

# The University of Texas at Austin

## Accountability Report

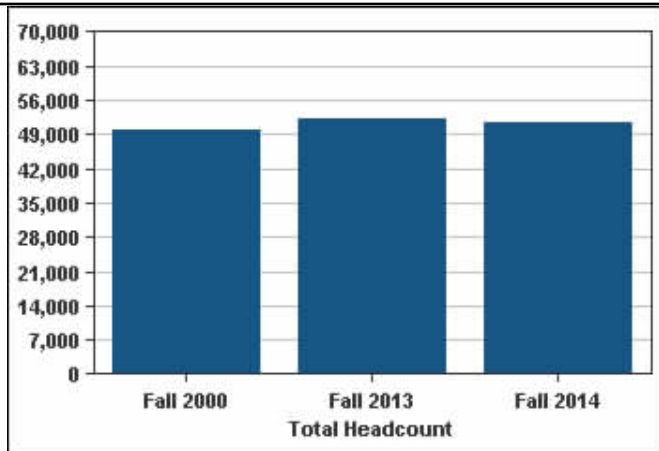
January 2015

**Participation - Key Measures**

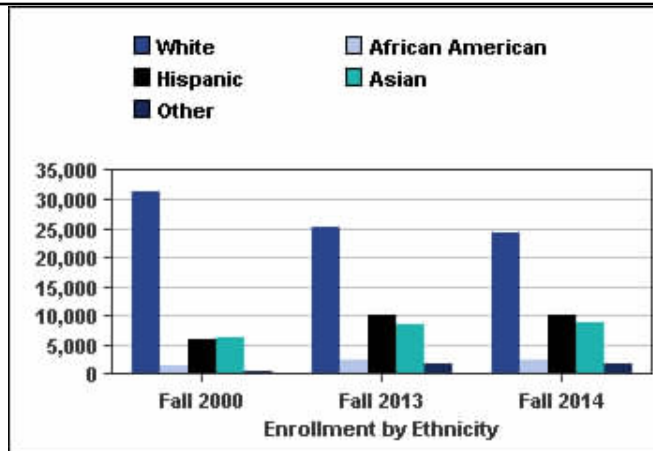
**Enrollment**

**1. Fall headcount (unduplicated)**

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015*	Closing the Gaps Completion
<b>Total*</b>	<b>49,996</b>	<b>52,059</b>	<b>51,312</b>	<b>2.6%</b>	<b>52,200</b>	<b>98.3%</b>
White	31,368 (62.7%)	25,246 (48.5%)	24,087 (46.9%)	-23.2%	26,672	90.3%
African American	1,582 (3.2%)	2,353 (4.5%)	2,270 (4.4%)	43.5%	2,366	95.9%
Hispanic	5,920 (11.8%)	10,273 (19.7%)	10,210 (19.9%)	72.5%	9,507	107.4%
Asian	6,236 (12.5%)	8,536 (16.4%)	8,861 (17.3%)	42.1%		
International	4,286 (8.6%)	3,901 (7.5%)	3,977 (7.8%)	-7.2%		
Other	604 (1.2%)	1,750 (3.4%)	1,907 (3.7%)	215.7%		
<b>Flex Entry</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

There is a statewide demand to admit additional students at colleges and universities in Texas. UT Austin is responding to this need, while seeking to strike an appropriate balance between the competing interests to increase capacity while enhancing excellence. The University recognizes its obligation as the state's flagship University and accepts the challenge to prepare a diverse body of students for the workforce while maximizing enrollment to the upper limits of the campus' physical space and instructional resources. Since the implementation of SB 175 of the 81st Legislature, UT Austin has made great efforts to provide a predictable environment for high school students seeking admission to UT Austin. The flexibility provided by the modified automatic admission law allows the University to balance the state's admissions policy with the need to manage enrollment in a manner that helps preserve the diverse academic environment we see as critical to the success of the University's mission for the state of T

**Full-Time Equivalent Enrollment**

**2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).**

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
<b>Total FTSEs</b>	<b>42,901</b>	<b>46,817</b>	<b>46,043</b>	<b>7.3%</b>
<b>State-Funded FTSEs</b>	<b>42,772</b>	<b>46,458</b>	<b>45,720</b>	<b>6.9%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

**Participation - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	43.2%	70.0%	63.6%	20.4
Students in Texas top 11-25%	N/A	8.6%	11.3%	N/A
<b>4. First-time entering applicants accepted</b>	89.5%	45.6%	45.3%	-44.2
<b>5. First-time accepted, enrolled</b>	49.5%	47.3%	48.6%	-0.9

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
<b>6. Racial and ethnic composition of Texas public high school graduates</b>				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

**UG Students by SCH taken at 2-year colleges**

<b>7. UG Students by SCH taken at 2-year colleges</b>							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	<b>38,162</b>	<b>(100%)</b>	<b>39,979</b>	<b>(100%)</b>	<b>39,523</b>	<b>(100%)</b>	
0-12 hours	12,402	(32.5%)	11,455	(28.7%)	11,187	(28.3%)	- 4.2
13-24 hours	4,790	(12.6%)	6,679	(16.7%)	6,420	(16.2%)	3.6
25-29 hours	831	(2.2%)	1,472	(3.7%)	1,423	(3.6%)	1.4
30-42 hours	1,432	(3.8%)	2,323	(5.8%)	2,161	(5.5%)	1.7
43-59 hours	1,286	(3.4%)	1,412	(3.5%)	1,347	(3.4%)	0.0
60-66 hours	547	(1.4%)	494	(1.2%)	499	(1.3%)	- 0.1
67+ hours	1,427	(3.7%)	1,031	(2.6%)	978	(2.5%)	- 1.2
<b>All Students with SCH at TX 2-Yr college</b>	<b>22,715</b>	<b>(59.5%)</b>	<b>24,866</b>	<b>(62.2%)</b>	<b>24,015</b>	<b>(60.8%)</b>	<b>1.3</b>
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>296</b>	<b>(0.7%)</b>	<b>334</b>	<b>(0.8%)</b>	<b>0.8</b>
<b>Associate Degree</b>	<b>481</b>	<b>(1.3%)</b>	<b>780</b>	<b>(2.0%)</b>	<b>828</b>	<b>(2.1%)</b>	<b>0.8</b>

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	489,401	536,402	526,761	7.6%
Total graduate semester credit hours	112,688	119,895	118,375	5.0%
Percentage graduate SCH to total SCH	18.7 %	18.3 %	18.3%	- 0.4

