


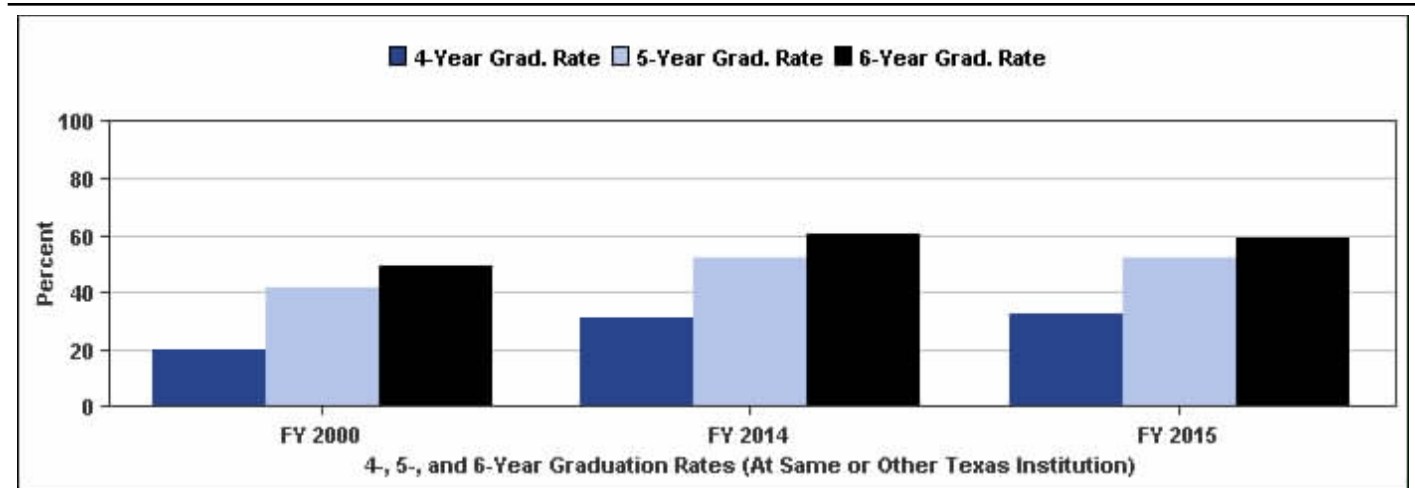
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 


	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	41,925	19.9%	2009	63,064	30.5%	2010	66,567	31.2%	2011	68,333	32.7%	12.8
Same institution			18.5%			27.9%			28.7%			30.1%	11.6
Other TX institutions			1.4%			2.7%			2.6%			2.6%	1.2
5-Year graduation rate	1995	40,986	41.8%	2008	61,514	52.4%	2009	63,064	51.9%	2010	66,567	52.2%	10.4
Same institution			36.7%			45.9%			45.8%			46.3%	9.6
Other TX institutions			5.1%			6.4%			6.0%			5.9%	0.8
6-Year graduation rate	1994	40,951	49.6%	2007	61,485	59.7%	2008	61,514	60.5%	2009	63,064	59.3%	9.7
Same institution			41.8%			51.6%			51.8%			51.2%	9.4
Other TX institutions			7.8%			8.0%			8.6%			8.1%	0.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Degrees and certificates awarded

10. Number of degrees and certificates awarded. 

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Degrees*	78,954	132,792	138,448	75.4%
White	50,174	62,931	62,592	24.7%
African American	5,669	13,562	14,197	150.4%
Hispanic	12,990	32,628	35,507	173.3%
Asian	4,603	9,011	9,078	97.2%
International	4,984	10,160	12,547	151.7%
Other	534	4,500	4,527	747.8%
Level				
Associates	147	111	88	-40.1%
Baccalaureate	57,421	93,667	96,470	68.0%
Master's	17,813	33,378	36,225	103.4%
Doctor's Research/Scholarship	2,078	3,615	3,722	79.1%
Doctor's Professional Practice	1,495	2,021	1,943	30.0%
Certificates				
Upper-level certificates	N/A	76	61	N/A
Post-baccalaureate certificates	N/A	439	532	N/A

