

Accountability Report

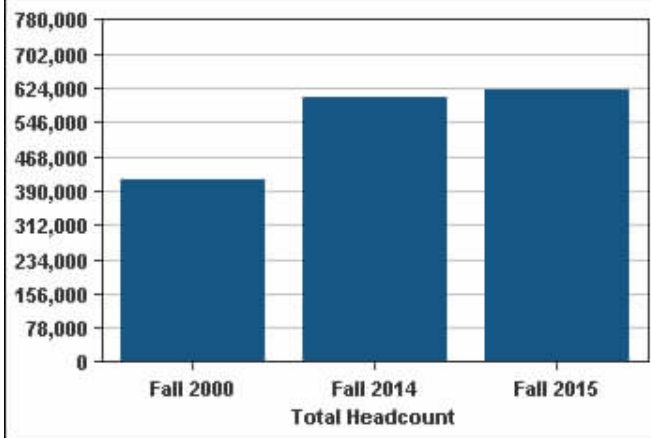
January 2016

Participation - Key Measures

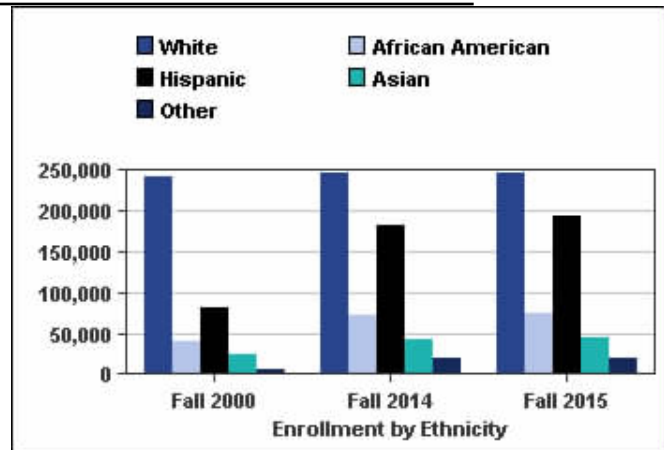
Enrollment

1. Fall headcount 

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total*	414,626	603,598	619,175	49.3%
White	242,024 (58.4%)	246,124 (40.8%)	245,622 (39.7%)	1.5%
African American	40,763 (9.8%)	73,096 (12.1%)	73,590 (11.9%)	80.5%
Hispanic	81,180 (19.6%)	182,874 (30.3%)	192,693 (31.1%)	137.4%
Asian	23,626 (5.7%)	41,583 (6.9%)	44,361 (7.2%)	87.8%
International	21,981 (5.3%)	40,038 (6.6%)	42,725 (6.9%)	94.4%
Other	5,052 (1.2%)	19,883 (3.3%)	20,184 (3.3%)	299.5%
Flex Entry	205	4,712	4,828	2255.1%




Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001




Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). 

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total FTSEs	321,284	475,890	487,411	51.7%
State-Funded FTSEs	319,990	464,246	475,907	48.7%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures


	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
3. First-time undergraduates from Texas top 10% and Texas top 11-25% 				
Students in Texas top 10%	20.6%	25.1%	25.3%	4.7
Students in Texas top 11-25%	N/A	25.6%	25.9%	N/A
4. First-time entering applicants accepted 	82.5%	70.5%	69.9%	- 12.6
5. First-time accepted, enrolled 	51.3%	40.6%	38.7%	- 12.6

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>


	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
6. Racial and ethnic composition of Texas public high school graduates 				
White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7

Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges 							
	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	324,278	(100%)	474,771	(100%)	488,408	(100%)	
0-12 hours	69,372	(21.4%)	92,382	(19.5%)	92,400	(18.9%)	- 2.5
13-24 hours	29,354	(9.1%)	57,675	(12.1%)	57,635	(11.8%)	2.7
25-29 hours	7,644	(2.4%)	15,922	(3.4%)	16,006	(3.3%)	0.9
30-42 hours	16,519	(5.1%)	31,426	(6.6%)	32,285	(6.6%)	1.5
43-59 hours	19,695	(6.1%)	34,605	(7.3%)	36,238	(7.4%)	1.3
60-66 hours	9,589	(3.0%)	18,334	(3.9%)	19,416	(4.0%)	1.0
67+ hours	35,278	(10.9%)	54,613	(11.5%)	54,411	(11.1%)	0.2
All Students with SCH at TX 2-Yr college	187,451	(57.8%)	304,957	(64.2%)	308,391	(63.1%)	5.3
Awarded Core	0	(0.0%)	11,007	(2.3%)	10,736	(2.2%)	2.2
Associate Degree	17,914	(5.5%)	57,283	(12.1%)	62,817	(12.9%)	7.4

