

Accountability Report

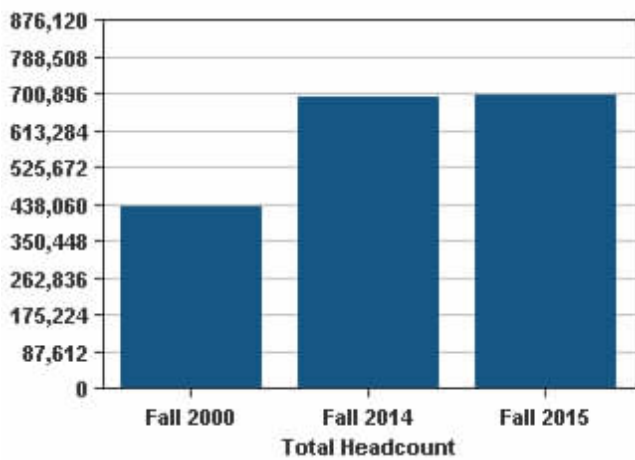
January 2016

Participation - Key Measures

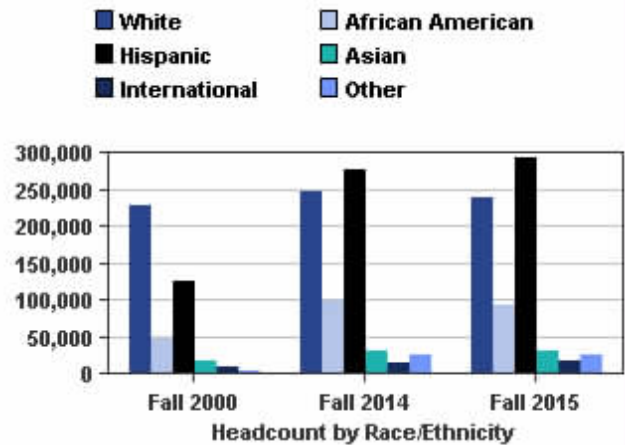
Enrollment

1. Fall Headcount

| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to 2015 |
|--|-----------------|-----------------|-----------------|----------------------------|
| Total (does not include flex entry) | 431,934 | 693,791 | 700,892 | 62.3% |
| White | 227,361 (52.6%) | 247,537 (35.7%) | 239,927 (34.2%) | 5.5% |
| African American | 46,871 (10.9%) | 98,202 (14.2%) | 92,360 (13.2%) | 97.1% |
| Hispanic | 125,222 (29.0%) | 276,432 (39.8%) | 294,406 (42.0%) | 135.1% |
| Asian | 17,362 (4.0%) | 30,320 (4.4%) | 30,958 (4.4%) | 78.3% |
| International | 10,695 (2.5%) | 14,804 (2.1%) | 17,263 (2.5%) | 61.4% |
| Other | 4,423 (1.0%) | 26,496 (3.8%) | 25,978 (3.7%) | 487.3% |
| Gender | | | | |
| Male | 181,555 (42.0%) | 291,308 (41.8%) | 298,268 (42.6%) | 64.3% |
| Female | 250,379 (58.0%) | 402,483 (58.2%) | 402,624 (57.4%) | 60.8% |
| Flex Entry | 19,005 | 45,996 | 45,019 | 136.9% |



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit and dual-credit students.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to 2015 |
|------------------|-----------------|------------------|------------------|--------------------------|
| Total | 921,762 | 1,370,795 | 1,362,489 | 47.8% |
| White | 501,253 (54.4%) | 508,378 (37.1%) | 485,601 (35.6%) | -3.1% |
| African American | 108,515 (11.8%) | 210,614 (15.4%) | 206,537 (15.2%) | 90.3% |
| Hispanic | 241,156 (26.2%) | 479,315 (35.0%) | 493,161 (36.2%) | 104.5% |
| Asian | 40,095 (4.3%) | 63,993 (4.7%) | 64,930 (4.8%) | 61.9% |
| International | 19,303 (2.1%) | 25,339 (1.8%) | 27,998 (2.1%) | 45.0% |
| Other | 11,440 (1.2%) | 83,156 (6.1%) | 84,262 (6.2%) | 636.6% |
| Gender | | | | |
| Male | 416,726 (45.2%) | 610,038 (44.2%) | 609,864 (44.8%) | 46.3% |
| Female | 505,036 (54.8%) | 760,757 (55.8%) | 752,625 (55.2%) | 49.0% |

Participation - Contextual Measures

3. Enrollment by Semester

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to 2015 |
|----------------------|----------------|----------------|----------------|--------------------------|
| Fall | 508,198 | 784,050 | 779,661 | 53.4% |
| Academic | 246,708 | 500,494 | 502,856 | 103.8% |
| Technical | 178,740 | 205,175 | 196,156 | 9.7% |
| Continuing Education | 82,750 | 77,723 | 79,903 | -3.4% |
| BAT | 0 | 658 | 746 | N/A |
| Spring | 548,695 | 857,356 | 861,784 | 57.1% |
| Academic | 236,892 | 525,610 | 534,749 | 125.7% |
| Technical | 186,237 | 214,211 | 206,108 | 10.7% |
| Continuing Education | 125,566 | 116,878 | 120,172 | -4.3% |

| | | | | |
|----------------------|---------|---------|---------|---------|
| BAT | 0 | 657 | 755 | N/A |
| Summer | 325,994 | 517,511 | 519,194 | 59.3% |
| Academic | 144,342 | 325,567 | 332,413 | 130.3% |
| Technical | 105,791 | 127,010 | 120,829 | 14.2% |
| Continuing Education | 75,861 | 64,627 | 65,553 | - 13.6% |
| BAT | 0 | 307 | 399 | N/A |

Service Area Representation

4. Gap between demographic groups in the area and enrollment.



| | FY 2005 | FY 2014 | FY 2015 | | |
|-----------------------|--------------------------------------|--------------------------------------|------------------------------------|---------------------------|--------------------------------------|
| | Service difference (% Enr. - % Pop.) | Service difference (% Enr. - % Pop.) | Percent population in service area | Percent credit enrollment | Service difference (% Enr. - % Pop.) |
| Race/Ethnicity | | | | | |
| White | 1.8% | - 4.3% | 40.3% | 35.6% | - 4.8% |
| African American | 1.6% | 4.7% | 12.1% | 16.8% | 4.7% |
| Hispanic | - 5.2% | - 2.8% | 41.2% | 38.8% | - 2.3% |
| Other | 1.8% | 2.4% | 6.4% | 8.8% | 2.4% |
| Gender | | | | | |
| Male | - 9.5% | - 7.9% | 50.4% | 42.5% | - 7.8% |
| Female | 9.5% | 7.9% | 49.6% | 57.5% | 7.8% |

5. Annual Semester Credit and Contact Hours



| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to 2015 |
|---|-------------|-------------|-------------|--------------------------|
| Annual Semester Credit Hours (SCH) | 8,728,550 | 13,701,218 | 13,506,900 | 54.7% |
| Academic | 6,663,317 | 11,258,478 | 11,099,823 | 66.6% |
| Technical | 2,065,233 | 2,442,740 | 2,407,077 | 16.6% |
| Annual Contact Hours | 197,184,904 | 291,230,383 | 287,580,392 | 45.8% |
| Academic | 124,379,883 | 208,299,373 | 204,404,977 | 64.3% |
| Technical | 55,652,827 | 66,507,263 | 65,987,530 | 18.6% |
| Continuing Education | 17,152,194 | 16,423,747 | 17,187,885 | 0.2% |
| Distance Education Hours | | | | |
| Hybrid/Blended on campus | 0 | 291,511 | 321,600 | N/A |
| Fully-distance education/Internet | 131,464 | 2,910,589 | 2,989,792 | 2174.2% |

