

# Texas A&M University-Texarkana

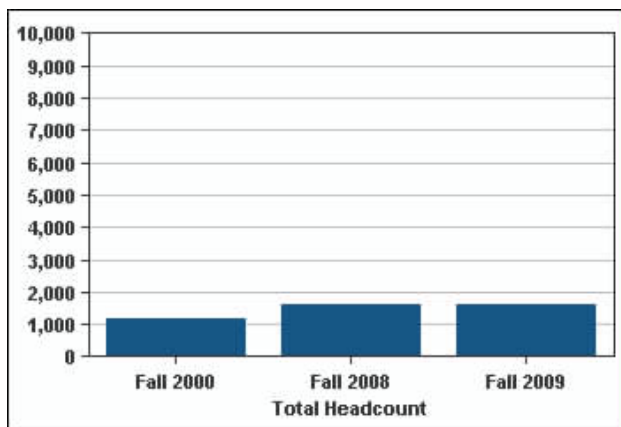
## Accountability Report

January 2010

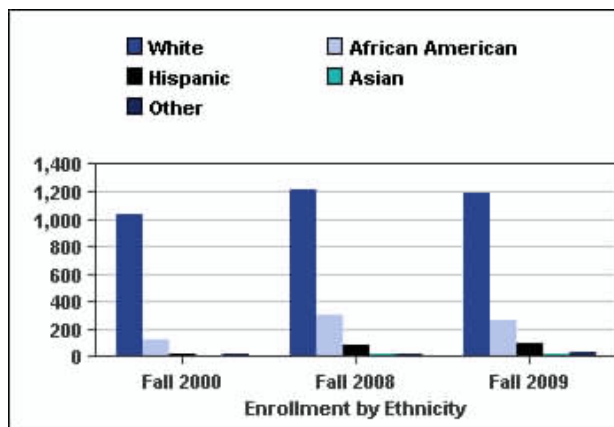
**Participation - Key Measures**

**Enrollment**

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	
<b>Total</b>	<b>1,195</b>	<b>1,625</b>	<b>1,597</b>	<b>33.6%</b>	<b>2,010</b>	<b>79%</b>	
White	1,029 (86.1%)	1,208 (74.3%)	1,188 (74.4%)	15.5%	1,419	84%	
African American	124 (10.4%)	299 (18.4%)	267 (16.7%)	115.3%	404	66%	
Hispanic	23 (1.9%)	81 (5.0%)	98 (6.1%)	326.1%	171	57%	
Asian	4 (0.3%)	15 (0.9%)	16 (1.0%)	300.0%			
Other	15 (1.3%)	22 (1.4%)	28 (1.8%)	86.7%			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Total fall headcount enrollment increased by 33.6 percent from 2000 to 2009. The fall 2010 institutional target is 2010 students, reflecting an increase from downward expansion.

**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
<b>Total</b>	<b>650</b>	<b>868</b>	<b>922</b>	<b>41.9%</b>
White	562 (86.4%)	660 (76.0%)	689 (74.7%)	22.7%
African American	63 (9.8%)	141 (16.2%)	142 (15.4%)	123.7%
Hispanic	15 (2.3%)	48 (5.6%)	62 (6.7%)	320.4%
Asian	2 (0.3%)	6 (0.7%)	10 (1.1%)	340.9%
Other	8 (1.2%)	13 (1.5%)	20 (2.1%)	146.8%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

FTE enrollment increased 41.9 percent from Fall 2000 to Fall 2009. Increases were seen across ethnicity groups; however, underrepresented groups saw the largest growth rates.

**Participation - Contextual Measures**

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	%	%	N/A	N/A
4. First-time entering applicants accepted	%	100%	N/A	N/A
5. First-time accepted, enrolled	%	0%	N/A	N/A

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	474 (61.2%)	688 (67.4%)	666 (64.7%)	40.5%
8. Semester Credit Hours				
Total undergraduate semester credit hours	6,816	9,392	10,164	49.1%
Total graduate semester credit hours	2,343	2,903	2,931	25.1%
Percentage graduate SCH to total SCH	25.6 %	23.6 %	22.4%	- 3.2

Until A&M-Texarkana begins accepting freshman level undergraduate students, "transfers from Texas two year colleges with at least 30 SCH" will most likely remain within the 60-70 percent range.

