 | (52.6%) | 17,936 | (56.1%) | 11.9% |
| Female | 11,759 | (42.3%) | 14,987 | (47.4%) | 14,038 | (43.9%) | 19.4% |

Participation - Contextual Measures

| Service Area Representation | FY 2015 | | |
|-----------------------------|--|---------------------------|--------------------------------------|
| | Percent population in primary counties | Percent credit enrollment | Service difference (% Enr. - % Pop.) |
| White | 40.3% | 41.4% | 1.1% |

3. Gap between the demographic groups in the area and enrollment. 

| Race/Ethnicity | Percent population in primary counties | Percent credit enrollment | Service difference (% Enr. - % Pop.) |
|----------------|--|---------------------------|--------------------------------------|
| White | 40.3% | 41.4% | 1.1% |

| | | | |
|------------------|-------|-------|--------|
| African American | 12.1% | 15.9% | 3.8% |
| Hispanic | 41.2% | 38.1% | - 3.0% |
| Other | 6.4% | 4.5% | - 1.9% |
| Gender | | | |
| Male | 50.4% | 54.4% | 4.0% |
| Female | 49.6% | 45.6% | - 4.0% |

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|--|-------------------|-------------------|-------------------|-----------------------------------|
| 4. Annual Semester Credit Hours and Contact Hours | | | | |
| Semester Credit Hours (SCH) | 414,484 | 449,165 | 428,325 | 3.3% |
| Academic | 168,947 | 201,149 | 189,926 | 12.4% |
| Technical | 245,537 | 248,016 | 238,399 | - 2.9% |
| Contact Hours (CH) | 11,368,123 | 11,673,998 | 11,179,009 | - 1.7% |
| Academic | 3,038,844 | 3,579,402 | 3,337,418 | 9.8% |
| Technical | 7,848,484 | 7,528,962 | 7,162,166 | - 8.7% |
| Continuing Education | 480,795 | 565,634 | 679,425 | 41.3% |
| Distance Education Hours | | | | |
| Hybrid/Blended on campus | 0 | 1,928 | 2,367 | N/A |
| Fully-distance education/Internet | 375 | 68,510 | 59,478 | 15760.8% |

| Students Receiving Pell Grants | Fall 1999 | Fall 2012 | Fall 2013 | Point Change Fall 1999 to Fall 2013 |
|--|--------------|--------------|--------------|---|
| 5. Students Receiving Pell Grants | | | | |
| Total* | 39.6% | 48.7% | 48.3% | 8.7 |
| White | 29.5% | 38.3% | 37.4% | 7.9 |
| African American | 50.7% | 60.6% | 57.6% | 6.9 |
| Hispanic | 55.1% | 56.8% | 58.7% | 3.6 |
| Asian | 40.8% | 38.9% | 32.4% | - 8.4 |
| International | 0.0% | 35.3% | 20.0% | 20.0 |
| Other | 54.5% | 45.4% | 43.8% | - 10.7 |
| Gender | | | | |
| Male | 33.9% | 45.8% | 46.2% | 12.3 |
| Female | 46.9% | 51.8% | 50.7% | 3.8 |

*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

| 6. College Activities: Non-funded and Non-reported | FY 2014 | FY 2015 |
|--|---------|---------|
| Statewide data is not available for this measure. | | |

| 7. First-time undergraduate enrollments | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
|---|---------------|---------------|---------------|---------------------------------------|
| Credential-Seeking Undergraduate Students (Full- and Part- Time) | | | | |
| Total | 4,546 | 3,663 | 3,376 | - 25.7% |
| Credential-Seeking Undergraduate Students (Full-Time) | | | | |
| Total | 3,094 | 2,481 | 2,180 | - 29.5% |
| White | 1,643 (53.1%) | 1,044 (42.1%) | 1,009 (46.3%) | - 38.6% |
| African American | 407 (13.2%) | 392 (15.8%) | 317 (14.5%) | - 22.1% |
| Hispanic | 988 (31.9%) | 914 (36.8%) | 720 (33.0%) | - 27.1% |
| Asian | 44 (1.4%) | 49 (2.0%) | 37 (1.7%) | - 15.9% |
| International | 0 (0.0%) | 6 (0.2%) | 1 (0.0%) | N/A |
| Other | 12 (0.4%) | 76 (3.1%) | 96 (4.4%) | 700.0% |
| Gender | | | | |
| Male | 1,946 (62.9%) | 1,569 (63.2%) | 1,408 (64.6%) | - 27.6% |
| Female | 1,148 (37.1%) | 912 (36.8%) | 772 (35.4%) | - 32.8% |
| Credential-Seeking Undergraduate Students (Part-Time) | | | | |
| Total | 1,452 | 1,182 | 1,196 | - 17.6% |
| White | 739 (50.9%) | 370 (31.3%) | 363 (30.4%) | - 50.9% |
| African American | 191 (13.2%) | 151 (12.8%) | 179 (15.0%) | - 6.3% |
| Hispanic | 495 (34.1%) | 603 (51.0%) | 591 (49.4%) | 19.4% |
| Asian | 20 (1.4%) | 15 (1.3%) | 12 (1.0%) | - 40.0% |
| International | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | N/A |
| Other | 7 (0.5%) | 43 (3.6%) | 51 (4.3%) | 628.6% |
| Gender | | | | |
| Male | 727 (50.1%) | 714 (60.4%) | 678 (56.7%) | - 6.7% |
| Female | 725 (49.9%) | 468 (39.6%) | 518 (43.3%) | - 28.6% |



