

Success - Key Measures

3-, 4-, and 6-Year Graduation Rates

8. First-time, full-time, credential-seeking, undergraduates who have graduated from a Texas public or private higher education institution.



Statewide data is not available for this measure.

Associate Degrees and Certificates

9. Awards, certificates by type, core completers and field of study completers.

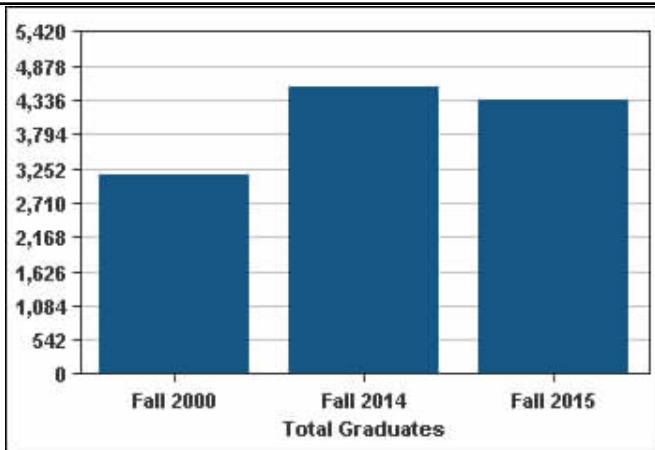


| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total Degrees and Certificates (Does not include other completers) | 3,158 | 4,532 | 4,331 | 37.1% |
| White | 1,932 | 2,229 | 2,062 | 6.7% |
| African American | 375 | 749 | 567 | 51.2% |
| Hispanic | 779 | 1,294 | 1,485 | 90.6% |
| Asian | 57 | 104 | 88 | 54.4% |
| International | 1 | 15 | 7 | 600.0% |
| Other | 14 | 141 | 122 | 771.4% |

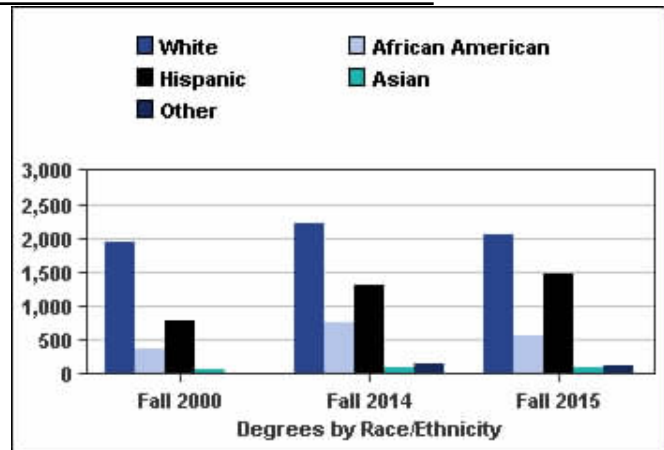
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

| Level | FY 2000 | FY 2014 | FY 2015 | % Change |
|----------------------------------|---------|---------|---------|----------|
| Associates | 2,057 | 2,901 | 2,638 | 28.2% |
| Certificate 1 | 872 | 1,250 | 1,267 | 45.3% |
| Certificate 2 | 229 | 374 | 423 | 84.7% |
| Advanced Technology Certificates | N/A | 7 | 3 | N/A |
| Other Completers: | | | | |
| ESC | N/A | N/A | N/A | N/A |
| Core Completers | N/A | 263 | 436 | N/A |
| Field of Study | N/A | N/A | 1 | N/A |

| Gender | FY 2000 | FY 2014 | FY 2015 | % Change |
|--------|---------|---------|---------|----------|
| Male | 1,823 | 2,397 | 2,533 | 38.9% |
| Female | 1,335 | 2,135 | 1,798 | 34.7% |



Source: CBM009



Source: CBM009

Closing the Gaps Critical STEM Fields

10. Awards in Closing the Gaps critical STEM fields.



| Fields | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|------------------|---------|---------|---------|-----------------------------|
| Computer Science | 337 | 257 | 206 | -38.9% |
| Engineering | 609 | 893 | 913 | 49.9% |
| Math | 0 | 1 | 2 | N/A |
| Physical Science | 0 | 1 | 2 | N/A |

