

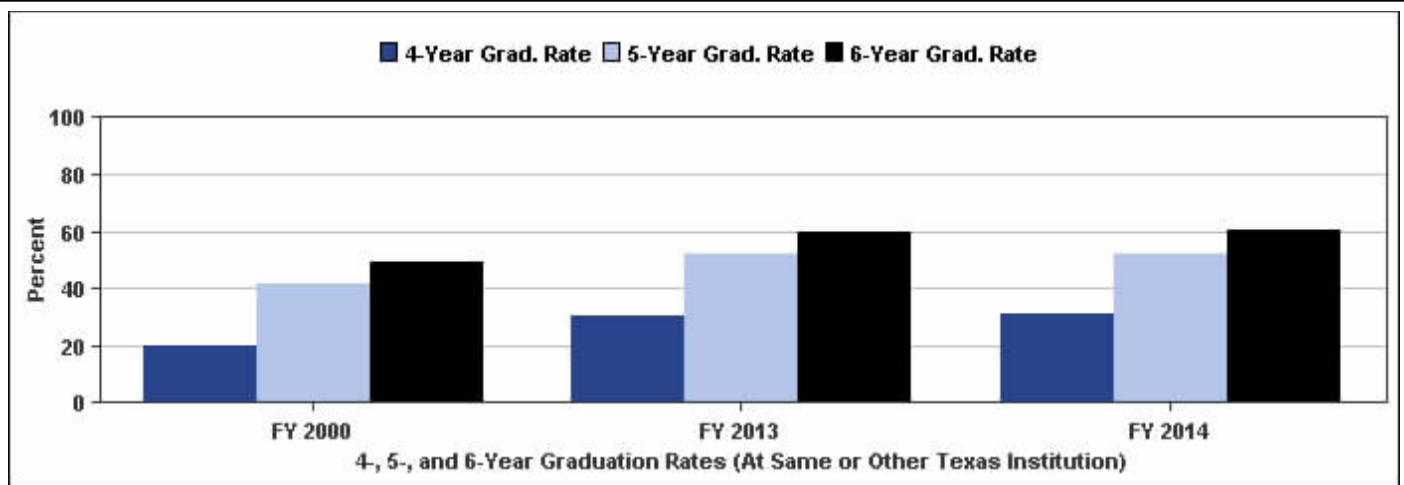
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	41,925	19.9%	2008	61,514	30.2%	2009	63,064	30.5%	2010	66,567	31.2%	11.3
Same institution			18.5%			27.6%			27.9%			28.7%	10.2
Other TX institutions			1.4%			2.6%			2.7%			2.6%	1.2
5-Year graduation rate	1995	40,986	41.8%	2007	61,485	51.7%	2008	61,514	52.4%	2009	63,064	51.9%	10.1
Same institution			36.7%			45.9%			45.9%			45.8%	9.1
Other TX institutions			5.1%			5.9%			6.4%			6.0%	0.9
6-Year graduation rate	1994	40,951	49.6%	2006	59,454	58.7%	2007	61,485	59.7%	2008	61,514	60.5%	10.9
Same institution			41.8%			51.1%			51.6%			51.8%	10.0
Other TX institutions			7.8%			7.6%			8.0%			8.6%	0.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

