

Texas A&M University-Kingsville

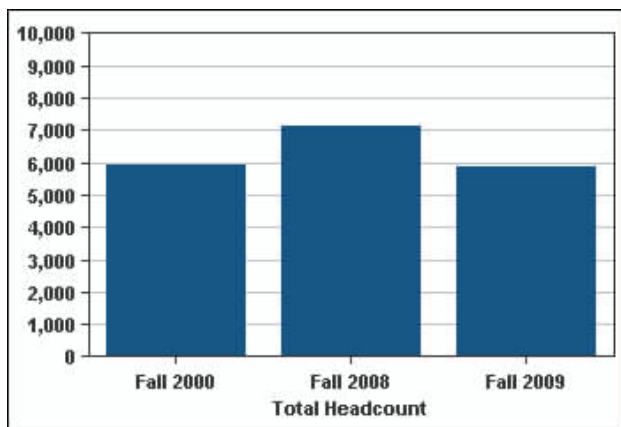
Accountability Report

January 2010

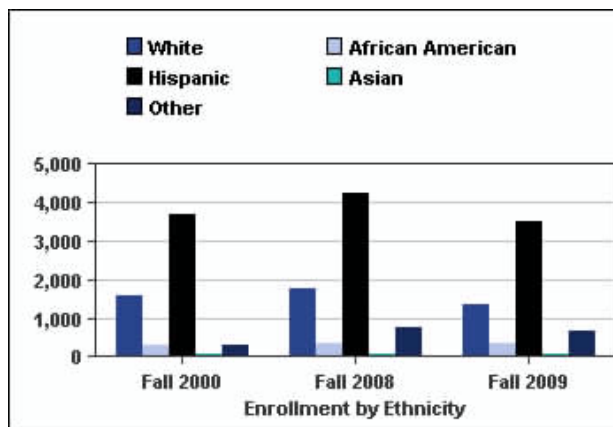
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion	
Total	5,942	7,134	5,892	- 0.8%	6,440	91%	
White	1,584 (26.7%)	1,753 (24.6%)	1,356 (23.0%)	- 14.4%	1,610	84%	
African American	293 (4.9%)	337 (4.7%)	347 (5.9%)	18.4%	322	108%	
Hispanic	3,690 (62.1%)	4,231 (59.3%)	3,490 (59.2%)	- 5.4%	3,864	90%	
Asian	68 (1.1%)	71 (1.0%)	54 (0.9%)	- 20.6%			
Other	307 (5.2%)	742 (10.4%)	645 (10.9%)	110.1%			



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Fall 2000 and Fall 2008 enrollment includes students at TAMUK System Center-San Antonio, whereas, Fall 2009 does not include San Antonio enrollment because the institution became an independent effective Fall 2009.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).					
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	
Total	4,595	5,416	4,749	3.4%	
White	1,239 (27.0%)	1,352 (25.0%)	1,136 (23.9%)	- 8.3%	
African American	242 (5.3%)	274 (5.1%)	302 (6.3%)	24.4%	
Hispanic	2,833 (61.6%)	3,188 (58.9%)	2,841 (59.8%)	0.3%	
Asian	57 (1.2%)	56 (1.0%)	46 (1.0%)	-	
Other	224 (4.9%)	546 (10.1%)	425 (9.0%)	89.5%	

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Fall 2000 and Fall 2008 enrollment includes students at TAMUK System Center-San Antonio, whereas, Fall 2009 does not include San Antonio enrollment because the institution became an independent effective Fall 2009.

Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	12.7%	9.5%	12.1%	- 0.6
4. First-time entering applicants accepted	99.5%	97.1%	97.4%	- 2.1
5. First-time accepted, enrolled	47.2%	49.8%	34.3%	- 12.9

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	791 (16.4%)	1,913 (34.6%)	908 (20.2%)	14.8%
8. Semester Credit Hours				
Total undergraduate semester credit hours	59,844	66,446	59,068	- 1.3%
Total graduate semester credit hours	7,110	11,502	9,474	33.2%
Percentage graduate SCH to total SCH	10.6 %	14.8 %	13.8%	3.2

Fall 2000 and Fall 2008 enrollment includes students at TAMUK System Center-San Antonio, whereas, Fall 2009 does not include San Antonio enrollment because the institution became an independent effective Fall 2009.