6. Financial Aid: Students Receiving Pell Grants



| | Fall 1999 | Fall 2012 | Fall 2013 | Point Change Fall 1999 to Fall 2013 |
|------------------|-----------|-----------|-----------|-------------------------------------|
| Total* | 21.3% | 35.1% | 34.1% | 12.8 |
| White | 12.9% | 26.4% | 25.1% | 12.2 |
| African American | 30.9% | 55.0% | 54.1% | 23.2 |
| Hispanic | 35.3% | 39.3% | 38.1% | 2.8 |
| Asian | 15.6% | 29.9% | 29.7% | 14.1 |
| International | 2.1% | 5.6% | 5.2% | 3.1 |
| Other | 19.4% | 29.1% | 28.2% | 8.8 |
| Gender | | | | |
| Male | 15.5% | 29.5% | 28.8% | 13.3 |
| Female | 25.6% | 39.1% | 38.0% | 12.4 |


*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

7. Full-Time/Part-Time Undergraduate Students




| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
|---|-----------------|-----------------|-----------------|---------------------------------|
| Credential-Seeking Undergraduate Students (Full- and Part- Time) | | | | |
| Total | 363,656 | 655,536 | 663,251 | 82.4% |
| Full-Time Credential Seeking Students | | | | |
| Total* | 139,705 | 168,185 | 162,626 | 16.4% |
| White | 73,262 (52.4%) | 61,527 (36.6%) | 57,932 (35.6%) | - 20.9% |
| African American | 13,316 (9.5%) | 22,776 (13.5%) | 20,645 (12.7%) | 55.0% |
| Hispanic | 42,541 (30.5%) | 66,011 (39.2%) | 65,725 (40.4%) | 54.5% |
| Asian | 4,296 (3.1%) | 6,398 (3.8%) | 6,354 (3.9%) | 47.9% |
| International | 4,981 (3.6%) | 5,194 (3.1%) | 6,072 (3.7%) | 21.9% |
| Other | 1,309 (0.9%) | 6,279 (3.7%) | 5,898 (3.6%) | 350.6% |
| Gender | | | | |
| Male | 61,005 (43.7%) | 76,412 (45.4%) | 75,445 (46.4%) | 23.7% |
| Female | 78,700 (56.3%) | 91,773 (54.6%) | 87,181 (53.6%) | 10.8% |
| Part-Time Credential Seeking Students | | | | |
| Total* | 223,951 | 487,351 | 500,625 | 123.5% |
| White | 116,058 (51.8%) | 171,919 (35.3%) | 168,158 (33.6%) | 44.9% |
| African American | 24,563 (11.0%) | 68,864 (14.1%) | 65,891 (13.2%) | 168.3% |
| Hispanic | 69,230 (30.9%) | 197,863 (40.6%) | 215,849 (43.1%) | 211.8% |
| Asian | 8,346 (3.7%) | 21,777 (4.5%) | 22,507 (4.5%) | 169.7% |
| International | 3,475 (1.6%) | 8,242 (1.7%) | 9,773 (2.0%) | 181.2% |
| Other | 2,279 (1.0%) | 18,686 (3.8%) | 18,447 (3.7%) | 709.4% |

| | | | | | | |
|---------------|---------|---------|---------|---------|---------|---------|
| Gender | | | | | | |
| Male | 91,486 | (40.9%) | 198,458 | (40.7%) | 206,239 | (41.2%) |
| Female | 132,465 | (59.1%) | 288,893 | (59.3%) | 294,386 | (58.8%) |

| 8. First-Time In College Students  | | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 | | |
|---|--------|---------------|----------------|----------------|---------------------------------------|---------|---------|
| Credential-Seeking Undergraduate Students (Full- and Part- Time) | | | | | | | |
| Total | | 93,923 | 114,707 | 110,138 | 17.3% | | |
| Full-Time Credential Seeking Students | | | | | | | |
| Total* | | 46,007 | 53,969 | 50,693 | 10.2% | | |
| White | 24,936 | (54.2%) | 19,699 | (36.5%) | 17,800 | (35.1%) | - 28.6% |
| African American | 4,930 | (10.7%) | 7,056 | (13.1%) | 6,573 | (13.0%) | 33.3% |
| Hispanic | 12,725 | (27.7%) | 22,122 | (41.0%) | 21,174 | (41.8%) | 66.4% |
| Asian | 1,357 | (2.9%) | 1,853 | (3.4%) | 1,806 | (3.6%) | 33.1% |
| International | 1,500 | (3.3%) | 1,164 | (2.2%) | 1,483 | (2.9%) | - 1.1% |
| Other | 559 | (1.2%) | 2,075 | (3.8%) | 1,857 | (3.7%) | 232.2% |
| Gender | | | | | | | |
| Male | 21,349 | (46.4%) | 25,545 | (47.3%) | 24,830 | (49.0%) | 16.3% |
| Female | 24,658 | (53.6%) | 28,424 | (52.7%) | 25,863 | (51.0%) | 4.9% |
| Part-Time Credential Seeking Students | | | | | | | |
| Total* | | 47,916 | 60,738 | 59,445 | 24.1% | | |
| White | 26,977 | (56.3%) | 17,808 | (29.3%) | 16,260 | (27.4%) | - 39.7% |
| African American | 4,666 | (9.7%) | 9,580 | (15.8%) | 8,128 | (13.7%) | 74.2% |
| Hispanic | 13,125 | (27.4%) | 27,663 | (45.5%) | 29,208 | (49.1%) | 122.5% |
| Asian | 1,659 | (3.5%) | 2,135 | (3.5%) | 2,330 | (3.9%) | 40.4% |
| International | 792 | (1.7%) | 1,449 | (2.4%) | 1,680 | (2.8%) | 112.1% |
| Other | 697 | (1.5%) | 2,103 | (3.5%) | 1,839 | (3.1%) | 163.8% |
| Gender | | | | | | | |
| Male | 21,094 | (44.0%) | 28,184 | (46.4%) | 27,826 | (46.8%) | 31.9% |
| Female | 26,822 | (56.0%) | 32,554 | (53.6%) | 31,619 | (53.2%) | 17.9% |

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

9. Community College Activities: Non-funded and Non-reported 

Statewide data is not available for this measure.

Fall 2015 Unduplicated Enrollment Detail - Statewide

By Age

| Age | Count | Percent |
|--------------|---------|---------|
| Less than 18 | 126,919 | 18.1% |
| 18 to 21 | 279,556 | 39.9% |
| 22 to 24 | 90,607 | 12.9% |
| 25 to 29 | 80,878 | 11.5% |
| 30 to 34 | 46,073 | 6.6% |
| Over 35 | 76,849 | 11.0% |
| N/A | 10 | 0.0% |

By Status

| Status | Count | Percent |
|-----------|---------|---------|
| Full-Time | 168,977 | 24.1% |
| Part-Time | 531,986 | 75.9% |

By Type Major

| Type Major | Count | Percent |
|------------|---------|---------|
| Academic | 515,642 | 73.6% |
| Technical | 184,476 | 26.3% |
| BAT | 774 | (0.1%) |

By Enrollment Status

| Status | Count | Percent |
|-----------------|---------|---------|
| In-District | 452,633 | 64.6% |
| Out-of-District | 215,532 | 30.8% |
| Out-of-State | 32,727 | 4.7% |

Dual Credit Enrollment

| Status | Count | Percent |
|-------------|---------|---------|
| Dual Credit | 123,898 | 17.7% |

FY 2015 Unduplicated Enrollment Detail - Statewide

By Age

| Age | Count | Percent |
|--------------|---------|---------|
| Less than 18 | 141,729 | 10.4% |
| 18 to 21 | 461,413 | 33.9% |
| 22 to 24 | 192,255 | 14.1% |
| 25 to 29 | 184,563 | 13.5% |
| 30 to 34 | 119,002 | 8.7% |
| Over 35 | 263,194 | 19.3% |
| N/A | 333 | 0.0% |

