

West Texas A&M University

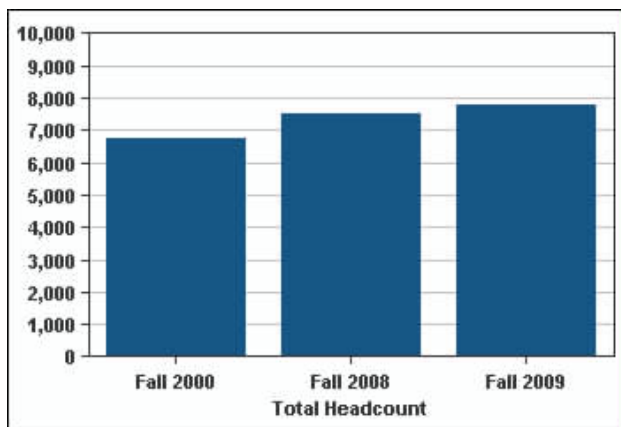
Accountability Report

January 2010

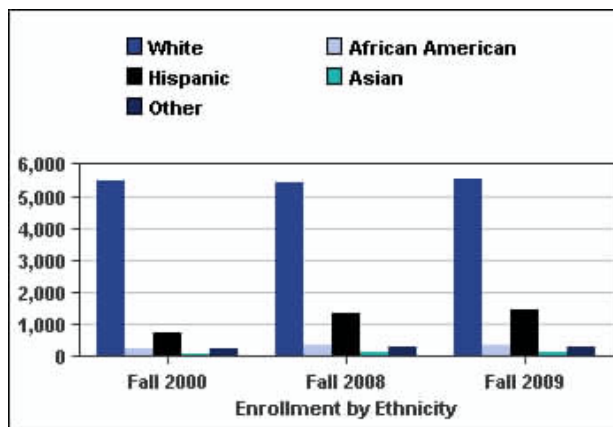
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	
Total	6,775	7,535	7,769	14.7%	8,300	94%	
White	5,481 (80.9%)	5,445 (72.3%)	5,550 (71.4%)	1.3%	5,750	97%	
African American	221 (3.3%)	336 (4.5%)	371 (4.8%)	67.9%	398	93%	
Hispanic	749 (11.1%)	1,344 (17.8%)	1,432 (18.4%)	91.2%	1,600	90%	
Asian	92 (1.4%)	117 (1.6%)	122 (1.6%)	32.6%			
Other	232 (3.4%)	293 (3.9%)	294 (3.8%)	26.7%			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Total	5,239	5,734	5,977	14.1%
White	4,249 (81.1%)	4,129 (72.0%)	4,233 (70.8%)	- 0.4%
African American	178 (3.4%)	266 (4.6%)	311 (5.2%)	74.3%
Hispanic	583 (11.1%)	1,034 (18.0%)	1,121 (18.7%)	92.2%
Asian	75 (1.4%)	93 (1.6%)	90 (1.5%)	19.8%
Other	154 (2.9%)	211 (3.7%)	222 (3.7%)	44.5%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	13.5%	17.3%	15.6%	2.1
4. First-time entering applicants accepted	47.1%	90.8%	75.4%	28.3
5. First-time accepted, enrolled	115.2%	53.4%	50.9%	- 64.3

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	1,300 (23.4%)	1,755 (28.8%)	1,789 (28.6%)	37.6%
8. Semester Credit Hours				
Total undergraduate semester credit hours	69,794	74,914	77,619	11.2%
Total graduate semester credit hours	7,034	8,852	9,605	36.6%
Percentage graduate SCH to total SCH	9.2 %	10.6 %	11.0%	1.8

Participation - Out-of-State Peers

West Texas A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
Headcount Enrollment						
Total	7,535	11,490	11,063	16,610	10,014	10,793
White	5,445	8,164	8,298	14,755	8,677	8,977
African American	336	1,956	650	556	608	356
Hispanic	1,344	122	172	296	100	128
Asian	117	90	109	186	86	124
Other	293	1,158	1,834	817	543	1,208
Full-Time Equivalent Enrollment						
Total	6,001	9,462	8,977	15,272	8,457	9,123

