
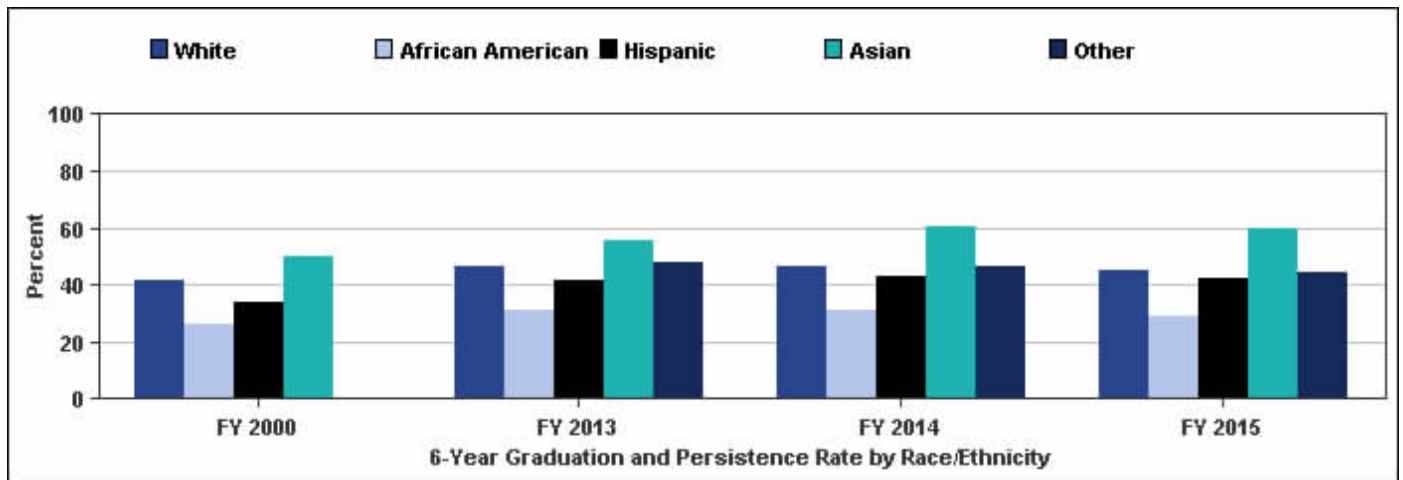


Success - Key Measures

Graduation and Persistence Rate

10. First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled. 

| | FY 2000 (Entering Fall 1994 Cohort) | FY 2013 (Entering Fall 2007 Cohort) | FY 2014 (Entering Fall 2008 Cohort) | FY 2015 (Entering Fall 2009 Cohort) | Point Change FY 2000 to FY 2015 |
|-----------------------|---|---|---|---|---------------------------------------|
| Total* | 38.0% | 43.1% | 43.6% | 42.2% | 4.2 |
| Race/Ethnicity | | | | | |
| White | 41.4% | 46.5% | 46.8% | 45.2% | 3.8 |
| African American | 26.3% | 31.0% | 30.9% | 29.2% | 2.9 |
| Hispanic | 34.0% | 41.9% | 43.1% | 42.0% | 8.0 |
| Asian | 49.9% | 55.3% | 60.3% | 59.5% | 9.6 |
| Native American | 35.2% | 37.0% | 37.3% | 42.2% | 7.0 |
| International | 32.6% | 32.3% | 34.6% | 35.3% | 2.7 |
| Other (Unknown) | 0.0% | 47.8% | 46.6% | 44.3% | 44.3 |
| Gender | | | | | |
| Male | 34.6% | 39.3% | 39.5% | 38.5% | 3.9 |
| Female | 40.9% | 46.5% | 47.3% | 45.6% | 4.7 |



