

West Texas A&M University

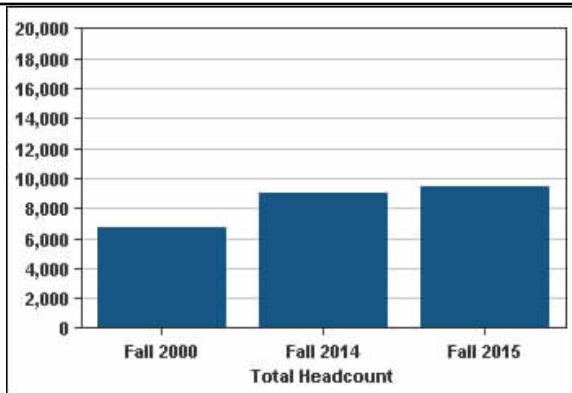
Accountability Report

January 2016

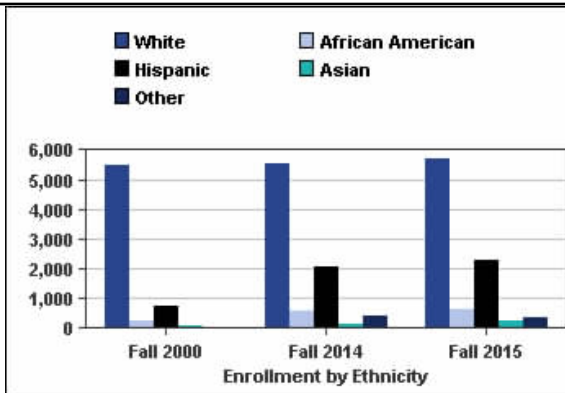
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated) i							
	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion	
Total*	6,775	8,970	9,482	40.0%	9,460	100.2%	
White	5,481 (80.9%)	5,541 (61.8%)	5,683 (59.9%)	3.7%	5,533	102.7%	
African American	221 (3.3%)	583 (6.5%)	610 (6.4%)	176.0%	627	97.3%	
Hispanic	749 (11.1%)	2,053 (22.9%)	2,295 (24.2%)	206.4%	3,300	69.5%	
Asian	92 (1.4%)	165 (1.8%)	224 (2.4%)	143.5%			
International	190 (2.8%)	238 (2.7%)	286 (3.0%)	50.5%			
Other	42 (0.6%)	390 (4.3%)	384 (4.0%)	814.3%			
Flex Entry	0	0	0	N/A			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). i				
	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total FTSEs	5,218	7,064	7,305	40.0%
State-Funded FTSEs	5,198	6,989	7,223	39.0%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
3. First-time undergraduates from Texas top 10% and Texas top 11-25% i				
Students in Texas top 10%	13.5%	14.6%	16.7%	3.2
Students in Texas top 11-25%	N/A	21.0%	20.1%	N/A
4. First-time entering applicants accepted i	47.1%	78.2%	78.2%	31.1
5. First-time accepted, enrolled i	115.2%	39.8%	40.1%	- 75.1

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
6. Racial and ethnic composition of Texas public high school graduates i				
White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7
Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges i	
---	--

	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	5,561	(100%)	7,133	(100%)	7,274	(100%)	
0-12 hours	1,071	(19.3%)	1,162	(16.3%)	1,145	(15.7%)	- 3.6
13-24 hours	400	(7.2%)	1,071	(15.0%)	1,056	(14.5%)	7.3
25-29 hours	123	(2.2%)	325	(4.6%)	342	(4.7%)	2.5
30-42 hours	265	(4.8%)	452	(6.3%)	495	(6.8%)	2.0
43-59 hours	344	(6.2%)	460	(6.4%)	447	(6.1%)	- 0.1
60-66 hours	180	(3.2%)	305	(4.3%)	324	(4.5%)	1.3
67+ hours	513	(9.2%)	757	(10.6%)	757	(10.4%)	1.2
All Students with SCH at TX 2-Yr college	2,896	(52.1%)	4,532	(63.5%)	4,566	(62.8%)	10.7
Awarded Core	0	(0.0%)	120	(1.7%)	135	(1.9%)	1.9
Associate Degree	403	(7.2%)	1,082	(15.2%)	1,123	(15.4%)	8.2

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%Point Change Fall 2000 to Fall 2015
8. Semester credit hours				
Total undergraduate semester credit hours	71,019	92,183	93,362	31.5%
Total graduate semester credit hours	5,797	10,994	12,942	123.3%
Percentage graduate SCH to total SCH	7.5 %	10.7 %	12.2%	4.7



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options
Return to the Participation Page
Download Excel Version
Out-of-State Peer Measures and Definitions

