

Success - Key Measures

3-, 4-, and 6-Year Graduation Rates

8. First-time, full-time, credential-seeking, undergraduates who have graduated from a Texas public or private higher education institution.

Statewide data is not available for this measure.

Associate Degrees and Certificates

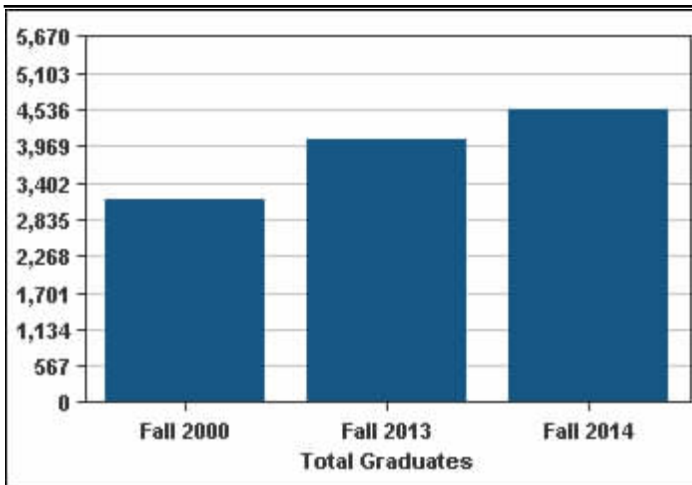
9. Awards, certificates by type, core completers and field of study completers.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Degrees and Certificates (Does not include other completers)	3,158	4,060	4,532	43.5%
White	1,932	2,085	2,229	15.4%
African American	375	629	749	99.7%
Hispanic	779	1,127	1,294	66.1%
Asian	57	82	104	82.5%
International	1	9	15	1400.0%
Other	14	128	141	907.1%

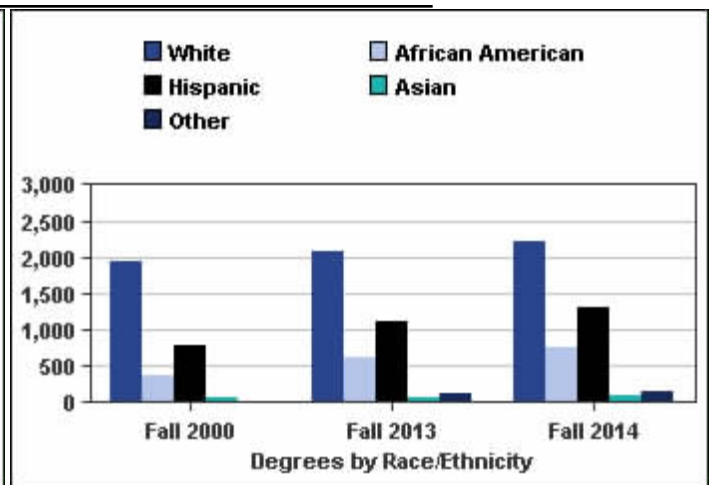
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Level	FY 2000	FY 2013	FY 2014	% Change
Associates	2,057	2,615	2,901	41.0%
Certificate 1	872	1,097	1,250	43.3%
Certificate 2	229	343	374	63.3%
Advanced Technology Certificates	N/A	5	7	N/A
Other Completers:				
ESC	N/A	2	N/A	N/A
Core Completers	N/A	241	263	N/A
Field of Study	N/A	N/A	N/A	N/A

Gender	FY 2000	FY 2013	FY 2014	% Change
Male	1,823	2,256	2,397	31.5%
Female	1,335	1,804	2,135	59.9%



Source: CBM009



Source: CBM009

Closing the Gaps Critical STEM Fields

10. Awards in Closing the Gaps critical STEM fields.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Fields				
Computer Science	337	287	257	- 23.7%
Engineering	609	812	893	46.6%
Math	0	3	1	N/A
Physical Science	0	0	1	N/A

