

Texas A&M University-Texarkana

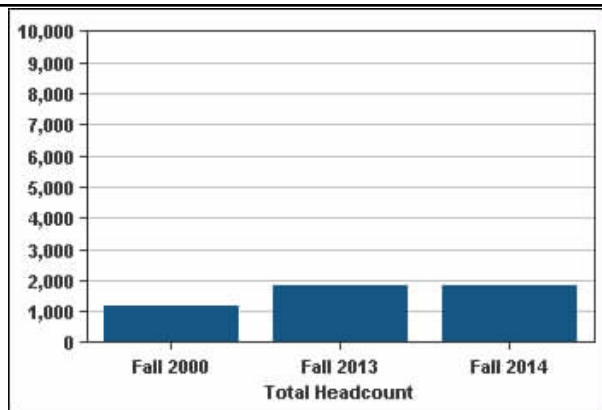
Accountability Report

January 2015

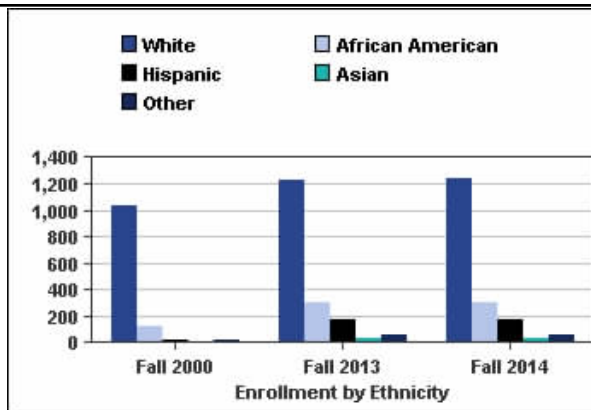
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion	
Total*	1,195	1,805	1,812	51.6%	2,775	65.3%	
White	1,029 (86.1%)	1,232 (68.3%)	1,238 (68.3%)	20.3%	1,859	66.6%	
African American	124 (10.4%)	296 (16.4%)	301 (16.6%)	142.7%	500	60.2%	
Hispanic	23 (1.9%)	172 (9.5%)	175 (9.7%)	660.9%	333	52.6%	
Asian	4 (0.3%)	27 (1.5%)	28 (1.5%)	600.0%			
International	1 (0.1%)	25 (1.4%)	13 (0.7%)	1200.0%			
Other	14 (1.2%)	53 (2.9%)	57 (3.1%)	307.1%			
Flex Entry	0	23	0	N/A			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Based on current trajectory, the FY2015 enrollment target will not be met. However, the percentages of African American and Hispanic students have increased by 6 and almost 9 percentage points, respectively.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	640	1,205	1,232	92.7%
State-Funded FTSEs	640	1,172	1,186	85.4%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	N/A	0.0%	0.0%	N/A
Students in Texas top 11-25%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	72.5%	100.0%	N/A
5. First-time accepted, enrolled	N/A	53.9%	66.2%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges

	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	775	(100%)	1,356	(100%)	1,363	(100%)	
0-12 hours	111	(14.3%)	171	(12.6%)	177	(13.0%)	- 1.3
13-24 hours	62	(8.0%)	161	(11.9%)	178	(13.1%)	5.1
25-29 hours	27	(3.5%)	55	(4.1%)	57	(4.2%)	0.7
30-42 hours	70	(9.0%)	101	(7.4%)	107	(7.9%)	- 1.1
43-59 hours	103	(13.3%)	142	(10.5%)	134	(9.8%)	- 3.5
60-66 hours	71	(9.2%)	61	(4.5%)	52	(3.8%)	- 5.4
67+ hours	232	(29.9%)	300	(22.1%)	263	(19.3%)	- 10.6
All Students with SCH at TX 2-Yr college	676	(87.2%)	991	(73.1%)	968	(71.0%)	- 16.2
Awarded Core	0	(0.0%)	77	(5.7%)	59	(4.3%)	4.3
Associate Degree	168	(21.7%)	316	(23.3%)	319	(23.4%)	1.7

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	7,416	15,232	15,615	110.6%
Total graduate semester credit hours	1,743	2,278	2,289	31.3%
Percentage graduate SCH to total SCH	19.0 %	13.0 %	12.8%	- 6.2



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options
Return to the Participation Page
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Out-of-State Peer Measures and Definitions