	Comprehensive Group		Institution's Out-of-State Peers			
	West Texas A&M University	Out-of-State Peers	Arkansas State University-Main Campus	Murray State University	Tennessee Technological University	University of Central Missouri
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	8,972	18,026	13,144	11,207	11,339	13,379
White	5,543	15,447	9,744	8,937	8,961	8,039
African American	526	584	1,834	776	416	886
Hispanic	2,053	702	293	196	252	322
Asian	165	278	118	105	151	134
Other	685	1,015	1,155	1,193	1,559	3,998
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	7,284	16,878	10,041	9,298	10,302	11,154

Fall 2015 Enrollment Detail - West Texas A&M University

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	27	0	0	0	0	27
18 to 21	4,403	29	0	0	3	4,435
22 to 24	1,282	352	0	0	40	1,674
25 to 29	638	510	3	0	42	1,193
30 to 34	362	360	4	0	30	756
35 and over	562	760	7	0	68	1,397
Total	7,274	2,011	14	0	183	9,482

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	4,363	1,194	8	0	118	5,683
African American	455	146	0	0	9	610
Hispanic	1,924	338	1	0	32	2,295
Asian	113	105	0	0	6	224
International	139	136	5	0	6	286
Other	280	92	0	0	12	384
Total	7,274	2,011	14	0	183	9,482

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	3,247	882	11	0	75	4,215
Female	4,027	1,129	3	0	108	5,267
Total	7,274	2,011	14	0	183	9,482

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,429	1,382	47	814	98	424	22	71	650	779

First-Time Transfer (from two- and four-year institutions)	972	666	306	558	71	253	20	70	414	558
Other Undergraduate	4,873	3,632	1,241	2,991	286	1,247	71	278	2,183	2,690
Total	7,274	5,680	1,594	4,363	455	1,924	113	419	3,247	4,027

Fall 2015 Enrollment Detail - West Texas A&M University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	57,522	35,840	93,362	12,871	71	0	0	106,304	7,305
State-Funded	56,984	35,151	92,135	12,871	71	0	0	105,077	7,223

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	6,471	9,822	16,293	8,602	0	0	0	24,895	1,803

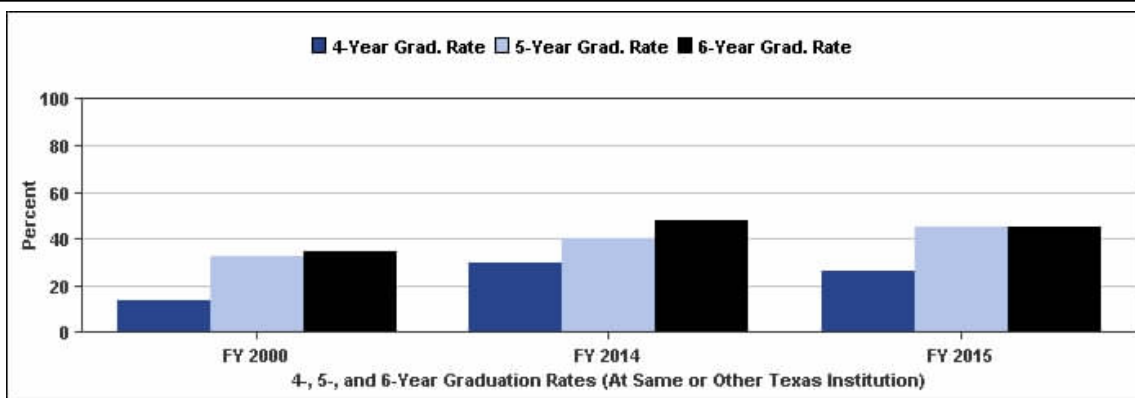
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. **1**

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	849	13.4%	2009	1,193	23.8%	2010	1,227	29.9%	2011	1,203	26.0%	12.6
Same institution			12.7%			21.8%			27.4%			24.7%	12.0
Other TX institutions			0.7%			2.0%			2.5%			1.3%	0.6
5-Year graduation rate	1995	901	32.6%	2008	1,149	40.3%	2009	1,193	40.3%	2010	1,227	45.2%	12.6
Same institution			28.2%			35.1%			35.6%			39.9%	11.7
Other TX institutions			4.4%			5.2%			4.7%			5.4%	1.0
6-Year graduation rate	1994	929	34.6%	2007	923	46.3%	2008	1,149	48.0%	2009	1,193	45.4%	10.8
Same institution			28.1%			40.3%			40.5%			39.6%	11.5
Other TX institutions			6.5%			6.0%			7.5%			5.9%	-0.6