Level

Statewide Totals

TSTCs/Lamar Performance - Success

| | | | | |
|----------------------------------|-----|-----|-----|--------|
| Associates | 814 | 908 | 913 | 12.2% |
| Cert 1 | 130 | 227 | 202 | 55.4% |
| Cert 2 | 2 | 13 | 7 | 250.0% |
| Advanced Technology Certificates | 0 | 4 | 1 | N/A |

Nursing and Allied Health

11. Awards in Nursing.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|------------|------------|------------|-----------------------------------|
| Total Nursing Degrees and Certificates Awarded | 326 | 925 | 613 | 88.0% |
| Associates | 93 | 607 | 274 | 194.6% |
| Certificate 1 | 32 | 78 | 75 | 134.4% |
| Certificate 2 | 201 | 240 | 264 | 31.3% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 0 | 0 | 0 | N/A |
| Field of Study | 0 | 0 | 0 | N/A |

12. Awards in Allied Health

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|------------|------------|------------|-----------------------------------|
| Total Allied Health Degrees and Certificates Awarded | 343 | 514 | 486 | 41.7% |
| Associates | 139 | 247 | 204 | 46.8% |
| Certificate 1 | 191 | 214 | 226 | 18.3% |
| Certificate 2 | 13 | 53 | 56 | 330.8% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 0 | 0 | 0 | N/A |

Graduation and Persistence Rate

13. First-time, full-time, credential-seeking, undergraduates who graduated or are enrolled.

Statewide data is not available for this measure.

Transfers

14. Transfers to a senior institution.

| | FY 2000 | | FY 2014 | | FY 2015 | | Point Change FY 2000 to FY 2015 |
|--------------------------------|----------------------------|----------------------|----------------------------|----------------------|----------------------------|----------------------|--|
| | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | |
| Cohort | 1994 | 3,830 (100%) | 2008 | 3,923 (100%) | 2009 | 4,700 (100%) | |
| 0-12 hours | | 74 (1.9%) | | 27 (0.7%) | | 29 (0.6%) | - 1.3 |
| 13-24 hours | | 55 (1.4%) | | 52 (1.3%) | | 64 (1.4%) | 0.0 |
| 25-29 hours | | 27 (0.7%) | | 22 (0.6%) | | 30 (0.6%) | - 0.1 |
| 30-42 hours | | 65 (1.7%) | | 38 (1.0%) | | 46 (1.0%) | - 0.7 |
| 43+ hours | | 260 (6.8%) | | 223 (5.7%) | | 261 (5.6%) | - 1.2 |
| All Transfers Total | | 481 (12.6%) | | 362 (9.2%) | | 430 (9.1%) | - 3.5 |
| Non Transfer Completers | | 1,046 (27.3%) | | 975 (24.9%) | | 1,130 (24.0%) | - 3.3 |
| Non Completers | | 2,303 (60.1%) | | 2,586 (65.9%) | | 3,140 (66.8%) | 6.7 |
| Awarded Core | | 0 (0.0%) | | 27 (0.7%) | | 42 (0.9%) | 0.9 |

Success - Contextual Measures

15. Persistence Rate


| | Entering Cohort Fall 2000 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|---|---------------------------------|---------------------------------|---------------------------------|---|
| First-time undergraduate persistence rate after one year | | | | |
| Total | 57.3% | 55.8% | 59.2% | 1.9 |
| Same Institution | 50.6% | 50.7% | 52.6% | 2.0 |
| Other Institution | 6.8% | 5.1% | 6.5% | - 0.3 |
| White | 58.5% | 61.8% | 63.5% | 5.0 |
| Same institution | 51.1% | 55.6% | 55.6% | 4.5 |
| Other institutions | 7.4% | 6.3% | 7.9% | 0.5 |
| African American | 48.0% | 42.7% | 45.9% | - 2.1 |