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2014	FY 2015	% Change
Male	34,534	56,430	59,529	72.4%

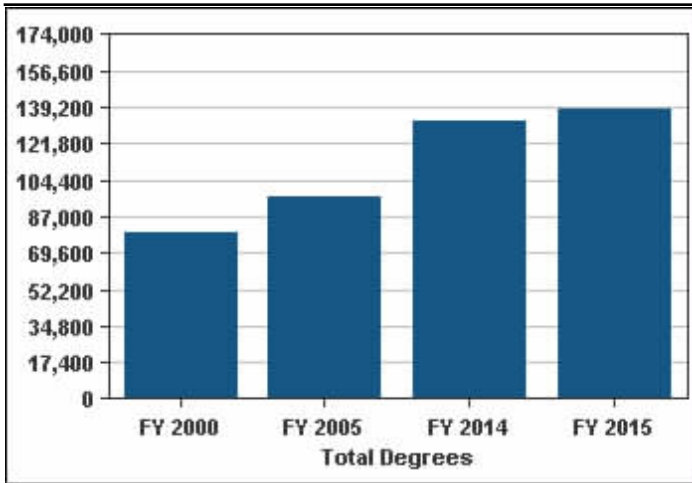
Female

44,420

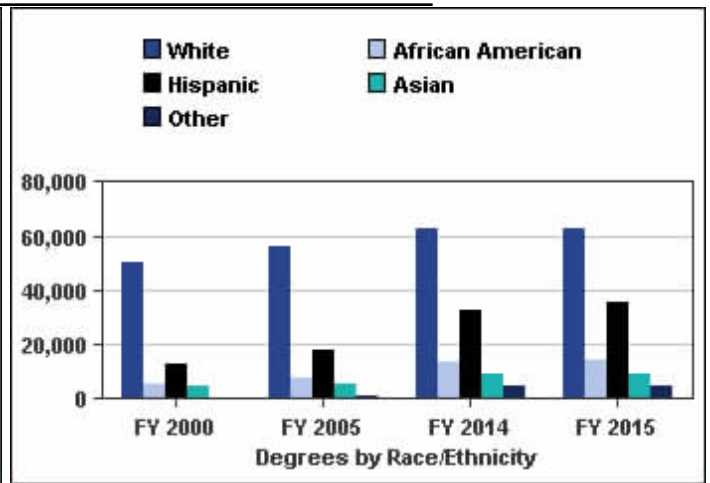
76,362

78,919

77.7%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	25,626	61,142	60,720	35,094

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Computer Science*	1,348	1,523	1,861	2,401	78.1%
Engineering*	3,855	6,376	6,849	7,208	87.0%
Math*	610	1,194	1,158	1,115	82.8%
Physical Science*	1,082	1,313	1,452	1,509	39.5%
Level					
Associate's	0	0	0	0	N/A
Baccalaureate	6,895	10,406	11,320	12,233	77.4%
Master's	2,843	5,276	5,422	7,597	167.2%
Doctor's Research/Scholarship	663	1,303	1,334	1,327	100.2%

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Nursing Degrees	1,841	6,332	6,712	7,127	287.1%
Certificate	10	160	149	92	820.0%
Associates	128	190	24	0	-100.0%
Baccalaureate	1,437	4,947	5,362	5,759	300.8%
Master's	241	980	1,105	1,196	396.3%
Doctor's Research/Scholarship	25	55	72	80	220.0%
Doctor's Professional Practice	0	0	0	0	N/A

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Allied Health Degrees	1,750	3,419	3,507	3,661	109.2%
Certificate	0	53	38	33	N/A
Associates	15	83	87	88	486.7%
Baccalaureate	1,007	1,825	1,954	2,044	103.0%
Master's	702	1,230	1,183	1,260	79.5%
Doctor's Research/Scholarship	26	10	16	18	-30.8%


Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education. 

