


Texas A&M University-Corpus Christi

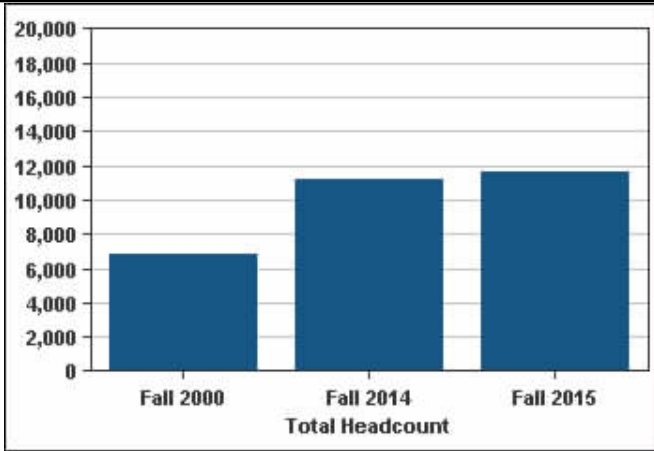
Accountability Report

January 2016

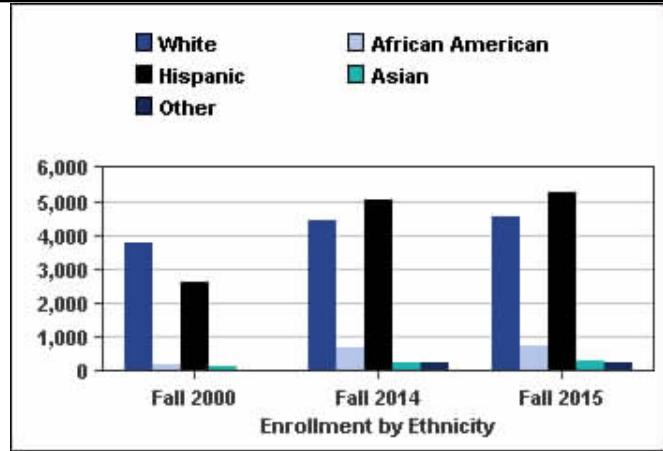
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated) 						
	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	6,823	11,234	11,661	70.9%	11,257	103.6%
White	3,749 (54.9%)	4,428 (39.4%)	4,544 (39.0%)	21.2%	4,160	109.2%
African American	177 (2.6%)	688 (6.1%)	730 (6.3%)	312.4%	675	108.1%
Hispanic	2,640 (38.7%)	5,018 (44.7%)	5,274 (45.2%)	99.8%	5,000	105.5%
Asian	133 (1.9%)	272 (2.4%)	317 (2.7%)	138.3%		
International	86 (1.3%)	563 (5.0%)	538 (4.6%)	525.6%		
Other	38 (0.6%)	265 (2.4%)	258 (2.2%)	578.9%		
Flex Entry	0	0	0	N/A		




Source: Coordinating Board Management (CBM) Report 001






Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). 				
	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total FTSEs	5,009	8,697	8,904	77.8%
State-Funded FTSEs	4,997	8,321	8,497	70.0%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures


	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
3. First-time undergraduates from Texas top 10% and Texas top 11-25% 				
Students in Texas top 10%	16.3%	7.4%	9.7%	- 6.6
Students in Texas top 11-25%	N/A	19.2%	26.3%	N/A
4. First-time entering applicants accepted 	88.4%	81.6%	86.7%	- 1.7
5. First-time accepted, enrolled 	37.7%	40.5%	30.3%	- 7.4

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
6. Racial and ethnic composition of Texas public high school graduates 				


White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7
Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges 							
	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	5,198	(100%)	9,058	(100%)	9,554	(100%)	
0-12 hours	828	(15.9%)	1,745	(19.3%)	1,824	(19.1%)	3.2
13-24 hours	293	(5.6%)	963	(10.6%)	985	(10.3%)	4.7
25-29 hours	125	(2.4%)	226	(2.5%)	259	(2.7%)	0.3
30-42 hours	298	(5.7%)	466	(5.1%)	484	(5.1%)	-0.6
43-59 hours	358	(6.9%)	511	(5.6%)	482	(5.0%)	-1.9
60-66 hours	183	(3.5%)	296	(3.3%)	324	(3.4%)	-0.1
67+ hours	752	(14.5%)	916	(10.1%)	853	(8.9%)	-5.6
All Students with SCH at TX 2-Yr college	2,837	(54.6%)	5,123	(56.6%)	5,211	(54.5%)	-0.1
Awarded Core	0	(0.0%)	274	(3.0%)	278	(2.9%)	2.9
Associate Degree	534	(10.3%)	877	(9.7%)	939	(9.8%)	-0.5

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
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8. Semester credit hours 				
Total undergraduate semester credit hours	65,528	115,500	119,303	82.1%
Total graduate semester credit hours	7,605	11,577	11,030	45.0%
Percentage graduate SCH to total SCH	10.4 %	9.1 %	8.5%	- 1.9