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options

[Return to the Participation Page](#)
[Download Excel Version](#)
[Out-of-State Peer Measures and Definitions](#)

Group Out-of-State Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total

N/A

White

N/A

African American

N/A

Hispanic

N/A

Asian

N/A

Other

N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total

N/A

Source: IPEDS, Fall 2014

Fall 2015 Enrollment Detail - Statewide**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Age

| Age | Count | Percent |
|--------------|-------|---------|
| Less than 18 | 1,995 | 11.3% |
| 18 to 21 | 8,183 | 46.3% |
| 22 to 24 | 2,385 | 13.5% |
| 25 to 29 | 2,041 | 11.6% |
| 30 to 34 | 1,136 | 6.4% |
| Over 35 | 1,915 | 10.8% |
| N/A | 0 | 0.0% |

By Type Major

| Type Major | Count | Percent |
|------------|--------|---------|
| Academic | 5,767 | 32.7% |
| Technical | 11,888 | 67.3% |

Dual Credit Enrollment

| Status | Count | Percent |
|-------------|-------|---------|
| Dual Credit | 1,994 | 11.3% |

Success - Key Measures

3-, 4-, and 6-Year Graduation Rates

8. First-time, full-time, credential-seeking, undergraduates who have graduated from a Texas public or private higher education institution.



Statewide data is not available for this measure.

Associate Degrees and Certificates

9. Awards, certificates by type, core completers and field of study completers.

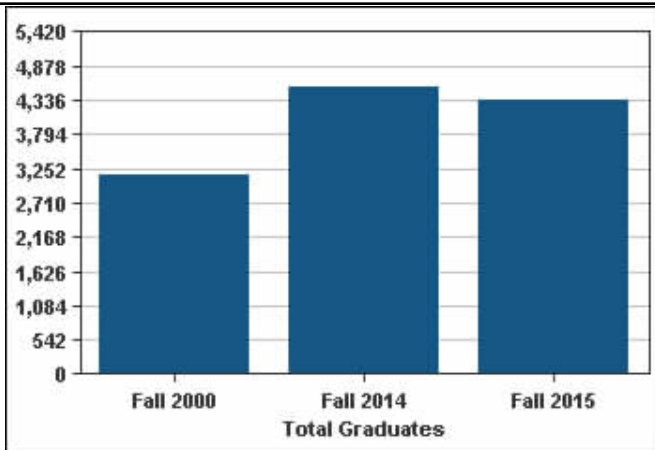


| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total Degrees and Certificates (Does not include other completers) | 3,158 | 4,532 | 4,331 | 37.1% |
| White | 1,932 | 2,229 | 2,062 | 6.7% |
| African American | 375 | 749 | 567 | 51.2% |
| Hispanic | 779 | 1,294 | 1,485 | 90.6% |
| Asian | 57 | 104 | 88 | 54.4% |
| International | 1 | 15 | 7 | 600.0% |
| Other | 14 | 141 | 122 | 771.4% |

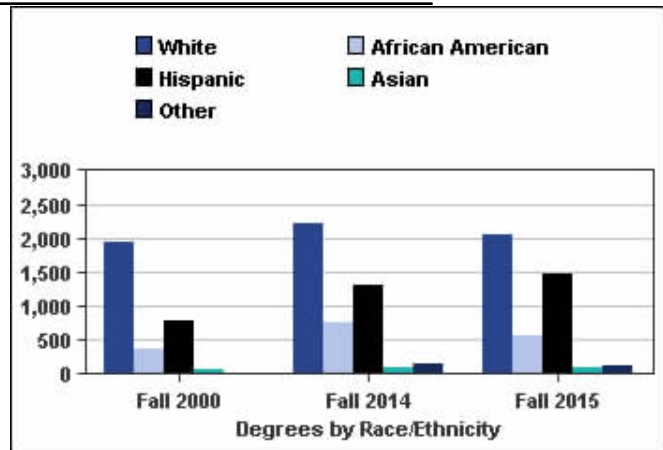
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