	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Texarkana	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	1,842	5,568	5,137	4,114	2,307	3,404
White	1,250	2,373	3,397	2,566	1,565	2,232
African American	294	2,067	612	821	146	909
Hispanic	178	449	247	144	143	68
Asian	27	118	203	66	27	48
Other	93	561	678	517	426	147
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	1,326	3,376	3,554	2,977	1,882	2,885

Fall 2014 Enrollment Detail - Texas A&M University-Texarkana

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	9	0	0	0	0	9
18 to 21	565	4	0	0	0	569
22 to 24	258	46	0	0	9	313
25 to 29	196	78	0	0	29	303
30 to 34	110	64	0	0	20	194
35 and over	225	165	0	0	34	424
Total	1,363	357	0	0	92	1,812

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	915	252	0	0	71	1,238
African American	222	67	0	0	12	301
Hispanic	148	21	0	0	6	175
Asian	24	4	0	0	0	28
International	8	4	0	0	1	13
Other	46	9	0	0	2	57
Total	1,363	357	0	0	92	1,812

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	522	119	0	0	31	672

Female	841	238	0	0	61	1,140
Total	1,363	357	0	0	92	1,812

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	173	164	9	110	28	19	5	11	88	85
First-Time Transfer (from two- and four-year institutions)	245	141	104	161	43	29	5	7	80	165
Other Undergraduate	945	573	372	644	151	100	14	36	354	591
Total	1,363	878	485	915	222	148	24	54	522	841

Fall 2014 Enrollment Detail - Texas A&M University-Texarkana

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	7,618	7,997	15,615	2,265	24	0	0	17,904	1,232
State-Funded	7,536	7,384	14,920	2,265	24	0	0	17,209	1,186

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	798	2,933	3,731	1,329	0	0	0	5,060	359

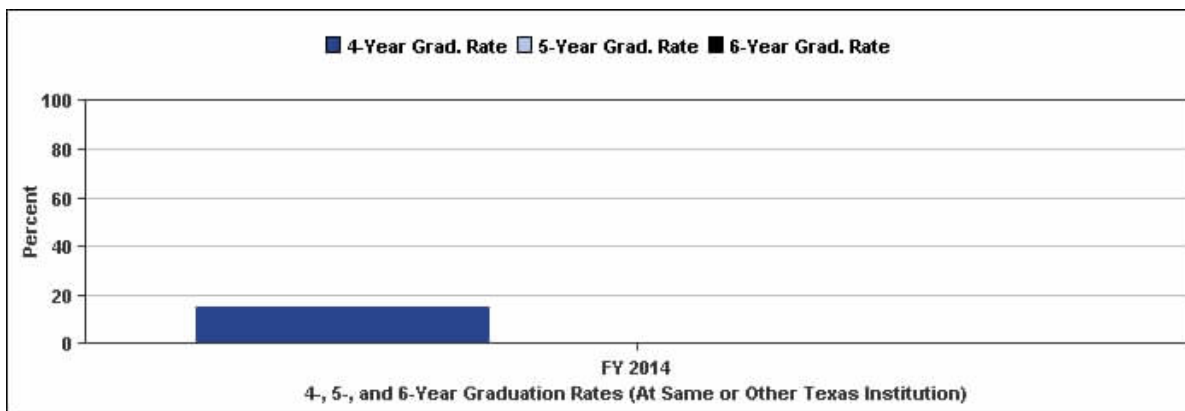
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	0	N/A	2008	0	N/A	2009	0	N/A	2010	86	15.1%	N/A
Same institution			N/A			N/A			N/A			15.1%	N/A
Other TX institutions			N/A			N/A			N/A			0.0%	N/A
5-Year graduation rate	1995	0	N/A	2007	0	N/A	2008	0	N/A	2009	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001,CBM002, and CBM009