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options Return to the Participation Page Download Excel Version Out-of-State Peer Measures and Definitions
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	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	BALL STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	11,256	14,434	18,647	20,655	12,602	11,645
White	4,434	11,967	10,370	16,267	8,413	6,599
African American	606	860	4,558	1,378	1,535	2,625
Hispanic	5,030	290	1,128	692	1,052	713
Asian	276	241	793	239	401	260
Other	910	1,076	1,798	2,079	1,201	1,448
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	9,269	12,565	15,859	18,033	9,757	8,216

Fall 2015 Enrollment Detail - Texas A&M University-Corpus Christi

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	178	0	0	0	0	178
18 to 21	6,143	22	0	0	4	6,169
22 to 24	1,716	328	8	0	50	2,102
25 to 29	762	474	53	0	85	1,374
30 to 34	302	265	39	0	49	655
35 and over	453	579	89	0	62	1,183
Total	9,554	1,668	189	0	250	11,661

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	3,627	722	85	0	110	4,544
African American	625	82	8	0	15	730
Hispanic	4,581	536	55	0	102	5,274
Asian	235	66	6	0	10	317
International	274	228	29	0	7	538
Other	212	34	6	0	6	258
Total	9,554	1,668	189	0	250	11,661

By Level, Gender:

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Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	3,911	559	59	0	88	4,617
Female	5,643	1,109	130	0	162	7,044
Total	9,554	1,668	189	0	250	11,661

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	2,322	2,210	112	844	179	1,131	71	97	928	1,394
First-Time Transfer (from two- and four-year institutions)	733	454	279	297	38	360	15	23	291	442
Other Undergraduate	6,499	4,623	1,876	2,486	408	3,090	149	366	2,692	3,807
Total	9,554	7,287	2,267	3,627	625	4,581	235	486	3,911	5,643

Fall 2015 Enrollment Detail - Texas A&M University-Corpus Christi

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.


	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	80,001	39,302	119,303	9,892	1,138	0	0	130,333	8,904
State-Funded	76,430	36,765	113,195	9,892	1,138	0	0	124,225	8,497

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	93	117	210	549	0	0	0	759	60

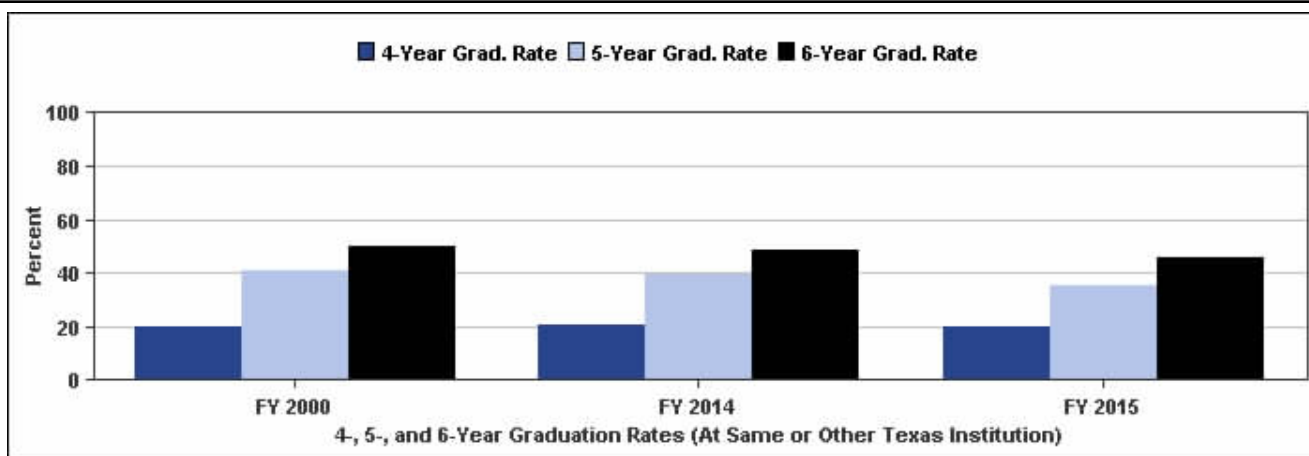
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	484	19.8%	2009	1,287	21.6%	2010	1,399	20.4%	2011	1,488	20.2%	0.4
Same institution			15.9%			18.9%			17.7%			17.1%	1.2
Other TX institutions			3.9%			2.7%			2.7%			3.1%	- 0.8
5-Year graduation rate	1995	453	40.8%	2008	1,249	39.4%	2009	1,287	39.8%	2010	1,399	35.6%	- 5.2
Same institution			32.2%			31.9%			32.6%			29.5%	- 2.7
Other TX institutions			8.6%			7.4%			7.1%			6.1%	- 2.5
6-Year graduation rate	1994	387	49.9%	2007	1,512	50.1%	2008	1,249	48.4%	2009	1,287	46.0%	- 3.9
Same institution			37.0%			40.2%			37.7%			36.8%	- 0.2
Other TX institutions			12.9%			9.9%			10.7%			9.2%	- 3.7

