

Texas A&M University-Texarkana

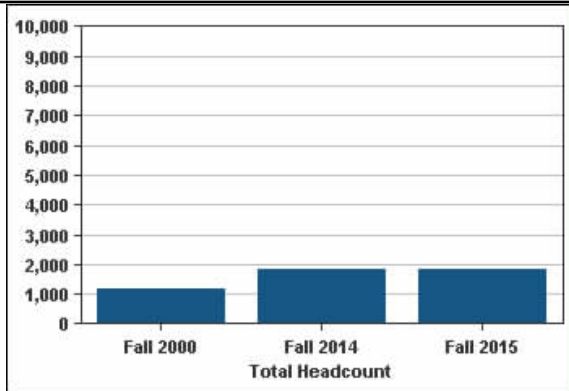
Accountability Report

January 2016

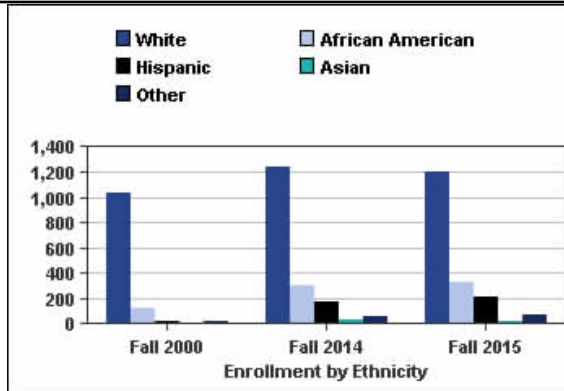
Participation - Key Measures

Enrollment

| 1. Fall headcount (unduplicated) i | | | | | | | |
|---|---------------|---------------|---------------|---------------------------------|---|-----------------------------|--|
| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 | Institutional Closing the Gaps Target-Fall 2015 | Closing the Gaps Completion | |
| Total* | 1,195 | 1,812 | 1,839 | 53.9% | 2,775 | 66.3% | |
| White | 1,029 (86.1%) | 1,238 (68.3%) | 1,199 (65.2%) | 16.5% | 1,859 | 64.5% | |
| African American | 124 (10.4%) | 301 (16.6%) | 325 (17.7%) | 162.1% | 500 | 65.0% | |
| Hispanic | 23 (1.9%) | 175 (9.7%) | 206 (11.2%) | 795.7% | 333 | 61.9% | |
| Asian | 4 (0.3%) | 28 (1.5%) | 21 (1.1%) | 425.0% | | | |
| International | 1 (0.1%) | 13 (0.7%) | 18 (1.0%) | 1700.0% | | | |
| Other | 14 (1.2%) | 57 (3.1%) | 70 (3.8%) | 400.0% | | | |
| Flex Entry | 0 | 41 | 40 | N/A | | | |



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Overall headcount showed a small increase. Likewise, African American and Hispanic headcount shows a 1% and 2% increase, respectively. The two categories, "International" and "Other" show slight increases as well.

Full-Time Equivalent Enrollment

| 2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). i | | | | |
|--|-----------|-----------|-----------|---------------------------------|
| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
| Total FTSEs | 640 | 1,232 | 1,242 | 94.1% |
| State-Funded FTSEs | 640 | 1,186 | 1,208 | 88.8% |

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.


Participation - Contextual Measures

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|-------------------------------------|
| 3. First-time undergraduates from Texas top 10% and Texas top 11-25% i | | | | |
| Students in Texas top 10% | N/A | 0.0% | 4.3% | N/A |
| Students in Texas top 11-25% | N/A | 0.0% | 16.0% | N/A |
| 4. First-time entering applicants accepted i | N/A | 100.0% | 70.4% | N/A |
| 5. First-time accepted, enrolled i | N/A | 66.2% | 16.3% | N/A |


Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

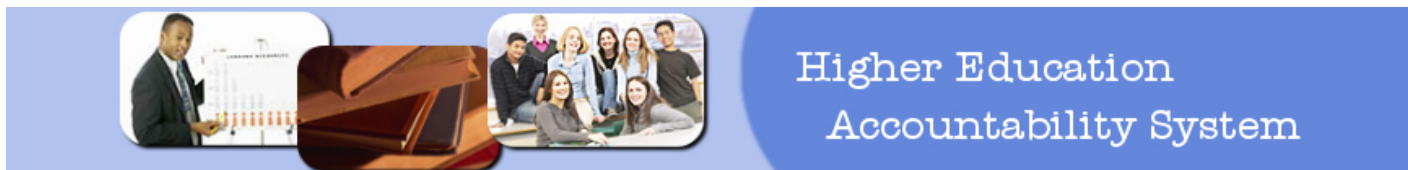
| | FY 2000 | FY 2013 | FY 2014 | Point Change FY 2000 to FY 2014 |
|--|---------|---------|---------|---------------------------------|
| 6. Racial and ethnic composition of Texas public high school graduates i | | | | |
| White | 51.5% | 34.7% | 34.2% | -17.3 |
| African American | 12.9% | 12.9% | 12.6% | -0.3 |
| Hispanic | 32.1% | 46.4% | 46.8% | 14.7 |
| Asian | 3.2% | 4.0% | 4.2% | 1.0 |
| Other | 0.3% | 2.1% | 2.2% | 1.9 |

UG Students by SCH taken at 2-year colleges

| 7. UG Students by SCH taken at 2-year colleges  | | | | | | | |
|--|--------------------|---------|--------------------|---------|--------------------|---------|---|
| | Fall 2000 | | Fall 2014 | | Fall 2015 | | Point Change Fall 2000 to Fall 2015 |
| | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | |
| UG Students | 775 | (100%) | 1,363 | (100%) | 1,382 | (100%) | |
| 0-12 hours | 111 | (14.3%) | 177 | (13.0%) | 155 | (11.2%) | - 3.1 |
| 13-24 hours | 62 | (8.0%) | 178 | (13.1%) | 173 | (12.5%) | 4.5 |
| 25-29 hours | 27 | (3.5%) | 57 | (4.2%) | 54 | (3.9%) | 0.4 |
| 30-42 hours | 70 | (9.0%) | 107 | (7.9%) | 120 | (8.7%) | - 0.3 |
| 43-59 hours | 103 | (13.3%) | 134 | (9.8%) | 120 | (8.7%) | - 4.6 |
| 60-66 hours | 71 | (9.2%) | 52 | (3.8%) | 82 | (5.9%) | - 3.3 |
| 67+ hours | 232 | (29.9%) | 263 | (19.3%) | 244 | (17.7%) | - 12.2 |
| All Students with SCH at TX 2-Yr college | 676 | (87.2%) | 968 | (71.0%) | 948 | (68.6%) | - 18.6 |
| Awarded Core | 0 | (0.0%) | 59 | (4.3%) | 42 | (3.0%) | 3.0 |
| Associate Degree | 168 | (21.7%) | 319 | (23.4%) | 375 | (27.1%) | 5.4 |

