

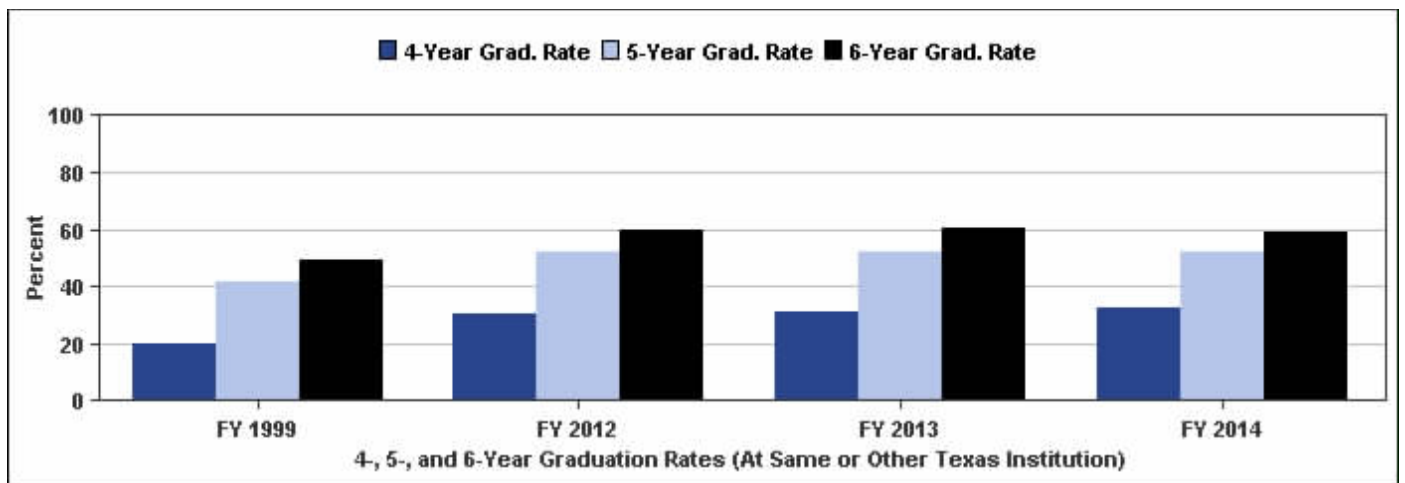
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2012			FY 2013			FY 2014			Point Change FY 1999 to FY 2014
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	41,925	19.9%	2008	63,064	30.5%	2009	66,567	31.2%	2010	68,333	32.7%	12.8
Same institution			18.5%			27.9%			28.7%			30.1%	11.6
Other institutions			1.4%			2.7%			2.6%			2.6%	1.2
5-Year graduation rate	1994	40,986	41.8%	2007	61,514	52.4%	2008	63,064	51.9%	2009	66,567	52.2%	10.4
Same institution			36.7%			45.9%			45.8%			46.3%	9.6
Other institutions			5.1%			6.4%			6.0%			5.9%	0.8
6-Year graduation rate	1993	40,951	49.6%	2006	61,485	59.7%	2007	61,514	60.5%	2008	63,064	59.3%	9.7
Same institution			41.8%			51.6%			51.8%			51.2%	9.4
Other institutions			7.8%			8.0%			8.6%			8.1%	0.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