Level	FY 2000	FY 2013	FY 2014	% Change
Associates	814	909	908	11.5%
Cert 1	130	184	227	74.6%
Cert 2	2	7	13	550.0%
Advanced Technology Certificates	0	2	4	N/A

Nursing and Allied Health

11. Awards in Nursing.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Nursing Degrees and Certificates Awarded	326	617	925	183.7%
Associates	93	317	607	552.7%
Certificate 1	32	52	78	143.8%
Certificate 2	201	248	240	19.4%
Advanced Technology Certificate	0	0	0	N/A
ESC	0	0	0	N/A
Field of Study	0	0	0	N/A

12. Awards in Allied Health

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
Total Allied Health Degrees and Certificates Awarded	343	497	514	49.9%
Associates	139	235	247	77.7%
Certificate 1	191	208	214	12.0%
Certificate 2	13	54	53	307.7%
Advanced Technology Certificate	0	0	0	N/A
ESC	0	0	0	N/A

Graduation and Persistence Rate

13. First-time, full-time, credential-seeking, undergraduates who graduated or are enrolled.

Statewide data is not available for this measure.

Transfers

14. Transfers to a senior institution.

	FY 2000		FY 2013		FY 2014		Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	
Cohort	1994	3,830 (100%)	2007	4,072 (100%)	2008	3,923 (100%)	
0-12 hours		74 (1.9%)		44 (1.1%)		27 (0.7%)	- 1.2
13-24 hours		55 (1.4%)		55 (1.4%)		52 (1.3%)	- 0.1
25-29 hours		27 (0.7%)		25 (0.6%)		22 (0.6%)	- 0.1
30-42 hours		65 (1.7%)		35 (0.9%)		38 (1.0%)	- 0.7
43+ hours		260 (6.8%)		271 (6.7%)		223 (5.7%)	- 1.1
All Transfers Total		481 (12.6%)		430 (10.6%)		362 (9.2%)	- 3.4
Non Transfer Completers		1,046 (27.3%)		947 (23.3%)		975 (24.9%)	- 2.4
Non Completers		2,303 (60.1%)		2,695 (66.2%)		2,586 (65.9%)	5.8
Awarded Core		0 (0.0%)		29 (0.7%)		27 (0.7%)	0.7

Success - Contextual Measures

15. Persistence Rate	Entering Cohort Fall 2000	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Point Change Fall 2000 to Fall 2013
First-time undergraduate persistence rate after one year				
Total	57.3%	53.6%	55.8%	- 1.5
Same Institution	50.6%	48.1%	50.7%	0.1
Other institutions	6.8%	5.4%	5.1%	- 1.7
White	58.5%	57.9%	61.8%	3.3
Same institution	51.1%	51.9%	55.6%	4.5
Other institutions	7.4%	6.0%	6.3%	- 1.1
African American	48.0%	40.0%	42.7%	- 5.3
Same institution	44.0%	35.2%	38.5%	- 5.5
Other institutions	4.0%	4.8%	4.2%	0.2
Hispanic	58.3%	54.3%	54.3%	- 4.0
Same institution	51.6%	49.4%	50.2%	- 1.4
Other institutions	6.8%	4.9%	4.0%	- 2.8
Asian	74.4%	75.7%	81.8%	7.4
Same institution	67.4%	64.9%	60.6%	- 6.8
Other institutions	7.0%	10.8%	21.2%	14.2
International	0.0%	87.5%	0.0%	0.0
Same institution	0.0%	75.0%	0.0%	0.0
Other institutions	0.0%	12.5%	0.0%	0.0
Other	83.3%	47.8%	52.3%	- 31.0
Same institution	66.7%	43.5%	49.2%	- 17.5
Other institutions	16.7%	4.3%	3.1%	- 13.6