Participation - Out-of-State Peers

Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA
Headcount Enrollment					
Total	7,133	13,646	19,976	22,613	14,064
White	1,753	11,878	12,970	8,224	9,355
African American	337	612	4,066	1,258	2,460
Hispanic	4,280	198	572	7,179	290
Asian	71	241	628	3,304	427
Other	692	717	1,740	2,648	1,506
Full-Time Equivalent Enrollment					
Total	5,622	11,906	15,893	19,636	11,849

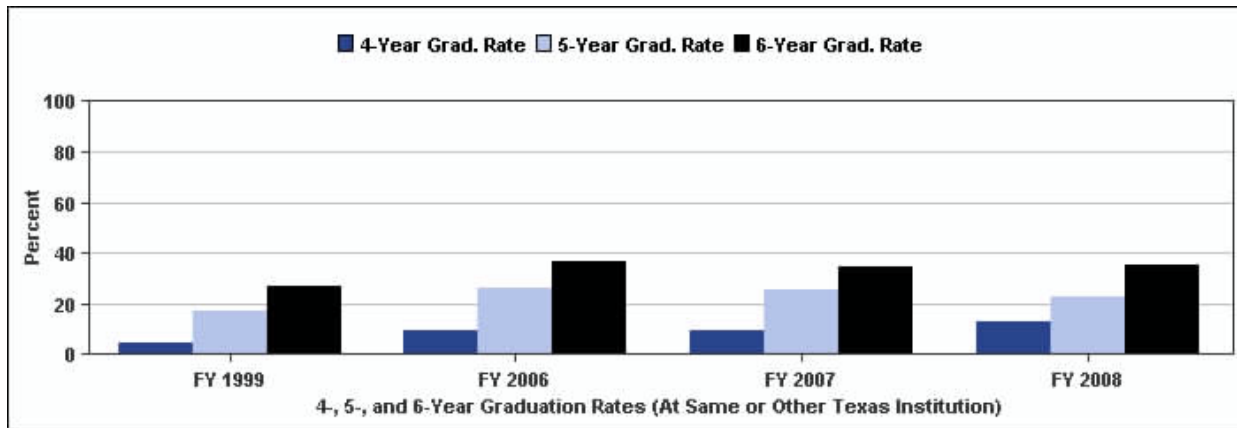
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	894	4.7%	2002	938	9.3%	2003	881	9.4%	2004	763	12.6%	7.9
Same institution			4.1%			8.1%			7.7%			10.6%	6.5
Other institutions			0.6%			1.2%			1.7%			2.0%	1.4
5-Year graduation rate	1994	917	17.2%	2001	889	26.0%	2002	938	25.4%	2003	881	22.9%	5.7
Same institution			12.0%			23.2%			21.2%			18.7%	6.7
Other institutions			5.2%			2.8%			4.2%			4.2%	- 1.0
6-Year graduation rate	1993	1,012	27.1%	2000	928	36.4%	2001	889	34.4%	2002	917	35.0%	7.9
Same institution			20.8%			29.6%			29.1%			28.1%	7.3
Other institutions			6.3%			6.8%			5.3%			6.9%	0.6