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|---|
| 8. Semester credit hours  | | | | |
| Total undergraduate semester credit hours | 7,416 | 15,615 | 15,811 | 113.2% |
| Total graduate semester credit hours | 1,743 | 2,289 | 2,245 | 28.8% |
| Percentage graduate SCH to total SCH | 19.0 % | 12.8 % | 12.4% | - 6.6 |



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

| |
|--|
| Options |
| Return to the Participation Page |
| Download Excel Version |
| Out-of-State Peer Measures and Definitions |

| | Master's Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|--|--------------------------------------|---|--|----------------------------------|--|---|
| | Texas A&M University-Texarkana | UNIVERSITY OF ILLINOIS AT SPRINGFIELD | WESTERN NEW MEXICO UNIVERSITY | GOVERNORS STATE UNIVERSITY | LOUISIANA STATE UNIVERSITY-SHREVEPORT | SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS |
| Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity. | | | | | | |
| Total | 1,865 | 5,431 | 3,557 | 5,776 | 4,186 | 3,546 |
| White | 1,265 | 3,220 | 993 | 2,278 | 2,393 | 2,233 |
| African American | 296 | 634 | 145 | 2,222 | 953 | 945 |
| Hispanic | 176 | 262 | 1,442 | 488 | 153 | 77 |
| Asian | 31 | 203 | 51 | 125 | 82 | 53 |
| Other | 97 | 1,112 | 926 | 663 | 605 | 238 |
| Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student. | | | | | | |
| Total | 1,372 | 3,844 | 2,505 | 3,740 | 2,981 | 2,983 |

Fall 2015 Enrollment Detail - Texas A&M University-Texarkana

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

| Age Group | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post-Baccalaureate | Total |
|--------------|---------------|------------|-----------------------------------|------------------------|--------------------|--------------|
| Under 18 | 5 | 0 | 0 | 0 | 0 | 5 |
| 18 to 21 | 560 | 3 | 0 | 0 | 0 | 563 |
| 22 to 24 | 278 | 64 | 0 | 0 | 0 | 342 |
| 25 to 29 | 188 | 79 | 1 | 0 | 10 | 278 |
| 30 to 34 | 130 | 72 | 2 | 0 | 12 | 216 |
| 35 and over | 221 | 195 | 3 | 0 | 16 | 435 |
| Total | 1,382 | 413 | 6 | 0 | 38 | 1,839 |

By Level, Race/Ethnicity:

| Ethnicity | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post-Baccalaureate | Total |
|------------------|---------------|------------|-----------------------------------|------------------------|--------------------|--------------|
| White | 869 | 301 | 2 | 0 | 27 | 1,199 |
| African American | 245 | 71 | 3 | 0 | 6 | 325 |
| Hispanic | 180 | 22 | 0 | 0 | 4 | 206 |
| Asian | 19 | 2 | 0 | 0 | 0 | 21 |
| International | 13 | 5 | 0 | 0 | 0 | 18 |
| Other | 56 | 12 | 1 | 0 | 1 | 70 |
| Total | 1,382 | 413 | 6 | 0 | 38 | 1,839 |

By Level, Gender:

| Gender | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post-Baccalaureate | Total |
|--------------|---------------|------------|-----------------------------------|------------------------|--------------------|--------------|
| Male | 550 | 122 | 4 | 0 | 7 | 683 |
| Female | 832 | 291 | 2 | 0 | 31 | 1,156 |
| Total | 1,382 | 413 | 6 | 0 | 38 | 1,839 |

By Undergraduate Status:

| | Undergraduate | Full-time | Part-time | White | African American | Hispanic | Asian | Other | Male | Female |
|--|---------------|------------|------------|------------|------------------|------------|-----------|-----------|------------|------------|
| First-Time in College | 161 | 133 | 28 | 80 | 29 | 41 | 2 | 9 | 73 | 88 |
| First-Time Transfer (from two- and four-year institutions) | 290 | 190 | 100 | 171 | 54 | 42 | 1 | 22 | 108 | 182 |
| Other Undergraduate | 931 | 567 | 364 | 618 | 162 | 97 | 16 | 38 | 369 | 562 |
| Total | 1,382 | 890 | 492 | 869 | 245 | 180 | 19 | 69 | 550 | 832 |

Fall 2015 Enrollment Detail - Texas A&M University-Texarkana

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

| | Lower-Division SCH | Upper Division SCH | Undergraduate SCH | Master's SCH | Doctor's Research/Scholarship SCH | Professional Specialty SCH | Optometry SCH | Total SCH | FTSE |
|---------------------|--------------------|--------------------|-------------------|--------------|-----------------------------------|----------------------------|---------------|-----------|-------|
| Total | 7,420 | 8,391 | 15,811 | 2,227 | 18 | 0 | 0 | 18,056 | 1,242 |
| State-Funded | 7,352 | 7,948 | 15,300 | 2,227 | 18 | 0 | 0 | 17,545 | 1,208 |

Distance Education Semester Credit Hours

| | Lower-Division SCH | Upper Division SCH | Undergraduate SCH | Master's SCH | Doctor's Research/Scholarship SCH | Professional Specialty SCH | Optometry SCH | Total SCH | FTSE |
|-----------------------------------|--------------------|--------------------|-------------------|--------------|-----------------------------------|----------------------------|---------------|-----------|------|
| Hybrid/Blended on campus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fully-distance education/Internet | 851 | 3,043 | 3,894 | 1,212 | 0 | 0 | 0 | 5,106 | 361 |

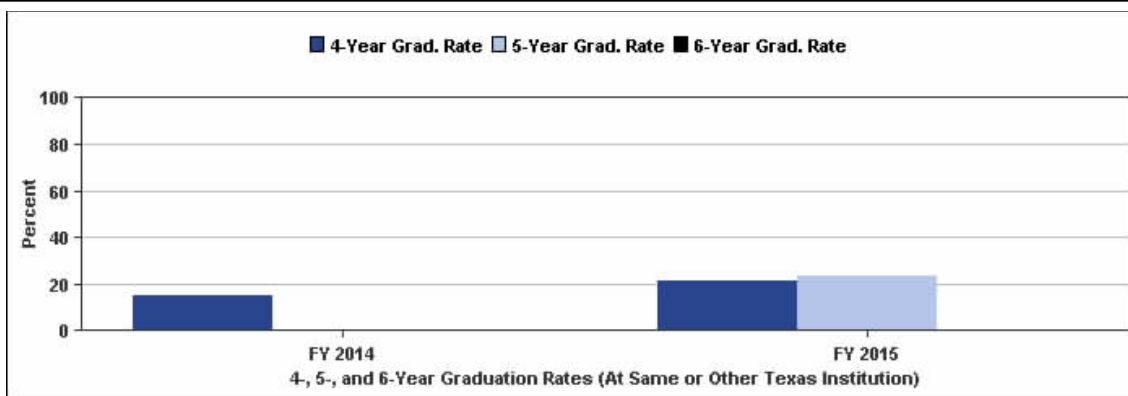
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. **1**

| | FY 2000 | | | FY 2013 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|------------------------|----------------------------|--------|------|----------------------------|--------|------|----------------------------|--------|-------|----------------------------|--------|-------|---------------------------------------|
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| 4-Year graduation rate | 1996 | 0 | N/A | 2009 | 0 | N/A | 2010 | 86 | 15.1% | 2011 | 210 | 21.0% | N/A |
| Same institution | | | N/A | | | N/A | | | 15.1% | | | 17.6% | N/A |
| Other TX institutions | | | N/A | | | N/A | | | 0.0% | | | 3.3% | N/A |
| 5-Year graduation rate | 1995 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | 2010 | 86 | 23.3% | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | 22.1% | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | 1.2% | N/A |
| 6-Year graduation rate | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

The four year graduation rate for the 2010 cohort compared to the 2011 cohort has increased from 15.1% to 21.0%.