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
8. Semester credit hours 				
Total undergraduate semester credit hours	4,082,273	5,932,071	6,089,229	49.2%
Total graduate semester credit hours	562,163	916,761	929,400	65.3%
Percentage graduate SCH to total SCH	12.1 %	13.4 %	13.2%	1.1



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options
Return to the Participation Page
Download Excel Version
Out-of-State Peer Measures and Definitions

Group Out-of-State Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	N/A
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Fall 2015 Enrollment Detail - Statewide

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	11,415	3	2	0	0	11,420
18 to 21	293,346	2,217	15	323	89	295,990
22 to 24	96,663	26,984	1,257	2,939	1,802	129,645
25 to 29	43,566	27,237	7,901	2,333	3,156	84,193
30 to 34	18,310	13,530	5,367	699	1,974	39,880
35 and over	25,096	21,854	6,942	566	3,589	58,047
Total	488,396	91,825	21,484	6,860	10,610	619,175

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	193,941	35,297	8,190	3,195	4,999	245,622
African American	59,774	9,851	1,671	787	1,507	73,590
Hispanic	169,658	17,254	2,382	1,010	2,389	192,693
Asian	37,078	4,373	898	1,062	950	44,361
International	12,440	22,007	7,716	204	358	42,725
Other	15,505	3,043	627	602	407	20,184
Total	488,396	91,825	21,484	6,860	10,610	619,175

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	222,887	39,778	11,124	2,918	4,079	280,786
Female	265,509	52,047	10,360	3,942	6,531	338,389
Total	488,396	91,825	21,484	6,860	10,610	619,175

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	79,567	75,404	4,165	30,047	10,076	28,633	6,972	3,841	35,965	43,604
First-Time Transfer (from two- and four-year institutions)	52,705	36,925	15,781	20,865	7,055	17,971	3,257	3,558	23,546	29,160
Other Undergraduate	356,124	265,006	91,127	143,033	42,646	123,056	26,850	20,548	163,386	192,747
Total	488,396	377,335	111,073	193,945	59,777	169,660	37,079	27,947	222,897	265,511

Fall 2015 Enrollment Detail - Statewide

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.


	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	3,656,178	2,433,051	6,089,229	689,835	150,298	82,630	6,637	7,018,629	487,411
State-Funded	3,593,816	2,322,987	5,916,803	689,760	150,298	82,602	6,637	6,846,100	475,907

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	63,252	65,856	129,108	23,248	975	0	0	153,331	10,653
Fully-distance education/Internet	3,593,816	298,347	328,437	626,784	167,529	8,817	0	0	803,130

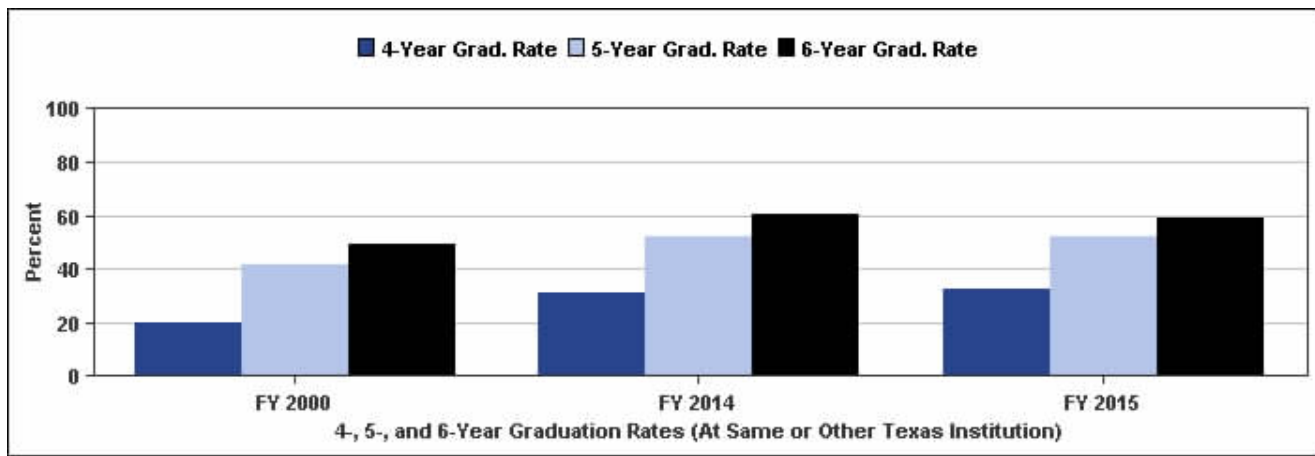
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 