Source: CBM001, CBM002 and CBM009

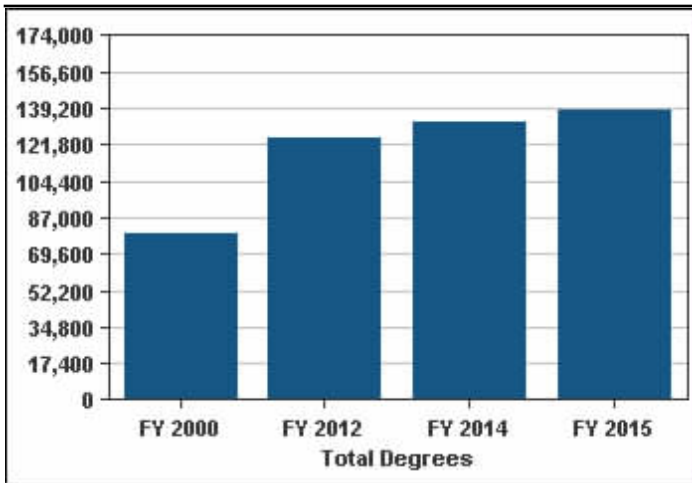
Degrees and certificates awarded

10. Number of degrees and certificates awarded.

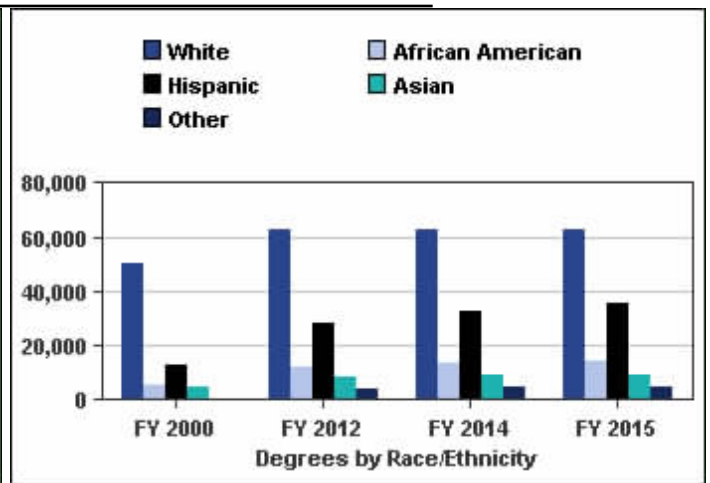
	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Degrees*	78,954	132,792	138,448	75.4%
White	50,174	62,931	62,592	24.7%
African American	5,669	13,562	14,197	150.4%
Multi-racial one of which is African American	0	0	0	N/A
Hispanic	12,990	32,628	35,507	173.3%
Asian	4,603	9,011	9,078	97.2%
International	4,984	10,160	12,547	151.7%
Other	534	4,500	4,527	747.8%
Level				
Associates	147	111	88	- 40.1%
Baccalaureate	57,421	93,667	96,470	68.0%
Master's	17,813	33,378	36,225	103.4%
Doctor's Research/Scholarship	2,078	3,615	3,722	79.1%
Doctor's Professional Practice	1,495	2,021	1,943	30.0%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2014	FY 2015	% Change
Male	34,534	56,430	59,529	72.4%
Female	44,420	76,362	78,919	77.7%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	25,626	61,142	60,720	35,094

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Computer Science*	1,348	1,523	1,861	2,401	78.1%
Engineering*	3,855	6,376	6,849	7,208	87.0%
Math*	610	1,194	1,158	1,115	82.8%
Physical Science*	1,082	1,313	1,452	1,509	39.5%
Level					
Associates	0	0	0	0	N/A
Baccalaureate	6,895	10,406	11,320	12,233	77.4%
Master's	2,843	5,276	5,422	7,597	167.2%
Doctor's Research/Scholarship	663	1,303	1,334	1,327	100.2%

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Nursing Degrees	1,841	6,332	6,712	7,127	287.1%
Certificate	10	160	149	92	820.0%
Associates	128	190	24	0	-100.0%
Baccalaureate	1,437	4,947	5,362	5,759	300.8%
Master's	241	980	1,105	1,196	396.3%
Doctor's Research/Scholarship	25	55	72	80	220.0%
Doctor's Professional Practice	0	0	0	0	N/A

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Allied Health Degrees	1,750	3,419	3,507	3,661	109.2%
Certificate	0	53	38	33	N/A
Associates	15	83	87	88	486.7%
Baccalaureate	1,007	1,825	1,954	2,044	103.0%
Master's	702	1,230	1,183	1,260	79.5%
Doctor's Research/Scholarship	26	10	16	18	-30.8%
Doctor's Professional Practice	0	218	229	218	N/A