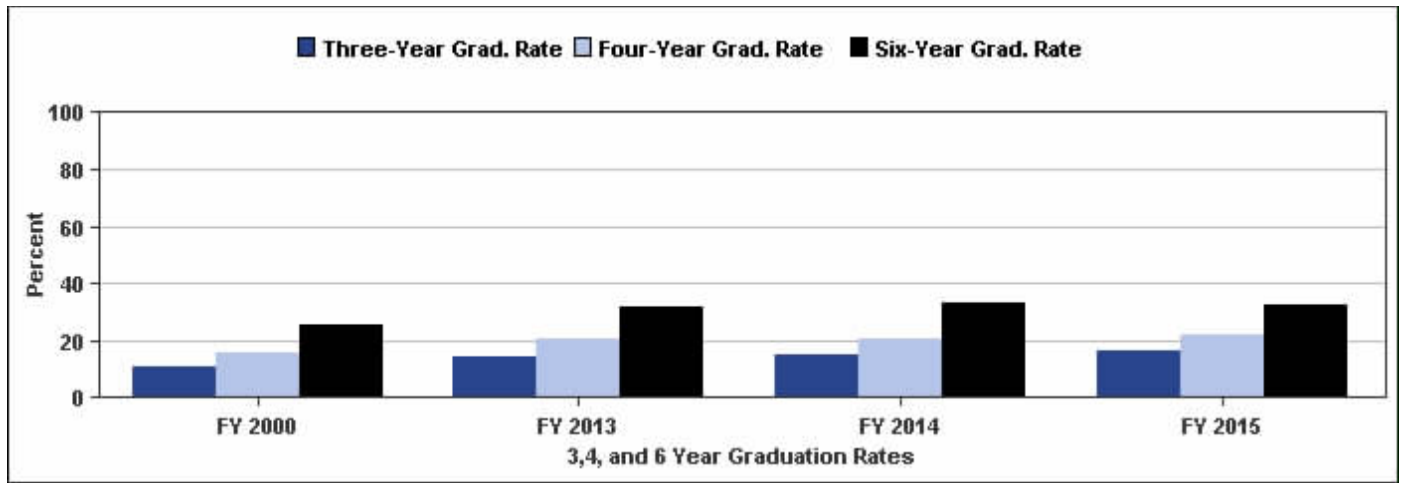
Source: CBM001, CBM002, and CBM009

3, 4, and 6-Year Graduation Rates

11. First-time, full-time entering, credential-seeking, undergraduates who have graduated. 

| | FY 2000 | | FY 2013 | | FY 2014 | | FY 2015 | | Point Change FY 2000 to FY 2015 |
|---------------------------------------|----------------------------|----------------|----------------------------|----------------|----------------------------|----------------|----------------------------|----------------|--|
| | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | |
| 3-Year graduation rate (Total) | 1997 | 4,471 (10.8%) | 2010 | 8,992 (14.2%) | 2011 | 9,271 (15.0%) | 2012 | 9,622 (16.2%) | 5.4 |
| Baccalaureate or Above | | 116 (0.3%) | | 184 (0.3%) | | 189 (0.3%) | | 262 (0.4%) | 0.1 |
| Associates | | 2,896 (7.0%) | | 6,427 (10.1%) | | 6,774 (10.9%) | | 7,211 (12.2%) | 5.2 |
| Certificate | | 1,459 (3.5%) | | 2,381 (3.7%) | | 2,308 (3.7%) | | 2,149 (3.6%) | 0.1 |
| No Award | | 36,972 (89.2%) | | 54,546 (85.8%) | | 52,598 (85.0%) | | 49,624 (83.8%) | - 5.4 |
| 4-Year graduation rate (Total) | 1996 | 6,166 (15.5%) | 2009 | 12,643 (20.7%) | 2010 | 13,168 (20.7%) | 2011 | 13,691 (22.1%) | 6.6 |
| Baccalaureate or Above | | 1,082 (2.7%) | | 1,806 (3.0%) | | 1,783 (2.8%) | | 1,911 (3.1%) | 0.4 |
| Associates | | 3,415 (8.6%) | | 8,256 (13.5%) | | 8,777 (13.8%) | | 9,207 (14.9%) | 6.3 |
| Certificate | | 1,669 (4.2%) | | 2,581 (4.2%) | | 2,608 (4.1%) | | 2,573 (4.2%) | 0.0 |
| No Award | | 33,644 (84.5%) | | 48,510 (79.3%) | | 50,370 (79.3%) | | 48,178 (77.9%) | - 6.6 |
| 6-Year graduation rate (Total) | 1994 | 9,846 (25.7%) | 2007 | 17,095 (32.0%) | 2008 | 17,939 (32.9%) | 2009 | 19,908 (32.6%) | 6.9 |
| Baccalaureate or Above | | 4,829 (12.6%) | | 7,887 (14.7%) | | 7,995 (14.6%) | | 8,349 (13.7%) | 1.1 |
| Associates | | 3,332 (8.7%) | | 6,892 (12.9%) | | 7,518 (13.8%) | | 8,734 (14.3%) | 5.6 |
| Certificate | | 1,685 (4.4%) | | 2,316 (4.3%) | | 2,426 (4.4%) | | 2,825 (4.6%) | 0.2 |
| No Award | | 28,462 (74.3%) | | 36,384 (68.0%) | | 36,662 (67.1%) | | 41,245 (67.4%) | - 6.9 |

For more data on the 6-year graduation rate, go to: <http://www.txhighereddata.org/GradRates>