	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	41,925	19.9%	2009	63,064	30.5%	2010	66,567	31.2%	2011	68,333	32.7%	12.8
Same institution			18.5%			27.9%			28.7%			30.1%	11.6
Other TX institutions			1.4%			2.7%			2.6%			2.6%	1.2
5-Year graduation rate	1995	40,986	41.8%	2008	61,514	52.4%	2009	63,064	51.9%	2010	66,567	52.2%	10.4
Same institution			36.7%			45.9%			45.8%			46.3%	9.6
Other TX institutions			5.1%			6.4%			6.0%			5.9%	0.8
6-Year graduation rate	1994	40,951	49.6%	2007	61,485	59.7%	2008	61,514	60.5%	2009	63,064	59.3%	9.7
Same institution			41.8%			51.6%			51.8%			51.2%	9.4
Other TX institutions			7.8%			8.0%			8.6%			8.1%	0.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

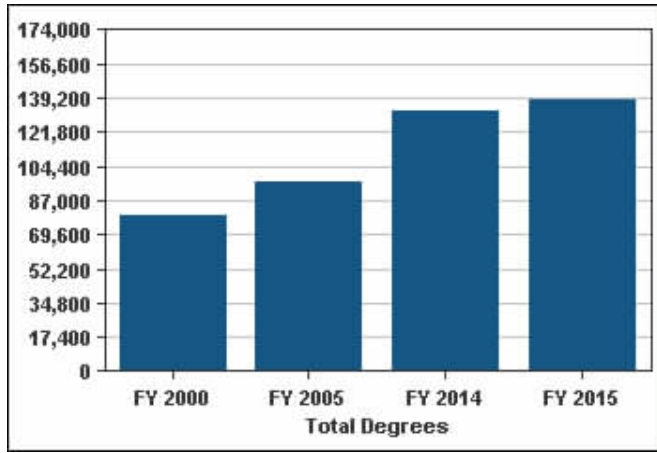
Degrees and certificates awarded

10. Number of degrees and certificates awarded. 

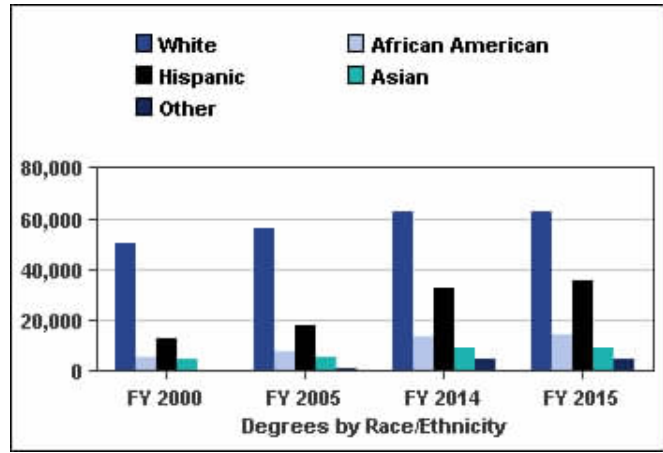
	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Degrees*	78,954	132,792	138,448	75.4%
White	50,174	62,931	62,592	24.7%
African American	5,669	13,562	14,197	150.4%
Hispanic	12,990	32,628	35,507	173.3%
Asian	4,603	9,011	9,078	97.2%
International	4,984	10,160	12,547	151.7%
Other	534	4,500	4,527	747.8%
Level				
Associates	147	111	88	-40.1%
Baccalaureate	57,421	93,667	96,470	68.0%
Master's	17,813	33,378	36,225	103.4%
Doctor's Research/Scholarship	2,078	3,615	3,722	79.1%
Doctor's Professional Practice	1,495	2,021	1,943	30.0%
Certificates				
Upper-level certificates	N/A	76	61	N/A
Post-baccalaureate certificates	N/A	439	532	N/A

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender				
Male	34,534	56,430	59,529	72.4%
Female	44,420	76,362	78,919	77.7%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	25,626	61,142	60,720	35,094

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Computer Science*	1,348	1,523	1,861	2,401	78.1%
Engineering*	3,855	6,376	6,849	7,208	87.0%
Math*	610	1,194	1,158	1,115	82.8%
Physical Science*	1,082	1,313	1,452	1,509	39.5%
Level					
Associate's	0	0	0	0	N/A
Baccalaureate	6,895	10,406	11,320	12,233	77.4%
Master's	2,843	5,276	5,422	7,597	167.2%
Doctor's Research/Scholarship	663	1,303	1,334	1,327	100.2%

* Includes baccalaureate and associate degrees.