Freshman applications for admission to the University have steadily increased over the past decade. As of fall 2014, the number of applications for freshman admission exceeded 43,000. The number of automatically admissible students is also increasing and the preliminary forecast is that approximately 10,000 freshmen students will be eligible for automatic admission to the entering class of 2015. The increase in this category of students can be attributed to the University's efforts to recruit more Texas students, especially those from economically disadvantaged areas of the state. If projections are realized, the number of automatically admitted students will surpass the legislatively required 75% of the automatically admitted portion of the entering freshman class from Texas high schools for the 2015 incoming class. The University recognizes that many talented students do not enroll as first time students, but enroll first at other colleges or universities then seek to transfer to UT Austin. In its effort t



**Participation - Out-of-State Peers**

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p><b>Options</b></p> <p><a href="#">Return to the Participation Page</a></p> <p><a href="#">Download Excel Version</a></p> <p><a href="#">Out-of-State Peer Measures and Definitions</a></p>
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**Research Group  
Out-of-State Peers**

	The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.						
<b>Total</b>	52,059	57,466	36,198	44,942	43,710	51,526
White	25,219	39,874	11,344	22,623	25,109	34,319
African American	2,061	3,242	888	2,239	1,816	1,750
Hispanic	9,920	1,949	4,204	3,188	1,876	1,460
Asian	8,056	3,225	10,763	5,742	4,955	3,978
Other	6,803	9,176	8,999	11,150	9,954	10,019
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
<b>Total</b>	49,432	52,883	35,256	42,550	42,118	43,612

Total enrollments by ethnicity are showing the desired trends over recent years, i.e., we strive to increase the number of underrepresented students and the rate at which they graduate.

**Fall 2014 Enrollment Detail - The University of Texas at Austin**

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	457	0	0	0	0	457
18 to 21	31,961	131	7	102	0	32,201
22 to 24	5,251	2,182	377	827	0	8,637
25 to 29	1,065	1,882	2,347	542	0	5,836
30 to 34	415	716	1,244	98	0	2,473
35 and over	374	441	842	51	0	1,708
<b>Total</b>	<b>39,523</b>	<b>5,352</b>	<b>4,817</b>	<b>1,620</b>	<b>0</b>	<b>51,312</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	18,271	2,877	2,113	826	0	24,087
African American	1,885	160	139	86	0	2,270
Hispanic	8,978	575	396	261	0	10,210
Asian	7,922	386	300	253	0	8,861
International	1,080	1,088	1,716	93	0	3,977
Other	1,387	266	153	101	0	1,907
<b>Total</b>	<b>39,523</b>	<b>5,352</b>	<b>4,817</b>	<b>1,620</b>	<b>0</b>	<b>51,312</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	19,064	2,645	2,758	782	0	25,249
Female	20,459	2,707	2,059	838	0	26,063
<b>Total</b>	<b>39,523</b>	<b>5,352</b>	<b>4,817</b>	<b>1,620</b>	<b>0</b>	<b>51,312</b>

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	6,985	6,739	246	3,228	252	1,425	1,699	381	3,228	3,757
First-Time Transfer (from two- and four-year institutions)	2,325	2,211	114	860	103	562	398	402	1,198	1,127
Other Undergraduate	30,213	27,359	2,854	14,183	1,530	6,991	5,825	1,684	14,638	15,575
<b>Total</b>	<b>39,523</b>	<b>36,309</b>	<b>3,214</b>	<b>18,271</b>	<b>1,885</b>	<b>8,978</b>	<b>7,922</b>	<b>2,467</b>	<b>19,064</b>	<b>20,459</b>

**Fall 2014 Enrollment Detail - The University of Texas at Austin**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	308,698	218,063	526,761	56,280	38,200	23,895	0	645,136	46,043
<b>State-Funded</b>	306,949	214,972	521,921	56,280	38,200	23,895	0	640,296	45,720

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	282	591	873	69	24	0	0	966	67
<b>Fully-distance education/Internet</b>	3,094	1,882	4,976	449	447	0	0	5,872	419

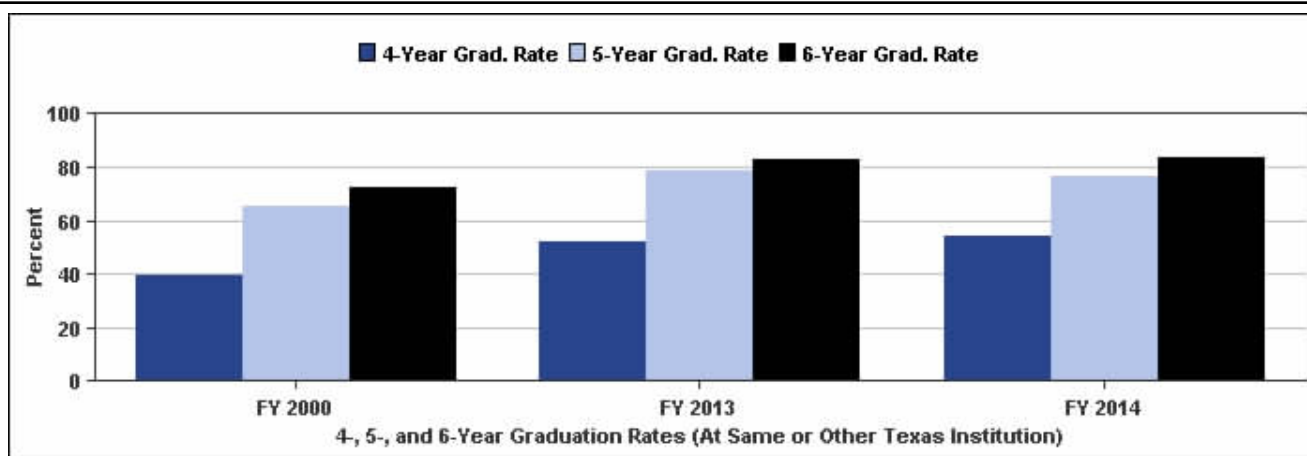
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

**9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.**

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	5,656	39.8%	2008	6,663	52.5%	2009	7,199	51.9%	2010	7,231	54.5%	14.7
Same institution			39.1%			51.5%			50.8%			53.5%	14.4
Other TX institutions			0.7%			1.0%			1.1%			1.0%	0.3
5-Year graduation rate	1995	5,819	65.5%	2007	7,378	77.2%	2008	6,663	78.7%	2009	7,199	76.8%	11.3
Same institution			63.0%			74.5%			75.9%			74.1%	11.1
Other TX institutions			2.5%			2.7%			2.7%			2.7%	0.2
6-Year graduation rate	1994	5,700	72.2%	2006	7,364	82.5%	2007	7,378	82.8%	2008	6,663	83.6%	11.4
Same institution			68.1%			78.4%			78.9%			79.6%	11.5
Other TX institutions			4.1%			4.1%			3.9%			4.0%	-0.1

