

Accountability Report

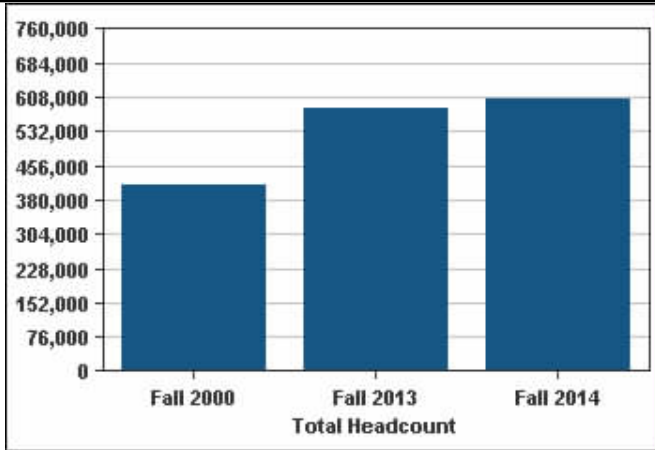
January 2015

Participation - Key Measures

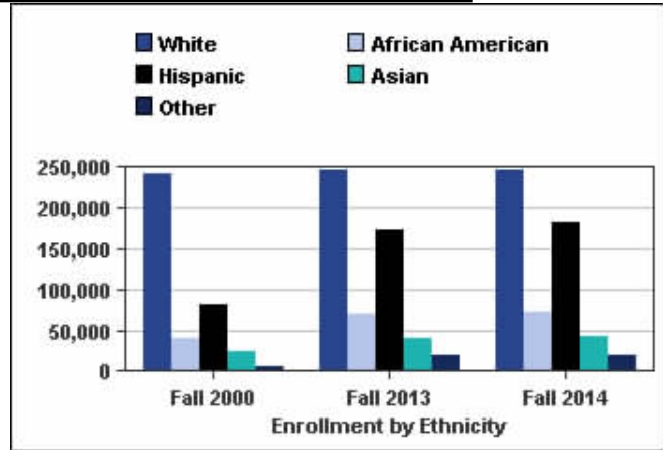
Enrollment

1. Fall headcount

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total*	414,626	584,785	603,598	45.6%
White	242,024 (58.4%)	247,631 (42.3%)	246,124 (40.8%)	1.7%
African American	40,763 (9.8%)	70,216 (12.0%)	73,096 (12.1%)	79.3%
Hispanic	81,180 (19.6%)	173,454 (29.7%)	182,874 (30.3%)	125.3%
Asian	23,626 (5.7%)	39,261 (6.7%)	41,583 (6.9%)	76.0%
International	21,981 (5.3%)	35,061 (6.0%)	40,038 (6.6%)	82.1%
Other	5,052 (1.2%)	19,162 (3.3%)	19,883 (3.3%)	293.6%
Flex Entry	205	2,027	4,712	2198.5%



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	321,284	461,614	475,890	48.1%
State-Funded FTSEs	319,990	450,213	464,246	45.1%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	20.6%	26.1%	25.1%	4.5
Students in Texas top 11-25%	N/A	26.5%	25.6%	N/A
4. First-time entering applicants accepted	82.5%	68.7%	70.5%	- 12.0
5. First-time accepted, enrolled	51.3%	40.5%	40.6%	- 10.7

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	324,278	(100%)	461,241	(100%)	474,771	(100%)	
0-12 hours	69,372	(21.4%)	91,688	(19.9%)	92,382	(19.5%)	- 1.9
13-24 hours	29,354	(9.1%)	56,999	(12.4%)	57,675	(12.1%)	3.0
25-29 hours	7,644	(2.4%)	15,435	(3.3%)	15,922	(3.4%)	1.0
30-42 hours	16,519	(5.1%)	30,530	(6.6%)	31,426	(6.6%)	1.5
43-59 hours	19,695	(6.1%)	33,924	(7.4%)	34,605	(7.3%)	1.2
60-66 hours	9,589	(3.0%)	17,627	(3.8%)	18,334	(3.9%)	0.9
67+ hours	35,278	(10.9%)	54,072	(11.7%)	54,613	(11.5%)	0.6
All Students with SCH at TX 2-Yr college	187,451	(57.8%)	300,275	(65.1%)	304,957	(64.2%)	6.4
Awarded Core	0	(0.0%)	11,898	(2.6%)	11,007	(2.3%)	2.3
Associate Degree	17,914	(5.5%)	52,255	(11.3%)	57,283	(12.1%)	6.6