| Level | FY 2000 | FY 2014 | FY 2015 | % Change |
|----------------------------------|---------|---------|---------|----------|
| Associates | 2,057 | 2,901 | 2,638 | 28.2% |
| Certificate 1 | 872 | 1,250 | 1,267 | 45.3% |
| Certificate 2 | 229 | 374 | 423 | 84.7% |
| Advanced Technology Certificates | N/A | 7 | 3 | N/A |
| Other Completers: | | | | |
| ESC | N/A | N/A | N/A | N/A |
| Core Completers | N/A | 263 | 436 | N/A |
| Field of Study | N/A | N/A | 1 | N/A |

| Gender | FY 2000 | FY 2014 | FY 2015 | % Change |
|--------|---------|---------|---------|----------|
| Male | 1,823 | 2,397 | 2,533 | 38.9% |
| Female | 1,335 | 2,135 | 1,798 | 34.7% |



Source: CBM009



Source: CBM009

Closing the Gaps Critical STEM Fields

10. Awards in Closing the Gaps critical STEM fields.



| Fields | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|------------------|---------|---------|---------|-----------------------------|
| Computer Science | 337 | 257 | 206 | -38.9% |
| Engineering | 609 | 893 | 913 | 49.9% |
| Math | 0 | 1 | 2 | N/A |
| Physical Science | 0 | 1 | 2 | N/A |

Level

| | | | | |
|----------------------------------|-----|-----|-----|--------|
| Associates | 814 | 908 | 913 | 12.2% |
| Cert 1 | 130 | 227 | 202 | 55.4% |
| Cert 2 | 2 | 13 | 7 | 250.0% |
| Advanced Technology Certificates | 0 | 4 | 1 | N/A |

Nursing and Allied Health

11. Awards in Nursing.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|------------|------------|------------|-----------------------------------|
| Total Nursing Degrees and Certificates Awarded | 326 | 925 | 613 | 88.0% |
| Associates | 93 | 607 | 274 | 194.6% |
| Certificate 1 | 32 | 78 | 75 | 134.4% |
| Certificate 2 | 201 | 240 | 264 | 31.3% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 0 | 0 | 0 | N/A |
| Field of Study | 0 | 0 | 0 | N/A |

12. Awards in Allied Health

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|------------|------------|------------|-----------------------------------|
| Total Allied Health Degrees and Certificates Awarded | 343 | 514 | 486 | 41.7% |
| Associates | 139 | 247 | 204 | 46.8% |
| Certificate 1 | 191 | 214 | 226 | 18.3% |
| Certificate 2 | 13 | 53 | 56 | 330.8% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 0 | 0 | 0 | N/A |

Graduation and Persistence Rate

13. First-time, full-time, credential-seeking, undergraduates who graduated or are enrolled.

Statewide data is not available for this measure.

Transfers

14. Transfers to a senior institution.

| | FY 2000 | | FY 2014 | | FY 2015 | | Point Change FY 2000 to FY 2015 |
|--------------------------------|----------------------------|----------------------|----------------------------|----------------------|----------------------------|----------------------|--|
| | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | |
| Cohort | 1994 | 3,830 (100%) | 2008 | 3,923 (100%) | 2009 | 4,700 (100%) | |
| 0-12 hours | | 74 (1.9%) | | 27 (0.7%) | | 29 (0.6%) | - 1.3 |
| 13-24 hours | | 55 (1.4%) | | 52 (1.3%) | | 64 (1.4%) | 0.0 |
| 25-29 hours | | 27 (0.7%) | | 22 (0.6%) | | 30 (0.6%) | - 0.1 |
| 30-42 hours | | 65 (1.7%) | | 38 (1.0%) | | 46 (1.0%) | - 0.7 |
| 43+ hours | | 260 (6.8%) | | 223 (5.7%) | | 261 (5.6%) | - 1.2 |
| All Transfers Total | | 481 (12.6%) | | 362 (9.2%) | | 430 (9.1%) | - 3.5 |
| Non Transfer Completers | | 1,046 (27.3%) | | 975 (24.9%) | | 1,130 (24.0%) | - 3.3 |
| Non Completers | | 2,303 (60.1%) | | 2,586 (65.9%) | | 3,140 (66.8%) | 6.7 |
| Awarded Core | | 0 (0.0%) | | 27 (0.7%) | | 42 (0.9%) | 0.9 |

