

Texas A&M University-Corpus Christi

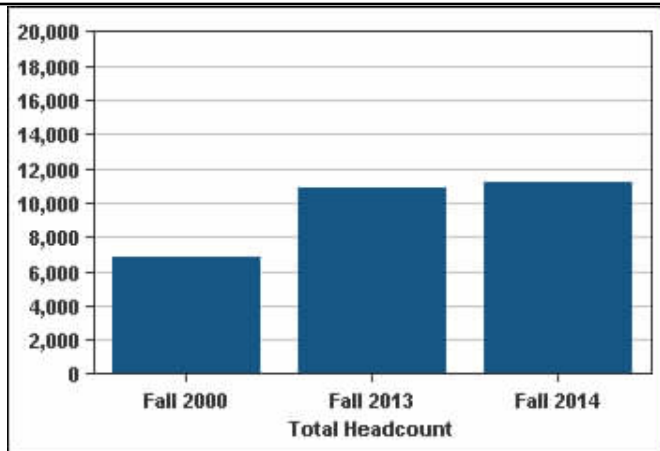
Accountability Report

January 2015

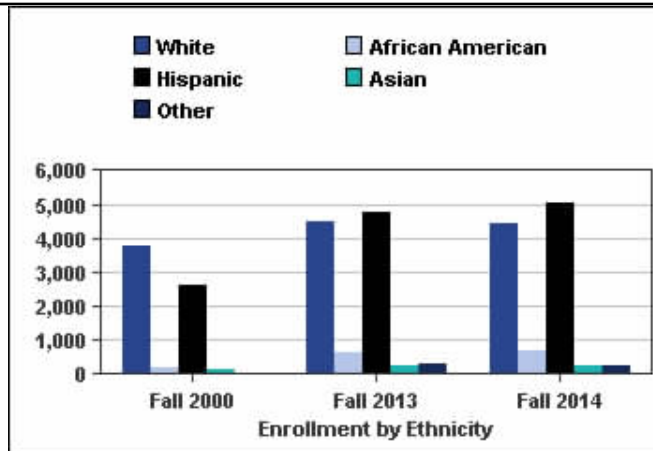
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total*	6,823	10,913	11,234	64.6%	11,257	99.8%
White	3,749 (54.9%)	4,485 (41.1%)	4,428 (39.4%)	18.1%	4,160	106.4%
African American	177 (2.6%)	629 (5.8%)	688 (6.1%)	288.7%	675	101.9%
Hispanic	2,640 (38.7%)	4,734 (43.4%)	5,018 (44.7%)	90.1%	5,000	100.4%
Asian	133 (1.9%)	252 (2.3%)	272 (2.4%)	104.5%		
International	86 (1.3%)	515 (4.7%)	563 (5.0%)	554.7%		
Other	38 (0.6%)	298 (2.7%)	265 (2.4%)	597.4%		
Flex Entry	0	0	0	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	5,009	8,528	8,697	73.6%
State-Funded FTSEs	4,997	8,267	8,321	66.5%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	16.3%	8.4%	7.4%	- 8.9
Students in Texas top 11-25%	N/A	20.4%	19.2%	N/A
4. First-time entering applicants accepted	88.4%	89.9%	81.6%	- 6.8
5. First-time accepted, enrolled	37.7%	35.3%	40.5%	2.8

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

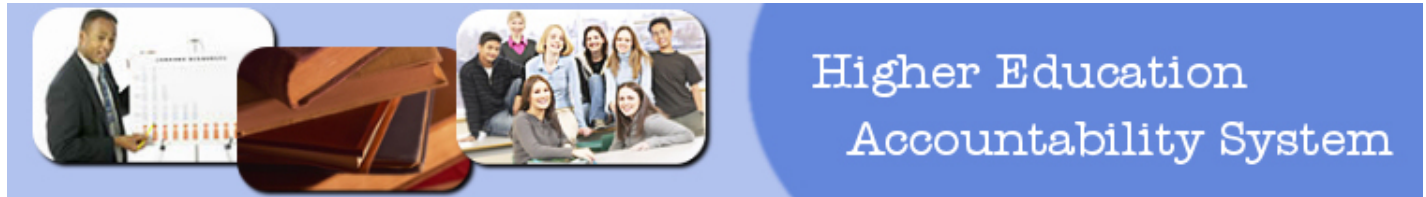
	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	5,198	(100%)	8,826	(100%)	9,058	(100%)	
0-12 hours	828	(15.9%)	1,682	(19.1%)	1,745	(19.3%)	3.4
13-24 hours	293	(5.6%)	907	(10.3%)	963	(10.6%)	5.0
25-29 hours	125	(2.4%)	218	(2.5%)	226	(2.5%)	0.1
30-42 hours	298	(5.7%)	448	(5.1%)	466	(5.1%)	- 0.6
43-59 hours	358	(6.9%)	497	(5.6%)	511	(5.6%)	- 1.3
60-66 hours	183	(3.5%)	298	(3.4%)	296	(3.3%)	- 0.2
67+ hours	752	(14.5%)	943	(10.7%)	916	(10.1%)	- 4.4
All Students with SCH at TX 2-Yr college	2,837	(54.6%)	4,993	(56.6%)	5,123	(56.6%)	2.0
Awarded Core	0	(0.0%)	240	(2.7%)	274	(3.0%)	3.0
Associate Degree	534	(10.3%)	858	(9.7%)	877	(9.7%)	- 0.6

