

# The University of Texas at Austin

## Accountability Report

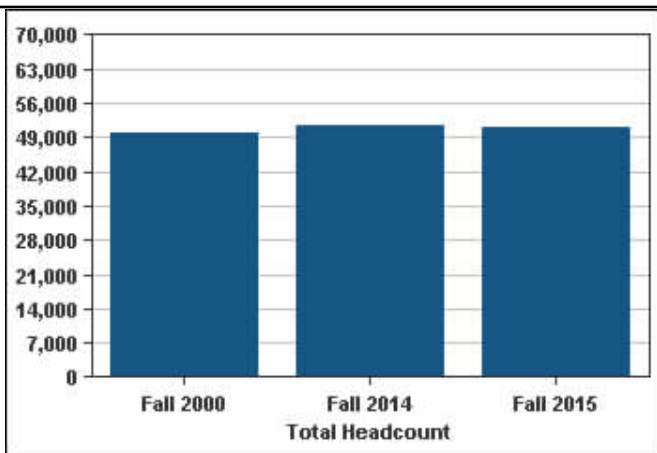
January 2016

Participation - Key Measures

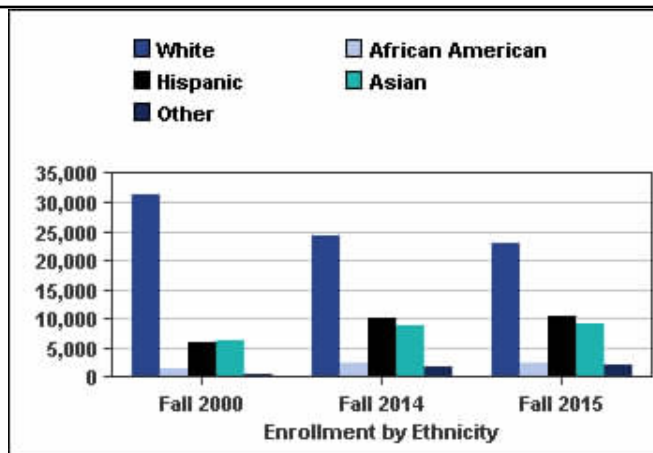
Enrollment

1. Fall headcount (unduplicated) 

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015*	Closing the Gaps Completion
<b>Total*</b>	<b>49,996</b>	<b>51,312</b>	<b>50,950</b>	<b>1.9%</b>	<b>52,200</b>	<b>97.6%</b>
White	31,368 (62.7%)	24,087 (46.9%)	22,999 (45.1%)	-26.7%	26,672	86.2%
African American	1,582 (3.2%)	2,270 (4.4%)	2,323 (4.6%)	46.8%	2,366	98.2%
Hispanic	5,920 (11.8%)	10,210 (19.9%)	10,358 (20.3%)	75.0%	9,507	109.0%
Asian	6,236 (12.5%)	8,861 (17.3%)	9,295 (18.2%)	49.1%		
International	4,286 (8.6%)	3,977 (7.8%)	3,995 (7.8%)	-6.8%		
Other	604 (1.2%)	1,907 (3.7%)	1,980 (3.9%)	227.8%		
<b>Flex Entry</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		




Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

There is a statewide demand to admit additional students at colleges and universities in Texas. UT Austin is responding to this need, while seeking to strike an appropriate balance between the competing interests to increase capacity while enhancing excellence. The University recognizes its obligation as the state's flagship University and accepts the challenge to prepare a diverse body of students for the workforce while maximizing enrollment to the upper limits of the campus' physical space and instructional resources. Since the implementation of SB 175 of the 81st Legislature, UT Austin has made great efforts to provide a predictable environment for high school students seeking admission to UT Austin. The flexibility provided by the modified automatic admission law allows the University to balance the state's admissions policy with the need to manage enrollment in a manner that helps preserve the diverse academic environment we see as critical to the success of the University's mission.




Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). 


	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
<b>Total FTSEs</b>	<b>42,901</b>	<b>46,043</b>	<b>45,925</b>	<b>7.0%</b>
<b>State-Funded FTSEs</b>	<b>42,772</b>	<b>45,720</b>	<b>45,537</b>	<b>6.5%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.


Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b> 				
Students in Texas top 10%	43.2%	63.6%	65.6%	22.4
Students in Texas top 11-25%	N/A	11.3%	9.6%	N/A
<b>4. First-time entering applicants accepted</b> 	89.5%	45.3%	43.8%	-45.7
<b>5. First-time accepted, enrolled</b> 	49.5%	48.6%	46.1%	-3.4


Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>6. Racial and ethnic composition of Texas public high school graduates</b> 				
White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7
Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

**UG Students by SCH taken at 2-year colleges**

<b>7. UG Students by SCH taken at 2-year colleges</b> 							
	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	<b>38,162</b>	<b>(100%)</b>	<b>39,523</b>	<b>(100%)</b>	<b>39,619</b>	<b>(100%)</b>	
0-12 hours	12,402	(32.5%)	11,187	(28.3%)	10,972	(27.7%)	- 4.8
13-24 hours	4,790	(12.6%)	6,420	(16.2%)	6,181	(15.6%)	3.0
25-29 hours	831	(2.2%)	1,423	(3.6%)	1,461	(3.7%)	1.5
30-42 hours	1,432	(3.8%)	2,161	(5.5%)	2,223	(5.6%)	1.8
43-59 hours	1,286	(3.4%)	1,347	(3.4%)	1,381	(3.5%)	0.1
60-66 hours	547	(1.4%)	499	(1.3%)	538	(1.4%)	0.0
67+ hours	1,427	(3.7%)	978	(2.5%)	938	(2.4%)	- 1.3
<b>All Students with SCH at TX 2-Yr college</b>	<b>22,715</b>	<b>(59.5%)</b>	<b>24,015</b>	<b>(60.8%)</b>	<b>23,694</b>	<b>(59.8%)</b>	<b>0.3</b>
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>334</b>	<b>(0.8%)</b>	<b>342</b>	<b>(0.9%)</b>	<b>0.9</b>
<b>Associate Degree</b>	<b>481</b>	<b>(1.3%)</b>	<b>828</b>	<b>(2.1%)</b>	<b>908</b>	<b>(2.3%)</b>	<b>1.0</b>

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
<b>8. Semester credit hours</b> 				
Total undergraduate semester credit hours	489,401	526,761	530,419	8.4%
Total graduate semester credit hours	112,688	118,375	114,613	1.7%
Percentage graduate SCH to total SCH	18.7 %	18.3 %	17.8%	- 0.9

Freshman applications for admission to the University have steadily increased over the past decade. As of fall 2015, the number of applications for freshman admission exceeded 43,500. The number of automatically admissible students is also increasing and the preliminary forecast is that approximately 11,700 freshmen students will be eligible for automatic admission to the entering class of 2016. The increase in this category of students can be attributed to the University's efforts to recruit more Texas students, especially those from economically disadvantaged areas of the state. If projections are realized, the number of automatically admitted students will surpass the legislatively required 75% of the automatically admitted portion of the entering freshman class from Texas high schools for the 2016 incoming class. The University recognizes that many talented students do not enroll as first time students, but enroll first at other colleges or universities then seek to transfer to UT Austin.



