

Texas A&M International University

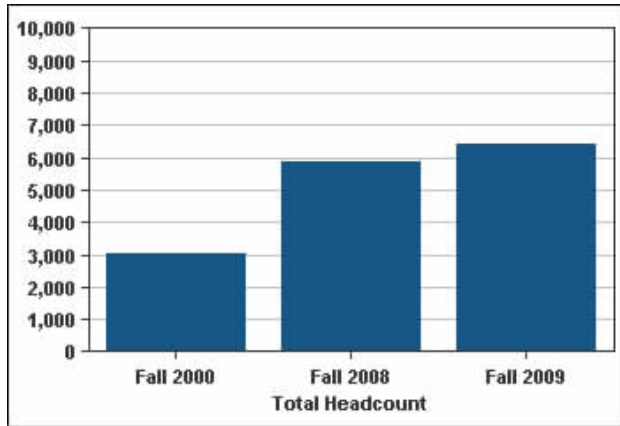
Accountability Report

January 2010

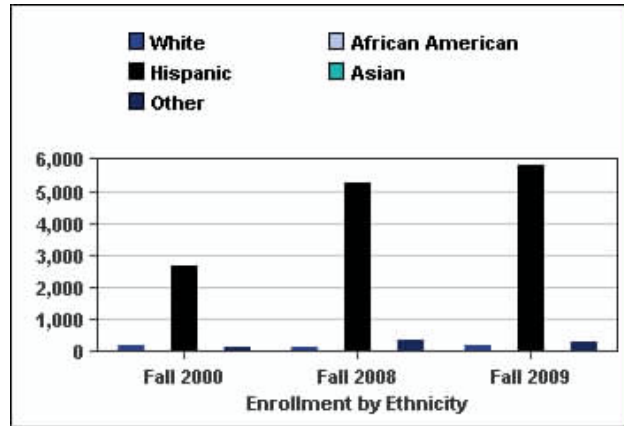
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)								
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion		
Total	3,038	5,856	6,419	111.3%	6,580	98%		
White	168 (5.5%)	153 (2.6%)	178 (2.8%)	6.0%	180	99%		
African American	12 (0.4%)	41 (0.7%)	51 (0.8%)	325.0%	42	121%		
Hispanic	2,686 (88.4%)	5,282 (90.2%)	5,822 (90.7%)	116.8%	5,961	98%		
Asian	17 (0.6%)	27 (0.5%)	39 (0.6%)	129.4%				
Other	155 (5.1%)	353 (6.0%)	329 (5.1%)	112.3%				



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Total	1,975	3,960	4,335	119.5%
White	97 (4.9%)	100 (2.5%)	108 (2.5%)	11.9%
African American	8 (0.4%)	35 (0.9%)	44 (1.0%)	475.0%
Hispanic	1,749 (88.6%)	3,552 (89.7%)	3,936 (90.8%)	125.1%
Asian	11 (0.5%)	16 (0.4%)	27 (0.6%)	155.2%
Other	111 (5.6%)	258 (6.5%)	220 (5.1%)	97.8%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	16.4%	20.3%	22.3%	5.9
4. First-time entering applicants accepted	94.0%	99.7%	99.1%	5.1
5. First-time accepted, enrolled	44.9%	42.2%	40.8%	- 4.1

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	1,036 (46.5%)	1,528 (31.9%)	1,671 (31.4%)	61.3%
8. Semester Credit Hours				
Total undergraduate semester credit hours	23,865	51,206	56,797	138.0%
Total graduate semester credit hours	4,607	6,482	6,508	41.3%
Percentage graduate SCH to total SCH	16.2 %	11.2 %	10.3%	- 5.9

Participation - Out-of-State Peers

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Texas A&M International University						
Headcount Enrollment						
Total	5,856	11,490	11,063	4,294	10,204	12,320
White	153	8,164	8,298	2,425	7,808	5,581
African American	41	1,956	650	202	443	1,154
Hispanic	5,282	122	172	1,193	1,207	3,310
Asian	27	90	109	49	181	1,252
Other	353	1,158	1,834	425	565	1,023
Full-Time Equivalent Enrollment						
Total	4,222	9,462	8,977	3,232	8,485	8,486