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	4,082,273	5,775,706	5,932,071	45.3%
Total graduate semester credit hours	562,163	870,976	916,761	63.1%
Percentage graduate SCH to total SCH	12.1 %	13.1 %	13.4%	1.3



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options Return to the Participation Page Download Excel Version Out-of-State Peer Measures and Definitions
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Group Out-of-State Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	N/A
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Fall 2014 Enrollment Detail - Statewide

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	9,409	2	1	0	0	9,412
18 to 21	282,858	2,255	21	306	104	285,544
22 to 24	95,294	25,805	1,227	3,022	1,939	127,287
25 to 29	42,956	25,848	7,823	2,401	3,243	82,271
30 to 34	18,714	13,565	5,341	688	2,137	40,445
35 and over	25,540	21,676	7,019	541	3,863	58,639
Total	474,771	89,151	21,432	6,958	11,286	603,598

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	193,673	35,305	8,400	3,329	5,417	246,124
African American	59,364	9,672	1,668	717	1,675	73,096
Hispanic	160,080	16,920	2,398	986	2,490	182,874
Asian	34,480	4,171	918	1,072	942	41,583
International	11,906	20,104	7,429	239	360	40,038
Other	15,268	2,979	619	615	402	19,883
Total	474,771	89,151	21,432	6,958	11,286	603,598

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	217,505	38,359	11,025	2,990	4,319	274,198
Female	257,266	50,792	10,407	3,968	6,967	329,400
Total	474,771	89,151	21,432	6,958	11,286	603,598

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	79,045	74,964	4,081	30,594	10,174	27,866	6,653	3,758	36,148	42,897
First-Time Transfer (from two- and four-year institutions)	51,918	36,394	15,524	20,708	7,478	16,919	3,184	3,629	23,270	28,648
Other Undergraduate	343,808	256,777	87,031	142,371	41,712	115,295	24,643	19,787	158,087	185,721
Total	474,771	368,135	106,636	193,673	59,364	160,080	34,480	27,174	217,505	257,266

Fall 2014 Enrollment Detail - Statewide

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	3,570,722	2,361,349	5,932,071	676,176	150,625	83,347	6,613	6,848,832	475,890
State-Funded	3,506,892	2,250,605	5,757,497	676,131	150,625	83,319	6,613	6,674,185	464,246

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	60,594	58,807	119,401	20,235	1,219	0	0	140,855	9,782
Fully-distance education/Internet	258,974	300,432	559,406	162,967	8,350	0	0	730,723	51,802