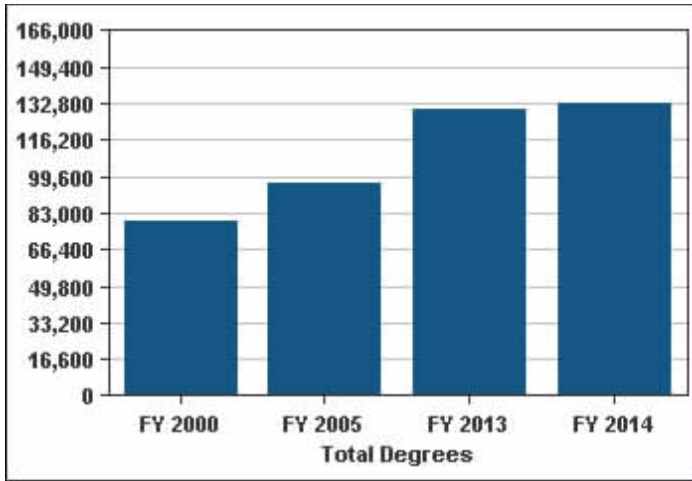
Degrees and certificates awarded

10. Number of degrees and certificates awarded.

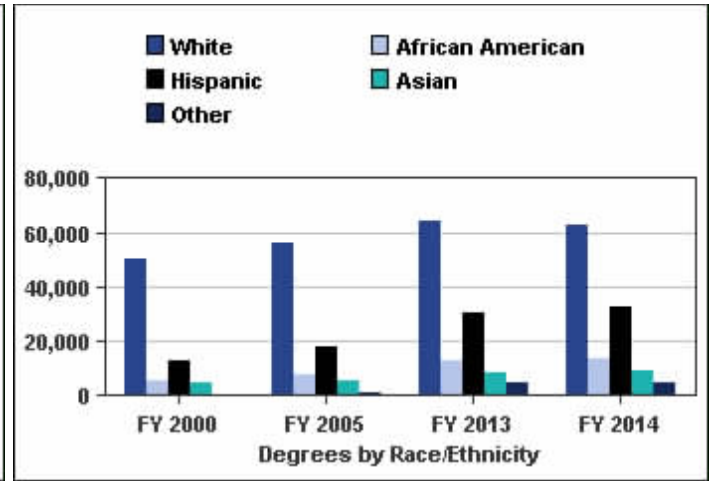
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
<b>Total Degrees*</b>	<b>78,954</b>	<b>130,451</b>	<b>132,792</b>	<b>68.2%</b>
White	50,174	63,914	62,931	25.4%
African American	5,669	12,842	13,562	139.2%
Hispanic	12,990	30,714	32,628	151.2%
Asian	4,603	8,668	9,011	95.8%
International	4,984	9,776	10,160	103.9%
Other	534	4,537	4,500	742.7%
<b>Level</b>				
Associates	147	274	111	-24.5%
Baccalaureate	57,421	90,809	93,667	63.1%
Master's	17,813	34,039	33,378	87.4%
Doctor's Research/Scholarship	2,078	3,519	3,615	74.0%
Doctor's Professional Practice	1,495	1,810	2,021	35.2%
<b>Certificates</b>				
Upper-level certificates	N/A	81	76	N/A
Post-baccalaureate certificates	N/A	454	439	N/A

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

<b>Gender</b>				
Male	34,534	55,248	56,430	63.4%
Female	44,420	75,203	76,362	71.9%



Source: CBM009



Source: CBM009

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	25,626	59,891	61,142	35,516

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Computer Science*	1,348	1,341	1,523	1,861	38.1%
Engineering*	3,855	6,079	6,376	6,849	77.7%
Math*	610	1,005	1,194	1,158	89.8%
Physical Science*	1,082	1,168	1,313	1,452	34.2%
<b>Level</b>					
Associate's	0	0	0	0	N/A
Baccalaureate	6,895	9,593	10,406	11,320	64.2%
Master's	2,843	5,121	5,276	5,422	90.7%
Doctor's Research/Scholarship	663	1,101	1,303	1,334	101.2%

\* Includes baccalaureate and associate degrees.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
<b>Total Nursing Degrees</b>	<b>1,841</b>	<b>5,378</b>	<b>6,332</b>	<b>6,712</b>	<b>264.6%</b>
Certificate	10	57	160	149	1390.0%
Associates	128	168	190	24	- 81.3%
Baccalaureate	1,437	4,288	4,947	5,362	273.1%
Master's	241	817	980	1,105	358.5%
Doctor's Research/Scholarship	25	48	55	72	188.0%
Doctor's Professional Practice	0	0	0	0	N/A

**14. Degrees and certificates awarded in allied health.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
<b>Total Allied Health Degrees</b>	<b>1,750</b>	<b>3,007</b>	<b>3,419</b>	<b>3,507</b>	<b>100.4%</b>
Certificate	0	60	53	38	N/A
Associates	15	72	83	87	480.0%
Baccalaureate	1,007	1,548	1,825	1,954	94.0%
Master's	702	1,113	1,230	1,183	68.5%
Doctor's Research/Scholarship	26	7	10	16	- 38.5%
Doctor's Professional Practice	0	207	218	229	N/A

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2011	FY 2012	FY 2013
Total number taking exam	13,182	13,625	13,770
Total percent passing exam	94.0%	93.0%	93.0%