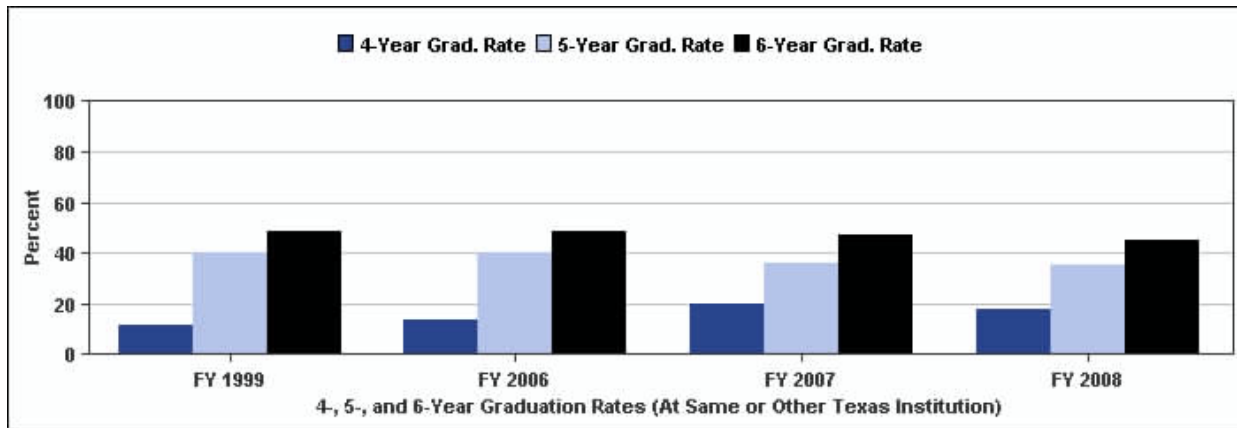
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

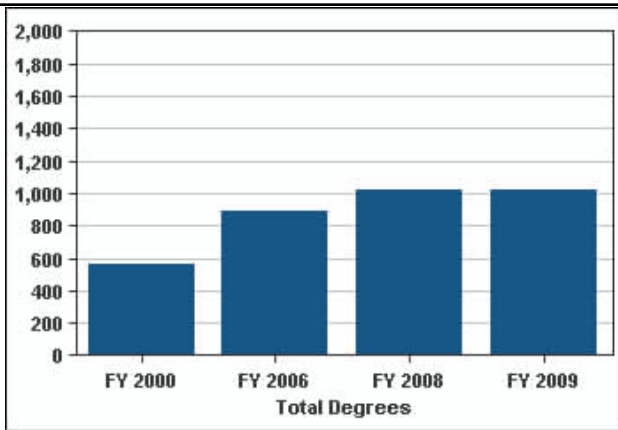
	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	229	11.8%	2002	346	13.9%	2003	440	19.8%	2004	446	17.5%	5.7
Same institution			10.0%			12.7%			17.5%			16.4%	6.4
Other institutions			1.7%			1.2%			2.3%			1.1%	- 0.6
5-Year graduation rate	1994	0	N/A	2001	320	40.0%	2002	346	36.1%	2003	440	35.2%	N/A
Same institution			N/A			32.2%			30.3%			30.5%	N/A
Other institutions			N/A			7.8%			5.8%			4.8%	N/A
6-Year graduation rate	1993	0	N/A	2000	263	48.7%	2001	320	47.5%	2002	344	45.1%	N/A
Same institution			N/A			42.2%			37.2%			36.9%	N/A
Other institutions			N/A			6.5%			10.3%			8.1%	N/A