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	65,528	113,813	115,500	76.3%
Total graduate semester credit hours	7,605	10,904	11,577	52.2%
Percentage graduate SCH to total SCH	10.4 %	8.7 %	9.1%	- 1.3



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p>Options</p> <p>Return to the Participation Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p>

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY		NORTH CAROLINA A&T STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.							
Total	10,913	13,552	12,513	10,561	12,588	12,377	
White	4,485	9,995	8,258	701	8,563	7,159	
African American	564	1,923	882	8,628	1,563	2,787	
Hispanic	4,734	267	290	208	1,030	707	
Asian	252	107	133	108	430	316	
Other	878	1,260	2,950	916	1,002	1,408	
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.							
Total	9,032	10,356	10,471	9,652	9,884	8,895	

Fall 2014 Enrollment Detail - Texas A&M University-Corpus Christi

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	174	0	0	0	0	174
18 to 21	5,624	29	0	0	3	5,656
22 to 24	1,665	339	9	0	68	2,081
25 to 29	788	481	40	0	109	1,418
30 to 34	337	277	43	0	55	712
35 and over	470	538	103	0	82	1,193
Total	9,058	1,664	195	0	317	11,234

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	3,470	722	95	0	141	4,428
African American	580	83	7	0	18	688
Hispanic	4,330	499	59	0	130	5,018
Asian	200	51	6	0	15	272
International	268	270	21	0	4	563
Other	210	39	7	0	9	265
Total	9,058	1,664	195	0	317	11,234

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
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Male	3,754	560	55	0	115	4,484
Female	5,304	1,104	140	0	202	6,750
Total	9,058	1,664	195	0	317	11,234

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	2,624	2,481	143	911	215	1,318	63	117	1,091	1,533
First-Time Transfer (from two- and four-year institutions)	872	591	281	347	56	417	22	30	374	498
Other Undergraduate	5,562	4,042	1,520	2,212	309	2,595	115	331	2,289	3,273
Total	9,058	7,114	1,944	3,470	580	4,330	200	478	3,754	5,304

Fall 2014 Enrollment Detail - Texas A&M University-Corpus Christi

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	75,379	40,121	115,500	10,408	1,169	0	0	127,077	8,697
State-Funded	72,723	37,131	109,854	10,408	1,169	0	0	121,431	8,321

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	84	192	276	441	6	0	0	723	56

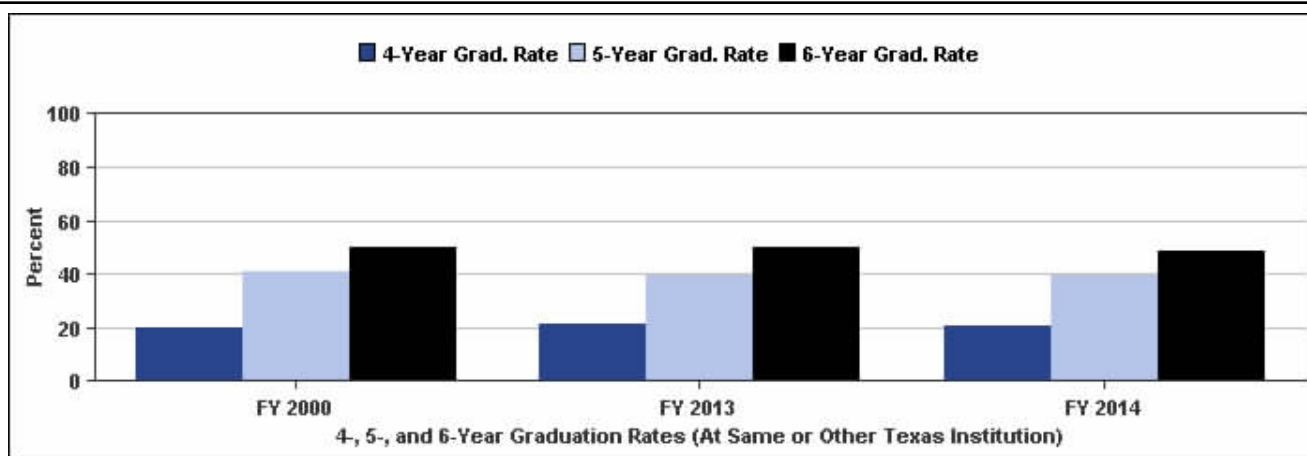
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	484	19.8%	2008	1,249	21.6%	2009	1,287	21.6%	2010	1,399	20.4%	0.6
Same institution			15.9%			19.4%			18.9%			17.7%	1.8
Other TX institutions			3.9%			2.2%			2.7%			2.7%	- 1.2
5-Year graduation rate	1995	453	40.8%	2007	1,512	43.7%	2008	1,249	39.4%	2009	1,287	39.8%	- 1.0
Same institution			32.2%			36.2%			31.9%			32.6%	0.4
Other TX institutions			8.6%			7.5%			7.4%			7.1%	- 1.5
6-Year graduation rate	1994	387	49.9%	2006	1,256	51.0%	2007	1,512	50.1%	2008	1,249	48.4%	- 1.5
Same institution			37.0%			41.1%			40.2%			37.7%	0.7
Other TX institutions			12.9%			10.0%			9.9%			10.7%	- 2.2