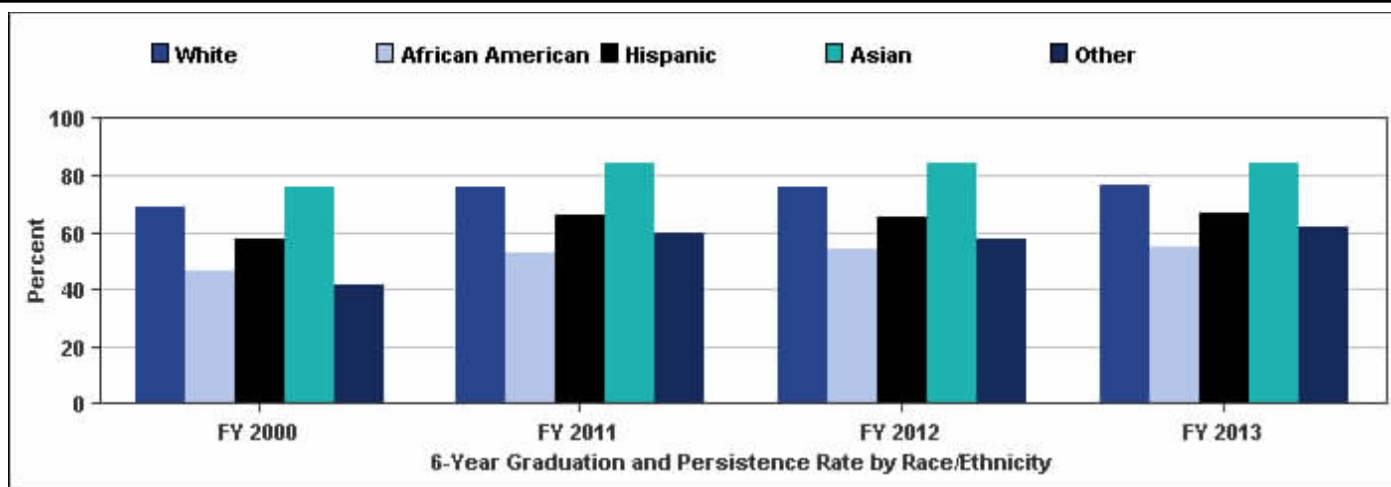
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.													
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	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
<b>Total</b>	1994	40,951	63.7%	2006	59,454	70.5%	2007	61,485	70.5%	2008	61,514	71.1%	7.4
<b>Same institution</b>			48.0%			56.0%			56.0%			56.2%	8.2
<b>Other TX institutions</b>			15.7%			14.5%			14.6%			14.9%	- 0.8
<b>White</b>	1994	24,670	68.6%	2006	30,845	76.1%	2007	31,461	75.8%	2008	30,383	76.3%	7.7
Same institution			52.4%			61.3%			61.0%			61.4%	9.0
Other TX institutions			16.2%			14.8%			14.8%			15.0%	- 1.2
<b>African American</b>	1994	4,721	46.4%	2006	7,969	52.5%	2007	8,160	54.2%	2008	8,459	55.0%	8.6
Same institution			34.1%			38.9%			40.3%			40.8%	6.7
Other TX institutions			12.3%			13.6%			13.9%			14.2%	1.9
<b>Hispanic</b>	1994	8,463	57.5%	2006	14,796	65.8%	2007	15,547	65.7%	2008	16,414	67.1%	9.6
Same institution			41.3%			50.8%			51.0%			51.7%	10.4
Other TX institutions			16.2%			15.0%			14.7%			15.3%	- 0.9
<b>Asian</b>	1994	2,305	75.9%	2006	4,160	84.3%	2007	4,707	84.2%	2008	4,601	84.5%	8.6
Same institution			58.0%			69.3%			67.9%			66.9%	8.9
Other TX institutions			17.8%			15.0%			16.3%			17.6%	- 0.2
<b>Other</b>	1994	792	41.5%	2006	1,684	59.9%	2007	1,610	57.5%	2008	1,657	61.9%	20.4
Same institution			35.1%			52.9%			50.6%			55.2%	20.1
Other TX institutions			6.4%			7.1%			6.9%			6.6%	0.2