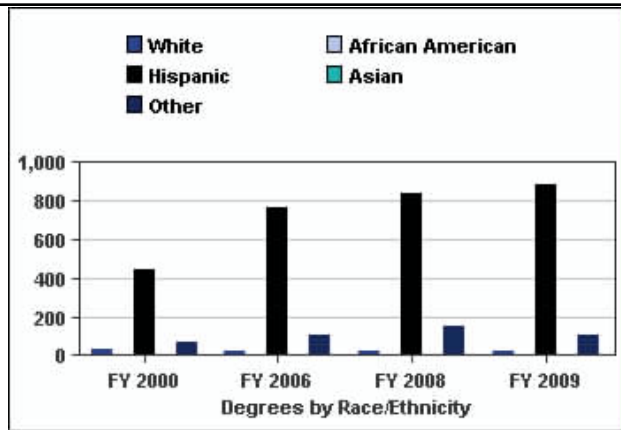
Source: CBM001, CBM002 and CBM009

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total Degrees	558	1,021	1,020	82.8%		
White	32	24	27	- 15.6%		
African American	3	5	2	- 33.3%		
Hispanic	444	838	882	98.6%		
Asian	7	7	3	- 57.1%		
Other	72	147	106	47.2%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	371	705	722	94.6%	819	88%
Master's	187	316	298	59.4%		
Doctoral	N/A	N/A	N/A	N/A	3	0%
Professional	N/A	N/A	N/A	N/A		
Gender						
Male	202	359	345	70.8%		
Female	356	662	675	89.6%		



Source: CBM009

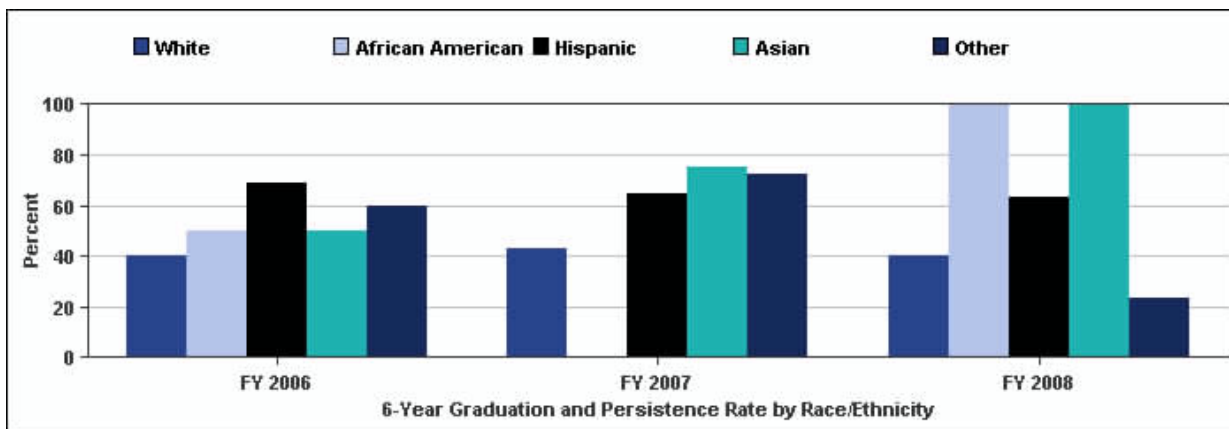


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2000	263	67.3%	2001	320	64.7%	2002	344	61.0%	N/A
Same institution			N/A			51.7%			45.3%			46.2%	N/A
Other institutions			N/A			15.6%			19.4%			14.8%	N/A
White	1993	0	N/A	2000	10	40.0%	2001	7	42.9%	2002	10	40.0%	N/A
Same institution			N/A			40.0%			14.3%			20.0%	N/A
Other institutions			N/A			0.0%			28.6%			20.0%	N/A
African American	1993	0	N/A	2000	2	50.0%	2001	1	0.0%	2002	1	100.0%	N/A
Same institution			N/A			50.0%			0.0%			0.0%	N/A
Other institutions			N/A			0.0%			0.0%			100.0%	N/A
Hispanic	1993	0	N/A	2000	244	68.9%	2001	294	65.0%	2002	314	63.4%	N/A
Same institution			N/A			52.5%			45.2%			48.1%	N/A
Other institutions			N/A			16.4%			19.7%			15.3%	N/A
Asian	1993	0	N/A	2000	2	50.0%	2001	0	N/A	2002	2	100.0%	N/A
Same institution			N/A			50.0%			N/A			100.0%	N/A
Other institutions			N/A			0.0%			N/A			0.0%	N/A
Other	1993	0	N/A	2000	5	60.0%	2001	18	72.2%	2002	17	23.5%	N/A
Same institution			N/A			40.0%			61.1%			23.5%	N/A
Other institutions			N/A			20.0%			11.1%			0.0%	N/A