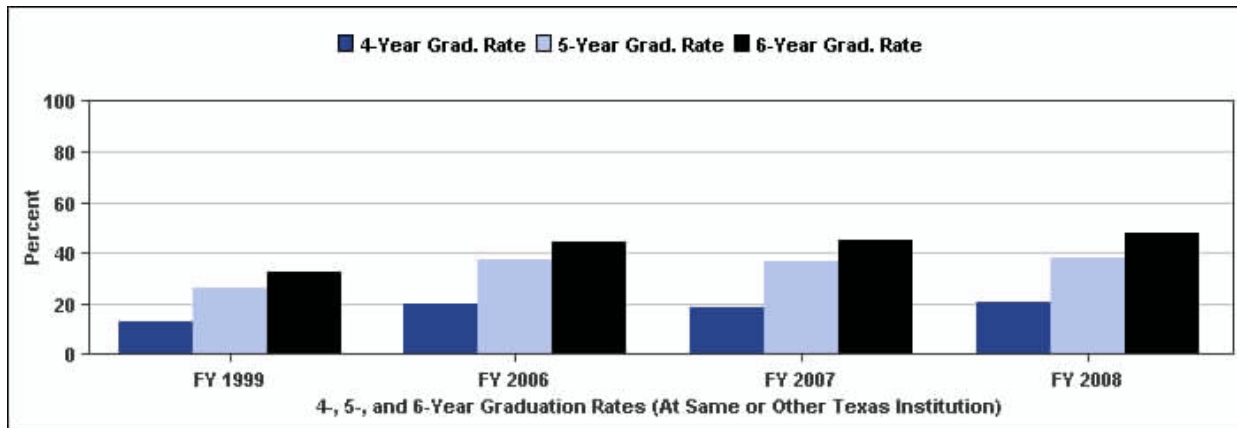
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

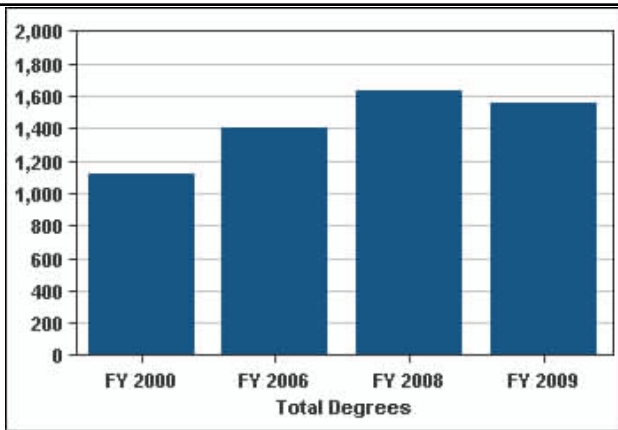
	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	901	13.1%	2002	831	19.6%	2003	802	18.6%	2004	813	20.9%	7.8
Same institution			11.8%			17.1%			16.2%			19.3%	7.5
Other institutions			1.3%			2.5%			2.4%			1.6%	0.3
5-Year graduation rate	1994	929	26.5%	2001	776	37.4%	2002	831	36.6%	2003	802	38.2%	11.7
Same institution			22.1%			31.6%			31.6%			31.9%	9.8
Other institutions			4.4%			5.8%			4.9%			6.2%	1.8
6-Year graduation rate	1993	985	32.4%	2000	866	44.2%	2001	776	45.0%	2002	821	47.6%	15.2
Same institution			27.5%			37.8%			37.9%			40.1%	12.6
Other institutions			4.9%			6.5%			7.1%			7.6%	2.7