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

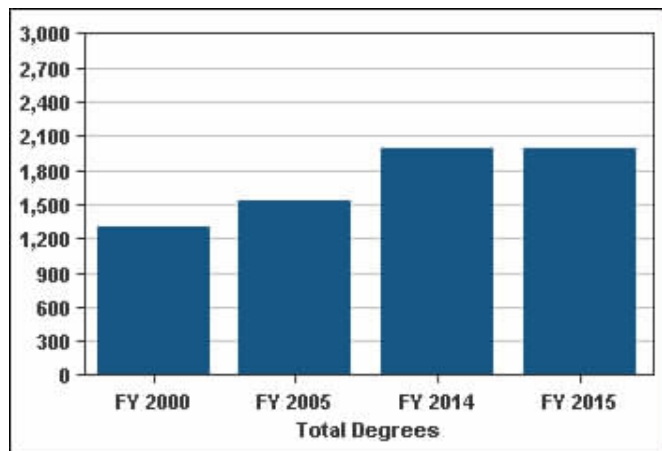
Degrees and certificates awarded

10. Number of degrees and certificates awarded. 

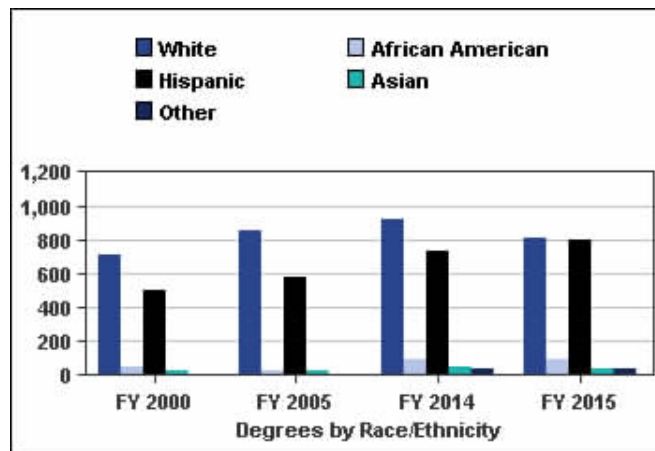
	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	1,309	1,998	1,997	52.6%		
White	711	919	811	14.1%		
African American	47	95	95	102.1%		
Hispanic	505	737	796	57.6%		
Asian	23	45	43	87.0%		
International	16	164	208	1200.0%		
Other	7	38	44	528.6%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	910	1,484	1,461	60.5%	1,480	98.7%
Master's	395	489	512	29.6%		
Doctor's Research/Scholarship	4	25	24	500.0%	35	68.6%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2014	FY 2015	% Change
Male	465	727	759	63.2%
Female	844	1,271	1,238	46.7%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	471	1,084	1,070	599

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	37	21	20	32	- 13.5%	24	133.3%
Engineering*	5	29	42	56	1020.0%	30	186.7%
Math*	14	11	10	5	- 64.3%	14	35.7%
Physical Science*	17	25	38	30	76.5%	36	83.3%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	73	86	110	123	68.5%	104	118.3%
Master's	18	28	26	74	311.1%		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	89	274	312	302	239.3%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	64	187	204	200	212.5%	182	109.9%
Master's	25	87	108	102	308.0%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		


* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	22	11	22	20	- 9.1%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	22	11	22	20	- 9.1%	6	333%
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		


* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education. 				
	FY 2012	FY 2013	FY 2014	
Total number taking exam	339	284	227	
Race/Ethnicity				
White	156	120	102	
African American	10	*	*	
Hispanic	164	154	108	
Other	*	*	10	
Gender				
Male	58	49	45	
Female	281	235	182	
Total percent passing exam	89.0%	88.0%	97.0%	
Race/Ethnicity				
White	93.0%	93.0%	97.0%	
African American	81.0%	100.0%	92.0%	
Hispanic	86.0%	85.0%	98.0%	
Other	88.0%	57.0%	93.0%	
Gender				
Male	91.0%	94.0%	95.0%	
Female	89.0%	87.0%	98.0%	