Statewide Totals

TSTCs/Lamar Performance - Success

| | | | | |
|----------------------|--------------|--------------|--------------|---------------|
| Same institution | 44.0% | 38.5% | 39.1% | - 4.9 |
| Other institutions | 4.0% | 4.2% | 6.8% | 2.8 |
| Hispanic | 58.3% | 54.3% | 59.1% | 0.8 |
| Same institution | 51.6% | 50.2% | 54.7% | 3.1 |
| Other institutions | 6.8% | 4.0% | 4.5% | - 2.3 |
| Asian | 74.4% | 81.8% | 75.5% | 1.1 |
| Same institution | 67.4% | 60.6% | 63.3% | - 4.1 |
| Other institutions | 7.0% | 21.2% | 12.2% | 5.2 |
| International | 0.0% | 0.0% | 83.3% | 83.3 |
| Same institution | 0.0% | 0.0% | 83.3% | 83.3 |
| Other institutions | 0.0% | 0.0% | 0.0% | 0.0 |
| Other | 83.3% | 52.3% | 56.6% | - 26.7 |
| Same institution | 66.7% | 49.2% | 50.0% | - 16.7 |
| Other institutions | 16.7% | 3.1% | 6.6% | - 10.1 |


| | Entering Cohort Fall 2000 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|------------------------------|------------------------------|------------------------------|---|
| First-time undergraduate persistence rate after two years | | | | |
| Total | 40.4% | 36.7% | 39.6% | - 0.8 |
| Same institution | 29.2% | 27.7% | 29.7% | 0.5 |
| Other institutions | 11.2% | 9.1% | 9.9% | - 1.3 |
| White | 43.0% | 40.1% | 41.6% | - 1.4 |
| Same institution | 30.6% | 29.3% | 29.8% | - 0.8 |
| Other institutions | 12.4% | 10.8% | 11.8% | - 0.6 |
| African American | 31.4% | 23.2% | 32.1% | 0.7 |
| Same institution | 20.8% | 16.2% | 26.4% | 5.6 |
| Other institutions | 10.6% | 6.9% | 5.7% | - 4.9 |
| Hispanic | 40.2% | 38.3% | 39.6% | - 0.6 |
| Same institution | 30.7% | 31.0% | 31.0% | 0.3 |
| Other institutions | 9.5% | 7.3% | 8.6% | - 0.9 |
| Asian | 75.5% | 75.0% | 62.1% | - 13.4 |
| Same institution | 60.4% | 38.9% | 31.0% | - 29.4 |
| Other institutions | 15.1% | 36.1% | 31.0% | 15.9 |
| International | 100.0% | 50.0% | 100.0% | 0.0 |
| Same institution | 100.0% | 25.0% | 0.0% | -100.0 |
| Other institutions | 0.0% | 25.0% | 100.0% | 100.0 |
| Other | 33.3% | 31.3% | 42.6% | 9.3 |
| Same institution | 20.0% | 26.6% | 27.9% | 7.9 |
| Other institutions | 13.3% | 4.7% | 14.8% | 1.5 |

