

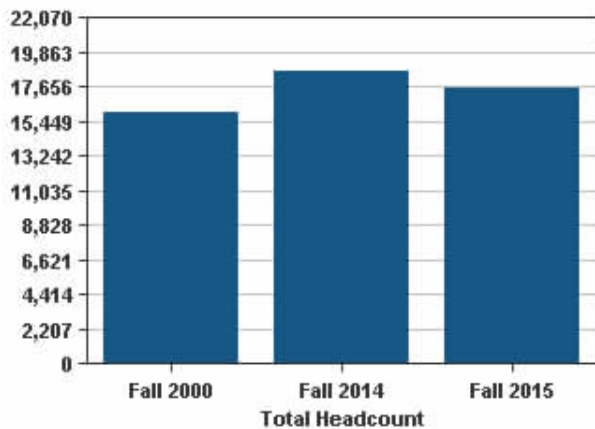
Participation - Key Measures

Enrollment

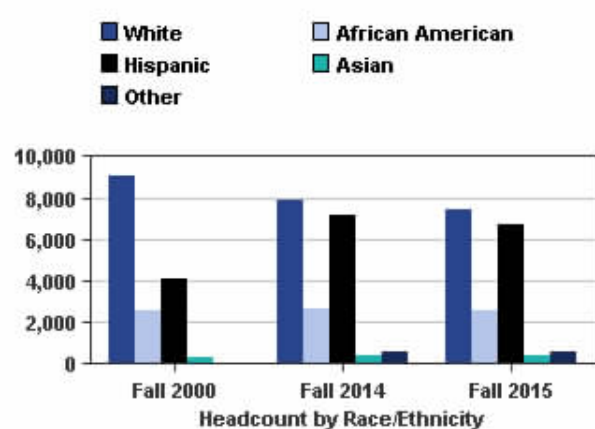
1. Fall headcount

	Fall 2000		Fall 2014		Fall 2015		% Change Fall 2000 to 2015
Total* (does not include flex entry)	16,064		18,687		17,655		9.9%
White	9,068	(56.4%)	7,860	(42.1%)	7,453	(42.2%)	- 17.8%
African American	2,543	(15.8%)	2,697	(14.4%)	2,534	(14.4%)	- 0.4%
Hispanic	4,086	(25.4%)	7,154	(38.3%)	6,716	(38.0%)	64.4%
Asian	283	(1.8%)	409	(2.2%)	366	(2.1%)	29.3%
International	0	(0.0%)	19	(0.1%)	15	(0.1%)	N/A
Other	84	(0.5%)	548	(2.9%)	571	(3.2%)	579.8%
Gender							
Male	8,943	(55.7%)	10,084	(54.0%)	9,798	(55.5%)	9.6%
Female	7,121	(44.3%)	8,603	(46.0%)	7,857	(44.5%)	10.3%
Flex Entry	38		773		1,447		3707.9%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



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Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit, and dual-credit students.

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	27,792		32,088		31,974		15.0%
White	15,502	(55.8%)	12,976	(40.4%)	12,667	(39.6%)	- 18.3%
African American	4,223	(15.2%)	5,709	(17.8%)	5,413	(16.9%)	28.2%
Hispanic	7,515	(27.0%)	11,699	(36.5%)	12,017	(37.6%)	59.9%
Asian	385	(1.4%)	615	(1.9%)	579	(1.8%)	50.4%
International	2	(0.0%)	44	(0.1%)	43	(0.1%)	2050.0%
Other	165	(0.6%)	1,045	(3.3%)	1,255	(3.9%)	660.6%
Gender							
Male	16,033	(57.7%)	17,101	(52.6%)	17,936	(56.1%)	11.9%
Female	11,759	(42.3%)	14,987	(47.4%)	14,038	(43.9%)	19.4%

Participation - Contextual Measures

Service Area Representation	FY 2015		
	Percent population in primary counties	Percent credit enrollment	Service difference (% Enr. - % Pop.)
White	40.3%	41.4%	1.1%

3. Gap between the demographic groups in the area and enrollment.

Race/Ethnicity

White

40.3%

41.4%

1.1%

Statewide Totals

TSTCs/Lamar Performance - Participation

African American	12.1%	15.9%	3.8%
Hispanic	41.2%	38.1%	- 3.0%
Other	6.4%	4.5%	- 1.9%
Gender			
Male	50.4%	54.4%	4.0%
Female	49.6%	45.6%	- 4.0%

