

Texas A&M International University

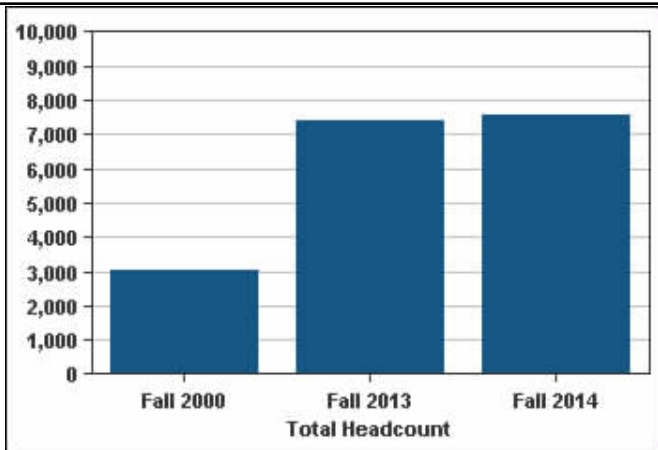
Accountability Report

January 2015

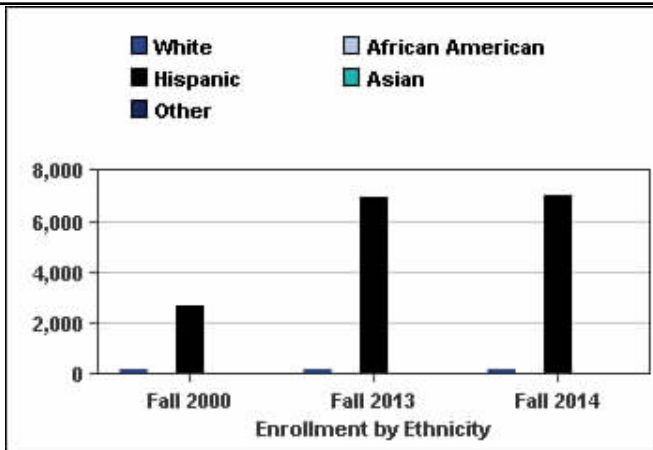
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion	
Total*	3,038	7,431	7,554	148.7%	7,538	100.2%	
White	168 (5.5%)	147 (2.0%)	152 (2.0%)	- 9.5%	162	93.8%	
African American	12 (0.4%)	63 (0.8%)	56 (0.7%)	366.7%	60	93.3%	
Hispanic	2,686 (88.4%)	6,916 (93.1%)	7,024 (93.0%)	161.5%	6,860	102.4%	
Asian	17 (0.6%)	48 (0.6%)	56 (0.7%)	229.4%			
International	153 (5.0%)	223 (3.0%)	237 (3.1%)	54.9%			
Other	2 (0.1%)	34 (0.5%)	29 (0.4%)	1350.0%			
Flex Entry	0	6	0	N/A			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	1,953	5,020	5,233	168.0%
State-Funded FTSEs	1,947	4,946	5,170	165.5%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	16.4%	19.7%	19.2%	2.8
Students in Texas top 11-25%	N/A	31.4%	29.4%	N/A
4. First-time entering applicants accepted	94.0%	92.2%	93.2%	- 0.8
5. First-time accepted, enrolled	44.9%	44.5%	38.5%	- 6.4

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	2,228	(100%)	6,585	(100%)	6,741	(100%)	
0-12 hours	299	(13.4%)	1,043	(15.8%)	982	(14.6%)	1.2
13-24 hours	124	(5.6%)	472	(7.2%)	460	(6.8%)	1.2
25-29 hours	51	(2.3%)	120	(1.8%)	114	(1.7%)	- 0.6
30-42 hours	105	(4.7%)	226	(3.4%)	218	(3.2%)	- 1.5
43-59 hours	148	(6.6%)	327	(5.0%)	347	(5.1%)	- 1.5
60-66 hours	103	(4.6%)	235	(3.6%)	263	(3.9%)	- 0.7
67+ hours	681	(30.6%)	815	(12.4%)	793	(11.8%)	- 18.8
All Students with SCH at TX 2-Yr college	1,511	(67.8%)	3,238	(49.2%)	3,177	(47.1%)	- 20.7
Awarded Core	0	(0.0%)	13	(0.2%)	11	(0.2%)	0.2
Associate Degree	420	(18.9%)	898	(13.6%)	952	(14.1%)	- 4.8