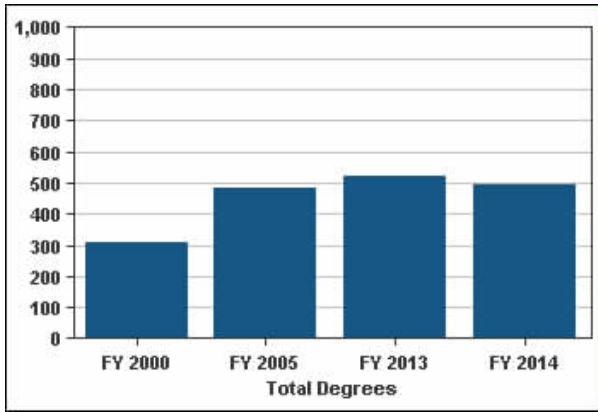
Degrees and certificates awarded

10. Number of degrees and certificates awarded.

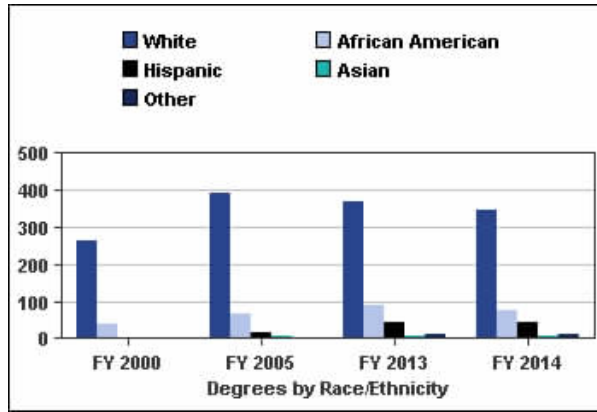
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	308	522	495	60.7%		
White	264	370	348	31.8%		
African American	39	89	76	94.9%		
Hispanic	1	44	45	4400.0%		
Asian	1	5	7	600.0%		
International	0	4	7	N/A		
Other	3	10	12	300.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	243	334	350	44.0%	677	51.7%
Master's	65	188	145	123.1%		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	18	0.0%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender				
Male	93	123	115	23.7%
Female	215	399	380	76.7%



Source: CBM009



Source: CBM009

After a drop in both undergraduate and graduate degrees in FY14, we anticipate increases in both in FY15.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	128	246	252	124

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	0	2	4	4	N/A	15	26.7%
Engineering*	0	7	1	9	N/A	15	60.0%
Math*	1	18	7	10	900.0%	10	100.0%
Physical Science*	0	0	0	0	N/A	0	N/A
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	1	27	12	23	2200.0%	40	57.5%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

The 2015 goal for Computer Science degrees should be revised. Although under new leadership and redirection the CS degree in moving in a positive direction, the CS goal of 15 graduates is not expected.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	23	36	29	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	20	23	20	N/A	35	57.1%
Master's	0	3	13	9	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

The nursing program is under new leadership and is expected to meet the FY15 goal.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2011	FY 2012	FY 2013
Total number taking exam	198	184	145
Race/Ethnicity			
White	150	142	112
African American	23	21	15
Hispanic	19	15	14
Other	*	*	*
Gender			
Male	28	18	15
Female	170	166	130
Total percent passing exam	90.0%	90.0%	91.0%
Race/Ethnicity			
White	94.0%	94.0%	93.0%
African American	72.0%	76.0%	77.0%
Hispanic	85.0%	73.0%	88.0%
Other	83.0%	100.0%	100.0%
Gender			
Male	94.0%	97.0%	91.0%
Female	90.0%	90.0%	91.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

We have an aggressive plan in place to increase the percentage of African American students passing the teacher certification content examination.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
White	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
African American	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Asian	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Other	1994	0	N/A	2006	0	N/A	2007	0	N/A	2008	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	0.0%	96.2%	96.6%	96.6

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	27.4%	51.1%	48.5%	21.1

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	N/A	3.2%	5.2%	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	194	57.2%	151	72.2%	N/A

