

Texas A&M University-Kingsville

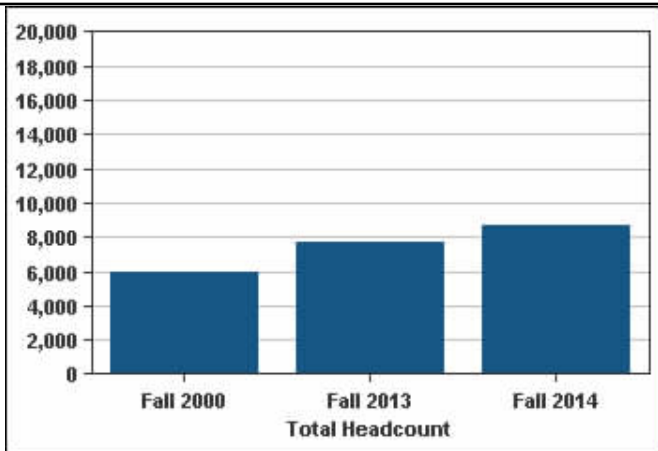
Accountability Report

January 2015

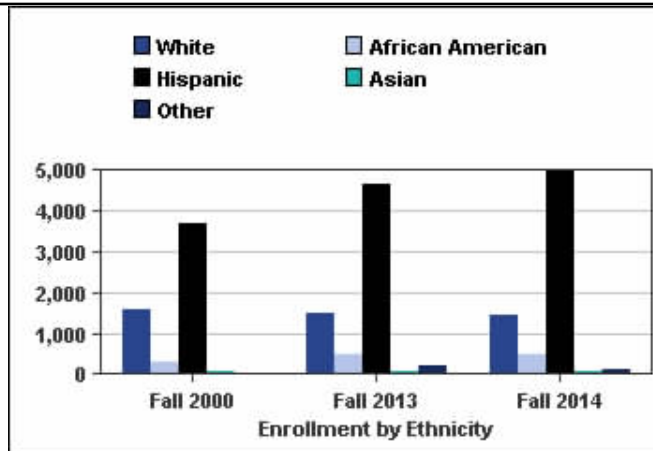
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	5,942	7,730	8,728	46.9%	8,816	99.0%
White	1,584 (26.7%)	1,507 (19.5%)	1,437 (16.5%)	- 9.3%	1,607	89.4%
African American	293 (4.9%)	470 (6.1%)	470 (5.4%)	60.4%	474	99.2%
Hispanic	3,690 (62.1%)	4,657 (60.2%)	4,976 (57.0%)	34.9%	6,430	77.4%
Asian	68 (1.1%)	76 (1.0%)	88 (1.0%)	29.4%		
International	289 (4.9%)	809 (10.5%)	1,635 (18.7%)	465.7%		
Other	18 (0.3%)	211 (2.7%)	122 (1.4%)	577.8%		
Flex Entry	33	4	0	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Texas A&M University-Kingsville has seen a solid annual enrollment increase from 2000 to 2014.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	4,595	6,801	6,874	49.6%
State-Funded FTSEs	4,567	6,596	6,687	46.4%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Texas A&M University-Kingsville continues to show improvement in FTSE numbers due to ongoing recruitment and retention efforts.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	12.7%	10.5%	11.9%	- 0.8
Students in Texas top 11-25%	N/A	24.2%	24.0%	N/A
4. First-time entering applicants accepted	99.5%	80.3%	74.1%	- 25.4
5. First-time accepted, enrolled	47.2%	23.7%	22.8%	- 24.4

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0

Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	4,816	(100%)	6,060	(100%)	6,258	(100%)	
0-12 hours	614	(12.7%)	1,243	(20.5%)	1,205	(19.3%)	6.6
13-24 hours	260	(5.4%)	740	(12.2%)	690	(11.0%)	5.6
25-29 hours	76	(1.6%)	169	(2.8%)	162	(2.6%)	1.0
30-42 hours	142	(2.9%)	316	(5.2%)	305	(4.9%)	2.0
43-59 hours	198	(4.1%)	269	(4.4%)	247	(3.9%)	- 0.2
60-66 hours	77	(1.6%)	139	(2.3%)	155	(2.5%)	0.9
67+ hours	368	(7.6%)	545	(9.0%)	504	(8.1%)	0.5
All Students with SCH at TX 2-Yr college	1,735	(36.0%)	3,421	(56.5%)	3,268	(52.2%)	16.2
Awarded Core	0	(0.0%)	43	(0.7%)	56	(0.9%)	0.9
Associate Degree	198	(4.1%)	440	(7.3%)	449	(7.2%)	3.1

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	60,424	83,091	78,218	29.4%
Total graduate semester credit hours	6,663	14,791	19,543	193.3%
Percentage graduate SCH to total SCH	9.9 %	15.1 %	20.0%	10.1

A consistent increase in semester credit hours is the result of increased enrollment, especially graduate enrollment and more course offerings.