Success - Contextual Measures

15. Persistence Rate


| | Entering Cohort Fall 2000 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|---|---------------------------------|---------------------------------|---------------------------------|---|
| First-time undergraduate persistence rate after one year | | | | |
| Total | 57.3% | 55.8% | 59.2% | 1.9 |
| Same Institution | 50.6% | 50.7% | 52.6% | 2.0 |
| Other Institution | 6.8% | 5.1% | 6.5% | - 0.3 |
| White | 58.5% | 61.8% | 63.5% | 5.0 |
| Same institution | 51.1% | 55.6% | 55.6% | 4.5 |
| Other institutions | 7.4% | 6.3% | 7.9% | 0.5 |
| African American | 48.0% | 42.7% | 45.9% | - 2.1 |

Statewide Totals

TSTC/Lamar Performance - Complete Report

| | | | | |
|----------------------|--------------|--------------|--------------|---------------|
| Same institution | 44.0% | 38.5% | 39.1% | - 4.9 |
| Other institutions | 4.0% | 4.2% | 6.8% | 2.8 |
| Hispanic | 58.3% | 54.3% | 59.1% | 0.8 |
| Same institution | 51.6% | 50.2% | 54.7% | 3.1 |
| Other institutions | 6.8% | 4.0% | 4.5% | - 2.3 |
| Asian | 74.4% | 81.8% | 75.5% | 1.1 |
| Same institution | 67.4% | 60.6% | 63.3% | - 4.1 |
| Other institutions | 7.0% | 21.2% | 12.2% | 5.2 |
| International | 0.0% | 0.0% | 83.3% | 83.3 |
| Same institution | 0.0% | 0.0% | 83.3% | 83.3 |
| Other institutions | 0.0% | 0.0% | 0.0% | 0.0 |
| Other | 83.3% | 52.3% | 56.6% | - 26.7 |
| Same institution | 66.7% | 49.2% | 50.0% | - 16.7 |
| Other institutions | 16.7% | 3.1% | 6.6% | - 10.1 |

| | Entering Cohort Fall 2000 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|------------------------------|------------------------------|------------------------------|---|
| First-time undergraduate persistence rate after two years | | | | |
| Total | 40.4% | 36.7% | 39.6% | - 0.8 |
| Same institution | 29.2% | 27.7% | 29.7% | 0.5 |
| Other institutions | 11.2% | 9.1% | 9.9% | - 1.3 |
| White | 43.0% | 40.1% | 41.6% | - 1.4 |
| Same institution | 30.6% | 29.3% | 29.8% | - 0.8 |
| Other institutions | 12.4% | 10.8% | 11.8% | - 0.6 |
| African American | 31.4% | 23.2% | 32.1% | 0.7 |
| Same institution | 20.8% | 16.2% | 26.4% | 5.6 |
| Other institutions | 10.6% | 6.9% | 5.7% | - 4.9 |
| Hispanic | 40.2% | 38.3% | 39.6% | - 0.6 |
| Same institution | 30.7% | 31.0% | 31.0% | 0.3 |
| Other institutions | 9.5% | 7.3% | 8.6% | - 0.9 |
| Asian | 75.5% | 75.0% | 62.1% | - 13.4 |
| Same institution | 60.4% | 38.9% | 31.0% | - 29.4 |
| Other institutions | 15.1% | 36.1% | 31.0% | 15.9 |
| International | 100.0% | 50.0% | 100.0% | 0.0 |
| Same institution | 100.0% | 25.0% | 0.0% | -100.0 |
| Other institutions | 0.0% | 25.0% | 100.0% | 100.0 |
| Other | 33.3% | 31.3% | 42.6% | 9.3 |
| Same institution | 20.0% | 26.6% | 27.9% | 7.9 |
| Other institutions | 13.3% | 4.7% | 14.8% | 1.5 |