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Improved student success is a priority for UT Austin. The University continues its efforts to help students succeed and achieve President Powers' ambitious goal of graduating 70% of the incoming freshman class within four-years. This is critical to the state because students who graduate in four-years begin their careers sooner and incur less debt, students and their parents save money on tuition, and the University gains additional capacity for new students. Moreover, the state develops well-educated citizens who can serve their communities and make more timely contributions to the economy. The University has developed initiatives to improve the four-year graduation rate. Preliminary results indicate our efforts are making a difference. The Class of 2014 had a 55% four-year graduation rate, an increase from 52% for the prior class. In addition, the Class of 2017, now in the midst of its sophomore year, achieved a 95% retention rate, the highest in the University's history. UT Austin is strategic in consi

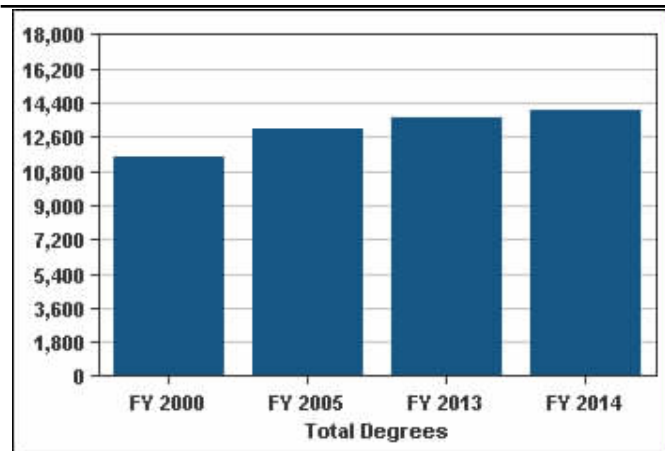
**Degrees and certificates awarded**

**10. Number of degrees and certificates awarded.**

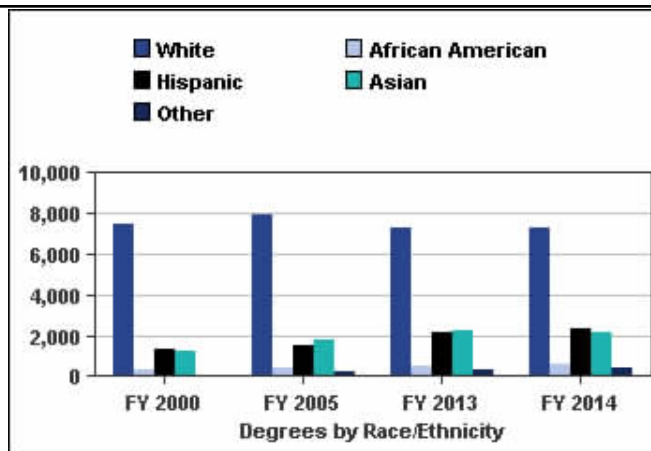
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	11,572	13,616	13,981	20.8%		
White	7,494	7,272	7,284	-2.8%		
African American	354	515	584	65.0%		
Hispanic	1,311	2,116	2,345	78.9%		
Asian	1,218	2,250	2,150	76.5%		
International	1,116	1,116	1,218	9.1%		
Other	79	347	400	406.3%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	7,803	9,207	9,482	21.5%	9,086	104.4%
Master's	2,540	3,018	3,145	23.8%		
Doctor's Research/Scholarship	703	883	877	24.8%	840	104.4%
Doctor's Professional Practice	526	508	477	-9.3%		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender				
Male	5,646	6,659	6,858	21.5%
Female	5,926	6,957	7,123	20.2%



Source: CBM009



Source: CBM009

In 2014 the University increased the number of degrees awarded over the prior year to 13,981 total degrees (compared to 13,616 in 2013) including 9,482 bachelor's degrees (9,207 in 2013), 3,098 master's degrees (2,969 in 2013), and 877 doctoral degrees (883 in 2013). Over the five year period between 2009 and 2014, there has been an 8.7 percent increase in the number of degrees produced at UT Austin. With the focus on improving graduation and retention rates, it is anticipated that our degree production will continue to increase.

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	2,539	3,734	3,798	1,259

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	265	191	228	255	- 3.8%	200	127.5%
Engineering*	788	1,068	1,088	1,118	41.9%	1,101	101.5%
Math*	132	190	253	241	82.6%	191	126.2%
Physical Science*	136	232	255	264	94.1%	232	113.8%

Level	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Associate's	0	0	0	0	N/A		
Baccalaureate	1,321	1,681	1,824	1,878	42.2%	1,724	108.9%
Master's	519	582	563	683	31.6%		
Doctor's Research/Scholarship	248	329	388	360	45.2%		

\* Includes baccalaureate and associate degrees.

UT Austin's production of STEM graduates remains strong, representing nearly 18% of all Baccalaureate STEM degrees produced statewide in 2012-2013. This includes nearly 20% of all Physical Science degrees and 21% of all Mathematics degrees. Of the 9,482 Bachelor's degrees awarded in 2014, 12% were in the Cockrell School of Engineering (1,127) and 21% in the College of Natural Sciences (1,978). Degrees in Computer Sciences have more than doubled in the last year and the demand for the major continues to be very strong.

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	154	260	243	247	60.4%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	98	166	142	153	56.1%	173	88.4%
Master's	49	88	91	83	69.4%		
Doctor's Research/Scholarship	7	6	10	11	57.1%		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>143</b>	<b>158</b>	<b>179</b>	<b>196</b>	<b>37.1%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	105	134	139	159	51.4%	85	187%
Master's	34	19	26	28	- 17.6%		
Doctor's Research/Scholarship	4	1	2	2	- 50.0%		
Doctor's Professional Practice	0	4	12	7	N/A		

\* Includes baccalaureate and associate degrees and certificates.

The University has seen a marked increase in the production of degrees in health-related fields, and is expanding its offerings to meet statewide needs. Production of nursing baccalaureate degrees has increased 56% since FY 2000, and master's degrees production has increased nearly 70% percent over the same time period. Applications for enrollment in the School of Nursing outpace the capacity of the School. Moreover, the University is developing new interdisciplinary degrees, such as the Health and Society degree, to provide students interested in medical related careers with new degree pathways. In 2014 the University broke ground on the new Dell Medical School. The addition of a doctorate of Medicine will complement and strengthen many existing programs at UT Austin. The University's existing health professions programs will enable the Dell Medical School to access team-based, inter-professional environments in which physician education can take place, and which will, in connection with superb clinical tra

**Teacher Production and Certification**

15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
<b>Total number taking exam</b>	<b>423</b>	<b>412</b>	<b>459</b>	
<b>Race/Ethnicity</b>				
White	260	253	279	
African American	17	17	16	
Hispanic	93	103	108	
Other	53	39	56	
<b>Gender</b>				
Male	63	67	79	
Female	360	344	380	
<b>Total percent passing exam</b>	<b>98.0%</b>	<b>98.0%</b>	<b>98.0%</b>	
<b>Race/Ethnicity</b>				
White	100.0%	99.0%	99.0%	
African American	93.0%	88.0%	93.0%	
Hispanic	96.0%	97.0%	97.0%	
Other	97.0%	94.0%	98.0%	
<b>Gender</b>				
Male	100.0%	99.0%	97.0%	
Female	98.0%	97.0%	98.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