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	96.4%	96.9%	98.3%	1.9

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	25.9%	41.9%	40.4%	14.5

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	4.7%	4.4%	5.1%	0.4

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>50,029</b>	<b>86.5%</b>	<b>69,861</b>	<b>86.5%</b>	<b>71,926</b>	<b>87.1%</b>	<b>0.6</b>
Same institution		74.1%		75.2%		76.1%	2.0
Other TX institutions		12.4%		11.3%		11.0%	- 1.4
<b>White</b>	<b>29,149</b>	<b>88.8%</b>	<b>27,948</b>	<b>89.6%</b>	<b>28,428</b>	<b>89.6%</b>	<b>0.8</b>
Same institution		75.9%		78.3%		78.8%	2.9
Other TX institutions		12.9%		11.3%		10.8%	- 2.1
<b>African American</b>	<b>6,008</b>	<b>80.3%</b>	<b>9,758</b>	<b>78.3%</b>	<b>9,243</b>	<b>80.9%</b>	<b>0.6</b>
Same institution		69.3%		66.1%		69.0%	- 0.3
Other TX institutions		11.1%		12.2%		11.9%	0.8
<b>Hispanic</b>	<b>10,234</b>	<b>83.4%</b>	<b>23,551</b>	<b>84.9%</b>	<b>25,434</b>	<b>85.0%</b>	<b>1.6</b>
Same institution		69.0%		73.0%		73.4%	4.4
Other TX institutions		14.4%		11.9%		11.6%	- 2.8
<b>Asian</b>	<b>3,255</b>	<b>94.3%</b>	<b>5,157</b>	<b>95.0%</b>	<b>5,673</b>	<b>94.4%</b>	<b>0.1</b>
Same institution		87.2%		85.6%		84.7%	- 2.5
Other TX institutions		7.1%		9.4%		9.7%	2.6
<b>Other</b>	<b>1,383</b>	<b>68.8%</b>	<b>3,447</b>	<b>83.5%</b>	<b>3,148</b>	<b>85.6%</b>	<b>16.8</b>
Same institution		64.1%		75.5%		77.8%	13.7
Other TX institutions		4.6%		8.0%		7.8%	3.2

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>50,029</b>	<b>80.7%</b>	<b>68,252</b>	<b>80.0%</b>	<b>69,765</b>	<b>80.0%</b>	<b>- 0.7</b>
Same institution		63.8%		64.6%		64.9%	1.1
Other TX institutions		16.9%		15.4%		15.1%	- 1.8
<b>White</b>	<b>29,149</b>	<b>83.7%</b>	<b>28,366</b>	<b>83.9%</b>	<b>27,920</b>	<b>83.8%</b>	<b>0.1</b>
Same institution		66.6%		68.8%		69.2%	2.6
Other TX institutions		17.1%		15.1%		14.6%	- 2.5
<b>African American</b>	<b>6,008</b>	<b>70.9%</b>	<b>9,549</b>	<b>68.7%</b>	<b>9,750</b>	<b>69.3%</b>	<b>- 1.6</b>
Same institution		55.0%		51.7%		53.1%	- 1.9
Other TX institutions		15.9%		17.1%		16.2%	0.3
<b>Hispanic</b>	<b>10,234</b>	<b>77.4%</b>	<b>21,933</b>	<b>77.9%</b>	<b>23,505</b>	<b>78.3%</b>	<b>0.9</b>
Same institution		57.9%		61.6%		62.1%	4.2
Other TX institutions		19.5%		16.3%		16.2%	- 3.3
<b>Asian</b>	<b>3,255</b>	<b>91.3%</b>	<b>4,958</b>	<b>91.9%</b>	<b>5,148</b>	<b>91.0%</b>	<b>- 0.3</b>
Same institution		79.1%		78.7%		77.2%	- 1.9
Other TX institutions		12.3%		13.2%		13.8%	1.5
<b>Other</b>	<b>1,383</b>	<b>57.1%</b>	<b>3,446</b>	<b>75.7%</b>	<b>3,442</b>	<b>74.8%</b>	<b>17.7</b>
Same institution		50.3%		64.1%		64.2%	13.9
Other TX institutions		6.9%		11.6%		10.6%	3.7

## Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
Number of FTIC students	69,769			
Met state standards in all three areas	59,661			
Did not meet state standards in one, two, or all three areas (at entry)	9,737			
Unknown* (unduplicated)	371			
<b>Data by Subject Area</b>				
<b>Met Standard</b>				
Math	62,835	8,992	31,264	64.1%
Reading	64,670	16,510	35,612	80.6%
Writing	64,468	17,144	31,404	75.3%
<b>Did Not Meet Standard</b>				
Math	6,574	N/A	2,418	36.8%
Reading	4,732	N/A	2,883	60.9%
Writing	4,936	N/A	2,853	57.8%
<b>Unknown** (waived or military exemption)</b>				
Math**	360	N/A	76	21.1%
Reading**	367	N/A	153	41.7%
Writing**	365	N/A	145	39.7%