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	25,196	69,123	72,191	186.5%
Total graduate semester credit hours	3,276	4,879	4,988	52.3%
Percentage graduate SCH to total SCH	11.5 %	6.6 %	6.5%	- 5.0



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options
Return to the Participation Page
Download Excel Version
Out-of-State Peer Measures and Definitions

	Texas A&M International University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	7,431	13,552	12,513	5,847	14,077	10,821
White	147	9,995	8,258	2,769	9,565	4,344
African American	56	1,923	882	242	980	1,093
Hispanic	6,916	267	290	1,918	2,528	3,381
Asian	48	107	133	94	259	978
Other	264	1,260	2,950	824	745	1,025
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	5,466	10,356	10,471	4,107	11,934	7,533

Fall 2014 Enrollment Detail - Texas A&M International University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	1,247	0	0	0	0	1,247
18 to 21	3,282	13	0	0	0	3,295
22 to 24	1,277	192	1	0	0	1,470
25 to 29	513	257	8	0	0	778
30 to 34	223	141	4	0	0	368
35 and over	199	187	10	0	0	396
Total	6,741	790	23	0	0	7,554

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	126	23	3	0	0	152
African American	44	11	1	0	0	56
Hispanic	6,375	644	5	0	0	7,024
Asian	42	10	4	0	0	56
International	127	100	10	0	0	237
Other	27	2	0	0	0	29
Total	6,741	790	23	0	0	7,554

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
--------	---------------	----------	-------------------------------	------------------------	--------------------	-------

Male	2,795	304	15	0	0	3,114
Female	3,946	486	8	0	0	4,440
Total	6,741	790	23	0	0	7,554

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	903	865	38	17	3	850	4	29	366	537
First-Time Transfer (from two- and four-year institutions)	515	317	198	15	16	453	2	29	197	318
Other Undergraduate	5,323	3,097	2,226	94	25	5,072	36	96	2,232	3,091
Total	6,741	4,279	2,462	126	44	6,375	42	154	2,795	3,946

Fall 2014 Enrollment Detail - Texas A&M International University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	45,411	26,780	72,191	4,826	162	0	0	77,179	5,233
State-Funded	44,931	26,312	71,243	4,826	162	0	0	76,231	5,170

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	134	697	831	328	0	0	0	1,159	83
Fully-distance education/Internet	2,402	1,983	4,385	1,334	0	0	0	5,719	404

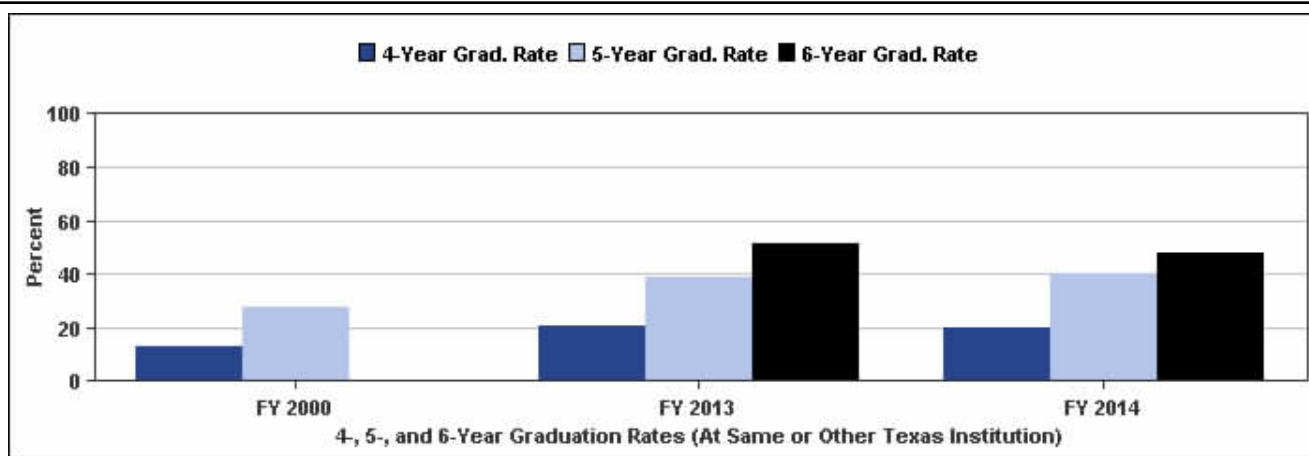
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	158	12.7%	2008	685	19.4%	2009	795	20.6%	2010	953	19.7%	7.0
Same institution			12.0%			18.0%			18.1%			17.1%	5.1
Other TX institutions			0.6%			1.5%			2.5%			2.6%	2.0
5-Year graduation rate	1995	229	27.9%	2007	674	42.6%	2008	685	39.0%	2009	795	40.1%	12.2
Same institution			21.4%			37.4%			34.5%			34.1%	12.7
Other TX institutions			6.6%			5.2%			4.5%			6.0%	- 0.6
6-Year graduation rate	1994	0	N/A	2006	602	45.7%	2007	674	51.3%	2008	685	48.0%	N/A
Same institution			N/A			39.2%			43.5%			41.0%	N/A
Other TX institutions			N/A			6.5%			7.9%			7.0%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001,CBM002, and CBM009