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Degrees and certificates awarded

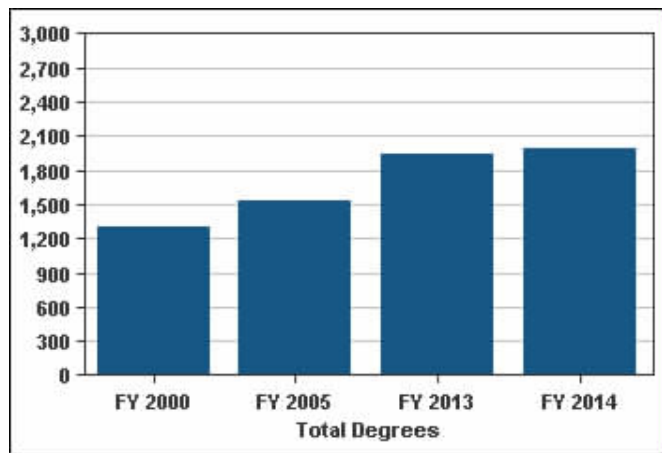
10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	1,309	1,939	1,998	52.6%		
White	711	869	919	29.3%		
African American	47	85	95	102.1%		
Hispanic	505	746	737	45.9%		
Asian	23	51	45	95.7%		
International	16	142	164	925.0%		
Other	7	46	38	442.9%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	910	1,464	1,484	63.1%	1,480	100.3%
Master's	395	449	489	23.8%		
Doctor's Research/Scholarship	4	26	25	525.0%	35	71.4%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

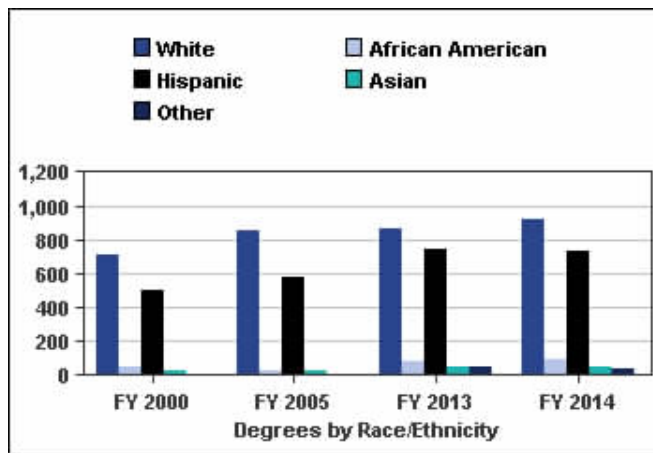
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	465	645	727	56.3%
Female	844	1,294	1,271	50.6%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	471	1,136	1,084	613

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	37	13	21	20	- 45.9%	24	83.3%
Engineering*	5	29	29	42	740.0%	30	140.0%
Math*	14	7	11	10	- 28.6%	14	71.4%
Physical Science*	17	32	25	38	123.5%	36	105.6%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	73	81	86	110	50.7%	104	105.8%
Master's	18	40	28	26	44.4%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	89	311	274	312	250.6%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	64	208	187	204	218.8%	182	112.1%
Master's	25	103	87	108	332.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	22	21	11	22	0.0%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	22	21	11	22	0.0%	6	367%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