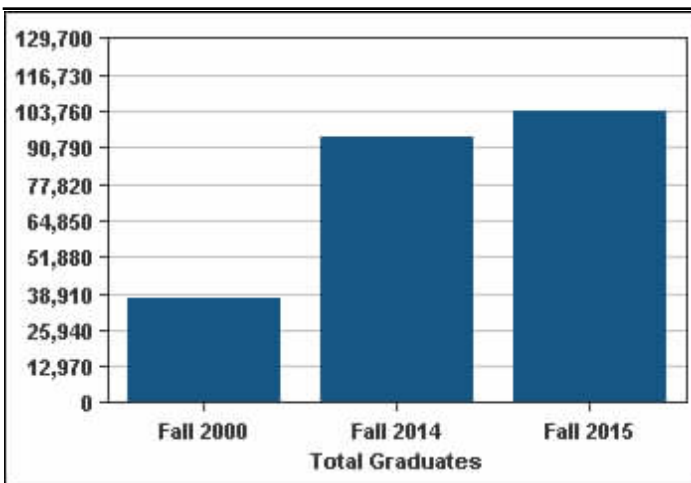


Source: CBM001, CBM002, and CBM009

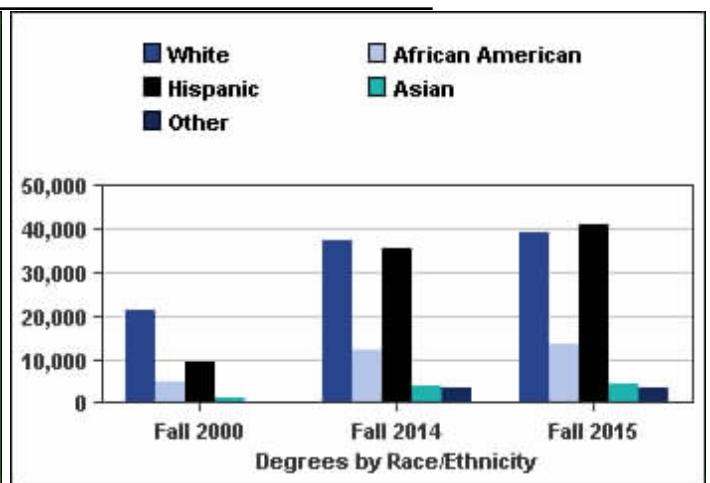
Degrees and Certificates

12. Number of awards, certificates by type, core completers and field of study completers.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|---------|---------|---------|-----------------------------|
| Total Degrees and Certificates (Does not include other completers) | 37,395 | 94,477 | 103,752 | 177.4% |
| White | 21,165 | 37,524 | 39,044 | 84.5% |
| African American | 4,817 | 12,255 | 13,679 | 184.0% |
| Hispanic | 9,428 | 35,391 | 40,905 | 333.9% |
| Asian | 1,170 | 3,883 | 4,321 | 269.3% |
| International | 563 | 2,155 | 2,331 | 314.0% |
| Other | 252 | 3,269 | 3,472 | 1277.8% |
| Level | | | | |
| Bachelor of Applied Technology | N/A | 184 | 256 | N/A |
| Associates | 22,753 | 63,443 | 69,642 | 206.1% |
| Certificate 1 | 12,481 | 28,036 | 30,740 | 146.3% |
| Certificate 2 | 2,161 | 2,441 | 2,831 | 31.0% |
| Advanced Technology Certificates | N/A | 373 | 283 | N/A |
| Other Completers: | | | | |
| ESC | 90 | 167 | 104 | 15.6% |
| Core Completers | N/A | 41,895 | 44,322 | N/A |
| Field of Study | N/A | 2,911 | 3,404 | N/A |
| Gender | | | | |
| Male | 15,150 | 41,102 | 45,978 | 203.5% |
| Female | 22,245 | 53,375 | 57,774 | 159.7% |