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

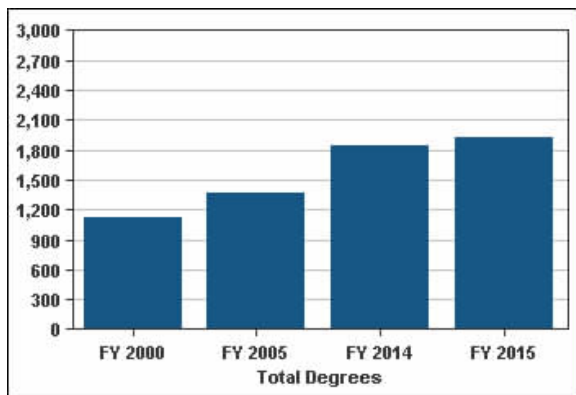
Degrees and certificates awarded

10. Number of degrees and certificates awarded. **1**

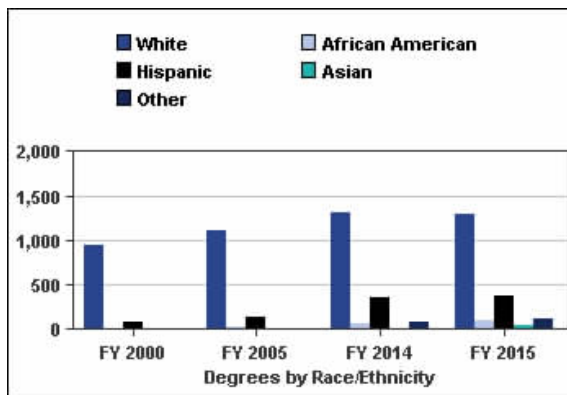
	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	1,120	1,847	1,928	72.1%		
White	939	1,320	1,302	38.7%		
African American	15	68	96	540.0%		
Hispanic	83	356	373	349.4%		
Asian	13	16	38	192.3%		
International	56	0	0	-100.0%		
Other	14	87	119	750.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	861	1,453	1,453	68.8%	1,600	90.8%
Master's	259	390	472	82.2%		
Doctor's Research/Scholarship	N/A	4	3	N/A	10	30.0%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2014	FY 2015	% Change
Male	456	699	738	61.8%
Female	664	1,148	1,190	79.2%



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students				
	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	420	1,006	955	535

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.								
	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*	
Computer Science*	11	4	7	10	-9.1%	16	62.5%	
Engineering*	4	33	62	52	1200.0%	40	130.0%	
Math*	11	9	11	8	-27.3%	14	57.1%	
Physical Science*	17	25	28	27	58.8%	15	180.0%	
Level								
Associate's	0	0	0	0	N/A			
Baccalaureate	43	71	108	97	125.6%	85	114.1%	
Master's	12	12	6	7	-41.7%			
Doctor's Research/Scholarship	0	0	0	0	N/A			

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.								
	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*	
Total Nursing Degrees	102	138	122	154	51.0%			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	73	113	95	106	45.2%	200	53.0%	
Master's	29	25	27	48	65.5%			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.								
	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*	
Total Allied Health Degrees	9	61	66	69	666.7%			
Certificate	0	0	0	0	N/A			
Associates	0	0	0	0	N/A			
Baccalaureate	8	34	40	32	300.0%	0	N/A	
Master's	1	27	26	37	3600.0%			
Doctor's Research/Scholarship	0	0	0	0	N/A			
Doctor's Professional Practice	0	0	0	0	N/A			

* Includes baccalaureate and associate degrees and certificates.


Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.				
	FY 2012	FY 2013	FY 2014	
Total number taking exam	348	358	385	
Race/Ethnicity				
White	285	276	290	

African American	*	*	
Hispanic	53	65	77
Other	*	10	
Gender			
Male	92	86	101
Female	256	272	284
Total percent passing exam	94.0%	91.0%	94.0%
Race/Ethnicity			
White	95.0%	93.0%	96.0%
African American	80.0%	91.0%	93.0%
Hispanic	92.0%	84.0%	85.0%
Other	100.0%	100.0%	100.0%
Gender			
Male	94.0%	95.0%	96.0%
Female	95.0%	90.0%	93.0%

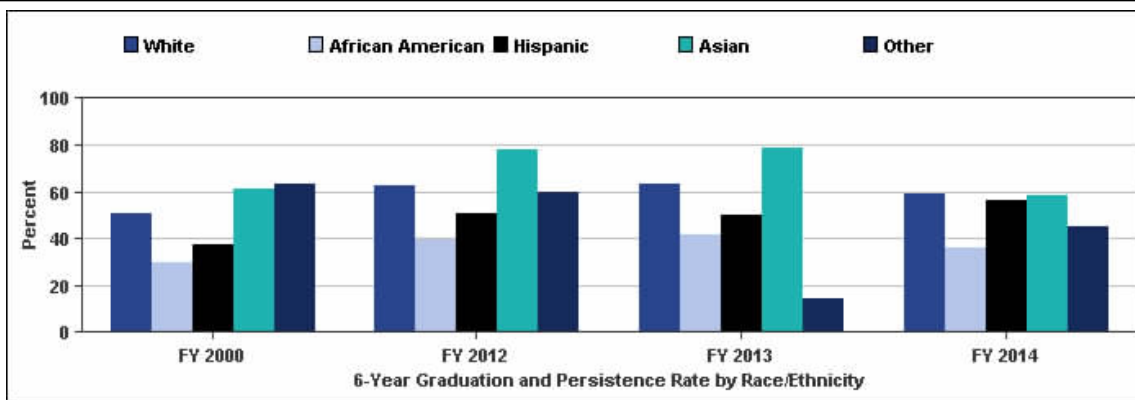
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. 