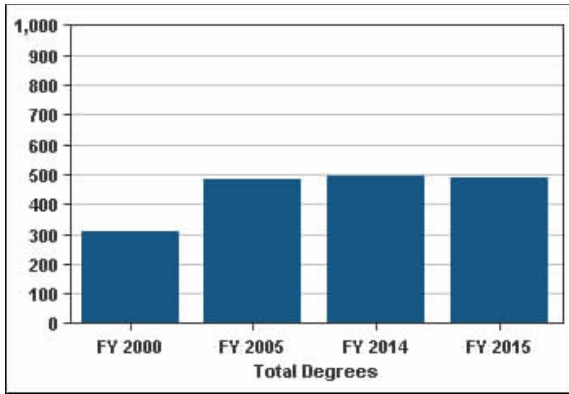
Degrees and certificates awarded

10. Number of degrees and certificates awarded. **1**

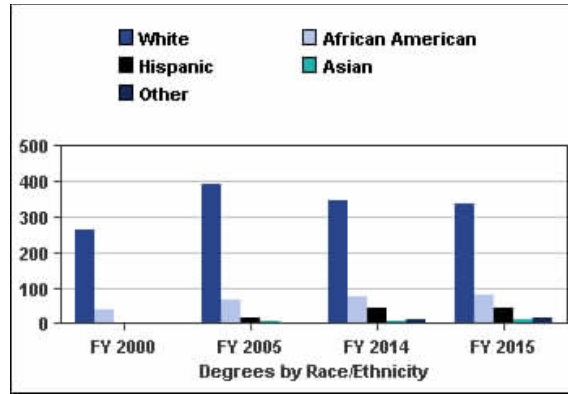
| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target- FY 2015 | Closing the Gaps Completion |
|---------------------------------|---------|---------|---------|-----------------------------------|---|--------------------------------|
| Total Degrees* | 308 | 495 | 489 | 58.8% | | |
| White | 264 | 348 | 335 | 26.9% | | |
| African American | 39 | 76 | 79 | 102.6% | | |
| Hispanic | 1 | 45 | 42 | 4100.0% | | |
| Asian | 1 | 7 | 10 | 900.0% | | |
| International | 0 | 7 | 5 | N/A | | |
| Other | 3 | 12 | 18 | 500.0% | | |
| Level | | | | | | |
| Associates | N/A | N/A | N/A | N/A | 0 | N/A |
| Baccalaureate | 243 | 350 | 346 | 42.4% | 677 | 51.1% |
| Master's | 65 | 145 | 143 | 120.0% | | |
| Doctor's Research/Scholarship | N/A | N/A | N/A | N/A | 18 | 0.0% |
| Doctor's Professional Practice | N/A | N/A | N/A | N/A | | |
| Certificates | | | | | | |
| Upper-level certificates | N/A | N/A | N/A | N/A | | |
| Post-baccalaureate certificates | N/A | N/A | N/A | N/A | | |

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

| Gender | FY 2000 | FY 2014 | FY 2015 | % Change |
|--------|---------|---------|---------|----------|
| Male | 93 | 115 | 156 | 67.7% |
| Female | 215 | 380 | 333 | 54.9% |



Source: CBM009



Source: CBM009

After a drop in both undergraduate and graduate degrees in FY14, we anticipate increases in both in FY15.

11. Undergraduate degrees to at-risk students

| | FY 2000 | FY 2014 | FY 2015 | Change FY 2000 to FY 2015 |
|---|---------|---------|---------|---------------------------|
| Undergraduate Degrees to At-Risk Students | 128 | 252 | 230 | 102 |

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|-------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Computer Science* | 0 | 4 | 4 | 5 | N/A | 15 | 33.3% |
| Engineering* | 0 | 1 | 9 | 4 | N/A | 15 | 26.7% |
| Math* | 1 | 7 | 10 | 11 | 1000.0% | 10 | 110.0% |
| Physical Science* | 0 | 0 | 0 | 0 | N/A | 0 | N/A |
| Level | | | | | | | |
| Associate's | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 1 | 12 | 23 | 20 | 1900.0% | 40 | 50.0% |
| Master's | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees.

Mathematics has surpassed the goal for the number of graduates this year.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|--------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Total Nursing Degrees | 0 | 36 | 29 | 32 | N/A | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 0 | 23 | 20 | 29 | N/A | 35 | 82.9% |
| Master's | 0 | 13 | 9 | 3 | N/A | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|------------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Total Allied Health Degrees | 0 | 0 | 0 | 0 | N/A | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 0 | 0 | 0 | 0 | N/A | 0 | N/A |
| Master's | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

The Nursing goal of 35 was not met; however, the number was increased from 20 to 29 from FY 14 to FY 15.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

| | FY 2012 | FY 2013 | FY 2014 |
|-----------------------------------|---------|---------|---------|
| Total number taking exam | 184 | 145 | 138 |
| Race/Ethnicity | | | |
| White | 142 | 112 | 116 |
| African American | 21 | 15 | * |
| Hispanic | 15 | 14 | 13 |
| Other | * | * | * |
| Gender | | | |
| Male | 18 | 15 | 18 |
| Female | 166 | 130 | 120 |
| Total percent passing exam | 90.0% | 91.0% | 86.0% |
| Race/Ethnicity | | | |
| White | 94.0% | 93.0% | 91.0% |
| African American | 76.0% | 77.0% | 83.0% |
| Hispanic | 73.0% | 88.0% | 54.0% |
| Other | 100.0% | 100.0% | 75.0% |
| Gender | | | |
| Male | 97.0% | 91.0% | 78.0% |
| Female | 90.0% | 91.0% | 87.0% |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