Nursing and Allied Health


13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Nursing Degrees	1,841	6,332	6,712	7,127	287.1%
Certificate	10	160	149	92	820.0%
Associates	128	190	24	0	-100.0%
Baccalaureate	1,437	4,947	5,362	5,759	300.8%
Master's	241	980	1,105	1,196	396.3%
Doctor's Research/Scholarship	25	55	72	80	220.0%
Doctor's Professional Practice	0	0	0	0	N/A

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Allied Health Degrees	1,750	3,419	3,507	3,661	109.2%
Certificate	0	53	38	33	N/A
Associates	15	83	87	88	486.7%
Baccalaureate	1,007	1,825	1,954	2,044	103.0%
Master's	702	1,230	1,183	1,260	79.5%
Doctor's Research/Scholarship	26	10	16	18	-30.8%
Doctor's Professional Practice	0	218	229	218	N/A


Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education. 

	FY 2012	FY 2013	FY 2014
Total number taking exam	13,625	13,770	12,444
Total percent passing exam	93.0%	93.0%	95.0%

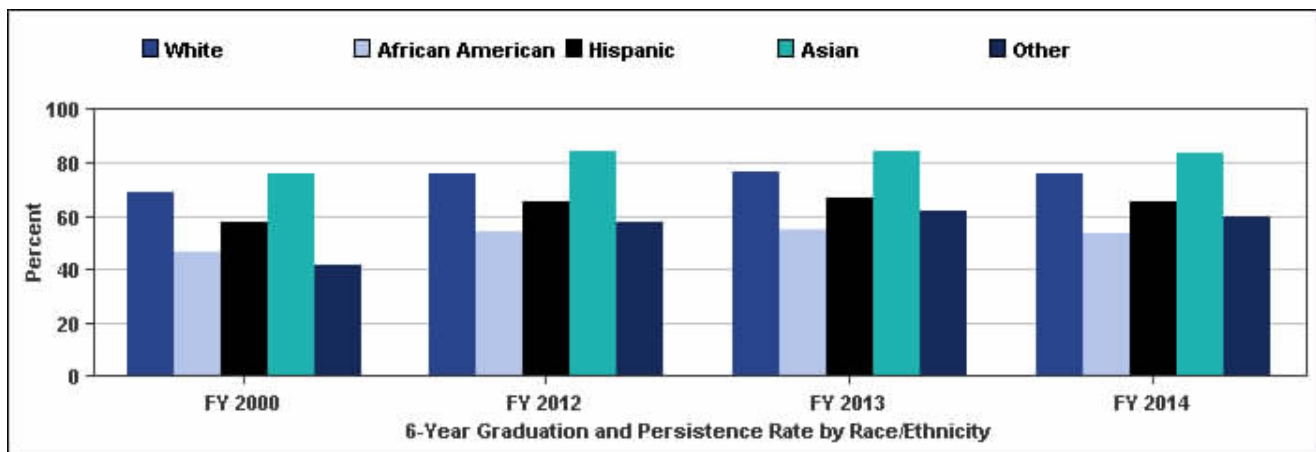
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. 