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2012	FY 2013	FY 2014
Total number taking exam	13,625	13,770	12,444
Total percent passing exam	93.0%	93.0%	95.0%

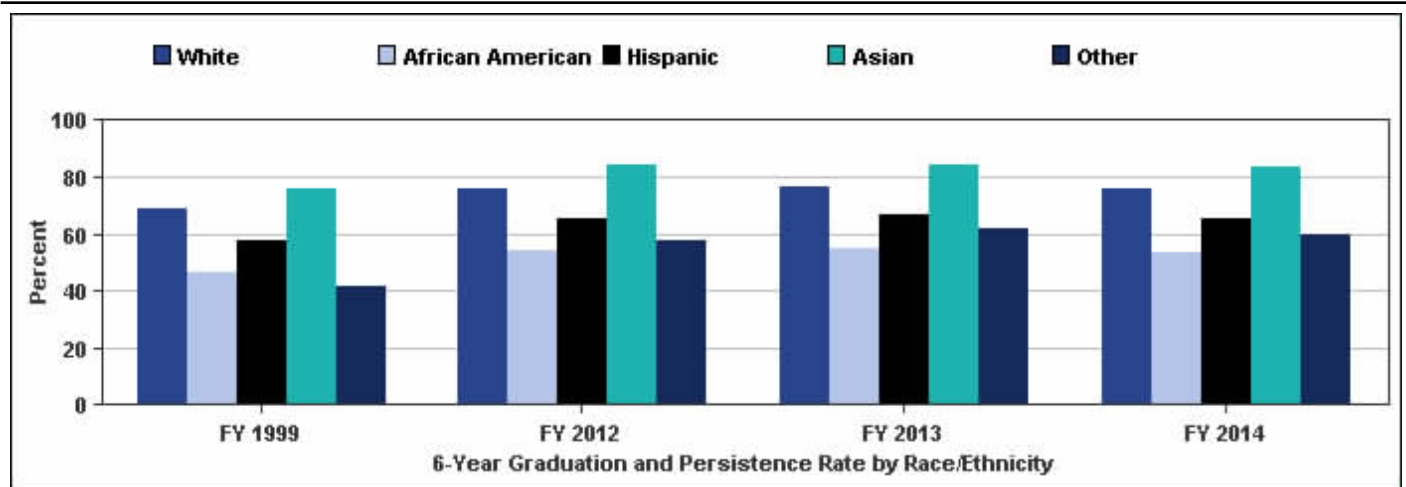
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2012			FY 2013			FY 2014			Point Change FY 1999 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	40,951	63.7%	2006	61,485	70.5%	2007	61,514	71.1%	2008	63,064	69.9%	6.2
Same institution			48.0%			56.0%			56.2%			55.1%	7.1
Other institutions			15.7%			14.6%			14.9%			14.8%	- 0.9
White	1993	24,670	68.6%	2006	31,461	75.8%	2007	30,383	76.3%	2008	29,697	75.6%	7.0
Same institution			52.4%			61.0%			61.4%			61.4%	9.0
Other institutions			16.2%			14.8%			15.0%			14.3%	- 1.9
African American	1993	4,721	46.4%	2006	8,160	54.2%	2007	8,459	55.0%	2008	8,793	53.8%	7.4
Same institution			34.1%			40.3%			40.8%			39.6%	5.5
Other institutions			12.3%			13.9%			14.2%			14.2%	1.9
Hispanic	1993	8,463	57.5%	2006	15,547	65.7%	2007	16,414	67.1%	2008	18,138	65.2%	7.7
Same institution			41.3%			51.0%			51.7%			49.3%	8.0
Other institutions			16.2%			14.7%			15.3%			16.0%	- 0.2
Asian	1993	2,305	75.9%	2006	4,707	84.2%	2007	4,601	84.5%	2008	4,997	83.7%	7.8
Same institution			58.0%			67.9%			66.9%			67.4%	9.4
Other institutions			17.8%			16.3%			17.6%			16.3%	- 1.5
Other	1993	792	41.5%	2006	1,610	57.5%	2007	1,657	61.9%	2008	1,439	59.7%	18.2
Same institution			35.1%			50.6%			55.2%			52.1%	17.0
Other institutions			6.4%			6.9%			6.6%			7.6%	1.2