Higher Education Accountability System

Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

Options Return to the Participation Page Download Excel Version Out-of-State Peer Measures and Definitions
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	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	12,229	14,691	18,074	23,060	16,765	15,065
White	2,505	12,419	10,590	6,027	5,463	9,947
African American	734	814	4,170	940	493	3,019
Hispanic	7,674	285	1,003	9,367	8,132	366
Asian	130	226	744	3,504	257	542
Other	1,186	947	1,567	3,222	2,420	1,191
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	9,442	12,791	15,479	20,909	14,461	13,233

The 8194 students includes Texas A&M University San Antonio students because IPEDS and SACS requires us to still include San Antonio students as a satellite campus for Texas A&M University-Kingsville.

Fall 2014 Enrollment Detail - Texas A&M University-Kingsville

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	909	0	0	0	0	909
18 to 21	3,665	178	0	0	0	3,843
22 to 24	1,016	1,266	0	0	13	2,295
25 to 29	360	462	35	0	15	872
30 to 34	135	157	32	0	7	331
35 and over	173	186	110	0	9	478
Total	6,258	2,249	177	0	44	8,728

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	1,169	214	38	0	16	1,437
African American	407	57	4	0	2	470
Hispanic	4,413	458	82	0	23	4,976
Asian	61	22	3	0	2	88
International	104	1,483	48	0	0	1,635
Other	104	15	2	0	1	122
Total	6,258	2,249	177	0	44	8,728

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	3,269	1,455	81	0	27	4,832
Female	2,989	794	96	0	17	3,896
Total	6,258	2,249	177	0	44	8,728

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,110	1,088	22	179	100	798	11	22	618	492
First-Time Transfer (from two- and four-year institutions)	460	410	50	84	40	316	3	17	229	231
Other Undergraduate	4,688	3,301	1,387	906	267	3,299	47	169	2,422	2,266
Total	6,258	4,799	1,459	1,169	407	4,413	61	208	3,269	2,989

Fall 2014 Enrollment Detail - Texas A&M University-Kingsville**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	52,917	25,301	78,218	18,435	1,108	0	0	97,761	6,874
State-Funded	51,666	23,749	75,415	18,435	1,108	0	0	94,958	6,687

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	447	957	1,404	360	0	0	0	1,764	124
Fully-distance education/Internet	1,203	1,917	3,120	2,238	132	0	0	5,490	409

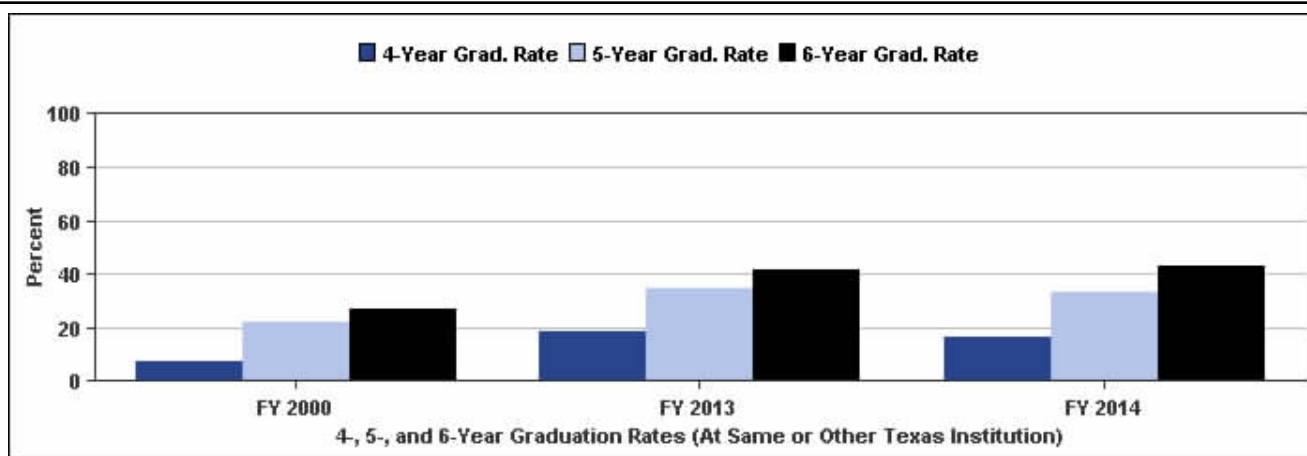
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	923	7.0%	2008	739	18.1%	2009	973	18.7%	2010	1,289	16.5%	9.5
Same institution			6.1%			16.8%			17.0%			14.8%	8.7
Other TX institutions			1.0%			1.4%			1.7%			1.7%	0.7
5-Year graduation rate	1995	894	21.7%	2007	651	35.6%	2008	739	34.6%	2009	973	33.2%	11.5
Same institution			17.8%			30.1%			30.6%			29.2%	11.4
Other TX institutions			3.9%			5.5%			4.1%			4.0%	0.1
6-Year graduation rate	1994	917	26.8%	2006	733	39.2%	2007	651	41.9%	2008	739	43.0%	16.2
Same institution			19.5%			31.9%			34.1%			35.3%	15.8
Other TX institutions			7.3%			7.2%			7.8%			7.7%	0.4

