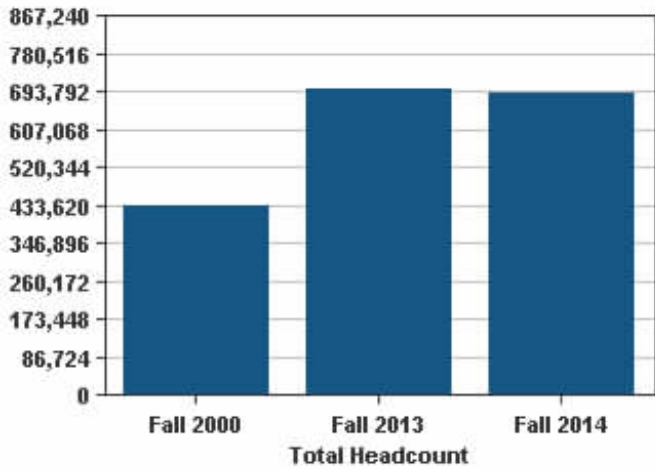


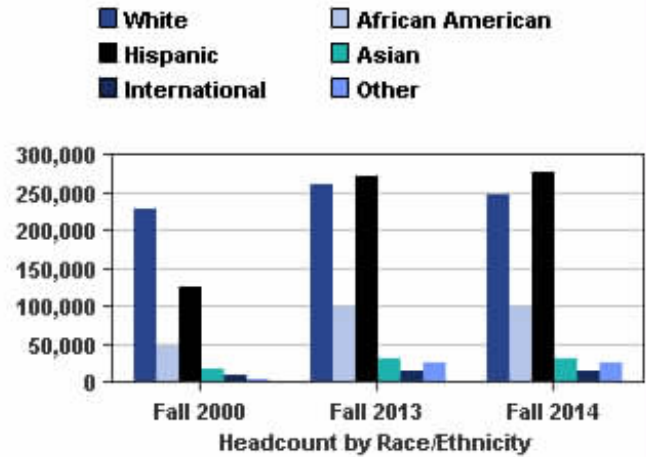
Participation - Key Measures

Enrollment

1. Fall Headcount				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to 2014
Total (does not include flex entry)	431,934	700,840	693,791	60.6%
White	227,361 (52.6%)	259,595 (37.0%)	247,537 (35.7%)	8.9%
African American	46,871 (10.9%)	98,922 (14.1%)	98,202 (14.2%)	109.5%
Hispanic	125,222 (29.0%)	272,323 (38.9%)	276,432 (39.8%)	120.8%
Asian	17,362 (4.0%)	29,812 (4.3%)	30,320 (4.4%)	74.6%
International	10,695 (2.5%)	13,643 (1.9%)	14,804 (2.1%)	38.4%
Other	4,423 (1.0%)	26,545 (3.8%)	26,496 (3.8%)	499.1%
Gender				
Male	181,555 (42.0%)	292,743 (41.2%)	291,308 (42.0%)	60.5%
Female	250,379 (58.0%)	408,097 (58.8%)	402,483 (58.0%)	60.7%
Flex Entry	19,005	43,339	45,996	142.0%



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit and dual-credit students.				
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to 2014
Total	921,762	1,393,867	1,370,795	48.7%
White	501,253 (54.4%)	535,413 (38.4%)	508,378 (37.1%)	1.4%
African American	108,515 (11.8%)	214,223 (15.4%)	210,614 (15.4%)	94.1%
Hispanic	241,156 (26.2%)	471,812 (33.8%)	479,315 (35.0%)	98.8%
Asian	40,095 (4.3%)	63,482 (4.6%)	63,993 (4.7%)	59.6%
International	19,303 (2.1%)	24,433 (1.8%)	25,339 (1.8%)	31.3%
Other	11,440 (1.2%)	84,504 (6.1%)	83,156 (6.1%)	626.9%
Gender				
Male	416,726 (45.2%)	615,738 (44.0%)	610,038 (44.5%)	46.4%
Female	505,036 (54.8%)	778,129 (56.0%)	760,757 (55.5%)	50.6%

Participation - Contextual Measures

3. Enrollment by Semester	FY 2000	FY 2013	FY 2014	% Change FY 2000 to 2014
Fall	508,198	797,134	784,050	54.3%
Academic	246,708	514,582	500,494	102.9%
Technical	178,740	205,999	205,175	14.8%
Continuing Education	82,750	76,078	77,723	- 6.1%
BAT	0	475	658	N/A
Spring	548,695	870,960	857,356	56.3%
Academic	236,892	529,072	525,610	121.9%
Technical	186,237	217,221	214,211	15.0%
Continuing Education	125,566	124,049	116,878	- 6.9%
BAT	0	618	657	N/A
Summer	325,994	523,626	517,511	58.7%
Academic	144,342	324,771	325,567	125.6%
Technical	105,791	130,815	127,010	20.1%
Continuing Education	75,861	67,701	64,627	- 14.8%
BAT	0	339	307	N/A