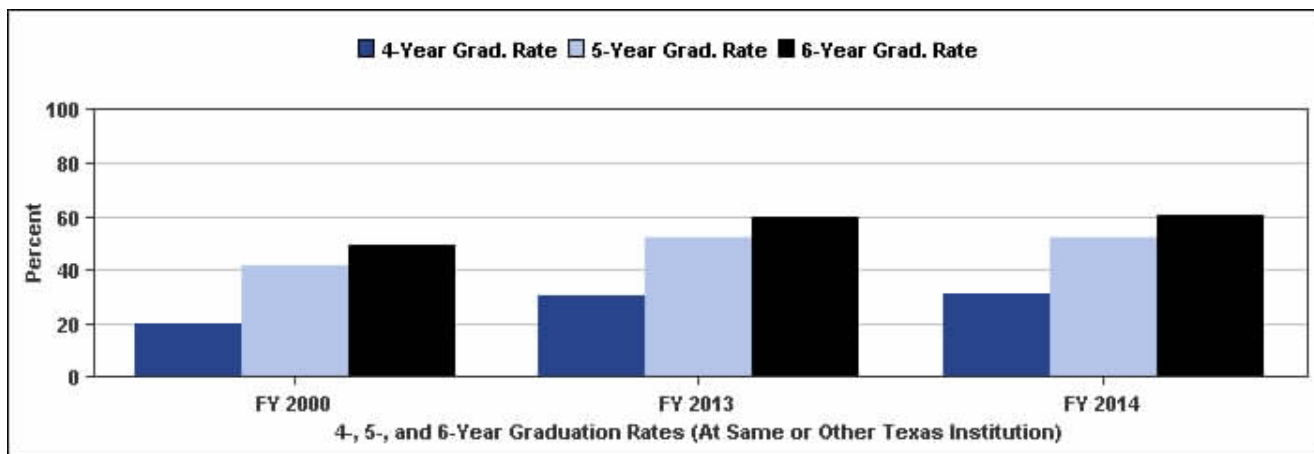
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	41,925	19.9%	2008	61,514	30.2%	2009	63,064	30.5%	2010	66,567	31.2%	11.3
Same institution			18.5%			27.6%			27.9%			28.7%	10.2
Other TX institutions			1.4%			2.6%			2.7%			2.6%	1.2
5-Year graduation rate	1995	40,986	41.8%	2007	61,485	51.7%	2008	61,514	52.4%	2009	63,064	51.9%	10.1
Same institution			36.7%			45.9%			45.9%			45.8%	9.1
Other TX institutions			5.1%			5.9%			6.4%			6.0%	0.9
6-Year graduation rate	1994	40,951	49.6%	2006	59,454	58.7%	2007	61,485	59.7%	2008	61,514	60.5%	10.9
Same institution			41.8%			51.1%			51.6%			51.8%	10.0
Other TX institutions			7.8%			7.6%			8.0%			8.6%	0.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Degrees and certificates awarded

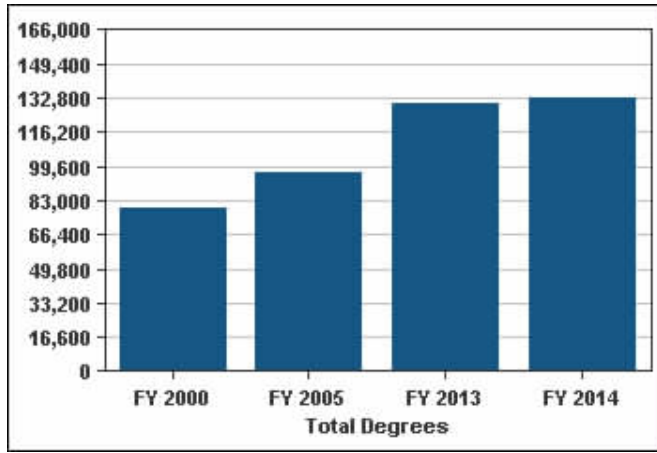
10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Degrees*	78,954	130,451	132,792	68.2%
White	50,174	63,914	62,931	25.4%
African American	5,669	12,842	13,562	139.2%
Hispanic	12,990	30,714	32,628	151.2%
Asian	4,603	8,668	9,011	95.8%
International	4,984	9,776	10,160	103.9%
Other	534	4,537	4,500	742.7%
Level				
Associates	147	274	111	-24.5%
Baccalaureate	57,421	90,809	93,667	63.1%
Master's	17,813	34,039	33,378	87.4%
Doctor's Research/Scholarship	2,078	3,519	3,615	74.0%
Doctor's Professional Practice	1,495	1,810	2,021	35.2%

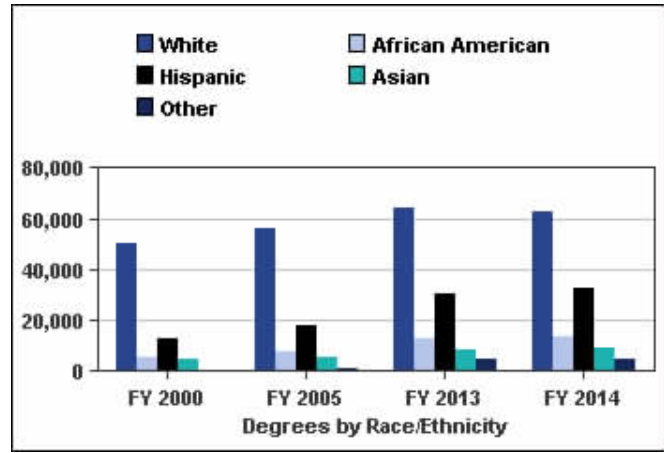
	FY 2000	FY 2013	FY 2014	% Change
Certificates				
Upper-level certificates	N/A	81	76	N/A
Post-baccalaureate certificates	N/A	454	439	N/A