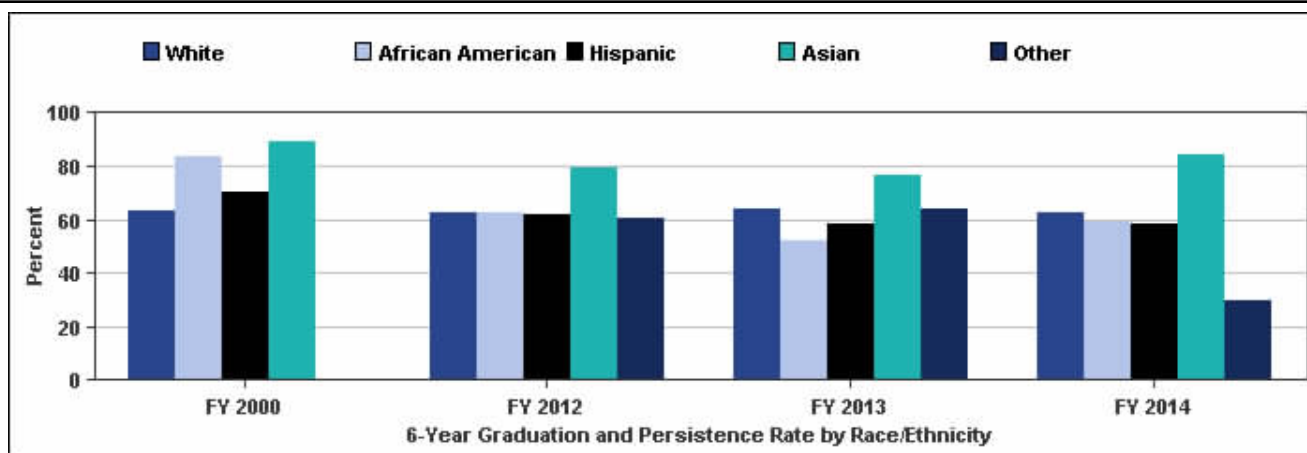
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. 													
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	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	387	66.4%	2007	1,512	62.8%	2008	1,249	61.2%	2009	1,287	60.7%	- 5.7
Same institution			41.9%			44.8%			42.6%			42.3%	0.4
Other TX institutions			24.5%			18.0%			18.7%			18.3%	- 6.2
White	1994	250	63.6%	2007	752	62.9%	2008	600	63.7%	2009	594	62.5%	- 1.1
Same institution			39.2%			44.3%			44.0%			41.2%	2.0
Other TX institutions			24.4%			18.6%			19.7%			21.2%	- 3.2
African American	1994	6	83.3%	2007	88	62.5%	2008	73	52.1%	2009	71	59.2%	- 24.1
Same institution			50.0%			42.0%			35.6%			46.5%	- 3.5
Other TX institutions			33.3%			20.5%			16.4%			12.7%	- 20.6
Hispanic	1994	121	70.2%	2007	575	61.7%	2008	528	58.7%	2009	580	58.3%	- 11.9
Same institution			47.1%			44.3%			40.9%			42.1%	- 5.0
Other TX institutions			23.1%			17.4%			17.8%			16.2%	- 6.9
Asian	1994	9	88.9%	2007	39	79.5%	2008	34	76.5%	2009	32	84.4%	- 4.5
Same institution			44.4%			59.0%			55.9%			62.5%	18.1
Other TX institutions			44.4%			20.5%			20.6%			21.9%	- 22.5
Other	1994	1	0.0%	2007	58	60.3%	2008	14	64.3%	2009	10	30.0%	30.0
Same institution			0.0%			50.0%			50.0%			30.0%	30.0
Other TX institutions			0.0%			10.3%			14.3%			0.0%	0.0


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>





Source: CBM001, CBM002 and CBM009


Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under 	97.2%	93.9%	97.3%	0.1

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants 	32.1%	43.3%	42.6%	10.5

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates 	3.1%	6.3%	4.9%	1.8

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year 	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	87.5%	2,193	77.5%	2,511	78.8%	- 8.7
Same institution		71.2%		58.6%		60.8%	- 10.4
Other TX institutions		16.4%		18.9%		18.0%	1.6
White	490	88.0%	796	80.3%	875	84.0%	- 4.0
Same institution		69.4%		57.7%		65.5%	- 3.9
Other TX institutions		18.6%		22.6%		18.5%	- 0.1
African American	18	88.9%	168	76.2%	207	78.3%	- 10.6
Same institution		77.8%		60.7%		55.1%	- 22.7
Other TX institutions		11.1%		15.5%		23.2%	12.1
Hispanic	292	86.3%	1,070	75.1%	1,241	77.4%	- 8.9
Same institution		73.3%		57.9%		59.1%	- 14.2
Other TX institutions		13.0%		17.3%		18.2%	5.2
Asian	15	100.0%	45	91.1%	58	82.8%	- 17.2
Same institution		80.0%		73.3%		65.5%	- 14.5
Other TX institutions		20.0%		17.8%		17.2%	- 2.8
Other	10	80.0%	114	77.2%	130	56.2%	- 23.8
Same institution		70.0%		63.2%		52.3%	- 17.7
Other TX institutions		10.0%		14.0%		3.8%	- 6.2