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001,CBM002, and CBM009

Graduation rates (4-, 5-, and 6-year) have shown consistent improvement from FY1999 to FY2013. These improvements have resulted from ongoing efforts to enhance student advising/counseling, streamline degree requirements, and to improve the skills needed for student success.

Degrees and certificates awarded

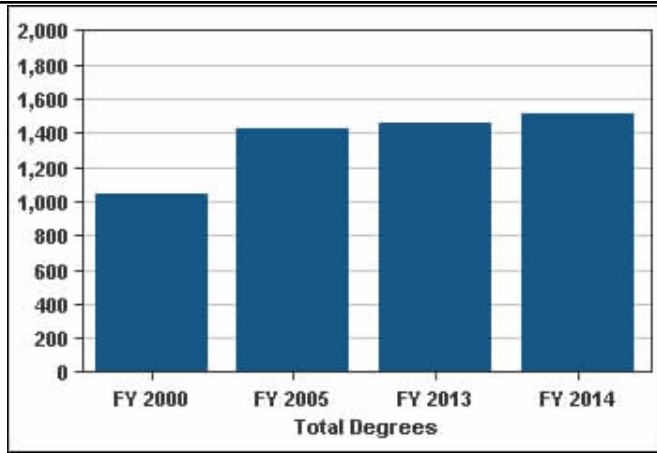
10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	1,040	1,459	1,518	46.0%		
White	293	308	295	0.7%		
African American	39	47	67	71.8%		
Hispanic	592	861	845	42.7%		
Asian	5	12	12	140.0%		
International	106	210	281	165.1%		
Other	5	21	18	260.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	708	998	985	39.1%	965	102.1%
Master's	322	427	509	58.1%		
Doctor's Research/Scholarship	10	34	24	140.0%	36	66.7%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

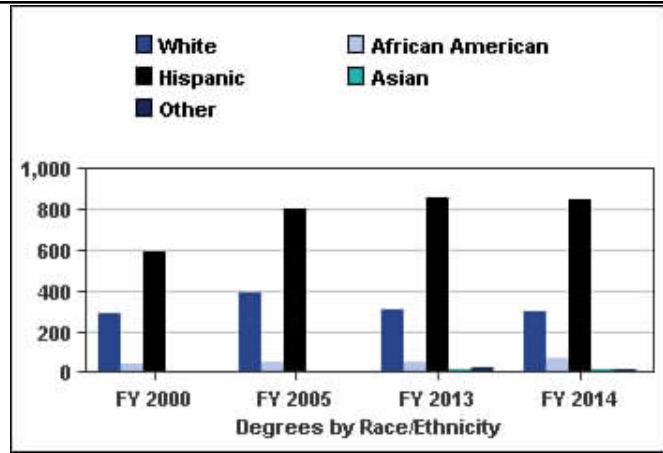
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	500	652	734	46.8%
Female	540	807	784	45.2%



Source: CBM009



Source: CBM009

Degrees awarded have shown consistent improvement from FY2000 to FY2014. These improvements also have resulted from ongoing efforts to enhance student advising/counseling, streamline degree requirements, and to improve the skills needed for student success.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	501	867	848	347

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	5	6	12	4	- 20.0%	4	100.0%
Engineering*	117	160	168	184	57.3%	165	111.5%
Math*	2	5	7	5	150.0%	3	166.7%
Physical Science*	8	17	22	25	212.5%	19	131.6%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	132	188	209	218	65.2%	191	114.1%
Master's	70	190	207	298	325.7%		
Doctor's Research/Scholarship	0	5	4	4	N/A		

* Includes baccalaureate and associate degrees.

Texas A&M University-Kingsville has enhanced the recruitment and retention efforts in STEM fields. Enriched advising and tutoring in these areas has contributed to this success.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	25	131	183	186	644.0%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	18	110	157	162	800.0%	135	120%
Master's	7	21	26	24	242.9%		

Doctor's Research/Scholarship	0	0	0	0	N/A
Doctor's Professional Practice	0	0	0	0	N/A

* Includes baccalaureate and associate degrees and certificates.