By Type Major

| Type Major | Count | Percent |
|----------------------|---------|---------|
| Academic | 823,196 | 60.4% |
| Technical | 325,186 | 23.9% |
| Continuing Education | 213,003 | 15.6% |
| BAT | 1,104 | (0.1%) |

By Enrollment Status

| Status | Count | Percent |
|----------------------|---------|---------|
| In-District | 751,749 | 55.2% |
| Out-of-District | 342,255 | 25.1% |
| Out-of-State | 55,473 | 4.1% |
| Continuing Education | 213,012 | 15.6% |

Dual Credit Enrollment

| Status | Count | Percent |
|---------------|--------------|----------------|
| Dual Credit | 139,712 | 10.3% |

FY 2015 Unduplicated Total by Semester Detail - Statewide**By Age**

| Age | Fall | Spring | Summer |
|--------------|-------------|---------------|---------------|
| Less than 18 | 114,438 | 63,444 | 29,018 |
| 18 to 21 | 284,651 | 306,885 | 186,481 |
| 22 to 24 | 100,035 | 129,655 | 81,386 |
| 25 to 29 | 95,289 | 120,476 | 76,633 |
| 30 to 34 | 60,472 | 75,841 | 48,050 |
| Over 35 | 124,663 | 165,327 | 97,534 |
| N/A | 113 | 156 | 92 |

By Race/Ethnicity

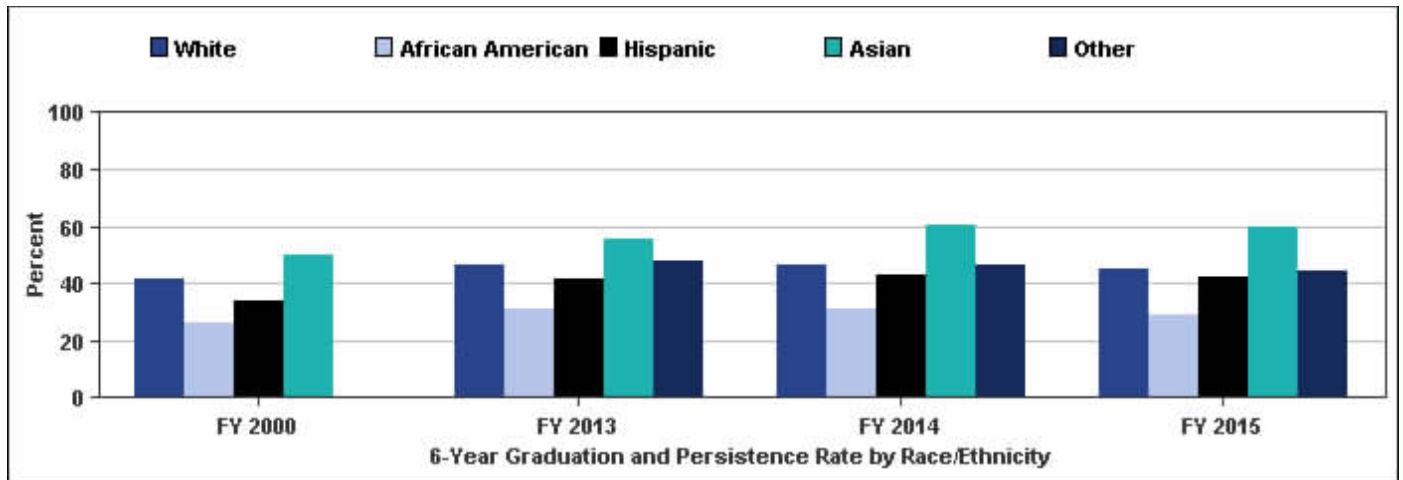
| Race/Ethnicity | Fall | Spring | Summer |
|---|-------------|---------------|---------------|
| White | 279,529 | 304,671 | 180,660 |
| African American | 106,853 | 126,557 | 85,500 |
| Multi-racial one of which is African American | 0 | 0 | 0 |
| Hispanic | 302,797 | 324,021 | 180,772 |
| Asian | 33,142 | 38,128 | 31,593 |
| International | 15,950 | 18,904 | 12,455 |
| Other | 41,390 | 49,503 | 28,214 |

Success - Key Measures

Graduation and Persistence Rate


10. First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled. 

| | FY 2000 (Entering Fall 1994 Cohort) | FY 2013 (Entering Fall 2007 Cohort) | FY 2014 (Entering Fall 2008 Cohort) | FY 2015 (Entering Fall 2009 Cohort) | Point Change FY 2000 to FY 2015 |
|-----------------------|---|---|---|---|---------------------------------------|
| Total* | 38.0% | 43.1% | 43.6% | 42.2% | 4.2 |
| Race/Ethnicity | | | | | |
| White | 41.4% | 46.5% | 46.8% | 45.2% | 3.8 |
| African American | 26.3% | 31.0% | 30.9% | 29.2% | 2.9 |
| Hispanic | 34.0% | 41.9% | 43.1% | 42.0% | 8.0 |
| Asian | 49.9% | 55.3% | 60.3% | 59.5% | 9.6 |
| Native American | 35.2% | 37.0% | 37.3% | 42.2% | 7.0 |
| International | 32.6% | 32.3% | 34.6% | 35.3% | 2.7 |
| Other (Unknown) | 0.0% | 47.8% | 46.6% | 44.3% | 44.3 |
| Gender | | | | | |
| Male | 34.6% | 39.3% | 39.5% | 38.5% | 3.9 |
| Female | 40.9% | 46.5% | 47.3% | 45.6% | 4.7 |