	Entering Cohort Fall 2000	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Point Change Fall 2000 to Fall 2012
First-time undergraduate persistence rate after two years				
Total	40.4%	32.8%	36.7%	- 3.7
Same institution	29.2%	25.0%	27.7%	- 1.5
Other institutions	11.2%	7.8%	9.1%	- 2.1
White	43.0%	36.5%	40.1%	- 2.9
Same institution	30.6%	28.3%	29.3%	- 1.3
Other institutions	12.4%	8.2%	10.8%	- 1.6
African American	31.4%	22.5%	23.2%	- 8.2
Same institution	20.8%	15.0%	16.2%	- 4.6
Other institutions	10.6%	7.6%	6.9%	- 3.7
Hispanic	40.2%	33.7%	38.3%	- 1.9
Same institution	30.7%	26.7%	31.0%	0.3
Other institutions	9.5%	7.0%	7.3%	- 2.2
Asian	75.5%	71.4%	75.0%	- 0.5
Same institution	60.4%	50.0%	38.9%	- 21.5
Other institutions	15.1%	21.4%	36.1%	21.0
International	100.0%	66.7%	50.0%	- 50.0
Same institution	100.0%	50.0%	25.0%	- 75.0
Other institutions	0.0%	16.7%	25.0%	25.0
Other	33.3%	31.1%	31.3%	- 2.0
Same institution	20.0%	23.6%	26.6%	6.6
Other institutions	13.3%	7.5%	4.7%	- 8.6

Developmental Education	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
16. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.				

Summary Data	
Number of FTIC students	4,450
Met state standards in all three areas	1,254
Did not meet state standards in one, two, or all three areas (at entry)	2,736
Unknown* (unduplicated)	460

Data by Subject Area

Statewide Totals

TSTCs/Lamar Performance - Success

Met Standard				
Math	1,696	60	364	25.0%
Reading	2,629	90	692	29.7%
Writing	2,550	123	798	36.1%
Did Not Meet Standard				
Math	2,330	N/A	348	14.9%
Reading	1,474	N/A	218	14.8%
Writing	1,513	N/A	277	18.3%
Unknown** (waived or military exemption)				
Math**	424	N/A	32	7.5%
Reading**	347	N/A	31	8.9%
Writing**	387	N/A	46	11.9%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	1,254	54	290	27.4%
Reading	1,254	66	407	37.7%
Writing	1,254	101	483	46.6%
Did Not Meet Standard in All Three Areas				
Math	905	N/A	77	8.5%
Reading	905	N/A	90	9.9%
Writing	905	N/A	108	11.9%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2010 Cohort								
Developmental Education	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
17. Underprepared students who satisfied TSI obligation within 2 years.								
Summary Data								
Number of FTIC students	4,450							
Met state standards in all three areas	1,254							
Did not meet state standards in one, two, or all three areas (at entry)	2,736							
Unknown* (unduplicated)	460							
Data by Subject Area								
Met Standard								
Math	1,696	258	15.2%	N/A	N/A	N/A	N/A	N/A
Reading	2,629	190	7.2%	N/A	N/A	N/A	N/A	N/A
Writing	2,550	253	9.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	2,330	1,551	66.6%	568	700	36.6%	30.0%	30.8%
Reading	1,474	681	46.2%	308	493	45.2%	33.4%	34.8%
Writing	1,513	643	42.5%	295	469	45.9%	31.0%	33.3%
Unknown** (waived or military exemption)								
Math**	424	147	34.7%	N/A	N/A	N/A	N/A	N/A
Reading**	347	94	27.1%	N/A	N/A	N/A	N/A	N/A
Writing**	387	87	22.5%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	1,254	178	14.2%	N/A	N/A	N/A	N/A	N/A
Reading	1,254	45	3.6%	N/A	N/A	N/A	N/A	N/A
Writing	1,254	52	4.1%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standards in All Three Areas

Math	905	465	51.4%	111	152	23.9%	16.8%	17.5%
Reading	905	384	42.4%	153	230	39.8%	25.4%	26.3%
Writing	905	336	37.1%	121	198	36.0%	21.9%	24.1%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #16.