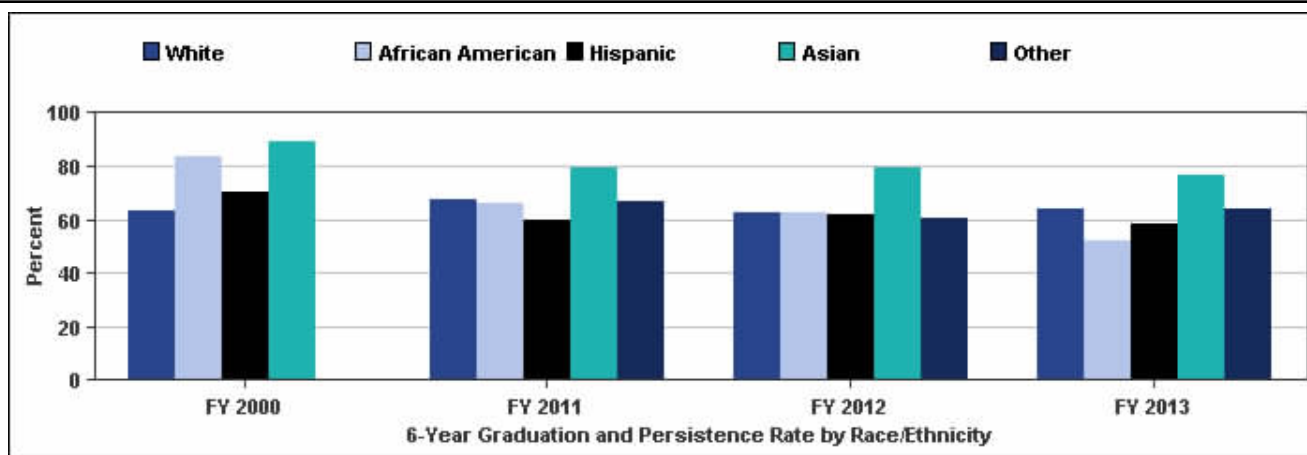
15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
Total number taking exam	299	339		284
Race/Ethnicity				
White	157	156		120
African American	*	10		*
Hispanic	130	164		154
Other	*	*		*
Gender				
Male	47	58		49
Female	252	281		235
Total percent passing exam	93.0%	89.0%		88.0%
Race/Ethnicity				
White	95.0%	93.0%		93.0%
African American	100.0%	81.0%		100.0%
Hispanic	91.0%	86.0%		85.0%
Other	93.0%	88.0%		57.0%
Gender				
Male	91.0%	91.0%		94.0%
Female	94.0%	89.0%		87.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.													
	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	387	66.4%	2006	1,256	64.3%	2007	1,512	62.8%	2008	1,249	61.2%	- 5.2
Same institution			41.9%			44.5%			44.8%			42.6%	0.7
Other TX institutions			24.5%			19.8%			18.0%			18.7%	- 5.8
White	1994	250	63.6%	2006	621	67.6%	2007	752	62.9%	2008	600	63.7%	0.1
Same institution			39.2%			46.9%			44.3%			44.0%	4.8
Other TX institutions			24.4%			20.8%			18.6%			19.7%	- 4.7
African American	1994	6	83.3%	2006	65	66.2%	2007	88	62.5%	2008	73	52.1%	- 31.2
Same institution			50.0%			52.3%			42.0%			35.6%	- 14.4
Other TX institutions			33.3%			13.8%			20.5%			16.4%	- 16.9
Hispanic	1994	121	70.2%	2006	540	59.6%	2007	575	61.7%	2008	528	58.7%	- 11.5
Same institution			47.1%			39.8%			44.3%			40.9%	- 6.2
Other TX institutions			23.1%			19.8%			17.4%			17.8%	- 5.3
Asian	1994	9	88.9%	2006	24	79.2%	2007	39	79.5%	2008	34	76.5%	- 12.4
Same institution			44.4%			62.5%			59.0%			55.9%	11.5
Other TX institutions			44.4%			16.7%			20.5%			20.6%	- 23.8
Other	1994	1	0.0%	2006	6	66.7%	2007	58	60.3%	2008	14	64.3%	64.3
Same institution			0.0%			66.7%			50.0%			50.0%	50.0
Other TX institutions			0.0%			0.0%			10.3%			14.3%	14.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	97.2%	71.9%	93.9%	- 3.3