The admission standards for all teacher preparation programs has been modified to insure success rates on all certification examinations in the future. The dip in enrollment (from 145 to 138) is indicative of the overall increase of the admission standards.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

| | FY 2000 | | | FY 2013 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|------------------------------|----------------------------|--------|------|----------------------------|--------|------|----------------------------|--------|------|----------------------------|--------|------|---------------------------------------|
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| Total | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| White | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| African American | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Hispanic | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Asian | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other | 1994 | 0 | N/A | 2007 | 0 | N/A | 2008 | 0 | N/A | 2009 | 0 | N/A | N/A |
| Same institution | | | N/A | | | N/A | | | N/A | | | N/A | N/A |
| Other TX institutions | | | N/A | | | N/A | | | N/A | | | N/A | N/A |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

Success - Contextual Measures

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|---|
| 17. Enrollment: Percent of first-time students 19 and under | 0.0% | 96.6% | 96.3% | 96.3 |

| | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|-----------|-----------|-----------|---|
| 18. Financial Aid: Percent of students receiving Pell Grants | 27.4% | 48.5% | 45.6% | 18.2 |

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|---|
| 19. Part-time first-time, degree seeking, undergraduates | N/A | 5.2% | 17.2% | N/A |

| | Entering Cohort Fall 2000 | Entering Cohort Fall 2013 | Entering Cohort Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|---|------------------------------|------------------------------|------------------------------|---|
| 20. Persistence rate of first-time, degree-seeking undergraduates: One-Year | | | | |

20. Persistence rate of first-time, degree-seeking undergraduates: One Year

| | Cohort | Rate | Cohort | Rate | Cohort | Rate | Fall 2014 |
|-------------------------|--------|------|--------|--------|--------|--------|-----------|
| Total | 0 | N/A | 151 | 72.2% | 165 | 64.8% | N/A |
| Same institution | | N/A | | 57.0% | | 48.5% | N/A |
| Other TX institutions | | N/A | | 15.2% | | 16.4% | N/A |
| White | 0 | N/A | 93 | 76.3% | 104 | 71.2% | N/A |
| Same institution | | N/A | | 62.4% | | 53.8% | N/A |
| Other TX institutions | | N/A | | 14.0% | | 17.3% | N/A |
| African American | 0 | N/A | 21 | 71.4% | 28 | 50.0% | N/A |
| Same institution | | N/A | | 61.9% | | 35.7% | N/A |
| Other TX institutions | | N/A | | 9.5% | | 14.3% | N/A |
| Hispanic | 0 | N/A | 28 | 57.1% | 19 | 47.4% | N/A |
| Same institution | | N/A | | 35.7% | | 36.8% | N/A |
| Other TX institutions | | N/A | | 21.4% | | 10.5% | N/A |
| Asian | 0 | N/A | 2 | 100.0% | 5 | 100.0% | N/A |
| Same institution | | N/A | | 100.0% | | 80.0% | N/A |
| Other TX institutions | | N/A | | 0.0% | | 20.0% | N/A |
| Other | 0 | N/A | 7 | 71.4% | 9 | 55.6% | N/A |
| Same institution | | N/A | | 42.9% | | 33.3% | N/A |
| Other TX institutions | | N/A | | 28.6% | | 22.2% | N/A |

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

| | Entering Cohort Fall 2000 | | Entering Cohort Fall 2012 | | Entering Cohort Fall 2013 | | Point Change Fall 2000 to Fall 2013 |
|-------------------------|---------------------------|------|---------------------------|--------|---------------------------|--------|-------------------------------------|
| | Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Total | 0 | N/A | 194 | 49.5% | 151 | 56.3% | N/A |
| Same institution | | N/A | | 34.0% | | 40.4% | N/A |
| Other TX institutions | | N/A | | 15.5% | | 15.9% | N/A |
| White | 0 | N/A | 114 | 49.1% | 93 | 55.9% | N/A |
| Same institution | | N/A | | 35.1% | | 46.2% | N/A |
| Other TX institutions | | N/A | | 14.0% | | 9.7% | N/A |
| African American | 0 | N/A | 39 | 56.4% | 21 | 52.4% | N/A |
| Same institution | | N/A | | 41.0% | | 38.1% | N/A |
| Other TX institutions | | N/A | | 15.4% | | 14.3% | N/A |
| Hispanic | 0 | N/A | 31 | 48.4% | 28 | 53.6% | N/A |
| Same institution | | N/A | | 25.8% | | 17.9% | N/A |
| Other TX institutions | | N/A | | 22.6% | | 35.7% | N/A |
| Asian | 0 | N/A | 1 | 100.0% | 2 | 100.0% | N/A |
| Same institution | | N/A | | 100.0% | | 100.0% | N/A |
| Other TX institutions | | N/A | | 0.0% | | 0.0% | N/A |
| Other | 0 | N/A | 9 | 22.2% | 7 | 71.4% | N/A |
| Same institution | | N/A | | 11.1% | | 42.9% | N/A |
| Other TX institutions | | N/A | | 11.1% | | 28.6% | N/A |

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

Summary Data

| | |
|---|-----|
| Number of FTIC students | 214 |
| Met state standards in all three areas | 155 |
| Did not meet state standards in one, two, or all three areas (at entry) | 57 |
| Unknown* (unduplicated) | 2 |

Data by Subject Area


| | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
|---|-----------------------|---------------------------------------|--|---|
| Met Standard | | | | |
| Math | 167 | 59 | 49 | 64.7% |
| Reading | 185 | 96 | 41 | 74.1% |
| Writing | 180 | 72 | 59 | 72.8% |
| Did Not Meet Standard | | | | |
| Math | 45 | N/A | 6 | 13.3% |
| Reading | 27 | N/A | 6 | 22.2% |
| Writing | 32 | N/A | 11 | 34.4% |
| Unknown** (waived or military exemption) | | | | |
| Math** | 2 | N/A | 0 | 0.0% |
| Reading** | 2 | N/A | 0 | 0.0% |
| Writing** | 2 | N/A | 0 | 0.0% |
| Most- and Least-Prepared Populations | | | | |
| Met State Standard in All Three Areas | | | | |
| Math | 155 | 52 | 48 | 64.5% |
| Reading | 155 | 87 | 38 | 80.6% |
| Writing | 155 | 68 | 51 | 76.8% |
| Did Not Meet Standard in All Three Areas | | | | |
| Math | 17 | N/A | 1 | 5.9% |
| Reading | 17 | N/A | 2 | 11.8% |
| Writing | 17 | N/A | 2 | 11.8% |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2011 Cohort