Source: CBM009




Source: CBM009

Transfers

| 13. Transfers to a senior institution.  | | | | | | | | | |
|--|----------------------|--------|---------|----------------------|---------|----------------------|------|---------|---------|
| | FY 2000 | | | FY 2014 | | FY 2015 | | | |
| | Entering Fall Cohort | Rate | | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | | |
| Cohort | 1994 | 83,200 | (100%) | 2008 | 101,062 | (100%) | 2009 | 112,999 | (100%) |
| 0-12 hours | | 2,603 | (3.1%) | | 1,423 | (1.4%) | | 1,236 | (1.1%) |
| 13-24 hours | | 1,632 | (2.0%) | | 1,844 | (1.8%) | | 1,554 | (1.4%) |
| 25-29 hours | | 802 | (1.0%) | | 1,095 | (1.1%) | | 1,132 | (1.0%) |
| 30-42 hours | | 1,991 | (2.4%) | | 2,879 | (2.8%) | | 2,930 | (2.6%) |
| 43+ hours | | 12,095 | (14.5%) | | 18,044 | (17.9%) | | 18,617 | (16.5%) |
| All Transfers Total | | 19,123 | (23.0%) | | 25,285 | (25.0%) | | 25,469 | (22.5%) |
| Non Transfer Completers | | 6,685 | (8.0%) | | 11,134 | (11.0%) | | 12,798 | (11.3%) |
| Non Completers | | 57,392 | (69.0%) | | 64,643 | (64.0%) | | 74,732 | (66.1%) |
| Awarded Core | | 0 | (0.0%) | | 9,092 | (9.0%) | | 9,824 | (8.7%) |

Developmental Education


| 14. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.  | | | | |
|---|-----------------------|---------------------------------------|--|---|
| Underprepared students are given 3 years. | | | | |
| | Fall 2011 Cohort | | | |
| | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| Summary Data | | | | |
| Number of FTIC students | 121,546 | | | |
| Met state standards in all three areas | 49,212 | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 65,151 | | | |
| Unknown* (unduplicated) | 7,183 | | | |
| Data by Subject Area | | | | |
| Met Standard | | | | |
| Math | 60,771 | 3,901 | 17,850 | 35.8% |
| Reading | 80,430 | 12,835 | 38,510 | 63.8% |
| Writing | 80,214 | 11,260 | 35,330 | 58.1% |
| Did Not Meet Standard | | | | |
| Math | 53,748 | N/A | 8,511 | 15.8% |
| Reading | 34,579 | N/A | 13,041 | 37.7% |
| Writing | 34,606 | N/A | 10,823 | 31.3% |
| Unknown** (waived or military exemption) | | | | |
| Math** | 7,027 | N/A | 734 | 10.4% |
| Reading** | 6,537 | N/A | 1,551 | 23.7% |
| Writing** | 6,726 | N/A | 1,209 | 18.0% |
| Most- and Least-Prepared Populations | | | | |
| Met State Standard in All Three Areas | | | | |
| Math | 49,212 | 3,582 | 15,000 | 37.8% |
| Reading | 49,212 | 9,696 | 25,538 | 71.6% |
| Writing | 49,212 | 8,936 | 23,688 | 66.3% |
| Did Not Meet Standard in All Three Areas | | | | |
| Math | 20,338 | N/A | 2,611 | 12.8% |
| Reading | 20,338 | N/A | 6,013 | 29.6% |
| Writing | 20,338 | N/A | 5,262 | 25.9% |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Success - Contextual Measures


| 15. Persistence Rates  | | | | |
|---|---------------------------|---------------------------|---------------------------|-------------------------------------|
| | Entering Cohort Fall 2000 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 to Fall 2014 |
| First-time Undergraduate Persistence rate after one year | | | | |
| Total | 66.1% | 65.5% | 66.9% | 0.8 |


Statewide Totals


Community Colleges Performance - Success

| | | | | |
|-------------------------|--------------|--------------|--------------|--------------|
| Same institution | 53.8% | 55.3% | 56.5% | 2.7 |
| Other institutions | 12.3% | 10.2% | 10.4% | - 1.9 |
| White | 67.9% | 67.6% | 69.1% | 1.2 |
| Same institution | 52.0% | 53.9% | 55.0% | 3.0 |
| Other institutions | 15.9% | 13.7% | 14.0% | - 1.9 |
| African American | 59.3% | 53.7% | 53.9% | - 5.4 |
| Same institution | 48.2% | 42.9% | 42.5% | - 5.7 |
| Other institutions | 11.1% | 10.7% | 11.4% | 0.3 |
| Hispanic | 65.2% | 66.4% | 68.0% | 2.8 |
| Same institution | 58.6% | 59.7% | 61.1% | 2.5 |
| Other institutions | 6.6% | 6.7% | 6.9% | 0.3 |
| Asian | 76.6% | 81.4% | 83.5% | 6.9 |
| Same institution | 64.1% | 67.0% | 71.0% | 6.9 |
| Other institutions | 12.5% | 14.5% | 12.6% | 0.1 |
| International | 57.0% | 67.6% | 65.8% | 8.8 |
| Same institution | 52.2% | 65.8% | 64.0% | 11.8 |
| Other institutions | 4.8% | 1.9% | 1.8% | - 3.0 |
| Other | 66.2% | 64.3% | 65.5% | - 0.7 |
| Same institution | 52.5% | 52.6% | 52.6% | 0.1 |
| Other institutions | 13.7% | 11.7% | 12.9% | - 0.8 |