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



Source: CBM001, CBM001, and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under	96.4%	98.3%	98.5%	2.1
	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants	25.9%	40.4%	39.9%	14.0

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates	4.7%	5.1%	5.3%	0.6

	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	50,029	86.5%	71,926	87.1%	76,657	86.9%	0.4
Same institution		74.1%		76.1%		72.4%	- 1.7
Other institutions		12.4%		11.0%		14.5%	2.1
White	29,149	88.8%	28,428	89.6%	29,232	89.6%	0.8
Same institution		75.9%		78.8%		79.0%	3.1
Other institutions		12.9%		10.8%		10.5%	- 2.4
African American	6,008	80.3%	9,243	80.9%	10,183	80.3%	0.0
Same institution		69.3%		69.0%		68.3%	- 1.0
Other institutions		11.1%		11.9%		12.0%	0.9
Hispanic	10,234	83.4%	25,434	85.0%	27,046	85.5%	2.1
Same institution		69.0%		73.4%		63.9%	- 5.1
Other institutions		14.4%		11.6%		21.6%	7.2
Asian	3,255	94.3%	5,673	94.4%	6,529	94.5%	0.2
Same institution		87.2%		84.7%		85.1%	- 2.1
Other institutions		7.1%		9.7%		9.3%	2.2
Other	1,383	68.8%	3,148	85.6%	3,667	81.2%	12.4
Same institution		64.1%		77.8%		71.2%	7.1
Other institutions		4.6%		7.8%		10.0%	5.4

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	50,029	80.7%	69,765	80.0%	71,771	80.7%	0.0
Same institution		63.8%		64.9%		62.3%	- 1.5
Other institutions		16.9%		15.1%		18.4%	1.5
White	29,149	83.7%	27,920	83.8%	28,381	84.0%	0.3
Same institution		66.6%		69.2%		69.8%	3.2
Other institutions		17.1%		14.6%		14.2%	- 2.9
African American	6,008	70.9%	9,750	69.3%	9,225	72.1%	1.2
Same institution		55.0%		53.1%		55.9%	0.9
Other institutions		15.9%		16.2%		16.2%	0.3
Hispanic	10,234	77.4%	23,505	78.3%	25,365	78.4%	1.0
Same institution		57.9%		62.1%		52.9%	- 5.0
Other institutions		19.5%		16.2%		25.5%	6.0
Asian	3,255	91.3%	5,148	91.0%	5,667	91.2%	- 0.1
Same institution		79.1%		77.2%		76.1%	- 3.0
Other institutions		12.3%		13.8%		15.1%	2.8
Other	1,383	57.1%	3,442	74.8%	3,133	76.4%	19.3
Same institution		50.3%		64.2%		64.8%	14.5
Other institutions		6.9%		10.6%		11.7%	4.8

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2011 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
Number of FTIC students	72,560						
Met state standards in all areas							
Math	61,557	9,279	N/A	N/A	32,169	N/A	N/A
Reading	61,557	17,777	N/A	N/A	32,420	N/A	N/A
Writing	61,557	15,872	N/A	N/A	27,072	N/A	N/A
All students below state standard							
Math	6,564	N/A	N/A	N/A	2,587	N/A	39.4%
Reading	5,691	N/A	N/A	N/A	3,735	N/A	65.6%
Writing	6,291	N/A	N/A	N/A	3,864	N/A	61.4%
Not met state standards:							
In all three areas							
Math	2,620	N/A	N/A	N/A	1,067	N/A	40.7%
Reading	2,620	N/A	N/A	N/A	1,621	N/A	61.9%
Writing	2,620	N/A	N/A	N/A	1,471	N/A	56.1%
Math							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	517	N/A	N/A	N/A	140	N/A	27.1%
Reading							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	518	N/A	N/A	N/A	210	N/A	40.5%
Writing							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	517	N/A	N/A	N/A	193	N/A	37.3%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