The College of Education is highly proficient in producing education professionals for Texas. It awards approximately 650 undergraduate degrees, of which about half are in applied learning for teaching. The College also awards approximately 400 master's and doctoral degrees annually. About 500 students annually are recommended for Texas education certification through the State Board for Education Certification. UT Austin has had a marked increase in teacher production in the last five years and pass rates on the Texas certification are typically high. The College of Education is proactive in providing information about the certification process via electronic communication, at student teaching orientations, and face-to-face in-classroom presentations. The Bilingual/Bicultural Education (BBE) program provides expertise for students to become leaders in a field of growing importance. UT Austin students develop a critical perspective that allows them to advocate for bilingual educators, administrators, child

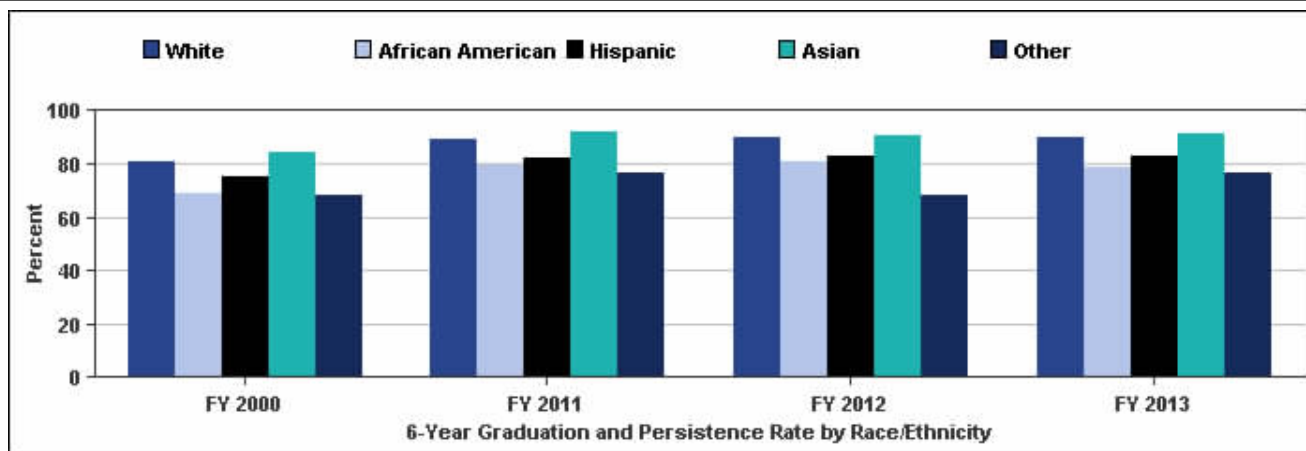
**Graduation and Persistence Rate: 6-Year**

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.														
	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014	
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate		
<b>Total</b>	1994	5,700	79.6%	2006	7,364	87.5%	2007	7,378	87.7%	2008	6,663	88.1%	8.5	
Same institution			71.4%			80.4%			80.8%			81.2%	9.8	
Other TX institutions			8.2%			7.1%			6.9%			6.9%	- 1.3	
<b>White</b>	1994	3,658	80.6%	2006	4,003	89.4%	2007	3,800	89.9%	2008	3,488	90.1%	9.5	
Same institution			73.4%			83.2%			84.5%			84.5%	11.1	
Other TX institutions			7.3%			6.1%			5.4%			5.6%	- 1.7	



	1994	298	68.8%	2006	385	79.5%	2007	421	80.5%	2008	375	78.9%	10.1
<b>African American</b>													
Same institution			60.7%			72.2%			72.0%			70.4%	9.7
Other TX institutions			8.1%			7.3%			8.6%			8.5%	0.4
<b>Hispanic</b>	1994	815	75.1%	2006	1,422	81.9%	2007	1,495	83.1%	2008	1,376	83.2%	8.1
Same institution			64.3%			71.7%			71.4%			72.9%	8.6
Other TX institutions			10.8%			10.1%			11.6%			10.3%	-0.5
<b>Asian</b>	1994	844	84.6%	2006	1,382	91.7%	2007	1,527	90.6%	2008	1,292	91.6%	7.0
Same institution			74.8%			84.3%			84.5%			84.8%	10.0
Other TX institutions			9.8%			7.4%			6.1%			6.7%	-3.1
<b>Other</b>	1994	85	68.2%	2006	172	76.7%	2007	135	68.1%	2008	132	76.5%	8.3
Same institution			61.2%			73.3%			66.7%			75.8%	14.6
Other TX institutions			7.1%			3.5%			1.5%			0.8%	-6.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

The University is working towards a goal of 70% four-year graduation rates by 2017 and is showing significant progress. In 2014, the four-year graduation rate was 55%, the highest ever for the University and the highest in the State of Texas for public institutions. The 6 year graduation rate is 80.6%. The University has developed numerous initiatives and programs aimed at reaching the 70% four-year graduation rate goals. The initial results indicate the efforts are making a difference. The Class of 2017, now in the midst of its sophomore year, was the first group of students to benefit from campus-wide initiatives designed to increase four-year graduation rates and achieved a 95% retention rate, the highest in the University's history. We continue to use predictive analytics to identify incoming students who are underprepared for college when they arrive at UT Austin. Students identified as less likely to graduate on time are assigned to programs that provide individualized attention, including peer mentor

**Success - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	99.5%	99.6%	99.7%	0.2

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	16.1%	27.8%	26.9%	10.8

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	1.6%	1.8%	3.4%	1.8

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	7,558	94.5%	8,035	96.8%	7,105	95.8%	1.3
Same institution		91.0%		93.5%		93.0%	2.0
Other TX institutions		3.5%		3.3%		2.8%	-0.7
<b>White</b>	4,730	95.3%	3,666	97.6%	3,244	96.3%	1.0
Same institution		91.5%		95.2%		93.7%	2.2
Other TX institutions		3.8%		2.4%		2.5%	-1.3
<b>African American</b>	286	95.8%	413	95.2%	336	96.4%	0.6
Same institution		92.7%		91.3%		92.6%	-0.1
Other TX institutions		3.1%		3.9%		3.9%	0.8
<b>Hispanic</b>	982	93.6%	1,985	95.0%	1,665	95.7%	2.1
Same institution		88.5%		88.6%		91.2%	2.7
Other TX institutions		5.1%		6.4%		4.5%	-0.6
<b>Asian</b>	1,311	97.2%	1,577	97.8%	1,510	96.1%	-1.1
Same institution		95.7%		96.1%		94.3%	-1.4
Other TX institutions		1.5%		1.6%		1.8%	0.3
<b>Other</b>	249	67.5%	394	96.2%	350	90.3%	22.8
Same institution		65.1%		94.7%		88.9%	23.8