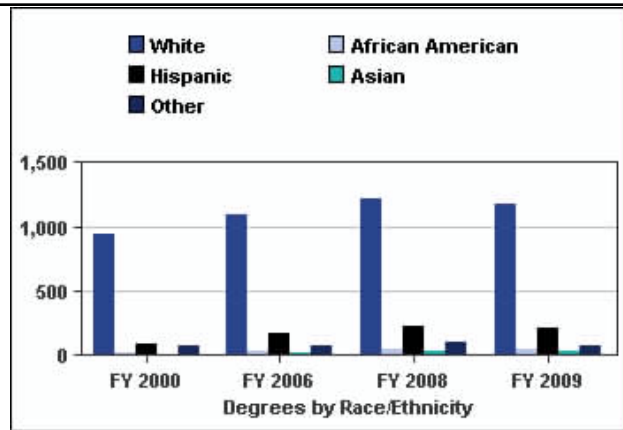
Source: CBM001, CBM002 and CBM009

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total Degrees	1,120	1,631	1,554	38.8%		
White	939	1,222	1,178	25.5%		
African American	15	49	47	213.3%		
Hispanic	83	223	213	156.6%		
Asian	13	29	36	176.9%		
Other	70	108	80	14.3%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	861	1,213	1,214	41.0%	1200	101%
Master's	259	415	338	30.5%		
Doctoral	N/A	3	2	N/A	7	29%
Professional	N/A	N/A	N/A	N/A		
Gender						
Male	456	606	606	32.9%		
Female	664	1,025	948	42.8%		



Source: CBM009

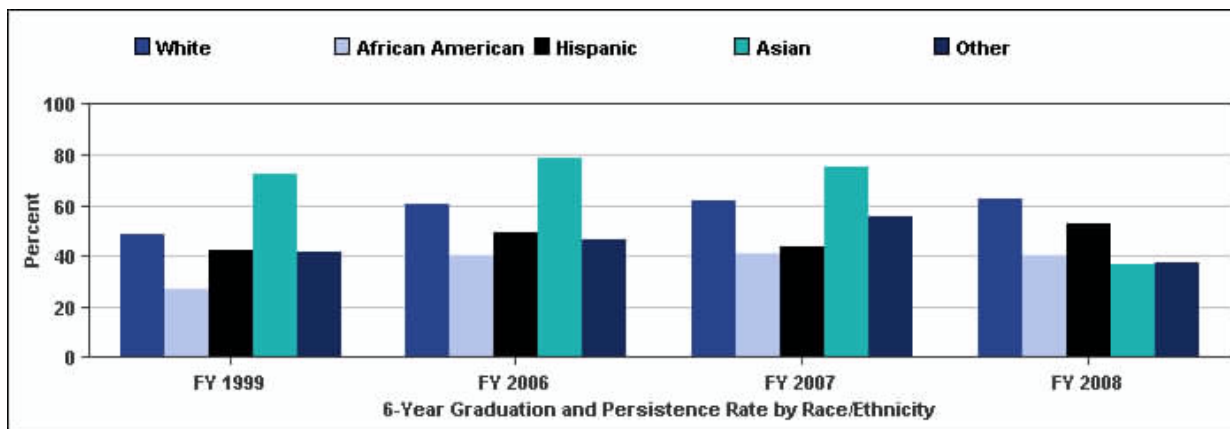


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	985	46.9%	2000	866	58.0%	2001	776	57.9%	2002	821	59.2%	12.3
Same institution			34.0%			44.0%			44.7%			44.8%	10.8
Other institutions			12.9%			14.0%			13.1%			14.4%	1.5
White	1993	775	48.5%	2000	660	60.3%	2001	602	61.6%	2002	620	62.6%	14.1
Same institution			35.1%			45.0%			47.3%			47.7%	12.6
Other institutions			13.4%			15.3%			14.3%			14.8%	1.4
African American	1993	37	27.0%	2000	35	40.0%	2001	27	40.7%	2002	42	40.5%	13.5
Same institution			27.0%			25.7%			33.3%			31.0%	4.0
Other institutions			0.0%			14.3%			7.4%			9.5%	9.5
Hispanic	1993	150	42.0%	2000	139	49.6%	2001	134	44.0%	2002	140	52.9%	10.9
Same institution			30.7%			43.9%			33.6%			40.0%	9.3
Other institutions			11.3%			5.8%			10.4%			12.9%	1.6
Asian	1993	11	72.7%	2000	19	78.9%	2001	4	75.0%	2002	11	36.4%	-36.3
Same institution			36.4%			42.1%			75.0%			18.2%	-18.2
Other institutions			36.4%			36.8%			0.0%			18.2%	-18.2
Other	1993	12	41.7%	2000	13	46.2%	2001	9	55.6%	2002	8	37.5%	-4.2
Same institution			25.0%			46.2%			55.6%			12.5%	-12.5
Other institutions			16.7%			0.0%			0.0%			25.0%	8.3