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

	FY 2000	FY 2013	FY 2014	% Change
Gender				
Male	34,534	55,248	56,430	63.4%
Female	44,420	75,203	76,362	71.9%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	25,626	59,891	61,142	35,516

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Computer Science*	1,348	1,341	1,523	1,861	38.1%
Engineering*	3,855	6,079	6,376	6,849	77.7%
Math*	610	1,005	1,194	1,158	89.8%
Physical Science*	1,082	1,168	1,313	1,452	34.2%
Level					
Associate's	0	0	0	0	N/A
Baccalaureate	6,895	9,593	10,406	11,320	64.2%
Master's	2,843	5,121	5,276	5,422	90.7%
Doctor's Research/Scholarship	663	1,101	1,303	1,334	101.2%

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Nursing Degrees	1,841	5,378	6,332	6,712	264.6%
Certificate	10	57	160	149	1390.0%
Associates	128	168	190	24	- 81.3%
Baccalaureate	1,437	4,288	4,947	5,362	273.1%
Master's	241	817	980	1,105	358.5%
Doctor's Research/Scholarship	25	48	55	72	188.0%
Doctor's Professional Practice	0	0	0	0	N/A

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Allied Health Degrees	1,750	3,007	3,419	3,507	100.4%
Certificate	0	60	53	38	N/A
Associates	15	72	83	87	480.0%
Baccalaureate	1,007	1,548	1,825	1,954	94.0%
Master's	702	1,113	1,230	1,183	68.5%
Doctor's Research/Scholarship	26	7	10	16	- 38.5%
Doctor's Professional Practice	0	207	218	229	N/A

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2011	FY 2012	FY 2013
Total number taking exam	13,182	13,625	13,770

Total percent passing exam	94.0%	93.0%	93.0%
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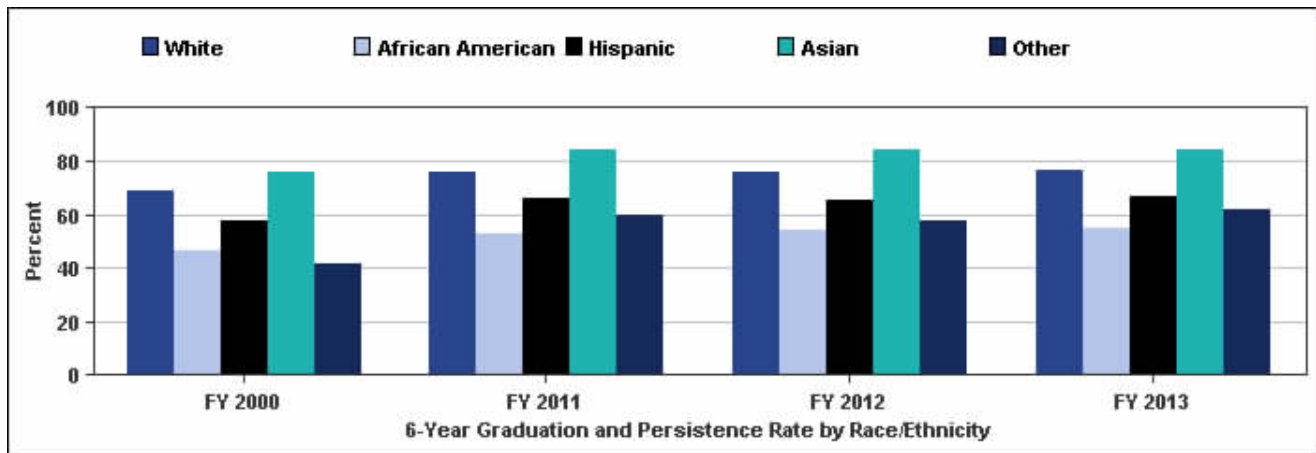
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	40,951	63.7%	2006	59,454	70.5%	2007	61,485	70.5%	2008	61,514	71.1%	7.4
Same institution			48.0%			56.0%			56.0%			56.2%	8.2
Other TX institutions			15.7%			14.5%			14.6%			14.9%	- 0.8
White	1994	24,670	68.6%	2006	30,845	76.1%	2007	31,461	75.8%	2008	30,383	76.3%	7.7
Same institution			52.4%			61.3%			61.0%			61.4%	9.0
Other TX institutions			16.2%			14.8%			14.8%			15.0%	- 1.2
African American	1994	4,721	46.4%	2006	7,969	52.5%	2007	8,160	54.2%	2008	8,459	55.0%	8.6
Same institution			34.1%			38.9%			40.3%			40.8%	6.7
Other TX institutions			12.3%			13.6%			13.9%			14.2%	1.9
Hispanic	1994	8,463	57.5%	2006	14,796	65.8%	2007	15,547	65.7%	2008	16,414	67.1%	9.6
Same institution			41.3%			50.8%			51.0%			51.7%	10.4
Other TX institutions			16.2%			15.0%			14.7%			15.3%	- 0.9
Asian	1994	2,305	75.9%	2006	4,160	84.3%	2007	4,707	84.2%	2008	4,601	84.5%	8.6
Same institution			58.0%			69.3%			67.9%			66.9%	8.9
Other TX institutions			17.8%			15.0%			16.3%			17.6%	- 0.2
Other	1994	792	41.5%	2006	1,684	59.9%	2007	1,610	57.5%	2008	1,657	61.9%	20.4
Same institution			35.1%			52.9%			50.6%			55.2%	20.1
Other TX institutions			6.4%			7.1%			6.9%			6.6%	0.2