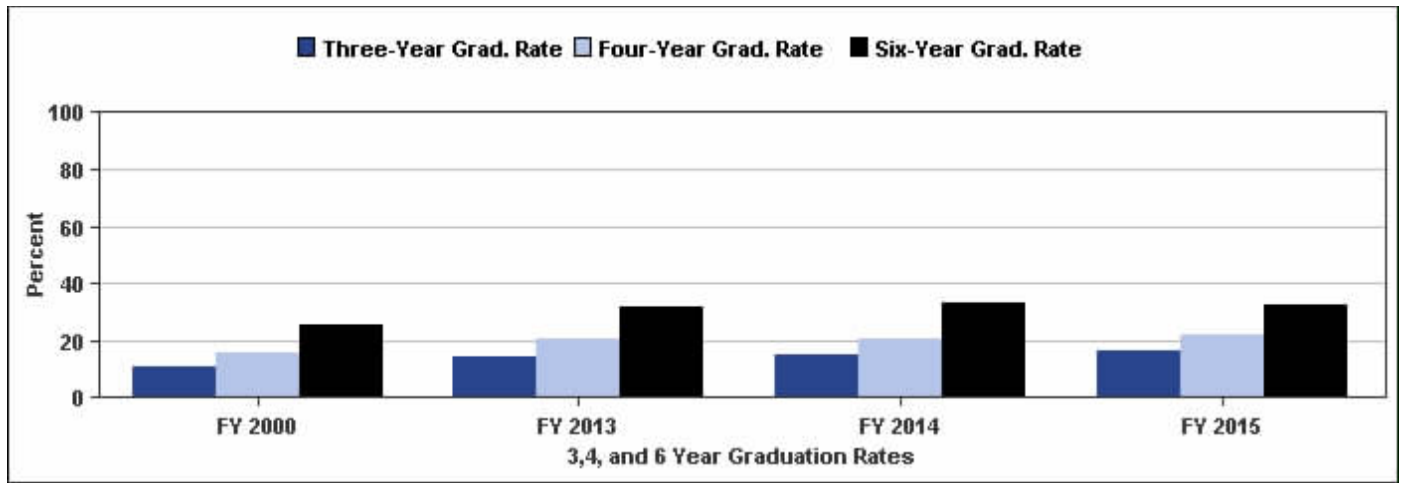
Source: CBM001, CBM002, and CBM009

3, 4, and 6-Year Graduation Rates

11. First-time, full-time entering, credential-seeking, undergraduates who have graduated. 

| | FY 2000 | | FY 2013 | | FY 2014 | | FY 2015 | | Point Change FY 2000 to FY 2015 |
|---------------------------------------|----------------------------|----------------|----------------------------|----------------|----------------------------|----------------|----------------------------|----------------|---|
| | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | Entering Fall Cohort | Rate | |
| 3-Year graduation rate (Total) | 1997 | 4,471 (10.8%) | 2010 | 8,992 (14.2%) | 2011 | 9,271 (15.0%) | 2012 | 9,622 (16.2%) | 5.4 |
| Baccalaureate or Above | | 116 (0.3%) | | 184 (0.3%) | | 189 (0.3%) | | 262 (0.4%) | 0.1 |
| Associates | | 2,896 (7.0%) | | 6,427 (10.1%) | | 6,774 (10.9%) | | 7,211 (12.2%) | 5.2 |
| Certificate | | 1,459 (3.5%) | | 2,381 (3.7%) | | 2,308 (3.7%) | | 2,149 (3.6%) | 0.1 |
| No Award | | 36,972 (89.2%) | | 54,546 (85.8%) | | 52,598 (85.0%) | | 49,624 (83.8%) | - 5.4 |
| 4-Year graduation rate (Total) | 1996 | 6,166 (15.5%) | 2009 | 12,643 (20.7%) | 2010 | 13,168 (20.7%) | 2011 | 13,691 (22.1%) | 6.6 |
| Baccalaureate or Above | | 1,082 (2.7%) | | 1,806 (3.0%) | | 1,783 (2.8%) | | 1,911 (3.1%) | 0.4 |
| Associates | | 3,415 (8.6%) | | 8,256 (13.5%) | | 8,777 (13.8%) | | 9,207 (14.9%) | 6.3 |
| Certificate | | 1,669 (4.2%) | | 2,581 (4.2%) | | 2,608 (4.1%) | | 2,573 (4.2%) | 0.0 |
| No Award | | 33,644 (84.5%) | | 48,510 (79.3%) | | 50,370 (79.3%) | | 48,178 (77.9%) | - 6.6 |
| 6-Year graduation rate (Total) | 1994 | 9,846 (25.7%) | 2007 | 17,095 (32.0%) | 2008 | 17,939 (32.9%) | 2009 | 19,908 (32.6%) | 6.9 |
| Baccalaureate or Above | | 4,829 (12.6%) | | 7,887 (14.7%) | | 7,995 (14.6%) | | 8,349 (13.7%) | 1.1 |
| Associates | | 3,332 (8.7%) | | 6,892 (12.9%) | | 7,518 (13.8%) | | 8,734 (14.3%) | 5.6 |
| Certificate | | 1,685 (4.4%) | | 2,316 (4.3%) | | 2,426 (4.4%) | | 2,825 (4.6%) | 0.2 |
| No Award | | 28,462 (74.3%) | | 36,384 (68.0%) | | 36,662 (67.1%) | | 41,245 (67.4%) | - 6.9 |

For more data on the 6-year graduation rate, go to: <http://www.txhighereddata.org/GradRates>

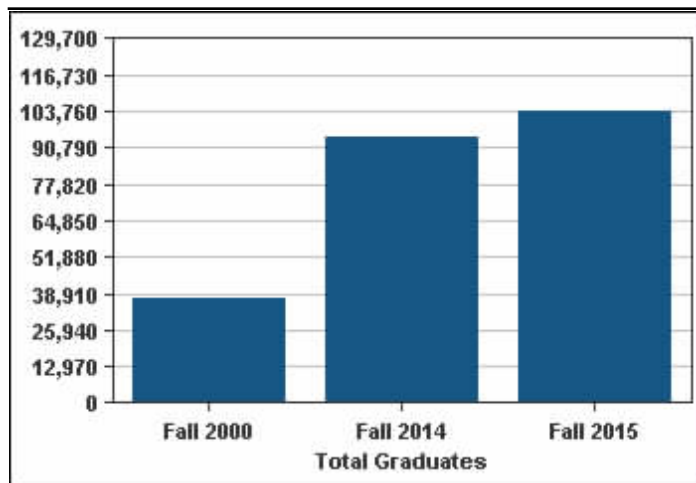


Source: CBM001, CBM002, and CBM009

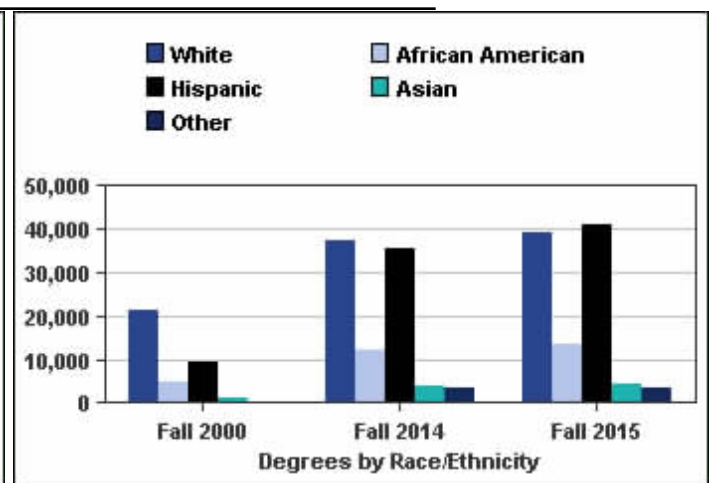
Degrees and Certificates

12. Number of awards, certificates by type, core completers and field of study completers.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|---------|---------|---------|-----------------------------|
| Total Degrees and Certificates (Does not include other completers) | 37,395 | 94,477 | 103,752 | 177.4% |
| White | 21,165 | 37,524 | 39,044 | 84.5% |
| African American | 4,817 | 12,255 | 13,679 | 184.0% |
| Hispanic | 9,428 | 35,391 | 40,905 | 333.9% |
| Asian | 1,170 | 3,883 | 4,321 | 269.3% |
| International | 563 | 2,155 | 2,331 | 314.0% |
| Other | 252 | 3,269 | 3,472 | 1277.8% |
| Level | | | | |
| Bachelor of Applied Technology | N/A | 184 | 256 | N/A |
| Associates | 22,753 | 63,443 | 69,642 | 206.1% |
| Certificate 1 | 12,481 | 28,036 | 30,740 | 146.3% |
| Certificate 2 | 2,161 | 2,441 | 2,831 | 31.0% |
| Advanced Technology Certificates | N/A | 373 | 283 | N/A |
| Other Completers: | | | | |
| ESC | 90 | 167 | 104 | 15.6% |
| Core Completers | N/A | 41,895 | 44,322 | N/A |
| Field of Study | N/A | 2,911 | 3,404 | N/A |
| Gender | | | | |
| Male | 15,150 | 41,102 | 45,978 | 203.5% |
| Female | 22,245 | 53,375 | 57,774 | 159.7% |




Source: CBM009



Source: CBM009

Transfers

13. Transfers to a senior institution. 

| | FY 2000 | | | FY 2014 | | | FY 2015 | | |
|-------------------------|----------------------|--------|---------|----------------------|---------|---------|----------------------|---------|---------|
| | Entering Fall Cohort | Rate | | Entering Fall Cohort | Rate | | Entering Fall Cohort | Rate | |
| Cohort | 1994 | 83,200 | (100%) | 2008 | 101,062 | (100%) | 2009 | 112,999 | (100%) |
| 0-12 hours | | 2,603 | (3.1%) | | 1,423 | (1.4%) | | 1,236 | (1.1%) |
| 13-24 hours | | 1,632 | (2.0%) | | 1,844 | (1.8%) | | 1,554 | (1.4%) |
| 25-29 hours | | 802 | (1.0%) | | 1,095 | (1.1%) | | 1,132 | (1.0%) |
| 30-42 hours | | 1,991 | (2.4%) | | 2,879 | (2.8%) | | 2,930 | (2.6%) |
| 43+ hours | | 12,095 | (14.5%) | | 18,044 | (17.9%) | | 18,617 | (16.5%) |
| All Transfers Total | | 19,123 | (23.0%) | | 25,285 | (25.0%) | | 25,469 | (22.5%) |
| Non Transfer Completers | | 6,685 | (8.0%) | | 11,134 | (11.0%) | | 12,798 | (11.3%) |
| Non Completers | | 57,392 | (69.0%) | | 64,643 | (64.0%) | | 74,732 | (66.1%) |
| Awarded Core | | 0 | (0.0%) | | 9,092 | (9.0%) | | 9,824 | (8.7%) |