Other TX institutions

2.4%

1.5%

1.4%

- 1.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>7,558</b>	<b>90.9%</b>	<b>7,065</b>	<b>93.0%</b>	<b>7,939</b>	<b>92.0%</b>	<b>1.1</b>
Same institution		84.7%		88.0%		86.8%	2.1
Other TX institutions		6.2%		5.0%		5.1%	- 1.1
<b>White</b>	<b>4,730</b>	<b>91.2%</b>	<b>3,395</b>	<b>93.7%</b>	<b>3,641</b>	<b>92.9%</b>	<b>1.7</b>
Same institution		84.8%		90.1%		89.2%	4.4
Other TX institutions		6.4%		3.6%		3.8%	- 2.6
<b>African American</b>	<b>286</b>	<b>94.8%</b>	<b>367</b>	<b>88.0%</b>	<b>400</b>	<b>89.0%</b>	<b>- 5.8</b>
Same institution		89.2%		81.2%		84.5%	- 4.7
Other TX institutions		5.6%		6.8%		4.5%	- 1.1
<b>Hispanic</b>	<b>982</b>	<b>92.1%</b>	<b>1,549</b>	<b>92.7%</b>	<b>1,973</b>	<b>90.4%</b>	<b>- 1.7</b>
Same institution		83.0%		83.0%		80.7%	- 2.3
Other TX institutions		9.1%		9.7%		9.7%	0.6
<b>Asian</b>	<b>1,311</b>	<b>93.7%</b>	<b>1,401</b>	<b>94.8%</b>	<b>1,537</b>	<b>93.8%</b>	<b>0.1</b>
Same institution		89.4%		91.1%		90.5%	1.1
Other TX institutions		4.3%		3.6%		3.3%	- 1.0
<b>Other</b>	<b>249</b>	<b>61.8%</b>	<b>353</b>	<b>85.8%</b>	<b>388</b>	<b>86.1%</b>	<b>24.3</b>
Same institution		59.8%		83.9%		83.8%	24.0
Other TX institutions		2.0%		2.0%		2.3%	0.3

### Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
Number of FTIC students	7,273			
Met state standards in all three areas	7,175			
Did not meet state standards in one, two, or all three areas (at entry)	98			
Unknown* (unduplicated)	0			
<b>Data by Subject Area</b>				
<b>Met Standard</b>				
Math	7,215	2,486	3,290	80.1%
Reading	7,221	3,855	3,256	98.5%
Writing	7,222	4,026	1,956	82.8%
<b>Did Not Meet Standard</b>				
Math	58	N/A	32	55.2%
Reading	52	N/A	48	92.3%
Writing	51	N/A	28	54.9%
<b>Unknown** (waived or military exemption)</b>				
Math**	0	N/A	0	0.0%
Reading**	0	N/A	0	0.0%
Writing**	0	N/A	0	0.0%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	7,175	2,485	3,278	80.3%
Reading	7,175	3,837	3,233	98.5%
Writing	7,175	4,015	1,941	83.0%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	20	N/A	15	75.0%
Reading	20	N/A	20	100.0%
Writing	20	N/A	13	65.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>Summary Data</b>								

Number of FTIC students	7,273							
Met state standards in all three areas	7,175							
Did not meet state standards in one, two, or all three areas (at entry)	98							
Unknown* (unduplicated)	0							

**Data by Subject Area**

**Met Standard**

Math	7,215	13	0.2%	N/A	N/A	N/A	N/A	N/A
Reading	7,221	13	0.2%	N/A	N/A	N/A	N/A	N/A
Writing	7,222	13	0.2%	N/A	N/A	N/A	N/A	N/A

**Did Not Meet Standard**

Math	58	41	70.7%	39	54	95.1%	93.1%	94.8%
Reading	52	21	40.4%	20	48	95.2%	92.3%	96.2%
Writing	51	21	41.2%	21	49	100.0%	96.1%	98.0%

**Unknown\*\* (waived or military exemption)**

Math**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	0	0	0.0%	N/A	N/A	N/A	N/A	N/A

**Most- and Least-Prepared Populations**

**Met state standards in all areas**

Math	7,175	12	0.2%	N/A	N/A	N/A	N/A	N/A
Reading	7,175	3	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	7,175	3	0.0%	N/A	N/A	N/A	N/A	N/A

**Did Not Meet Standards in All Three Areas**

Math	20	6	30.0%	6	19	100.0%	95.0%	100.0%
Reading	20	4	20.0%	4	19	100.0%	95.0%	100.0%
Writing	20	4	20.0%	4	19	100.0%	95.0%	100.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

**24. Percent of students who return the following fall.**

**Summary Data**

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
Number of FTIC students	7,273	6,758	93
Met state standards in all areas	7,175	6,682	93.1%
Did not meet state standards in one, two, or all three areas	98	76	77.6%
Did not meet state standards in all three areas	20	19	95.0%
Unknown* (unduplicated)	0	0	0.0%

**Data by Subject Area**

**Met Standard by Area**

Math	7,215	6,709	93.0%
Reading	7,221	6,721	93.1%
Writing	7,222	6,717	93.0%

**Did Not Meet Standard by Area**

Math	58	49	84.5%
Reading	52	37	71.2%
Writing	51	41	80.4%

**Unknown\*\* by Area (waived or military exemption)**

Math	0	0	0.0%
Reading	0	0	0.0%
Writing	0	0	0.0%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

**25. Graduation of two-year college students**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
1-29 SCH (before transfer)	303 (65.9%)	559 (76.6%)	570 (78.3%)	12.4
30 SCH or more (before transfer)	675 (60.2%)	419 (69.7%)	415 (70.9%)	10.7

Source: CBM001 and CBM009.

**26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:**

1-29 SCH (at any time)	57.4%	61.8%	59.2%	1.8
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30 SCH or more (at any time)  
Source: CBM001 and CBM009.