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	11	7	8	8	-27.3%	9	89%
Engineering*	4	15	23	30	650.0%	34	88%
Math*	11	7	4	9	-18.2%	10	90%
Physical Science*	17	9	17	15	-11.8%	12	125%
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	43	38	52	62	44.2%	65	95%
Master's	12	6	6	7	-41.7%		
Doctoral	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Nursing Degrees	102	137	169	129	26.5%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	113	130	118	61.6%	100	118%
Master's	29	24	39	11	-62.1%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
Out-Of-State Peers	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Allied Health Degrees	9	34	31	39	333.3%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	8	20	15	12	50.0%	0	N/A
Master's	1	14	16	27	2600.0%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
Total number taking exam	443	305	393
Race/Ethnicity			
White	384	246	308
African American	*	*	*
Hispanic	52	52	67
Other	*	*	*
Gender			
Male	81	66	83
Female	362	239	310
Total percent passing exam	98.2%	97.7%	98%
Race/Ethnicity			
White	98.2%	98.1%	99%
African American	100.0%	60.0%	88%
Hispanic	97.5%	99.2%	98%
Other	100.0%	100.0%	95%
Gender			
Male	96.4%	95.3%	99%
Female	98.5%	98.3%	98%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	94.7%	97%	97.3%	2.6

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	29.4%	31.9%	30.5%	1.1

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	3.9%	1.9%	0.7%	- 3.2

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	866	80.3%	923	81.4%	1,149	80.3%	0.0
Same institution		65.5%		64.0%		63.7%	- 1.8
Other institutions		14.8%		17.3%		16.6%	1.8
White	660	81.2%	617	83.3%	792	81.9%	0.7
Same institution		65.3%		65.5%		65.4%	0.1
Other institutions		15.9%		17.8%		16.5%	0.6
African American	35	57.1%	61	75.4%	65	75.4%	18.3
Same institution		54.3%		52.5%		63.1%	8.8
Other institutions		2.9%		23.0%		12.3%	9.4
Hispanic	139	82.0%	226	77.0%	257	77.0%	- 5.0
Same institution		66.9%		62.8%		59.5%	- 7.4
Other institutions		15.1%		14.2%		17.5%	2.4
Asian	19	89.5%	9	88.9%	14	92.9%	3.4
Same institution		84.2%		44.4%		71.4%	- 12.8
Other institutions		5.3%		44.4%		21.4%	16.1
Other	13	61.5%	10	90.0%	21	66.7%	5.2
Same institution		61.5%		90.0%		47.6%	- 13.9
Other institutions		0.0%		0.0%		19.0%	19.0

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	866	70.8%	920	70.9%	923	73.3%	2.5
Same institution		52.7%		54.5%		51.9%	- 0.8
Other institutions		18.1%		16.4%		21.5%	3.4
White	660	72.6%	624	74.2%	617	74.6%	2.0
Same institution		52.7%		59.1%		53.2%	0.5
Other institutions		19.8%		15.1%		21.4%	1.6
African American	35	62.9%	63	49.2%	61	67.2%	4.3
Same institution		40.0%		30.2%		45.9%	5.9
Other institutions		22.9%		19.0%		21.3%	- 1.6
Hispanic	139	65.5%	200	68.5%	226	71.7%	6.2
Same institution		54.0%		51.5%		50.4%	- 3.6
Other institutions		11.5%		17.0%		21.2%	9.7
Asian	19	84.2%	14	85.7%	9	77.8%	- 6.4
Same institution		73.7%		35.7%		22.2%	- 51.5
Other institutions		10.5%		50.0%		55.6%	45.1
Other	13	38.5%	19	47.4%	10	70.0%	31.5
Same institution		38.5%		26.3%		70.0%	31.5
Other institutions		0.0%		21.1%		0.0%	0.0