	FY 2012	FY 2013	FY 2014
Total number taking exam	13,625	13,770	12,444
Total percent passing exam	93.0%	93.0%	95.0%

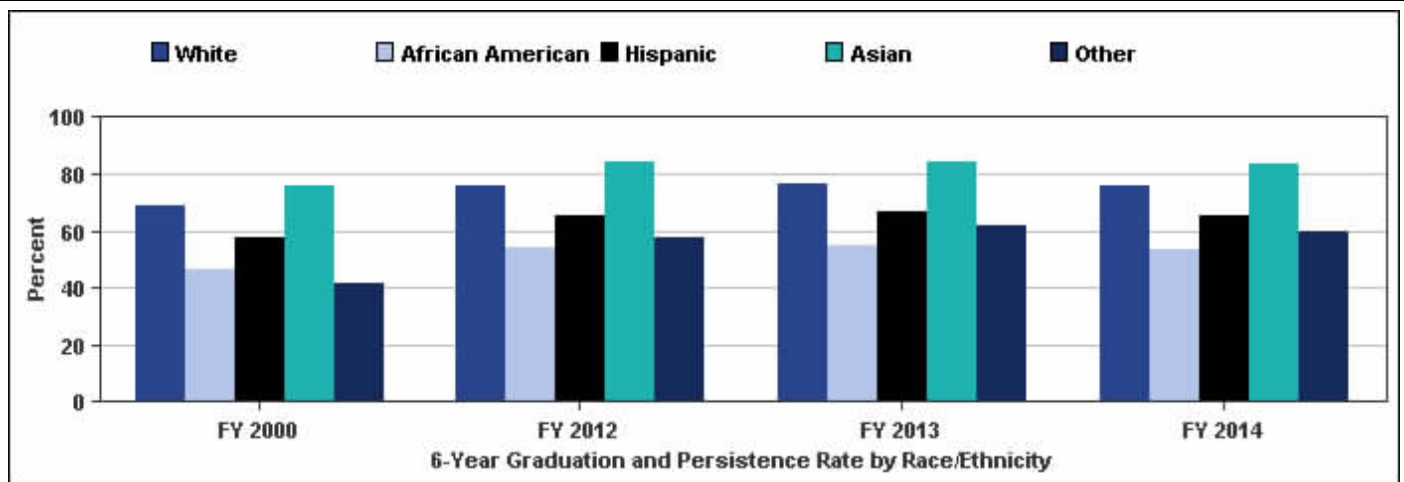
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. 


	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	40,951	63.7%	2007	61,485	70.5%	2008	61,514	71.1%	2009	63,064	69.9%	6.2
Same institution			48.0%			56.0%			56.2%			55.1%	7.1
Other TX institutions			15.7%			14.6%			14.9%			14.8%	- 0.9
White	1994	24,670	68.6%	2007	31,461	75.8%	2008	30,383	76.3%	2009	29,697	75.6%	7.0
Same institution			52.4%			61.0%			61.4%			61.4%	9.0
Other TX institutions			16.2%			14.8%			15.0%			14.3%	- 1.9
African American	1994	4,721	46.4%	2007	8,160	54.2%	2008	8,459	55.0%	2009	8,793	53.8%	7.4
Same institution			34.1%			40.3%			40.8%			39.6%	5.5
Other TX institutions			12.3%			13.9%			14.2%			14.2%	1.9
Hispanic	1994	8,463	57.5%	2007	15,547	65.7%	2008	16,414	67.1%	2009	18,138	65.2%	7.7
Same institution			41.3%			51.0%			51.7%			49.3%	8.0
Other TX institutions			16.2%			14.7%			15.3%			16.0%	- 0.2
Asian	1994	2,305	75.9%	2007	4,707	84.2%	2008	4,601	84.5%	2009	4,997	83.7%	7.8
Same institution			58.0%			67.9%			66.9%			67.4%	9.4
Other TX institutions			17.8%			16.3%			17.6%			16.3%	- 1.5
Other	1994	792	41.5%	2007	1,610	57.5%	2008	1,657	61.9%	2009	1,439	59.7%	18.2
Same institution			35.1%			50.6%			55.2%			52.1%	17.0
Other TX institutions			6.4%			6.9%			6.6%			7.6%	1.2