17.1%                      15.8%                      16.8%                      - 0.3

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	82.6%	Fall 2008	92.5%	Fall 2009	91.6%
Doctoral	Fall 1990	58.5%	Fall 2003	58.3%	Fall 2004	58.2%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	66.2%	68.6%	66.9%	0.7

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	54.6%	57.7%	55.7%	1.1
30. In graduate or professional school in Texas in fall of the next FY	7.5%	7.4%	7.9%	0.4
31. Employed in Texas and enrolled in a graduate or professional school in Texas	4.1%	3.6%	3.3%	- 0.8

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

UT Austin is successful in placing students after graduation. In addition to students being employed after graduation, UT Austin graduates are recruited into graduate programs at prestigious universities around the country. Approximately one-third of UT Austin graduates go on to attend graduate school.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	3.89	3.77

The demographics of our student body reflect a traditional residential University enrolling mostly full-time students. UT Austin has seen an increase in the number of economically disadvantaged students enrolling in the University as evidenced by the increased number of students who qualify for Pell Grants. Despite the challenges many of these students face, the first-year freshman retention rate at UT Austin was nearly 95% for the fall 2013 entering cohort.



	<b>The University of Texas at Austin</b>	<b>Research Group Out-of-State Peers</b>				
		<b>OHIO STATE UNIVERSITY - MAIN CAMPUS</b>	<b>UNIVERSITY OF CALIFORNIA - BERKELEY</b>	<b>UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN</b>	<b>UNIVERSITY OF MICHIGAN - ANN ARBOR</b>	<b>UNIVERSITY OF MINNESOTA - TWIN CITIES</b>

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	51%	59.0%	72.0%	68.0%	76.0%	54.0%
5-Year Rate	75%	81.0%	89.0%	82.0%	88.0%	72.0%
6-Year Rate	79%	83.0%	91.0%	84.0%	90.0%	75.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	13,563	13,721	11,278	12,026	12,669	12,613
White	7,258	9,894	3,700	6,821	7,560	8,885
African American	511	699	294	551	470	399
Hispanic	2,052	399	1,204	653	477	296
Asian	2,178	682	3,504	1,291	1,353	839
Other	1,564	2,047	2,576	2,710	2,809	2,194
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	N/A	N/A
Bachelors	9,154	9,301	7,775	7,645	6,741	7,559
Master's	3,058	2,759	2,199	3,222	4,281	3,228
Doctor's Research/Scholarship	849	806	937	809	882	772
Doctor's Professional Practice	502	855	367	350	765	1,054
<b>Gender</b>						
Male	6,685	6,734	5,523	6,101	6,545	5,966
Female	6,878	6,987	5,755	5,925	6,124	6,647

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	79.0%	83.0%	91.0%	84.0%	90.0%	75.0%
White	83.0%	85.0%	90.0%	87.0%	91.0%	78.0%
African American	68.0%	73.0%	79.0%	71.0%	78.0%	57.0%
Hispanic	69.0%	78.0%	84.0%	76.0%	85.0%	71.0%
Asian	83.0%	81.0%	95.0%	84.0%	90.0%	69.0%
American Indian or Alaska Native	81.0%	78.0%	81.0%	86.0%	79.0%	55.0%
Unknown	50.0%	89.0%	91.0%	56.0%	92.0%	66.0%
Nonresident Alien	77.0%	77.0%	88.0%	72.0%	87.0%	69.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	288	40	252	342	448	303
Engineering	1,716	1,710	1,491	2,106	2,406	1,322
Math	322	150	390	265	383	320
Physical Science	402	229	445	352	258	305

**Nursing and Allied-Health**

**Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	413	1,043	3	156	524	663
Certificate	0	3	0	0	9	8
Associates	0	0	0	0	0	0
Bachelors	276	693	0	99	252	207
Master's	118	210	0	50	160	184
Doctor's Research/Scholarship	8	108	0	2	15	13

Compared to the five peer institutions, UT Austin awarded considerably more degrees to Hispanic students and produced 10% more Computer Science degrees than the peer average and nearly 28% more in Physical Science.

### Graduates Detail (FY 2014 )- The University of Texas at Austin

#### Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

#### By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	4,903	1,688	425	268	7,284
African American	0	425	94	36	29	584
Hispanic	0	1,918	293	55	79	2,345
Asian	0	1,780	265	54	51	2,150
International	0	234	684	288	12	1,218
Other	0	222	121	19	38	400

**Excellence - Key Measures**

**Faculty Teaching**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	47.4%	43.7%	41.9%	- 5.5

The University places great emphasis on the teaching delivered to undergraduate students. Since 1996, the University has made effective use of faculty resources to meet the University's teaching mission by increasing the percent of undergraduate courses (and hence SCH) taught by tenured and tenure-track faculty. The goal is to have at least 60% of all undergraduate courses (both lower and upper division) taught by tenured and tenure track faculty. While the lower-division SCH taught by these faculty has remained constant in recent years, there is continued emphasis to achieve this goal while simultaneously decreasing the student/faculty ratio.

**Student/Faculty Ratio**

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	42,901	2,010	21:1	46,925	2,427	19:1	46,817	2,454	19:1	- 10.4%

**State and National Exams Success**

35. Certification and licensure rates				
	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	93.4%	93.3%	93.3%	- 0.1
Pharmacy	98.2%	99.2%	97.7%	- 1.5
Nursing	96.0%	91.8%	94.3%	2.4
Engineering	93.8%	91.3%	93.4%	5.6

Success in state and national exams are key indicators of the University meeting its obligations to its students. While the pass rate of the professional examinations in Law, Pharmacy, Nursing, and Engineering are excellent compared to peer institutions, the institution strives to keep these rates above 90% and to improve the rates to points above 95% wherever possible.

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	74.0%	71.3%	70.1%	- 3.9

UT Austin remains committed to providing full-time permanent faculty support for an excellent educational experience at the undergraduate and graduate levels. Other teaching faculty include Lecturers, Specialists, Visiting, Adjunct, Clinical, and Research instructors. These faculty also provide important contributions to the educational experience of our students. They typically bring alternative academic or professional experience to the classroom, which often provides valuable perspectives that enriches the educational experiences in significant ways.

**Quality Enhancement Plan**

**37. Quality Enhancement Plan, Including Reaffirmation Year**

UT Austin's 2008-2014 Quality Enhancement Plan (QEP) focused on innovative course offerings to students. The Signature Courses Program was developed to strengthen the University's core curriculum and establish a shared intellectual experience for students. Signature Courses rely on distinguished faculty members who draw from interdisciplinary perspectives to introduce undergraduates to rigorous academic discussion and analysis of contemporary, real-world importance. As part of the University's 2008 accreditation process, this QEP was implemented and institutionalized over a five-year period. Currently, the Signature Course Program is well integrated into University processes. With its 2014 accreditation interim report, UT Austin has completed the Signature Course QEP project, and accreditors commended the institution for its work, stating that the QEP "was particularly strong in its broad significance and impact on student learning". The University has begun discussing its next QEP, which will commence in 2018.