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	96.4%	96.9%	98.3%	1.9

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	25.9%	41.9%	40.4%	14.5

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	4.7%	4.4%	5.1%	0.4

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	50,029	86.5%	69,861	86.5%	71,926	87.1%	0.6
Same institution		74.1%		75.2%		76.1%	2.0
Other TX institutions		12.4%		11.3%		11.0%	- 1.4

Statewide Totals

University Performance - Complete Report

White	29,149	88.8%	27,948	89.6%	28,428	89.6%	0.8
Same institution		75.9%		78.3%		78.8%	2.9
Other TX institutions		12.9%		11.3%		10.8%	- 2.1
African American	6,008	80.3%	9,758	78.3%	9,243	80.9%	0.6
Same institution		69.3%		66.1%		69.0%	- 0.3
Other TX institutions		11.1%		12.2%		11.9%	0.8
Hispanic	10,234	83.4%	23,551	84.9%	25,434	85.0%	1.6
Same institution		69.0%		73.0%		73.4%	4.4
Other TX institutions		14.4%		11.9%		11.6%	- 2.8
Asian	3,255	94.3%	5,157	95.0%	5,673	94.4%	0.1
Same institution		87.2%		85.6%		84.7%	- 2.5
Other TX institutions		7.1%		9.4%		9.7%	2.6
Other	1,383	68.8%	3,447	83.5%	3,148	85.6%	16.8
Same institution		64.1%		75.5%		77.8%	13.7
Other TX institutions		4.6%		8.0%		7.8%	3.2

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
	Total	50,029	80.7%	68,252	80.0%	69,765	
Same institution		63.8%		64.6%		64.9%	1.1
Other TX institutions		16.9%		15.4%		15.1%	- 1.8
White	29,149	83.7%	28,366	83.9%	27,920	83.8%	0.1
Same institution		66.6%		68.8%		69.2%	2.6
Other TX institutions		17.1%		15.1%		14.6%	- 2.5
African American	6,008	70.9%	9,549	68.7%	9,750	69.3%	- 1.6
Same institution		55.0%		51.7%		53.1%	- 1.9
Other TX institutions		15.9%		17.1%		16.2%	0.3
Hispanic	10,234	77.4%	21,933	77.9%	23,505	78.3%	0.9
Same institution		57.9%		61.6%		62.1%	4.2
Other TX institutions		19.5%		16.3%		16.2%	- 3.3
Asian	3,255	91.3%	4,958	91.9%	5,148	91.0%	- 0.3
Same institution		79.1%		78.7%		77.2%	- 1.9
Other TX institutions		12.3%		13.2%		13.8%	1.5
Other	1,383	57.1%	3,446	75.7%	3,442	74.8%	17.7
Same institution		50.3%		64.1%		64.2%	13.9
Other TX institutions		6.9%		11.6%		10.6%	3.7