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>




Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under 	96.4%	98.3%	98.5%	2.1

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants 	25.9%	40.4%	39.9%	14.0

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates 	4.7%	5.1%	5.3%	0.6

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	50,029	86.5%	71,926	87.1%	76,657	86.9%	0.4
Same institution		74.1%		76.1%		72.4%	- 1.7
Other TX institutions		12.4%		11.0%		14.5%	2.1
White	29,149	88.8%	28,428	89.6%	29,232	89.6%	0.8
Same institution		75.9%		78.8%		79.0%	3.1
Other TX institutions		12.9%		10.8%		10.5%	- 2.4
African American	6,008	80.3%	9,243	80.9%	10,183	80.3%	0.0
Same institution		69.3%		69.0%		68.3%	- 1.0
Other TX institutions		11.1%		11.9%		12.0%	0.9
Hispanic	10,234	83.4%	25,434	85.0%	27,046	85.5%	2.1
Same institution		69.0%		73.4%		63.9%	- 5.1
Other TX institutions		14.4%		11.6%		21.6%	7.2
Asian	3,255	94.3%	5,673	94.4%	6,529	94.5%	0.2
Same institution		87.2%		84.7%		85.1%	- 2.1
Other TX institutions		7.1%		9.7%		9.3%	2.2
Other	1,383	68.8%	3,148	85.6%	3,667	81.2%	12.4
Same institution		64.1%		77.8%		71.2%	7.1
Other TX institutions		4.6%		7.8%		10.0%	5.4

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	50,029	80.7%	69,765	80.0%	71,771	80.7%	0.0
Same institution		63.8%		64.9%		62.3%	- 1.5
Other TX institutions		16.9%		15.1%		18.4%	1.5
White	29,149	83.7%	27,920	83.8%	28,381	84.0%	0.3
Same institution		66.6%		69.2%		69.8%	3.2
Other TX institutions		17.1%		14.6%		14.2%	- 2.9
African American	6,008	70.9%	9,750	69.3%	9,225	72.1%	1.2
Same institution		55.0%		53.1%		55.9%	0.9
Other TX institutions		15.9%		16.2%		16.2%	0.3
Hispanic	10,234	77.4%	23,505	78.3%	25,365	78.4%	1.0
Same institution		57.9%		62.1%		52.9%	- 5.0
Other TX institutions		19.5%		16.2%		25.5%	6.0
Asian	3,255	91.3%	5,148	91.0%	5,667	91.2%	- 0.1
Same institution		79.1%		77.2%		76.1%	- 3.0
Other TX institutions		12.3%		13.8%		15.1%	2.8
Other	1,383	57.1%	3,442	74.8%	3,133	76.4%	19.3
Same institution		50.3%		64.2%		64.8%	14.5
Other TX institutions		6.9%		10.6%		11.7%	4.8

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years. 

Summary Data

Number of FTIC students	72,560
Met state standards in all three areas	61,557
Did not meet state standards in one, two, or all three areas (at entry)	10,478
Unknown* (unduplicated)	525

Data by Subject Area

Met Standard	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Math	65,479	9,400	33,797	66.0%
Reading	66,351	18,241	34,579	79.6%
Writing	65,752	16,291	29,065	69.0%


Fall 2011 Cohort			
Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

Did Not Meet Standard				
Math	6,564	N/A	2,587	39.4%
Reading	5,691	N/A	3,735	65.6%
Writing	6,291	N/A	3,864	61.4%
Unknown** (waived or military exemption)				
Math**	517	N/A	140	27.1%
Reading**	518	N/A	210	40.5%
Writing**	517	N/A	193	37.3%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	61,557	9,279	32,169	67.3%
Reading	61,557	17,777	32,420	81.5%
Writing	61,557	15,872	27,072	69.8%
Did Not Meet Standard in All Three Areas				
Math	2,620	N/A	1,067	40.7%
Reading	2,620	N/A	1,621	61.9%
Writing	2,620	N/A	1,471	56.1%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.