Programs in Communication Sciences and Disorders and Human Nutrition experienced substantial growth between FY2012 and FY2014.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2011	FY 2012	FY 2013
Total number taking exam	190	186	157
Race/Ethnicity			
White	58	46	34
African American	*	*	*
Hispanic	129	138	116
Other	N/A	*	*
Gender			
Male	47	57	31
Female	143	129	126
Total percent passing exam	95.0%	86.0%	89.0%
Race/Ethnicity			
White	98.0%	96.0%	94.0%
African American	100.0%	100.0%	100.0%
Hispanic	94.0%	83.0%	87.0%
Other	N/A	N/A	100.0%
Gender			
Male	95.0%	89.0%	92.0%
Female	95.0%	85.0%	88.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

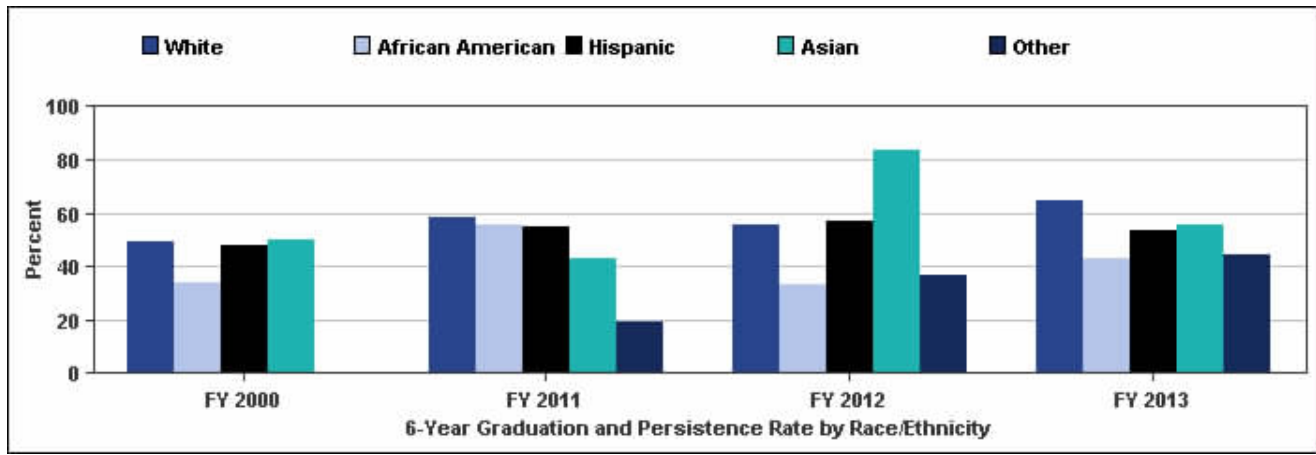
Texas A&M-Kingsville has seen an consistently high pass rate in Teacher certification from FY2011 to FY2013.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	917	47.1%	2006	733	54.6%	2007	651	54.7%	2008	739	55.6%	8.5
Same institution			26.9%			39.0%			39.9%			39.9%	13.0
Other TX institutions			20.2%			15.6%			14.7%			15.7%	- 4.5
White	1994	254	49.2%	2006	189	58.2%	2007	140	55.7%	2008	196	64.8%	15.6
Same institution			26.8%			39.7%			40.0%			45.4%	18.6
Other TX institutions			22.4%			18.5%			15.7%			19.4%	- 3.0
African American	1994	38	34.2%	2006	54	55.6%	2007	48	33.3%	2008	42	42.9%	8.7
Same institution			13.2%			38.9%			27.1%			28.6%	15.4
Other TX institutions			21.1%			16.7%			6.3%			14.3%	- 6.8
Hispanic	1994	609	47.6%	2006	457	55.1%	2007	438	57.1%	2008	474	53.4%	5.8
Same institution			28.4%			40.0%			41.3%			39.0%	10.6
Other TX institutions			19.2%			15.1%			15.8%			14.3%	- 4.9
Asian	1994	8	50.0%	2006	7	42.9%	2007	6	83.3%	2008	9	55.6%	5.6
Same institution			12.5%			28.6%			50.0%			33.3%	20.8
Other TX institutions			37.5%			14.3%			33.3%			22.2%	- 15.3
Other	1994	8	0.0%	2006	26	19.2%	2007	19	36.8%	2008	18	44.4%	44.4
Same institution			0.0%			19.2%			36.8%			33.3%	33.3
Other TX institutions			0.0%			0.0%			0.0%			11.1%	11.1

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

TAMU-Kingsville has shown consistent improvement in persistence/graduation rates. The number of students graduating from another Texas institution has declined. This the result ongoing efforts to retain students through enhanced academic advising and student success measures.