Service Area Representation	FY 2005	FY 2013	FY 2014		Service difference (% Enr. - % Pop.)
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Percent population in service area	Percent credit enrollment	
4. Gap between demographic groups in the area and enrollment.					
Race/Ethnicity					
White	1.8%	- 3.7%	41.0%	36.8%	- 4.3%
African American	1.6%	4.5%	12.1%	16.8%	4.7%
Hispanic	- 5.2%	- 3.4%	40.6%	37.7%	- 2.8%
Other	1.8%	2.6%	6.3%	8.7%	2.4%
Gender					
Male	- 9.5%	- 8.2%	50.4%	42.5%	- 7.9%
Female	9.5%	8.2%	49.6%	57.5%	7.9%

5. Annual Semester Credit and Contact Hours	FY 2000	FY 2013	FY 2014	% Change FY 2000 to 2014
Annual Semester Credit Hours (SCH)	8,728,550	13,986,839	13,701,218	57.0%
Academic	6,663,317	11,528,987	11,258,478	69.0%
Technical	2,065,233	2,457,852	2,442,740	18.3%
Annual Contact Hours	197,184,904	297,266,776	291,230,383	47.7%
Academic	124,379,883	213,853,249	208,299,373	67.5%
Technical	55,652,827	66,937,908	66,507,263	19.5%
Continuing Education	17,152,194	16,475,619	16,423,747	- 4.2%
Distance Education Hours				
Hybrid/Blended on campus	0	258,661	291,511	N/A
Fully-distance education/Internet	131,464	2,853,812	2,910,589	2114.0%

6. Financial Aid: Students Receiving Pell Grants	Fall 1999	Fall 2011	Fall 2012	Point Change Fall 1999 to Fall 2012
Total*	21.3%	37.1%	35.1%	13.8
White	12.9%	27.3%	26.4%	13.5
African American	30.9%	58.3%	55.0%	24.1
Hispanic	35.3%	42.5%	39.3%	4.0
Asian	15.6%	28.2%	29.9%	14.3
International	2.1%	6.6%	5.6%	3.5
Other	19.4%	32.3%	29.1%	9.7
Gender				
Male	15.5%	31.1%	29.5%	14.0
Female	25.6%	41.4%	39.1%	13.5

*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

7. Full-Time/Part-Time Undergraduate Students	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014

Statewide Totals

Community Colleges Performance - Participation

Credential-Seeking Undergraduate Students (Full- and Part- Time)

Total	363,656	662,112	655,536	80.3%
Full-Time Credential Seeking Students				
Total*	139,705	178,620	168,185	20.4%
White	73,262 (52.4%)	67,401 (37.7%)	61,527 (36.6%)	- 16.0%
African American	13,316 (9.5%)	24,542 (13.7%)	22,776 (13.5%)	71.0%
Hispanic	42,541 (30.5%)	68,581 (38.4%)	66,011 (39.2%)	55.2%
Asian	4,296 (3.1%)	6,491 (3.6%)	6,398 (3.8%)	48.9%
International	4,981 (3.6%)	5,143 (2.9%)	5,194 (3.1%)	4.3%
Other	1,309 (0.9%)	6,462 (3.6%)	6,279 (3.7%)	379.7%
Gender				
Male	61,005 (43.7%)	81,150 (45.4%)	76,412 (45.4%)	25.3%
Female	78,700 (56.3%)	97,470 (54.6%)	91,773 (54.6%)	16.6%
Part-Time Credential Seeking Students				
Total*	223,951	483,492	487,351	117.6%
White	116,058 (51.8%)	177,660 (36.7%)	171,919 (35.3%)	48.1%
African American	24,563 (11.0%)	67,463 (14.0%)	68,864 (14.1%)	180.4%
Hispanic	69,230 (30.9%)	191,258 (39.6%)	197,863 (40.6%)	185.8%
Asian	8,346 (3.7%)	21,290 (4.4%)	21,777 (4.5%)	160.9%
International	3,475 (1.6%)	7,261 (1.5%)	8,242 (1.7%)	137.2%
Other	2,279 (1.0%)	18,560 (3.8%)	18,686 (3.8%)	719.9%
Gender				
Male	91,486 (40.9%)	195,002 (40.3%)	198,458 (40.7%)	116.9%
Female	132,465 (59.1%)	288,490 (59.7%)	288,893 (59.3%)	118.1%