	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	929	48.8%	2007	923	58.4%	2008	1,149	58.7%	2009	1,193	56.4%	7.6
Same institution			34.9%			44.6%			44.6%			44.2%	9.3
Other TX institutions			13.9%			13.8%			14.0%			12.2%	- 1.7
White	1994	753	50.9%	2007	617	62.9%	2008	792	63.6%	2009	772	59.2%	8.3
Same institution			36.3%			48.3%			48.9%			47.9%	11.6
Other TX institutions			14.6%			14.6%			14.8%			11.3%	- 3.3
African American	1994	27	29.6%	2007	61	39.3%	2008	65	41.5%	2009	91	36.3%	6.7
Same institution			14.8%			31.1%			27.7%			23.1%	8.3
Other TX institutions			14.8%			8.2%			13.8%			13.2%	- 1.6
Hispanic	1994	125	37.6%	2007	226	50.4%	2008	257	50.2%	2009	287	56.4%	18.8
Same institution			27.2%			38.5%			39.3%			42.9%	15.7
Other TX institutions			10.4%			11.9%			10.9%			13.6%	3.2
Asian	1994	13	61.5%	2007	9	77.8%	2008	14	78.6%	2009	12	58.3%	- 3.2
Same institution			53.8%			22.2%			42.9%			33.3%	- 20.5
Other TX institutions			7.7%			55.6%			35.7%			25.0%	17.3
Other	1994	11	63.6%	2007	10	60.0%	2008	21	14.3%	2009	31	45.2%	- 18.4
Same institution			54.5%			60.0%			4.8%			29.0%	- 25.5
Other TX institutions			9.1%			0.0%			9.5%			16.1%	7.0


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>




Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under 	94.7%	97.8%	98.5%	3.8
	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants 	29.6%	40.8%	38.9%	9.3
	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates 	3.9%	1.4%	3.0%	- 0.9


20. Persistence rate of first-time, degree-seeking undergraduates: One-Year 

	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	866	80.3%	1,284	78.8%	1,323	75.4%	-4.9
Same institution		65.5%		66.0%		63.1%	-2.4
Other TX institutions		14.8%		12.9%		12.2%	-2.6
White	660	81.2%	746	82.8%	733	78.2%	-3.0
Same institution		65.3%		69.4%		67.5%	2.2
Other TX institutions		15.9%		13.4%		10.6%	-5.3
African American	35	57.1%	114	66.7%	123	69.9%	12.8
Same institution		54.3%		50.0%		52.0%	-2.3
Other TX institutions		2.9%		16.7%		17.9%	15.0
Hispanic	139	82.0%	343	74.9%	378	73.3%	-8.7
Same institution		66.9%		64.4%		58.7%	-8.2
Other TX institutions		15.1%		10.5%		14.6%	-0.5
Asian	19	89.5%	22	90.9%	15	80.0%	-9.5
Same institution		84.2%		72.7%		73.3%	-10.9
Other TX institutions		5.3%		18.2%		6.7%	1.4
Other	13	61.5%	59	69.5%	74	66.2%	4.7
Same institution		61.5%		59.3%		58.1%	-3.4
Other TX institutions		0.0%		10.2%		8.1%	8.1

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year 

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	866	70.8%	1,199	69.7%	1,283	69.3%	-1.5
Same institution		52.7%		53.6%		53.8%	1.1
Other TX institutions		18.1%		16.1%		15.5%	-2.6
White	660	72.6%	703	72.1%	745	73.2%	0.6
Same institution		52.7%		56.0%		57.9%	5.2
Other TX institutions		19.8%		16.1%		15.3%	-4.5
African American	35	62.9%	95	56.8%	114	57.9%	-5.0
Same institution		40.0%		36.8%		37.7%	-2.3
Other TX institutions		22.9%		20.0%		20.2%	-2.7
Hispanic	139	65.5%	327	68.8%	343	65.3%	-0.2
Same institution		54.0%		53.8%		50.4%	-3.6
Other TX institutions		11.5%		15.0%		14.9%	3.4
Asian	19	84.2%	14	64.3%	22	77.3%	-6.9
Same institution		73.7%		35.7%		63.6%	-10.1
Other TX institutions		10.5%		28.6%		13.6%	3.1
Other	13	38.5%	60	68.3%	59	62.7%	24.2
Same institution		38.5%		55.0%		49.2%	10.7
Other TX institutions		0.0%		13.3%		13.6%	13.6

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years. 