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year 	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	825	82.1%	1,779	69.0%	2,133	70.9%	- 11.2
Same institution		53.8%		45.5%		45.7%	- 8.1
Other TX institutions		28.2%		23.5%		25.2%	- 3.0
White	490	81.2%	670	73.0%	775	73.9%	- 7.3
Same institution		51.0%		51.6%		44.4%	- 6.6
Other TX institutions		30.2%		21.3%		29.5%	- 0.7
African American	18	77.8%	106	65.1%	163	65.0%	- 12.8
Same institution		55.6%		45.3%		46.0%	- 9.6
Other TX institutions		22.2%		19.8%		19.0%	- 3.2
Hispanic	292	83.6%	834	68.6%	1,048	69.2%	- 14.4
Same institution		58.2%		44.5%		45.4%	- 12.8
Other TX institutions		25.3%		24.1%		23.8%	- 1.5
Asian	15	100.0%	23	91.3%	44	88.6%	- 11.4
Same institution		73.3%		52.2%		61.4%	- 11.9
Other TX institutions		26.7%		39.1%		27.3%	0.6
Other	10	60.0%	146	52.7%	103	67.0%	7.0
Same institution		30.0%		22.6%		50.5%	20.5
Other TX institutions		30.0%		30.1%		16.5%	- 13.5

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years. 

Fall 2011 Cohort			
Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

Summary Data

Number of FTIC students	1,521
Met state standards in all three areas	1,316

Did not meet state standards in one, two, or all three areas (at entry) **197**
 Unknown* (unduplicated) **8**

Data by Subject Area

Met Standard					
Math	1,341	155	313		34.9%
Reading	1,479	107	181		19.5%
Writing	1,476	460	785		84.3%
Did Not Meet Standard					
Math	172	N/A	87		50.6%
Reading	34	N/A	14		41.2%
Writing	37	N/A	17		45.9%
Unknown** (waived or military exemption)					
Math**	8	N/A	4		50.0%
Reading**	8	N/A	2		25.0%
Writing**	8	N/A	5		62.5%


Most- and Least-Prepared Populations

Met State Standard in All Three Areas					
Math	1,316	154	304		34.8%
Reading	1,316	81	167		18.8%
Writing	1,316	436	687		85.3%
Did Not Meet Standard in All Three Areas					
Math	9	N/A	1		11.1%
Reading	9	N/A	4		44.4%
Writing	9	N/A	2		22.2%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2011 Cohort								
23. Underprepared students who satisfied TSI obligation within 2 years. 	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	1,521							
Met state standards in all three areas	1,316							
Did not meet state standards in one, two, or all three areas (at entry)	197							
Unknown* (unduplicated)	8							
Data by Subject Area								
Met Standard								
Math	1,341	199	14.8%	N/A	N/A	N/A	N/A	N/A
Reading	1,479	58	3.9%	N/A	N/A	N/A	N/A	N/A
Writing	1,476	1	0.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	172	172	100.0%	98	98	57.0%	57.0%	57.0%
Reading	34	34	100.0%	18	18	52.9%	52.9%	55.9%
Writing	37	2	5.4%	2	18	100.0%	48.6%	56.8%
Unknown** (waived or military exemption)								
Math**	8	3	37.5%	N/A	N/A	N/A	N/A	N/A
Reading**	8	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	8	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	1,316	193	14.7%	N/A	N/A	N/A	N/A	N/A
Reading	1,316	32	2.4%	N/A	N/A	N/A	N/A	N/A
Writing	1,316	1	0.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	9	9	100.0%	1	1	11.1%	11.1%	11.1%
Reading	9	9	100.0%	3	3	33.3%	33.3%	44.4%
Writing	9	1	11.1%	1	2	100.0%	22.2%	22.2%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
24. Percent of students who return the following fall.			
Summary Data			
Number of FTIC students	1,521	1,217	80
Met state standards in all areas	1,316	1,080	82.1%
Did not meet state standards in one, two, or all three areas	197	132	67.0%
Did not meet state standards in all three areas	9	6	66.7%
Unknown* (unduplicated)	8	5	62.5%
Data by Subject Area			
Met Standard by Area			
Math	1,341	1,095	81.7%
Reading	1,479	1,191	80.5%
Writing	1,476	1,192	80.8%
Did Not Meet Standard by Area			
Math	172	117	68.0%
Reading	34	21	61.8%
Writing	37	20	54.1%
Unknown** by Area (waived or military exemption)			
Math	8	5	62.5%
Reading	8	5	62.5%
Writing	8	5	62.5%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
25. Graduation of two-year college students				
1-29 SCH (before transfer)	39 (50.6%)	76 (41.8%)	85 (43.8%)	- 6.8
30 SCH or more (before transfer)	188 (58.2%)	342 (55.3%)	307 (50.4%)	- 7.8

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
1-29 SCH (at any time)	30.2%	33.2%	30.5%	0.3
30 SCH or more (at any time)	41.3%	31.4%	33.1%	- 8.2