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	32.1%	45.2%	43.3%	11.2

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	3.1%	3.5%	6.3%	3.2

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	87.5%	1,781	77.0%	2,193	77.5%	- 10.0
Same institution		71.2%		57.4%		58.6%	- 12.6
Other TX institutions		16.4%		19.6%		18.9%	2.5
White	490	88.0%	670	84.0%	796	80.3%	- 7.7
Same institution		69.4%		65.1%		57.7%	- 11.7
Other TX institutions		18.6%		19.0%		22.6%	4.0
African American	18	88.9%	106	74.5%	168	76.2%	- 12.7
Same institution		77.8%		55.7%		60.7%	- 17.1
Other TX institutions		11.1%		18.9%		15.5%	4.4
Hispanic	292	86.3%	836	75.5%	1,070	75.1%	- 11.2
Same institution		73.3%		56.7%		57.9%	- 15.4
Other TX institutions		13.0%		18.8%		17.3%	4.3
Asian	15	100.0%	23	82.6%	45	91.1%	- 8.9
Same institution		80.0%		56.5%		73.3%	- 6.7
Other TX institutions		20.0%		26.1%		17.8%	- 2.2
Other	10	80.0%	146	54.8%	114	77.2%	- 2.8
Same institution		70.0%		28.1%		63.2%	- 6.8
Other TX institutions		10.0%		26.7%		14.0%	4.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	82.1%	1,483	69.5%	1,744	68.8%	- 13.3
Same institution		53.8%		46.1%		45.2%	- 8.6
Other TX institutions		28.2%		23.3%		23.6%	- 4.6
White	490	81.2%	595	72.9%	658	72.9%	- 8.3
Same institution		51.0%		45.9%		51.8%	0.8
Other TX institutions		30.2%		27.1%		21.1%	- 9.1
African American	18	77.8%	105	62.9%	98	64.3%	- 13.5
Same institution		55.6%		44.8%		44.9%	- 10.7
Other TX institutions		22.2%		18.1%		19.4%	- 2.8
Hispanic	292	83.6%	678	69.8%	822	68.1%	- 15.5
Same institution		58.2%		48.1%		43.7%	- 14.5
Other TX institutions		25.3%		21.7%		24.5%	- 0.8
Asian	15	100.0%	32	87.5%	22	90.9%	- 9.1
Same institution		73.3%		62.5%		50.0%	- 23.3
Other TX institutions		26.7%		25.0%		40.9%	14.2
Other	10	60.0%	73	39.7%	144	53.5%	- 6.5
Same institution		30.0%		24.7%		22.9%	- 7.1
Other TX institutions		30.0%		15.1%		30.6%	0.6

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

Summary Data	
Number of FTIC students	1,429
Met state standards in all three areas	1,136
Did not meet state standards in one, two, or all three areas (at entry)	282
Unknown* (unduplicated)	11

Data by Subject Area
Met Standard

Math	1,220	118	261	31.1%
Reading	1,371	76	168	17.8%
Writing	1,351	334	763	81.2%
Did Not Meet Standard				
Math	200	N/A	108	54.0%
Reading	49	N/A	31	63.3%
Writing	67	N/A	51	76.1%
Unknown** (waived or military exemption)				
Math**	9	N/A	2	22.2%
Reading**	9	N/A	2	22.2%
Writing**	11	N/A	7	63.6%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	1,136	115	241	31.3%
Reading	1,136	28	160	16.5%
Writing	1,136	305	631	82.4%
Did Not Meet Standard in All Three Areas				
Math	9	N/A	1	11.1%
Reading	9	N/A	3	33.3%
Writing	9	N/A	4	44.4%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2010 Cohort								
23. Underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	1,429							
Met state standards in all three areas	1,136							
Did not meet state standards in one, two, or all three areas (at entry)	282							
Unknown* (unduplicated)	11							
Data by Subject Area								
Met Standard								
Math	1,220	62	5.1%	N/A	N/A	N/A	N/A	N/A
Reading	1,371	2	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	1,351	2	0.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	200	156	78.0%	81	109	51.9%	54.5%	55.0%
Reading	49	18	36.7%	7	30	38.9%	61.2%	61.2%
Writing	67	0	0.0%	0	50	0.0%	74.6%	77.6%
Unknown** (waived or military exemption)								
Math**	9	1	11.1%	N/A	N/A	N/A	N/A	N/A
Reading**	9	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	11	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	1,136	55	4.8%	N/A	N/A	N/A	N/A	N/A
Reading	1,136	2	0.2%	N/A	N/A	N/A	N/A	N/A
Writing	1,136	2	0.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	9	7	77.8%	2	2	28.6%	22.2%	22.2%
Reading	9	6	66.7%	3	3	50.0%	33.3%	33.3%
Writing	9	0	0.0%	0	4	0.0%	44.4%	44.4%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	1,429	1,086	76
Met state standards in all areas	1,136	875	77.0%
Did not meet state standards in one, two, or all three areas	282	205	72.7%
Did not meet state standards in all three areas	9	3	33.3%
Unknown* (unduplicated)	11	6	54.5%
Data by Subject Area			
Met Standard by Area			
Math	1,220	937	76.8%
Reading	1,371	1,054	76.9%
Writing	1,351	1,035	76.6%
Did Not Meet Standard by Area			
Math	200	145	72.5%
Reading	49	28	57.1%
Writing	67	45	67.2%
Unknown** by Area (waived or military exemption)			
Math	9	4	44.4%
Reading	9	4	44.4%
Writing	11	6	54.5%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
25. Graduation of two-year college students				
1-29 SCH (before transfer)	39 (50.6%)	81 (42.2%)	76 (41.8%)	- 8.8
30 SCH or more (before transfer)	188 (58.2%)	258 (49.1%)	342 (55.3%)	- 2.9
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2000	FY 2013	FY 2014	Point Change
1-29 SCH (at any time)	30.2%	32.3%	33.2%	3.0
30 SCH or more (at any time)	41.3%	34.5%	31.4%	- 9.9
Source: CBM001 and CBM009.				