**Participation - Out-of-State Peers**

Texas A&M University-Texarkana	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS	
<b>Headcount Enrollment</b>						
<b>Total</b>	1,666	5,636	4,711	4,281	2,074	3,118
White	1,240	2,763	3,492	2,830	1,747	2,002
African American	307	1,945	484	913	95	895
Hispanic	81	375	106	91	81	44
Asian	15	177	141	73	10	23
Other	23	376	488	374	141	154
<b>Full-Time Equivalent Enrollment</b>						
<b>Total</b>	938	3,046	3,190	3,219	1,722	2,646

Source: IPEDS Fall 2008

**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

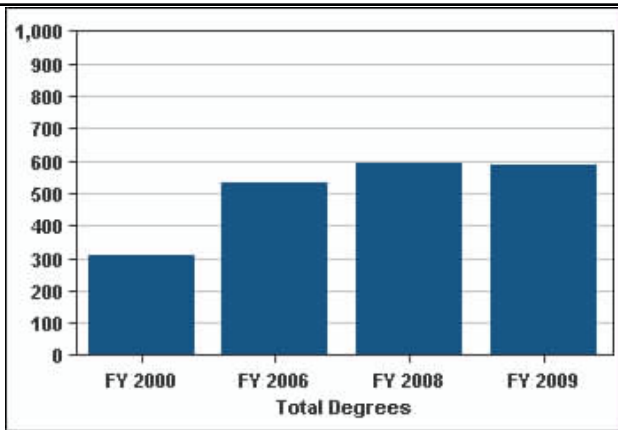
FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

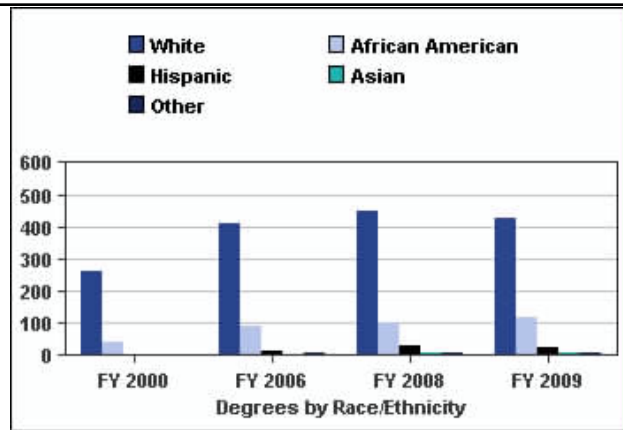
In Fall 2010, A&M-Texarkana will begin admitting first-time, full-time, degree seeking undergraduates.

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
<b>Total Degrees</b>	<b>308</b>	<b>593</b>	<b>588</b>	<b>90.9%</b>		
White	264	447	429	62.5%		
African American	39	100	117	200.0%		
Hispanic	1	29	23	2200.0%		
Asian	1	7	9	800.0%		
Other	3	10	10	233.3%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	243	354	346	42.4%	460	75%
Master's	65	239	242	272.3%		
Doctoral	N/A	N/A	N/A	N/A	0	N/A
Professional	N/A	N/A	N/A	N/A		
<b>Gender</b>						
Male	93	183	163	75.3%		
Female	215	410	425	97.7%		



Source: CBM009



Source: CBM009

From FY2000 to FY2009, total degrees awarded increased 90.9 percent.

**Graduation and Persistence Rate: 6-Year**

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Upper division institution. No first-time entering undergraduates for this institution.

A&M-Texarkana does not admit first-time, full-time, degree seeking undergraduates. The first freshman class will be admitted in fall 2010.

**Closing the Gaps Critical Fields**

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	0	0	1	5	N/A	1	500%
Engineering*	0	0	0	0	N/A	0	N/A
Math*	1	14	8	6	500.0%	2	300%
Physical Science*	0	0	0	0	N/A	0	N/A
<b>Level</b>							
Associates	0	0	0	0	N/A		
Baccalaureate	1	14	9	11	1000.0%	3	367%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees.