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	48.0%	Fall 2009	67.6%	Fall 2010	64.7%
Doctoral	Fall 1990	N/A	Fall 2004	66.7%	Fall 2005	81.8%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate graduate success


28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	80.5%	77.0%	79.3%	- 1.2
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	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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Baccalaureate Graduates Employment/Enrollment Status

29. Employed in 4th quarter in which program year ends	62.5%	63.5%	65.1%	2.6
30. In graduate or professional school in Texas in fall of the next FY	5.4%	4.5%	5.8%	0.4
31. Employed in Texas and enrolled in a graduate or professional school in Texas	12.7%	8.9%	8.3%	- 4.4

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded 	N/A	5.11	5.27

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	BALL STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	20%	20.0%	31.0%	37.0%	27.0%	8.0%
5-Year Rate	32%	37.0%	50.0%	56.0%	44.0%	19.0%
6-Year Rate	38%	43.0%	56.0%	60.0%	51.0%	24.0%
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.						
Total Degrees	1,998	3,269	4,100	5,520	2,799	2,475
White	919	2,834	2,668	4,597	2,064	1,566
African American	89	145	815	232	288	515
Hispanic	738	59	136	108	200	70
Asian	45	56	142	55	104	47
Other	207	175	339	528	143	277
Level						
Associates	0	0	0	68	201	249
Bachelors	1,484	2,320	3,037	3,450	1,924	1,427
Master's	489	644	881	1,617	630	552
Doctor's Research/Scholarship	25	114	131	74	23	56
Doctor's Professional Practice	0	145	0	5	0	132
Gender						
Male	727	1,298	1,310	2,066	1,042	923
Female	1,271	1,971	2,790	3,454	1,757	1,552
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
Total	38.0%	43.0%	56.0%	59.0%	51.0%	27.0%
White	40.0%	44.0%	55.0%	62.0%	52.0%	32.0%
African American	33.0%	28.0%	58.0%	44.0%	44.0%	16.0%
Hispanic	36.0%	37.0%	47.0%	52.0%	57.0%	35.0%
Asian	53.0%	71.0%	61.0%	45.0%	62.0%	27.0%
American Indian or Alaska Native	30.0%	17.0%	50.0%	43.0%	56.0%	30.0%
Unknown	50.0%	10.0%	56.0%	32.0%	43.0%	50.0%
Nonresident Alien	100.0%	64.0%	67.0%	50.0%	43.0%	N/A
Graduates in Key Fields: Number of degrees awarded in specific fields by level.						
Computer Science	36	79	118	115	128	57
Engineering	46	74	0	82	75	87
Math	11	27	20	38	48	27
Physical Science	28	58	23	41	18	62
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.						
Total Degrees	334	660	342	470	214	345
Certificate	0	7	2	2	0	5
Associates	0	0	0	17	0	125
Bachelors	226	474	188	248	210	170
Master's	108	128	144	190	4	45
Doctor's Research/Scholarship	0	51	8	8	0	0

Graduates Detail (FY 2015)- Texas A&M University-Corpus Christi**Success**


By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:


Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	593	207	11	0	811
African American	0	68	26	1	0	95
Hispanic	0	664	122	10	0	796
Asian	0	32	11	0	0	43
International	0	73	134	1	0	208
Other	0	31	12	1	0	44

Excellence - Key Measures

Faculty Teaching


	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH 	56.6%	49.5%	30.7%	- 25.9

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 


	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	5,009	265	19:1	8,528	371	23:1	8,697	380	23:1	21.1%

State and National Exams Success

35. Certification and licensure rates 

	FY 2000	FY 2014	FY 2015	Point Change FY 2012 to FY 2015
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	94.8%	98.0%	98.4%	- 1.6
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track 	61.1%	64.1%	50.8%	- 10.3

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year 

Given institutional data on challenges facing first-year students, and the University's longstanding commitment to excellence in undergraduate education, Texas A&M University-Corpus Christi has designed the First-Year Islanders quality enhancement plan to improve the academic experience, retention and learning of first-year students. There are two parts of the First-Year Islanders Plan: (1) a student affairs/academic support services partnership to transition students from high school to higher education, and (2) a faculty-directed initiative to invigorate classes to improve student learning. As a result of the FYI, a greater percent of first-year students will use academic support services, demonstrate mastery of the Student Learning Outcomes of gateway courses, and achieve academic success in their first term in college, thereby increasing their chances of persisting toward a degree at Texas A&M University-Corpus Christi. The full FYI plan can be found at: <http://qep.tamucc.edu>

Excellent Programs

38. Excellent Programs 

Highlighted Excellent Programs 1

Coastal and Marine System Science PhD program. This program integrates biogeochemistry, geographic information science, ecosystem dynamics and quantitative modeling in understanding global coastal and marine processes, including their socio-economic significance. Graduates are highly sought after and are taking influential positions in other universities, NOAA and other agencies. Faculty are heavily involved in research related to the Deepwater Horizon oil spill and multinational research related to the Gulf of Mexico. <http://cmss.tamucc.edu/index.html>