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	1	0	0	0	-100.0%	0	N/A
Engineering*	0	0	0	0	N/A	5	0%
Math*	12	15	16	12	0.0%	30	40%
Physical Science*	3	2	1	1	-66.7%	3	33%
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	16	17	17	13	-18.8%	38	34%
Master's	0	0	0	1	N/A		
Doctoral	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Nursing Degrees	19	57	64	31	63.2%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	19	43	57	31	63.2%	0	N/A
Master's	0	14	7	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
Out-Of-State Peers	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Allied Health Degrees	0	0	1	7	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	1	7	N/A	50	14%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
Total number taking exam	388	350	369
Race/Ethnicity			
White	15	16	14
African American		*	*
Hispanic	370	331	352
Other	*	*	*
Gender			
Male	76	50	72
Female	312	300	297
Total percent passing exam	83.9%	87.2%	84%
Race/Ethnicity			
White	86.4%	100.0%	92%
African American	0.0%	100.0%	%
Hispanic	83.9%	86.5%	84%
Other	100.0%	100.0%	%
Gender			
Male	78.2%	92.5%	86%
Female	85.1%	86.4%	84%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	93.7%	98.5%	98.8%	5.1

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	49.3%	57%	52.1%	2.8

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	12.3%	3%	0.7%	- 11.6

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	271	83.0%	674	86.5%	685	83.9%	0.9
Same institution		67.9%		69.7%		63.4%	- 4.5
Other institutions		15.1%		16.8%		20.6%	5.5
White	10	50.0%	21	81.0%	16	75.0%	25.0
Same institution		50.0%		61.9%		62.5%	12.5
Other institutions		0.0%		19.0%		12.5%	12.5
African American	2	100.0%	7	71.4%	5	60.0%	- 40.0
Same institution		100.0%		71.4%		20.0%	- 80.0
Other institutions		0.0%		0.0%		40.0%	40.0
Hispanic	251	85.3%	628	87.1%	647	84.1%	- 1.2
Same institution		68.9%		69.7%		62.9%	- 6.0
Other institutions		16.3%		17.4%		21.2%	4.9
Asian	2	50.0%	3	66.7%	1	100.0%	50.0
Same institution		50.0%		66.7%		100.0%	50.0
Other institutions		0.0%		0.0%		0.0%	0.0
Other	6	50.0%	15	80.0%	16	93.8%	43.8
Same institution		50.0%		80.0%		93.8%	43.8
Other institutions		0.0%		0.0%		0.0%	0.0

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	271	79.7%	602	70.1%	674	80.1%	0.4
Same institution		53.1%		48.3%		58.5%	5.4
Other institutions		26.6%		21.8%		21.7%	- 4.9
White	10	70.0%	22	50.0%	21	81.0%	11.0
Same institution		60.0%		13.6%		38.1%	- 21.9
Other institutions		10.0%		36.4%		42.9%	32.9
African American	2	50.0%	8	50.0%	7	71.4%	21.4
Same institution		50.0%		25.0%		42.9%	- 7.1
Other institutions		0.0%		25.0%		28.6%	28.6
Hispanic	251	81.7%	560	71.4%	628	80.3%	- 1.4
Same institution		53.8%		50.2%		58.8%	5.0
Other institutions		27.9%		21.3%		21.5%	- 6.4
Asian	2	100.0%	2	100.0%	3	100.0%	0.0
Same institution		50.0%		0.0%		100.0%	50.0
Other institutions		50.0%		100.0%		0.0%	- 50.0
Other	6	16.7%	10	50.0%	15	73.3%	56.6
Same institution		16.7%		50.0%		73.3%	56.6
Other institutions		0.0%		0.0%		0.0%	0.0