# Higher Education Accountability System

## Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<b>Options</b>
<a href="#">Return to the Participation Page</a>
<a href="#">Download Excel Version</a>
<a href="#">Out-of-State Peer Measures and Definitions</a>

### Research Group Out-of-State Peers

	The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.						
<b>Total</b>	51,313	58,322	37,565	45,140	43,625	51,147
White	24,068	40,283	11,519	21,777	24,810	33,674
African American	1,961	3,108	886	2,186	1,742	1,785
Hispanic	9,836	2,049	4,529	3,384	1,933	1,544
Asian	8,383	3,374	11,253	6,168	4,995	4,029
Other	7,065	9,508	9,378	11,625	10,145	10,115
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
<b>Total</b>	48,690	53,581	36,269	42,813	42,056	43,381

Total enrollments by ethnicity are showing the desired trends over recent years, i.e., we strive to increase the number of underrepresented students and the rate at which they graduate.

## Fall 2015 Enrollment Detail - The University of Texas at Austin

### Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

### By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	475	0	0	0	0	475
18 to 21	32,447	133	3	117	0	32,700
22 to 24	5,003	2,133	385	725	0	8,246
25 to 29	981	1,847	2,278	523	0	5,629
30 to 34	380	659	1,199	104	0	2,342
35 and over	333	434	745	46	0	1,558
<b>Total</b>	<b>39,619</b>	<b>5,206</b>	<b>4,610</b>	<b>1,515</b>	<b>0</b>	<b>50,950</b>

### By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	17,611	2,704	1,927	757	0	22,999
African American	1,926	172	133	92	0	2,323
Hispanic	9,169	559	388	242	0	10,358
Asian	8,347	423	274	251	0	9,295
International	1,091	1,103	1,722	79	0	3,995
Other	1,475	245	166	94	0	1,980
<b>Total</b>	<b>39,619</b>	<b>5,206</b>	<b>4,610</b>	<b>1,515</b>	<b>0</b>	<b>50,950</b>

### By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	19,016	2,530	2,642	731	0	24,919
Female	20,603	2,676	1,968	784	0	26,031
<b>Total</b>	<b>39,619</b>	<b>5,206</b>	<b>4,610</b>	<b>1,515</b>	<b>0</b>	<b>50,950</b>

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	7,449	7,274	175	3,160	358	1,640	1,841	450	3,374	4,075
First-Time Transfer (from two- and four-year institutions)	2,516	2,383	133	950	116	590	404	456	1,284	1,232
Other Undergraduate	29,654	26,908	2,746	13,501	1,452	6,939	6,102	1,660	14,358	15,296
<b>Total</b>	<b>39,619</b>	<b>36,565</b>	<b>3,054</b>	<b>17,611</b>	<b>1,926</b>	<b>9,169</b>	<b>8,347</b>	<b>2,566</b>	<b>19,016</b>	<b>20,603</b>

**Fall 2015 Enrollment Detail - The University of Texas at Austin**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.


	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	311,848	218,571	530,419	55,664	36,457	22,492	0	645,032	45,925
<b>State-Funded</b>	309,606	214,985	524,591	55,664	36,457	22,492	0	639,204	45,537

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	90	459	549	96	3	0	0	648	45
<b>Fully-distance education/Internet</b>	8,433	5,256	13,689	369	411	0	0	14,469	989

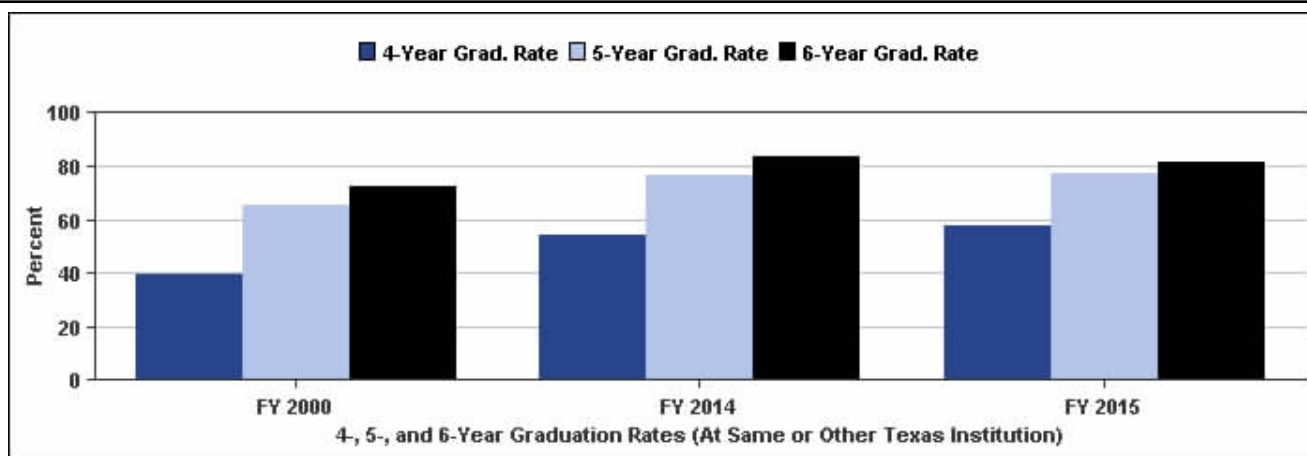
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	5,656	39.8%	2009	7,199	51.9%	2010	7,231	54.5%	2011	7,071	58.0%	18.2
Same institution			39.1%			50.8%			53.5%			57.0%	17.9
Other TX institutions			0.7%			1.1%			1.0%			0.9%	0.2
5-Year graduation rate	1995	5,819	65.5%	2008	6,663	78.7%	2009	7,199	76.8%	2010	7,231	77.4%	11.9
Same institution			63.0%			75.9%			74.1%			74.6%	11.6
Other TX institutions			2.5%			2.7%			2.7%			2.8%	0.3
6-Year graduation rate	1994	5,700	72.2%	2007	7,378	82.8%	2008	6,663	83.6%	2009	7,199	81.7%	9.5
Same institution			68.1%			78.9%			79.6%			77.9%	9.8
Other TX institutions			4.1%			3.9%			4.0%			3.8%	-0.3


For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Improved student success is a priority for UT Austin. The University continues its efforts to help students succeed and achieve its ambitious goal of graduating 70% of the incoming freshman class within four-years. This is critical to the state because students who graduate in four-years begin their careers sooner and incur less debt, students and their parents save money on tuition, and the University gains additional capacity for new students. Moreover, the state develops well-educated citizens who can serve their communities and make more timely contributions to the economy. The University has developed initiatives to improve the four-year graduation rate. Preliminary results indicate our efforts are making a difference. The Class of 2015 had a 57.8% four-year graduation rate, an increase from 55% for the prior class.