Most- and Least-Prepared Populations

**Met State Standard in All Three Areas**

Math	59,661	8,831	30,073	65.2%
Reading	59,661	16,000	33,363	82.7%
Writing	59,661	16,649	29,006	76.5%

**Did Not Meet Standard in All Three Areas**

Math	2,064	N/A	622	30.1%
Reading	2,064	N/A	1,023	49.6%
Writing	2,064	N/A	962	46.6%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>Summary Data</b>								
Number of FTIC students	69,769							
Met state standards in all three areas	59,661							
Did not meet state standards in one, two, or all three areas (at entry)	9,737							
Unknown* (unduplicated)	371							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	62,835	6,001	9.6%	N/A	N/A	N/A	N/A	N/A
Reading	64,670	1,016	1.6%	N/A	N/A	N/A	N/A	N/A
Writing	64,468	1,146	1.8%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	6,574	4,895	74.5%	2,577	3,498	52.6%	53.2%	54.5%
Reading	4,732	2,555	54.0%	1,919	3,475	75.1%	73.4%	75.6%
Writing	4,936	2,626	53.2%	1,928	3,628	73.4%	73.5%	75.4%
<b>Unknown** (waived or military exemption)</b>								
Math**	360	80	22.2%	N/A	N/A	N/A	N/A	N/A
Reading**	367	29	7.9%	N/A	N/A	N/A	N/A	N/A
Writing**	365	34	9.3%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	59,661	5,102	8.6%	N/A	N/A	N/A	N/A	N/A
Reading	59,661	612	1.0%	N/A	N/A	N/A	N/A	N/A
Writing	59,661	710	1.2%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	2,064	1,385	67.1%	575	943	41.5%	45.7%	47.4%
Reading	2,064	966	46.8%	618	1,357	64.0%	65.7%	68.8%
Writing	2,064	973	47.1%	623	1,409	64.0%	68.3%	71.1%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
<b>Summary Data</b>			
Number of FTIC students	69,769	59,648	86
Met state standards in all areas	59,661	52,550	88.1%
Did not meet state standards in one, two, or all three areas	9,737	6,954	71.4%
Did not meet state standards in all three areas	2,064	1,289	62.5%
Unknown* (unduplicated)	371	144	38.8%

Data by Subject Area

Met Standard by Area

Math	62,835	54,919	87.4%
Reading	64,670	56,264	87.0%
Writing	64,468	56,134	87.1%

Did Not Meet Standard by Area

Math	6,574	4,594	69.9%
Reading	4,732	3,244	68.6%
Writing	4,936	3,375	68.4%

Unknown\*\* by Area (waived or military exemption)

Math	360	135	37.5%
Reading	367	140	38.1%
Writing	365	139	38.1%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000		FY 2013		FY 2014		Point Change FY 2000 to FY 2014
<b>25. Graduation of two-year college students</b>							
1-29 SCH (before transfer)	2,491	( 34.6%)	3,910	( 46.9%)	4,586	( 48.1%)	13.5
30 SCH or more (before transfer)	8,727	( 49.2%)	15,081	( 55.1%)	18,319	( 56.0%)	6.8
Source: CBM001 and CBM009.							

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	40.2%	39.7%	39.2%	- 1.0
30 SCH or more (at any time)	31.0%	35.8%	35.6%	4.6
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	58.0%	Fall 2008	73.1%	Fall 2009	73.6%
Doctoral	Fall 1990	45.5%	Fall 2003	57.9%	Fall 2004	59.1%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	77.2%	77.5%	77.8%	0.6

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	63.3%	64.9%	65.7%	2.4
30. In graduate or professional school in Texas in fall of the next FY	6.2%	5.6%	5.6%	- 0.6
31. Employed in Texas and enrolled in a graduate or professional school in Texas	7.8%	7.0%	6.5%	- 1.3

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	Statewide data is not available for this measure.		



**Group  
Out-of-State Peers**

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
<b>Level</b>	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
<b>Gender</b>	
Male	N/A
Female	N/A

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

**Nursing and Allied-Health Graduates:** Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

**Graduates Detail (FY 2014 )- Statewide**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	56	45,296	14,985	1,503	1,091	62,931
African American	23	9,680	3,409	238	212	13,562
Hispanic	15	26,361	5,688	281	283	32,628



# Statewide Totals

# Universities - Success

Asian	14	6,814	1,752	185	246	9,011
International	0	2,472	6,345	1,310	33	10,160
Other	3	3,044	1,199	98	156	4,500