	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	40,951	63.7%	2007	61,485	70.5%	2008	61,514	71.1%	2009	63,064	69.9%	6.2
Same institution			48.0%			56.0%			56.2%			55.1%	7.1
Other TX institutions			15.7%			14.6%			14.9%			14.8%	-0.9
White	1994	24,670	68.6%	2007	31,461	75.8%	2008	30,383	76.3%	2009	29,697	75.6%	7.0
Same institution			52.4%			61.0%			61.4%			61.4%	9.0
Other TX institutions			16.2%			14.8%			15.0%			14.3%	-1.9
African American	1994	4,721	46.4%	2007	8,160	54.2%	2008	8,459	55.0%	2009	8,793	53.8%	7.4
Same institution			34.1%			40.3%			40.8%			39.6%	5.5
Other TX institutions			12.3%			13.9%			14.2%			14.2%	1.9
Hispanic	1994	8,463	57.5%	2007	15,547	65.7%	2008	16,414	67.1%	2009	18,138	65.2%	7.7
Same institution			41.3%			51.0%			51.7%			49.3%	8.0
Other TX institutions			16.2%			14.7%			15.3%			16.0%	-0.2
Asian	1994	2,305	75.9%	2007	4,707	84.2%	2008	4,601	84.5%	2009	4,997	83.7%	7.8
Same institution			58.0%			67.9%			66.9%			67.4%	9.4
Other TX institutions			17.8%			16.3%			17.6%			16.3%	-1.5
Other	1994	792	41.5%	2007	1,610	57.5%	2008	1,657	61.9%	2009	1,439	59.7%	18.2
Same institution			35.1%			50.6%			55.2%			52.1%	17.0
Other TX institutions			6.4%			6.9%			6.6%			7.6%	1.2


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>




Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under 	96.4%	98.3%	98.5%	2.1

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants 	25.9%	40.4%	39.9%	14.0

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates 	4.7%	5.1%	5.3%	0.6

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year 

	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	50,029	86.5%	71,926	87.1%	76,657	86.9%	0.4
Same institution		74.1%		76.1%		72.4%	- 1.7
Other TX institutions		12.4%		11.0%		14.5%	2.1
White	29,149	88.8%	28,428	89.6%	29,232	89.6%	0.8
Same institution		75.9%		78.8%		79.0%	3.1
Other TX institutions		12.9%		10.8%		10.5%	- 2.4
African American	6,008	80.3%	9,243	80.9%	10,183	80.3%	0.0
Same institution		69.3%		69.0%		68.3%	- 1.0
Other TX institutions		11.1%		11.9%		12.0%	0.9
Hispanic	10,234	83.4%	25,434	85.0%	27,046	85.5%	2.1
Same institution		69.0%		73.4%		63.9%	- 5.1
Other TX institutions		14.4%		11.6%		21.6%	7.2
Asian	3,255	94.3%	5,673	94.4%	6,529	94.5%	0.2
Same institution		87.2%		84.7%		85.1%	- 2.1
Other TX institutions		7.1%		9.7%		9.3%	2.2
Other	1,383	68.8%	3,148	85.6%	3,667	81.2%	12.4
Same institution		64.1%		77.8%		71.2%	7.1
Other TX institutions		4.6%		7.8%		10.0%	5.4

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year 

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	50,029	80.7%	69,765	80.0%	71,771	80.7%	0.0
Same institution		63.8%		64.9%		62.3%	- 1.5
Other TX institutions		16.9%		15.1%		18.4%	1.5
White	29,149	83.7%	27,920	83.8%	28,381	84.0%	0.3
Same institution		66.6%		69.2%		69.8%	3.2
Other TX institutions		17.1%		14.6%		14.2%	- 2.9
African American	6,008	70.9%	9,750	69.3%	9,225	72.1%	1.2
Same institution		55.0%		53.1%		55.9%	0.9
Other TX institutions		15.9%		16.2%		16.2%	0.3
Hispanic	10,234	77.4%	23,505	78.3%	25,365	78.4%	1.0
Same institution		57.9%		62.1%		52.9%	- 5.0
Other TX institutions		19.5%		16.2%		25.5%	6.0
Asian	3,255	91.3%	5,148	91.0%	5,667	91.2%	- 0.1
Same institution		79.1%		77.2%		76.1%	- 3.0
Other TX institutions		12.3%		13.8%		15.1%	2.8
Other	1,383	57.1%	3,442	74.8%	3,133	76.4%	19.3
Same institution		50.3%		64.2%		64.8%	14.5
Other TX institutions		6.9%		10.6%		11.7%	4.8

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years. 

	Fall 2011 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	72,560			
Met state standards in all three areas	61,557			
Did not meet state standards in one, two, or all three areas (at entry)	10,478			
Unknown* (unduplicated)	525			
Data by Subject Area				
Met Standard				
Math	65,479	9,400	33,797	66.0%
Reading	66,351	18,241	34,579	79.6%
Writing	65,752	16,291	29,065	69.0%
Did Not Meet Standard				
Math	6,564	N/A	2,587	39.4%
Reading	5,691	N/A	3,735	65.6%
Writing	6,291	N/A	3,864	61.4%
Unknown** (waived or military exemption)				
Math**	517	N/A	140	27.1%
Reading**	518	N/A	210	40.5%
Writing**	517	N/A	193	37.3%

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math	61,557	9,279	32,169	67.3%
Reading	61,557	17,777	32,420	81.5%
Writing	61,557	15,872	27,072	69.8%


Did Not Meet Standard in All Three Areas

Math	2,620	N/A	1,067	40.7%
Reading	2,620	N/A	1,621	61.9%
Writing	2,620	N/A	1,471	56.1%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.