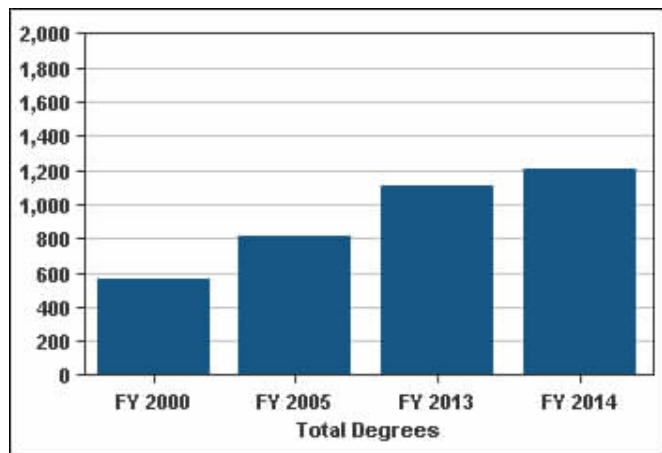
Degrees and certificates awarded

10. Number of degrees and certificates awarded.

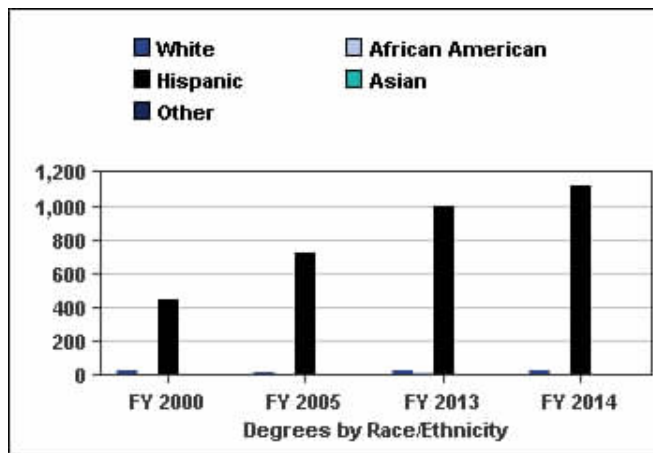
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	558	1,110	1,212	117.2%		
White	32	27	26	- 18.8%		
African American	3	13	11	266.7%		
Hispanic	444	992	1,113	150.7%		
Asian	7	7	5	- 28.6%		
International	72	65	55	- 23.6%		
Other	0	6	2	N/A		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	371	836	978	163.6%	997	98.1%
Master's	187	271	230	23.0%		
Doctor's Research/Scholarship	N/A	3	4	N/A	8	50.0%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2013	FY 2014	% Change
Male	202	414	472	133.7%
Female	356	696	740	107.9%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	240	763	884	644

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	1	0	0	0	-100.0%	0	N/A
Engineering*	0	6	13	15	N/A	8	187.5%
Math*	12	15	5	22	83.3%	35	62.9%
Physical Science*	3	3	3	3	0.0%	0	N/A
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	16	24	21	40	150.0%	43	93.0%
Master's	0	2	2	19	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	19	70	82	62	226.3%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	19	70	71	47	147.4%	50	94.0%
Master's	0	0	11	15	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	0	48	73	64	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	48	73	64	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