	Fall 2011 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
23. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	72,560						
Met state standards in all areas							
Math	61,557	6,898	0.0%	N/A	N/A	N/A	N/A
Reading	61,557	620	0.0%	N/A	N/A	N/A	N/A
Writing	61,557	613	0.0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	6,564	5,025	0.0%	2,693	3,571	53.6%	54.4%
Reading	5,691	2,923	0.0%	2,132	4,266	72.9%	75.0%
Writing	6,291	2,518	0.0%	1,719	4,670	68.3%	74.2%
Not met state standards:							
In all three areas							
Math	2,620	1,666	0.0%	825	1,440	49.5%	55.0%
Reading	2,620	1,070	0.0%	672	1,888	62.8%	72.1%
Writing	2,620	933	0.0%	566	1,885	60.7%	71.9%
Math							
Not requiring developmental education	0	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	0	0	0.0%	0	0	0.0%	0.0%
Unknown / Not tested	517	102	0.0%	0	0	0.0%	0.0%
Reading							
Not requiring developmental education	0	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	0	0	0.0%	0	0	0.0%	0.0%
Unknown / Not tested	518	47	0.0%	0	0	0.0%	0.0%
Writing							
Not requiring developmental education	0	0	0.0%	N/A	N/A	N/A	N/A
Requiring developmental education	0	0	0.0%	0	0	0.0%	0.0%
Unknown / Not tested	517	49	0.0%	0	0	0.0%	0.0%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

24. Percent of students who return the following fall.	Fall 2011 Cohort		
	Total	Number returning (Fall 2012)	Percent returning (Fall 2012)
Number of FTIC students	72,560		
Met state standards in all areas	61,557	53,966	87.7%
Not met state standards:			
In all three areas	2,620	1,729	66.0%
Math			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	517	184	35.6%
Reading			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	518	185	35.7%
Writing			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	517	185	35.8%

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/devded/>

	FY 2000		FY 2014		FY 2015		Point Change FY 2000 to FY 2015
25. Graduation of two-year college students							
Less than 30 SCH	2,491	(34.6%)	4,586	(48.1%)	4,416	(47.4%)	12.8
30 SCH or more	8,727	(49.2%)	18,319	(56.0%)	18,491	(55.9%)	6.7
Source: CBM001 and CBM009.							
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:							
1-29 SCH		40.2%		39.2%		38.8%	- 1.4
30 SCH or more		31.0%		35.6%		35.3%	4.3

27. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
	Master's	Fall 1986	58.0%	Fall 2009	73.6%	Fall 2010
Doctor's Research/Scholarship	Fall 1991	45.5%	Fall 2004	59.1%	Fall 2005	61.9%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	77.0%	77.8%	77.6%	0.1

	FY 2011	FY 2013	FY 2014	Point Change FY 2012 to FY 2014
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	64.0%	65.7%	66.0%	2.0
30. In graduate or professional school in Texas in fall of the next FY	5.6%	5.6%	5.3%	- 0.3
31. Employed in Texas and enrolled in a graduate or professional school in Texas	7.2%	6.5%	6.3%	- 0.9

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
32. Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded				

Statewide data is not available for this measure.

Graduates Detail (FY 2015)- Statewide**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	49	45,119	14,866	1,532	1,026	62,592
African American	8	10,350	3,412	234	193	14,197
Hispanic	17	28,511	6,330	374	275	35,507
Asian	12	6,921	1,691	160	294	9,078
International	2	2,527	8,693	1,302	23	12,547
Other	0	3,042	1,233	120	132	4,527