**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

		Fall 2011 Cohort						
23. Underprepared students who satisfied TSI obligation within 2 years. 	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	72,560							
Met state standards in all three areas	61,557							
Did not meet state standards in one, two, or all three areas (at entry)	10,478							
Unknown* (unduplicated)	525							
Data by Subject Area								
Met Standard								
Math	65,479	8,247	12.6%	N/A	N/A	N/A	N/A	N/A
Reading	66,351	1,200	1.8%	N/A	N/A	N/A	N/A	N/A
Writing	65,752	916	1.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	6,564	5,025	76.6%	2,693	3,571	53.6%	54.4%	56.3%
Reading	5,691	2,923	51.4%	2,132	4,266	72.9%	75.0%	78.1%
Writing	6,291	2,518	40.0%	1,719	4,670	68.3%	74.2%	77.0%
Unknown** (waived or military exemption)								
Math**	517	102	19.7%	N/A	N/A	N/A	N/A	N/A
Reading**	518	47	9.1%	N/A	N/A	N/A	N/A	N/A
Writing**	517	49	9.5%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	61,557	6,898	11.2%	N/A	N/A	N/A	N/A	N/A
Reading	61,557	620	1.0%	N/A	N/A	N/A	N/A	N/A
Writing	61,557	613	1.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	2,620	1,666	63.6%	825	1,440	49.5%	55.0%	57.3%
Reading	2,620	1,070	40.8%	672	1,888	62.8%	72.1%	75.7%
Writing	2,620	933	35.6%	566	1,885	60.7%	71.9%	75.7%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.


**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.


24. Percent of students who return the following fall. 	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
Summary Data			
Number of FTIC students	72,560	61,419	85
Met state standards in all areas	61,557	53,966	87.7%
Did not meet state standards in one, two, or all three areas	10,478	7,263	69.3%
Did not meet state standards in all three areas	2,620	1,729	66.0%
Unknown* (unduplicated)	525	190	36.2%
Data by Subject Area			
Met Standard by Area			
Math	65,479	56,784	86.7%
Reading	66,351	57,356	86.4%
Writing	65,752	56,980	86.7%
Did Not Meet Standard by Area			
Math	6,564	4,451	67.8%
Reading	5,691	3,878	68.1%
Writing	6,291	4,254	67.6%
Unknown** by Area (waived or military exemption)			
Math	517	184	35.6%
Reading	518	185	35.7%
Writing	517	185	35.8%


*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
25. Graduation of two-year college students 				
1-29 SCH (before transfer)	2,491 (34.6%)	4,586 (48.1%)	4,416 (47.4%)	12.8
30 SCH or more (before transfer)	8,727 (49.2%)	18,319 (56.0%)	18,491 (55.9%)	6.7
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year




colleges: 				
1-29 SCH (at any time)	40.2%	39.2%	38.8%	- 1.4
30 SCH or more (at any time)	31.0%	35.6%	35.3%	4.3
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates 						
Master's	Fall 1995	58.0%	Fall 2009	73.6%	Fall 2010	72.9%
Doctoral	Fall 1990	45.5%	Fall 2004	59.1%	Fall 2005	61.9%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school 	77.0%	77.8%	77.6%	0.6

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends 	64.0%	65.7%	66.0%	2.0
30. In graduate or professional school in Texas in fall of the next FY 	5.8%	5.6%	5.3%	- 0.5
31. Employed in Texas and enrolled in a graduate or professional school in Texas 	7.2%	6.5%	6.3%	- 0.9

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
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32. Undergraduate efficiency ratio

Ratio of Undergraduate FTSE to Undergraduate

Baccalaureate Degrees Awarded



Statewide data is not available for this measure.

**Group
Out-of-State Peers**

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	49	45,119	14,866	1,532	1,026	62,592
African American	8	10,350	3,412	234	193	14,197
Hispanic	17	28,511	6,330	374	275	35,507

Statewide Totals

Universities - Success

Asian	12	6,921	1,691	160	294	9,078
International	2	2,527	8,693	1,302	23	12,547
Other	0	3,042	1,233	120	132	4,527