Same institution		N/A	42.8%		57.0%	N/A
Other TX institutions		N/A	14.4%		15.2%	N/A
White	0	N/A	114	54.4%	93	76.3%
Same institution		N/A	43.0%		62.4%	N/A
Other TX institutions		N/A	11.4%		14.0%	N/A
African American	0	N/A	39	71.8%	21	71.4%
Same institution		N/A	48.7%		61.9%	N/A
Other TX institutions		N/A	23.1%		9.5%	N/A
Hispanic	0	N/A	31	51.6%	28	57.1%
Same institution		N/A	38.7%		35.7%	N/A
Other TX institutions		N/A	12.9%		21.4%	N/A
Asian	0	N/A	1	100.0%	2	100.0%
Same institution		N/A	100.0%		100.0%	N/A
Other TX institutions		N/A	0.0%		0.0%	N/A
Other	0	N/A	9	44.4%	7	71.4%
Same institution		N/A	22.2%		42.9%	N/A
Other TX institutions		N/A	22.2%		28.6%	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	210	49.5%	194	49.5%	N/A
Same institution		N/A		31.4%		34.0%	N/A
Other TX institutions		N/A		18.1%		15.5%	N/A
White	0	N/A	137	56.2%	114	49.1%	N/A
Same institution		N/A		35.8%		35.1%	N/A
Other TX institutions		N/A		20.4%		14.0%	N/A
African American	0	N/A	41	29.3%	39	56.4%	N/A
Same institution		N/A		12.2%		41.0%	N/A
Other TX institutions		N/A		17.1%		15.4%	N/A
Hispanic	0	N/A	16	43.8%	31	48.4%	N/A
Same institution		N/A		37.5%		25.8%	N/A
Other TX institutions		N/A		6.3%		22.6%	N/A
Asian	0	N/A	4	50.0%	1	100.0%	N/A
Same institution		N/A		50.0%		100.0%	N/A
Other TX institutions		N/A		0.0%		0.0%	N/A
Other	0	N/A	12	50.0%	9	22.2%	N/A
Same institution		N/A		33.3%		11.1%	N/A
Other TX institutions		N/A		16.7%		11.1%	N/A

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	90			
Met state standards in all three areas	69			
Did not meet state standards in one, two, or all three areas (at entry)	21			
Unknown* (unduplicated)	0			
Data by Subject Area				
Met Standard				
Math	74	24	20	59.5%
Reading	85	40	31	83.5%
Writing	87	26	37	72.4%
Did Not Meet Standard				
Math	16	N/A	7	43.8%
Reading	5	N/A	1	20.0%
Writing	3	N/A	1	33.3%
Unknown** (waived or military exemption)				
Math**	0	N/A	0	0.0%
Reading**	0	N/A	0	0.0%
Writing**	0	N/A	0	0.0%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	69	23	19	60.9%
Reading	69	32	26	84.1%
Writing	69	24	28	75.4%
Did Not Meet Standard in All Three Areas				
Math	1	N/A	0	0.0%
Reading	1	N/A	0	0.0%
Writing	1	N/A	0	0.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2010 Cohort

23. Underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	90							
Met state standards in all three areas	69							
Did not meet state standards in one, two, or all three areas (at entry)	21							
Unknown* (unduplicated)	0							
Data by Subject Area								
Met Standard								
Math	74	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	85	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	87	0	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	16	3	18.8%	1	9	33.3%	56.3%	56.3%
Reading	5	1	20.0%	0	2	0.0%	40.0%	40.0%
Writing	3	0	0.0%	0	1	0.0%	33.3%	33.3%
Unknown** (waived or military exemption)								
Math**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	69	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading	69	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	69	0	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	1	0	0.0%	0	0	0.0%	0.0%	0.0%
Reading	1	0	0.0%	0	0	0.0%	0.0%	0.0%
Writing	1	0	0.0%	0	0	0.0%	0.0%	0.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.	Fall 2010 Cohort		
	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	90	58	64
Met state standards in all areas	69	45	65.2%
Did not meet state standards in one, two, or all three areas	21	13	61.9%
Did not meet state standards in all three areas	1	0	0.0%
Unknown* (unduplicated)	0	0	0.0%
Data by Subject Area			
Met Standard by Area			
Math	74	48	64.9%
Reading	85	56	65.9%
Writing	87	57	65.5%
Did Not Meet Standard by Area			
Math	16	10	62.5%
Reading	5	2	40.0%
Writing	3	1	33.3%
Unknown** by Area (waived or military exemption)			
Math	0	0	0.0%
Reading	0	0	0.0%
Writing	0	0	0.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
25. Graduation of two-year college students				
1-29 SCH (before transfer)	15 (37.5%)	18 (62.1%)	31 (49.2%)	11.7
30 SCH or more (before transfer)	65 (57.5%)	88 (57.5%)	159 (65.2%)	7.7
Source: CBM001 and CBM009.				
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH (at any time)	35.0%	27.8%	27.7%	- 7.3
30 SCH or more (at any time)	58.0%	58.1%	56.0%	- 2.0
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	25.6%	Fall 2008	89.7%	Fall 2009	89.3%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	N/A

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
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Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	71.2%	75.0%	75.1%	3.9

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
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Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	52.1%	60.1%	60.2%	8.1
30. In graduate or professional school in Texas in fall of the next FY	6.1%	5.6%	5.1%	- 1.0
31. Employed in Texas and enrolled in a graduate or professional school in Texas	12.9%	9.3%	9.9%	- 3.0