| Developmental Education | | Fall 2011 Cohort | | | |
|--|-------|--------------------------|--|---|--|
| | | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| 16. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. | | | | | |
| Underprepared students are given 3 years.  | | | | | |
| Summary Data | | | | | |
| Number of FTIC students | 3,551 | | | | |
| Met state standards in all three areas | 1,122 | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 2,050 | | | | |
| Unknown* (unduplicated) | 379 | | | | |
| Data by Subject Area | | | | | |
| Met Standard | | | | | |
| Math | 1,561 | 21 | 376 | 25.4% | |
| Reading | 2,070 | 64 | 530 | 28.7% | |
| Writing | 1,960 | 64 | 637 | 35.8% | |
| Did Not Meet Standard | | | | | |
| Math | 1,661 | N/A | 244 | 14.7% | |
| Reading | 1,202 | N/A | 227 | 18.9% | |
| Writing | 1,278 | N/A | 232 | 18.2% | |
| Unknown** (waived or military exemption) | | | | | |
| Math** | 329 | N/A | 29 | 8.8% | |
| Reading** | 279 | N/A | 26 | 9.3% | |
| Writing** | 313 | N/A | 24 | 7.7% | |
| Most- and Least-Prepared Populations | | | | | |
| Met State Standard in All Three Areas | | | | | |
| Math | 1,122 | 20 | 303 | 28.8% | |
| Reading | 1,122 | 48 | 340 | 34.6% | |
| Writing | 1,122 | 50 | 439 | 43.6% | |
| Did Not Meet Standard in All Three Areas | | | | | |
| Math | 753 | N/A | 63 | 8.4% | |
| Reading | 753 | N/A | 98 | 13.0% | |
| Writing | 753 | N/A | 96 | 12.7% | |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| Fall 2011 Cohort | | | | | | | | |
|--|-----------------------|---|---|---|--|---|---|---|
| Developmental Education | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| 17. Underprepared students who satisfied TSI obligation within 2 years. | | | | | | | | |
| Summary Data | | | | | | | | |
| Number of FTIC students | 3,551 | | | | | | | |
| Met state standards in all three areas | 1,122 | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 2,050 | | | | | | | |
| Unknown* (unduplicated) | 379 | | | | | | | |
| Data by Subject Area | | | | | | | | |
| Met Standard | | | | | | | | |
| Math | 1,561 | 227 | 14.5% | N/A | N/A | N/A | N/A | N/A |
| Reading | 2,070 | 130 | 6.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 1,960 | 148 | 7.6% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | |
| Math | 1,661 | 1,330 | 80.1% | 451 | 474 | 33.9% | 28.5% | 29.3% |
| Reading | 1,202 | 704 | 58.6% | 330 | 415 | 46.9% | 34.5% | 36.3% |
| Writing | 1,278 | 701 | 54.9% | 309 | 390 | 44.1% | 30.5% | 31.8% |
| Unknown** (waived or military exemption) | | | | | | | | |
| Math** | 329 | 134 | 40.7% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 279 | 126 | 45.2% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 313 | 99 | 31.6% | N/A | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | | | | | |
| Met state standards in all areas | | | | | | | | |
| Math | 1,122 | 149 | 13.3% | N/A | N/A | N/A | N/A | N/A |
| Reading | 1,122 | 37 | 3.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 1,122 | 50 | 4.5% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standards in All Three Areas | | | | | | | | |
| Math | 753 | 530 | 70.4% | 120 | 128 | 22.6% | 17.0% | 17.5% |
| Reading | 753 | 429 | 57.0% | 174 | 208 | 40.6% | 27.6% | 28.3% |
| Writing | 753 | 366 | 48.6% | 131 | 169 | 35.8% | 22.4% | 23.4% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


†Passed is the number of students who passed a first college-level course as shown on measure #16.

| Fall 2011 Cohort | | | |
|--|-----------|----------------------------------|-------------------------------------|
| 18. Underprepared and prepared students who return the following fall. | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |
| Summary Data | | | |
| Number of FTIC students | 3,551 | 1,646 | 46 |
| Met state standards in all areas | 1,122 | 699 | 62.3% |
| Did not meet state standards in one, two, or all three areas | 2,050 | 812 | 39.6% |
| Did not meet state standards in all three areas | 753 | 225 | 29.9% |
| Unknown* (unduplicated) | 379 | 135 | 35.6% |
| Data by Subject Area | | | |
| Met Standard by Area | | | |
| Math | 1,561 | 909 | 58.2% |
| Reading | 2,070 | 1,134 | 54.8% |
| Writing | 1,960 | 1,085 | 55.4% |
| Did Not Meet Standard by Area | | | |
| Math | 1,661 | 628 | 37.8% |
| Reading | 1,202 | 420 | 34.9% |
| Writing | 1,278 | 460 | 36.0% |
| Unknown** by Area (waived or military exemption) | | | |

| | | | |
|---------|-----|-----|-------|
| Math | 329 | 109 | 33.1% |
| Reading | 279 | 92 | 33.0% |
| Writing | 313 | 101 | 32.3% |