Growth in degrees awarded is a direct outcome of newly developed programs in the critical fields.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-FY 2010*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	0	12	19	31	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	12	19	31	N/A	32	97%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

Overall, the undergraduate nursing degree is showing increasing interest and is on target to meet the 2010 Closing the Gaps goal.

14. Degrees and certificates awarded in allied health.							
<a href="#">Out-Of-State Peers</a>	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-FY 2010*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
<b>Total number taking exam</b>	157	184	164
<b>Race/Ethnicity</b>			
White	139	158	135
African American	15	19	13
Hispanic	*	*	15
Other	*	*	*
<b>Gender</b>			
Male	19	26	15
Female	138	158	149
<b>Total percent passing exam</b>	98.3%	97.6%	97%
<b>Race/Ethnicity</b>			
White	98.5%	98.3%	98%
African American	95.8%	90.6%	86%
Hispanic	100.0%	100.0%	90%
Other	100.0%	100.0%	100%
<b>Gender</b>			
Male	96.8%	95.3%	91%
Female	98.5%	98.0%	97%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

A&M-Texarkana continues to have high passing rates for students in teacher education.

**Success - Contextual Measures**

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	Upper Division Institution. No first-time entering undergraduates for this institution.			

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	26.6%	32.6%	32.7%	6.1

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduate students				

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year	0	N/A	0	N/A	0	N/A	N/A
Total							N/A
Same institution		N/A		N/A		N/A	N/A
Other institutions		N/A		N/A		N/A	N/A
	Upper division institution. No first-time entering undergraduates for this institution.						

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Upper division institution. No first-time entering undergraduates for this institution.						

**Developmental Education**

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
<b>21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.</b>							
<b>Number of FTIC students</b>	N/A						
<b>Met state standards in all areas</b>							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
<b>All students below state standard</b>							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	N/A	N/A	N/A	%	N/A	%	%
Reading	N/A	N/A	N/A	%	N/A	%	%
Writing	N/A	N/A	N/A	%	N/A	%	%
<b>Math</b>							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%
<b>Reading</b>							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%
<b>Writing</b>							
Not requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Requiring developmental education	N/A	N/A	N/A	%	N/A	%	%
Unknown / Not tested	N/A	N/A	N/A	%	N/A	%	%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
<b>22. Underprepared students who satisfied TSI obligation within 2 years.</b>							
<b>Number of FTIC students</b>	N/A						
<b>Met state standards in all areas</b>							
Math	N/A	N/A	%	N/A	N/A	N/A	N/A
Reading	N/A	N/A	%	N/A	N/A	N/A	N/A
Writing	N/A	N/A	%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	N/A	N/A	%	N/A		%	%
Reading	N/A	N/A	%	N/A		%	%
Writing	N/A	N/A	%	N/A		%	%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	N/A	N/A	%	N/A	N/A	%	%
Reading	N/A	N/A	%	N/A	N/A	%	%
Writing	N/A	N/A	%	N/A	N/A	%	%
<b>Math</b>							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%
<b>Reading</b>							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%
<b>Writing</b>							
Not requiring developmental education	N/A	N/A	%	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	%	N/A	N/A	%	%
Unknown / Not tested	N/A	N/A	%	N/A	N/A	%	%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	0		
Met state standards in all areas	0	0	%
Not met state standards:			
In all three areas	0	0	%
Math			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%
Reading			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%
Writing			
Not requiring developmental education	N/A	N/A	%
Requiring developmental education	N/A	N/A	%
Unknown / Not tested	N/A	N/A	%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	65 (57.5%)	94 (64.8%)	129 (66.8%)	9.3
25. Baccalaureate graduates completing at least 30 SCH	58%	61.6%	65%	7.0

	Cohort	Rate	Cohort	Rate	Cohort	Rate
26. Graduation Rates						
Master's	Fall 1995	13.7%	Fall 2003	51.1%	Fall 2004	59.6%
Doctoral	FY 1991	%	FY 1999	%	FY 2000	%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	75.8%	73.1%	75.4%	- 0.4

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	56.4%	60.4%	60.5%	4.1
29. In graduate or professional school in Texas in fall of the next FY	5.4%	2.8%	4.2%	- 1.2
30. Employed in Texas and enrolled in a graduate or professional school in Texas	14%	9.8%	10.7%	- 3.3

Since Texarkana is made up of Texarkana, TX and Texarkana, AR, percent of graduates employed in Texas appears somewhat skewed. Graduates may remain in the area and find employment in Texarkana, AR.