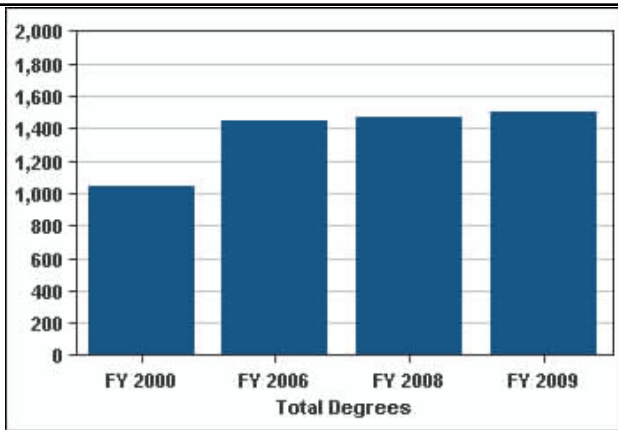


Source: CBM001, CBM002 and CBM009

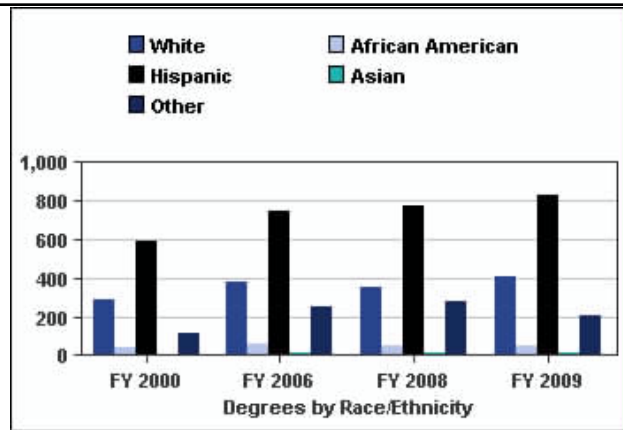
Graduation rates (4-, 5-, and 6-year) have shown consistent improvement from FY1999 to FY2008. These improvements have resulted from ongoing efforts to enhance student advising/counseling, streamline degree requirements, and to improve the skills needed for student success.

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total Degrees	1,040	1,473	1,507	44.9%		
White	293	356	407	38.9%		
African American	39	46	53	35.9%		
Hispanic	592	777	829	40.0%		
Asian	5	10	14	180.0%		
Other	111	284	204	83.8%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	708	942	1,120	58.2%	819	137%
Master's	322	509	362	12.4%		
Doctoral	10	22	25	150.0%	52	48%
Professional	N/A	N/A	N/A	N/A		
Gender						
Male	500	692	679	35.8%		
Female	540	781	828	53.3%		