**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

		Fall 2011 Cohort						
23. Underprepared students who satisfied TSI obligation within 2 years. 	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	72,560							
Met state standards in all three areas	61,557							
Did not meet state standards in one, two, or all three areas (at entry)	10,478							
Unknown* (unduplicated)	525							
Data by Subject Area								
Met Standard								
Math	65,479	8,247	12.6%	N/A	N/A	N/A	N/A	N/A
Reading	66,351	1,200	1.8%	N/A	N/A	N/A	N/A	N/A
Writing	65,752	916	1.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	6,564	5,025	76.6%	2,693	3,571	53.6%	54.4%	56.3%
Reading	5,691	2,923	51.4%	2,132	4,266	72.9%	75.0%	78.1%
Writing	6,291	2,518	40.0%	1,719	4,670	68.3%	74.2%	77.0%
Unknown** (waived or military exemption)								
Math**	517	102	19.7%	N/A	N/A	N/A	N/A	N/A
Reading**	518	47	9.1%	N/A	N/A	N/A	N/A	N/A
Writing**	517	49	9.5%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	61,557	6,898	11.2%	N/A	N/A	N/A	N/A	N/A
Reading	61,557	620	1.0%	N/A	N/A	N/A	N/A	N/A
Writing	61,557	613	1.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	2,620	1,666	63.6%	825	1,440	49.5%	55.0%	57.3%
Reading	2,620	1,070	40.8%	672	1,888	62.8%	72.1%	75.7%
Writing	2,620	933	35.6%	566	1,885	60.7%	71.9%	75.7%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

		Fall 2011 Cohort		
24. Percent of students who return the following fall. 	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)	
Summary Data				
Number of FTIC students	72,560	61,419	85	
Met state standards in all areas	61,557	53,966	87.7%	
Did not meet state standards in one, two, or all three areas	10,478	7,263	69.3%	
Did not meet state standards in all three areas	2,620	1,729	66.0%	
Unknown* (unduplicated)	525	190	36.2%	
Data by Subject Area				
Met Standard by Area				

Statewide Totals

University Performance - Complete Report

Math	65,479	56,784	86.7%
Reading	66,351	57,356	86.4%
Writing	65,752	56,980	86.7%

Did Not Meet Standard by Area

Math	6,564	4,451	67.8%
Reading	5,691	3,878	68.1%
Writing	6,291	4,254	67.6%

Unknown** by Area (waived or military exemption)

Math	517	184	35.6%
Reading	518	185	35.7%
Writing	517	185	35.8%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
25. Graduation of two-year college students				
1-29 SCH (before transfer)	2,491 (34.6%)	4,586 (48.1%)	4,416 (47.4%)	12.8
30 SCH or more (before transfer)	8,727 (49.2%)	18,319 (56.0%)	18,491 (55.9%)	6.7
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	40.2%	39.2%	38.8%	- 1.4
30 SCH or more (at any time)	31.0%	35.6%	35.3%	4.3
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	58.0%	Fall 2009	73.6%	Fall 2010	72.9%
Doctoral	Fall 1990	45.5%	Fall 2004	59.1%	Fall 2005	61.9%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	77.0%	77.8%	77.6%	0.6

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	64.0%	65.7%	66.0%	2.0
30. In graduate or professional school in Texas in fall of the next FY	5.8%	5.6%	5.3%	- 0.5
31. Employed in Texas and enrolled in a graduate or professional school in Texas	7.2%	6.5%	6.3%	- 0.9

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	Statewide data is not available for this measure.		

**Group
Out-of-State Peers**

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2015)- Statewide

Success
By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	49	45,119	14,866	1,532	1,026	62,592
African American	8	10,350	3,412	234	193	14,197
Hispanic	17	28,511	6,330	374	275	35,507
Asian	12	6,921	1,691	160	294	9,078


Statewide Totals

University Performance - Complete Report


International	2	2,527	8,693	1,302	23	12,547
Other	0	3,042	1,233	120	132	4,527

Excellence - Key Measures


Faculty Teaching

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH 	47.9%	34.2%	32.1%	- 15.8


Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	321,284	15,553	21:1	461,615	21,315	22:1	475,890	21,821	22:1	5.4%

State and National Exams Success

35. Certification and licensure rates 
Statewide data is not available for this measure.


Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track 	67.7%	61.8%	60.2%	- 7.5

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year 
Statewide data is not available for this measure.