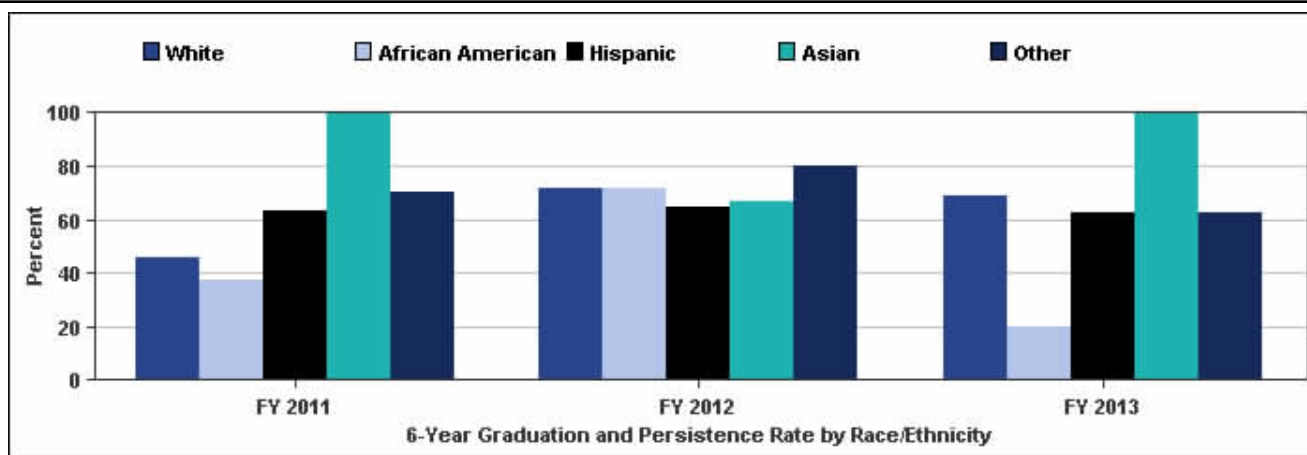
15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
Total number taking exam	205	119	59	
Race/Ethnicity				
White	12	*	N/A	
African American	N/A	N/A	N/A	
Hispanic	191	116	58	
Other	*	N/A	*	
Gender				
Male	39	26	13	
Female	166	93	46	
Total percent passing exam	74.0%	70.0%	96.0%	
Race/Ethnicity				
White	85.0%	100.0%	N/A	
African American	N/A	0.0%	N/A	
Hispanic	74.0%	70.0%	96.0%	
Other	75.0%	N/A	100.0%	
Gender				
Male	77.0%	78.0%	95.0%	
Female	74.0%	69.0%	97.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	0	N/A	2006	602	62.8%	2007	674	65.3%	2008	685	62.8%	N/A
Same institution			N/A			46.3%			51.6%			47.9%	N/A
Other TX institutions			N/A			16.4%			13.6%			14.9%	N/A
White	1994	0	N/A	2006	22	45.5%	2007	21	71.4%	2008	16	68.8%	N/A
Same institution			N/A			9.1%			23.8%			37.5%	N/A
Other TX institutions			N/A			36.4%			47.6%			31.3%	N/A
African American	1994	0	N/A	2006	8	37.5%	2007	7	71.4%	2008	5	20.0%	N/A
Same institution			N/A			25.0%			42.9%			0.0%	N/A
Other TX institutions			N/A			12.5%			28.6%			20.0%	N/A
Hispanic	1994	0	N/A	2006	560	63.6%	2007	628	64.6%	2008	647	62.9%	N/A
Same institution			N/A			47.7%			52.1%			48.4%	N/A
Other TX institutions			N/A			15.9%			12.6%			14.5%	N/A
Asian	1994	0	N/A	2006	2	100.0%	2007	3	66.7%	2008	1	100.0%	N/A
Same institution			N/A			50.0%			33.3%			100.0%	N/A
Other TX institutions			N/A			50.0%			33.3%			0.0%	N/A
Other	1994	0	N/A	2006	10	70.0%	2007	15	80.0%	2008	16	62.5%	N/A
Same institution			N/A			70.0%			80.0%			50.0%	N/A
Other TX institutions			N/A			0.0%			0.0%			12.5%	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	93.7%	98.8%	97.9%	4.2