Developmental Education

Fall 2010 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	69,769			
Met state standards in all three areas	59,661			
Did not meet state standards in one, two, or all three areas (at entry)	9,737			
Unknown* (unduplicated)	371			
Data by Subject Area				
Met Standard				
Math	62,835	8,992	31,264	64.1%
Reading	64,670	16,510	35,612	80.6%
Writing	64,468	17,144	31,404	75.3%
Did Not Meet Standard				
Math	6,574	N/A	2,418	36.8%
Reading	4,732	N/A	2,883	60.9%
Writing	4,936	N/A	2,853	57.8%
Unknown** (waived or military exemption)				
Math**	360	N/A	76	21.1%
Reading**	367	N/A	153	41.7%
Writing**	365	N/A	145	39.7%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	59,661	8,831	30,073	65.2%
Reading	59,661	16,000	33,363	82.7%
Writing	59,661	16,649	29,006	76.5%
Did Not Meet Standard in All Three Areas				
Math	2,064	N/A	622	30.1%
Reading	2,064	N/A	1,023	49.6%
Writing	2,064	N/A	962	46.6%

Statewide Totals

University Performance - Complete Report

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	69,769							
Met state standards in all three areas	59,661							
Did not meet state standards in one, two, or all three areas (at entry)	9,737							
Unknown* (unduplicated)	371							
Data by Subject Area								
Met Standard								
Math	62,835	6,001	9.6%	N/A	N/A	N/A	N/A	N/A
Reading	64,670	1,016	1.6%	N/A	N/A	N/A	N/A	N/A
Writing	64,468	1,146	1.8%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	6,574	4,895	74.5%	2,577	3,498	52.6%	53.2%	54.5%
Reading	4,732	2,555	54.0%	1,919	3,475	75.1%	73.4%	75.6%
Writing	4,936	2,626	53.2%	1,928	3,628	73.4%	73.5%	75.4%
Unknown** (waived or military exemption)								
Math**	360	80	22.2%	N/A	N/A	N/A	N/A	N/A
Reading**	367	29	7.9%	N/A	N/A	N/A	N/A	N/A
Writing**	365	34	9.3%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	59,661	5,102	8.6%	N/A	N/A	N/A	N/A	N/A
Reading	59,661	612	1.0%	N/A	N/A	N/A	N/A	N/A
Writing	59,661	710	1.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	2,064	1,385	67.1%	575	943	41.5%	45.7%	47.4%
Reading	2,064	966	46.8%	618	1,357	64.0%	65.7%	68.8%
Writing	2,064	973	47.1%	623	1,409	64.0%	68.3%	71.1%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	69,769	59,648	86
Met state standards in all areas	59,661	52,550	88.1%
Did not meet state standards in one, two, or all three areas	9,737	6,954	71.4%
Did not meet state standards in all three areas	2,064	1,289	62.5%
Unknown* (unduplicated)	371	144	38.8%
Data by Subject Area			
Met Standard by Area			
Math	62,835	54,919	87.4%
Reading	64,670	56,264	87.0%
Writing	64,468	56,134	87.1%
Did Not Meet Standard by Area			
Math	6,574	4,594	69.9%
Reading	4,732	3,244	68.6%
Writing	4,936	3,375	68.4%
Unknown** by Area (waived or military exemption)			

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Math	360	135	37.5%
Reading	367	140	38.1%
Writing	365	139	38.1%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000		FY 2013		FY 2014		Point Change FY 2000 to FY 2014
25. Graduation of two-year college students							
1-29 SCH (before transfer)	2,491	(34.6%)	3,910	(46.9%)	4,586	(48.1%)	13.5
30 SCH or more (before transfer)	8,727	(49.2%)	15,081	(55.1%)	18,319	(56.0%)	6.8
Source: CBM001 and CBM009.							