Summary Data

Number of FTIC students	1,214
Met state standards in all three areas	1,031
Did not meet state standards in one, two, or all three areas (at entry)	182
Unknown* (unduplicated)	1

Data by Subject Area


	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Met Standard				
Math	1,073	362	166	49.2%
Reading	1,189	543	301	71.0%
Writing	1,146	392	190	50.8%
Did Not Meet Standard				
Math	140	N/A	46	32.9%
Reading	24	N/A	7	29.2%
Writing	67	N/A	25	37.3%
Unknown** (waived or military exemption)				
Math**	1	N/A	1	100.0%
Reading**	1	N/A	1	100.0%
Writing**	1	N/A	1	100.0%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	1,031	359	160	50.3%
Reading	1,031	502	262	74.1%
Writing	1,031	353	165	50.2%
Did Not Meet Standard in All Three Areas				
Math	5	N/A	0	0.0%
Reading	5	N/A	0	0.0%
Writing	5	N/A	0	0.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


Fall 2011 Cohort

23. Underprepared students who satisfied TSI obligation within 2 years. 	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	1,214							
Met state standards in all three areas	1,031							
Did not meet state standards in one, two, or all three areas (at entry)	182							
Unknown* (unduplicated)	1							
Data by Subject Area								
Met Standard								
Math	1,073	349	32.5%	N/A	N/A	N/A	N/A	N/A
Reading	1,189	140	11.8%	N/A	N/A	N/A	N/A	N/A
Writing	1,146	2	0.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	140	137	97.9%	81	81	59.1%	57.9%	58.6%
Reading	24	23	95.8%	15	16	65.2%	66.7%	66.7%
Writing	67	5	7.5%	2	36	40.0%	53.7%	55.2%
Unknown** (waived or military exemption)								
Math**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	1	0	0.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	1,031	321	31.1%	N/A	N/A	N/A	N/A	N/A
Reading	1,031	73	7.1%	N/A	N/A	N/A	N/A	N/A
Writing	1,031	2	0.2%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	5	4	80.0%	0	0	0.0%	0.0%	0.0%
Reading	5	5	100.0%	2	2	40.0%	40.0%	40.0%
Writing	5	0	0.0%	0	1	0.0%	20.0%	20.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.



**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall. 	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
Summary Data			
Number of FTIC students	1,214	914	75
Met state standards in all areas	1,031	798	77.4%
Did not meet state standards in one, two, or all three areas	182	115	63.2%
Did not meet state standards in all three areas	5	1	20.0%
Unknown* (unduplicated)	1	1	100.0%
Data by Subject Area			
Met Standard by Area			
Math	1,073	821	76.5%
Reading	1,189	901	75.8%
Writing	1,146	877	76.5%
Did Not Meet Standard by Area			
Math	140	92	65.7%
Reading	24	12	50.0%
Writing	67	36	53.7%
Unknown** by Area (waived or military exemption)			
Math	1	1	100.0%
Reading	1	1	100.0%
Writing	1	1	100.0%


*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Graduation of two-year college students 	FY 2000		FY 2014		FY 2015		Point Change FY 2000 to FY 2015
	1-29 SCH (before transfer)	30 SCH or more (before transfer)	1-29 SCH (before transfer)	30 SCH or more (before transfer)	1-29 SCH (before transfer)	30 SCH or more (before transfer)	
Source: CBM001 and CBM009.	51	173	71	288	57	298	6.8
	(33.3%)	(46.6%)	(46.1%)	(56.8%)	(40.1%)	(58.7%)	12.1
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:							
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges: 	1-29 SCH (at any time)		30 SCH or more (at any time)				
	30.7%	27.5%	36.7%	33.3%	34.4%	34.6%	3.7
Source: CBM001 and CBM009.							7.1

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates 						
Master's	Fall 1995	26.9%	Fall 2009	64.7%	Fall 2010	66.0%
Doctoral	Fall 1990	N/A	Fall 2004	40.0%	Fall 2005	N/A

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
--	---------	---------	---------	---------------------------------------


Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school 	81.6%	82.4%	81.7%	0.1

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
--	---------	---------	---------	---------------------------------------

Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends 	64.5%	65.6%	66.1%	1.6
30. In graduate or professional school in Texas in fall of the next FY 	5.3%	5.5%	4.5%	- 0.8
31. Employed in Texas and enrolled in a graduate or professional school in Texas 	11.7%	11.3%	11.0%	- 0.7

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://www.txhighereddata.org/exitcohorts>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
--	---------------------------------------	---------------------------------------	---------------------------------------

32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded 	N/A	4.10	4.23

	Comprehensive Group Out-of-State Peers	Institution's Out-of-State Peers				
West Texas A&M University	Appalachian State University	Arkansas State University-Main Campus	Murray State University	Tennessee Technological University	University of Central Missouri	