Source: CBM009

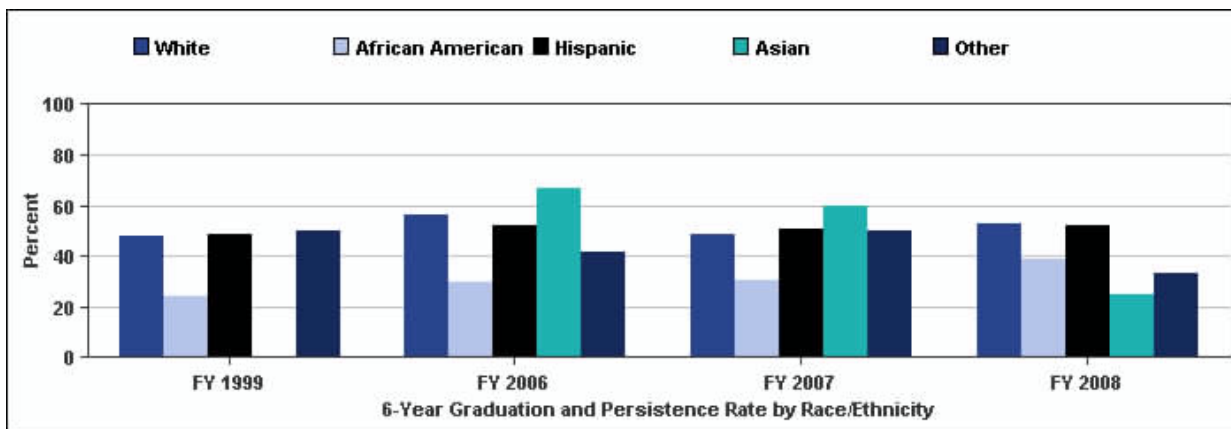


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	1,012	47.3%	2000	928	51.6%	2001	889	49.3%	2002	917	51.3%	4.0
Same institution			29.5%			37.6%			35.8%			34.7%	5.2
Other institutions			17.8%			14.0%			13.5%			16.6%	-1.2
White	1993	269	47.6%	2000	237	56.5%	2001	240	48.3%	2002	221	52.5%	4.9
Same institution			27.5%			40.5%			36.7%			33.0%	5.5
Other institutions			20.1%			16.0%			11.7%			19.5%	-0.6
African American	1993	33	24.2%	2000	61	29.5%	2001	43	30.2%	2002	49	38.8%	14.6
Same institution			12.1%			14.8%			20.9%			28.6%	16.5
Other institutions			12.1%			14.8%			9.3%			10.2%	-1.9
Hispanic	1993	693	48.3%	2000	615	52.0%	2001	585	50.9%	2002	633	52.3%	4.0
Same institution			30.9%			39.0%			36.2%			36.2%	5.3
Other institutions			17.5%			13.0%			14.7%			16.1%	-1.4
Asian	1993	1	0.0%	2000	3	66.7%	2001	5	60.0%	2002	8	25.0%	25.0
Same institution			0.0%			33.3%			40.0%			12.5%	12.5
Other institutions			0.0%			33.3%			20.0%			12.5%	12.5
Other	1993	16	50.0%	2000	12	41.7%	2001	16	50.0%	2002	6	33.3%	-16.7
Same institution			43.8%			25.0%			43.8%			16.7%	-27.1
Other institutions			6.3%			16.7%			6.3%			16.7%	10.4



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.

	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*
Computer Science*	5	2	6	4	-20.0%	4	100%
Engineering*	117	135	117	136	16.2%	113	120%
Math*	2	6	6	6	200.0%	6	100%
Physical Science*	8	6	8	11	37.5%	7	157%
Level							
Associates	0	0	0	0	N/A		
Baccalaureate	132	149	137	157	18.9%	130	121%
Master's	70	217	276	164	134.3%		
Doctoral	0	4	3	1	N/A		

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Out-Of-State Peers							
Total Allied Health Degrees	25	51	59	68	172.0%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	18	35	35	52	188.9%	18	289%
Master's	7	16	24	16	128.6%		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
Total number taking exam	139	483	310
Race/Ethnicity			
White	44	163	97
African American		16	11
Hispanic	88	295	195
Other	*	*	*
Gender			
Male	37	109	67
Female	102	374	243
Total percent passing exam	90.1%	93.5%	91%
Race/Ethnicity			
White	95.8%	97.5%	95%
African American	75.0%	84.6%	94%
Hispanic	87.9%	91.6%	88%
Other	100.0%	100.0%	92%
Gender			
Male	88.7%	91.0%	92%
Female	90.5%	94.1%	90%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	92.7%	94.3%	94.5%	1.8

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	53%	48.2%	47.8%	- 5.2

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	6.3%	25.1%	13.2%	6.9

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	928	74.6%	651	76.0%	739	76.9%	2.3
Same institution		60.9%		59.6%		58.6%	- 2.3
Other institutions		13.7%		16.4%		18.3%	4.6
White	237	74.7%	140	81.4%	196	82.1%	7.4
Same institution		63.3%		66.4%		61.7%	- 1.6
Other institutions		11.4%		15.0%		20.4%	9.0
African American	61	67.2%	48	70.8%	42	73.8%	6.6
Same institution		49.2%		47.9%		59.5%	10.3
Other institutions		18.0%		22.9%		14.3%	- 3.7
Hispanic	615	75.4%	438	75.1%	474	75.3%	- 0.1
Same institution		61.3%		58.9%		57.8%	- 3.5
Other institutions		14.1%		16.2%		17.5%	3.4
Asian	3	66.7%	6	83.3%	9	77.8%	11.1
Same institution		33.3%		66.7%		44.4%	11.1
Other institutions		33.3%		16.7%		33.3%	0.0
Other	12	66.7%	19	68.4%	18	66.7%	0.0
Same institution		58.3%		52.6%		50.0%	- 8.3
Other institutions		8.3%		15.8%		16.7%	8.4