*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


19. Graduate status following graduation 

For additional data on students graduating from and leaving institutions, go to:
<http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>

| | FY 2012 | | FY 2013 | | FY 2014 | | Percent Change FY 2012 to FY 2014 |
|---|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Academic | | | | | | | |
| Employed Only | 78 | 38.2% | 95 | 36.1% | 76 | 35.5% | - 2.6% |
| Employed and Enrolled (in Senior Institutions) | 55 | 27.0% | 74 | 28.1% | 63 | 29.4% | 14.5% |
| Enrolled Only (in Senior Institutions) | 46 | 22.5% | 51 | 19.4% | 40 | 18.7% | - 13.0% |
| Enrolled Only (in Community Colleges) | 13 | 6.4% | 19 | 7.2% | 11 | 5.1% | - 15.4% |
| Not Found | 12 | 5.9% | 24 | 9.1% | 24 | 11.2% | 100.0% |
| Technical | | | | | | | |
| Employed Only | 2,572 | 78.2% | 2,651 | 80.3% | 1,398 | 83.6% | - 45.6% |
| Employed and Enrolled (in Senior Institutions) | 105 | 3.2% | 83 | 2.5% | 65 | 3.9% | - 38.1% |
| Enrolled Only (in Senior Institutions) | 79 | 2.4% | 48 | 1.5% | 19 | 1.1% | - 75.9% |
| Enrolled Only (in Community, State or Technical Colleges) | 226 | 6.9% | 216 | 6.5% | 54 | 3.2% | - 76.1% |
| Not Found | 309 | 9.4% | 305 | 9.2% | 136 | 8.1% | - 56.0% |

20. Marketable Skills Awards 

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|-----------------------|---------|---------|---------|---------------------------------|
| Total | 0 | 179 | 209 | N/A |
| Race/Ethnicity | | | | |
| White | 0 | 128 | 107 | N/A |
| African American | 0 | 29 | 59 | N/A |
| Hispanic | 0 | 19 | 35 | N/A |
| Asian | 0 | 0 | 1 | N/A |
| International | 0 | 1 | 4 | N/A |
| Other | 0 | 2 | 3 | N/A |
| Gender | | | | |
| Male | 0 | 113 | 158 | N/A |
| Female | 0 | 66 | 51 | N/A |

21. Teacher Production and Certification 

| | FY 2012 | FY 2013 | FY 2014 |
|---|---------|---------|---------|
| Statewide data is not available for this measure. | | | |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked (*).

| | Fall 2000 | Fall 2013 | Fall 2014 | %/Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|---------------------------------------|
| 22. Course Completion Rate for Undergraduate State Funded Semester Credit | | | | |

Hours 

Statewide data is not available for this measure.



Higher Education Accountability System

Success - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options

- [Return to the Success Page](#)
- [Download Excel Version](#)
- [Out-of-State Peer Measures and Definitions](#)

Group Out-of-State Peers

Graduation Rate: Three-year graduation rates of first-time, full-time degree seeking undergraduates by race/ethnicity.

3-Year Rate N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

| | |
|----------------------|-----|
| Total Degrees | N/A |
| White | N/A |
| African American | N/A |
| Hispanic | N/A |
| Asian | N/A |
| Other | N/A |
| Level | |
| Associates | N/A |
| Gender | |
| Male | N/A |
| Female | N/A |

Graduation and Persistence Rate: Percent of first-time, degree-seeking undergraduates who have graduated or are still enrolled in public higher education after three academic years.

| | |
|----------------------------------|------|
| Total | N/A% |
| White | N/A% |
| African American | N/A% |
| Hispanic | N/A% |
| Asian | N/A% |
| American Indian or Alaska Native | N/A% |
| Unknown | N/A% |
| Nonresident Alien | N/A% |

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

| | |
|------------------|-----|
| Computer Science | N/A |
| Engineering | N/A |
| Math | N/A |
| Physical Science | N/A |

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

| | |
|---------------|-----|
| Total Degrees | N/A |
| Certificate | N/A |
| Associates | N/A |

Source: IPEDS, Fall 2014

Graduates Detail (FY 2015) - Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|---|-------------|---------------|---------------|----------------------------------|-------|
| White | 1,330 | 531 | 200 | 1 | 2,062 |
| African American | 362 | 146 | 57 | 2 | 567 |
| Multi-racial one of which is African American | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 806 | 525 | 154 | 0 | 1,485 |
| Asian | 65 | 19 | 4 | 0 | 88 |
| International | 6 | 0 | 1 | 0 | 7 |
| Other | 69 | 46 | 7 | 0 | 122 |

By Level, Gender:

| Gender | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|--------|-------------|---------------|---------------|----------------------------------|-------|
| Male | 1,575 | 830 | 126 | 2 | 2,533 |
| Female | 1,063 | 437 | 297 | 0 | 1,797 |

By Level, Type Major:

| Type Major | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|------------|-------------|---------------|---------------|----------------------------------|-------|
| Academic | 294 | 0 | 0 | 0 | 294 |
| Technical | 2,344 | 1,267 | 423 | 0 | 4,034 |

Graduates Success Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

Academic

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 42 | 40.0% |
| African American | 21 | 20.0% |
| Hispanic | 42 | 40.0% |
| Asian | 0 | 0.0% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 29 | 27.6% |
| Female | 76 | 72.4% |