8. First-Time In College Students

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Credential-Seeking Undergraduate Students (Full- and Part- Time)				
Total	93,923	117,308	114,707	22.1%
Full-Time Credential Seeking Students				
Total*	46,007	57,554	53,969	17.3%
White	24,936 (54.2%)	21,534 (37.4%)	19,699 (36.5%)	- 21.0%
African American	4,930 (10.7%)	8,026 (13.9%)	7,056 (13.1%)	43.1%
Hispanic	12,725 (27.7%)	23,030 (40.0%)	22,122 (41.0%)	73.8%
Asian	1,357 (2.9%)	1,811 (3.1%)	1,853 (3.4%)	36.6%
International	1,500 (3.3%)	1,136 (2.0%)	1,164 (2.2%)	- 22.4%
Other	559 (1.2%)	2,017 (3.5%)	2,075 (3.8%)	271.2%
Gender				
Male	21,349 (46.4%)	27,463 (47.7%)	25,545 (47.3%)	19.7%
Female	24,658 (53.6%)	30,091 (52.3%)	28,424 (52.7%)	15.3%
Part-Time Credential Seeking Students				
Total*	47,916	59,754	60,738	26.8%
White	26,977 (56.3%)	18,046 (30.2%)	17,808 (29.3%)	- 34.0%
African American	4,666 (9.7%)	9,830 (16.5%)	9,580 (15.8%)	105.3%
Hispanic	13,125 (27.4%)	26,351 (44.1%)	27,663 (45.5%)	110.8%
Asian	1,659 (3.5%)	2,155 (3.6%)	2,135 (3.5%)	28.7%
International	792 (1.7%)	1,175 (2.0%)	1,449 (2.4%)	83.0%
Other	697 (1.5%)	2,197 (3.7%)	2,103 (3.5%)	201.7%
Gender				
Male	21,094 (44.0%)	27,662 (46.3%)	28,184 (46.4%)	33.6%
Female	26,822 (56.0%)	32,092 (53.7%)	32,554 (53.6%)	21.4%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

9. Community College Activities: Non-funded and Non-reported

Statewide data is not available for this measure.

Fall 2014 Unduplicated Enrollment Detail - Statewide

By Age

Age	Count	Percent
Less than 18	107,188	15.4%
18 to 21	276,097	39.8%
22 to 24	92,331	13.3%
25 to 29	83,470	12.0%
30 to 34	49,815	7.2%
Over 35	84,868	12.2%
N/A	22	0.0%

By Status

Status	Count	Percent
Full-Time	175,007	25.2%
Part-Time	518,801	74.8%

By Type Major

Type Major	Count	Percent
Academic	499,263	72.0%
Technical	193,800	27.9%
BAT	728	(0.1%)

By Enrollment Status

Status	Count	Percent
In-District	449,898	64.8%
Out-of-District	213,341	30.8%
Out-of-State	30,552	4.4%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	104,997	15.1%

FY 2014 Unduplicated Enrollment Detail - Statewide

By Age

Age	Count	Percent
Less than 18	131,258	9.6%
18 to 21	461,360	33.7%
22 to 24	192,625	14.1%
25 to 29	186,565	13.6%
30 to 34	123,867	9.0%
Over 35	274,795	20.0%
N/A	325	0.0%

By Type Major

Type Major	Count	Percent
Academic	818,831	59.7%
Technical	341,356	24.9%
Continuing Education	209,675	15.3%
BAT	933	(0.1%)

By Enrollment Status

Status	Count	Percent
In-District	763,375	55.7%

Out-of-District	344,539	25.1%
Out-of-State	53,195	3.9%
Continuing Education	209,686	15.3%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	131,924	9.6%

FY 2014 Unduplicated Total by Semester Detail - Statewide**By Age**

Age	Fall	Spring	Summer
Less than 18	108,356	52,533	26,349
18 to 21	285,477	304,384	183,516
22 to 24	100,049	129,037	80,904
25 to 29	95,612	120,619	76,637
30 to 34	63,363	78,649	49,368
Over 35	131,093	171,989	100,632
N/A	100	145	105

By Race/Ethnicity

Race/Ethnicity	Fall	Spring	Summer
White	292,055	314,040	189,863
African American	107,679	127,629	87,070
Hispanic	297,918	312,787	170,680
Asian	32,655	36,807	31,065
International	14,469	16,668	11,247
Other	39,274	49,425	27,586