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

Our FTIC persistence rate is steadily increasing due to the implementation of a comprehensive First Year Experience (FYE) program.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	3.27	2.90

**Master's Group
Out-of-State Peers**

Institution's Out-of-State Peers

Texas A&M University-Texarkana	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.					
4-Year Rate	N/A%	N/A	28.0%	15.0%	14.0%
5-Year Rate	N/A%	N/A	40.0%	27.0%	24.0%
6-Year Rate	N/A%	N/A	43.0%	33.0%	30.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	542	1,611	1,331	636	334	718
White	380	789	974	395	283	496
African American	91	541	106	151	5	150
Hispanic	41	128	37	20	12	13
Asian	5	25	43	10	1	7
Other	25	128	171	60	33	52
Level						
Associates	N/A	N/A	N/A	N/A	N/A	119
Bachelors	350	938	741	515	289	449
Master's	192	636	587	121	45	150
Doctor's Research/Scholarship	N/A	2	3	N/A	N/A	N/A
Doctor's Professional Practice	N/A	27	N/A	N/A	N/A	N/A
Gender						
Male	132	481	645	227	121	267
Female	410	1,130	686	409	213	451

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A	N/A	43.0%	33.0%	31.0%	30.0%
White	N/A	N/A	48.0%	34.0%	33.0%	38.0%
African American	N/A	N/A	32.0%	30.0%	0.0%	19.0%
Hispanic	N/A	N/A	19.0%	38.0%	28.0%	30.0%
Asian	N/A	N/A	33.0%	27.0%	0.0%	33.0%
American Indian or Alaska Native	N/A	N/A	33.0%	17.0%	25.0%	0.0%
Unknown	N/A	N/A	50.0%	30.0%	N/A	N/A
Nonresident Alien	N/A	N/A	100.0%	25.0%	75.0%	16.0%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	4	38	210	24	9	6
Engineering	1	0	0	0	0	1
Math	7	20	30	3	3	6
Physical Science	0	37	11	2	6	19

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	31	287	11	8	27	60
Certificate	0	0	0	0	0	0
Associates	0	0	0	0	0	24
Bachelors	21	137	11	0	27	36
Master's	10	95	0	0	0	0
Doctor's Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2014)- Texas A&M University-Texarkana**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	250	98	0	0	348
African American	0	50	26	0	0	76
Hispanic	0	35	10	0	0	45
Asian	0	6	1	0	0	7
International	0	3	4	0	0	7
Other	0	6	6	0	0	12

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	N/A	52.7%	64.6%	N/A

We are making progress from previous years.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	640	41	15:1	1,305	76	17:1	1,205	77	16:1	1.8%

The addition of one new faculty line and a small drop in enrollment resulted in a slightly higher faculty to student ratio.

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	72.8%	70.8%	74.5%	1.7

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

The Quality Enhancement Plan at Texas A&M University-Texarkana seeks to transform the quality of student learning by focusing on student engagement as a means to prepare students for leadership roles in society. The plan is the result of nearly a "two-year evolutionary process" according to both the narrative of the plan and several members of the Quality Enhancement Plan Leadership Team (QEPLT), the committee responsible for the development of the plan. After much review and participation by outside groups (i.e., stakeholders), the QEPLT proposed a theme of "Student Engagement in Preparation for Leadership Roles." The plan contains four major initiatives: (1) the development of a Student Leadership Development Center; (2) the development of leadership courses within the various disciplinary areas on campus; (3) faculty engagement in leadership knowledge and skills for engaged pedagogy; and (4) increased levels of leadership learning experiences in students' field of study and community engagement activities. For more information, visit <http://www.tamut.edu/Administration/QEP%20Report%20Final.pdf>

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

The Masters in Nursing program at Texas A&M University-Texarkana builds on the RN to BSN degree program which began at this university in 2002 and was recently re-accredited by Commission on Collegiate Nursing Education in Washington, D.C. (CCNE) in 2008 for 10 years. The Master of Science in Nursing (MSN) was accredited in 2010 by CCNE, its initial accreditation, and was fully accredited without any recommendations. The MSN program is congruent with the mission of A&M-Texarkana by preparing students who possess higher level leadership skills that enhance the community and workplace settings, with the pursuit of lifelong learning guided by core values and guiding principles. Further supporting this mission, the graduate faculty holds the beliefs and values related to the education of graduate level nurses. The faculty believes that as a discipline, nursing is an art and a science, integrating professional nursing concepts into the program. The curriculum applies adult learning principles, to facilitate a higher level of critical thinking, and problem solving along with analysis and synthesis of learning. For more information, visit <http://www.tamut.edu/Academics/STEM/index.php>