Degrees and certificates awarded

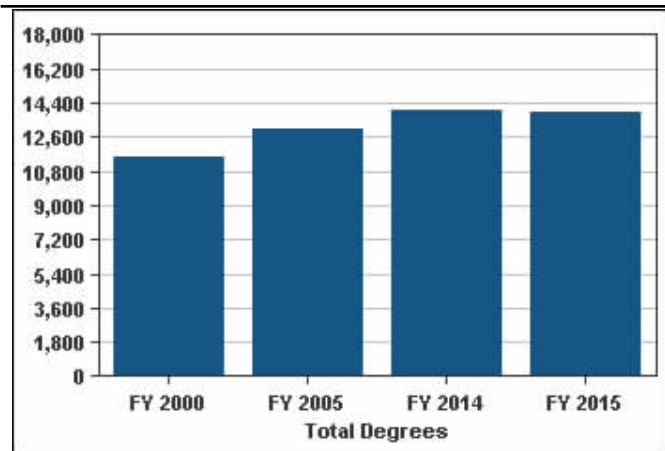
10. Number of degrees and certificates awarded. 

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	11,572	13,981	13,887	20.0%		
White	7,494	7,284	6,963	- 7.1%		
African American	354	584	555	56.8%		
Hispanic	1,311	2,345	2,416	84.3%		
Asian	1,218	2,150	2,122	74.2%		
International	1,116	1,218	1,320	18.3%		
Other	79	400	511	546.8%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	7,803	9,482	9,358	19.9%	9,086	103.0%
Master's	2,540	3,145	3,128	23.1%		
Doctor's Research/Scholarship	703	877	920	30.9%	840	109.5%
Doctor's Professional Practice	526	477	481	- 8.6%		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

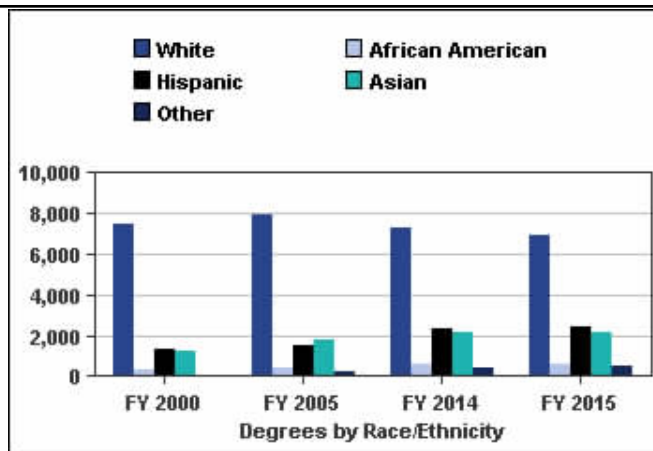
\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Gender**

Male	5,646	6,858	6,855	21.4%
Female	5,926	7,123	7,032	18.7%



Source: CBM009



Source: CBM009

In 2015 the University awarded 13,888 total degrees (compared to 13,616 in 2013) including 9,358 bachelor's degrees (9,207 in 2013), 3,128 master's degrees (2,969 in 2013), and 920 doctoral degrees (883 in 2013). Over the five-year period between 2010 and 2015, there has been an 3.9% increase in the number of degrees produced at UT Austin. With the focus on improving graduation and retention rates, it is anticipated that our degree production will continue to increase.

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students <span style="color: blue;">i</span>	2,539	3,798	3,422	883

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.** i

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	265	228	255	392	47.9%	200	196.0%
Engineering*	788	1,088	1,118	1,137	44.3%	1,101	103.3%
Math*	132	253	241	240	81.8%	191	125.7%
Physical Science*	136	255	264	263	93.4%	232	113.4%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	1,321	1,824	1,878	2,032	53.8%	1,724	117.9%
Master's	519	563	683	645	24.3%		
Doctor's Research/Scholarship	248	388	360	377	52.0%		

\* Includes baccalaureate and associate degrees.


UT Austin's production of STEM graduates remains strong. Of the 9,358 Bachelor's degrees awarded in 2015, 12% were in the Cockrell School of Engineering (1,137) and 24.5% in the College of Natural Sciences (2,297).

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.** i

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>154</b>	<b>243</b>	<b>247</b>	<b>221</b>	<b>43.5%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	98	142	153	138	40.8%	173	79.8%
Master's	49	91	83	76	55.1%		
Doctor's Research/Scholarship	7	10	11	7	0.0%		
Doctor's Professional Practice	0	0	0	0	N/A		


\* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health. 							
	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>143</b>	<b>179</b>	<b>196</b>	<b>204</b>	<b>42.7%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	105	139	159	164	56.2%	85	193%
Master's	34	26	28	33	- 2.9%		
Doctor's Research/Scholarship	4	2	2	1	- 75.0%		
Doctor's Professional Practice	0	12	7	6	N/A		

\* Includes baccalaureate and associate degrees and certificates.

The University has seen a marked increase in the production of degrees in health-related fields, and is expanding its offerings to meet statewide needs. Production of nursing baccalaureate degrees has increased since FY 2000, and master's degree production has increased over the same time period. Applications for enrollment in the School of Nursing outpace the capacity of the School. Moreover, the University is developing new interdisciplinary degrees, such as the Health and Society degree, to provide students interested in medical related careers with new degree pathways. In 2014 the University broke ground on the new Dell Medical School. The addition of a doctorate of Medicine will complement and strengthen many existing programs at UT Austin. The University's existing health professions programs will enable the Dell Medical School to access team-based, inter-professional environments in which physician education can take place.