| 23. Underprepared students who satisfied TSI obligation within 2 years.  | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a) |
|---|-----------------------|---|---|---|--|---|---|--|
| Summary Data | | | | | | | | |
| Number of FTIC students | 214 | | | | | | | |
| Met state standards in all three areas | 155 | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 57 | | | | | | | |
| Unknown* (unduplicated) | 2 | | | | | | | |
| Data by Subject Area | | | | | | | | |
| Met Standard | | | | | | | | |
| Math | 167 | 3 | 1.8% | N/A | N/A | N/A | N/A | N/A |
| Reading | 185 | 8 | 4.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 180 | 9 | 5.0% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | |
| Math | 45 | 44 | 97.8% | 9 | 9 | 20.5% | 20.0% | 20.0% |
| Reading | 27 | 26 | 96.3% | 18 | 18 | 69.2% | 66.7% | 66.7% |
| Writing | 32 | 31 | 96.9% | 19 | 19 | 61.3% | 59.4% | 59.4% |
| Unknown** (waived or military exemption) | | | | | | | | |
| Math** | 2 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 2 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 2 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | | | | | |
| Met state standards in all areas | | | | | | | | |
| Math | 155 | 2 | 1.3% | N/A | N/A | N/A | N/A | N/A |
| Reading | 155 | 4 | 2.6% | N/A | N/A | N/A | N/A | N/A |
| Writing | 155 | 4 | 2.6% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standards in All Three Areas | | | | | | | | |
| Math | 17 | 17 | 100.0% | 1 | 1 | 5.9% | 5.9% | 5.9% |
| Reading | 17 | 16 | 94.1% | 10 | 10 | 62.5% | 58.8% | 58.8% |
| Writing | 17 | 17 | 100.0% | 9 | 9 | 52.9% | 52.9% | 52.9% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

| 24. Percent of students who return the following fall.  | Fall 2011 Cohort | | |
|--|------------------|----------------------------------|-------------------------------------|
| | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |
| Summary Data | | | |
| Number of FTIC students | 214 | 126 | 59 |
| Met state standards in all areas | 155 | 104 | 67.1% |
| Did not meet state standards in one, two, or all three areas | 57 | 22 | 38.6% |
| Did not meet state standards in all three areas | 17 | 3 | 17.6% |
| Unknown* (unduplicated) | 2 | 0 | 0.0% |
| Data by Subject Area | | | |
| Met Standard by Area | | | |
| Math | 167 | 113 | 67.7% |
| Reading | 185 | 116 | 62.7% |
| Writing | 180 | 115 | 63.9% |
| Did Not Meet Standard by Area | | | |
| Math | 45 | 13 | 28.9% |
| Reading | 27 | 10 | 37.0% |
| Writing | 32 | 11 | 34.4% |
| Unknown** by Area (waived or military exemption) | | | |
| Math | 2 | 0 | 0.0% |
| Reading | 2 | 0 | 0.0% |
| Writing | 2 | 0 | 0.0% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.


**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|--|---------|---------|---------|---------------------------------|
|--|---------|---------|---------|---------------------------------|


| | | | | |
|---|------------|-------------|-------------|-----|
| 25. Graduation of two-year college students  | | | | |
| 1-29 SCH (before transfer) | 15 (37.5%) | 33 (47.8%) | 36 (42.4%) | 4.9 |
| 30 SCH or more (before transfer) | 65 (57.5%) | 179 (66.5%) | 210 (66.2%) | 8.7 |
| Source: CBM001 and CBM009. | | | | |

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

| | | | | |
|---|-------|-------|-------|-------|
|  | | | | |
| 1-29 SCH (at any time) | 35.0% | 27.7% | 32.7% | - 2.3 |
| 30 SCH or more (at any time) | 58.0% | 56.0% | 48.8% | - 9.2 |
| Source: CBM001 and CBM009. | | | | |

| | Cohort | Rate | Cohort | Rate | Cohort | Rate |
|---|-----------|-------|-----------|-------|-----------|-------|
| 27. Graduation Rates  | | | | | | |
| Master's | Fall 1995 | 25.6% | Fall 2009 | 89.3% | Fall 2010 | 44.4% |
| Doctoral | Fall 1990 | N/A | Fall 2004 | N/A | Fall 2005 | N/A |

| | FY 2011 | FY 2013 | FY 2014 | Point Change FY 2011 to FY 2014 |
|--|---------|---------|---------|---------------------------------------|
|--|---------|---------|---------|---------------------------------------|


| | | | | |
|--|-------|-------|-------|-----|
| Baccalaureate graduate success | | | | |
| 28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school  | 70.1% | 75.1% | 75.7% | 5.6 |

| | FY 2011 | FY 2013 | FY 2014 | Point Change FY 2011 to FY 2014 |
|--|---------|---------|---------|---------------------------------------|
|--|---------|---------|---------|---------------------------------------|

| | | | | |
|--|-------|-------|-------|-------|
| Baccalaureate Graduates Employment/Enrollment Status | | | | |
| 29. Employed in 4th quarter in which program year ends  | 57.0% | 60.2% | 63.1% | 6.1 |
| 30. In graduate or professional school in Texas in fall of the next FY  | 3.9% | 5.1% | 3.1% | - 0.8 |
| 31. Employed in Texas and enrolled in a graduate or professional school in Texas  | 9.3% | 9.9% | 9.4% | 0.1 |

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

| | Fall 2000 FTSE/ FY 2001 UG Degrees | Fall 2013 FTSE/ FY 2014 UG Degrees | Fall 2014 FTSE/ FY 2015 UG Degrees |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
|--|---------------------------------------|---------------------------------------|---------------------------------------|

| | | | |
|---|-----|------|------|
| 32. Undergraduate efficiency ratio | | | |
| Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees | N/A | 2.90 | 3.01 |
| Awarded  | | | |

| | Master's Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|---|--|--|----------------------------------|--|--|-------|
| Texas A&M University-Texarkana | UNIVERSITY OF ILLINOIS AT SPRINGFIELD | WESTERN NEW MEXICO UNIVERSITY | GOVERNORS STATE UNIVERSITY | LOUISIANA STATE UNIVERSITY-SHREVEPORT | SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS | |
| Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates. | | | | | | |
| 4-Year Rate | N/A% | 33.0% | 7.0% | N/A | 12.0% | 18.0% |
| 5-Year Rate | N/A% | 45.0% | 18.0% | N/A | 23.0% | 28.0% |
| 6-Year Rate | N/A% | 49.0% | 22.0% | N/A | 31.0% | 32.0% |

| Degrees Awarded: Number of graduates by level, race/ethnicity and gender. | | | | | | |
|--|-----|-------|-----|-------|-----|-----|
| Total Degrees | 471 | 1,283 | 559 | 1,647 | 579 | 741 |
| White | 338 | 893 | 141 | 744 | 377 | 511 |
| African American | 66 | 123 | 14 | 595 | 97 | 168 |
| Hispanic | 35 | 51 | 256 | 143 | 17 | 12 |
| Asian | 5 | 64 | 8 | 33 | 13 | 10 |
| Other | 27 | 152 | 140 | 132 | 75 | 40 |
| Level | | | | | | |
| Associates | 0 | 0 | 120 | 0 | 0 | 152 |
| Bachelors | 328 | 690 | 199 | 976 | 448 | 439 |
| Master's | 143 | 565 | 150 | 588 | 127 | 150 |
| Doctor's Research/Scholarship | 0 | 1 | 0 | 4 | 0 | 0 |
| Doctor's Professional Practice | 0 | 0 | 0 | 28 | 0 | 0 |
| Gender | | | | | | |
| Male | 106 | 602 | 257 | 473 | 237 | 240 |
| Female | 365 | 681 | 302 | 1,174 | 342 | 501 |

| Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years. | | | | | | |
|---|-----|-------|-------|-----|-------|-------|
| Total | N/A | 49.0% | 21.0% | N/A | 31.0% | 31.0% |
| White | N/A | 57.0% | 20.0% | N/A | 35.0% | 37.0% |
| African American | N/A | 41.0% | 24.0% | N/A | 23.0% | 20.0% |
| Hispanic | N/A | 24.0% | 21.0% | N/A | 22.0% | 45.0% |
| Asian | N/A | 13.0% | 20.0% | N/A | 25.0% | 20.0% |
| American Indian or Alaska Native | N/A | 0.0% | 0.0% | N/A | 33.0% | 50.0% |
| Unknown | N/A | 50.0% | 0.0% | N/A | 24.0% | N/A |
| Nonresident Alien | N/A | 33.0% | 33.0% | N/A | 14.0% | 16.0% |

| Graduates in Key Fields: Number of degrees awarded in specific fields by level. | | | | | | |
|--|----|-----|----|----|----|----|
| Computer Science | 4 | 239 | 4 | 37 | 36 | 13 |
| Engineering | 9 | 0 | 16 | 0 | 0 | 0 |
| Math | 10 | 27 | 0 | 15 | 6 | 4 |
| Physical Science | 0 | 6 | 3 | 10 | 3 | 17 |

| Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level. | | | | | | |
|--|----|----|----|-----|----|-----|
| Total Degrees | 32 | 11 | 74 | 357 | 13 | 103 |
| Certificate | 0 | 0 | 1 | 10 | 0 | 0 |
| Associates | 0 | 0 | 42 | 0 | 0 | 44 |
| Bachelors | 20 | 11 | 16 | 158 | 0 | 59 |
| Master's | 12 | 0 | 15 | 136 | 13 | 0 |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | 0 | 0 |

Graduates Detail (FY 2015) - Texas A&M University-Texarkana

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Bachelor's | Master's | Doctor's Research/ Scholarship | Doctor's Professional Practice | Total |
|-----------------------|--------------------|-------------------|-----------------|---|---|--------------|
| White | 0 | 243 | 92 | 0 | 0 | 335 |
| African American | 0 | 49 | 30 | 0 | 0 | 79 |
| Hispanic | 0 | 35 | 7 | 0 | 0 | 42 |
| Asian | 0 | 7 | 3 | 0 | 0 | 10 |
| International | 0 | 1 | 4 | 0 | 0 | 5 |
| Other | 0 | 11 | 7 | 0 | 0 | 18 |

Excellence - Key Measures

Faculty Teaching

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|-------------------------------------|
| 33. Tenured/tenure-track faculty teaching lower-division SCH | N/A | 64.6% | 66.4% | N/A |

The FT faculty teaching lower division SCH continues to show a slight increase.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

| | Fall 2000 | | | Fall 2013 | | | Fall 2014 | | | % Change Fall 2000 to Fall 2014 |
|----------------|-----------|-----|-------|-----------|-----|-------|-----------|-----|-------|---------------------------------|
| | FTSE | FTE | Ratio | FTSE | FTE | Ratio | FTSE | FTE | Ratio | |
| FTSE/FTE Ratio | 640 | 41 | 15:1 | 1,205 | 77 | 16:1 | 1,232 | 83 | 15:1 | - 3.1% |

The addition of one new faculty line and a small drop in enrollment resulted in a slightly higher faculty to student ratio.

State and National Exams Success

35. Certification and licensure rates

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2012 to FY 2015 |
|-------------|---------|---------|---------|---------------------------------|
| Law | N/A | N/A | N/A | N/A |
| Pharmacy | N/A | N/A | N/A | N/A |
| Nursing | N/A | N/A | N/A | N/A |
| Engineering | N/A | N/A | N/A | N/A |

Tenured/Tenure-Track FTE Faculty

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|-------------------------------------|
| 36. Percent of FTE teaching faculty who are tenured/tenure-track | 72.8% | 74.5% | 71.2% | - 1.6 |

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

The Quality Enhancement Plan at Texas A&M University-Texarkana seeks to transform the quality of student learning by focusing on student engagement as a means to prepare students for leadership roles in society. The plan is the result of nearly a "two-year evolutionary process" according to both the narrative of the plan and several members of the Quality Enhancement Plan Leadership Team (QEPLT), the committee responsible for the development of the plan. After much review and participation by outside groups (i.e., stakeholders), the QEPLT proposed a theme of "Student Engagement in Preparation for Leadership Roles." The plan contains four major initiatives: (1) the development of a Student Leadership Development Center; (2) the development of leadership courses within the various disciplinary areas on campus; (3) faculty engagement in leadership knowledge and skills for engaged pedagogy; and (4) increased levels of leadership learning experiences in students' field of study and community engagement activities. For more information, visit <http://www.tamut.edu/Administration/QEP%20Report%20Final.pdf>.

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

The MS in Counseling has received CACREP Accreditation in 2014. The degree program consists of 60 SCH for the mental health practitioners and 39 SCH for school counselors; both include an intensive and practical internship course whereby the students demonstrate knowledge and skills learned through the course content. More information about the MS in Counseling may be accessed at <http://tamut.edu/Academics/Colleges-and-Departments/CELA/Academic-Programs/Counseling%20Program%20and%20Psychology%20Program/counseling.html>.

Highlighted Excellent Programs 2

The College of Business has recently been named as one of the top ten "Best Values" in America by bestvalues.com for delivering a high quality education at an affordable price. Currently, the College of Business is applying for AACSB accreditation. Within the College of Business, the MBA program provides access to a fully online 36 SCH degree program. The MBA program also includes an Energy Leadership track and has partnered with the American Association of Petroleum Geologists to provide this content to individuals in the energy industry. More information is available at <http://tamut.edu/Academics/Colleges-and-Departments/COB/index.php>.