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	50.3%	60.0%	56.8%	6.5

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	12.3%	1.2%	4.0%	- 8.3

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	271	83.0%	933	86.5%	936	85.6%	2.6
Same institution		67.9%		74.1%		75.5%	7.6
Other TX institutions		15.1%		12.4%		10.0%	- 5.1
White	10	50.0%	8	100.0%	10	70.0%	20.0
Same institution		50.0%		87.5%		40.0%	- 10.0
Other TX institutions		0.0%		12.5%		30.0%	30.0
African American	2	100.0%	3	66.7%	2	100.0%	0.0
Same institution		100.0%		66.7%		50.0%	- 50.0
Other TX institutions		0.0%		0.0%		50.0%	50.0
Hispanic	251	85.3%	901	86.6%	895	85.7%	0.4
Same institution		68.9%		73.8%		75.8%	6.9
Other TX institutions		16.3%		12.8%		9.9%	- 6.4
Asian	2	50.0%	2	100.0%	4	75.0%	25.0
Same institution		50.0%		100.0%		75.0%	25.0
Other TX institutions		0.0%		0.0%		0.0%	0.0
Other	6	50.0%	19	78.9%	25	88.0%	38.0
Same institution		50.0%		78.9%		84.0%	34.0
Other TX institutions		0.0%		0.0%		4.0%	4.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	271	79.7%	833	77.0%	825	76.8%	- 2.9
Same institution		53.1%		57.6%		57.6%	4.5
Other TX institutions		26.6%		19.3%		19.3%	- 7.3
White	10	70.0%	11	63.6%	8	87.5%	17.5
Same institution		60.0%		54.5%		75.0%	15.0
Other TX institutions		10.0%		9.1%		12.5%	2.5
African American	2	50.0%	2	50.0%	3	66.7%	16.7
Same institution		50.0%		0.0%		0.0%	- 50.0
Other TX institutions		0.0%		50.0%		66.7%	66.7
Hispanic	251	81.7%	802	77.1%	795	77.0%	- 4.7
Same institution		53.8%		57.4%		57.6%	3.8
Other TX institutions		27.9%		19.7%		19.4%	- 8.5
Asian	2	100.0%	7	85.7%	1	100.0%	0.0
Same institution		50.0%		85.7%		100.0%	50.0
Other TX institutions		50.0%		0.0%		0.0%	- 50.0
Other	6	16.7%	11	81.8%	18	66.7%	50.0
Same institution		16.7%		72.7%		55.6%	38.9
Other TX institutions		0.0%		9.1%		11.1%	11.1

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)

Summary Data

Number of FTIC students	980
Met state standards in all three areas	829
Did not meet state standards in one, two, or all three areas (at entry)	150
Unknown* (unduplicated)	1

Data by Subject Area

Met Standard

Math	894	235	445	76.1%
Reading	906	368	419	86.9%
Writing	910	319	460	85.6%
Did Not Meet Standard				
Math	85	N/A	46	54.1%
Reading	73	N/A	51	69.9%
Writing	69	N/A	48	69.6%
Unknown** (waived or military exemption)				
Math**	1	N/A	0	0.0%
Reading**	1	N/A	0	0.0%
Writing**	1	N/A	0	0.0%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	829	231	410	77.3%
Reading	829	353	381	88.5%
Writing	829	307	414	87.0%
Did Not Meet Standard in All Three Areas				
Math	16	N/A	11	68.8%
Reading	16	N/A	9	56.3%
Writing	16	N/A	11	68.8%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	980							
Met state standards in all three areas	829							
Did not meet state standards in one, two, or all three areas (at entry)	150							
Unknown* (unduplicated)	1							
Data by Subject Area								
Met Standard								
Math	894	20	2.2%	N/A	N/A	N/A	N/A	N/A
Reading	906	3	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	910	13	1.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	85	59	69.4%	45	57	76.3%	67.1%	67.1%
Reading	73	67	91.8%	60	65	89.6%	89.0%	89.0%
Writing	69	63	91.3%	58	64	92.1%	92.8%	92.8%
Unknown** (waived or military exemption)								
Math**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	829	17	2.1%	N/A	N/A	N/A	N/A	N/A
Reading	829	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	829	8	1.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	16	9	56.3%	8	12	88.9%	75.0%	75.0%
Reading	16	16	100.0%	13	13	81.3%	81.3%	81.3%
Writing	16	14	87.5%	11	13	78.6%	81.3%	81.3%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Summary Data			
Number of FTIC students	980	801	82
Met state standards in all areas	829	692	83.5%
Did not meet state standards in one, two, or all three areas	150	108	72.0%
Did not meet state standards in all three areas	16	10	62.5%
Unknown* (unduplicated)	1	1	100.0%
Data by Subject Area			
Met Standard by Area			
Math	894	742	83.0%
Reading	906	747	82.5%
Writing	910	750	82.4%
Did Not Meet Standard by Area			
Math	85	58	68.2%
Reading	73	53	72.6%
Writing	69	50	72.5%
Unknown** by Area (waived or military exemption)			
Math	1	1	100.0%
Reading	1	1	100.0%
Writing	1	1	100.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
25. Graduation of two-year college students				
1-29 SCH (before transfer)	5 (11.9%)	11 (32.4%)	11 (22.9%)	11.0
30 SCH or more (before transfer)	132 (52.0%)	178 (49.7%)	170 (49.4%)	- 2.6
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

	FY 2000	FY 2013	FY 2014	Point Change
1-29 SCH (at any time)	23.0%	35.2%	33.3%	10.3
30 SCH or more (at any time)	59.5%	40.9%	39.4%	- 20.1
Source: CBM001 and CBM009.				