**Teacher Production and Certification**

15. Students taking and passing the certification exams for teacher education. 				
	FY 2012	FY 2013	FY 2014	
<b>Total number taking exam</b>	<b>412</b>	<b>459</b>	<b>408</b>	
<b>Race/Ethnicity</b>				
White	253	279	236	
African American	17	16	19	
Hispanic	103	108	111	
Other	39	56	42	
<b>Gender</b>				
Male	67	79	67	
Female	344	380	341	
<b>Total percent passing exam</b>	<b>98.0%</b>	<b>98.0%</b>	<b>99.0%</b>	
<b>Race/Ethnicity</b>				
White	99.0%	99.0%	100.0%	
African American	88.0%	93.0%	97.0%	
Hispanic	97.0%	97.0%	98.0%	
Other	94.0%	98.0%	98.0%	
<b>Gender</b>				
Male	99.0%	97.0%	100.0%	
Female	97.0%	98.0%	98.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

The College of Education is highly proficient in producing education professionals for Texas. It awards approximately 600 undergraduate degrees annually, of which about half are in applied learning for teaching. The College also awards approximately 400 master's and doctoral degrees annually. About 430 students annually are recommended for Texas education certification through the State Board for Education Certification. UT Austin has had a marked increase in teacher production in the last five years and pass rates on the Texas certification are typically high. The College of Education is proactive in providing information about the certification process via electronic communication, at student teaching orientations, and face-to-face in-classroom presentations. The Bilingual/Bicultural Education (BBE) program provides expertise for students to become leaders in a field of growing importance.

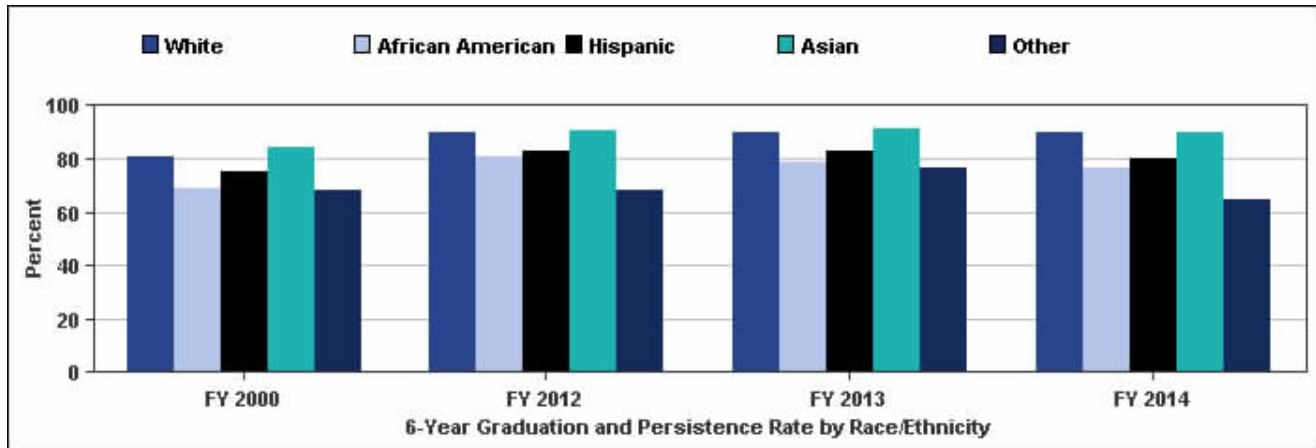
**Graduation and Persistence Rate: 6-Year**

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. 													
	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
<b>Total</b>	1994	5,700	79.6%	2007	7,378	87.7%	2008	6,663	88.1%	2009	7,199	86.7%	7.1
Same institution			71.4%			80.8%			81.2%			79.8%	8.4
Other TX institutions			8.2%			6.9%			6.9%			6.9%	- 1.3
<b>White</b>	1994	3,658	80.6%	2007	3,800	89.9%	2008	3,488	90.1%	2009	3,679	89.9%	9.3
Same institution			73.4%			84.5%			84.5%			84.1%	10.7
Other TX institutions			7.3%			5.4%			5.6%			5.8%	- 1.5



	1994	298	68.8%	2007	421	80.5%	2008	375	78.9%	2009	350	76.3%	7.5
<b>African American</b>													
Same institution			60.7%			72.0%			70.4%			67.1%	6.4
Other TX institutions			8.1%			8.6%			8.5%			9.1%	1.0
<b>Hispanic</b>	1994	815	75.1%	2007	1,495	83.1%	2008	1,376	83.2%	2009	1,555	80.0%	4.9
Same institution			64.3%			71.4%			72.9%			69.7%	5.4
Other TX institutions			10.8%			11.6%			10.3%			10.3%	-0.5
<b>Asian</b>	1994	844	84.6%	2007	1,527	90.6%	2008	1,292	91.6%	2009	1,475	90.2%	5.6
Same institution			74.8%			84.5%			84.8%			84.1%	9.3
Other TX institutions			9.8%			6.1%			6.7%			6.0%	-3.8
<b>Other</b>	1994	85	68.2%	2007	135	68.1%	2008	132	76.5%	2009	140	65.0%	-3.2
Same institution			61.2%			66.7%			75.8%			64.3%	3.1
Other TX institutions			7.1%			1.5%			0.8%			0.7%	-6.4

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

The University is working towards a goal of 70% four-year graduation rates by 2017 and is showing significant progress. In 2015, the four-year graduation rate was 57.8%, the highest ever on record for the University and the highest in the State of Texas for public institutions. The University has developed numerous initiatives and programs aimed at reaching the 70% four-year graduation rate goals. The initial results indicate the efforts are making a difference. The Class of 2017, now in the midst of its junior year, was the first group of students to benefit from campus-wide initiatives designed to increase four-year graduation rates and achieved a 95% first year retention rate, the highest on record for the University's, and a 90.5% for second to third year retention. We continue to use predictive analytics to identify incoming students who are underprepared for college when they arrive at UT Austin and assign these students to academic learning communities.

**Success - Contextual Measures**

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under <span style="float: right;">i</span>	99.5%	99.7%	99.7%	0.2

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants <span style="float: right;">i</span>	16.1%	26.9%	26.1%	10.0

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates <span style="float: right;">i</span>	1.6%	3.4%	2.3%	0.7

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year <span style="float: right;">i</span>	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	7,558	94.5%	7,105	95.8%	7,031	95.6%	1.1
Same institution		91.0%		93.0%		93.5%	2.5
Other TX institutions		3.5%		2.8%		2.0%	-1.5
<b>White</b>	4,730	95.3%	3,244	96.3%	3,137	96.0%	0.7
Same institution		91.5%		93.7%		94.3%	2.8
Other TX institutions		3.8%		2.5%		1.6%	-2.2
<b>African American</b>	286	95.8%	336	96.4%	294	96.3%	0.5
Same institution		92.7%		92.6%		93.9%	1.2
Other TX institutions		3.1%		3.9%		2.4%	-0.7
<b>Hispanic</b>	982	93.6%	1,665	95.7%	1,510	95.4%	1.8
Same institution		88.5%		91.2%		91.7%	3.2
Other TX institutions		5.1%		4.5%		3.7%	-1.4
<b>Asian</b>	1,311	97.2%	1,510	96.1%	1,715	96.2%	-1.0