Developmental Education

14. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years. 

| Fall 2011 Cohort | | | |
|-----------------------|---------------------------------------|--|---|
| Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |

| | | | | |
|---|---------|--------|--------|-------|
| Summary Data | | | | |
| Number of FTIC students | 121,546 | | | |
| Met state standards in all three areas | 49,212 | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 65,151 | | | |
| Unknown* (unduplicated) | 7,183 | | | |
| Data by Subject Area | | | | |
| Met Standard | | | | |
| Math | 60,771 | 3,901 | 17,850 | 35.8% |
| Reading | 80,430 | 12,835 | 38,510 | 63.8% |
| Writing | 80,214 | 11,260 | 35,330 | 58.1% |
| Did Not Meet Standard | | | | |
| Math | 53,748 | N/A | 8,511 | 15.8% |
| Reading | 34,579 | N/A | 13,041 | 37.7% |
| Writing | 34,606 | N/A | 10,823 | 31.3% |
| Unknown** (waived or military exemption) | | | | |
| Math** | 7,027 | N/A | 734 | 10.4% |
| Reading** | 6,537 | N/A | 1,551 | 23.7% |
| Writing** | 6,726 | N/A | 1,209 | 18.0% |
| Most- and Least-Prepared Populations | | | | |
| Met State Standard in All Three Areas | | | | |
| Math | 49,212 | 3,582 | 15,000 | 37.8% |
| Reading | 49,212 | 9,696 | 25,538 | 71.6% |
| Writing | 49,212 | 8,936 | 23,688 | 66.3% |
| Did Not Meet Standard in All Three Areas | | | | |
| Math | 20,338 | N/A | 2,611 | 12.8% |
| Reading | 20,338 | N/A | 6,013 | 29.6% |
| Writing | 20,338 | N/A | 5,262 | 25.9% |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Success - Contextual Measures

15. Persistence Rates 


| | Entering Cohort Fall 2000 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|---------------------------|---------------------------|---------------------------|-------------------------------------|
| First-time Undergraduate Persistence rate after one year Total | 66.1% | 65.5% | 66.9% | 0.8 |


Statewide Totals


Community College Performance - Complete Report

| | | | | |
|-------------------------|--------------|--------------|--------------|--------------|
| Same institution | 53.8% | 55.3% | 56.5% | 2.7 |
| Other institutions | 12.3% | 10.2% | 10.4% | - 1.9 |
| White | 67.9% | 67.6% | 69.1% | 1.2 |
| Same institution | 52.0% | 53.9% | 55.0% | 3.0 |
| Other institutions | 15.9% | 13.7% | 14.0% | - 1.9 |
| African American | 59.3% | 53.7% | 53.9% | - 5.4 |
| Same institution | 48.2% | 42.9% | 42.5% | - 5.7 |
| Other institutions | 11.1% | 10.7% | 11.4% | 0.3 |
| Hispanic | 65.2% | 66.4% | 68.0% | 2.8 |
| Same institution | 58.6% | 59.7% | 61.1% | 2.5 |
| Other institutions | 6.6% | 6.7% | 6.9% | 0.3 |
| Asian | 76.6% | 81.4% | 83.5% | 6.9 |
| Same institution | 64.1% | 67.0% | 71.0% | 6.9 |
| Other institutions | 12.5% | 14.5% | 12.6% | 0.1 |
| International | 57.0% | 67.6% | 65.8% | 8.8 |
| Same institution | 52.2% | 65.8% | 64.0% | 11.8 |
| Other institutions | 4.8% | 1.9% | 1.8% | - 3.0 |
| Other | 66.2% | 64.3% | 65.5% | - 0.7 |
| Same institution | 52.5% | 52.6% | 52.6% | 0.1 |
| Other institutions | 13.7% | 11.7% | 12.9% | - 0.8 |

| | Entering Cohort Fall 2000 | Entering Cohort Fall 2012 | Entering Cohort Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|---------------------------|---------------------------|---------------------------|-------------------------------------|
| First-time Undergraduate Persistence rate after two years | | | | |
| Total | 54.5% | 51.2% | 53.0% | - 1.5 |
| Same institution | 31.0% | 30.7% | 31.6% | 0.6 |
| Other institutions | 23.5% | 20.5% | 21.4% | - 2.1 |
| White | 57.2% | 54.2% | 55.8% | - 1.4 |
| Same institution | 27.8% | 27.7% | 27.8% | 0.0 |
| Other institutions | 29.3% | 26.5% | 28.0% | - 1.3 |
| African American | 45.2% | 39.1% | 39.4% | - 5.8 |
| Same institution | 23.7% | 21.0% | 21.2% | - 2.5 |
| Other institutions | 21.5% | 18.2% | 18.1% | - 3.4 |
| Hispanic | 53.3% | 51.8% | 54.4% | 1.1 |
| Same institution | 39.4% | 36.3% | 38.0% | - 1.4 |
| Other institutions | 13.9% | 15.5% | 16.3% | 2.4 |
| Asian | 67.9% | 70.4% | 72.1% | 4.2 |
| Same institution | 39.5% | 39.2% | 40.3% | 0.8 |
| Other institutions | 28.5% | 31.2% | 31.8% | 3.3 |
| International | 39.4% | 38.7% | 43.2% | 3.8 |
| Same institution | 28.2% | 33.7% | 37.6% | 9.4 |
| Other institutions | 11.1% | 5.0% | 5.6% | - 5.5 |
| Other | 55.1% | 50.9% | 50.3% | - 4.8 |
| Same institution | 30.8% | 29.1% | 28.1% | - 2.7 |
| Other institutions | 24.3% | 21.7% | 22.2% | - 2.1 |

| 16. Awards in STEM Fields  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|---------|---------|---------|-----------------------------|
| Fields | | | | |
| Computer Science | 2,317 | 4,087 | 4,618 | 99.3% |
| Engineering | 1,616 | 4,465 | 4,904 | 203.5% |
| Math | 134 | 345 | 377 | 181.3% |
| Physical Science | 71 | 222 | 424 | 497.2% |
| Level | | | | |
| Degrees in Critical Fields Bachelor of Applied Technology | 0 | 17 | 23 | N/A |
| Associates | 2,069 | 3,710 | 4,320 | 108.8% |
| Cert 1 | 2,034 | 5,252 | 5,733 | 181.9% |
| Cert 2 | 35 | 131 | 244 | 597.1% |
| Degrees in Critical Fields Advanced Technology Certificate | 0 | 9 | 3 | N/A |

| 17. Awards in Nursing  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total | 5,135 | 8,598 | 8,185 | 59.4% |
| Associates | 2,531 | 5,447 | 5,062 | 100.0% |
| Cert 1 | 877 | 1,862 | 1,803 | 105.6% |
| Cert 2 | 1,727 | 1,289 | 1,320 | - 23.6% |
| Advanced Technology Certificate | 0 | 0 | 0 | N/A |
| ESC | 1 | 7 | 0 | -100.0% |
| Field of Study | 0 | 296 | 273 | N/A |


| 18. Awards in Allied Health  | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|--------------|--------------|--------------|-----------------------------|
| Total | 3,584 | 7,034 | 6,958 | 94.1% |
| Bachelor of Applied Technology | 0 | 64 | 85 | N/A |
| Associates | 2,194 | 3,568 | 3,531 | 60.9% |

| | | | | |
|---------------------------------|-------|-------|-------|--------|
| Cert 1 | 1,228 | 3,038 | 2,871 | 133.8% |
| Cert 2 | 162 | 270 | 303 | 87.0% |
| Advanced Technology Certificate | 0 | 94 | 168 | N/A |
| ESC | 0 | 144 | 90 | N/A |