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	40.2%	39.7%	39.2%	- 1.0
30 SCH or more (at any time)	31.0%	35.8%	35.6%	4.6
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	58.0%	Fall 2008	73.1%	Fall 2009	73.6%
Doctoral	Fall 1990	45.5%	Fall 2003	57.9%	Fall 2004	59.1%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	77.2%	77.5%	77.8%	0.6

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	63.3%	64.9%	65.7%	2.4
30. In graduate or professional school in Texas in fall of the next FY	6.2%	5.6%	5.6%	- 0.6
31. Employed in Texas and enrolled in a graduate or professional school in Texas	7.8%	7.0%	6.5%	- 1.3

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	Statewide data is not available for this measure.		

**Group
Out-of-State Peers**

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2014)- Statewide

Success
By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	56	45,296	14,985	1,503	1,091	62,931
African American	23	9,680	3,409	238	212	13,562
Hispanic	15	26,361	5,688	281	283	32,628
Asian	14	6,814	1,752	185	246	9,011

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International	0	2,472	6,345	1,310	33	10,160
Other	3	3,044	1,199	98	156	4,500

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	47.9%	35.3%	34.2%	- 13.7

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
	FTSE/FTE Ratio	321,284	15,553	21:1	453,988	20,941	22:1	461,615	21,315	

State and National Exams Success

35. Certification and licensure rates
Statewide data is not available for this measure.

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	67.7%	62.5%	61.8%	- 5.9

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year
Statewide data is not available for this measure.

Excellent Programs

38. Excellent Programs
Statewide data is not available for this measure.

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	67.7%	62.5%	61.8%*	- 5.9
White	68.0%	61.7%	61.1%	- 6.9
African American	62.1%	58.4%	58.1%	- 4.0
Hispanic	60.5%	54.6%	54.1%	- 6.4
Asian	81.3%	81.1%	80.4%	- 0.9
International	N/A	66.9%	62.8%	N/A
Other	62.7%	54.4%	53.7%	- 9.0
Gender				
Male	76.1%	71.5%	70.9%	- 5.2
Female	52.7%	50.2%	49.7%	- 3.0

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	8,430	15,456	94	4,192	5,231	5,900
White	3,850	10,356	68	2,294	3,364	4,348
African American	291	1,006	7	251	300	236
Hispanic	825	1,795	10	406	525	339
Asian	316	785	2	547	687	675
International	2,827	494	2	352	104	41
Other	321	1,020	5	342	251	261
Faculty Gender						
Male	4,325	7,105	41	2,278	3,249	4,530
Female	4,105	8,351	53	1,914	1,982	1,370

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$0	\$114,826	\$117,286	N/A	\$112,199	105%
Associate Professor	\$0	\$78,984	\$80,673	N/A	\$79,575	101%
Assistant Professor	\$0	\$69,418	\$70,478	N/A	\$68,318	103%
Instructor		\$51,575	\$53,655	N/A	\$47,289	113%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs	Statewide data is not available for this measure.			

43. Nobel Prize Winners and National Academies

Statewide data is not available for this measure.

44. Other Faculty Awards

Statewide data is not available for this measure.

**Group
Out-of-State Peers**

Tenure/Tenure-Track Faculty

Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

N/A

Research - Key Measures

Federal and Private Research

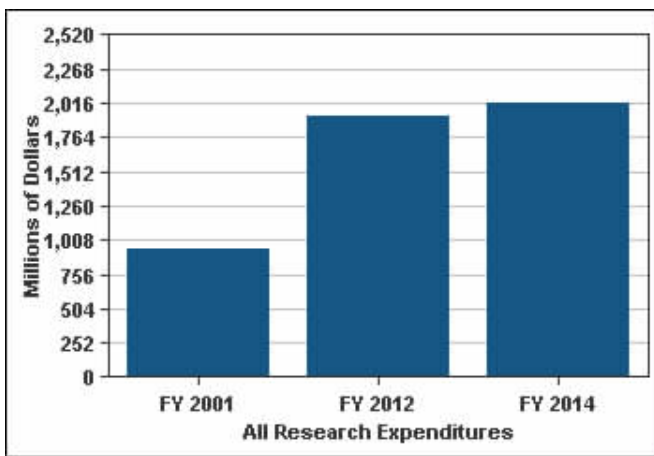
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$60,394	\$98,512	\$97,466	61.4%