Same institution		95.7%		94.3%		94.9%		- 0.8
Other TX institutions		1.5%		1.8%		1.3%		- 0.2
<b>Other</b>	<b>249</b>	<b>67.5%</b>	<b>350</b>	<b>90.3%</b>	<b>375</b>	<b>89.3%</b>		<b>21.8</b>
Same institution		65.1%		88.9%		87.7%		22.6
Other TX institutions		2.4%		1.4%		1.6%		- 0.8

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year

	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>7,558</b>	<b>90.9%</b>	<b>7,939</b>	<b>92.0%</b>	<b>7,101</b>	<b>91.6%</b>	<b>0.7</b>
Same institution		84.7%		86.8%		87.2%	2.5
Other TX institutions		6.2%		5.1%		4.5%	- 1.7
<b>White</b>	<b>4,730</b>	<b>91.2%</b>	<b>3,641</b>	<b>92.9%</b>	<b>3,243</b>	<b>91.9%</b>	<b>0.7</b>
Same institution		84.8%		89.2%		88.5%	3.7
Other TX institutions		6.4%		3.8%		3.4%	- 3.0
<b>African American</b>	<b>286</b>	<b>94.8%</b>	<b>400</b>	<b>89.0%</b>	<b>336</b>	<b>91.7%</b>	<b>- 3.1</b>
Same institution		89.2%		84.5%		85.4%	- 3.8
Other TX institutions		5.6%		4.5%		6.3%	0.7
<b>Hispanic</b>	<b>982</b>	<b>92.1%</b>	<b>1,973</b>	<b>90.4%</b>	<b>1,664</b>	<b>92.2%</b>	<b>0.1</b>
Same institution		83.0%		80.7%		85.1%	2.1
Other TX institutions		9.1%		9.7%		7.2%	- 1.9
<b>Asian</b>	<b>1,311</b>	<b>93.7%</b>	<b>1,537</b>	<b>93.8%</b>	<b>1,508</b>	<b>92.3%</b>	<b>- 1.4</b>
Same institution		89.4%		90.5%		88.4%	- 1.0
Other TX institutions		4.3%		3.3%		3.9%	- 0.4
<b>Other</b>	<b>249</b>	<b>61.8%</b>	<b>388</b>	<b>86.1%</b>	<b>350</b>	<b>83.4%</b>	<b>21.6</b>
Same institution		59.8%		83.8%		80.9%	21.1
Other TX institutions		2.0%		2.3%		2.6%	0.6

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years.


		Fall 2011 Cohort			
		Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>					
Number of FTIC students		7,142			
Met state standards in all three areas		7,061			
Did not meet state standards in one, two, or all three areas (at entry)		72			
Unknown* (unduplicated)		9			
<b>Data by Subject Area</b>					
<b>Met Standard</b>					
Math	7,100	2,459	3,259	80.5%	
Reading	7,087	3,881	3,122	98.8%	
Writing	7,096	1,293	1,114	33.9%	
<b>Did Not Meet Standard</b>					
Math	33	N/A	21	63.6%	
Reading	46	N/A	46	100.0%	
Writing	37	N/A	10	27.0%	
<b>Unknown** (waived or military exemption)</b>					
Math**	9	N/A	0	0.0%	
Reading**	9	N/A	0	0.0%	
Writing**	9	N/A	0	0.0%	
<b>Most- and Least-Prepared Populations</b>					
<b>Met State Standard in All Three Areas</b>					
Math	7,061	2,456	3,247	80.8%	
Reading	7,061	3,873	3,107	98.9%	
Writing	7,061	1,291	1,110	34.0%	
<b>Did Not Meet Standard in All Three Areas</b>					
Math	14	N/A	8	57.1%	
Reading	14	N/A	14	100.0%	
Writing	14	N/A	3	21.4%	

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


Fall 2011 Cohort

23. Underprepared students who satisfied TSI obligation within 2 years. 	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
<b>Summary Data</b>								
Number of FTIC students	7,142							
Met state standards in all three areas	7,061							
Did not meet state standards in one, two, or all three areas (at entry)	72							
Unknown* (unduplicated)	9							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	7,100	21	0.3%	N/A	N/A	N/A	N/A	N/A
Reading	7,087	9	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	7,096	7	0.1%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	33	29	87.9%	21	23	72.4%	69.7%	72.7%
Reading	46	35	76.1%	34	44	97.1%	95.7%	100.0%
Writing	37	1	2.7%	1	35	100.0%	94.6%	94.6%
<b>Unknown** (waived or military exemption)</b>								
Math**	9	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	9	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	9	0	0.0%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	7,061	20	0.3%	N/A	N/A	N/A	N/A	N/A
Reading	7,061	5	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	7,061	7	0.1%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	14	10	71.4%	6	8	60.0%	57.1%	64.3%
Reading	14	10	71.4%	9	12	90.0%	85.7%	100.0%
Writing	14	1	7.1%	1	13	100.0%	92.9%	92.9%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall. 	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
<b>Summary Data</b>			
Number of FTIC students	7,142	6,820	96
Met state standards in all areas	7,061	6,758	95.7%
Did not meet state standards in one, two, or all three areas	72	61	84.7%
Did not meet state standards in all three areas	14	12	85.7%
Unknown* (unduplicated)	9	1	11.1%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			
Math	7,100	6,790	95.6%
Reading	7,087	6,781	95.7%
Writing	7,096	6,790	95.7%
<b>Did Not Meet Standard by Area</b>			
Math	33	29	87.9%
Reading	46	38	82.6%
Writing	37	29	78.4%
<b>Unknown** by Area (waived or military exemption)</b>			
Math	9	1	11.1%
Reading	9	1	11.1%
Writing	9	1	11.1%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
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**25. Graduation of two-year college students**

1-29 SCH (before transfer)	303 (65.9%)	594 (78.1%)	585 (76.7%)	10.8
30 SCH or more (before transfer)	675 (60.2%)	445 (71.1%)	523 (71.1%)	10.9

Source: CBM001 and CBM009.

**26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:**

1-29 SCH (at any time)	57.4%	59.2%	58.2%	0.8
30 SCH or more (at any time)	17.1%	16.8%	16.2%	- 0.9

Source: CBM001 and CBM009.