Developmental Education

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.							
Number of FTIC students	434						
Met state standards in all areas							
Math	220	0	157	71.4%	107	68.2%	48.6%
Reading	220	5	212	96.4%	181	85.4%	82.3%
Writing	220	0	191	86.8%	167	87.4%	75.9%
All students below state standard							
Math	140	N/A	73	52.1%	53	72.6%	37.9%
Reading	110	N/A	89	80.9%	56	62.9%	50.9%
Writing	91	N/A	78	85.7%	56	71.8%	61.5%
Not met state standards:							
In all three areas							
Math	30	N/A	15	50%	9	60%	30%
Reading	30	N/A	23	76.7%	11	47.8%	36.7%
Writing	30	N/A	23	76.7%	14	60.9%	46.7%
Math							
Not requiring developmental education	73	1	59	80.8%	37	62.7%	50.7%
Requiring developmental education	110	N/A	58	52.7%	44	75.9%	40%
Unknown / Not tested	1	N/A	1	100%	1	100%	100%
Reading							
Not requiring developmental education	104	1	100	96.2%	74	74%	71.2%
Requiring developmental education	80	N/A	66	82.5%	45	68.2%	56.3%
Unknown / Not tested	0	N/A	0	0%	0	0%	0%
Writing							
Not requiring developmental education	121	3	113	93.4%	83	73.5%	68.6%
Requiring developmental education	61	N/A	55	90.2%	42	76.4%	68.9%
Unknown / Not tested	2	N/A	0	0%	0	0%	0%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	434						
Met state standards in all areas							
Math	220	0	0%	N/A	N/A	N/A	N/A
Reading	220	0	0%	N/A	N/A	N/A	N/A
Writing	220	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	140	35	25%	14	96	40%	68.6%
Reading	110	7	6.4%	3	92	42.9%	83.6%
Writing	91	5	5.5%	2	74	40%	81.3%
Not met state standards:							
In all three areas							
Math	30	10	33.3%	3	16	30%	53.3%
Reading	30	6	20%	3	23	50%	76.7%
Writing	30	4	13.3%	2	22	50%	73.3%
Math							
Not requiring developmental education	73	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	110	25	22.7%	11	80	44%	72.7%
Unknown / Not tested	1	0	0%	0	1	0%	100%
Reading							
Not requiring developmental education	104	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	80	1	1.3%	0	69	0%	86.3%
Unknown / Not tested	0	0	0%	0	0	0%	0%
Writing							
Not requiring developmental education	121	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	61	1	1.6%	0	52	0%	85.2%
Unknown / Not tested	2	0	0%	0	0	0%	0%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	434		
Met state standards in all areas	220	197	89.5%
Not met state standards:			
In all three areas	30	23	76.7%
Math			
Not requiring developmental education	73	61	83.6%
Requiring developmental education	110	87	79.1%
Unknown / Not tested	1	1	100%
Reading			
Not requiring developmental education	104	88	84.6%
Requiring developmental education	80	61	76.3%
Unknown / Not tested	0	0	0%
Writing			
Not requiring developmental education	121	99	81.8%
Requiring developmental education	61	50	82%
Unknown / Not tested	2	0	0%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	132 (52%)	176 (53%)	144 (50.2%)	- 1.8
25. Baccalaureate graduates completing at least 30 SCH	59.2%	55.3%	51.5%	- 7.7

26. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	24%	Fall 2003	33.7%	Fall 2004	46.1%
Doctoral	FY 1991	%	FY 1999	%	FY 2000	%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.3%	84.6%	84.5%	2.2

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	67.2%	66.1%	66.6%	- 0.6
29. In graduate or professional school in Texas in fall of the next FY	3.7%	4.3%	2.8%	- 0.9
30. Employed in Texas and enrolled in a graduate or professional school in Texas	11.4%	14.1%	15.1%	3.7

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	23,763	45,107	50,130	111.0%
Ending semester credit hours	21,823	42,002	47,075	115.7%
Completion rate	91.8%	93.1%	93.9%	2.1