Research Expenditures

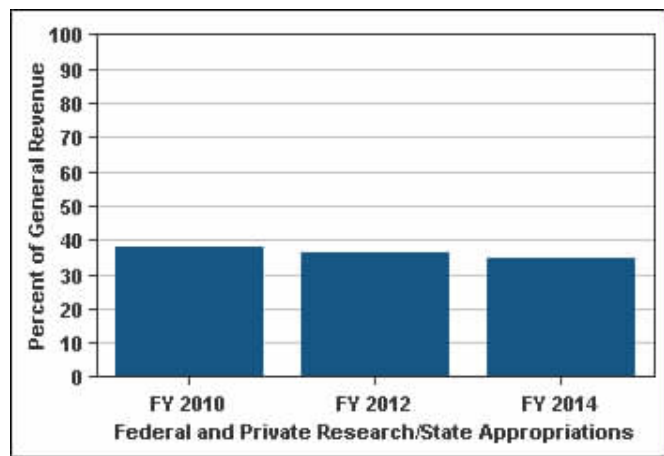
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
46. Research expenditures (\$ Million)	\$948,223	\$2,001,919	\$2,010,897	112.1%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	38.2%	37.7%	34.7%	- 3.5



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$948,223	\$2,001,919	\$2,010,897	112.1%
Federal	\$501,649	\$963,608	\$923,281	84.0%
State	\$234,836	\$395,230	\$407,274	73.4%
Private	\$134,580	\$324,873	\$360,814	168.1%
Institutional	\$77,158	\$318,207	\$319,527	314.1%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$594,984	\$1,208,986	\$1,158,832	94.8%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					

Statewide data is not available for this measure.

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	45		117	131	191.1%
51. Number of new patent applications	150		576	569	279.3%

**Group
Out-of-State Peers**

Research Expenditures
Current year research expenditures.

Research Expenditures N/A

Research Funds

Amount of sponsored (external/federal) research funds.

Federal Research Funds

N/A

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	Statewide data is not available for this measure.			

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

Statewide data is not available for this measure.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.				
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$6,157	\$5,873	\$6,311	2.5%
Appropriated funds per FTE faculty	\$65,769	\$62,377	\$66,650	1.3%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	Statewide data is not available for this measure.			

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$14,150	\$18,933	\$19,161	35.4%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$13,176	\$21,049	\$22,020	67.1%
Per FTE faculty	\$140,029	\$223,564	\$232,543	66.1%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	37	40	40	8.1%
Median class size	27	26	26	- 3.7%
59. Percentage of undergraduate classes with less than 20 students	31.7%	30.1%	30.8%	- 0.9
60. Percentage of undergraduate classes with 50 students or more	14.4%	14.9%	15.0%	0.6

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,874	\$7,650	\$7,986	177.9%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	12.73	9.63	9.00	- 29.3%
E&G lab per FTE student	7.67	4.81	4.80	- 37.4%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	Statewide data is not available for this measure.				
64. Quasi Endowment (\$ millions)	Statewide data is not available for this measure.				

65. Total Endowment (\$ millions)
 66. Total Endowment - Per FTE student

Statewide data is not available for this measure.
 Statewide data is not available for this measure.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$4,995,227,358	\$10,195,578,084	\$10,770,753,031	115.6%
State appropriations	\$2,234,954,419	\$2,844,694,202	\$3,087,062,121	38.1%
Tuition and fees	\$1,212,198,736	\$3,339,359,617	\$3,539,783,652	192.0%
Federal grants and contracts	\$730,130,688	\$1,953,188,980	\$1,748,911,140	139.5%
Institutional resources	\$817,943,515	\$2,058,335,285	\$2,394,996,118	192.8%
Constitutional funds	\$335,694,428	\$544,254,257	\$588,945,425	75.4%
Total Revenue with Constitutional Funds	\$5,330,921,786	\$10,739,832,341	\$11,359,698,456	113.1%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

**Group
Out-of-State Peers**

Administrative Cost Ratio

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget

N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student

N/A

Expenditures

Instruction expenses per FTE student.

Instruction expenses per FTE student

N/A

Tuition and Fees

Tuition and Fee revenue per FTE student.

Tuition and Fee Revenue per FTE student

N/A