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	82.6%	Fall 2009	91.6%	Fall 2010	79.3%
Doctoral	Fall 1990	58.5%	Fall 2004	58.2%	Fall 2005	65.0%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	64.9%	66.9%	68.2%	3.3

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	54.6%	55.7%	56.9%	2.3
30. In graduate or professional school in Texas in fall of the next FY	7.0%	7.9%	7.7%	0.7
31. Employed in Texas and enrolled in a graduate or professional school in Texas	3.3%	3.3%	3.6%	0.3

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	3.77	3.75

The demographics of our student body reflect a traditional residential University enrolling mostly full-time students. UT Austin has seen an increase in the number of economically disadvantaged students enrolling in the University as evidenced by the increased number of students who qualify for Pell Grants. Despite the challenges many of these students face, the first-year freshman retention rate at UT Austin was 95.5% for the fall 2014 entering cohort.



	<b>The University of Texas at Austin</b>	<b>Research Group Out-of-State Peers</b>				
		<b>OHIO STATE UNIVERSITY - MAIN CAMPUS</b>	<b>UNIVERSITY OF CALIFORNIA - BERKELEY</b>	<b>UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN</b>	<b>UNIVERSITY OF MICHIGAN - ANN ARBOR</b>	<b>UNIVERSITY OF MINNESOTA - TWIN CITIES</b>

**Graduation Rate:** Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	52%	61.0%	72.0%	69.0%	76.0%	58.0%
5-Year Rate	77%	80.0%	88.0%	82.0%	89.0%	76.0%
6-Year Rate	81%	83.0%	91.0%	84.0%	91.0%	78.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	14,908	14,058	11,224	12,204	13,177	13,132
White	7,779	9,937	3,520	6,471	7,685	9,040
African American	545	743	275	508	509	419
Hispanic	2,476	397	1,206	729	537	327
Asian	2,281	739	3,251	1,376	1,449	885
Other	1,827	2,242	2,972	3,120	2,997	2,461
<b>Level</b>						
Associates	0	2	0	0	0	0
Bachelors	9,398	9,852	7,565	7,660	7,076	7,594
Master's	3,095	2,595	2,253	3,410	4,297	3,269
Doctor's Research/Scholarship	892	747	937	804	881	778
Doctor's Professional Practice	486	857	351	314	755	1,017
<b>Gender</b>						
Male	7,272	6,985	5,554	6,423	6,819	6,155
Female	7,636	7,073	5,670	5,781	6,358	6,977

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	81.0%	83.0%	91.0%	84.0%	91.0%	78.0%
White	84.0%	84.0%	91.0%	87.0%	92.0%	82.0%
African American	69.0%	72.0%	74.0%	75.0%	79.0%	58.0%
Hispanic	72.0%	82.0%	85.0%	80.0%	88.0%	70.0%
Asian	84.0%	88.0%	94.0%	86.0%	92.0%	71.0%
American Indian or Alaska Native	83.0%	84.0%	79.0%	64.0%	73.0%	64.0%
Unknown	100.0%	83.0%	88.0%	69.0%	91.0%	72.0%
Nonresident Alien	84.0%	77.0%	89.0%	73.0%	87.0%	75.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	411	47	324	427	497	410
Engineering	1,407	1,555	1,240	1,849	1,935	1,019
Math	307	208	415	305	352	360
Physical Science	276	149	294	235	159	252

**Nursing and Allied-Health**

**Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	448	1,004	6	135	492	678
Certificate	0	2	0	0	13	27
Associates	0	0	0	0	0	0
Bachelors	310	720	0	110	246	203
Master's	113	218	0	22	221	273
Doctor's Research/Scholarship	17	64	6	1	12	16

Compared to the five peer institutions, UT Austin has historically awarded more degrees to Hispanic students. In the fall of 2014, UT Austin ranks number 2 among all Texas Research Universities in technical baccalaureate degrees awarded.

### Graduates Detail (FY 2015 )- The University of Texas at Austin

#### Success


By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

#### By Level, Race/Ethnicity:


Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	4,660	1,607	430	266	6,963
African American	0	419	87	27	22	555
Hispanic	0	1,932	323	67	94	2,416
Asian	0	1,754	246	51	71	2,122
International	0	282	710	325	3	1,320
Other	0	311	155	20	25	511

**Excellence - Key Measures**


**Faculty Teaching**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH 	47.4%	41.9%	45.6%	- 1.8

**Student/Faculty Ratio**


34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
	FTSE/FTE Ratio	42,901	2,010	21:1	46,817	2,454	19:1	46,043	2,461	

**State and National Exams Success**

35. Certification and licensure rates 				
	FY 2000	FY 2014	FY 2015	Point Change FY 2012 to FY 2015
Law	93.4%	93.3%	89.4%	- 3.2
Pharmacy	98.2%	97.7%	95.4%	- 3.8
Nursing	96.0%	94.3%	96.4%	0.9
Engineering	93.8%	93.4%	93.2%	0.1


Success in state and national exams are key indicators of the University meeting its obligations to its students. While the pass rate of the professional examinations in Law, Pharmacy, Nursing, and Engineering are excellent compared to peer institutions, the institution strives to keep these rates above 90% and to improve the rates to points above 95% wherever possible.

**Tenured/Tenure-Track FTE Faculty**


	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track 	74.0%	70.1%	70.1%	- 3.9

UT Austin remains committed to providing full-time permanent faculty support for an excellent educational experience at the undergraduate and graduate levels. Other teaching faculty members include Lecturers, Specialists, Visiting, Adjunct, Clinical, and Research instructors. These faculty members also provide important contributions to the educational experience of our students. They typically bring alternative academic or professional experience to the classroom, which often provides valuable perspectives that enriches the educational experiences in significant ways.

**Quality Enhancement Plan**

37. Quality Enhancement Plan, Including Reaffirmation Year 
UT Austin's 2008-2014 Quality Enhancement Plan (QEP) focused on innovative course offerings to students. The Signature Courses Program was developed to strengthen the University's core curriculum and establish a shared intellectual experience for students. Signature Courses rely on distinguished faculty members who draw from interdisciplinary perspectives to introduce undergraduates to rigorous academic discussion and analysis of contemporary, real-world importance. As part of the University's 2008 accreditation process, this QEP was implemented and institutionalized over a five-year period. Currently, the Signature Course Program is well integrated into University processes. With its 2014 accreditation interim report, UT Austin has completed the Signature Course QEP project, and accreditors commended the institution for its work, stating that the QEP "was particularly strong in its broad significance and impact on student learning". The University has begun discussing its next QEP, which will commence in 2018.