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
4. Annual Semester Credit Hours and Contact Hours				
Semester Credit Hours (SCH)	414,484	449,165	428,325	3.3%
Academic	168,947	201,149	189,926	12.4%
Technical	245,537	248,016	238,399	- 2.9%
Contact Hours (CH)	11,368,123	11,673,998	11,179,009	- 1.7%
Academic	3,038,844	3,579,402	3,337,418	9.8%
Technical	7,848,484	7,528,962	7,162,166	- 8.7%
Continuing Education	480,795	565,634	679,425	41.3%
Distance Education Hours				
Hybrid/Blended on campus	0	1,928	2,367	N/A
Fully-distance education/Internet	375	68,510	59,478	15760.8%

Students Receiving Pell Grants	Fall 1999	Fall 2012	Fall 2013	Point Change Fall 1999 to Fall 2013
5. Students Receiving Pell Grants				
Total*	39.6%	48.7%	48.3%	8.7
White	29.5%	38.3%	37.4%	7.9
African American	50.7%	60.6%	57.6%	6.9
Hispanic	55.1%	56.8%	58.7%	3.6
Asian	40.8%	38.9%	32.4%	- 8.4
International	0.0%	35.3%	20.0%	20.0
Other	54.5%	45.4%	43.8%	- 10.7
Gender				
Male	33.9%	45.8%	46.2%	12.3
Female	46.9%	51.8%	50.7%	3.8

*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

6. College Activities: Non-funded and Non-reported	FY 2014	FY 2015

Statewide data is not available for this measure.

7. First-time undergraduate enrollments	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Credential-Seeking Undergraduate Students (Full- and Part- Time)				
Total	4,546	3,663	3,376	- 25.7%
Credential-Seeking Undergraduate Students (Full-Time)				
Total	3,094	2,481	2,180	- 29.5%
White	1,643 (53.1%)	1,044 (42.1%)	1,009 (46.3%)	- 38.6%
African American	407 (13.2%)	392 (15.8%)	317 (14.5%)	- 22.1%
Hispanic	988 (31.9%)	914 (36.8%)	720 (33.0%)	- 27.1%
Asian	44 (1.4%)	49 (2.0%)	37 (1.7%)	- 15.9%
International	0 (0.0%)	6 (0.2%)	1 (0.0%)	N/A
Other	12 (0.4%)	76 (3.1%)	96 (4.4%)	700.0%
Gender				
Male	1,946 (62.9%)	1,569 (63.2%)	1,408 (64.6%)	- 27.6%
Female	1,148 (37.1%)	912 (36.8%)	772 (35.4%)	- 32.8%
Credential-Seeking Undergraduate Students (Part-Time)				
Total	1,452	1,182	1,196	- 17.6%
White	739 (50.9%)	370 (31.3%)	363 (30.4%)	- 50.9%
African American	191 (13.2%)	151 (12.8%)	179 (15.0%)	- 6.3%
Hispanic	495 (34.1%)	603 (51.0%)	591 (49.4%)	19.4%
Asian	20 (1.4%)	15 (1.3%)	12 (1.0%)	- 40.0%
International	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Other	7 (0.5%)	43 (3.6%)	51 (4.3%)	628.6%
Gender				
Male	727 (50.1%)	714 (60.4%)	678 (56.7%)	- 6.7%
Female	725 (49.9%)	468 (39.6%)	518 (43.3%)	- 28.6%



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options Return to the Participation Page Download Excel Version Out-of-State Peer Measures and Definitions
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Group Out-of-State Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total

N/A

White

N/A

African American

N/A

Hispanic

N/A

Asian

N/A

Other

N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total

N/A

Source: IPEDS, Fall 2014

Fall 2015 Enrollment Detail - Statewide

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Age

Age	Count	Percent
Less than 18	1,995	11.3%
18 to 21	8,183	46.3%
22 to 24	2,385	13.5%
25 to 29	2,041	11.6%
30 to 34	1,136	6.4%
Over 35	1,915	10.8%
N/A	0	0.0%

By Type Major

Type Major	Count	Percent
Academic	5,767	32.7%
Technical	11,888	67.3%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	1,994	11.3%