| Developmental Education | | Fall 2011 Cohort | | | |
|--|-------|--------------------------|--|---|--|
| | | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| 16. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. | | | | | |
| Underprepared students are given 3 years.  | | | | | |
| Summary Data | | | | | |
| Number of FTIC students | 3,551 | | | | |
| Met state standards in all three areas | 1,122 | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 2,050 | | | | |
| Unknown* (unduplicated) | 379 | | | | |
| Data by Subject Area | | | | | |
| Met Standard | | | | | |
| Math | 1,561 | 21 | 376 | 25.4% | |
| Reading | 2,070 | 64 | 530 | 28.7% | |
| Writing | 1,960 | 64 | 637 | 35.8% | |
| Did Not Meet Standard | | | | | |
| Math | 1,661 | N/A | 244 | 14.7% | |
| Reading | 1,202 | N/A | 227 | 18.9% | |
| Writing | 1,278 | N/A | 232 | 18.2% | |
| Unknown** (waived or military exemption) | | | | | |
| Math** | 329 | N/A | 29 | 8.8% | |
| Reading** | 279 | N/A | 26 | 9.3% | |
| Writing** | 313 | N/A | 24 | 7.7% | |
| Most- and Least-Prepared Populations | | | | | |
| Met State Standard in All Three Areas | | | | | |
| Math | 1,122 | 20 | 303 | 28.8% | |
| Reading | 1,122 | 48 | 340 | 34.6% | |
| Writing | 1,122 | 50 | 439 | 43.6% | |
| Did Not Meet Standard in All Three Areas | | | | | |
| Math | 753 | N/A | 63 | 8.4% | |
| Reading | 753 | N/A | 98 | 13.0% | |
| Writing | 753 | N/A | 96 | 12.7% | |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| Fall 2011 Cohort | | | | | | | | |
|--|-----------------------|---|---|---|--|---|---|---|
| Developmental Education | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| 17. Underprepared students who satisfied TSI obligation within 2 years.  | | | | | | | | |
| Summary Data | | | | | | | | |
| Number of FTIC students | 3,551 | | | | | | | |
| Met state standards in all three areas | 1,122 | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 2,050 | | | | | | | |
| Unknown* (unduplicated) | 379 | | | | | | | |
| Data by Subject Area | | | | | | | | |
| Met Standard | | | | | | | | |
| Math | 1,561 | 227 | 14.5% | N/A | N/A | N/A | N/A | N/A |
| Reading | 2,070 | 130 | 6.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 1,960 | 148 | 7.6% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | |
| Math | 1,661 | 1,330 | 80.1% | 451 | 474 | 33.9% | 28.5% | 29.3% |
| Reading | 1,202 | 704 | 58.6% | 330 | 415 | 46.9% | 34.5% | 36.3% |
| Writing | 1,278 | 701 | 54.9% | 309 | 390 | 44.1% | 30.5% | 31.8% |
| Unknown** (waived or military exemption) | | | | | | | | |
| Math** | 329 | 134 | 40.7% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 279 | 126 | 45.2% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 313 | 99 | 31.6% | N/A | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | | | | | |
| Met state standards in all areas | | | | | | | | |
| Math | 1,122 | 149 | 13.3% | N/A | N/A | N/A | N/A | N/A |
| Reading | 1,122 | 37 | 3.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 1,122 | 50 | 4.5% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standards in All Three Areas | | | | | | | | |
| Math | 753 | 530 | 70.4% | 120 | 128 | 22.6% | 17.0% | 17.5% |
| Reading | 753 | 429 | 57.0% | 174 | 208 | 40.6% | 27.6% | 28.3% |
| Writing | 753 | 366 | 48.6% | 131 | 169 | 35.8% | 22.4% | 23.4% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


†Passed is the number of students who passed a first college-level course as shown on measure #16.

| Fall 2011 Cohort | | | |
|--|-----------|----------------------------------|-------------------------------------|
| 18. Underprepared and prepared students who return the following fall. | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |
| Summary Data | | | |
| Number of FTIC students | 3,551 | 1,646 | 46 |
| Met state standards in all areas | 1,122 | 699 | 62.3% |
| Did not meet state standards in one, two, or all three areas | 2,050 | 812 | 39.6% |
| Did not meet state standards in all three areas | 753 | 225 | 29.9% |
| Unknown* (unduplicated) | 379 | 135 | 35.6% |
| Data by Subject Area | | | |
| Met Standard by Area | | | |
| Math | 1,561 | 909 | 58.2% |
| Reading | 2,070 | 1,134 | 54.8% |
| Writing | 1,960 | 1,085 | 55.4% |
| Did Not Meet Standard by Area | | | |
| Math | 1,661 | 628 | 37.8% |
| Reading | 1,202 | 420 | 34.9% |
| Writing | 1,278 | 460 | 36.0% |
| Unknown** by Area (waived or military exemption) | | | |

| | | | |
|---------|-----|-----|-------|
| Math | 329 | 109 | 33.1% |
| Reading | 279 | 92 | 33.0% |
| Writing | 313 | 101 | 32.3% |


*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


19. Graduate status following graduation 

For additional data on students graduating from and leaving institutions, go to:
<http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>