Academic

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 37 | 47.4% |
| African American | 5 | 6.4% |
| Hispanic | 34 | 43.6% |
| Asian | 1 | 1.3% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 1.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 18 | 23.1% |
| Female | 60 | 76.9% |

Academic

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 18 | 40.0% |
| African American | 6 | 13.3% |
| Hispanic | 18 | 40.0% |
| Asian | 2 | 4.4% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 2.2% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 12 | 26.7% |

Female 33 73.3%

Academic

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 5 | 31.3% |
| African American | 1 | 6.3% |
| Hispanic | 8 | 50.0% |
| Asian | 2 | 12.5% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 2 | 12.5% |
| Female | 14 | 87.5% |

Academic

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 20 | 60.6% |
| African American | 5 | 15.2% |
| Hispanic | 7 | 21.2% |
| Asian | 1 | 3.0% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 4 | 12.1% |
| Female | 29 | 87.9% |

Technical

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1353 | 48.6% |
| African American | 344 | 12.4% |
| Hispanic | 949 | 34.1% |
| Asian | 56 | 2.0% |
| Native American | | N/A |
| International | 4 | 0.1% |
| Other | 78 | 2.8% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1639 | 58.9% |
| Female | 1145 | 41.1% |

Technical

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 23 | 26.7% |
| African American | 20 | 23.3% |

| | | |
|-----------------|----|-------|
| Hispanic | 38 | 44.2% |
| Asian | 2 | 2.3% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 3 | 3.5% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 48 | 55.8% |
| Female | 38 | 44.2% |

Technical

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 15 | 27.3% |
| African American | 7 | 12.7% |
| Hispanic | 31 | 56.4% |
| Asian | 1 | 1.8% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 1.8% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 29 | 52.7% |
| Female | 26 | 47.3% |

Technical

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 74 | 31.8% |
| African American | 22 | 9.4% |
| Hispanic | 130 | 55.8% |
| Asian | 2 | 0.9% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 5 | 2.1% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 126 | 54.1% |
| Female | 107 | 45.9% |

Technical

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 174 | 58.0% |
| African American | 47 | 15.7% |
| Hispanic | 68 | 22.7% |
| Asian | 5 | 1.7% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 6 | 2.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
|--------|--------|-------------------|

Statewide Totals

TSTC/Lamar Performance - Complete Report

| | | |
|--------|-----|-------|
| Male | 181 | 60.3% |
| Female | 119 | 39.7% |

Excellence - Key Measures

Certification and Licensure

23. Pass rate for programs whose graduates are required to pass an exam.

| CIP | Program | 2012 | | 2013 | | 2014 | |
|---|---------|---------------|-----------|---------------|-----------|---------------|-----------|
| | | Number Takers | Pass Rate | Number Takers | Pass Rate | Number Takers | Pass Rate |
| Statewide data is not available for this measure. | | | | | | | |

For more information, see the [licensure report](#)

Excellence - Contextual Measures

Quality Enhancement Plan

24. Quality Enhancement Plan, Including Reaffirmation Year

Statewide data is not available for this measure.

Excellent Programs

25. Excellent Programs

Statewide data is not available for this measure.

26. Significant Recognitions - 2013:

Statewide data is not available for this measure.

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|---|
|--|-----------|-----------|-----------|---|

27. Class size (average)

Statewide data is not available for this measure.

| | Fall 2000 | Fall 2013 | Fall 2014 | Percent Change Fall 2000 to Fall 2014 |
|-------------------------|-------------|-------------|-------------|--|
| 28. Faculty | | | | |
| Full-Time Total* | 709 | 601 | 606 | - 14.5% |
| Race/Ethnicity | | | | |
| White | 566 (79.8%) | 456 (75.9%) | 460 (75.9%) | - 18.7% |
| African American | 36 (5.1%) | 29 (4.8%) | 30 (5.0%) | - 16.7% |
| Hispanic | 97 (13.7%) | 101 (16.8%) | 103 (17.0%) | 6.2% |
| Asian | 9 (1.3%) | 9 (1.5%) | 7 (1.2%) | - 22.2% |
| International | 1 (0.1%) | 0 (0.0%) | 1 (0.2%) | 0.0% |
| Other | 0 (0.0%) | 6 (1.0%) | 5 (0.8%) | N/A |
| Gender | | | | |
| Male | 456 (64.3%) | 371 (61.7%) | 366 (60.4%) | - 19.7% |
| Female | 253 (35.7%) | 230 (38.3%) | 240 (39.6%) | - 5.1% |
| Part-Time Total* | 283 | 449 | 412 | 45.6% |
| Race/Ethnicity | | | | |
| White | 239 (84.5%) | 322 (71.7%) | 290 (70.4%) | 21.3% |
| African American | 17 (6.0%) | 33 (7.3%) | 30 (7.3%) | 76.5% |
| Hispanic | 20 (7.1%) | 74 (16.5%) | 58 (14.1%) | 190.0% |
| Asian | 4 (1.4%) | 10 (2.2%) | 9 (2.2%) | 125.0% |
| International | 2 (0.7%) | 0 (0.0%) | 0 (0.0%) | -100.0% |
| Other | 1 (0.4%) | 10 (2.2%) | 25 (6.1%) | 2400.0% |
| Gender | | | | |
| Male | 156 (55.1%) | 214 (47.7%) | 218 (52.9%) | 39.7% |
| Female | 127 (44.9%) | 235 (52.3%) | 194 (47.1%) | 52.8% |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