Highlighted Excellent Programs 2

The Master of Science in Curriculum & Instruction is a 36-hour degree program, with an 18-hour required core in curriculum and instruction and 18 semester hours of electives in one or two areas of concentration. Concentrations include education, English, history, instructional technology, arts integration, math, math education, science, science education, reading, or special education. Optional professional certificate preparation programs are available for Reading Specialist (RS), Master Reading Teacher (MRT), Master Math Teacher (MMT), or diagnostician. The program meets the demand of local educators seeking dual credit or professional certification as well as advanced training to secure district-level positions. Public school and community partnerships provide customized applications for school districts and enhanced field experiences for students. For more information, visit <http://www.tamut.edu/Academics/CELA/Academic-Programs/Teacher%20Preparation%20Program%20Graduate/Apply.html>

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	72.8%	70.8%	74.5%*	1.7
White	73.2%	68.0%	73.0%	- 0.2
African American	87.0%	85.9%	62.5%	- 24.5
Hispanic	0.0%	69.0%	69.0%	69.0
Asian	N/A	100.0%	100.0%	N/A
International	N/A	100.0%	100.0%	N/A
Other	N/A	40.0%	42.6%	N/A
Gender				
Male	84.0%	85.5%	90.5%	6.5
Female	57.7%	55.1%	58.0%	0.3

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	2	71	0	21	19	24
White	1	58	0	17	15	21
African American	0	5	0	0	0	1
Hispanic	0	2	0	1	0	0
Asian	0	0	0	2	2	2
International	0	0	0	0	2	0
Other	1	6	0	1	0	0
Faculty Gender						
Male	1	14	0	13	13	13
Female	1	57	0	8	6	11

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$65,123	\$84,775	\$85,655	31.5%	\$112,199	76%
Associate Professor	\$61,759	\$66,425	\$69,335	12.3%	\$79,575	87%
Assistant Professor	\$46,332	\$59,396	\$59,407	28.2%	\$68,318	87%
Instructor	\$60,000	\$0	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				
Percent unfilled		0		N/A
Percent of total tenured/tenure-track faculty		0.0%	N/A	N/A

43. Nobel Prize Winners and National Academies				
	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

44. Other Faculty Awards				
	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

We are concerned about our faculty diversity particularly the small number of African American and Hispanic faculty and are engaged in revising and redirecting efforts that will attract more quality minority candidates.

	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
Texas A&M University-Texarkana	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS	

**Tenure/Tenure-Track
Faculty**
Percentage of all
full-time faculty members
who are tenured or
tenure-track.

Percent of Tenured/Tenure-Track faculty	54%	70%	79%	77%	58%	64%
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Research - Key Measures

Federal and Private Research

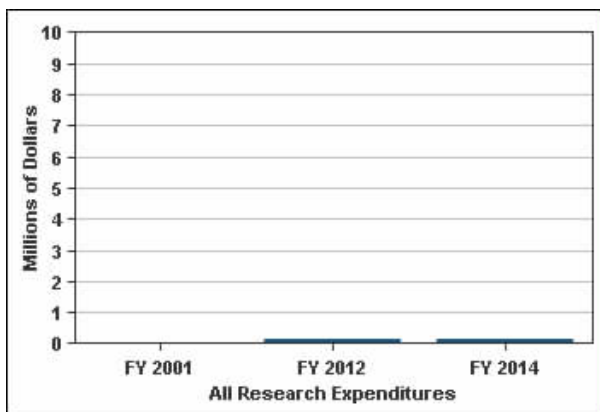
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$0	\$644	\$519	N/A