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	48.4%	Fall 2008	51.9%	Fall 2009	45.0%
Doctoral	Fall 1990	N/A	Fall 2003	N/A	Fall 2004	62.5%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.2%	79.5%	77.6%	- 4.6

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	62.7%	65.3%	61.6%	- 1.1
30. In graduate or professional school in Texas in fall of the next FY	5.0%	4.1%	4.9%	- 0.1
31. Employed in Texas and enrolled in a graduate or professional school in Texas	14.5%	10.1%	11.0%	- 3.5

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	5.35	4.71

	Texas A&M International University	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.							
4-Year Rate	21%	19.0%	30.0%	12.0%	22.0%	4.0%	
5-Year Rate	37%	31.0%	50.0%	25.0%	38.0%	12.0%	
6-Year Rate	43%	36.0%	54.0%	29.0%	44.0%	20.0%	
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.							
Total Degrees	1,032	3,892	2,575	835	2,540	2,127	
White	23	3,008	1,993	485	1,835	1,031	
African American	12	476	148	33	154	193	
Hispanic	936	60	49	230	410	471	
Asian	6	24	33	14	48	191	
Other	55	324	352	73	93	241	
Level							
Associates	N/A	521	N/A	17	299	N/A	
Bachelors	783	1,721	1,857	638	1,875	1,639	
Master's	244	1,600	718	180	334	488	
Doctor's Research/Scholarship	5	20	N/A	N/A	10	N/A	
Doctor's Professional Practice	N/A	30	N/A	N/A	22	N/A	
Gender							
Male	373	1,288	1,070	300	968	846	
Female	659	2,604	1,505	535	1,572	1,281	
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.							
Total	43.0%	37.0%	54.0%	29.0%	44.0%	20.0%	
White	15.0%	39.0%	58.0%	36.0%	45.0%	26.0%	
African American	43.0%	25.0%	44.0%	15.0%	36.0%	8.0%	
Hispanic	43.0%	26.0%	32.0%	23.0%	43.0%	18.0%	
Asian	33.0%	33.0%	58.0%	0.0%	37.0%	20.0%	
American Indian or Alaska Native	N/A	0.0%	50.0%	6.0%	29.0%	100.0%	
Unknown	100.0%	38.0%	11.0%	38.0%	9.0%	21.0%	
Nonresident Alien	79.0%	67.0%	57.0%	50.0%	57.0%	25.0%	
Graduates in Key Fields: Number of degrees awarded in specific fields by level.							
Computer Science	N/A	52	144	5	12	79	
Engineering	11	111	200	3	67	0	
Math	7	17	12	11	18	46	
Physical Science	2	36	13	6	11	39	
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.							
Total Degrees	157	559	254	78	178	0	
Certificate	0	5	0	0	10	0	
Associates	0	177	0	0	0	0	
Bachelors	146	222	174	66	87	0	
Master's	11	120	80	12	59	0	
Doctor's Research/Scholarship	0	0	0	0	0	0	

Graduates Detail (FY 2014)- Texas A&M International University**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	23	2	1	0	26
African American	0	8	1	2	0	11
Hispanic	0	916	197	0	0	1,113
Asian	0	4	1	0	0	5
International	0	25	29	1	0	55
Other	0	2	0	0	0	2

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	63.2%	40.8%	33.4%	- 29.8

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.										
	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	1,953	142	14:1	4,832	210	23:1	5,020	224	22:1	63.4%

State and National Exams Success

35. Certification and licensure rates				
	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	78.5%	90.0%	- 2.6
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	74.3%	59.7%	55.1%	- 19.2