Success - Out-of-State Peers

Texas A&M International University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Graduation Rate						
4-Year Rate	0%	19%	25%	10%	21%	3%
5-Year Rate	0%	34%	46%	23%	35%	11%
6-Year Rate	0%	39%	51%	28%	41%	18%
Degrees Awarded						
Total Degrees	979	1,989	1,068	602	1,666	2,065
White	25	1,611	768	353	1,316	1,108
African American	3	259	60	38	90	207
Hispanic	816	16	13	157	172	408
Asian	8	14	31	5	26	179
Other	127	89	196	49	62	163
Level						
Associates	0	197	1	14	184	0
Bachelors	684	1,362	810	481	1,214	1,503
Master's	295	421	257	107	268	562
Doctoral	0	9	0	0	0	0
Professional	0	0	0	0	0	0
Gender						
Male	374	717	464	211	501	750
Female	605	1,272	604	391	1,165	1,315
Graduation Rate						
Total	40%	39%	52%	28%	41%	18%
White	0%	42%	54%	31%	41%	28%
African American	0%	22%	37%	24%	49%	4%
Hispanic	0%	31%	36%	25%	36%	13%
Asian	0%	26%	10%	25%	40%	22%
American Indian or Alaska Native	0%	0%	50%	19%	0%	0%
Unknown	0%	13%	47%	33%	33%	24%
Nonresident Alien	0%	57%	27%	0%	0%	33%
Graduates in Key Fields						
Computer Science	0	38	16	4	6	103
Engineering	0	61	99	3	0	0
Math	23	9	5	10	6	44
Physical Science	3	28	4	6	2	28
Nursing and Allied-Health Graduates						
Total Degrees	62	477	76	37	146	0
Certificate	0	28	0	0	0	0
Associate	0	163	0	0	0	0
Bachelors	55	173	54	29	119	0
Master's	7	113	22	8	27	0
Doctoral	0	0	0	0	0	0

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	63.2%	56.5%	52.2%	- 4.2

Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	1,953	142	14:1	3,378	194	17:1	3,947	197	20:1	4,321	202	21:1	22.7%

State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	74.3%	68.3%	63%	- 11.3

Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	80.8%	72.2%	63.8%	- 17.0
African American	%	81.7%	11.1%	N/A
Hispanic	55.1%	47.6%	48.7%	- 6.4
Asian	100%	100%	97.3%	- 2.7
Other	96.4%	89.3%	83.1%	- 13.3
Gender				
Male	79.3%	77.6%	71.9%	- 7.4
Female	67.8%	55.4%	51.5%	- 16.3

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	1	51	4	22	30	15
African American	0	2	1	0	1	0
Hispanic	5	90	2	23	10	8
Asian	1	2	0	4	4	4
Other	2	10	0	22	5	1
Teaching Faculty Gender						
Male	6	72	4	39	34	24
Female	3	83	3	32	16	4

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor	\$73,123	\$81,836	\$86,896	18.8%	\$106,271	82%
Associate Professor	\$55,791	\$65,601	\$67,280	20.6%	\$76,236	88%
Assistant Professor	\$47,286	\$57,863	\$61,299	29.6%	\$64,280	95%
Instructor			\$36,886	N/A	\$44,463	83%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs	2	4	4	100.0%
Percent unfilled	100%	75%	25%	- 75.0
Percent of total tenured/tenure-track faculty	1.6%	2.6%	2.6%	1.0

40. Nobel Prize Winners and National Academies	N/A
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Excellence - Out-of-State Peers

Texas A&M International University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Percent of Tenured/Tenure-Track faculty	77%	37%	78%	85%	4%	65%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

Research - Key Measures

Federal and Private Research

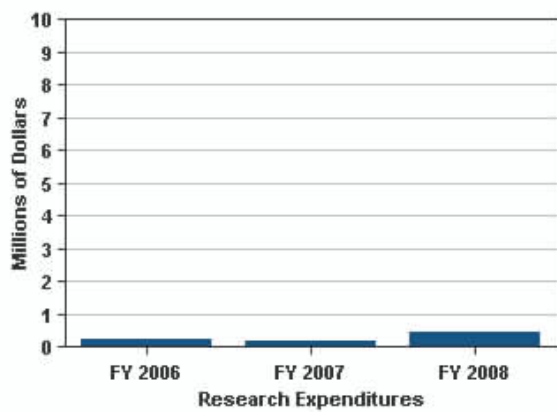
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$1,478	\$1,059	\$1,531	3.6%