**Excellent Programs**

38. Excellent Programs 
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**Highlighted Excellent Programs 1**

UT Austin has many nationally-ranked programs that serve many of Texas' students. The McCombs School's Department of Accounting is renowned for its innovative teachers and world-renowned researchers, who infuse the curriculum with cutting-edge ideas. Advice from executives on the Department of Accounting Advisory Council adds valuable perspective gleaned from years of working in the field. The McCombs School of Business undergraduate accounting degree program is once again ranked number one by US News & World Report from 1994-2007, then again from 2009-2015. See <https://www.mcombs.utexas.edu/departments/accounting/>

**Highlighted Excellent Programs 2**



The University of Texas at Austin Department of Computer Science (UTCS) is ranked as a top-ten computer science department nationally and is the only top-ten computer science department within 1,000 miles of Austin, TX. UTCS Faculty boast many awards including 2 Turing Awards, 9 University Service Awards, and 47 major inventions. For more see <http://www.cs.utexas.edu/about>

**Excellence - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	74.0%	70.1%	70.1%*	- 3.9
White	74.4%	69.6%	69.2%	- 5.2
African American	82.6%	81.9%	80.5%	- 2.1
Hispanic	74.9%	66.7%	67.0%	- 7.9
Asian	80.1%	77.3%	76.7%	- 3.4
International	N/A	52.4%	62.7%	N/A
Other	57.2%	77.6%	82.3%	25.1
<b>Gender</b>				
Male	81.9%	77.8%	77.8%	- 4.1
Female	57.0%	57.7%	58.2%	1.2

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2014)</b>						
<b>Faculty Ethnicity</b>						
Total*	370	1,442	0	392	535	1,009
White	241	1,119	0	226	392	840
African American	12	36	0	24	41	26
Hispanic	39	124	0	34	36	45
Asian	12	99	0	57	50	84
International	61	51	0	46	10	8
Other	5	13	0	5	6	6
<b>Faculty Gender</b>						
Male	162	712	0	226	313	775
Female	208	730	0	166	222	234

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.


**Faculty Salary by Rank**

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$98,838	\$147,540	\$151,217	53.0%	\$117,155	129%
Associate Professor	\$63,502	\$94,791	\$97,118	52.9%	\$83,243	117%
Assistant Professor	\$59,919	\$88,874	\$89,795	49.9%	\$71,840	125%
Instructor	\$45,807	\$0	\$0	-100.0%	\$49,231	0%

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
<b>42. Endowed Professorships and Chairs</b>				
	715	868	880	23.1%
Percent unfilled	24.5%	23.5%	21.1%	- 3.4
Percent of total tenured/tenure-track faculty	41.1%	44.5%	45.2%	4.1

**43. Nobel Prize Winners and National Academies**

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
Nobel Prize Winner	1	1	1	0.0%
National Academy of Science	19	19	19	0.0%
National Academy of Engineering	51	53	53	3.9%
Academy of Arts and Sciences	35	35	37	5.7%
Institute of Medicine	3	3	3	0.0%
American Academy of Nursing	18	18	18	0.0%
American Law Institute	22	22	22	0.0%

**44. Other Faculty Awards** 

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
American Council of Learned Societies (ACLS) Fellows	0	1	1	N/A
Beckman Young Investigators	0	1	0	N/A
Fulbright American Scholars	2	0	4	100.0%
Guggenheim Fellows	0	0	1	N/A
MacArthur Foundation Fellows	0	1	0	N/A
National Endowment for the Humanities (NEH) Fellows	1	2	2	100.0%
National Institutes of Health (NIH) MERIT	0	1	1	N/A
National Medal of Science and National Medal of Technology winners	2	0	0	-100.0%
NSF CAREER Award winners (excluding those who are also PECASE winners)	56	7	22	-60.7%
Newberry Library Long-term Fellows	0	1	0	N/A
Presidential Early Career Awards for Scientists and Engineers (PECASE)	0	3	0	N/A
Searle Scholars	1	0	0	-100.0%
Sloan Research Fellows	1	3	1	0.0%

	Research Group Out-of-State Peers					
	The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.						
<b>Percent of Tenured/Tenure-Track faculty</b>	69%	69%	83%	78%	44%	72%

**Research - Key Measures**

**Federal and Private Research**

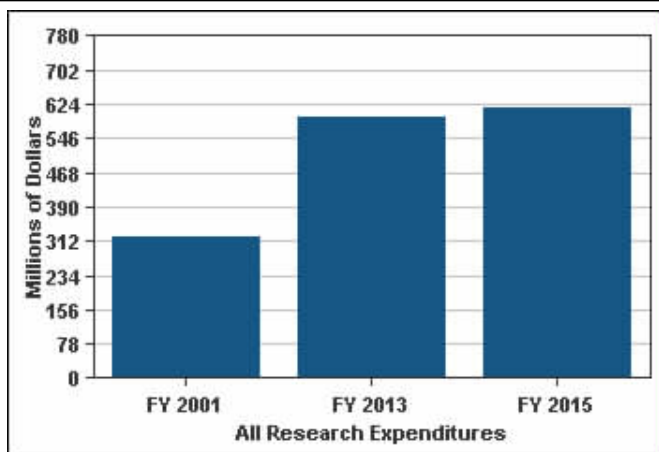
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty <span style="float:right">i</span>	\$167,891	\$260,136	\$267,041	59.1%

**Research Expenditures**

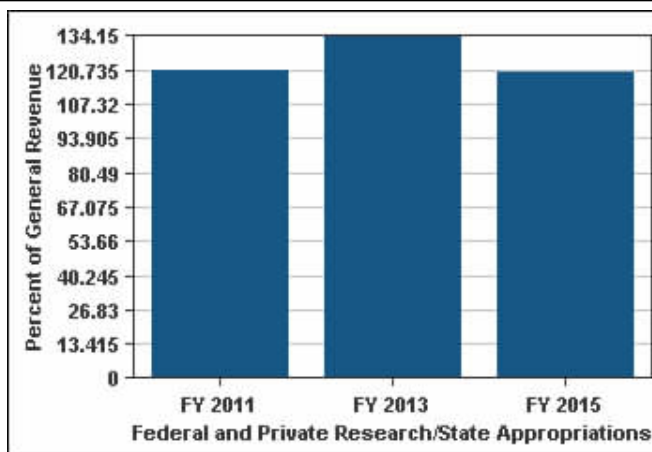
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million) <span style="float:right">i</span>	\$321.581	\$550.306	\$615.837	91.5%	\$649.700	94.8%

**Sponsored Research Funds**

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. <span style="float:right">i</span>	120.9%	117.9%	120.2%	- 0.7



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research is one of the core missions of the University, and the trends in research expenditures, expenditures per FTE faculty, and percent of state appropriations demonstrate the substantial research productivity of the faculty and the significant contribution of the University to the economic development of the State.