19. Teacher Production and Certification 

Statewide data is not available for this measure.

| | FY 2012 | FY 2013 | FY 2014 |
|--|---------|---------|---------|
|--|---------|---------|---------|

20. Graduate Status After Graduation 


Academic

| | FY 2012 | FY 2013 | FY 2014 | Point Change FY 2012 to FY 2014 | | | |
|--|---------|---------|---------|---------------------------------|--------|-------|-------|
| Employed Only | 12,441 | 36.2% | 14,438 | 38.7% | 16,350 | 38.8% | 2.6 |
| Employed and Enrolled (in Senior Institutions) | 9,131 | 26.6% | 9,286 | 24.9% | 10,988 | 26.1% | - 0.5 |
| Enrolled Only (in Senior Institutions) | 7,181 | 20.9% | 6,671 | 17.9% | 7,916 | 18.8% | - 2.1 |
| Enrolled Only (in Community Colleges) | 1,747 | 5.1% | 1,879 | 5.0% | 2,136 | 5.1% | 0.0 |
| Not Found | 3,839 | 11.2% | 5,051 | 13.5% | 4,700 | 11.2% | 0.0 |

Technical

| | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|-------|
| Employed Only | 26,470 | 75.7% | 27,803 | 76.4% | 28,697 | 76.4% | 0.7 |
| Employed and Enrolled (in Senior Institutions) | 1,330 | 3.8% | 1,237 | 3.4% | 1,468 | 3.9% | 0.1 |
| Enrolled Only (in Senior Institutions) | 787 | 2.3% | 632 | 1.7% | 795 | 2.1% | - 0.2 |
| Enrolled Only (in Community Colleges) | 2,714 | 7.8% | 2,449 | 6.7% | 2,731 | 7.3% | - 0.5 |
| Not Found | 3,676 | 10.5% | 4,247 | 11.7% | 3,877 | 10.3% | - 0.2 |

For additional data on students graduating from and leaving institutions, go to: <http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>.

21. Marketable Skills Awards 


Marketable Skills Completers

| | FY 2002 | FY 2014 | FY 2015 | Point Change FY 2002 to FY 2015 |
|-----------------------|---------|---------|---------|---------------------------------|
| Total | 774 | 4,746 | 6,375 | 723.6% |
| Race/Ethnicity | | | | |
| White | 416 | 1,519 | 2,160 | 419.2% |
| African American | 149 | 632 | 756 | 407.4% |
| Hispanic | 147 | 2,188 | 2,842 | 1833.3% |
| Asian | 52 | 138 | 199 | 282.7% |
| International | 5 | 64 | 69 | 1280.0% |
| Other | 5 | 205 | 349 | 6880.0% |
| Gender | | | | |
| Male | 0 | 2,693 | 3,990 | N/A |
| Female | 0 | 2,053 | 2,385 | N/A |

22. Associate of Arts in Teaching Awards 

Total

| | FY 2000 | FY 2014 | FY 2015 | Percent Change FY 2000 to FY 2015 |
|-----------------------|---------|---------|---------|-----------------------------------|
| Total | 441 | 1,941 | 2,085 | 372.8% |
| Race/Ethnicity | | | | |
| White | 176 | 656 | 663 | 276.7% |
| African American | 25 | 104 | 112 | 348.0% |
| Hispanic | 236 | 1,069 | 1,202 | 409.3% |
| Asian | 0 | 20 | 25 | N/A |
| International | 1 | 26 | 27 | 2600.0% |
| Other | 3 | 66 | 56 | 1766.7% |
| Gender | | | | |
| Male | 96 | 225 | 250 | 160.4% |
| Female | 345 | 1,716 | 1,835 | 431.9% |

23. The percent of underprepared students who satisfied TSI obligation within 2 years 

| Developmental Education | Fall 2011 Cohort | | | | | | |
|-------------------------|-----------------------|---|---|---|--|---|---|
| | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) |

Summary Data

| | |
|--|---------|
| Number of FTIC students | 121,546 |
| Met state standards in all three areas | 49,212 |

Statewide Totals

Community College Performance - Complete Report

| | |
|---|---------------|
| Did not meet state standards in one, two, or all three areas (at entry) | 65,151 |
| Unknown* (unduplicated) | 7,183 |

Data by Subject Area

Met Standard

| | | | | | | | | |
|---------|--------|--------|-------|-----|-----|-----|-----|-----|
| Math | 60,771 | 20,481 | 33.7% | N/A | N/A | N/A | N/A | N/A |
| Reading | 80,430 | 3,896 | 4.8% | N/A | N/A | N/A | N/A | N/A |
| Writing | 80,214 | 7,165 | 8.9% | N/A | N/A | N/A | N/A | N/A |

Did Not Meet Standard

| | | | | | | | | |
|---------|--------|--------|-------|--------|--------|-------|-------|-------|
| Math | 53,748 | 42,471 | 79.0% | 14,170 | 15,481 | 33.4% | 28.8% | 29.7% |
| Reading | 34,579 | 25,019 | 72.4% | 13,782 | 17,638 | 55.1% | 51.0% | 53.2% |
| Writing | 34,606 | 23,770 | 68.7% | 11,690 | 14,879 | 49.2% | 43.0% | 45.5% |

Unknown** (waived or military exemption)

| | | | | | | | | |
|-----------|-------|-------|-------|-----|-----|-----|-----|-----|
| Math** | 7,027 | 1,655 | 23.6% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 6,537 | 934 | 14.3% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 6,726 | 1,319 | 19.6% | N/A | N/A | N/A | N/A | N/A |

Most- and Least-Prepared Populations

Met state standards in all areas

| | | | | | | | | |
|---------|--------|--------|-------|-----|-----|-----|-----|-----|
| Math | 49,212 | 15,558 | 31.6% | N/A | N/A | N/A | N/A | N/A |
| Reading | 49,212 | 1,161 | 2.4% | N/A | N/A | N/A | N/A | N/A |
| Writing | 49,212 | 2,131 | 4.3% | N/A | N/A | N/A | N/A | N/A |

Did Not Meet Standards in All Three Areas

| | | | | | | | | |
|---------|--------|--------|-------|-------|-------|-------|-------|-------|
| Math | 20,338 | 14,822 | 72.9% | 3,843 | 4,544 | 25.9% | 22.3% | 23.4% |
| Reading | 20,338 | 14,317 | 70.4% | 6,408 | 8,499 | 44.8% | 41.8% | 44.2% |
| Writing | 20,338 | 13,402 | 65.9% | 5,448 | 7,266 | 40.7% | 35.7% | 38.5% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #14.