Research Expenditures

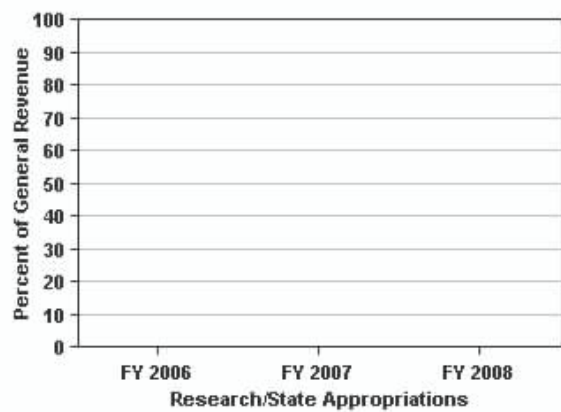
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 0.237	\$ 0.184	\$ 0.482	103.4%	\$ 0.759	63.5%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	0.47%	0.35%	0.41%	- 0.1



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$0.237	\$0.184	\$0.482	103.4%
Federal	\$0.193	\$0.126	\$0.195	1.0%
State	\$0.018	\$0.000	\$0.192	966.7%
Private	\$0.000	\$0.016	\$0.002	N/A
Institutional	\$0.025	\$0.042	\$0.092	268.0%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					
Number		21	30	33	N/A
Percent	%	14%	19%	22%	N/A

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents	0	0	0	0	N/A
Number of new patent applications	0	0	0	0	0.0

Research - Out-of-State Peers

Texas A&M International University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Research Expenditures (\$ million)	\$462,254	\$10,158,538	\$3,125,178	\$647,896	\$5,538,036	\$781,761
Federal Research Funds (\$ millions)	\$6,178,204	\$10,425,877	\$8,622,397	\$9,163,689	\$6,866,999	\$14,962,034

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	19%	13.72%	11.5%	- 2.3

Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	84
Lab space use efficiency	84
Overall space use efficiency	168

Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$10,469	\$11,749	\$10,960	4.7%
Appropriated funds per FTE faculty	\$101,761	\$127,505	\$122,410	20.3%

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 1.419	\$ 3.819	\$ 3.888	173.9%
Percent of total expenditures	31.9%	62.3%	62.2%	30.3
HUB Expenditures with construction (Millions)	\$ 1.212	\$ 3.822	\$ 3.906	222.3%
Percent of total expenditures	27.2%	62.3%	62.4%	35.2

Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$14,499	\$14,900	\$14,455	- 0.3%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$16,663	\$19,254	\$19,847	19.1%
Per FTE faculty	\$161,973	\$208,947	\$221,664	36.9%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Class Size				
53. Average lower-division class size	23	30	31	34.8%
54. Undergraduate classes with less than 20 students	46.6%	35.3%	35%	- 11.6
55. Undergraduate classes with more than 50 students	4.3%	11.6%	13.8%	9.5

	FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010
56. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,559	\$5,417	\$5,746	124.5%

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
57. E&GSquare footage				
E&G classroom per FTE student	19.33	9.88	9.84	- 49.1%
E&G lab per FTE student	3.09	1.99	4.14	34.1%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$25.1	
59. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$0.2	
60. Total Endowment (\$ millions)	\$21	\$22.7	\$25.3	\$25.3	20.5%
61. Total Endowment - Per FTE student	\$5,828	\$5,876	\$6,141	\$5,691	N/A

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
62. Total Revenue	\$64,371,396	\$79,318,364	\$88,231,246	37.1%
Tuition and fees	\$8,723,389	\$12,040,195	\$13,386,744	53.5%
State appropriations (General Revenue)	\$40,441,691	\$48,402,030	\$48,724,247	20.5%
Federal funds	\$10,879,603	\$13,967,213	\$16,115,631	48.1%
Institutional funds	\$4,326,713	\$4,908,926	\$10,004,624	131.2%

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	EASTERN NEW MEXICO UNIVERSITY - MAIN CAMPUS	FLORIDA GULF COAST UNIVERSITY	NORTHEASTERN ILLINOIS UNIVERSITY	
Administrative costs as a percent of operating budget	17%	8%	13%	8%	14%	24%
Appropriations per FTE student	\$10,694	\$6,928	\$5,983	\$10,931	\$7,265	\$4,985
Instruction expenses per FTE student	\$5,664	\$4,250	\$5,875	\$5,565	\$4,714	\$5,159
Tuition and Fee Revenue per FTE student	\$3,481	\$3,324	\$5,647	\$2,495	\$3,277	\$4,949

Source: IPEDS Fall 2008