Developmental Education

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.							
Number of FTIC students	796						
Met state standards in all areas							
Math	543	0	245	45.1%	184	75.1%	33.9%
Reading	543	0	425	78.3%	344	80.9%	63.4%
Writing	543	0	311	57.3%	255	82%	47%
All students below state standard							
Math	176	N/A	68	38.6%	46	67.6%	26.1%
Reading	109	N/A	67	61.5%	57	85.1%	52.3%
Writing	71	N/A	46	64.8%	29	63%	40.8%
Not met state standards:							
In all three areas							
Math	34	N/A	12	35.3%	8	66.7%	23.5%
Reading	34	N/A	19	55.9%	16	84.2%	47.1%
Writing	34	N/A	23	67.6%	15	65.2%	44.1%
Math							
Not requiring developmental education	63	0	32	50.8%	22	68.8%	34.9%
Requiring developmental education	142	N/A	56	39.4%	38	67.9%	26.8%
Unknown / Not tested	14	N/A	2	14.3%	2	100%	14.3%
Reading							
Not requiring developmental education	128	0	78	60.9%	51	65.4%	39.8%
Requiring developmental education	75	N/A	48	64%	41	85.4%	54.7%
Unknown / Not tested	16	N/A	10	62.5%	9	90%	56.3%
Writing							
Not requiring developmental education	164	0	122	74.4%	77	63.1%	47%
Requiring developmental education	37	N/A	23	62.2%	14	60.9%	37.8%
Unknown / Not tested	18	N/A	8	44.4%	7	87.5%	38.9%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	796						
Met state standards in all areas							
Math	543	148	27.3%	N/A	N/A	N/A	N/A
Reading	543	5	0.9%	N/A	N/A	N/A	N/A
Writing	543	7	1.3%	N/A	N/A	N/A	N/A
All students below state standard							
Math	176	150	85.2%	79	87	52.7%	49.4%
Reading	109	80	73.4%	65	87	81.3%	79.8%
Writing	71	48	67.6%	36	54	75%	76.1%
Not met state standards:							
In all three areas							
Math	34	28	82.4%	11	14	39.3%	41.2%
Reading	34	29	85.3%	22	26	75.9%	76.5%
Writing	34	27	79.4%	21	26	77.8%	76.5%
Math							
Not requiring developmental education	63	28	44.4%	N/A	N/A	N/A	N/A
Requiring developmental education	142	122	85.9%	68	73	55.7%	51.4%
Unknown / Not tested	14	0	0%	0	11	0%	78.6%
Reading							
Not requiring developmental education	128	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	75	51	68%	43	61	84.3%	81.3%
Unknown / Not tested	16	2	12.5%	1	11	50%	68.8%
Writing							
Not requiring developmental education	164	1	0.6%	N/A	N/A	N/A	N/A
Requiring developmental education	37	21	56.8%	15	28	71.4%	75.7%
Unknown / Not tested	18	4	22.2%	1	13	25%	72.2%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	796		
Met state standards in all areas	543	443	81.6%
Not met state standards:			
In all three areas	34	20	58.8%
Math			
Not requiring developmental education	63	47	74.6%
Requiring developmental education	142	95	66.9%
Unknown / Not tested	14	9	64.3%
Reading			
Not requiring developmental education	128	87	68%
Requiring developmental education	75	54	72%
Unknown / Not tested	16	10	62.5%
Writing			
Not requiring developmental education	164	115	70.1%
Requiring developmental education	37	24	64.9%
Unknown / Not tested	18	12	66.7%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	172 (46.6%)	216 (49.7%)	1,122 (71.3%)	24.7
25. Baccalaureate graduates completing at least 30 SCH	27.5%	34%	36.4%	8.9

26. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	31.3%	Fall 2003	35.6%	Fall 2004	55.8%
Doctoral	FY 1991	%	FY 1999	%	FY 2000	%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	82.9%	82.6%	81.7%	- 1.2

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	64.8%	63.6%	66.4%	1.6
29. In graduate or professional school in Texas in fall of the next FY	4.7%	3.4%	3.5%	- 1.2
30. Employed in Texas and enrolled in a graduate or professional school in Texas	13.4%	15.6%	11.8%	- 1.6

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	69,386	71,199	74,175	6.9%
Ending semester credit hours	63,544	67,495	70,280	10.6%
Completion rate	91.6%	94.8%	94.7%	3.2