**Excellent Programs**

**38. Excellent Programs**

**Highlighted Excellent Programs 1**

UT Austin has many nationally-ranked programs that serve many of Texas' students. The McCombs School's Department of Accounting is renowned for its innovative teachers and world-renowned researchers, who infuse the curriculum with cutting-edge ideas. Advice from executives on the Department of Accounting Advisory Council adds valuable perspective gleaned from years of working in the field. The McCombs School of Business undergraduate accounting degree program is once again ranked number one by US News & World Report for the seventh year in a row. Additionally, continuing a now 4-year streak, the Department of Accounting swept the Public Accounting Report (PAR) Annual Professors Survey earning No. 1 rankings for our undergraduate, master's and doctoral programs. See <https://www.mcombs.utexas.edu/departments/accounting/>



**Highlighted Excellent Programs 2**

The Department of Computer Science (UTCS) is ranked as a top-ten Computer Science department nationally and produces 18% of all CS graduates from national top-tier departments and 20% of Texas CS graduates. The Perryman Group estimates that UTCS is responsible for \$8.7 billion a year in regional economic activity. Faculty honors include members of National Academies, 2 Turing Awards, 3 Packard Foundation fellows, and numerous prestigious teaching awards.  
<http://www.cns.utexas.edu/about/departments/computer-science>

**Excellence - Contextual Measures**

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	74.0%	71.3%	70.1%*	- 3.9
White	74.4%	70.7%	69.6%	- 4.8
African American	82.6%	86.2%	81.9%	- 0.7
Hispanic	74.9%	68.2%	66.7%	- 8.2
Asian	80.1%	77.2%	77.3%	- 2.8
International	N/A	54.2%	52.4%	N/A
Other	57.2%	79.8%	77.6%	20.4
<b>Gender</b>				
Male	81.9%	79.9%	77.8%	- 4.1
Female	57.0%	57.4%	57.7%	0.7

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2013)</b>						
<b>Faculty Ethnicity</b>						
Total*	395	1,425	0	401	534	1,008
White	248	1,108	0	249	384	841
African American	15	34	0	23	41	29
Hispanic	47	116	0	32	41	44
Asian	14	95	0	54	55	79
International	67	59	0	41	7	8
Other	4	13	0	2	6	7
<b>Faculty Gender</b>						
Male	157	718	0	234	319	778
Female	238	707	0	167	215	230

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Salary by Rank**

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$98,838	\$145,387	\$147,540	49.3%	\$112,199	131%
Associate Professor	\$63,502	\$93,442	\$94,791	49.3%	\$79,575	119%
Assistant Professor	\$59,919	\$86,559	\$88,874	48.3%	\$68,318	130%
Instructor	\$45,807	\$95,000	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	715	859	868	21.4%
Percent of total tenured/tenure-track faculty	24.5%	21.4%	23.5%	- 1.0
	41.1%	43.9%	44.5%	3.4

**43. Nobel Prize Winners and National Academies**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
Nobel Prize Winner	1	1	1	0.0%
National Academy of Science	18	19	19	5.6%
National Academy of Engineering	49	51	53	8.2%
Academy of Arts and Sciences	35	35	35	0.0%
Institute of Medicine	3	3	3	0.0%
American Academy of Nursing	18	18	18	0.0%
American Law Institute	22	22	22	0.0%

**44. Other Faculty Awards**

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
American Council of Learned Societies (ACLS) Fellows	0	0	1	N/A
Beckman Young Investigators	0	0	1	N/A
Fulbright American Scholars	3	2	0	-100.0%
MacArthur Foundation Fellows	0	0	1	N/A
National Endowment for the Humanities (NEH) Fellows	1	1	2	100.0%
National Humanities Center Fellows	1	0	0	-100.0%
National Institutes of Health (NIH) MERIT	0	0	1	N/A
National Medal of Science and National Medal of Technology winners	0	2	0	N/A
NSF CAREER Award winners (excluding those who are also PECASE winners)	35	56	7	- 80.0%
Newberry Library Long-term Fellows	0	0	1	N/A
Presidential Early Career Awards for Scientists and Engineers (PECASE)	1	0	3	200.0%
Searle Scholars	0	1	0	N/A
Sloan Research Fellows	5	1	3	- 40.0%

The University strives to provide an educational experience that prepares students for the society in which they will live and work. It also strives to have highly qualified, talented, diverse, and competitively compensated and rewarded faculty providing that educational experience. While faculty salaries are above the national average, they are significantly lower than the University's expanded national comparison group average at the professor and associate professor levels, in particular. Class size trends are influenced by enrollments, faculty numbers, and curricular changes. While baccalaureate graduates are well prepared for the workforce, employment or enrollment in graduate school is determined heavily by the economy.

**Research Group  
Out-of-State Peers**

The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES	
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.						
<b>Percent of Tenured/Tenure-Track faculty</b>	69%	71%	83%	79%	45%	75%

**Research - Key Measures**

**Federal and Private Research**

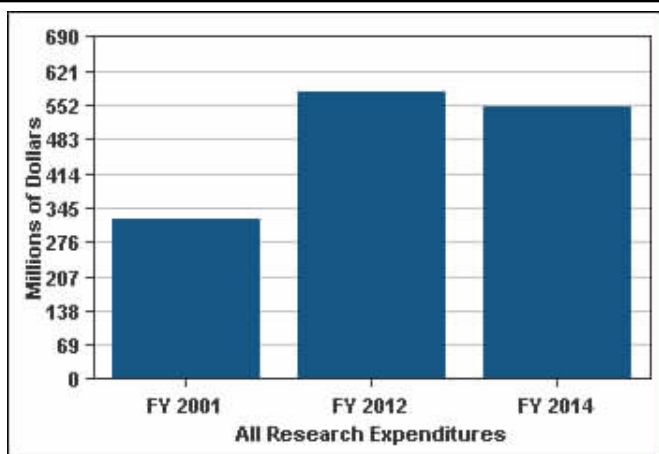
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$167,891	\$277,894	\$260,136	54.9%

**Research Expenditures**

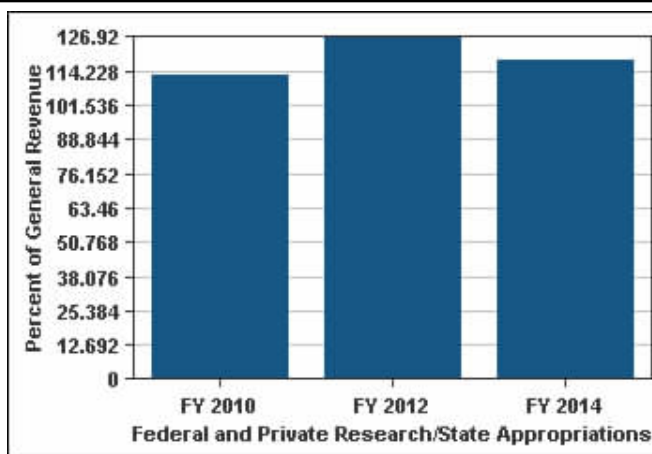
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$321.581	\$595.122	\$550.306	71.1%	\$649.700	84.7%

**Sponsored Research Funds**

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	113.0%	134.2%	117.9%	4.9



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research is one of the core missions of the University, and the trends in research expenditures, expenditures per FTE faculty, and percent of state appropriations demonstrate the substantial research productivity of the faculty and the significant contribution of the University to the economic development of the State.