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	23%	44.0%	20.0%	29.0%	23.0%	29.0%
5-Year Rate	35%	66.0%	32.0%	47.0%	43.0%	48.0%
6-Year Rate	40%	70.0%	37.0%	52.0%	49.0%	53.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	1,885	4,198	3,780	2,189	2,179	2,713
White	1,328	3,706	2,899	1,744	1,927	1,988
African American	73	119	453	127	79	164
Hispanic	376	145	64	30	41	72
Asian	17	43	30	23	23	28
Other	91	185	334	265	109	461
Level						
Associates	0	0	392	17	0	0
Bachelors	1,492	3,378	1,824	1,469	1,804	1,834
Master's	390	711	1,316	677	300	797
Doctor's Research/Scholarship	3	10	14	0	23	0
Doctor's Professional Practice	0	0	31	5	0	0
Gender						
Male	721	1,737	1,278	862	1,039	1,151
Female	1,164	2,461	2,502	1,327	1,140	1,562

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	40.0%	70.0%	39.0%	52.0%	49.0%	53.0%
White	45.0%	70.0%	48.0%	53.0%	50.0%	55.0%
African American	25.0%	60.0%	28.0%	43.0%	42.0%	40.0%
Hispanic	34.0%	71.0%	35.0%	67.0%	55.0%	59.0%
Asian	29.0%	88.0%	33.0%	58.0%	54.0%	40.0%
American Indian or Alaska Native	0.0%	44.0%	57.0%	20.0%	33.0%	46.0%
Unknown	N/A	65.0%	29.0%	49.0%	37.0%	46.0%
Nonresident Alien	8.0%	59.0%	10.0%	52.0%	70.0%	37.0%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	6	39	38	62	65	167
Engineering	56	71	54	137	309	165
Math	12	26	18	30	21	8
Physical Science	18	66	23	21	34	3

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	197	294	568	272	116	262
Certificate	0	0	8	0	0	0
Associates	0	0	132	0	0	0
Bachelors	141	239	279	231	92	195
Master's	56	55	118	36	24	67
Doctor's Research/Scholarship	0	0	0	0	0	0

Graduates Detail (FY 2015)- West Texas A&M University

Success
By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
----------------	-------------	------------	----------	--------------------------------------	--------------------------------------	-------

White	0	985	314	3	0	1,302
African American	0	69	27	0	0	96
Hispanic	0	294	79	0	0	373
Asian	0	28	10	0	0	38
International	0	0	0	0	0	0
Other	0	77	42	0	0	119

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH	52.9%	46.2%	40.7%	- 12.2

Student/Faculty Ratio

	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.	5,218	241	22:1	6,706	311	22:1	7,064	331	21:1	- 1.1%

State and National Exams Success

	FY 2000	FY 2014	FY 2015	Point Change FY 2012 to FY 2015
35. Certification and licensure rates				
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	96.4%	98.0%	97.7%	0.7
Engineering	N/A	90.0%	100.0%	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track	60.1%	55.9%	47.7%	- 12.4

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year
<p>West Texas A&M University has dedicated itself to enriching the complete student through a cohesive, thoughtful, and challenging Quality Enhancement Plan (QEP) plan to engage the first year student. The QEP focuses on developing and implementing a program of initiatives for first year students that:</p> <ul style="list-style-type: none"> • Enhance collaborative learning • Enrich educational experiences • Establish climate for interdisciplinary exchange • Cultivate leadership skills • Develop community partnerships <p>For more information about these programs and to read the QEP plan, please navigate to the following website: http://www.wtamu.edu/quality/wtamugep.pdf</p>

Excellent Programs

38. Excellent Programs
<p>Highlighted Excellent Programs 1</p> <p>The mission of the College of Business at WTAMU is to provide high quality undergraduate and graduate business education with a global perspective and ethical awareness. The MBA program is accredited by the AACSB. The online MBA program is ranked 36th in the nation and 3rd in the state of Texas by US News & World Report for 2016, and ranked 7th in the nation for affordability. The campus MBA program is ranked in the top 10 percent in the nation by The Financial Engineer. Program recognition attracts students across Texas and from over 40 different states. Opportunities include video production in the Ray Bain Studio, an annual study abroad trip, a student-managed portfolio with asset value of over \$1 million, 3 discipline-specific teams that compete in national competitions, 7 student networking organizations, and 3 student outreach organizations. Donation of funds creates 16 endowed professorship positions, 12 named classrooms, and 3 specialized learning spaces. The gainful placement rate within 3-months of graduation for MBA students in 2015 is 91% and the average starting salary of those seeking full-time employment in a new position is approximately \$64,000 per year.</p>