| | FY 2012 | | FY 2013 | | FY 2014 | | Percent Change FY 2012 to FY 2014 |
|---|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Academic | | | | | | | |
| Employed Only | 78 | 38.2% | 95 | 36.1% | 76 | 35.5% | - 2.6% |
| Employed and Enrolled (in Senior Institutions) | 55 | 27.0% | 74 | 28.1% | 63 | 29.4% | 14.5% |
| Enrolled Only (in Senior Institutions) | 46 | 22.5% | 51 | 19.4% | 40 | 18.7% | - 13.0% |
| Enrolled Only (in Community Colleges) | 13 | 6.4% | 19 | 7.2% | 11 | 5.1% | - 15.4% |
| Not Found | 12 | 5.9% | 24 | 9.1% | 24 | 11.2% | 100.0% |
| Technical | | | | | | | |
| Employed Only | 2,572 | 78.2% | 2,651 | 80.3% | 1,398 | 83.6% | - 45.6% |
| Employed and Enrolled (in Senior Institutions) | 105 | 3.2% | 83 | 2.5% | 65 | 3.9% | - 38.1% |
| Enrolled Only (in Senior Institutions) | 79 | 2.4% | 48 | 1.5% | 19 | 1.1% | - 75.9% |
| Enrolled Only (in Community, State or Technical Colleges) | 226 | 6.9% | 216 | 6.5% | 54 | 3.2% | - 76.1% |
| Not Found | 309 | 9.4% | 305 | 9.2% | 136 | 8.1% | - 56.0% |

20. Marketable Skills Awards 

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|-----------------------|---------|---------|---------|---------------------------------|
| Total | 0 | 179 | 209 | N/A |
| Race/Ethnicity | | | | |
| White | 0 | 128 | 107 | N/A |
| African American | 0 | 29 | 59 | N/A |
| Hispanic | 0 | 19 | 35 | N/A |
| Asian | 0 | 0 | 1 | N/A |
| International | 0 | 1 | 4 | N/A |
| Other | 0 | 2 | 3 | N/A |
| Gender | | | | |
| Male | 0 | 113 | 158 | N/A |
| Female | 0 | 66 | 51 | N/A |

21. Teacher Production and Certification 

| | FY 2012 | FY 2013 | FY 2014 |
|---|---------|---------|---------|
| Statewide data is not available for this measure. | | | |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked (*).

| | Fall 2000 | Fall 2013 | Fall 2014 | %/Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|---------------------------------------|
| 22. Course Completion Rate for Undergraduate State Funded Semester Credit | | | | |

Hours 

Statewide data is not available for this measure.



Success - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

| |
|---|
| <p>Options</p> <p>Return to the Success Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p> |
|---|

**Group
Out-of-State
Peers**

Graduation Rate: Three-year graduation rates of first-time, full-time degree seeking undergraduates by race/ethnicity.

3-Year Rate N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

| | |
|----------------------|-----|
| Total Degrees | N/A |
| White | N/A |
| African American | N/A |
| Hispanic | N/A |
| Asian | N/A |
| Other | N/A |
| Level | |
| Associates | N/A |
| Gender | |
| Male | N/A |
| Female | N/A |

Graduation and Persistence Rate: Percent of first-time, degree-seeking undergraduates who have graduated or are still enrolled in public higher education after three academic years.

| | |
|----------------------------------|------|
| Total | N/A% |
| White | N/A% |
| African American | N/A% |
| Hispanic | N/A% |
| Asian | N/A% |
| American Indian or Alaska Native | N/A% |
| Unknown | N/A% |
| Nonresident Alien | N/A% |

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

| | |
|------------------|-----|
| Computer Science | N/A |
| Engineering | N/A |
| Math | N/A |
| Physical Science | N/A |

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

| | |
|---------------|-----|
| Total Degrees | N/A |
| Certificate | N/A |
| Associates | N/A |

Source: IPEDS, Fall 2014

Graduates Detail (FY 2015) - Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|---|-------------|---------------|---------------|----------------------------------|-------|
| White | 1,330 | 531 | 200 | 1 | 2,062 |
| African American | 362 | 146 | 57 | 2 | 567 |
| Multi-racial one of which is African American | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 806 | 525 | 154 | 0 | 1,485 |
| Asian | 65 | 19 | 4 | 0 | 88 |
| International | 6 | 0 | 1 | 0 | 7 |
| Other | 69 | 46 | 7 | 0 | 122 |

By Level, Gender:

| Gender | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|--------|-------------|---------------|---------------|----------------------------------|-------|
| Male | 1,575 | 830 | 126 | 2 | 2,533 |
| Female | 1,063 | 437 | 297 | 0 | 1,797 |

By Level, Type Major:

| Type Major | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | Total |
|------------|-------------|---------------|---------------|----------------------------------|-------|
| Academic | 294 | 0 | 0 | 0 | 294 |
| Technical | 2,344 | 1,267 | 423 | 0 | 4,034 |