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year
<p>TAMIU's Quality Enhancement Plan, Write On, TAMIU! seeks to improve undergraduate student writing and to develop a campus culture that fosters writing. TAMIU envisions preparing qualified writers for its academic programs, increasing the number of students successfully completing their programs with professional writing skills, satisfying employers' expectations of TAMIU's graduate writing skills, and evaluation and dissemination of best practices.</p> <p>The QEP Impact Report was submitted as part of the Fifth-Year Review and was accepted with no additional information requested by the Commission on Colleges. The report may be viewed at http://www.tamui.edu/sacs/documents/qep-impact-report.pdf</p>

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

<p>The Doctor of Philosophy in International Business Administration provides a doctoral-level learning experience that increases the knowledge, skills, and professional ethics of a new generation of business educators and researchers who will function in a diverse, globally competitive environment. Graduates of the program will be qualified and motivated to advance and expand the body of knowledge as future college faculty and researchers working with an enthusiastic, student-centered faculty.</p>

Highlighted Excellent Programs 2

<p>The Master of Science in Criminal Justice (MSCJ) is a comprehensive online degree program which prepares students to actively participate in the development of knowledge and policy responses to contemporary crime problems. A focus is placed on criminological theory, the administration of justice, corrections, ethics, and legal studies. Graduate students engage in research and are encouraged to take active leadership roles as professionals in the field of criminal justice or juvenile justice.</p>

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	74.3%	59.7%	55.1%*	- 19.2
White	80.8%	72.2%	71.8%	- 9.0
African American	N/A	38.5%	32.3%	N/A
Hispanic	55.1%	31.3%	29.1%	- 26.0
Asian	100.0%	89.0%	69.8%	- 30.2
International	N/A	80.6%	79.0%	N/A
Other	96.4%	100.0%	40.5%	- 55.9

Gender

Male	79.3%	69.8%	61.8%	- 17.5
Female	67.8%	48.1%	47.7%	- 20.1

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	10	191	5	55	53	28
White	1	44	2	22	26	15
African American	1	8	1	1	1	0
Hispanic	6	116	2	10	9	8
Asian	0	5	0	2	5	3
International	2	12	0	18	11	2
Other	0	6	0	2	1	0
Faculty Gender						
Male	4	92	3	27	32	22
Female	6	99	2	28	21	6

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$73,123	\$94,246	\$94,830	29.7%	\$112,199	85%
Associate Professor	\$55,791	\$74,244	\$74,730	33.9%	\$79,575	94%
Assistant Professor	\$47,286	\$67,425	\$68,392	44.6%	\$68,318	100%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				
Percent unfilled		2	4	100.0%
Percent of total tenured/tenure-track faculty		0.0%	25.0%	50.0%
		1.6%	2.8%	1.2

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

Comprehensive Group Out-of-State Peers

Institution's Out-of-State Peers

Texas A&M International University

ARKANSAS STATE UNIVERSITY - MAIN CAMPUS

CENTRAL MISSOURI STATE UNIVERSITY

EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS

FLORIDA GULF COAST UNIVERSITY

NORTHEASTERN ILLINOIS UNIVERSITY

Tenure/Tenure-Track Faculty
Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

63%	68%	72%	77%	2%	65%
-----	-----	-----	-----	----	-----

Research - Key Measures

Federal and Private Research

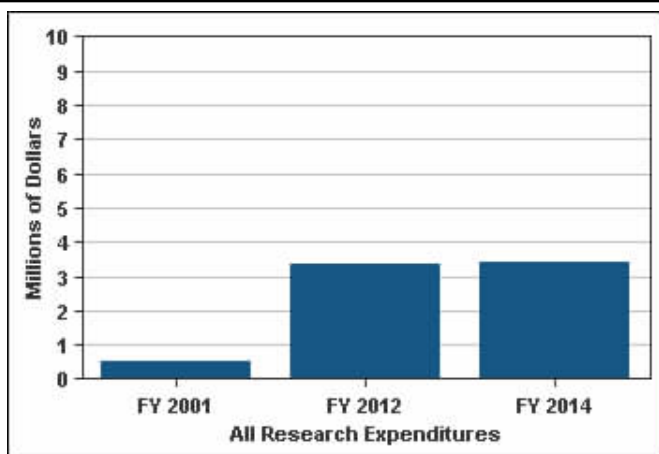
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$3,777	\$19,710	\$16,982	349.6%