Highlighted Excellent Programs 2

<p>The Department of Nursing at West Texas A&M University has educated undergraduate and graduate nurses for over 40 years. The Department's programs are accredited by the Commission on Collegiate Nursing Education (CCNE). For the past five years, WT's Nursing Department has received commendations from the Texas Board of Nursing with our first time licensing (NCLEX) pass rates consistently over 95%. Our online RN-BSN program is experiencing very rapid enrollment growth and was identified in 2015 by TopRNtoBSN.com as the 2nd most cost-effective; and 37th in quality for the United States; while the online MSN was recognized as a top curriculum for 2014, and in 2015 the 2nd most cost-effective program for out-of-state students by U.S. News and World Report. We partner with the Texas Tech University Health Sciences Center and Amarillo College in SimCentral, which provides students from multiple schools and disciplines experience in high fidelity simulation education.</p> <p>Website http://www.wtamu.edu/academics/nursing.aspx BSN Handbook http://www.wtamu.edu/webres/File/Academics/College%20of%20Nursing%20and%20Health%20Sciences/Department%20of%20Nursing/BSN-handbook.pdf</p>

Excellence - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				

Total	60.1%	55.9%	47.7%*	- 12.4
White	60.4%	56.6%	48.5%	- 11.9
African American	26.0%	66.7%	34.3%	8.3
Hispanic	21.2%	20.7%	12.8%	- 8.4
Asian	78.5%	90.3%	81.3%	2.8
International	N/A	0.0%	0.0%	N/A
Other	96.2%	30.2%	33.3%	- 62.9
Gender				
Male	75.4%	66.6%	59.0%	- 16.4
Female	39.8%	43.0%	34.5%	- 5.3

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2014)						
Faculty Ethnicity						
Total*	5	235	0	61	49	56
White	5	203	0	50	46	50
African American	0	4	0	2	0	0
Hispanic	0	19	0	1	0	1
Asian	0	3	0	7	2	4
International	0	0	0	0	0	0
Other	0	6	0	1	1	1
Faculty Gender						
Male	1	104	0	39	32	40
Female	4	131	0	22	17	16

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
41. Faculty Salary Comparisons						
Professor	\$63,213	\$88,494	\$90,375	43.0%	\$117,155	77%
Associate Professor	\$52,050	\$68,808	\$71,507	37.4%	\$83,243	86%
Assistant Professor	\$45,277	\$63,925	\$66,690	47.3%	\$71,840	93%
Instructor		\$0	\$0	N/A	\$49,231	0%

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
42. Endowed Professorships and Chairs				
Percent unfilled				
Percent of total tenured/tenure-track faculty	1	29	31	3000.0%
	100.0%	10.3%	3.2%	- 96.8
	0.5%	15.2%	16.2%	15.7

43. Nobel Prize Winners and National Academies

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015

44. Other Faculty Awards

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
Fulbright American Scholars	0	0	2	N/A

Comprehensive Group Out-of-State Peers

Institution's Out-of-State Peers

West Texas A&M University

Appalachian State University

Arkansas State University-Main Campus

Murray State University

Tennessee Technological University

University of Central Missouri

Tenure/Tenure-Track Faculty
Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty	N/A	76%	71%	76%	83%	N/A
--	-----	-----	-----	-----	-----	-----

Research - Key Measures

Federal and Private Research

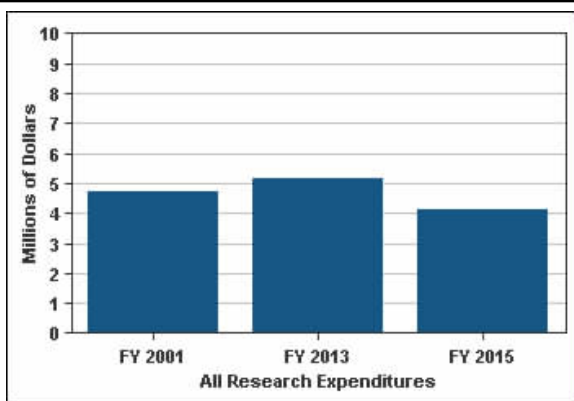
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty i	\$21,507	\$10,946	\$14,009	- 34.9%

Research Expenditures

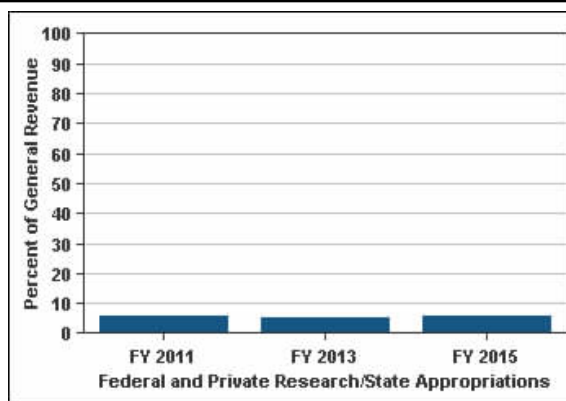
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million) i	\$4.745	\$5.026	\$4.106	- 13.5%	\$8.000	51.3%