| | Entering Cohort Fall 2000 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|---------------------------|---------------------------|---------------------------|-------------------------------------|
| First-time Undergraduate Persistence rate after two years | | | | |
| Total | 54.5% | 51.2% | 53.0% | - 1.5 |
| Same institution | 31.0% | 30.7% | 31.6% | 0.6 |
| Other institutions | 23.5% | 20.5% | 21.4% | - 2.1 |
| White | 57.2% | 54.2% | 55.8% | - 1.4 |
| Same institution | 27.8% | 27.7% | 27.8% | 0.0 |
| Other institutions | 29.3% | 26.5% | 28.0% | - 1.3 |
| African American | 45.2% | 39.1% | 39.4% | - 5.8 |
| Same institution | 23.7% | 21.0% | 21.2% | - 2.5 |
| Other institutions | 21.5% | 18.2% | 18.1% | - 3.4 |
| Hispanic | 53.3% | 51.8% | 54.4% | 1.1 |
| Same institution | 39.4% | 36.3% | 38.0% | - 1.4 |
| Other institutions | 13.9% | 15.5% | 16.3% | 2.4 |
| Asian | 67.9% | 70.4% | 72.1% | 4.2 |
| Same institution | 39.5% | 39.2% | 40.3% | 0.8 |
| Other institutions | 28.5% | 31.2% | 31.8% | 3.3 |
| International | 39.4% | 38.7% | 43.2% | 3.8 |
| Same institution | 28.2% | 33.7% | 37.6% | 9.4 |
| Other institutions | 11.1% | 5.0% | 5.6% | - 5.5 |
| Other | 55.1% | 50.9% | 50.3% | - 4.8 |
| Same institution | 30.8% | 29.1% | 28.1% | - 2.7 |
| Other institutions | 24.3% | 21.7% | 22.2% | - 2.1 |

| 16. Awards in STEM Fields  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|---------|---------|---------|-----------------------------|
| Fields | | | | |
| Computer Science | 2,317 | 4,087 | 4,618 | 99.3% |
| Engineering | 1,616 | 4,465 | 4,904 | 203.5% |
| Math | 134 | 345 | 377 | 181.3% |
| Physical Science | 71 | 222 | 424 | 497.2% |
| Level | | | | |
| Degrees in Critical Fields Bachelor of Applied Technology | 0 | 17 | 23 | N/A |
| Associates | 2,069 | 3,710 | 4,320 | 108.8% |
| Cert 1 | 2,034 | 5,252 | 5,733 | 181.9% |
| Cert 2 | 35 | 131 | 244 | 597.1% |
| Degrees in Critical Fields Advanced Technology Certificate | 0 | 9 | 3 | N/A |

| 17. Awards in Nursing  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total | 5,135 | 8,598 | 8,185 | 59.4% |
| Associates | 2,531 | 5,447 | 5,062 | 100.0% |
| Cert 1 | 877 | 1,862 | 1,803 | 105.6% |
| Cert 2 | 1,727 | 1,289 | 1,320 | - 23.6% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 1 | 7 | 0 | -100.0% |
| Field of Study | 0 | 296 | 273 | N/A |

| 18. Awards in Allied Health  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total | 3,584 | 7,034 | 6,958 | 94.1% |
| Bachelor of Applied Technology | 0 | 64 | 85 | N/A |
| Associates | 2,194 | 3,568 | 3,531 | 60.9% |

Statewide Totals

Community Colleges Performance - Success

| | | | | |
|---------------------------------|-------|-------|-------|--------|
| Cert 1 | 1,228 | 3,038 | 2,871 | 133.8% |
| Cert 2 | 162 | 270 | 303 | 87.0% |
| Advanced Technology Certificate | 0 | 94 | 168 | N/A |
| ESC | 0 | 144 | 90 | N/A |

19. Teacher Production and Certification

Statewide data is not available for this measure.

| | FY 2012 | FY 2013 | FY 2014 |
|--|---------|---------|---------|
|--|---------|---------|---------|

20. Graduate Status After Graduation

Academic

| | FY 2012 | FY 2013 | FY 2014 | Point Change FY 2012 to FY 2014 | | | |
|--|---------|---------|---------|---------------------------------|--------|-------|-------|
| Employed Only | 12,441 | 36.2% | 14,438 | 38.7% | 16,350 | 38.8% | 2.6 |
| Employed and Enrolled (in Senior Institutions) | 9,131 | 26.6% | 9,286 | 24.9% | 10,988 | 26.1% | - 0.5 |
| Enrolled Only (in Senior Institutions) | 7,181 | 20.9% | 6,671 | 17.9% | 7,916 | 18.8% | - 2.1 |
| Enrolled Only (in Community Colleges) | 1,747 | 5.1% | 1,879 | 5.0% | 2,136 | 5.1% | 0.0 |
| Not Found | 3,839 | 11.2% | 5,051 | 13.5% | 4,700 | 11.2% | 0.0 |