**Research - Contextual Measures**

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) <span style="float:right">i</span>	\$321.581	\$550.306	\$615.837	91.5%
Federal	\$202.440	\$332.758	\$346.215	71.0%
State	\$47.309	\$43.308	\$48.439	2.4%
Private	\$47.210	\$114.704	\$114.148	141.8%
Institutional	\$24.621	\$59.536	\$107.034	334.7%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$222.816	\$376.461	\$388.365	74.3%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants <span style="float:right">i</span>					
Number	821	899	887	894	8.9%
Percent	42.04%	45.9%	45.4%	46%	4.0

	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Patents					

50. Number of new U.S. patents issued or reissued. 	20	52	47	61	205.0%
51. Number of new patent applications 	80	186	149	135	68.8%


External research funding is projected to increase as faculty attract extramural funding. Two examples of UT Austin's research prominence, excellence, and emerging contributions include: The Dell Medical School at The University of Texas at Austin will improve health in Travis County and throughout the country by training new physicians, providing treatment in a new teaching hospital and conducting research to expand knowledge of medicine and medical technology. Scheduled to accept its first class in 2016, it will offer a unique opportunity in medical education. As part of the campus of one of the nation's leading research universities, it will pursue excellence in trans-disciplinary and inter-professional education. As part of a visionary partnership with Seton Healthcare Family, a regional health care system, and Central Health, a public health care district, a new teaching hospital will be constructed adjacent to the new Dell Medical School.

	<b>Research Group Out-of-State Peers</b>					
	<b>The University of Texas at Austin</b>	<b>OHIO STATE UNIVERSITY - MAIN CAMPUS</b>	<b>UNIVERSITY OF CALIFORNIA - BERKELEY</b>	<b>UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN</b>	<b>UNIVERSITY OF MICHIGAN - ANN ARBOR</b>	<b>UNIVERSITY OF MINNESOTA - TWIN CITIES</b>
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$513,093,408	\$502,039,239	\$664,185,899	\$522,708,280	\$812,781,000	\$792,892,181
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$380,834,213	\$348,110,644	\$373,625,000	\$415,851,698	\$836,447,000	\$471,852,170


Source: IPEDS Fall 2014

**Institutional Efficiency and Effectiveness - Key Measures**

**Administrative Cost**

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget 	5.7%	5.7%	5.4%	- 0.3


**Space Usage Efficiency (SUE)**

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150. 

	Fall 2014	Fall 2015
Classroom space use efficiency	76	84
Lab space use efficiency	92	92
Overall space use efficiency	168	176


UT Austin is committed to the efficient use of its physical resources. The goal is to consistently exceed the Texas Higher Education Coordinating Board standards for the use of classrooms and laboratories. To that end, a number of space management initiatives are being implemented, including a newly established space management effort to develop metrics and benchmarks and to coordinate the work of departmental space managers. In addition, new information systems are being deployed to facilitate easier and more accurate maintenance of facilities data and its use in strategic decision-making.

**Appropriated Funds per FTE Faculty**


54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty. 

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	\$6,743	\$7,910	\$8,163	21.1%
Appropriated funds per FTE faculty	\$67,320	\$71,196	\$72,469	7.6%


**Historically Underutilized Business (HUB)**

	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions) 	\$ 22.230	\$ 48.897	\$ 44.140	98.6%
Percent of total expenditures	12.8%	15.5%	11.9%	- 0.9
HUB Expenditures with construction (Millions)	\$ 25.066	\$ 63.475	\$ 61.517	145.4%
Percent of total expenditures	14.4%	20.1%	16.6%	2.2


**Operating Expenses per FTE Student**

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student 	\$25,446	\$37,607	\$41,079	61.4%

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
57. Total revenue 				
Per FTE student	\$20,477	\$44,927	\$43,061	110.3%
Per FTE faculty	\$203,748	\$404,382	\$382,291	87.6%

**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
<b>Class Size</b>				
58. Average class size 	49	54	57	16.3%
Median class size	24	24	24	0.0%

59. Percentage of undergraduate classes with less than 20 students	35.7%	37.2%	36.1%	0.4
60. Percentage of undergraduate classes with 50 students or more	20.3%	25.6%	26.9%	6.6

To address institutional effectiveness needs, the university currently assesses over 450 academic and non-academic program. On an annual basis, every degree plan establishes and assesses student learning outcomes and provides evidence for making decisions based on the findings in a report to the Office of Institutional Accreditation and Effectiveness. Additionally, the university assesses its core curriculum and general education programs. Per accreditation requirements, the university publishes key student success metrics here: <https://www.utexas.edu/reporting/reports/student-achievement>.

	FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$4,385	\$9,798	\$9,810	123.7%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage				
E&G classroom per FTE student	10.78	11.04	11.61	7.7%
E&G lab per FTE student	5.12	2.59	3.40	- 33.6%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions)	\$7,274.0	\$8,955.0	\$11,077.0	\$10,237.0	
64. Quasi Endowment (\$ millions)	\$168.0	\$190.0	\$264.0	\$271.0	
65. Total Endowment (\$ millions)	\$7,442.0	\$9,145.0	\$11,341.0	\$10,508.0	41.2%
66. Total Endowment - Per FTE student	\$157,694	\$188,998	\$236,378	\$223,982	42.0%

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue*	\$1,061,796,765	\$2,155,535,061	\$2,020,195,797	90.3%
State appropriations	\$303,417,313	\$379,507,342	\$382,960,081	26.2%
Tuition and fees	\$205,358,977	\$444,317,943	\$437,113,389	112.9%
Federal grants and contracts	\$224,247,950	\$425,604,074	\$438,935,905	95.7%
Institutional resources	\$328,772,525	\$906,105,702	\$761,186,422	131.5%
Constitutional funds	\$102,500,000	\$242,817,268	\$268,336,713	161.8%
<b>Total Revenue with Constitutional Funds</b>	<b>\$1,164,296,765</b>	<b>\$2,398,352,329</b>	<b>\$2,288,532,510</b>	<b>96.6%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

**Research Group  
Out-of-State Peers**

The University of Texas at Austin	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses					
<b>Administrative costs as a percent of operating budget</b>	4%	3%	5%	2%	4%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.					
<b>Appropriations per FTE student</b>	\$6,653	\$6,820	\$8,545	\$5,237	\$6,263
					\$10,062

**Expenditures**

Instruction expenses per FTE student.

<b>Instruction expenses per FTE student</b>	\$16,749	\$16,075	\$18,988	\$13,924	\$22,728	\$13,558
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**Tuition and Fees**

Tuition and Fee revenue per FTE student.

<b>Tuition and Fee Revenue per FTE student</b>	\$10,165	\$12,627	\$17,867	\$13,826	\$21,520	\$11,369
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