Excellence - Contextual Measures

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|-------------------------------------|
|--|-----------|-----------|-----------|-------------------------------------|

| | | | | |
|---|-------|--------|--------|--------|
| 39. FTE tenured/tenure-track faculty demographics | | | | |
| Ethnicity | | | | |
| Total | 72.8% | 74.5% | 71.2%* | - 1.6 |
| White | 73.2% | 73.0% | 69.5% | - 3.7 |
| African American | 87.0% | 62.5% | 71.4% | - 15.6 |
| Hispanic | 0.0% | 69.0% | 71.4% | 71.4 |
| Asian | N/A | 100.0% | 100.0% | N/A |
| International | N/A | 100.0% | 100.0% | N/A |
| Other | N/A | 42.6% | 61.3% | N/A |

| | | | | |
|---------------|-------|-------|-------|------|
| Gender | | | | |
| Male | 84.0% | 90.5% | 89.0% | 5.0 |
| Female | 57.7% | 58.0% | 53.2% | -4.5 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

| | Teaching Assistants | Other Faculty | Instructor | Assistant Professor | Associate Professor | Professor |
|-------------------------------------|---------------------|---------------|------------|---------------------|---------------------|-----------|
| 40. Faculty Rank (Fall 2014) | | | | | | |
| Faculty Ethnicity | | | | | | |
| Total* | 1 | 69 | 0 | 22 | 22 | 25 |
| White | 1 | 54 | 0 | 16 | 16 | 22 |
| African American | 0 | 4 | 0 | 0 | 0 | 1 |
| Hispanic | 0 | 2 | 0 | 1 | 0 | 0 |
| Asian | 0 | 0 | 0 | 2 | 2 | 1 |
| International | 0 | 0 | 0 | 0 | 2 | 0 |
| Other | 0 | 9 | 0 | 3 | 2 | 1 |
| Faculty Gender | | | | | | |
| Male | 0 | 14 | 0 | 15 | 14 | 13 |
| Female | 1 | 55 | 0 | 7 | 8 | 12 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

| | FY 2002 | FY 2014 | FY 2015 | % Change FY 2002 to FY 2015 | National Average (FY 2015) | % National Average |
|---------------------------------------|----------|----------|----------|-----------------------------|----------------------------|--------------------|
| 41. Faculty Salary Comparisons | | | | | | |
| Professor | \$65,123 | \$85,655 | \$91,333 | 40.2% | \$117,155 | 78% |
| Associate Professor | \$61,759 | \$69,335 | \$71,672 | 16.1% | \$83,243 | 86% |
| Assistant Professor | \$46,332 | \$59,407 | \$62,553 | 35.0% | \$71,840 | 87% |
| Instructor | \$60,000 | \$0 | \$0 | -100.0% | \$49,231 | 0% |

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|---------------------------------------|
| 42. Endowed Professorships and Chairs | | | | |
| Percent unfilled | | N/A | N/A | N/A |
| Percent of total tenured/tenure-track faculty | | N/A | N/A | N/A |

| | FY 2013 | FY 2014 | FY 2015 | % Change FY 2013 to FY 2015 |
|---|---------|---------|---------|-----------------------------|
| 43. Nobel Prize Winners and National Academies | | | | |

| | FY 2013 | FY 2014 | FY 2015 | % Change FY 2013 to FY 2015 |
|---------------------------------|---------|---------|---------|-----------------------------|
| 44. Other Faculty Awards | | | | |

A faculty committee has been formed to evaluate procedures for searching for qualified minority candidates and has made recommendations on venues for future faculty searches that would attract minority candidates.

| | Master's Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|--|-----------------------------------|---------------------------------------|-------------------------------|----------------------------------|---------------------------------------|--|
| | Texas A&M University-Texarkana | UNIVERSITY OF ILLINOIS AT SPRINGFIELD | WESTERN NEW MEXICO UNIVERSITY | GOVERNORS STATE UNIVERSITY | LOUISIANA STATE UNIVERSITY-SHREVEPORT | SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS |
| Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track. | | | | | | |
| Percent of Tenured/Tenure-Track faculty | 45% | 78% | 86% | 68% | 78% | N/A |

Research - Key Measures

Federal and Private Research

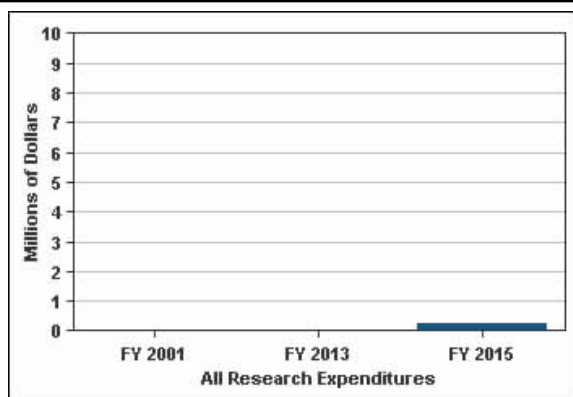
| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------|---------|---------|-----------------------------|
| 45. Federal and private research expenditures per FTE faculty i | \$0 | \$519 | \$0 | N/A |

Research Expenditures

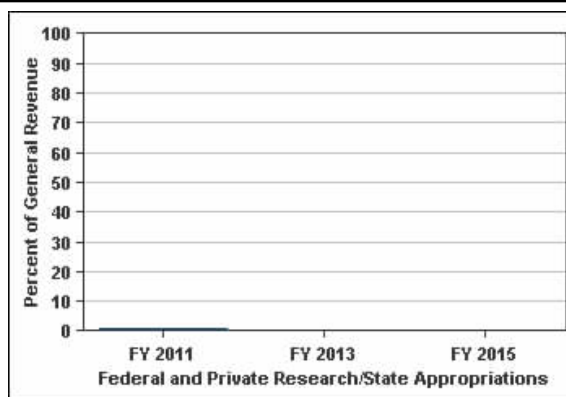
| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 | Institutional Closing the Gaps Target-Fall 2015 | Closing the Gaps Completion |
|---|---------|---------|---------|-----------------------------|---|-----------------------------|
| 46. Research expenditures (\$ Million) i | \$0.000 | \$0.159 | \$0.238 | N/A | \$1.250 | 19.1% |

Sponsored Research Funds

| | FY 2011 | FY 2014 | FY 2015 | Point Change FY 2011 to FY 2015 |
|---|---------|---------|---------|---------------------------------|
| 47. Federal and private (sponsored) research funds per revenue appropriations. i | 0.8% | 0.2% | 0.0% | - 0.8 |



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------|---------|---------|-----------------------------|
| 48. Research Expenditures by Source (\$ Millions) i | \$0.000 | \$0.159 | \$0.238 | N/A |
| Federal | \$0.000 | \$0.000 | \$0.000 | N/A |
| State | \$0.000 | \$0.116 | \$0.213 | N/A |
| Private | \$0.000 | \$0.030 | \$0.000 | N/A |
| Institutional | \$0.000 | \$0.013 | \$0.025 | N/A |
| Restricted Research Expenditures (amount shown is a subset of the categories above) | \$0.000 | \$0.030 | \$0.000 | N/A |

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

| | FY 2009 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2009 to FY 2015 |
|---|---------|---------|---------|---------|-----------------------------|
| 49. Faculty holding extramural research grants i | | | | | |
| Number | 9 | 0 | N/A | N/A | N/A |
| Percent | 14.5% | 0% | N/A | N/A | N/A |

| | FY 2001 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|---|---------|---------|---------|---------|-----------------------------|
| Patents | | | | | |
| 50. Number of new U.S. patents issued or reissued. i | 0 | 0 | | N/A | N/A |
| 51. Number of new patent applications i | 0 | 0 | | N/A | N/A |