Technical

| | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|-------|
| Employed Only | 26,470 | 75.7% | 27,803 | 76.4% | 28,697 | 76.4% | 0.7 |
| Employed and Enrolled (in Senior Institutions) | 1,330 | 3.8% | 1,237 | 3.4% | 1,468 | 3.9% | 0.1 |
| Enrolled Only (in Senior Institutions) | 787 | 2.3% | 632 | 1.7% | 795 | 2.1% | - 0.2 |
| Enrolled Only (in Community Colleges) | 2,714 | 7.8% | 2,449 | 6.7% | 2,731 | 7.3% | - 0.5 |
| Not Found | 3,676 | 10.5% | 4,247 | 11.7% | 3,877 | 10.3% | - 0.2 |

For additional data on students graduating from and leaving institutions, go to: <http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>.


21. Marketable Skills Awards

Marketable Skills Completers

| | FY 2002 | FY 2014 | FY 2015 | Point Change FY 2002 to FY 2015 |
|-----------------------|------------|--------------|--------------|---------------------------------|
| Total | 774 | 4,746 | 6,375 | 723.6% |
| Race/Ethnicity | | | | |
| White | 416 | 1,519 | 2,160 | 419.2% |
| African American | 149 | 632 | 756 | 407.4% |
| Hispanic | 147 | 2,188 | 2,842 | 1833.3% |
| Asian | 52 | 138 | 199 | 282.7% |
| International | 5 | 64 | 69 | 1280.0% |
| Other | 5 | 205 | 349 | 6880.0% |
| Gender | | | | |
| Male | 0 | 2,693 | 3,990 | N/A |
| Female | 0 | 2,053 | 2,385 | N/A |

22. Associate of Arts in Teaching Awards

| | FY 2000 | FY 2014 | FY 2015 | Percent Change FY 2000 to FY 2015 |
|-----------------------|------------|--------------|--------------|-----------------------------------|
| Total | 441 | 1,941 | 2,085 | 372.8% |
| Race/Ethnicity | | | | |
| White | 176 | 656 | 663 | 276.7% |
| African American | 25 | 104 | 112 | 348.0% |
| Hispanic | 236 | 1,069 | 1,202 | 409.3% |
| Asian | 0 | 20 | 25 | N/A |
| International | 1 | 26 | 27 | 2600.0% |
| Other | 3 | 66 | 56 | 1766.7% |
| Gender | | | | |
| Male | 96 | 225 | 250 | 160.4% |
| Female | 345 | 1,716 | 1,835 | 431.9% |

| Developmental Education | Fall 2011 Cohort | | | | | | | |
|---|-----------------------|---|---|---|--|---|---|---|
| | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| 23. The percent of underprepared students who satisfied TSI obligation within 2 years  | | | | | | | | |

Summary Data

| | |
|--|---------|
| Number of FTIC students | 121,546 |
| Met state standards in all three areas | 49,212 |

Statewide Totals

Community Colleges Performance - Success

| | |
|---|---------------|
| Did not meet state standards in one, two, or all three areas (at entry) | 65,151 |
| Unknown* (unduplicated) | 7,183 |

Data by Subject Area

Met Standard

| | | | | | | | | |
|---------|--------|--------|-------|-----|-----|-----|-----|-----|
| Math | 60,771 | 20,481 | 33.7% | N/A | N/A | N/A | N/A | N/A |
| Reading | 80,430 | 3,896 | 4.8% | N/A | N/A | N/A | N/A | N/A |
| Writing | 80,214 | 7,165 | 8.9% | N/A | N/A | N/A | N/A | N/A |

Did Not Meet Standard

| | | | | | | | | |
|---------|--------|--------|-------|--------|--------|-------|-------|-------|
| Math | 53,748 | 42,471 | 79.0% | 14,170 | 15,481 | 33.4% | 28.8% | 29.7% |
| Reading | 34,579 | 25,019 | 72.4% | 13,782 | 17,638 | 55.1% | 51.0% | 53.2% |
| Writing | 34,606 | 23,770 | 68.7% | 11,690 | 14,879 | 49.2% | 43.0% | 45.5% |