Highlighted Excellent Programs 2

A&M-Corpus Christi is a center for surveying and geospatial science research, especially as they relate to the coastal environment, and has just gotten approval for a PhD in Geospatial Computing Sciences. Applications include establishing accurate coastal elevations, monitoring coastal subsidence and sea level change, and aiding marine navigation. Geospatial academic programs are closely linked to real-time data collection and analyses provided by the Texas Coastal Ocean Observation Network and Texas Spatial Reference Center. <http://gisc.tamucc.edu>

Excellence - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
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39. FTE tenured/tenure-track faculty demographics

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
Ethnicity				
Total	61.1%	64.1%	50.8%*	- 10.3
White	59.2%	63.6%	53.2%	- 6.0
African American	50.0%	89.5%	89.0%	39.0
Hispanic	76.0%	52.5%	41.3%	- 34.7
Asian	51.2%	62.2%	58.6%	7.4
International	N/A	81.0%	56.5%	N/A
Other	82.2%	69.0%	45.4%	- 36.8
Gender				
Male	71.3%	72.1%	64.4%	- 6.9
Female	48.0%	56.5%	38.5%	- 9.5

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
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40. Faculty Rank (Fall 2014)

Faculty Ethnicity	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
Total*	102	337	0	96	96	80
White	47	179	0	33	62	58
African American	0	3	0	2	3	2
Hispanic	14	63	0	9	11	9
Asian	1	10	0	2	6	4
International	36	10	0	6	6	5
Other	4	72	0	44	8	2
Faculty Gender						
Male	44	127	0	48	61	58
Female	58	210	0	48	35	22

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
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41. Faculty Salary Comparisons

Professor	\$63,051	\$91,039	\$96,274	52.7%	\$117,155	82%
Associate Professor	\$55,680	\$70,031	\$75,425	35.5%	\$83,243	91%
Assistant Professor	\$47,812	\$57,792	\$62,391	30.5%	\$71,840	87%
Instructor		\$0	\$0	N/A	\$49,231	0%

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
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42. Endowed Professorships and Chairs

Percent unfilled	0	6	5	N/A
Percent of total tenured/tenure-track faculty	0.0%	16.7%	0.0%	0.0
	0.0%	7.1%	2.0%	2.0

43. Nobel Prize Winners and National Academies

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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44. Other Faculty Awards

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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Regarding item #42, THECB interpretation of the definition determines that percent of total tenured/tenure-track faculty is the denominator and "fully-funded endowed professorships and endowed chairs" is the numerator.

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	BALL STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track.						
Percent of Tenured/Tenure-Track faculty	N/A	73%	72%	N/A	71%	82%

Research - Key Measures

Federal and Private Research

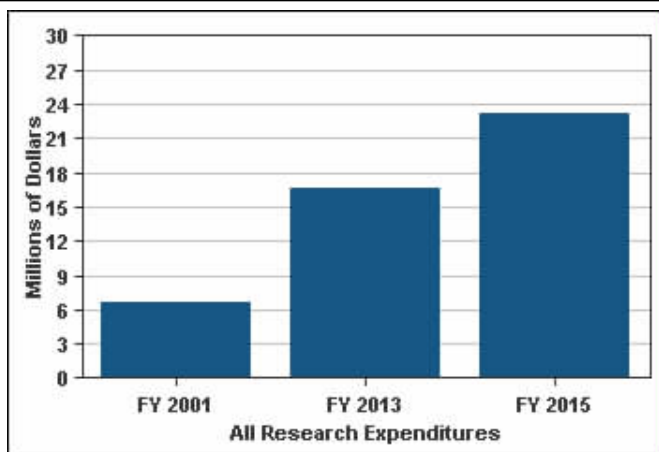
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty i	\$21,131	\$50,730	\$51,949	145.8%

Research Expenditures

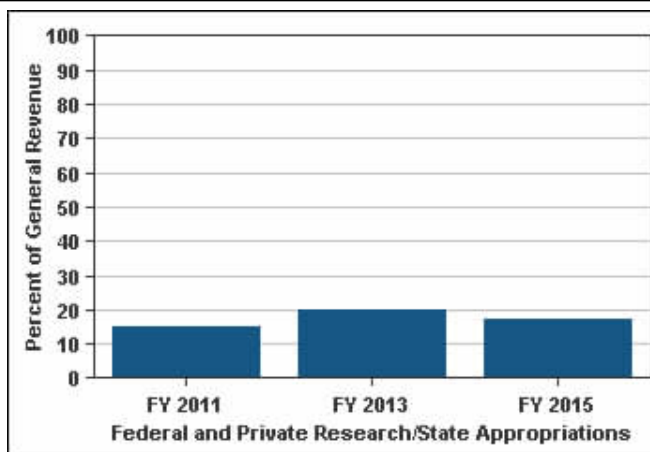
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million) i	\$6.711	\$20.239	\$23.206	245.8%	\$16.500	140.6%