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	6,789	9,004	9,331	37.4%
Ending semester credit hours	6,459	8,659	8,951	38.6%
Completion rate	95.1%	96.2%	95.9%	0.8

As an upper-level institution, A&M-Texarkana does not admit first-time, full-time, degree seeking undergraduates.

**Success - Out-of-State Peers**

Texas A&M University-Texarkana	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS	
<b>Graduation Rate</b>						
4-Year Rate	N/A%	N/A%	48%	0%	19%	12%
5-Year Rate	N/A%	N/A%	56%	0%	31%	28%
6-Year Rate	N/A%	N/A%	57%	15%	34%	30%
<b>Degrees Awarded</b>						
<b>Total Degrees</b>	509	1,911	1,524	624	382	601
White	401	921	990	441	329	403
African American	74	636	109	112	8	140
Hispanic	23	125	30	16	9	6
Asian	3	68	41	0	2	7
Other	8	161	354	55	34	45
<b>Level</b>						
Associates	0	0	0	0	0	97
Bachelors	334	878	684	521	320	427
Master's	175	1,033	840	103	62	77
Doctoral	0	0	0	0	0	0
Professional	0	0	0	0	0	0
<b>Gender</b>						
Male	148	552	701	215	112	210
Female	361	1,359	823	409	270	391
<b>Graduation Rate</b>						
<b>Total</b>	N/A%	N/A%	57%	15%	34%	31%
White	N/A%	N/A%	59%	17%	37%	31%
African American	N/A%	N/A%	33%	9%	9%	29%
Hispanic	N/A%	N/A%	75%	20%	29%	29%
Asian	N/A%	N/A%	50%	33%	0%	0%
American Indian or Alaska Native	N/A%	N/A%	N/A%	33%	13%	50%
Unknown	N/A%	N/A%	75%	4%	N/A%	N/A%
Nonresident Alien	N/A%	N/A%	33%	N/A%	40%	15%
<b>Graduates in Key Fields</b>						
Computer Science	1	100	388	13	4	10
Engineering	0	0	0	0	0	5
Math	7	1	20	3	1	4
Physical Science	0	17	7	5	0	1
<b>Nursing and Allied-Health Graduates</b>						
<b>Total Degrees</b>	15	350	8	7	18	89
Certificate	0	0	0	0	0	0
Associates	0	0	0	0	0	83
Bachelors	15	118	8	0	18	6
Master's	0	232	0	7	0	0
Doctoral	0	0	0	0	0	0

Source: IPEDS Fall 2008

**Excellence - Key Measures**

**Faculty Teaching**

Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
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Upper division institution. No first-time entering undergraduates for this institution.

As an upper-level institution, A&M-Texarkana does not admit first-time, full-time, degree seeking undergraduates. Therefore, this measure does not apply.

**Student/Faculty Ratio**

**33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	640	41	15:1	856	62	14:1	862	66	13:1	914	63	14:1	5.7%

Student to faculty ratio has dropped slightly since Fall 2000 as new faculty are hired to fill new positions, a direct response to downward expansion plans.

**State and National Exams Success**

**34. Certification and licensure rates**

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

**Tenured/Tenure-Track FTE Faculty**

Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
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**35. Percent of FTE teaching faculty who are tenure/tenure-track** 72.8% 73.9% 75.9% 3.1

As A&M-Texarkana aims to become more research oriented, tenured and tenured-track research faculty will continue to increase.