Excellent Programs


38. Excellent Programs 
Statewide data is not available for this measure.

Excellence - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
39. FTE tenured/tenure-track faculty demographics 				
Ethnicity				
Total	67.7%	61.8%	60.2%*	- 7.5
White	68.0%	61.1%	59.4%	- 8.6
African American	62.1%	58.1%	56.3%	- 5.8
Hispanic	60.5%	54.1%	50.7%	- 9.8
Asian	81.3%	80.4%	78.8%	- 2.5
International	N/A	62.8%	62.8%	N/A
Other	62.7%	53.7%	52.2%	- 10.5
Gender				
Male	76.1%	70.9%	69.0%	- 7.1
Female	52.7%	49.7%	48.5%	- 4.2

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2014) Faculty Ethnicity 						

Statewide Totals

University Performance - Complete Report

Total*	8,637	16,640	90	4,088	5,379	6,014
White	3,716	11,033	67	2,205	3,497	4,498
African American	280	1,116	4	263	319	253
Hispanic	747	2,057	9	395	540	344
Asian	318	878	3	525	723	734
International	3,286	588	2	409	156	61
Other	290	968	5	291	144	124
Faculty Gender						
Male	4,504	7,590	39	2,218	3,306	4,568
Female	4,133	9,050	51	1,870	2,073	1,446

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
41. Faculty Salary Comparisons						
Professor	\$0	\$117,286	\$121,147	N/A	\$117,155	103%
Associate Professor	\$0	\$80,673	\$82,825	N/A	\$83,243	99%
Assistant Professor	\$0	\$70,478	\$72,461	N/A	\$71,840	101%
Instructor		\$53,655	\$56,051	N/A	\$49,231	114%

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
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42. Endowed Professorships and Chairs

Statewide data is not available for this measure.

43. Nobel Prize Winners and National Academies

Statewide data is not available for this measure.

44. Other Faculty Awards

Statewide data is not available for this measure.

Group Out-of-State Peers

Tenure/Tenure-Track Faculty


Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty


N/A

Research - Key Measures

Federal and Private Research

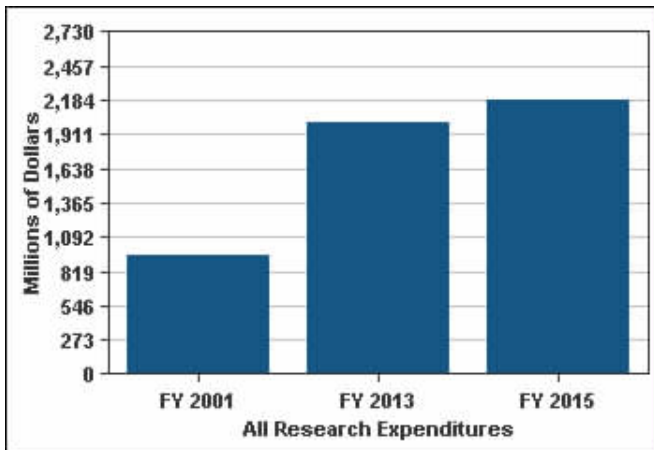
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty 	\$60,394	\$97,466	\$100,003	65.6%

Research Expenditures

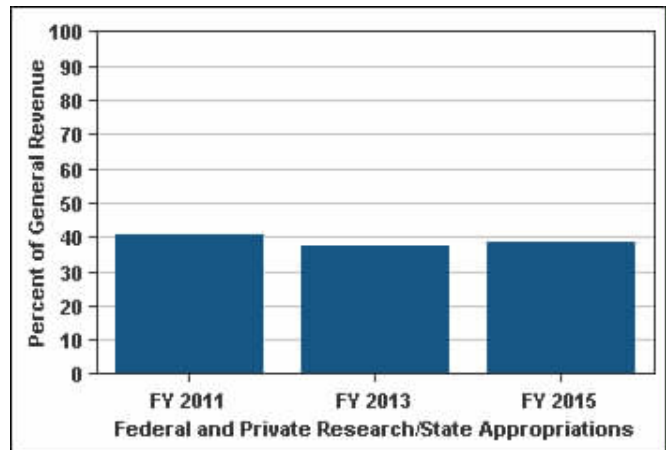
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
46. Research expenditures (\$ Million) 	\$948.223	\$2,010.897	\$2,178.168	129.7%