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	92.7%	97.4%	97.9%	5.2

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	53.2%	54.9%	52.1%	- 1.1

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	6.3%	4.3%	2.0%	- 4.3

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	928	74.6%	1,230	78.3%	1,216	78.9%	4.3
Same institution		60.9%		63.5%		63.5%	2.6
Other TX institutions		13.7%		14.8%		15.5%	1.8
White	237	74.7%	229	83.0%	233	78.5%	3.8
Same institution		63.3%		66.8%		63.1%	- 0.2
Other TX institutions		11.4%		16.2%		15.5%	4.1
African American	61	67.2%	108	71.3%	112	72.3%	5.1
Same institution		49.2%		62.0%		53.6%	4.4
Other TX institutions		18.0%		9.3%		18.8%	0.8
Hispanic	615	75.4%	842	77.6%	835	79.9%	4.5
Same institution		61.3%		62.2%		64.4%	3.1
Other TX institutions		14.1%		15.3%		15.4%	1.3
Asian	3	66.7%	10	100.0%	9	88.9%	22.2
Same institution		33.3%		80.0%		66.7%	33.4
Other TX institutions		33.3%		20.0%		22.2%	- 11.1
Other	12	66.7%	41	80.5%	27	77.8%	11.1
Same institution		58.3%		70.7%		77.8%	19.5
Other TX institutions		8.3%		9.8%		0.0%	- 8.3

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	928	65.7%	1,187	64.4%	1,229	69.0%	3.3
Same institution		45.8%		47.3%		50.3%	4.5
Other TX institutions		19.9%		17.1%		18.7%	- 1.2
White	237	69.6%	196	69.4%	229	71.2%	1.6
Same institution		46.0%		52.0%		53.7%	7.7
Other TX institutions		23.6%		17.3%		17.5%	- 6.1
African American	61	42.6%	110	59.1%	108	66.7%	24.1
Same institution		19.7%		40.0%		50.0%	30.3
Other TX institutions		23.0%		19.1%		16.7%	- 6.3
Hispanic	615	66.5%	839	64.8%	841	67.9%	1.4
Same institution		48.5%		47.9%		48.8%	0.3
Other TX institutions		18.0%		16.9%		19.1%	1.1
Asian	3	66.7%	9	66.7%	10	100.0%	33.3

Same institution			33.3%			55.6%		60.0%	26.7
Other TX institutions			33.3%			11.1%		40.0%	6.7
Other	12	66.7%	33	39.4%	41	78.0%			11.3
Same institution			41.7%			24.2%		61.0%	19.3
Other TX institutions			25.0%			15.2%		17.1%	- 7.9

Developmental Education

Fall 2010 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	1,317			
Met state standards in all three areas	678			
Did not meet state standards in one, two, or all three areas (at entry)	632			
Unknown* (unduplicated)	7			
Data by Subject Area				
Met Standard				
Math	836	122	276	47.6%
Reading	909	226	306	58.5%
Writing	918	300	346	70.4%
Did Not Meet Standard				
Math	474	N/A	139	29.3%
Reading	401	N/A	199	49.6%
Writing	392	N/A	218	55.6%
Unknown** (waived or military exemption)				
Math**	7	N/A	2	28.6%
Reading**	7	N/A	2	28.6%
Writing**	7	N/A	2	28.6%
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	678	114	238	51.9%
Reading	678	200	245	65.6%
Writing	678	260	260	76.7%
Did Not Meet Standard in All Three Areas				
Math	238	N/A	69	29.0%
Reading	238	N/A	112	47.1%
Writing	238	N/A	126	52.9%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
Summary Data								
Number of FTIC students	1,317							
Met state standards in all three areas	678							
Did not meet state standards in one, two, or all three areas (at entry)	632							
Unknown* (unduplicated)	7							
Data by Subject Area								
Met Standard								
Math	836	322	38.5%	N/A	N/A	N/A	N/A	N/A
Reading	909	302	33.2%	N/A	N/A	N/A	N/A	N/A
Writing	918	322	35.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	474	405	85.4%	156	188	38.5%	39.7%	40.3%
Reading	401	306	76.3%	220	291	71.9%	72.6%	72.8%
Writing	392	310	79.1%	229	285	73.9%	72.7%	73.0%

Unknown (waived or military exemption)**

Math**	7	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	7	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	7	0	0.0%	N/A	N/A	N/A	N/A	N/A

Most- and Least-Prepared Populations

Met state standards in all areas

Math	678	223	32.9%	N/A	N/A	N/A	N/A	N/A
Reading	678	159	23.5%	N/A	N/A	N/A	N/A	N/A
Writing	678	172	25.4%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standards in All Three Areas

Math	238	189	79.4%	63	88	33.3%	37.0%	38.2%
Reading	238	176	73.9%	120	167	68.2%	70.2%	70.6%
Writing	238	176	73.9%	132	173	75.0%	72.7%	73.1%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

Fall 2010 Cohort		
Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)