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	48.0%	Fall 2008	66.6%	Fall 2009	67.6%
Doctoral	Fall 1990	N/A	Fall 2003	78.9%	Fall 2004	66.7%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	80.5%	79.5%	77.0%	- 3.5

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	62.6%	64.4%	63.5%	0.9
30. In graduate or professional school in Texas in fall of the next FY	4.9%	4.8%	4.5%	- 0.4
31. Employed in Texas and enrolled in a graduate or professional school in Texas	13.1%	10.3%	8.9%	- 4.2

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	4.97	5.11

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	NORTH CAROLINA A&T STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	24%	19.0%	30.0%	16.0%	20.0%	7.0%
5-Year Rate	36%	31.0%	50.0%	35.0%	36.0%	16.0%
6-Year Rate	40%	36.0%	54.0%	43.0%	42.0%	21.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	1,939	3,892	2,575	1,798	2,704	2,304
White	863	3,008	1,993	202	2,039	1,479
African American	83	476	148	1,428	235	463
Hispanic	746	60	49	27	182	63
Asian	51	24	33	16	109	58
Other	196	324	352	125	139	241
Level						
Associates	N/A	521	N/A	N/A	141	220
Bachelors	1,464	1,721	1,857	1,313	1,969	1,310
Master's	449	1,600	718	456	557	598
Doctor's Research/Scholarship	26	20	N/A	29	37	35
Doctor's Professional Practice	N/A	30	N/A	N/A	N/A	141
Gender						
Male	645	1,288	1,070	746	1,002	846
Female	1,294	2,604	1,505	1,052	1,702	1,458

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	40.0%	37.0%	54.0%	43.0%	42.0%	24.0%
White	39.0%	39.0%	58.0%	35.0%	43.0%	26.0%
African American	39.0%	25.0%	44.0%	44.0%	33.0%	11.0%
Hispanic	41.0%	26.0%	32.0%	47.0%	34.0%	11.0%
Asian	51.0%	33.0%	58.0%	14.0%	49.0%	72.0%
American Indian or Alaska Native	50.0%	0.0%	50.0%	27.0%	33.0%	25.0%
Unknown	29.0%	38.0%	11.0%	20.0%	40.0%	0.0%
Nonresident Alien	64.0%	67.0%	57.0%	46.0%	50.0%	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	38	52	144	67	124	55
Engineering	32	111	200	345	83	101
Math	19	17	12	11	43	25
Physical Science	25	36	13	29	50	83

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	285	559	254	55	136	285
Certificate	0	5	0	0	0	0
Associates	0	177	0	0	0	107
Bachelors	198	222	174	55	135	125
Master's	87	120	80	0	1	53
Doctor's Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2014)- Texas A&M University-Corpus Christi**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	682	228	9	0	919
African American	0	72	22	1	0	95
Hispanic	0	594	132	11	0	737
Asian	0	30	14	1	0	45
International	0	83	79	2	0	164
Other	0	23	14	1	0	38

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	56.6%	43.6%	49.5%	- 7.1

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
	FTSE/FTFE Ratio	5,009	265	19:1	8,236	364	23:1	8,528	371	

State and National Exams Success

35. Certification and licensure rates	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	94.8%	95.0%	98.0%	- 1.0
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	61.1%	54.1%	64.1%	3.0

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year
<p>Given institutional data on challenges facing first-year students, and the University's longstanding commitment to excellence in undergraduate education, Texas A&M University-Corpus Christi has designed the First-Year Islanders quality enhancement plan to improve the academic experience, retention and learning of first-year students. There are two parts of the First-Year Islanders Plan: (1) a student affairs/academic support services partnership to transition students from high school to higher education, and (2) a faculty-directed initiative to invigorate classes to improve student learning. As a result of the FYI, a greater percent of first-year students will use academic support services, demonstrate mastery of the Student Learning Outcomes of gateway courses, and achieve academic success in their first term in college, thereby increasing their chances of persisting toward a degree at Texas A&M University-Corpus Christi. The full FYI plan can be found at: http://qep.tamucc.edu</p>