18. Underprepared and prepared students who return the following fall.

	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	4,450	2,164	49
Met state standards in all areas	1,254	801	63.9%
Did not meet state standards in one, two, or all three areas	2,736	1,185	43.3%
Did not meet state standards in all three areas	905	294	32.5%
Unknown* (unduplicated)	460	178	38.7%
Data by Subject Area			
Met Standard by Area			
Math	1,696	1,025	60.4%
Reading	2,629	1,487	56.6%
Writing	2,550	1,451	56.9%
Did Not Meet Standard by Area			
Math	2,330	980	42.1%
Reading	1,474	556	37.7%
Writing	1,513	576	38.1%
Unknown** by Area (waived or military exemption)			
Math	424	159	37.5%
Reading	347	121	34.9%
Writing	387	137	35.4%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

19. Graduate status following graduation

	FY 2011		FY 2012		FY 2013		Percent Change FY 2011 to FY 2013
For additional data on students graduating from and leaving institutions, go to: http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts							
Academic							
Employed Only	47	31.8%	78	38.2%	95	36.1%	102.1%
Employed and Enrolled (in Senior Institutions)	37	25.0%	55	27.0%	74	28.1%	100.0%
Enrolled Only (in Senior Institutions)	39	26.4%	46	22.5%	51	19.4%	30.8%
Enrolled Only (in Community Colleges)	12	8.1%	13	6.4%	19	7.2%	58.3%
Not Found	13	8.8%	12	5.9%	24	9.1%	84.6%
Technical							
Employed Only	2,451	78.0%	2,572	78.2%	2,651	80.3%	8.2%
Employed and Enrolled (in Senior Institutions)	87	2.8%	105	3.2%	83	2.5%	- 4.6%
Enrolled Only (in Senior Institutions)	71	2.3%	79	2.4%	48	1.5%	- 32.4%
Enrolled Only (in Community, State or Technical Colleges)	253	8.0%	226	6.9%	216	6.5%	- 14.6%
Not Found	281	8.9%	309	9.4%	305	9.2%	8.5%

20. Marketable Skills Awards

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
Total	0	135	179	N/A
Race/Ethnicity				
White	0	79	128	N/A
African American	0	29	29	N/A
Hispanic	0	24	19	N/A
Asian	0	1	0	N/A
International	0	1	1	N/A
Other	0	1	2	N/A

Gender				
Male	0	94	113	N/A
Female	0	41	66	N/A

21. Teacher Production and Certification

FY 2011	FY 2012	FY 2013
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Statewide data is not available for this measure.

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked (*).

Fall 2000	Fall 2012	Fall 2013	%/Point Change Fall 2000 to Fall 2013
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22. Course Completion Rate for Undergraduate State Funded Semester Credit Hours

Statewide data is not available for this measure.

Success - Out-of-State Peers

**Group
Out-of-State
Peers**

Graduation Rate: Three-year graduation rates of first-time, full-time degree seeking undergraduates by race/ethnicity.

3-Year Rate N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees		N/A
White		N/A
African American		N/A
Hispanic		N/A
Asian		N/A
Other		N/A
Level		
Associates		N/A
Gender		
Male		N/A
Female		N/A

Graduation and Persistence Rate: Percent of first-time, degree-seeking undergraduates who have graduated or are still enrolled in public higher education after three academic years.