Summary Data

Number of FTIC students	1,317	928	71
Met state standards in all areas	678	537	79.2%
Did not meet state standards in one, two, or all three areas	632	389	61.6%
Did not meet state standards in all three areas	238	124	52.1%
Unknown* (unduplicated)	7	2	28.6%

Data by Subject Area

Met Standard by Area

Math	836	635	76.0%
Reading	909	697	76.7%
Writing	918	708	77.1%

Did Not Meet Standard by Area

Math	474	291	61.4%
Reading	401	229	57.1%
Writing	392	218	55.6%

Unknown by Area (waived or military exemption)**

Math	7	2	28.6%
Reading	7	2	28.6%
Writing	7	2	28.6%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Graduation of two-year college students

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
1-29 SCH (before transfer)	27 (29.0%)	35 (49.3%)	44 (51.2%)	22.2
30 SCH or more (before transfer)	81 (50.3%)	152 (58.2%)	190 (64.8%)	14.5

Source: CBM001 and CBM009.

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	26.6%	33.3%	38.5%	11.9
30 SCH or more (at any time)	20.8%	38.5%	34.6%	13.8

Source: CBM001 and CBM009.

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	51.6%	Fall 2008	68.9%	Fall 2009	72.9%
Doctoral	Fall 1990	20.0%	Fall 2003	48.3%	Fall 2004	69.4%

Baccalaureate graduate success

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	77.8%	78.2%	80.3%	2.5

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	53.9%	60.8%	61.8%	7.9
30. In graduate or professional school in Texas in fall of the next FY	7.9%	6.2%	7.3%	- 0.6
31. Employed in Texas and enrolled in a graduate or professional school in Texas	15.9%	11.2%	11.2%	- 4.7

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	5.12	5.62

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers			Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA	
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.							
4-Year Rate	18%	17.0%	30.0%	14.0%	16.0%	14.0%	
5-Year Rate	30%	34.0%	50.0%	36.0%	37.0%	27.0%	
6-Year Rate	34%	41.0%	55.0%	49.0%	43.0%	33.0%	

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	2,421	3,111	4,081	4,582	3,566	2,682	
White	528	2,722	2,726	1,680	1,299	1,940	
African American	107	114	767	182	92	341	
Hispanic	1,486	81	174	1,524	1,479	61	
Asian	19	62	173	570	56	88	
Other	281	132	241	626	640	252	
Level							
Associates	N/A	N/A	N/A	N/A	25	N/A	
Bachelors	1,730	2,314	3,038	3,702	2,599	1,801	
Master's	663	574	909	831	810	713	
Doctor's Research/Scholarship	28	86	134	27	132	13	
Doctor's Professional Practice	N/A	137	N/A	22	N/A	155	
Gender							
Male	972	1,207	1,351	1,844	1,520	920	
Female	1,449	1,904	2,730	2,738	2,046	1,762	

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	34.0%	41.0%	55.0%	49.0%	43.0%	33.0%
White	37.0%	43.0%	57.0%	57.0%	49.0%	37.0%
African American	19.0%	23.0%	56.0%	31.0%	25.0%	18.0%
Hispanic	35.0%	36.0%	42.0%	46.0%	41.0%	35.0%
Asian	17.0%	57.0%	56.0%	43.0%	50.0%	37.0%
American Indian or Alaska Native	0.0%	11.0%	42.0%	45.0%	23.0%	42.0%
Unknown	25.0%	0.0%	42.0%	61.0%	51.0%	26.0%
Nonresident Alien	45.0%	53.0%	54.0%	49.0%	55.0%	38.0%

Graduates in Key Fields:
Number of degrees awarded in specific fields by level.

Computer Science	86	92	89	14	103	74
Engineering	299	71	0	250	399	172
Math	18	33	20	39	28	23
Physical Science	36	69	17	73	66	54

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	165	642	316	403	169	1,135
Certificate	0	2	1	0	0	206
Associates	0	0	0	0	0	0
Bachelors	145	487	174	258	151	429
Master's	20	105	133	130	12	417
Doctor's Research/Scholarship	0	40	8	15	6	1

Graduates Detail (FY 2014)- Texas A&M University-Kingsville**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	199	87	9	0	295
African American	0	54	12	1	0	67
Hispanic	0	695	138	12	0	845
Asian	0	7	5	0	0	12
International	0	15	264	2	0	281
Other	0	15	3	0	0	18

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	56.1%	43.5%	43.6%	- 12.5

Texas A&M University-Kingsville is committed to providing the best university education to our students. Therefore, an ongoing focus is to ensure that tenured/tenure track faculty teach undergraduate courses.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	4,595	288	16:1	5,910	317	19:1	6,801	339	20:1	25.6%

Texas A&M University-Kingsville believes that interaction between undergraduate students and faculty is an important facet of the university experience. Therefore, the student/faculty ratio is maintained at a level that permits that experience while maintaining efficiencies.