Excellent Programs

38. Excellent Programs
<p>Highlighted Excellent Programs 1</p> <p>Coastal and Marine System Science PhD program. This program integrates biogeochemistry, geographic information science, ecosystem dynamics and quantitative modeling in understanding global coastal and marine processes, including their socio-economic significance. Graduates are highly sought after and are taking influential positions in other universities, NOAA and other agencies. Faculty are heavily involved in research related to the Deepwater Horizon oil spill and multinational research related to the Gulf of Mexico. http://pens.tamucc.edu/cmss</p>
<p>Highlighted Excellent Programs 2</p> <p>A&M-Corpus Christi is a center for surveying and geospatial science research, especially as they relate to the coastal environment, and has just gotten approval for a PhD in Geospatial Computing Sciences. Applications include establishing accurate coastal elevations, monitoring coastal subsidence and sea level change, and aiding marine navigation. Geospatial academic programs are closely linked to real-time data collection and analyses provided by the Texas Coastal Ocean Observation Network and Texas Spatial Reference Center. http://gjsc.tamucc.edu</p>

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	61.1%	54.1%	64.1%*	3.0
White	59.2%	54.9%	63.6%	4.4
African American	50.0%	89.5%	89.5%	39.5
Hispanic	76.0%	45.3%	52.5%	- 23.5

Asian	51.2%	61.9%	62.2%	11.0
International	N/A	57.5%	81.0%	N/A
Other	82.2%	50.8%	69.0%	- 13.2
Gender				
Male	71.3%	66.4%	72.1%	0.8
Female	48.0%	43.3%	56.5%	8.5

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	122	260	0	127	91	88
White	62	148	0	50	60	66
African American	2	2	0	2	4	2
Hispanic	18	52	0	14	11	10
Asian	1	9	0	5	3	4
International	33	4	0	7	6	4
Other	6	45	0	49	7	2
Faculty Gender						
Male	50	105	0	57	57	60
Female	72	155	0	70	34	28

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$63,051	\$85,366	\$91,039	44.4%	\$112,199	81%
Associate Professor	\$55,680	\$68,912	\$70,031	25.8%	\$79,575	88%
Assistant Professor	\$47,812	\$63,350	\$57,792	20.9%	\$68,318	85%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				
Percent unfilled	0	17	6	N/A
Percent of total tenured/tenure-track faculty	0.0%	4.7%	7.1%	16.7

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

NOTE: Number and percentage for Item 42 for Fall 2014 now reflect stated definitions.

Doctoral Group Out-of-State Peers

Institution's Out-of-State Peers

Texas A&M University-Corpus Christi

ARKANSAS STATE UNIVERSITY - MAIN CAMPUS

CENTRAL MISSOURI STATE UNIVERSITY

NORTH CAROLINA A&T STATE UNIVERSITY

THE UNIVERSITY OF WEST FLORIDA

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Tenure/Tenure-Track Faculty

Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

69%	68%	72%	84%	71%	80%
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Research - Key Measures

Federal and Private Research

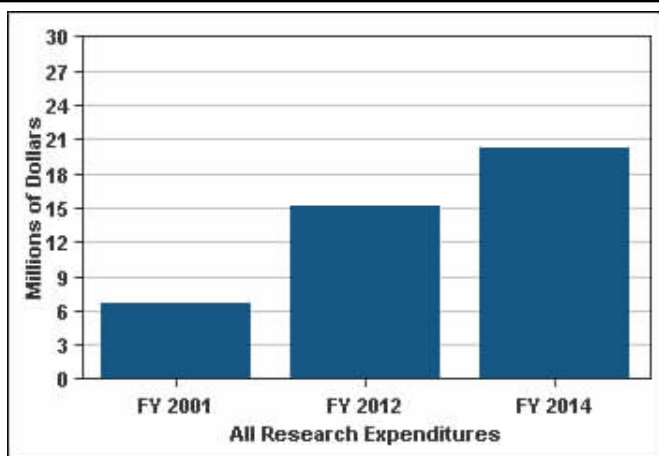
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$21,131	\$54,260	\$50,730	140.1%