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	928	65.7%	733	66.3%	651	70.7%	5.0
Same institution		45.8%		46.0%		49.3%	3.5
Other institutions		19.9%		20.3%		21.4%	1.5
White	237	69.6%	189	73.0%	140	72.9%	3.3
Same institution		46.0%		45.5%		52.9%	6.9
Other institutions		23.6%		27.5%		20.0%	- 3.6
African American	61	42.6%	54	59.3%	48	56.3%	13.7
Same institution		19.7%		40.7%		35.4%	15.7
Other institutions		23.0%		18.5%		20.8%	- 2.2
Hispanic	615	66.5%	457	66.3%	438	72.4%	5.9
Same institution		48.5%		47.9%		50.5%	2.0
Other institutions		18.0%		18.4%		21.9%	3.9
Asian	3	66.7%	7	71.4%	6	83.3%	16.6
Same institution		33.3%		42.9%		33.3%	0.0
Other institutions		33.3%		28.6%		50.0%	16.7
Other	12	66.7%	26	30.8%	19	47.4%	- 19.3
Same institution		41.7%		26.9%		36.8%	- 4.9
Other institutions		25.0%		3.8%		10.5%	- 14.5

Developmental Education

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.							
Number of FTIC students	755						
Met state standards in all areas							
Math	242	29	82	33.9%	55	67.1%	22.7%
Reading	242	28	97	40.1%	65	67%	26.9%
Writing	242	29	118	48.8%	85	72%	35.1%
All students below state standard							
Math	261	N/A	80	30.7%	42	52.5%	16.1%
Reading	214	N/A	120	56.1%	74	61.7%	34.6%
Writing	163	N/A	84	51.5%	58	69%	35.6%
Not met state standards:							
In all three areas							
Math	83	N/A	17	20.5%	12	70.6%	14.5%
Reading	83	N/A	33	39.8%	18	54.5%	21.7%
Writing	83	N/A	29	34.9%	22	75.9%	26.5%
Math							
Not requiring developmental education	86	4	26	30.2%	17	65.4%	19.8%
Requiring developmental education	178	N/A	63	35.4%	30	47.6%	16.9%
Unknown / Not tested	166	N/A	38	22.9%	19	50%	11.4%
Reading							
Not requiring developmental education	140	12	50	35.7%	24	48%	17.1%
Requiring developmental education	131	N/A	87	66.4%	56	64.4%	42.7%
Unknown / Not tested	159	N/A	52	32.7%	26	50%	16.4%
Writing							
Not requiring developmental education	179	16	76	42.5%	42	55.3%	23.5%
Requiring developmental education	80	N/A	55	68.8%	36	65.5%	45%
Unknown / Not tested	171	N/A	53	31%	27	50.9%	15.8%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	755						
Met state standards in all areas							
Math	242	54	22.3%	N/A	N/A	N/A	N/A
Reading	242	4	1.7%	N/A	N/A	N/A	N/A
Writing	242	4	1.7%	N/A	N/A	N/A	N/A
All students below state standard							
Math	261	220	84.3%	24	29	10.9%	11.1%
Reading	214	152	71%	14	28	9.2%	13.1%
Writing	163	108	66.3%	10	29	9.3%	17.8%
Not met state standards:							
In all three areas							
Math	83	71	85.5%	3	4	4.2%	4.8%
Reading	83	69	83.1%	4	5	5.8%	6%
Writing	83	69	83.1%	5	7	7.2%	8.4%
Math							
Not requiring developmental education	86	37	43%	N/A	N/A	N/A	N/A
Requiring developmental education	178	149	83.7%	21	25	14.1%	14%
Unknown / Not tested	166	20	12%	2	16	10%	9.6%
Reading							
Not requiring developmental education	140	1	0.7%	N/A	N/A	N/A	N/A
Requiring developmental education	131	83	63.4%	10	23	12%	17.6%
Unknown / Not tested	159	22	13.8%	4	21	18.2%	13.2%
Writing							
Not requiring developmental education	179	6	3.4%	N/A	N/A	N/A	N/A
Requiring developmental education	80	39	48.8%	5	22	12.8%	27.5%
Unknown / Not tested	171	26	15.2%	5	23	19.2%	13.5%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	755		
Met state standards in all areas	242	212	87.6%
Not met state standards:			
In all three areas	83	34	41%
Math			
Not requiring developmental education	86	64	74.4%
Requiring developmental education	178	110	61.8%
Unknown / Not tested	166	112	67.5%
Reading			
Not requiring developmental education	140	94	67.1%
Requiring developmental education	131	85	64.9%
Unknown / Not tested	159	107	67.3%
Writing			
Not requiring developmental education	179	114	63.7%
Requiring developmental education	80	57	71.3%
Unknown / Not tested	171	115	67.3%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	80 (50.3%)	241 (60%)	182 (56.9%)	6.6
25. Baccalaureate graduates completing at least 30 SCH	20.5%	41.4%	46.9%	26.4