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	75.0%	24.0%	31.0%	- 27.0

Texas A&M University - Kingsville has established targeted measures in FY2014 to improve certification and licensure rates in engineering. Some measures has been in place to encourage students to spend more individual time preparing for the exam. The focus has been shifted towards counseling students to take the exam seriously, making sure students have access to and knowledge about review materials and exam content, and conducting a more formal mock exam. Other incentives have been developed for students to take and pass the exam.

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	72.8%	68.5%	65.9%	- 6.9

Texas A&M University - Kingsville has sought to maintain a high percentage of Tenured/Tenure-Track teaching faculty to improve the quality of student success.

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

Currently, Texas A&M University-Kingsville does not have a QEP. The old QEP on Student Engagement expired in 2011 and evolved into a service-learning program. The proposed new QEP is based on the improvement of writing proficiency. It isn't really a QEP until SACS approves it.

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

Wildlife Science at all degree levels
 Caesar Kleberg Wildlife Research Institute at Texas A&M University-Kingsville
 The Caesar Kleberg Wildlife Research Institute at Texas A&M University-Kingsville is the leading wildlife research organization in Texas and one of the finest in the nation. Its mission is to provide science-based information for enhancing the conservation and management of wildlife in South Texas and related environments.
<http://ckwri.tamuk.edu/>

Highlighted Excellent Programs 2

Undergraduate Music program

The Texas A&M-Kingsville Music Department is a comprehensive music program that strives to provide a rich cultural environment for the university and South Texas community as well as to provide its students with an excellent music education that prepares them for careers as music educators, administrators and professional musicians. The music department has continued to strive for excellence while growing and evolving to meet the needs of its students and the public school music programs in the region. In recent years, many of the TAMUK music students and ensembles have been recognized for excellence at the local, state, regional, national, and international levels.

<http://www.tamuk.edu/artsci/music/>

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	72.8%	68.5%	65.9%*	- 6.9
White	73.5%	75.8%	71.6%	- 1.9
African American	87.0%	82.5%	79.0%	- 8.0
Hispanic	54.6%	49.4%	46.2%	- 8.4
Asian	100.0%	93.1%	78.7%	- 21.3
International	N/A	89.7%	82.9%	N/A
Other	80.3%	52.4%	60.6%	- 19.7
Gender				
Male	80.2%	75.1%	73.1%	- 7.1
Female	56.8%	58.0%	54.8%	- 2.0

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	6	188	0	96	63	108
White	0	74	0	37	30	76
African American	0	5	0	3	1	3
Hispanic	3	57	0	12	16	14
Asian	0	9	0	9	12	10
International	3	3	0	7	2	0
Other	0	40	0	28	2	5
Faculty Gender						
Male	3	89	0	55	44	83
Female	3	99	0	41	19	25

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$60,523	\$82,941	\$85,543	41.3%	\$112,199	76%
Associate Professor	\$51,285	\$67,539	\$70,816	38.1%	\$79,575	89%
Assistant Professor	\$43,808	\$59,297	\$60,511	38.1%	\$68,318	89%
Instructor		\$0	\$0	N/A	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs			10	N/A
Percent unfilled		N/A	10.0%	N/A
Percent of total tenured/tenure-track faculty		N/A	3.8%	N/A

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA
Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track.						
Percent of Tenured/Tenure-Track faculty	57%	72%	68%	76%	85%	54%

Research - Key Measures

Federal and Private Research

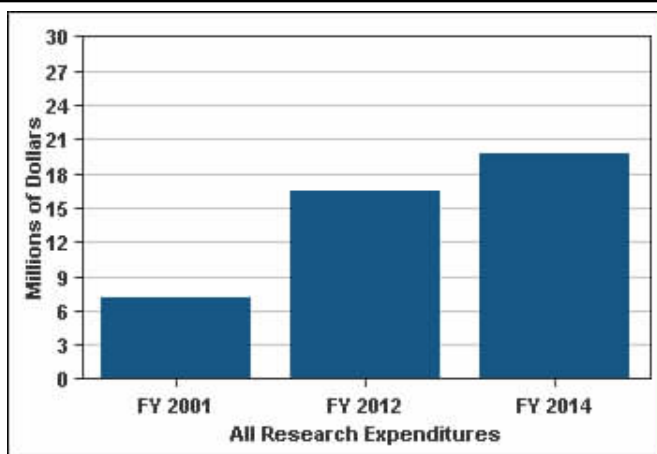
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$20,169	\$55,210	\$65,110	222.8%