24. The number and percent of underprepared and prepared students who return the following fall



| | Fall 2011 Cohort | | |
|--|------------------|----------------------------------|-------------------------------------|
| | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |

Summary Data

| | | | |
|--|----------------|--------|-------|
| Number of FTIC students | 121,546 | 66,957 | 55 |
| Met state standards in all areas | 49,212 | 32,509 | 66.1% |
| Did not meet state standards in one, two, or all three areas | 65,151 | 31,886 | 48.9% |
| Did not meet state standards in all three areas | 20,338 | 8,667 | 42.6% |
| Unknown* (unduplicated) | 7,183 | 2,562 | 35.7% |

Data by Subject Area

Met Standard by Area

| | | | |
|---------|--------|--------|-------|
| Math | 60,771 | 39,231 | 64.6% |
| Reading | 80,430 | 48,423 | 60.2% |
| Writing | 80,214 | 48,444 | 60.4% |

Did Not Meet Standard by Area

| | | | |
|---------|--------|--------|-------|
| Math | 53,748 | 25,238 | 47.0% |
| Reading | 34,579 | 16,291 | 47.1% |
| Writing | 34,606 | 16,143 | 46.6% |

Unknown** by Area (waived or military exemption)

| | | | |
|---------|-------|-------|-------|
| Math | 7,027 | 2,488 | 35.4% |
| Reading | 6,537 | 2,243 | 34.3% |
| Writing | 6,726 | 2,370 | 35.2% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Course Completion Rate for Undergraduate State Funded Semester Credit



Hours

| | Fall 2000 | Fall 2013 | Fall 2014 | %/Point Change Fall 2000 to Fall 2014 |
|---------------------------------|-----------|-----------|-----------|---------------------------------------|
| Beginning semester credit hours | 3,786,472 | 5,961,384 | 5,879,330 | 55.3% |
| Ending semester credit hours | 3,036,598 | 5,299,404 | 5,234,710 | 72.4% |
| Completion rate | 80.2% | 88.9% | 89.0% | 8.8 |

Graduates Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|------------------|-------------|---------------|---------------|----------------------------------|-----------|-------|
| White | 26,055 | 11,740 | 1,077 | 137 | 3539,044 | |
| African American | 8,814 | 4,457 | 366 | 36 | 613,679 | |
| Hispanic | 27,393 | 12,059 | 1,194 | 55 | 20440,905 | |
| Asian | 3,322 | 865 | 84 | 47 | 3 4,321 | |
| International | 1,801 | 492 | 35 | 1 | 2 2,331 | |
| Other | 2,257 | 1,127 | 75 | 7 | 6 3,472 | |

By Level, Gender:

| Gender | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|--------|-------------|---------------|---------------|----------------------------------|-----------|-------|
| Male | 26,252 | 18,499 | 1,037 | 93 | 9745,978 | |
| Female | 43,390 | 12,241 | 1,794 | 190 | 15957,774 | |

By Level, Type Major:

| Type Major | Associate's | Certificate 1 | Certificate 2 | Advanced Technology Certificates | BAT | Total |
|----------------------|-------------|---------------|---------------|----------------------------------|-----|--------|
| Academic | 50,826 | 0 | 0 | 0 | 256 | 51,082 |
| Technical | 18,816 | 27,349 | 2,831 | 283 | 0 | 49,279 |
| Continuing Education | 0 | 3,391 | 0 | 0 | 0 | 3,391 |

Graduates Success Detail (FY 2015)- Statewide

Academic

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 6947 | 37.0% |
| African American | 2666 | 14.2% |
| Hispanic | 7613 | 40.6% |
| Asian | 769 | 4.1% |
| Native American | | N/A |
| International | 191 | 1.0% |
| Other | 582 | 3.1% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 6613 | 35.2% |
| Female | 12155 | 64.8% |

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 4161 | 33.4% |
| African American | 1592 | 12.8% |
| Hispanic | 5687 | 45.6% |
| Asian | 580 | 4.7% |
| Native American | | N/A |
| International | 94 | 0.8% |

Other 358 2.9%

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 4593 | 36.8% |
| Female | 7879 | 63.2% |

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 3054 | 35.3% |
| African American | 944 | 10.9% |
| Hispanic | 3573 | 41.3% |
| Asian | 601 | 6.9% |
| Native American | | N/A |
| International | 167 | 1.9% |
| Other | 309 | 3.6% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 3465 | 40.1% |
| Female | 5183 | 59.9% |

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 863 | 37.1% |
| African American | 234 | 10.1% |
| Hispanic | 923 | 39.7% |
| Asian | 140 | 6.0% |
| Native American | | N/A |
| International | 64 | 2.8% |
| Other | 100 | 4.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 800 | 34.4% |
| Female | 1524 | 65.6% |

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 2147 | 38.3% |
| African American | 778 | 13.9% |
| Hispanic | 1993 | 35.5% |
| Asian | 290 | 5.2% |
| Native American | | N/A |
| International | 69 | 1.2% |
| Other | 217 | 3.9% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 2065 | 36.8% |
| Female | 3544 | 63.2% |

Technical

Graduates - Employed

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 12975 | 42.6% |
| African American | 4020 | 13.2% |
| Hispanic | 11208 | 36.8% |
| Asian | 957 | 3.1% |
| Native American | | N/A |
| International | 230 | 0.8% |
| Other | 1081 | 3.5% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 14729 | 48.3% |
| Female | 15742 | 51.7% |

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 618 | 39.8% |
| African American | 265 | 17.1% |
| Hispanic | 546 | 35.1% |
| Asian | 71 | 4.6% |
| Native American | | N/A |
| International | 7 | 0.5% |
| Other | 47 | 3.0% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 570 | 36.7% |
| Female | 984 | 63.3% |

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 245 | 31.3% |
| African American | 116 | 14.8% |
| Hispanic | 360 | 46.0% |
| Asian | 25 | 3.2% |
| Native American | | N/A |
| International | 17 | 2.2% |
| Other | 19 | 2.4% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 353 | 45.1% |
| Female | 429 | 54.9% |

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1036 | 36.2% |
| African American | 428 | 15.0% |
| Hispanic | 1164 | 40.7% |
| Asian | 92 | 3.2% |
| Native American | | N/A |
| International | 47 | 1.6% |
| Other | 92 | 3.2% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1460 | 51.1% |

Female 1399 48.9%

Graduates - Not Found

Race/Ethnicity:

| Race/Ethnicity | Number | Percent of Cohort |
|------------------|--------|-------------------|
| White | 1695 | 39.7% |
| African American | 578 | 13.5% |
| Hispanic | 1550 | 36.3% |
| Asian | 191 | 4.5% |
| Native American | | N/A |
| International | | N/A |
| Other | 184 | 4.3% |

Gender:

| Gender | Number | Percent of Cohort |
|--------|--------|-------------------|
| Male | 1975 | 46.3% |
| Female | 2292 | 53.7% |


Transfer Detail (through FY 2015)- Statewide

Transfer Measure Detail

| Transfers to Senior Institutions | | | | | | |
|----------------------------------|--------------|---------|-------------------|---------|--------------------|---------|
| | All Students | | Academic Students | | Technical Students | |
| Fall 2015 Cohort | 112,999 | (100%) | 79,325 | (100%) | 33,674 | (100%) |
| 0-12 hours | 1,236 | (1.1%) | 1,061 | (1.3%) | 175 | (0.5%) |
| 13-24 hours | 1,554 | (1.4%) | 1,321 | (1.7%) | 233 | (0.7%) |
| 25-29 hours | 1,132 | (1.0%) | 981 | (1.2%) | 151 | (0.4%) |
| 30-42 hours | 2,930 | (2.6%) | 2,516 | (3.2%) | 414 | (1.2%) |
| 43+ hours | 18,617 | (16.5%) | 15,494 | (19.5%) | 3,123 | (9.3%) |
| Non Transfer Completers | 12,798 | (11.3%) | 6,745 | (8.5%) | 6,053 | (18.0%) |
| Non Completers | 74,732 | (66.1%) | 51,207 | (64.6%) | 23,525 | (69.9%) |
| All Transfers Total | 25,469 | (22.5%) | 21,373 | (26.9%) | 4,096 | (12.2%) |
| Awarded Core | 9,824 | (8.7%) | 8,308 | (10.5%) | 1,516 | (4.5%) |

Excellence - Key Measures

Licensure Rate

26. Pass rate for excellent programs whose graduates are required to pass a licensure exam to practice in the field. 

| CIP | Program | 2012 | | 2013 | | 2014 | |
|---|---------|---------------|-----------|---------------|-----------|---------------|-----------|
| | | Number Takers | Pass Rate | Number Takers | Pass Rate | Number Takers | Pass Rate |
| Statewide data is not available for this measure. | | | | | | | |

Excellence - Contextual Measures

27. Certification and Licensure 

| | FY 2008 | FY 2014 | FY 2015 | Point Change FY 2008 to FY 2015 |
|---------------------------------------|---------|---------|---------|---------------------------------------|
| Pass rate on state or national exams. | N/A | 89.2% | N/A | N/A |


For more information, see the [licensure report](#).