Success - Out-of-State Peers

West Texas A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
Graduation Rate						
4-Year Rate	17%	19%	25%	40%	33%	18%
5-Year Rate	32%	34%	46%	61%	47%	38%
6-Year Rate	40%	39%	51%	64%	49%	47%
Degrees Awarded						
Total Degrees	1,577	1,989	1,068	3,301	2,186	1,899
White	1,188	1,611	768	3,036	1,906	1,659
African American	46	259	60	115	110	82
Hispanic	214	16	13	37	20	13
Asian	24	14	31	33	17	79
Other	105	89	196	80	133	66
Level						
Associates	0	197	1	0	17	0
Bachelors	1,188	1,362	810	2,634	1,632	1,450
Master's	387	421	257	652	537	425
Doctoral	N/A	9	0	15	0	24
Professional	N/A	0	0	0	0	0
Gender						
Male	589	717	464	1,450	827	895
Female	988	1,272	604	1,851	1,359	1,004
Graduation Rate						
Total	40%	39%	52%	64%	47%	47%
White	43%	42%	54%	66%	50%	48%
African American	26%	22%	37%	50%	32%	32%
Hispanic	33%	31%	36%	43%	29%	38%
Asian	18%	26%	10%	60%	67%	47%
American Indian or Alaska Native	0%	0%	50%	33%	33%	25%
Unknown	N/A%	13%	47%	57%	67%	0%
Nonresident Alien	75%	57%	27%	43%	73%	63%
Graduates in Key Fields						
Computer Science	8	38	16	27	65	45
Engineering	27	61	99	87	165	318
Math	6	9	5	24	17	8
Physical Science	14	28	4	61	44	43
Nursing and Allied-Health Graduates						
Total Degrees	182	477	76	110	218	57
Certificate	0	28	0	0	0	0
Associates	0	163	0	0	0	0
Bachelors	132	173	54	74	177	46
Master's	50	113	22	36	41	11
Doctoral	0	0	0	0	0	0

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	52.9%	53.9%	51.3%	- 2.1

Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	5,218	241	22:1	5,577	269	21:1	5,707	286	20:1	5,947	302	20:1	- 4.7%

State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	100%	95%	98%	- 2.0
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	60.1%	58.1%	58.6%	- 1.5

Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	60.4%	55.9%	56.9%	- 3.5
African American	26%	56.3%	51.7%	25.7
Hispanic	21.2%	48.5%	47.2%	26.0
Asian	78.5%	97.4%	92.6%	14.1
Other	96.2%	83.3%	78.9%	- 17.3
Gender				
Male	75.4%	70.3%	69.3%	- 6.1
Female	39.8%	42.8%	44.2%	4.4

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	8	195	0	67	55	44
African American	0	5	0	2	1	0
Hispanic	0	11	0	5	0	1
Asian	0	2	0	8	6	1
Other	0	1	0	1	1	1
Teaching Faculty Gender						
Male	3	95	0	51	44	37
Female	5	119	0	32	19	10

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor	\$63,213	\$72,759	\$76,445	20.9%	\$106,271	72%
Associate Professor	\$52,050	\$61,788	\$63,760	22.5%	\$76,236	84%
Assistant Professor	\$45,277	\$50,677	\$56,841	25.5%	\$64,280	88%
Instructor			\$0	N/A	\$44,463	0%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs	1	10	11	1000.0%
Percent unfilled	100%	60%	18%	- 82.0
Percent of total tenured/tenure-track faculty	0.5%	5.38%	5.70%	5.2

40. Nobel Prize Winners and National Academies	N/A
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Excellence - Out-of-State Peers

West Texas A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
Percent of Tenured/Tenure-Track faculty	72%	37%	78%	82%	72%	90%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

Research - Key Measures

Federal and Private Research

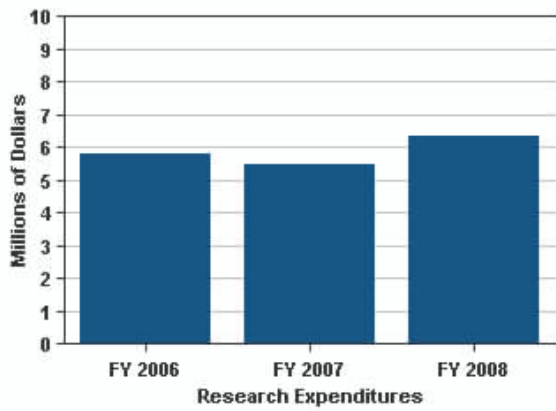
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$19,949	\$18,335	\$19,072	- 4.4%