Research Expenditures

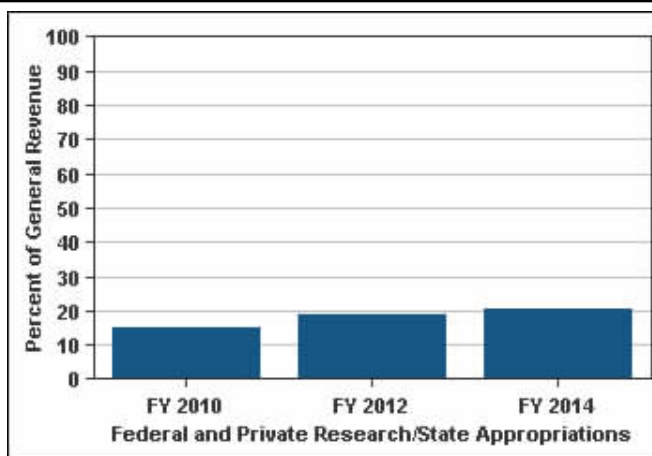
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$6.711	\$16.563	\$20.239	201.6%	\$16.500	122.7%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	15.0%	20.1%	20.6%	5.5



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$6.711	\$16.563	\$20.239	201.6%
Federal	\$2.805	\$6.067	\$6.975	148.6%
State	\$3.192	\$4.080	\$5.628	76.3%
Private	\$0.612	\$4.611	\$5.078	729.7%
Institutional	\$0.102	\$1.805	\$2.559	2410.9%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$2.779	\$10.181	\$13.124	372.2%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	74	52	35	39	- 47.3%
Percent	28%	20.5%	23.3%	12.8%	- 15.2

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	0	0	0	N/A
51. Number of new patent applications	0	0	0	0	N/A

Note: Percentages for Item 49 for FY 2013 and FY 2014 now reflect stated definitions.

	University-Corpus Christi	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	NORTH CAROLINA A&T STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Research Expenditures Current year research expenditures.						
Research Expenditures	\$16,369,055	\$13,146,082	\$542,330	\$30,851,814	\$2,665,762	\$16,462,996
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$12,022,534	\$10,249,334	\$836,186	\$20,959,664	\$14,102,701	\$17,483,704

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	15.0%	8.1%	8.1%	- 6.9

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	92	92
Lab space use efficiency	92	83
Overall space use efficiency	184	175

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$7,951	\$5,963	\$6,467	- 18.7%
Appropriated funds per FTE faculty	\$81,738	\$65,885	\$69,694	- 14.7%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 0.947	\$ 4.779	\$ 4.916	418.9%
Percent of total expenditures	7.5%	17.7%	12.7%	5.2
HUB Expenditures with construction (Millions)	\$ 1.345	\$ 9.754	\$ 8.861	558.9%
Percent of total expenditures	10.6%	36.1%	23.0%	12.4

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$12,464	\$14,552	\$15,512	24.5%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$11,995	\$16,660	\$17,627	47.0%
Per FTE faculty	\$122,500	\$184,070	\$189,974	55.1%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	33	36	35	6.1%
Median class size	24	25	24	0.0%
59. Percentage of undergraduate classes with less than 20 students	35.7%	28.1%	30.2%	- 5.5
60. Percentage of undergraduate classes with 50 students or more	9.8%	11.9%	12.4%	2.6

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,883	\$7,778	\$8,287	187.4%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	10.61	9.09	8.11	- 23.6%
E&G lab per FTE student	9.97	8.24	7.53	- 24.5%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$71.5	\$84.5	\$82.8	\$96.0	
64. Quasi Endowment (\$ millions)	\$1.1	\$1.4	\$1.8	\$3.0	
65. Total Endowment (\$ millions)	\$72.6	\$85.9	\$84.6	\$99.0	36.3%
66. Total Endowment - Per FTE student	\$8,987	\$9,936	\$9,516	\$10,914	21.4%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$74,063,718	\$148,113,486	\$159,891,603	115.9%
State appropriations	\$46,772,893	\$53,015,371	\$58,658,045	25.4%
Tuition and fees	\$15,971,349	\$48,308,637	\$51,187,347	220.5%
Federal grants and contracts	\$6,920,139	\$27,815,424	\$29,275,946	323.1%
Institutional resources	\$4,399,337	\$18,974,054	\$20,770,265	372.1%
Constitutional funds	\$3,687,722	\$7,139,067	\$7,139,067	93.6%
Total Revenue with Constitutional Funds	\$77,751,440	\$155,252,553	\$167,030,670	114.8%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Corpus Christi	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	NORTH CAROLINA A&T STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	4%	5%	4%	5%	7%	4%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$5,986	\$5,097	\$5,184	\$9,948	\$4,381	\$6,891
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,107	\$5,002	\$7,801	\$9,006	\$5,710	\$7,292
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$6,678	\$3,527	\$6,183	\$5,098	\$5,712	\$6,265