**Excellence - Contextual Measures**

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
<b>36. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
White	73.2%	71%	72.6%	- 0.6
African American	87%	62.5%	67.6%	- 19.4
Hispanic	0%	0%	0%	0.0
Asian	%	100%	100%	N/A
Other	%	91.1%	98.6%	N/A
<b>Gender</b>				
Male	84%	88.7%	89.8%	5.8
Female	57.7%	57.9%	59.3%	1.6

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>37. Faculty Rank (Fall 2009)</b>						
<b>Teaching Faculty Ethnicity</b>						
White	0	73	0	8	19	22
African American	0	4	0	0	0	1
Hispanic	0	0	0	0	0	0
Asian	0	0	0	1	2	2
Other	0	1	0	2	2	0
<b>Teaching Faculty Gender</b>						
Male	0	22	0	7	14	16
Female	0	56	0	4	9	9

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
<b>38. Faculty Salary Comparisons</b>						
Professor	\$65,123	\$77,867	\$81,661	25.4%	\$106,271	77%
Associate Professor	\$61,759	\$57,241	\$57,306	- 7.2%	\$76,236	75%
Assistant Professor	\$46,332	\$58,882	\$62,917	35.8%	\$64,280	98%
Instructor	\$60,000		\$0	-100.0%	\$44,463	0%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
<b>39. Endowed Professorships and Chairs</b>				
Percent unfilled	%	0%	0%	N/A
Percent of total tenured/tenure-track faculty	%	6%	6%	N/A
<b>40. Nobel Prize Winners and National Academies</b>	0	0	0	N/A

Percent employed at time of graduation averages 80 percent or higher for those receiving a baccalaureate degree. Although percent employed within one year in Texas is low, this figure is a result of our location on the 4-state border.

**Excellence - Out-of-State Peers**

Texas A&M University-Texarkana	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS	
Percent of Tenured/Tenure-Track faculty	88%	70%	84%	76%	54%	64%

\* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

**Research - Key Measures**

**Federal and Private Research**

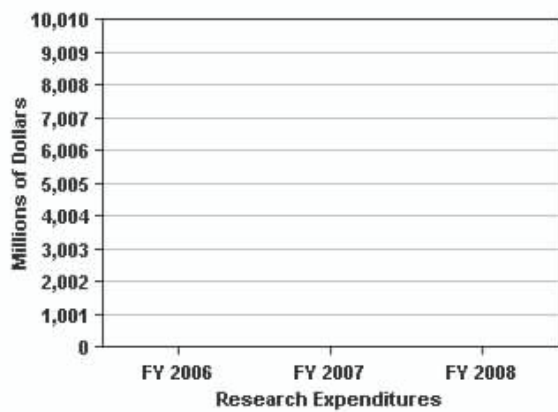
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$1,215	\$0	\$0	-100.0%

**Research Expenditures**

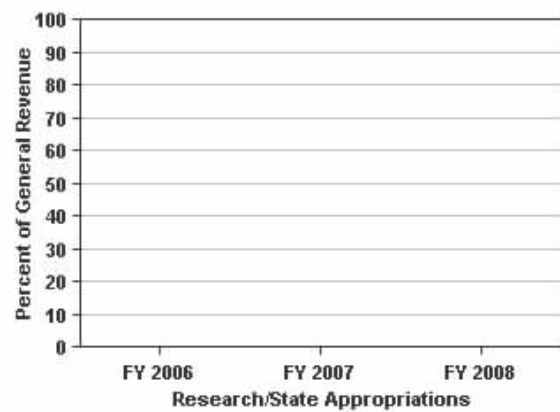
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 0.057	\$ 0.000	\$ 0.000	-100.0%	\$ 0.300	0.0%

**Sponsored Research Funds**

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	0.48%	0.00%	0.00%	- 0.5



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

A&M-Texarkana is on target to meet the Closing the Gaps 2010 goals.

**Research - Contextual Measures**

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
<b>44. Research Expenditures by Source (\$ Millions)</b>	<b>\$0.057</b>	<b>\$0.000</b>	<b>\$0.000</b>	<b>-100.0%</b>
Federal	\$0.057	\$0.000	\$0.000	-100.0%
State	\$0.000	\$0.000	\$0.000	N/A
Private	\$0.000	\$0.000	\$0.000	N/A
Institutional	\$0.000	\$0.000	\$0.000	N/A

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
<b>45. Faculty holding extramural research grants</b>					
Number	6	8	9	9	50.0%
Percent	11%	15%	14.5%	14.5%	3.5

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
<b>Patents</b>					
Number of patents	0	0	0		N/A
Number of new patent applications	0	0	0		N/A

A&M-Texarkana is encouraging grant writing and research. A total of 39 grants were held for FY08.