Sponsored Research Funds

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. i	15.0%	20.6%	17.2%	2.2



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) i	\$6.711	\$20.239	\$23.206	245.8%
Federal	\$2.805	\$6.975	\$3.636	29.6%
State	\$3.192	\$5.628	\$9.633	201.8%
Private	\$0.612	\$5.078	\$6.394	944.8%
Institutional	\$0.102	\$2.559	\$3.543	3377.3%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$2.779	\$13.124	\$14.693	428.6%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants i					
Number	70	35	39	88	25.7%
Percent	28%	23.3%	12.8%	14.0%	- 14.0

Patents


	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
50. Number of new U.S. patents issued or reissued. i	0	0	0	0	N/A
51. Number of new patent applications i	0	0	0	0	N/A

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	BALL STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Research Expenditures Current year research expenditures.						
Research Expenditures	\$19,774,143	\$10,696,086	\$16,069,120	\$9,370,287	\$8,095,306	\$14,803,556
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$12,321,970	\$19,278,386	\$10,404,426	\$6,158,114	\$11,533,825	\$13,774,651


Source: IPEDS Fall 2014

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost


	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget 	15.0%	8.1%	8.1%	- 6.9

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150. 


	Fall 2014	Fall 2015
Classroom space use efficiency	92	100
Lab space use efficiency	83	92
Overall space use efficiency	175	192

Appropriated Funds per FTE Faculty


54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty. 

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	\$7,951	\$6,467	\$6,383	- 19.7%
Appropriated funds per FTE faculty	\$81,738	\$69,694	\$69,844	- 14.6%


Historically Underutilized Business (HUB)

	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions) 	\$ 0.947	\$ 4.916	\$ 4.820	408.7%
Percent of total expenditures	7.5%	12.7%	12.8%	5.3
HUB Expenditures with construction (Millions)	\$ 1.345	\$ 8.861	\$ 8.852	558.1%
Percent of total expenditures	10.6%	23.0%	23.5%	12.9




Operating Expenses per FTE Student


	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student 	\$12,464	\$15,512	\$16,449	32.0%


Total Revenue per FTE Student and FTE teaching Faculty





	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
57. Total revenue 				
Per FTE student	\$11,995	\$17,627	\$17,960	49.7%
Per FTE faculty	\$122,500	\$189,974	\$196,527	60.4%


Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
Class Size				
58. Average class size 	33	35	36	9.1%
Median class size	24	24	25	4.2%
59. Percentage of undergraduate classes with less than 20 students 	35.7%	30.2%	26.4%	- 9.3
60. Percentage of undergraduate classes with 50 students or more 	9.8%	12.4%	13.8%	4.0

	FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30 SCH. 	\$2,883	\$8,287	\$8,620	199.0%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage 				
E&G classroom per FTE student	10.61	8.11	8.13	- 23.4%
E&G lab per FTE student	9.97	7.53	6.76	- 32.2%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions) 	\$83.8	\$82.8	\$96.0	\$102.0	
64. Quasi Endowment (\$ millions) 	\$1.7	\$1.8	\$3.0	\$3.0	
65. Total Endowment (\$ millions) 	\$85.5	\$84.6	\$99.0	\$105.0	22.9%
66. Total Endowment - Per FTE student 	\$9,940	\$9,516	\$10,914	\$11,508	15.8%

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue* 	\$74,063,718	\$159,891,603	\$163,864,482	121.2%
State appropriations	\$46,772,893	\$58,658,045	\$58,236,180	24.5%
Tuition and fees	\$15,971,349	\$51,187,347	\$54,808,462	243.2%
Federal grants and contracts	\$6,920,139	\$29,275,946	\$30,193,454	336.3%
Institutional resources	\$4,399,337	\$20,770,265	\$20,626,386	368.9%
Constitutional funds	\$3,687,722	\$7,139,067	\$7,139,067	93.6%
Total Revenue with Constitutional Funds	\$77,751,440	\$167,030,670	\$171,003,549	119.9%

*Does not include Constitutional Funds
 Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Texas A&M University-Corpus Christi	Doctoral Group Out-of-State Peers	Institution's Out-of-State Peers			
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	BALL STATE UNIVERSITY	THE UNIVERSITY OF WEST FLORIDA	UNIVERSITY OF ARKANSAS AT LITTLE ROCK
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	4%	4%	5%	7%	6%	5%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$6,322	\$6,563	\$9,379	\$6,673	\$7,004	\$7,395
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,456	\$12,995	\$8,999	\$10,219	\$6,022	\$7,485
Tuition and Fees Tuition and Fee revenue per FTE student.						

**Tuition and Fee
Revenue per FTE
student**

\$6,793

\$7,690

\$5,658

\$7,522

\$5,937

\$6,640