Research Expenditures

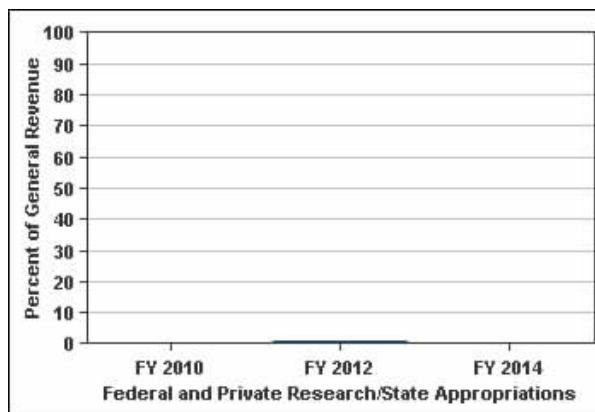
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.000	\$0.035	\$0.159	N/A	\$1.250	12.7%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	0.5%	0.2%	0.2%	- 0.3



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$0.000	\$0.035	\$0.159	N/A
Federal	\$0.000	\$0.000	\$0.000	N/A
State	\$0.000	\$0.000	\$0.116	N/A
Private	\$0.000	\$0.035	\$0.030	N/A
Institutional	\$0.000	\$0.000	\$0.013	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$0.000	\$0.035	\$0.030	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	9	N/A	0	N/A	N/A
Percent	14.5%	N/A	0%	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0		0	N/A	N/A
51. Number of new patent applications	0		0	N/A	N/A

Since January 2014 we have aggressively pursued extramural research funds and expect to see a significant increase in all of the research measures.

Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
Texas A&M University-Texarkana	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS

Research Expenditures

Current year research expenditures.

Research Expenditures	\$306,299	\$772,010	\$2,311,019	\$787,127	\$190,883	\$409,502
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Research Funds

Amount of sponsored (external/federal) research funds.

Federal Research Funds	\$421,343	\$8,072,664	\$2,799,981	\$1,165,907	\$1,514,501	\$2,457,156
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Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	26.4%	14.1%	12.9%	- 13.5

Decrease resulted from NACUBO function reclassification.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	50	41
Lab space use efficiency	33	41
Overall space use efficiency	83	82

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$11,038	\$12,089	\$14,092	27.7%
Appropriated funds per FTE faculty	\$106,834	\$111,829	\$119,260	11.6%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 0.218	\$ 0.447	\$ 0.517	137.4%
Percent of total expenditures	15.9%	9.8%	10.0%	- 5.9
HUB Expenditures with construction (Millions)	\$ 0.218	\$ 0.505	\$ 0.742	241.0%
Percent of total expenditures	15.9%	11.1%	14.4%	- 1.5

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$17,717	\$17,414	\$18,197	2.7%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$15,261	\$21,591	\$24,031	57.5%
Per FTE faculty	\$155,168	\$199,730	\$203,375	31.1%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	N/A	24	22	N/A
Median class size	N/A	22	22	N/A
59. Percentage of undergraduate classes with less than 20 students	49.2%	56.9%	55.0%	5.8
60. Percentage of undergraduate classes with 50 students or more	0.0%	3.4%	1.8%	1.8

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,308	\$5,998	\$6,622	186.9%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	16.80	14.45	12.93	- 23.0%
E&G lab per FTE student	9.97	8.34	7.49	- 24.9%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$0.0	N/A	\$3.5	\$4.5	
64. Quasi Endowment (\$ millions)	\$0.0	N/A	\$0.7	\$0.9	
65. Total Endowment (\$ millions)	\$0.0	N/A	\$4.2	\$5.5	N/A

66. Total Endowment - Per FTE student

\$0 N/A \$3,033 \$4,055 N/A

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$13,272,145	\$30,123,302	\$32,373,260	143.9%
State appropriations	\$9,117,238	\$16,866,038	\$18,983,877	108.2%
Tuition and fees	\$1,971,280	\$6,381,690	\$5,659,395	187.1%
Federal grants and contracts	\$1,621,956	\$3,274,182	\$4,097,551	152.6%
Institutional resources	\$561,671	\$3,601,392	\$3,632,437	546.7%
Constitutional funds	\$1,027,070	\$1,307,907	\$1,307,907	27.3%
Total Revenue with Constitutional Funds	\$14,299,215	\$31,431,209	\$33,681,167	135.5%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

In 2010 the university expanded to include freshman and sophomore programs and moved to a new campus. This move resulted in more students, faculty, tuition, and appropriations.

	Master's Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Texarkana	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	8%	8%	6%	7%	4%	5%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$13,007	\$5,828	\$5,220	\$3,156	\$5,427	\$5,549
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$10,110	\$13,541	\$10,685	\$5,804	\$6,634	\$6,317
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$5,426	\$7,428	\$6,839	\$3,410	\$3,135	\$3,465