

University Peer Groups' Success Selections

Measure	Definitions	Success Measures for April 2008 Report			
		Research/ Emerging Research	Doctoral	Comprehensive	Master's
Success					
Key Measures - Success					
Graduation Rate: four, five, and six-year graduation rate of first-time, full-time degree seeking undergraduates by ethnicity	Percentage of first-time full-time entering degree-seeking students who have graduated from the same institution or another Texas public institution after four, five, and six academic years. Source: CBM001, CBM002 & CBM009				
Four-Year Rate				x	
Five-Year Rate				x	
Six-Year Rate		x		x	
			10-yr rate is of interest to group		
Graduates: Number of graduates by level and race/ethnicity & gender	Number of degrees awarded by level, race/ethnicity, and gender. Source: CBM009		x	x	x
Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six academic years (by total and race/ethnicity)	Percentage of first-time full-time entering degree-seeking students who have graduated or are still enrolled at the same institution or another Texas public institution after six academic years. Source: CBM001, CBM002 & CBM009	x	x total and by ethnicity		x
Computer science, engineering, math, and physical science graduates both undergraduate and graduate	Number of degrees awarded in specific fields by level, race/ethnicity, and gender. Use CIPS the same as closing the gaps Source: CBM009			x	
Nursing and allied health graduates both undergraduate and graduate	Number of degrees awarded in nursing and allied health (51.02, 51.03, 51.06, 51.07 (at the BS or lower levels only; graduate level is not allied health), 51.08, 51.09, 51.10, 51.1501, 51.1502, 51.16 (nursing, not allied health), 51.18, 51.23, 51.26, 51.2702, 51.2703, 51.99) by level, race/ethnicity, and gender. Source: CBM009			x	
Number of students taking the certification exam for teacher education and the pass rates by ethnicity and gender	The number of initial certification tests passed divided by the number of tests taken from an institution			x	x
Contextual Measure - Success					
Enrollment: Percent of first-time students 19 and under	Percentage of first-time entering undergraduates who were 19 years old or younger as of September 1. Source: CBM001				
Financial aid: Percent of students receiving Pell Grants	Percentage of undergraduate students who are receiving any amount of Pell grant as reported on the financial aid database. Source: CBM001 & FADS				
Part-time Undergraduate Students: The number and percent of part-time first-time degree seeking undergraduates.	Percentage of first-time entering degree-seeking undergraduate students who are enrolled for less than 12 semester credit hours. Source: CBM001, CBM002				
Persistence Rate: First-time degree-seeking undergraduate students who remain enrolled after one and two academic years (by total and race/ethnicity)	Percentage of first-time full-time entering degree-seeking undergraduates who are still enrolled at the same or another institution one and two academic year(s) later. Source: CBM001 & CBM002	x-one-year rate	x one- & two-year by total and race/ethnicity		
Developmental Education - college course completion	The percent of underprepared and prepared students who successfully complete a related college-level course within 3 years if they tested above deviation or 4 years if they tested under deviation by subject areas.				x-4-yr insts
Development Education Course Completion	The percent of underprepared students who satisfied TSI obligation within 2 years if they tested above deviation or 3 years if they tested under deviation by subject areas.				
Graduation Rate for two-year college students who completed at least 30 SCH before transferring to a university	Percentage of undergraduate enrollment who are transfer students from Texas two-year colleges with a minimum of 30 SCH who graduate from a Texas public university within four years. Source: CBM001				x-2-yr insts
Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college	Percentage of baccalaureate graduates who completed at least 30 semester credit hours at a Texas two-year college.				
Graduation Rates for master's, doctoral, and professional programs*					
Dev Ed Student Persistence Rate	The percent of underprepared and prepared students who return the following fall.				