Sponsored Research Funds

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. 	41.0%	34.7%	38.6%	- 2.4




Source: THECB Annual Research Expenditures Report and Sources & Uses




Source: THECB Annual Research Expenditures Report and Sources & Uses



Research - Contextual Measures

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) 	\$948.223	\$2,010.897	\$2,178.168	129.7%
Federal	\$501.649	\$923.281	\$950.340	89.4%
State	\$234.836	\$407.274	\$440.268	87.5%
Private	\$134.580	\$360.814	\$362.242	169.2%
Institutional	\$77.158	\$319.527	\$425.318	451.2%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$594.984	\$1,158.832	\$1,197.799	101.3%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants 					

Statewide data is not available for this measure.

	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Patents					
50. Number of new U.S. patents issued or reissued. 	45		131	162	260.0%
51. Number of new patent applications 	150		569	517	244.7%

**Group
Out-of-State Peers**

Research Expenditures
Current year research expenditures.

Research Expenditures N/A

Research Funds
Amount of sponsored (external/federal) research funds.


Federal Research Funds N/A

Source: IPEDS Fall 2014

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
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52. Administrative costs as a percent of operating budget 

Statewide data is not available for this measure.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.



Statewide data is not available for this measure.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.



FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
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Appropriated funds per FTE student
Appropriated funds per FTE faculty

\$6,157 \$6,311 \$6,210 0.9%
\$65,769 \$66,650 \$66,640 1.3%

Historically Underutilized Business (HUB)

FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
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55. HUB Expenditures without construction (Millions) 

Statewide data is not available for this measure.

Operating Expenses per FTE Student


FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
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56. Operating expenses per FTE student 

\$14,150 \$19,161 \$19,677 39.1%

Total Revenue per FTE Student and FTE teaching Faculty

FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
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57. Total revenue 
Per FTE student
Per FTE faculty

\$13,176 \$22,020 \$21,693 64.6%
\$140,029 \$232,543 \$232,788 66.2%


Institutional Efficiency and Effectiveness - Contextual Measures

Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
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Class Size

58. Average class size 
Median class size

37 40 39 5.4%
27 26 25 - 7.4%

59. Percentage of undergraduate classes with less than 20 students 

31.7% 30.8% 30.8% - 0.9

60. Percentage of undergraduate classes with 50 students or more 

14.4% 15.0% 15.0% 0.6

FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
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61. Average cost of resident undergraduate tuition and fees for 30 SCH. 

\$2,874 \$7,986 \$8,347 190.4%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage 				
E&G classroom per FTE student	12.73	9.00	8.81	- 30.8%
E&G lab per FTE student	7.67	4.80	4.83	- 37.0%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
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63. True and Term Endowment (\$ millions) 	Statewide data is not available for this measure.				
64. Quasi Endowment (\$ millions) 	Statewide data is not available for this measure.				
65. Total Endowment (\$ millions) 	Statewide data is not available for this measure.				
66. Total Endowment - Per FTE student 	Statewide data is not available for this measure.				

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue* 	\$4,995,227,358	\$10,770,753,031	\$10,954,424,723	119.3%
State appropriations	\$2,234,954,419	\$3,087,062,121	\$3,135,918,090	40.3%
Tuition and fees	\$1,212,198,736	\$3,539,783,652	\$3,815,620,966	214.8%
Federal grants and contracts	\$730,130,688	\$1,748,911,140	\$1,824,490,451	149.9%
Institutional resources	\$817,943,515	\$2,394,996,118	\$2,178,395,216	166.3%
Constitutional funds	\$335,694,428	\$588,945,425	\$639,048,007	90.4%
Total Revenue with Constitutional Funds	\$5,330,921,786	\$11,359,698,456	\$11,593,472,730	117.5%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

**Group
Out-of-State Peers**

Administrative Cost Ratio	
Amount expended for administrative costs as a percent of operative expenses	
Administrative costs as a percent of operating budget	N/A
<hr/>	
Appropriations	
State and local government appropriation revenues per FTE student.	
Appropriations per FTE student	N/A
<hr/>	
Expenditures	
Instruction expenses per FTE student.	
Instruction expenses per FTE student	N/A
<hr/>	
Tuition and Fees	
Tuition and Fee revenue per FTE student.	
Tuition and Fee Revenue per FTE student	N/A