Research Expenditures

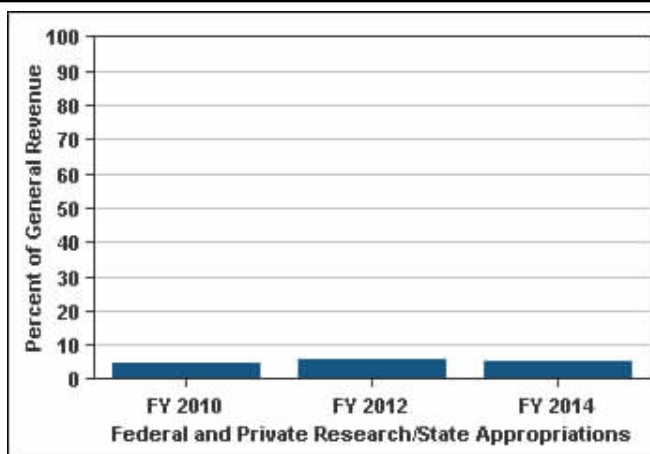
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$0.508	\$3.687	\$3.440	577.2%	\$2.500	137.6%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	4.5%	7.4%	5.0%	0.5



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$0.508	\$3.687	\$3.440	577.4%
Federal	\$0.376	\$0.868	\$0.977	159.9%
State	\$0.047	\$0.902	\$0.953	1934.5%
Private	\$0.023	\$1.605	\$1.122	4698.6%
Institutional	\$0.062	\$0.311	\$0.387	528.8%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$0.212	\$2.419	\$2.099	889.2%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	30	22	15	21	- 30.0%
Percent	19%	14.4%	10.6%	15%	- 4.0

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0		0	0	N/A
51. Number of new patent applications	0		0	0	N/A

Comprehensive Group
Texas A&M
Out-of-State Peers

Institution's Out-of-State Peers

	International University	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY
Research Expenditures Current year research expenditures.						
Research Expenditures	\$3,946,045	\$13,146,082	\$542,330	\$631,490	\$3,648,793	\$1,116,751
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$13,484,398	\$10,249,334	\$836,186	\$5,017,134	\$5,494,395	\$18,572,471

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	19.0%	7.2%	7.6%	- 11.4

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	58	58
Lab space use efficiency	100	57
Overall space use efficiency	158	115

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$13,409	\$6,529	\$7,883	- 41.2%
Appropriated funds per FTE faculty	\$113,161	\$78,861	\$102,805	- 9.2%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 1.419	\$ 6.322	\$ 4.161	193.2%
Percent of total expenditures	31.9%	46.6%	36.8%	4.9
HUB Expenditures with construction (Millions)	\$ 1.212	\$ 8.269	\$ 6.247	415.4%
Percent of total expenditures	27.2%	61.0%	55.2%	28.0

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$18,978	\$15,874	\$15,178	- 20.0%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$17,443	\$19,284	\$17,792	2.0%
Per FTE faculty	\$155,965	\$232,909	\$232,040	48.8%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	23	35	34	47.8%
Median class size	22	26	25	13.6%
59. Percentage of undergraduate classes with less than 20 students	46.6%	27.5%	26.6%	- 20.0
60. Percentage of undergraduate classes with 50 students or more	4.3%	17.5%	15.7%	11.4

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,559	\$7,142	\$7,558	195.3%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	19.33	7.98	11.16	- 42.3%
E&G lab per FTE student	3.09	3.86	7.93	156.6%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$27.4	\$34.0	\$37.0	\$44.0	
64. Quasi Endowment (\$ millions)	\$0.2	\$0.0	\$0.5	\$1.0	
65. Total Endowment (\$ millions)	\$27.6	\$34.0	\$37.5	\$45.0	63.0%
66. Total Endowment - Per FTE student	\$5,649	\$6,676	\$7,351	\$8,441	49.4%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$46,102,264	\$98,368,934	\$94,848,825	105.7%
State appropriations	\$32,477,148	\$33,306,782	\$42,022,549	29.4%
Tuition and fees	\$5,018,190	\$16,855,507	\$17,850,797	255.7%
Federal grants and contracts	\$4,450,970	\$29,475,018	\$28,779,367	546.6%
Institutional resources	\$4,155,956	\$18,731,627	\$6,196,112	49.1%
Constitutional funds	\$1,778,155	\$3,796,436	\$3,796,436	113.5%
Total Revenue with Constitutional Funds	\$47,880,419	\$102,165,370	\$98,645,261	106.0%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M International University	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	5%	5%	4%	5%	6%	5%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$6,362	\$5,097	\$5,184	\$6,690	\$3,739	\$4,724
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$5,482	\$5,002	\$7,801	\$5,613	\$6,606	\$11,837
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$3,700	\$3,527	\$6,183	\$3,199	\$4,700	\$6,847