Graduates Success Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

Academic

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 42 | 40.0% |
| African American | 21 | 20.0% |
| Hispanic | 42 | 40.0% |
| Asian | 0 | 0.0% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 29 | 27.6% |
| Female | 76 | 72.4% |

Academic

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 37 | 47.4% |
| African American | 5 | 6.4% |
| Hispanic | 34 | 43.6% |
| Asian | 1 | 1.3% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 1.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 18 | 23.1% |
| Female | 60 | 76.9% |

Academic

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 18 | 40.0% |
| African American | 6 | 13.3% |
| Hispanic | 18 | 40.0% |
| Asian | 2 | 4.4% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 2.2% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 12 | 26.7% |

Female 33 73.3%

Academic

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 5 | 31.3% |
| African American | 1 | 6.3% |
| Hispanic | 8 | 50.0% |
| Asian | 2 | 12.5% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 2 | 12.5% |
| Female | 14 | 87.5% |

Academic

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 20 | 60.6% |
| African American | 5 | 15.2% |
| Hispanic | 7 | 21.2% |
| Asian | 1 | 3.0% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 0 | 0.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 4 | 12.1% |
| Female | 29 | 87.9% |

Technical

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1353 | 48.6% |
| African American | 344 | 12.4% |
| Hispanic | 949 | 34.1% |
| Asian | 56 | 2.0% |
| Native American | | N/A |
| International | 4 | 0.1% |
| Other | 78 | 2.8% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1639 | 58.9% |
| Female | 1145 | 41.1% |

Technical

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 23 | 26.7% |
| African American | 20 | 23.3% |

| | | |
|-----------------|----|-------|
| Hispanic | 38 | 44.2% |
| Asian | 2 | 2.3% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 3 | 3.5% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 48 | 55.8% |
| Female | 38 | 44.2% |

Technical

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 15 | 27.3% |
| African American | 7 | 12.7% |
| Hispanic | 31 | 56.4% |
| Asian | 1 | 1.8% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 1 | 1.8% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 29 | 52.7% |
| Female | 26 | 47.3% |

Technical

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 74 | 31.8% |
| African American | 22 | 9.4% |
| Hispanic | 130 | 55.8% |
| Asian | 2 | 0.9% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 5 | 2.1% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 126 | 54.1% |
| Female | 107 | 45.9% |

Technical

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 174 | 58.0% |
| African American | 47 | 15.7% |
| Hispanic | 68 | 22.7% |
| Asian | 5 | 1.7% |
| Native American | | N/A |
| International | 0 | 0.0% |
| Other | 6 | 2.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
|--------|--------|-------------------|

Statewide Totals

TSTCs/Lamar Performance - Success

| | | |
|--------|-----|-------|
| Male | 181 | 60.3% |
| Female | 119 | 39.7% |

Graduates Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

Transfers

| Transfers to a senior institution | | | | | | |
|--|---------------------|----------------|--------------------------|----------------|---------------------------|----------------|
| | All Students | | Academic Students | | Technical Students | |
| Fall 2009 Cohort | 4,700 | (100%) | 893 | (100%) | 3,807 | (100%) |
| 0-12 hours | 29 | (0.6%) | 1 | (0.1%) | 28 | (0.7%) |
| 13-24 hours | 64 | (1.4%) | 14 | (1.6%) | 50 | (1.3%) |
| 25-29 hours | 30 | (0.6%) | 17 | (1.9%) | 13 | (0.3%) |
| 30-42 hours | 46 | (1.0%) | 21 | (2.4%) | 25 | (0.7%) |
| 43+ hours | 261 | (5.6%) | 118 | (13.2%) | 143 | (3.8%) |
| Non Transfer Completers | 1,130 | (24.0%) | 118 | (13.2%) | 1,012 | (26.6%) |
| Non Completers | 3,140 | (66.8%) | 604 | (67.6%) | 2,536 | (66.6%) |
| All Transfers Total | 430 | (9.1%) | 171 | (19.1%) | 259 | (6.8%) |
| Awarded Core | 42 | (0.9%) | 35 | (3.9%) | 7 | (0.2%) |