Total		N/A%
White		N/A%
African American		N/A%
Hispanic		N/A%
Asian		N/A%
American Indian or Alaska Native		N/A%
Unknown		N/A%
Nonresident Alien		N/A%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science		N/A
Engineering		N/A
Math		N/A
Physical Science		N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees		N/A
Certificate		N/A
Associates		N/A

Source: IPEDS, Fall 2013

Graduates Detail (FY 2014) - Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
White	1,434	567	223	5	2,229
African American	484	203	62	0	749
Hispanic	789	423	81	1	1,294
Asian	78	21	5	0	104
International	10	5	0	0	15
Other	106	31	3	1	141

By Level, Gender:

Gender	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
Male	1,503	789	98		72,397
Female	1,398	461	276		02,135

By Level, Type Major:

Type Major	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
Academic	303	0	0	0	303
Technical	2,598	1,250	374	7	4,229

Graduates Success Detail (FY 2014)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

Academic

Graduates - Employed

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	43	56.6%
African American	19	25.0%
Hispanic	9	11.8%
Asian	5	6.6%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	21	27.6%
Female	55	72.4%

Academic

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	35	55.6%
African American	15	23.8%
Hispanic	12	19.0%
Asian	0	0.0%
International	0	0.0%
Other	1	1.6%

Gender:

Gender	Number	Percent of Cohort
Male	13	20.6%
Female	50	79.4%

Academic

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	16	40.0%
African American	14	35.0%
Hispanic	6	15.0%
Asian	2	5.0%
International	0	0.0%
Other	2	5.0%

Gender:

Gender	Number	Percent of Cohort
Male	10	25.0%
Female	30	75.0%

Academic

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	6	54.5%
African American	3	27.3%
Hispanic	2	18.2%
Asian	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	2	18.2%
Female	9	81.8%

Academic

Graduates - Not Found

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	18	75.0%
African American	3	12.5%
Hispanic	1	4.2%
Asian	2	8.3%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	7	29.2%
Female	17	70.8%

Technical

Graduates - Employed

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	744	53.2%
African American	410	29.3%
Hispanic	150	10.7%
Asian	50	3.6%
International	0	0.0%
Other	44	3.1%

Gender:

Gender	Number	Percent of Cohort
Male	515	36.8%
Female	883	63.2%

Technical

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	33	50.8%
African American	21	32.3%
Hispanic	6	9.2%
Asian	4	6.2%
International	0	0.0%
Other	1	1.5%

Gender:

Gender	Number	Percent of Cohort
Male	19	29.2%
Female	46	70.8%

Technical

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	15	78.9%
African American	3	15.8%
Hispanic	0	0.0%
Asian	0	0.0%
International	0	0.0%
Other	1	5.3%

Gender:

Gender	Number	Percent of Cohort
Male	10	52.6%
Female	9	47.4%

Technical

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	28	51.9%
African American	17	31.5%
Hispanic	2	3.7%
Asian	6	11.1%
International	0	0.0%
Other	1	1.9%

Gender:

Gender	Number	Percent of Cohort
Male	16	29.6%
Female	38	70.4%

Technical

Graduates - Not Found

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	74	54.4%
African American	40	29.4%
Hispanic	17	12.5%
Asian	2	1.5%
International	0	0.0%
Other	3	2.2%

Gender:

Gender	Number	Percent of Cohort
Male	49	36.0%
Female	87	64.0%

Graduates Detail (FY 2014)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

Transfers

Transfers to a senior institution						
	All Students		Academic Students		Technical Students	
Fall 2008 Cohort	3,923	(100%)	729	(100%)	3,194	(100%)
0-12 hours	27	(0.7%)	7	(1.0%)	20	(0.6%)
13-24 hours	52	(1.3%)	14	(1.9%)	38	(1.2%)
25-29 hours	22	(0.6%)	6	(0.8%)	16	(0.5%)
30-42 hours	38	(1.0%)	14	(1.9%)	24	(0.8%)
43+ hours	223	(5.7%)	87	(11.9%)	136	(4.3%)
Non Transfer Completers	975	(24.9%)	77	(10.6%)	898	(28.1%)
Non Completers	2,586	(65.9%)	524	(71.9%)	2,062	(64.6%)
All Transfers Total	362	(9.2%)	128	(17.6%)	234	(7.3%)
Awarded Core	27	(0.7%)	17	(2.3%)	10	(0.3%)