**Research - Out-of-State Peers**

	Texas A&M University-Texarkana	Master's Group Out-of-State Peers		Institution's Out-of-State Peers		
		GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS
Research Expenditures (\$ million)	\$5,180	\$1,301,708	\$1,832,356	\$836,318	\$101,635	\$259,427
Federal Research Funds (\$ millions)	\$1,285,596	\$7,521,940	\$2,135,986	\$1,411,178	\$3,655,170	\$2,330,691

Source: IPEDS Fall 2008

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	26.4%	16.42%	14%	- 3.0

Overall, administrative costs as a percent of operating budget have declined from FY 2000 to FY 2009.

**Space Usage Efficiency (SUE)**

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	33
Lab space use efficiency	33
Overall space use efficiency	66

Classroom usage has a direct inverted relationship to distance education. With increases in distance education, classroom usage will decline.

**Appropriated Funds per FTE Faculty and FTE Student**

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$10,418	\$15,774	\$15,971	53.3%
Appropriated funds per FTE faculty	\$90,901	\$145,694	\$136,998	50.7%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 0.218	\$ 0.434	\$ 0.806	270.2%
Percent of total expenditures	15.9%	17.9%	34.7%	18.8
HUB Expenditures with construction (Millions)	\$ 0.218	\$ 0.434	\$ 0.806	270.2%
Percent of total expenditures	15.9%	17.9%	34.7%	18.8

A&M- Texarkana has successfully increased HUB expenditures since 2000.

**Operating Expenses per FTE Student**

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$14,658	\$14,797	\$16,015	9.3%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$16,848	\$21,489	\$22,920	36.0%
Per FTE faculty	\$146,995	\$198,482	\$196,600	33.7%

Total revenue per FTE Student has increased 36.1 percent since FY 2007.

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
<b>Class Size</b>				
Upper Division Institution. No first-time entering undergraduates for this institution.				
54. Undergraduate classes with less than 20 students	49.2%	70.1%	69.7%	20.5
55. Undergraduate classes with more than 50 students	0%	1.5%	0.5%	0.5

	FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010
56. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,308	\$4,236	\$4,538	96.6%

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
<b>57. E&amp;GSquare footage</b>				
E&G classroom per FTE student		16.80	12.50	- 25.9%
E&G lab per FTE student		9.97	11.39	6.8%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$0	
59. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$0	
60. Total Endowment (\$ millions)	\$1,916	\$2,648	\$2,904	\$0	-100.0%
61. Total Endowment - Per FTE student	\$1,787	\$2,371	\$2,510	\$0	N/A

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
62. Total Revenue	\$18,824,223	\$24,853,915	\$26,633,382	41.5%
Tuition and fees	\$2,991,843	\$3,056,263	\$3,628,826	21.3%
State appropriations (General Revenue)	\$11,640,825	\$18,243,765	\$18,559,087	59.4%
Federal funds	\$2,247,163	\$2,230,689	\$2,266,141	0.8%
Institutional funds	\$1,944,392	\$1,323,198	\$2,179,328	12.1%

With focus on growth, fundraising has focused on increasing the endowment. This growth will support the funding for new programs and downward expansion.

**Institutional Efficiency and Effectiveness - Out-of-State Peers**

	Master's Group Out-of-State Peers		Institution's Out-of-State Peers			
	TEXAS A&M UNIVERSITY-TEXARKANA	GOVERNORS STATE UNIVERSITY	UNIVERSITY OF ILLINOIS AT SPRINGFIELD	LOUISIANA STATE UNIVERSITY-SHREVEPORT	NORTHWESTERN OKLAHOMA STATE UNIVERSITY	SOUTHERN ARKANSAS UNIVERSITY MAIN CAMPUS
Administrative costs as a percent of operating budget	17%	16%	7%	13%	7%	9%
Appropriations per FTE student	\$15,022	\$6,536	\$6,573	\$5,849	\$6,409	\$5,836
Instruction expenses per FTE student	\$7,514	\$8,586	\$5,559	\$4,589	\$5,012	\$4,899
Tuition and Fee Revenue per FTE student	\$2,774	\$5,228	\$5,101	\$2,594	\$2,470	\$2,898

Source: IPEDS Fall 2008