Research Expenditures

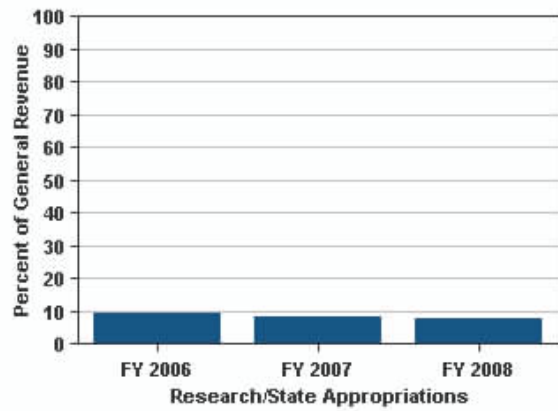
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 5.816	\$ 5.502	\$ 6.333	8.9%	\$ 7.750	81.7%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	9.49%	8.59%	7.58%	- 1.9



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$5.816	\$5.502	\$6.333	8.9%
Federal	\$2.694	\$2.558	\$2.242	- 16.8%
State	\$2.353	\$2.389	\$3.349	42.3%
Private	\$0.769	\$0.556	\$0.742	- 3.5%
Institutional	\$0.000	\$0.000	\$0.000	N/A

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					
Number		30	36	57	N/A
Percent	%	16.4%	19.4%	28.6%	N/A

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents	0	0	0	2	N/A
Number of new patent applications	0	0	0		N/A

Research - Out-of-State Peers

West Texas A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
Research Expenditures (\$ million)	\$6,405,348	\$10,158,538	\$3,125,178	\$2,758,170	\$2,004,556	\$9,142,722
Federal Research Funds (\$ millions)	\$4,744,260	\$10,425,877	\$8,622,397	\$1,269,587	\$5,437,037	\$7,825,695

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	8.1%	8.99%	9.8%	1.6

Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	25
Lab space use efficiency	41
Overall space use efficiency	66

Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$5,945	\$6,514	\$6,740	13.4%
Appropriated funds per FTE faculty	\$64,961	\$70,360	\$71,654	10.3%

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 0.575	\$ 1.665	\$ 2.123	269.2%
Percent of total expenditures	4.4%	9.8%	20.2%	15.8
HUB Expenditures with construction (Millions)	\$ 1.086	\$ 4.280	\$ 4.118	279.2%
Percent of total expenditures	8.2%	25.3%	39.1%	30.9

Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$12,432	\$13,992	\$14,436	16.1%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$12,973	\$15,070	\$15,299	17.9%
Per FTE faculty	\$141,767	\$162,771	\$162,659	14.7%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Class Size				
53. Average lower-division class size	32	31	30	- 6.3%
54. Undergraduate classes with less than 20 students	27.1%	33.5%	35.1%	8.0
55. Undergraduate classes with more than 50 students	10.9%	11.4%	9.1%	- 1.8

	FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010
56. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,413	\$5,340	\$5,890	144.1%

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
57. E&GSquare footage				
E&G classroom per FTE student	21.44	15.11	21.71	1.3%
E&G lab per FTE student	11.92	9.02	9.10	- 23.6%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$44.67	
59. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$1.94	
60. Total Endowment (\$ millions)	\$	\$55.33	\$52.18	\$46.61	N/A
61. Total Endowment - Per FTE student	N/A	\$9,073	\$8,636	\$7,602	N/A

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
62. Total Revenue	\$79,104,612	\$91,049,050	\$93,800,360	18.6%
Tuition and fees	\$20,512,059	\$22,624,083	\$23,070,870	12.5%
State appropriations (General Revenue)	\$36,247,434	\$39,357,406	\$41,320,623	14.0%
Federal funds	\$10,907,329	\$10,479,663	\$12,165,562	11.5%
Institutional funds	\$11,437,790	\$18,587,898	\$17,243,305	50.8%

Institutional Efficiency and Effectiveness - Out-of-State Peers

West Texas A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	APPALACHIAN STATE UNIVERSITY	MURRAY STATE UNIVERSITY	TENNESSEE TECHNOLOGICAL UNIVERSITY	
Administrative costs as a percent of operating budget	7%	8%	13%	6%	8%	7%
Appropriations per FTE student	\$6,065	\$6,928	\$5,983	\$8,378	\$6,175	\$6,204
Instruction expenses per FTE student	\$5,236	\$4,250	\$5,875	\$6,310	\$6,312	\$5,755
Tuition and Fee Revenue per FTE student	\$4,477	\$3,324	\$5,647	\$4,402	\$4,949	\$3,427

Source: IPEDS Fall 2008