| | Fall 2010 | Fall 2013 | Fall 2014 | % Change Fall 2010 to Fall 2014 |
|--|-----------|-----------|-----------|---------------------------------------|
|--|-----------|-----------|-----------|---------------------------------------|

29. Graduates employed or enrolled

Statewide data is not available for this measure.



Higher Education Accountability System

Excellence - Out-of-State Peers

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Options

- [Return to the Excellence Page](#)
- [Download Excel Version](#)
- [Out-of-State Peer Measures and Definitions](#)

Group Out-of-State Peers

Percent of Full-Time Faculty

Percentage of all faculty members who are employed with a full-time teaching assignment.

Percent of Full-Time Faculty

N/A

Source: IPEDS, Fall 2014

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

| | FY 2002 | FY 2014 | FY 2015 | Point Change FY 2002 to FY 2015 |
|--|---------|---------|---------|---------------------------------------|
|--|---------|---------|---------|---------------------------------------|

30. Administrative expenses as a percent of operating budget

Statewide data is not available for this measure.

Space Usage Efficiency (SUE)

Statewide data is not available for this measure.

31. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

| Fall 2014 | Fall 2015 |
|-----------|-----------|
|-----------|-----------|

Historically Underutilized Business (HUB)

32. Historically Underutilized Business: Expenditures without construction (Millions), Expenditures with construction (Millions)

| | FY 2000 | FY 2014 | FY 2015 | %/Point Change FY 2000 to FY 2015 |
|--|---------|---------|---------|--|
|--|---------|---------|---------|--|

Statewide data is not available for this measure.

Institutional Efficiency and Effectiveness - Contextual Measures

33. Faculty Contact Hours

| | Fall 2000 | Fall 2013 | Fall 2014 | Percent/Point Change Fall 2000 to Fall 2014 |
|---|-----------|-----------|-----------|--|
| Total Contact Hours | 4,133,422 | 3,971,560 | 3,846,514 | - 6.9% |
| Contact Hours taught by full-time faculty | 88.2% | 79.3% | 81.7% | - 6.5 |
| Contact Hours taught by part-time faculty | 11.8% | 20.7% | 18.3% | 6.5 |

34. FTSE/FTFE Ratio

| Fall 2000 | | | Fall 2013 | | | Fall 2014 | | | % Change Fall 2000 to Fall 2014 |
|-----------|------|-------|-----------|------|-------|-----------|------|-------|---------------------------------------|
| FTSE | FTFE | Ratio | FTSE | FTFE | Ratio | FTSE | FTFE | Ratio | |
| 11,058 | 788 | 14:1 | 12,872 | 801 | 16:1 | 12,304 | 810 | 15:1 | 7.1% |

35. Appropriations

| | FY 2013 | FY 2014 | FY 2015 |
|------------------------------------|---------|-----------|-----------|
| Appropriated funds per FTE student | 6,643 | \$7,527 | \$7,544 |
| Appropriated funds per FTE faculty | 142,016 | \$154,678 | \$152,650 |

Link to additional information: <http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>

36. Tuition and fees for 30 SCH.

| | FY 2005 | FY 2015 | FY 2016 | Percent Change FY 2005 to FY 2016 |
|--|---------|---------|---------|--|
| Tuition and fees for 30 SCH in two semesters | \$2,529 | \$4,521 | \$4,737 | 87.3% |



Higher Education Accountability System

Institutional Efficiency and Effectiveness - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

| |
|--|
| <p>Options</p> <p>Return to the Institutional Efficiency and Effectiveness Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p> |
|--|

Group Out-of-State Peers

Administrative Cost Ratio

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student N/A

Expenditures

Instruction expenses per FTE student.

Instruction expenses per FTE student N/A

Tuition and Fees

Tuition and Fee revenue per FTE student.

Tuition and Fee Revenue per FTE student N/A

Source: IPEDS, Fall 2014