Sponsored Research Funds

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. i	5.7%	5.2%	5.8%	0.1



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) i	\$4.745	\$5.026	\$4.106	- 13.5%
Federal	\$2.900	\$1.551	\$1.914	- 34.0%
State	\$1.623	\$3.095	\$1.806	11.2%
Private	\$0.221	\$0.349	\$0.297	34.6%
Institutional	\$0.000	\$0.031	\$0.089	N/A
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$2.226	\$2.058	\$2.122	- 4.7%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDE>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants i					
Number	57	N/A	51	59	3.5%
Percent	28.6%	N/A	26.7%	30.9%	2.3

	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Patents					
50. Number of new U.S. patents issued or reissued. i	0			0	N/A
51. Number of new patent applications i	0			0	N/A

Comprehensive
Group
Out-of-State
Peers

West Texas
A&M
University


Institution's Out-of-State Peers

	Appalachian State University	Arkansas State University-Main Campus	Murray State University	Tennessee Technological University	University of Central Missouri
Research Expenditures Current year research expenditures.					
Research Expenditures	\$6,179,227	\$2,865,181	\$10,852,424	\$2,072,512	\$9,503,256
Research Funds Amount of sponsored (external/federal) research funds.					
Federal Research Funds	\$3,735,794	\$-	\$9,373,510	\$4,377,944	\$6,698,149


Source: IPEDS Fall 2014

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost


	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget 	8.1%	11.2%	10.3%	2.2

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150. 


	Fall 2014	Fall 2015
Classroom space use efficiency	41	49
Lab space use efficiency	49	83
Overall space use efficiency	90	132

Appropriated Funds per FTE Faculty


54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty. 

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	\$5,768	\$5,180	\$5,090	- 11.8%
Appropriated funds per FTE faculty	\$64,081	\$59,326	\$57,268	- 10.6%


Historically Underutilized Business (HUB)

	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions) 	\$ 0.575	\$ 0.821	\$ 3.089	437.3%
Percent of total expenditures	4.4%	5.2%	10.5%	6.1
HUB Expenditures with construction (Millions)	\$ 1.086	\$ 2.746	\$ 3.092	184.8%
Percent of total expenditures	8.2%	17.5%	10.5%	2.3




Operating Expenses per FTE Student


	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student 	\$10,665	\$12,856	\$12,881	20.8%


Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
57. Total revenue 				
Per FTE student	\$10,355	\$14,587	\$15,582	50.5%
Per FTE faculty	\$115,174	\$167,069	\$175,330	52.2%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
Class Size				
58. Average class size 	32	31	30	- 6.3%
Median class size	26	25	25	- 3.8%
59. Percentage of undergraduate classes with less than 20 students 	29.7%	28.5%	27.3%	- 2.4
60. Percentage of undergraduate classes with 50 students or more 	10.0%	9.8%	9.9%	- 0.1

	FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30 SCH. 	\$2,413	\$7,361	\$7,514	211.4%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage 				
E&G classroom per FTE student	21.44	16.44	14.39	- 32.9%
E&G lab per FTE student	11.92	6.86	4.56	- 61.7%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions)	\$53.0	N/A	N/A	\$72.0	
64. Quasi Endowment (\$ millions)	\$0.0	N/A	N/A	\$0.0	
65. Total Endowment (\$ millions)	\$53.0	N/A	N/A	\$72.0	35.8%
66. Total Endowment - Per FTE student	\$8,102	N/A	N/A	\$9,660	19.2%

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue*	\$60,502,045	\$103,926,734	\$116,145,888	92.0%
State appropriations	\$32,809,551	\$36,904,028	\$37,936,740	15.6%
Tuition and fees	\$13,293,531	\$36,080,197	\$40,766,881	206.7%
Federal grants and contracts	\$7,803,574	\$15,311,397	\$15,226,737	95.1%
Institutional resources	\$6,595,389	\$15,631,112	\$22,215,530	236.8%
Constitutional funds	\$3,671,345	\$4,652,995	\$4,652,995	26.7%
Total Revenue with Constitutional Funds	\$64,173,390	\$108,579,729	\$120,798,883	88.2%

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	West Texas A&M University	Appalachian State University	Arkansas State University-Main Campus	Murray State University	Tennessee Technological University	University of Central Missouri
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	5%	4%	4%	6%	5%	6%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$4,588	\$7,194	\$5,360	\$5,363	\$4,360	\$4,979
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,645	\$7,384	\$5,358	\$8,075	\$7,404	\$7,862
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$6,029	\$6,100	\$3,633	\$7,371	\$5,681	\$6,960