26. Graduation Rates	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	45.7%	Fall 2003	56.6%	Fall 2004	44.2%
Doctoral	FY 1991	20%	FY 1999	66.7%	FY 2000	71.4%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	86.1%	84.5%	85.9%	- 0.2

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	71.5%	68%	69.6%	- 1.9
29. In graduate or professional school in Texas in fall of the next FY	3.4%	4.9%	5%	1.6
30. Employed in Texas and enrolled in a graduate or professional school in Texas	11.2%	11.7%	11.3%	0.1

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	59,455	57,796	64,229	8.0%
Ending semester credit hours	52,840	54,926	62,419	18.1%
Completion rate	88.9%	95.0%	97.2%	8.3

Success - Out-of-State Peers

Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA	
Graduation Rate						
4-Year Rate	14%	18%	28%	16%	13%	14%
5-Year Rate	23%	35%	48%	37%	36%	25%
6-Year Rate	27%	42%	53%	48%	43%	33%
Degrees Awarded						
Total Degrees	1,467	2,346	3,448	4,393	3,184	2,415
White	364	2,078	2,544	1,896	1,473	1,661
African American	54	82	509	165	90	348
Hispanic	767	18	61	1,209	1,217	33
Asian	14	30	78	483	41	74
Other	268	138	256	640	363	299
Level						
Associates	0	0	0	0	21	0
Bachelors	916	1,694	2,388	3,571	2,255	1,559
Master's	514	527	967	808	836	719
Doctoral	37	69	93	14	72	72
Professional	0	56	0	0	0	65
Gender						
Male	670	909	1,057	1,666	1,265	814
Female	797	1,437	2,391	2,727	1,919	1,601
Graduation Rate						
Total	27%	42%	53%	48%	43%	33%
White	27%	42%	52%	57%	46%	34%
African American	24%	33%	58%	27%	26%	29%
Hispanic	28%	20%	45%	41%	42%	42%
Asian	13%	56%	55%	48%	29%	38%
American Indian or Alaska Native	0%	25%	17%	17%	29%	22%
Unknown	N/A%	45%	49%	47%	42%	19%
Nonresident Alien	33%	70%	58%	47%	67%	23%
Graduates in Key Fields						
Computer Science	94	57	84	28	83	66
Engineering	290	82	0	208	327	200
Math	12	19	16	42	28	14
Physical Science	10	40	17	63	43	38
Nursing and Allied-Health Graduates						
Total Degrees	61	386	329	334	221	790
Certificate	0	4	1	0	0	108
Associates	0	0	0	0	0	0
Bachelors	32	288	190	219	200	329
Master's	29	67	137	109	21	298
Doctoral	0	27	1	6	0	55

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	56.1%	52.5%	54.1%	- 1.0

At A&M-Kingsville, we feel it is important to provide the best university education to our students. Therefore, an ongoing focus is to ensure that tenured/tenure track faculty teach our undergraduates.

Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	4,595	288	16:1	5,018	315	16:1	5,405	334	16:1	4,745	288	17:1	3.8%

A&M-Kingsville believes that interaction between undergraduate students and faculty is an important facet of the university experience. Therefore, the student/faculty ratio is maintained at a level that permits that experience.

State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	72.7%	64.7%	70%	- 2.7

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	72.8%	65.9%	72.9%	0.1

Although the percentage of teaching faculty who are tenured or tenure-track has declined slightly and then returned to its 2000 level over this period, about 2/3 of all teaching faculty are tenured or tenure-track.

Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	73.5%	66.7%	73.7%	0.2
African American	87%	60.8%	79.7%	- 7.3
Hispanic	54.6%	50.8%	54.3%	- 0.3
Asian	100%	96%	96.2%	- 3.8
Other	80.3%	70.5%	82.7%	2.4
Gender				
Male	80.2%	71.5%	79%	- 1.2
Female	56.8%	57%	61.3%	4.5

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	4	72	0	42	45	76
African American	1	3	0	3	0	2
Hispanic	5	38	0	15	16	6
Asian	0	1	0	7	9	10
Other	2	5	0	18	1	1
Teaching Faculty Gender						
Male	7	64	0	55	51	76
Female	5	55	0	30	20	19

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor	\$60,523	\$72,223	\$78,131	29.1%	\$106,271	74%
Associate Professor	\$51,285	\$61,588	\$64,323	25.4%	\$76,236	84%
Assistant Professor	\$43,808	\$55,724	\$58,136	32.7%	\$64,280	90%
Instructor			\$0	N/A	\$44,463	0%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs			9	N/A
Percent unfilled	%	%	0%	N/A
Percent of total tenured/tenure-track faculty	%	%	3.5%	N/A

40. Nobel Prize Winners and National Academies	0	N/A
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Excellence - Out-of-State Peers

Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA

Percent of
Tenured/Tenure-Track
faculty

69%

79%

67%

77%

70%

62%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

Research - Key Measures

Federal and Private Research

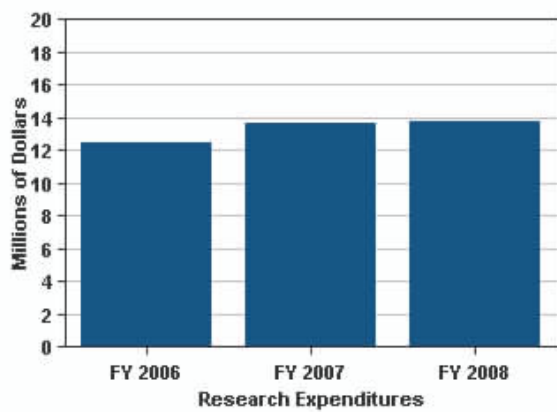
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$37,998	\$38,342	\$32,260	- 15.1%

Research Expenditures

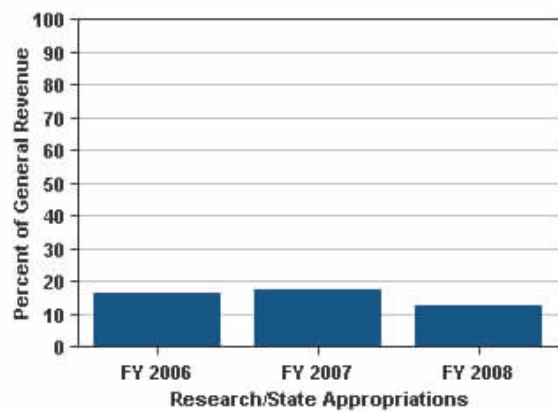
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 12.434	\$ 13.717	\$ 13.762	10.7%	\$ 24.500	56.2%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	16.57%	17.35%	12.81%	- 3.8