Unknown** (waived or military exemption)

| | | | | | | | | |
|-----------|-------|-------|-------|-----|-----|-----|-----|-----|
| Math** | 7,027 | 1,655 | 23.6% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 6,537 | 934 | 14.3% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 6,726 | 1,319 | 19.6% | N/A | N/A | N/A | N/A | N/A |

Most- and Least-Prepared Populations

Met state standards in all areas

| | | | | | | | | |
|---------|--------|--------|-------|-----|-----|-----|-----|-----|
| Math | 49,212 | 15,558 | 31.6% | N/A | N/A | N/A | N/A | N/A |
| Reading | 49,212 | 1,161 | 2.4% | N/A | N/A | N/A | N/A | N/A |
| Writing | 49,212 | 2,131 | 4.3% | N/A | N/A | N/A | N/A | N/A |

Did Not Meet Standards in All Three Areas

| | | | | | | | | |
|---------|--------|--------|-------|-------|-------|-------|-------|-------|
| Math | 20,338 | 14,822 | 72.9% | 3,843 | 4,544 | 25.9% | 22.3% | 23.4% |
| Reading | 20,338 | 14,317 | 70.4% | 6,408 | 8,499 | 44.8% | 41.8% | 44.2% |
| Writing | 20,338 | 13,402 | 65.9% | 5,448 | 7,266 | 40.7% | 35.7% | 38.5% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #14.

24. The number and percent of underprepared and prepared students who return the following fall



| | Fall 2011 Cohort | | |
|--|------------------|----------------------------------|-------------------------------------|
| | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |

Summary Data

| | | | |
|--|----------------|--------|-------|
| Number of FTIC students | 121,546 | 66,957 | 55 |
| Met state standards in all areas | 49,212 | 32,509 | 66.1% |
| Did not meet state standards in one, two, or all three areas | 65,151 | 31,886 | 48.9% |
| Did not meet state standards in all three areas | 20,338 | 8,667 | 42.6% |
| Unknown* (unduplicated) | 7,183 | 2,562 | 35.7% |

Data by Subject Area

Met Standard by Area

| | | | |
|---------|--------|--------|-------|
| Math | 60,771 | 39,231 | 64.6% |
| Reading | 80,430 | 48,423 | 60.2% |
| Writing | 80,214 | 48,444 | 60.4% |

Did Not Meet Standard by Area

| | | | |
|---------|--------|--------|-------|
| Math | 53,748 | 25,238 | 47.0% |
| Reading | 34,579 | 16,291 | 47.1% |
| Writing | 34,606 | 16,143 | 46.6% |

Unknown** by Area (waived or military exemption)

| | | | |
|---------|-------|-------|-------|
| Math | 7,027 | 2,488 | 35.4% |
| Reading | 6,537 | 2,243 | 34.3% |
| Writing | 6,726 | 2,370 | 35.2% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Course Completion Rate for Undergraduate State Funded Semester Credit



Hours

| | Fall 2000 | Fall 2013 | Fall 2014 | %/Point Change Fall 2000 to Fall 2014 |
|---------------------------------|-----------|-----------|-----------|---------------------------------------|
| Beginning semester credit hours | 3,786,472 | 5,961,384 | 5,879,330 | 55.3% |
| Ending semester credit hours | 3,036,598 | 5,299,404 | 5,234,710 | 72.4% |
| Completion rate | 80.2% | 88.9% | 89.0% | 8.8 |

Graduates Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|------------------|-------------|---------------|---------------|----------------------------------|-----------|-------|
| White | 26,055 | 11,740 | 1,077 | 137 | 3539,044 | |
| African American | 8,814 | 4,457 | 366 | 36 | 613,679 | |
| Hispanic | 27,393 | 12,059 | 1,194 | 55 | 20440,905 | |
| Asian | 3,322 | 865 | 84 | 47 | 3 4,321 | |
| International | 1,801 | 492 | 35 | 1 | 2 2,331 | |
| Other | 2,257 | 1,127 | 75 | 7 | 6 3,472 | |

By Level, Gender:

| Gender | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|--------|-------------|---------------|---------------|----------------------------------|-----------|-------|
| Male | 26,252 | 18,499 | 1,037 | 93 | 9745,978 | |
| Female | 43,390 | 12,241 | 1,794 | 190 | 15957,774 | |

By Level, Type Major:

| Type Major | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|----------------------|-------------|---------------|---------------|----------------------------------|-----|--------|
| Academic | 50,826 | 0 | 0 | 0 | 256 | 51,082 |
| Technical | 18,816 | 27,349 | 2,831 | 283 | 0 | 49,279 |
| Continuing Education | 0 | 3,391 | 0 | 0 | 0 | 3,391 |