**Research - Contextual Measures**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$321.581	\$595.122	\$550.306	71.1%
Federal	\$202.440	\$372.633	\$332.758	64.4%
State	\$47.309	\$50.343	\$43.308	- 8.5%
Private	\$47.210	\$108.195	\$114.704	143.0%
Institutional	\$24.621	\$63.951	\$59.536	141.8%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$222.816	\$453.338	\$376.461	69.0%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	738	908	899	887	20.2%
Percent	41%	46.2%	45.9%	45.4%	4.4

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	20	40	52	47	135.0%
51. Number of new patent applications	80	133	186	149	86.3%

External research funding is projected to increase as faculty attract extramural funding. Two examples of UT Austin's research prominence, excellence, and emerging contributions include: The Dell Medical School at The University of Texas at Austin will improve health in Travis County and throughout the country by training new physicians, providing treatment in a new teaching hospital and conducting research to expand knowledge of medicine and medical technology. Scheduled to accept its first class in 2016, it will offer a unique opportunity in medical education. As part of the campus of one of the nation's leading research universities, it will pursue excellence in trans-disciplinary and inter-professional education. As part of a visionary partnership with Seton Healthcare Family, a regional health care system, and Central Health, a public health care district, a new teaching hospital will be constructed adjacent to the new Dell Medical School. By designing these facilities concurrently within an integrated

	<b>Research Group Out-of-State Peers</b>					
	<b>The University of Texas at Austin</b>	<b>OHIO STATE UNIVERSITY - MAIN CAMPUS</b>	<b>UNIVERSITY OF CALIFORNIA - BERKELEY</b>	<b>UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN</b>	<b>UNIVERSITY OF MICHIGAN - ANN ARBOR</b>	<b>UNIVERSITY OF MINNESOTA - TWIN CITIES</b>
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$551,666,074	\$477,068,218	\$628,535,000	\$520,225,589	\$850,772,000	\$767,385,456
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$415,473,256	\$349,856,895	\$368,791,000	\$433,701,082	\$878,126,000	\$488,551,133

Source: IPEDS Fall 2013

**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	5.7%	5.5%	5.7%	- 0.0

**Space Usage Efficiency (SUE)**

**53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.**

	Fall 2013	Fall 2014
Classroom space use efficiency	75	76
Lab space use efficiency	84	92
Overall space use efficiency	159	168

UT Austin is committed to the efficient use of its physical resources. The goal is to consistently exceed the Texas Higher Education Coordinating Board standards for the use of classrooms and laboratories. To that end, a number of space management initiatives are being implemented, including a newly established space management effort to develop metrics and benchmarks and to coordinate the work of departmental space managers. In addition, new information systems are being deployed to facilitate easier and more accurate maintenance of facilities data and its use in strategic decision-making.

**Appropriated Funds per FTE Faculty**

**54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$6,743	\$7,407	\$7,910	17.3%
Appropriated funds per FTE faculty	\$67,320	\$67,264	\$71,196	5.8%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 22.230	\$ 38.411	\$ 48.897	120.0%
Percent of total expenditures	12.8%	12.3%	15.5%	2.7
HUB Expenditures with construction (Millions)	\$ 25.066	\$ 55.542	\$ 63.475	153.2%
Percent of total expenditures	14.4%	17.8%	20.1%	5.7

**Operating Expenses per FTE Student**

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$25,446	\$38,909	\$37,607	47.8%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$20,477	\$41,912	\$44,927	119.4%
Per FTE faculty	\$203,748	\$380,587	\$404,382	98.5%

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>Class Size</b>				
58. Average class size	49	55	54	10.2%
Median class size	24	24	24	0.0%
59. Percentage of undergraduate classes with less than 20 students	35.7%	34.8%	37.2%	1.5
60. Percentage of undergraduate classes with 50 students or more	20.3%	26.4%	25.6%	5.3

With a focus on recruiting the highest caliber students while balancing the constraints of the physical size of campus and resources, the University continues to provide students with the best education possible. University facilities house programs such as 360 Connection that ensures that every incoming student is part of a small community of no more than 20 students and builds on significant pre-existing structures including First Year Interest Groups, Signature Courses, honors programs, success programs, and groups. These groups meet together once a week with a professional advisor or program coordinator to work with incoming students one-on-one to support adjustment to college. The value of coordinating community formation is the delivery of a consistent message to students about how to achieve academic and personal success within the frame of a four-year graduation model. This year there were four theme weeks planned for the fall that let students meet their faculty, learn about the UT Austin honor code

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$4,385	\$9,790	\$9,798	123.4%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	10.78	10.32	11.04	2.4%
E&G lab per FTE student	5.12	2.96	2.59	- 49.4%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$6,275.9	\$8,033.0	\$8,955.0	\$11,077.0	
64. Quasi Endowment (\$ millions)	\$160.2	\$176.0	\$190.0	\$264.0	
65. Total Endowment (\$ millions)	\$6,436.0	\$8,209.0	\$9,145.0	\$11,341.0	76.2%
66. Total Endowment - Per FTE student	\$136,907	\$173,505	\$188,998	\$236,378	72.7%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$1,061,796,765	\$2,027,966,846	\$2,155,535,061	103.0%
State appropriations	\$303,417,313	\$358,417,856	\$379,507,342	25.1%
Tuition and fees	\$205,358,977	\$458,702,122	\$444,317,943	116.4%
Federal grants and contracts	\$224,247,950	\$484,329,654	\$425,604,074	89.8%
Institutional resources	\$328,772,525	\$726,517,214	\$906,105,702	175.6%
Constitutional funds	\$102,500,000	\$209,287,000	\$242,817,268	136.9%
<b>Total Revenue with Constitutional Funds</b>	<b>\$1,164,296,765</b>	<b>\$2,237,253,846</b>	<b>\$2,398,352,329</b>	<b>106.0%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

### Research Group Out-of-State Peers

The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses					
<b>Administrative costs as a percent of operating budget</b>	4%	3%	5%	1%	4%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.					
<b>Appropriations per FTE student</b>	\$6,184	\$6,908	\$8,044	\$5,295	\$9,387
<b>Expenditures</b> Instruction expenses per FTE student.					
<b>Instruction expenses per FTE student</b>	\$16,906	\$16,161	\$18,072	\$13,674	\$22,051
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.					

<b>Tuition and Fee Revenue per FTE student</b>	\$10,476	\$13,102	\$16,733	\$13,770	\$20,769	\$11,069
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