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$12.434	\$13.717	\$13.762	10.7%
Federal	\$4.625	\$5.067	\$3.364	- 27.3%
State	\$1.939	\$4.106	\$5.368	176.8%
Private	\$3.194	\$3.052	\$3.322	4.0%
Institutional	\$2.678	\$1.493	\$1.708	- 36.2%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					
Number	61	58		104	70.5%
Percent	23.6%	23.1%	%	41.4%	17.8

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents	0	0	0	0	N/A
Number of new patent applications	0	0	0	0	0.0

With the increased emphasis on faculty and student research and upon graduate education at A&M-Kingsville, the number of grant proposals being submitted and funded continues to increase.

Research - Out-of-State Peers

	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
	Texas A&M University-Kingsville	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA
Research Expenditures (\$ million)	\$11,348,849	\$9,978,188	\$13,013,050	\$752,834	\$110,408,994	\$24,209,000
Federal Research Funds (\$ millions)	\$7,207,638	\$18,090,359	\$14,797,043	\$0	\$109,269,951	\$11,819,000

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	12.4%	11.06%	12.9%	- 1.1

Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	50
Lab space use efficiency	58
Overall space use efficiency	108

Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$8,403	\$9,426	\$9,025	7.4%
Appropriated funds per FTE faculty	\$72,856	\$81,557	\$78,030	7.1%

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 1.206	\$ 3.046	\$ 4.555	277.8%
Percent of total expenditures	6.5%	17.6%	17.1%	10.6
HUB Expenditures with construction (Millions)	\$ 2.612	\$ 6.909	\$ 11.781	351.0%
Percent of total expenditures	14%	39.8%	44.1%	30.1

A&M-Kingsville has been quite successful, exceeding targets, in improving expenditures to historically underutilized businesses.

Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$15,713	\$16,277	\$18,079	15.1%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$16,668	\$17,844	\$18,594	11.6%
Per FTE faculty	\$144,517	\$154,396	\$160,769	11.2%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Class Size				
53. Average lower-division class size	25	26	27	8.0%
54. Undergraduate classes with less than 20 students	43.6%	41.9%	41.7%	- 1.9
55. Undergraduate classes with more than 50 students	2.4%	2.6%	2.8%	0.4

As noted above, it is important at A&M-Kingsville to make opportunities for students to interact with tenured/tenure track faculty. One of the ways in which this is fostered is through small lower division classes.

	FY 2000	FY 2009	FY 2010	% Change FY 2000 to FY 2010
56. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,704	\$5,424	\$5,694	110.6%

	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
57. E&GSquare footage				
E&G classroom per FTE student	22.79	16.57	20.65	- 9.4%
E&G lab per FTE student	20.00	9.83	11.15	- 44.3%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
58. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$41.95	
59. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$0	
60. Total Endowment (\$ millions)	\$45.6	\$44,071	\$	\$41.95	- 8.0%
61. Total Endowment - Per FTE student	\$8,295	\$7,915	N/A	\$7,097	N/A

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
62. Total Revenue	\$92,812,940	\$98,784,223	\$109,907,951	18.4%
Tuition and fees	\$20,328,705	\$21,735,339	\$24,469,101	20.4%
State appropriations (General Revenue)	\$46,790,544	\$52,181,258	\$53,344,496	14.0%
Federal funds	\$16,394,800	\$15,544,202	\$20,655,722	26.0%
Institutional funds	\$9,298,891	\$9,323,424	\$11,438,632	23.0%

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA	
Administrative costs as a percent of operating budget	10%	7%	10%	13%	5%	6%
Appropriations per FTE student	\$8,378	\$8,372	\$10,097	\$8,061	\$13,250	\$11,126
Instruction expenses per FTE student	\$6,291	\$10,520	\$7,784	\$5,049	\$7,003	\$8,193
Tuition and Fee Revenue per FTE student	\$4,314	\$4,592	\$4,483	\$2,709	\$3,120	\$4,365

Source: IPEDS Fall 2008