Since January 2014 we have aggressively pursued extramural research funds and expect to see a significant increase in all of the research measures.

| | University-Texarkana | UNIVERSITY OF ILLINOIS AT SPRINGFIELD | WESTERN NEW MEXICO UNIVERSITY | GOVERNORS STATE UNIVERSITY | LOUISIANA STATE UNIVERSITY-SHREVEPORT | SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS |
|---|----------------------|---------------------------------------|-------------------------------|----------------------------|---------------------------------------|--|
| Research Expenditures Current year research expenditures. | | | | | | |
| Research Expenditures | \$260,703 | \$1,963,774 | \$205,480 | \$676,275 | \$670,608 | \$363,835 |
| Research Funds Amount of sponsored (external/federal) research funds. | | | | | | |
| Federal Research Funds | \$202,658 | \$2,954,612 | \$800,331 | \$5,113,272 | \$1,183,577 | \$2,719,504 |

Source: IPEDS Fall 2014


Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|---|---------|---------|---------|---------------------------------------|
| 52. Administrative costs as a percent of operating budget  | 26.4% | 12.9% | 14.8% | - 11.6 |


Decrease resulted from NACUBO function reclassification.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150. 


| | Fall 2014 | Fall 2015 |
|--------------------------------|-----------|-----------|
| Classroom space use efficiency | 41 | 41 |
| Lab space use efficiency | 41 | 41 |
| Overall space use efficiency | 82 | 82 |

Appropriated Funds per FTE Faculty


54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty. 

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|------------------------------------|-----------|-----------|-----------|-----------------------------------|
| Appropriated funds per FTE student | \$11,038 | \$14,092 | \$14,159 | 28.3% |
| Appropriated funds per FTE faculty | \$106,834 | \$119,260 | \$118,973 | 11.4% |


Historically Underutilized Business (HUB)

| | FY 2000 | FY 2014 | FY 2015 | %/Point Change FY 2000 to FY 2015 |
|--|----------|----------|----------|---|
| 55. HUB Expenditures without construction (Millions)  | \$ 0.218 | \$ 0.517 | \$ 0.491 | 125.5% |
| Percent of total expenditures | 15.9% | 10.0% | 7.2% | - 8.7 |
| HUB Expenditures with construction (Millions) | \$ 0.218 | \$ 0.742 | \$ 0.537 | 146.5% |
| Percent of total expenditures | 15.9% | 14.4% | 7.9% | - 8.0 |



Operating Expenses per FTE Student


| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|----------|----------|----------|-----------------------------------|
| 56. Operating expenses per FTE student  | \$17,717 | \$18,197 | \$20,010 | 12.9% |

Total Revenue per FTE Student and FTE teaching Faculty

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|-----------|-----------|-----------|-----------------------------------|
| 57. Total revenue  | | | | |
| Per FTE student | \$15,261 | \$24,031 | \$24,616 | 61.3% |
| Per FTE faculty | \$155,168 | \$203,375 | \$206,847 | 33.3% |

Institutional Efficiency and Effectiveness - Contextual Measures

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|---|
| Class Size | | | | |
| 58. Average class size  | N/A | 22 | 23 | N/A |
| Median class size | N/A | 22 | 20 | N/A |
| 59. Percentage of undergraduate classes with less than 20 students  | 49.2% | 55.0% | 57.5% | 8.3 |
| 60. Percentage of undergraduate classes with 50 students or more  | 0.0% | 1.8% | 1.7% | 1.7 |

| | FY 2000 | FY 2015 | FY 2016 | % Change FY 2000 to FY 2016 |
|---|---------|---------|---------|-----------------------------------|
| 61. Average cost of resident undergraduate tuition and fees for 30 SCH.  | \$2,308 | \$6,622 | \$7,036 | 204.9% |

| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|---------------------------------------|
| 62. E&G Square footage  | | | | |

| | | | | |
|-------------------------------|-------|-------|-------|---------|
| E&G classroom per FTE student | 16.80 | 12.93 | 12.72 | - 24.3% |
| E&G lab per FTE student | 9.97 | 7.49 | 7.37 | - 26.1% |

| Endowment | FY 2011 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2011 to FY 2015 |
|---|---------|---------|---------|---------|-----------------------------|
| 63. True and Term Endowment (\$ millions) | \$0.0 | \$3.5 | \$4.5 | \$4.5 | |
| 64. Quasi Endowment (\$ millions) | \$0.0 | \$0.7 | \$0.9 | \$1.0 | |
| 65. Total Endowment (\$ millions) | \$0.0 | \$4.2 | \$5.5 | \$5.5 | N/A |
| 66. Total Endowment - Per FTE student | \$0 | \$3,033 | \$4,055 | \$4,018 | N/A |

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------------------|---------------------|---------------------|-----------------------------|
| 67. Total Revenue* | \$13,272,145 | \$32,373,260 | \$33,693,313 | 153.9% |
| State appropriations | \$9,117,238 | \$18,983,877 | \$19,379,590 | 112.6% |
| Tuition and fees | \$1,971,280 | \$5,659,395 | \$7,671,840 | 289.2% |
| Federal grants and contracts | \$1,621,956 | \$4,097,551 | \$3,412,452 | 110.4% |
| Institutional resources | \$561,671 | \$3,632,437 | \$3,229,431 | 475.0% |
| Constitutional funds | \$1,027,070 | \$1,307,907 | \$1,307,907 | 27.3% |
| Total Revenue with Constitutional Funds | \$14,299,215 | \$33,681,167 | \$35,001,220 | 144.8% |

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

In 2010 the university expanded to include freshman and sophomore programs and moved to a new campus. This move resulted in more students, faculty, tuition, and appropriations.

| | Master's Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|---|--------------------------------------|---|-------------------------------------|----------------------------------|--|---|
| | Texas A&M University-Texarkana | UNIVERSITY OF ILLINOIS AT SPRINGFIELD | WESTERN NEW MEXICO UNIVERSITY | GOVERNORS STATE UNIVERSITY | LOUISIANA STATE UNIVERSITY-SHREVEPORT | SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS |
| Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses | | | | | | |
| Administrative costs as a percent of operating budget | 7% | 6% | 6% | 8% | 7% | 5% |
| Appropriations State and local government appropriation revenues per FTE student. | | | | | | |
| Appropriations per FTE student | \$13,659 | \$4,923 | \$8,194 | \$601 | \$2,927 | \$5,448 |
| Expenditures Instruction expenses per FTE student. | | | | | | |
| Instruction expenses per FTE student | \$9,992 | \$10,299 | \$8,111 | \$14,573 | \$6,256 | \$6,436 |
| Tuition and Fees Tuition and Fee revenue per FTE student. | | | | | | |
| Tuition and Fee Revenue per FTE student | \$4,813 | \$6,750 | \$3,374 | \$7,798 | \$4,180 | \$3,602 |