Quality Enhancement Plan

28. Quality Enhancement Plan, Including Reaffirmation Year 

Statewide data is not available for this measure.

Excellent Programs

29. Excellent Programs 

Statewide data is not available for this measure.

30. Significant Recognitions - 2014: 

Statewide data is not available for this measure.

Institutional Efficiency and Effectiveness - Key Measures

Institutional Support

31. Institutional support as a percent of total operating expenses.

Statewide data is not available for this measure.

Tuition and Fees

32. Tuition and fees for 30 SCH.

| | FY 2000 | FY 2015 | FY 2016 | Percent Change FY 2000 to FY 2016 |
|--|---------|---------|---------|---|
| Tuition and fees for 30 SCH in two semesters | \$954 | \$2,339 | \$2,446 | 156.4% |

Institutional Efficiency and Effectiveness - Contextual Measures

33. Faculty

| | Fall 2000 | Fall 2013 | Fall 2014 | Percent Change Fall 2000 to Fall 2014 |
|-------------------------|----------------|----------------|----------------|---|
| Full-Time Total* | 8,850 | 11,727 | 11,358 | 28.3% |
| Race/Ethnicity | | | | |
| White | 7,059 (79.8%) | 7,913 (67.5%) | 7,530 (66.3%) | 6.7% |
| African American | 542 (6.1%) | 901 (7.7%) | 896 (7.9%) | 65.3% |
| Hispanic | 974 (11.0%) | 1,665 (14.2%) | 1,738 (15.3%) | 78.4% |
| Asian | 209 (2.4%) | 454 (3.9%) | 430 (3.8%) | 105.7% |
| International | 40 (0.5%) | 13 (0.1%) | 12 (0.1%) | - 70.0% |
| Other | 44 (0.5%) | 781 (6.7%) | 752 (6.6%) | 1609.1% |
| Gender | | | | |
| Male | 4,547 (51.4%) | 5,550 (47.3%) | 5,421 (47.7%) | 19.2% |
| Female | 4,303 (48.6%) | 6,177 (52.7%) | 5,937 (52.3%) | 38.0% |
| Part-Time Total* | 14,561 | 19,697 | 19,892 | 36.6% |
| Race/Ethnicity | | | | |
| White | 11,339 (77.9%) | 12,447 (63.2%) | 12,392 (62.3%) | 9.3% |
| African American | 972 (6.7%) | 2,335 (11.9%) | 2,487 (12.5%) | 155.9% |
| Hispanic | 1,758 (12.1%) | 2,505 (12.7%) | 2,530 (12.7%) | 43.9% |
| Asian | 378 (2.6%) | 853 (4.3%) | 966 (4.9%) | 155.6% |
| International | 40 (0.3%) | 48 (0.2%) | 57 (0.3%) | 42.5% |
| Other | 74 (0.5%) | 1,509 (7.7%) | 1,460 (7.3%) | 1873.0% |
| Gender | | | | |
| Male | 7,523 (51.7%) | 8,804 (44.7%) | 8,987 (45.2%) | 19.5% |
| Female | 7,038 (48.3%) | 10,893 (55.3%) | 10,905 (54.8%) | 54.9% |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

| | Fall 2000 | Fall 2013 | Fall 2014 | Percent Change Fall 2000 to Fall 2014 |
|--|------------|-------------|-------------|---|
| 34. FTE Student/FTE Faculty Ratio | 19:1 | 20:1 | 20:1 | 5.3% |
| 35. Contact Hours | 73,370,630 | 110,871,851 | 108,654,156 | 48.1% |
| Taught by full-time faculty | 63.3% | 62.9% | 61.3% | - 2.0 |
| Taught by part-time faculty | 36.7% | 37.1% | 38.7% | 2.0 |

Institutional Efficiency and Effectiveness - Finance Measures

Finances per FTE Student

36. Funds by source divided by full-time equivalent students

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|--|---------|---------|---------|-----------------------------------|
|--|---------|---------|---------|-----------------------------------|

| | | | | |
|----------------------------------|-----------|---------------|---------------|-----|
| Total revenues per FTE student | N/A | 10,807 | 9,992 | N/A |
| State funds per FTE student | N/A (N/A) | 2,527 (23.4%) | 2,634 (26.4%) | N/A |
| Local funds per FTE student | N/A (N/A) | 3,905 (36.1%) | 2,918 (29.2%) | N/A |
| Tuition and Fees per FTE student | N/A (N/A) | 1,806 (16.7%) | 1,923 (19.2%) | N/A |
| Federal revenue per FTE student | N/A (N/A) | 2,570 (23.8%) | 2,517 (25.2%) | N/A |

37. Expenditures per full-time equivalent students 


| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|--|-----------|---------------|---------------|-----------------------------------|
| Total expenditures per FTE student | N/A | 9,042 | 9,375 | N/A |
| Instructional expenditures per FTE student | N/A (N/A) | 3,565 (39.4%) | 3,719 (39.7%) | N/A |
| Institution Support expenditures per FTE student | N/A (N/A) | 1,435 (15.9%) | 1,536 (16.4%) | N/A |
| Academic Support expenditures per FTE student | N/A (N/A) | 770 (8.5%) | 832 (8.9%) | N/A |

38. Financial Viability Ratio 

| | FY 2003 | FY 2014 | FY 2015 | Point Change FY 2003 to FY 2015 |
|---------------------------|---------|---------|---------|---------------------------------------|
| Financial Viability Ratio | N/A | 1.15% | 0.64% | N/A |

For more information on community college finances, go to the Community College Annual Reporting and Analysis Tool (CARAT) at: <https://www1.theccb.state.tx.us/apps/CARAT/>

Success Points

| | FY 2013 | FY 2014 | FY 2015 | % Change FY 2013 to FY 2015 |
|--|------------------|--------------------|--------------------|-----------------------------------|
| 39 Success Points  | | | | |
| Annual Success Point Total | 974,558.5 | 1,010,668.0 | 1,043,322.3 | 7.1% |
| Math Readiness | 30,377.0 | 24,581.0 | 27,916.0 | - 8.1% |
| Read Readiness | 16,108.0 | 14,001.5 | 12,603.5 | - 21.8% |
| Write Readiness | 13,950.0 | 13,434.0 | 12,183.0 | - 12.7% |
| Students Who Complete 15 SCH | 198,003.0 | 203,294.0 | 203,172.0 | 2.6% |
| Students Who Complete 30 SCH | 122,827.0 | 122,490.0 | 123,676.0 | 0.7% |
| Students Who Transfer to a 4-Year Institution | 133,968.0 | 133,306.0 | 138,560.0 | 3.4% |
| Students Who Pass First College-Level Math Course | 97,582.0 | 116,766.0 | 119,647.0 | 22.6% |
| Students Who Pass First College-Level Read Course | 87,900.0 | 97,155.0 | 99,421.5 | 13.1% |
| Students Who Pass First College-Level Write Course | 77,231.5 | 79,483.5 | 82,952.5 | 7.4% |
| Degrees, Core Curriculum or Certificates (Unduplicated) | 148,624.0 | 156,486.0 | 172,496.0 | 16.1% |
| Degrees or Certificates in Critical Fields | 47,988.0 | 49,671.0 | 50,694.8 | 5.6% |