Graduates Success Detail (FY 2015)- Statewide

Academic

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 6947 | 37.0% |
| African American | 2666 | 14.2% |
| Hispanic | 7613 | 40.6% |
| Asian | 769 | 4.1% |
| Native American | | N/A |
| International | 191 | 1.0% |
| Other | 582 | 3.1% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 6613 | 35.2% |
| Female | 12155 | 64.8% |

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 4161 | 33.4% |
| African American | 1592 | 12.8% |
| Hispanic | 5687 | 45.6% |
| Asian | 580 | 4.7% |
| Native American | | N/A |
| International | 94 | 0.8% |

Other 358 2.9%

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 4593 | 36.8% |
| Female | 7879 | 63.2% |

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 3054 | 35.3% |
| African American | 944 | 10.9% |
| Hispanic | 3573 | 41.3% |
| Asian | 601 | 6.9% |
| Native American | | N/A |
| International | 167 | 1.9% |
| Other | 309 | 3.6% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 3465 | 40.1% |
| Female | 5183 | 59.9% |

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 863 | 37.1% |
| African American | 234 | 10.1% |
| Hispanic | 923 | 39.7% |
| Asian | 140 | 6.0% |
| Native American | | N/A |
| International | 64 | 2.8% |
| Other | 100 | 4.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 800 | 34.4% |
| Female | 1524 | 65.6% |

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 2147 | 38.3% |
| African American | 778 | 13.9% |
| Hispanic | 1993 | 35.5% |
| Asian | 290 | 5.2% |
| Native American | | N/A |
| International | 69 | 1.2% |
| Other | 217 | 3.9% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 2065 | 36.8% |
| Female | 3544 | 63.2% |

Technical

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 12975 | 42.6% |
| African American | 4020 | 13.2% |
| Hispanic | 11208 | 36.8% |
| Asian | 957 | 3.1% |
| Native American | | N/A |
| International | 230 | 0.8% |
| Other | 1081 | 3.5% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 14729 | 48.3% |
| Female | 15742 | 51.7% |

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 618 | 39.8% |
| African American | 265 | 17.1% |
| Hispanic | 546 | 35.1% |
| Asian | 71 | 4.6% |
| Native American | | N/A |
| International | 7 | 0.5% |
| Other | 47 | 3.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 570 | 36.7% |
| Female | 984 | 63.3% |

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 245 | 31.3% |
| African American | 116 | 14.8% |
| Hispanic | 360 | 46.0% |
| Asian | 25 | 3.2% |
| Native American | | N/A |
| International | 17 | 2.2% |
| Other | 19 | 2.4% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 353 | 45.1% |
| Female | 429 | 54.9% |

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1036 | 36.2% |
| African American | 428 | 15.0% |
| Hispanic | 1164 | 40.7% |
| Asian | 92 | 3.2% |
| Native American | | N/A |
| International | 47 | 1.6% |
| Other | 92 | 3.2% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1460 | 51.1% |

Female 1399 48.9%

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1695 | 39.7% |
| African American | 578 | 13.5% |
| Hispanic | 1550 | 36.3% |
| Asian | 191 | 4.5% |
| Native American | | N/A |
| International | | N/A |
| Other | 184 | 4.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1975 | 46.3% |
| Female | 2292 | 53.7% |

Transfer Detail (through FY 2015)- Statewide

Transfer Measure Detail

| Transfers to Senior Institutions | | | | | | |
|----------------------------------|--------------|---------|-------------------|---------|--------------------|---------|
| | All Students | | Academic Students | | Technical Students | |
| Fall 2015 Cohort | 112,999 | (100%) | 79,325 | (100%) | 33,674 | (100%) |
| 0-12 hours | 1,236 | (1.1%) | 1,061 | (1.3%) | 175 | (0.5%) |
| 13-24 hours | 1,554 | (1.4%) | 1,321 | (1.7%) | 233 | (0.7%) |
| 25-29 hours | 1,132 | (1.0%) | 981 | (1.2%) | 151 | (0.4%) |
| 30-42 hours | 2,930 | (2.6%) | 2,516 | (3.2%) | 414 | (1.2%) |
| 43+ hours | 18,617 | (16.5%) | 15,494 | (19.5%) | 3,123 | (9.3%) |
| Non Transfer Completers | 12,798 | (11.3%) | 6,745 | (8.5%) | 6,053 | (18.0%) |
| Non Completers | 74,732 | (66.1%) | 51,207 | (64.6%) | 23,525 | (69.9%) |
| All Transfers Total | 25,469 | (22.5%) | 21,373 | (26.9%) | 4,096 | (12.2%) |
| Awarded Core | 9,824 | (8.7%) | 8,308 | (10.5%) | 1,516 | (4.5%) |