Research Expenditures

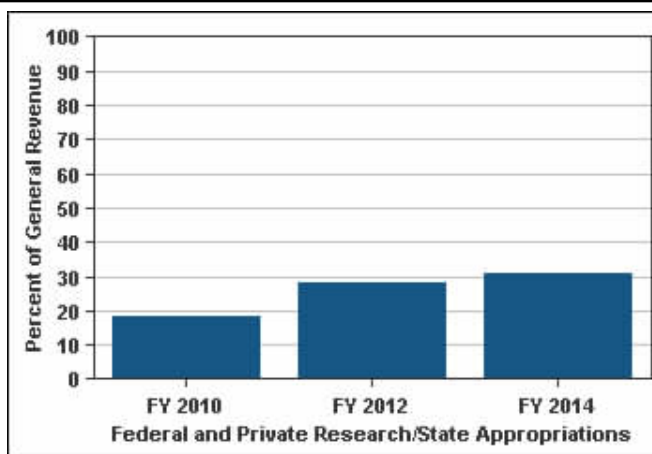
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$7.145	\$16.904	\$19.819	177.4%	\$21.406	92.6%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	18.5%	30.3%	31.0%	12.4



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Faculty and staff at Texas A&M University - Kingsville have worked to increase research activities and expenditures.

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$7.145	\$16.904	\$19.819	177.4%
Federal	\$1.818	\$6.883	\$8.664	376.5%
State	\$2.918	\$3.396	\$3.906	33.8%
Private	\$2.407	\$5.097	\$5.868	143.7%
Institutional	\$0.001	\$1.528	\$1.382	163203.8%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$4.262	\$10.768	\$13.824	224.3%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	N/A	77	N/A	79	N/A
Percent	N/A	30.4%	N/A	29.6%	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	0		0	N/A
51. Number of new patent applications	0	0		0	N/A

	University-Kingsville	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA
Research Expenditures Current year research expenditures.						
Research Expenditures	\$17,607,999	\$12,139,379	\$18,138,278	\$1,802,523	\$132,395,552	\$27,034,000
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$9,404,135	\$21,833,534	\$11,436,826	\$96,898	\$97,025,281	\$18,010,000

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	12.4%	10.3%	11.3%	- 1.1

Texas A&M University - Kingsville is working hard to keep administrative costs down.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	75	67
Lab space use efficiency	74	58
Overall space use efficiency	149	125

Texas A&M University - Kingsville has established an oversight committee to improve classroom efficiency.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$7,590	\$6,663	\$6,673	- 12.1%
Appropriated funds per FTE faculty	\$68,814	\$61,212	\$69,265	0.7%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 1.206	\$ 3.086	\$ 3.577	196.7%
Percent of total expenditures	6.5%	13.8%	11.6%	5.1
HUB Expenditures with construction (Millions)	\$ 2.612	\$ 6.934	\$ 8.576	228.3%
Percent of total expenditures	14.0%	31.0%	27.7%	13.7

Texas A&M University - Kingsville has been quite successful, exceeding targets, in improving expenditures to historically underutilized businesses.

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$13,729	\$17,846	\$16,438	19.7%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$13,326	\$19,191	\$18,833	41.3%
Per FTE faculty	\$123,744	\$176,302	\$195,488	58.0%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	25	26	26	4.0%
Median class size	24	23	23	- 4.2%
59. Percentage of undergraduate classes with less than 20 students	43.6%	41.1%	43.0%	- 0.6
60. Percentage of undergraduate classes with 50 students or more	2.4%	5.1%	4.6%	2.2

As noted above, it is important at Texas A&M University - Kingsville to make opportunities for students to interact with faculty members. Maintaining smaller classes is one strategy being used to accomplish this.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,704	\$6,940	\$7,434	174.9%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	22.79	11.71	10.90	- 52.2%
E&G lab per FTE student	20.00	8.28	8.24	- 58.8%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	N/A	\$17.1	N/A	\$59.8	
64. Quasi Endowment (\$ millions)	N/A	\$0.3	N/A	\$12.0	
65. Total Endowment (\$ millions)	N/A	\$17.3	N/A	\$71.8	N/A
66. Total Endowment - Per FTE student	N/A	\$3,014	N/A	\$10,210	N/A

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$72,735,404	\$113,829,682	\$132,437,452	82.1%
State appropriations	\$40,985,152	\$39,521,259	\$46,924,739	14.5%
Tuition and fees	\$13,238,847	\$28,897,075	\$35,423,712	167.6%
Federal grants and contracts	\$13,177,669	\$29,245,566	\$32,709,337	148.2%
Institutional resources	\$5,333,736	\$16,165,782	\$17,379,664	225.8%
Constitutional funds	\$3,555,651	\$5,046,885	\$5,046,885	41.9%
Total Revenue with Constitutional Funds	\$76,291,055	\$118,876,567	\$137,484,337	80.2%

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers			
Texas A&M University-Kingsville	EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	CALIFORNIA STATE UNIVERSITY - FRESNO	NEW MEXICO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF SOUTH ALABAMA	
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	6%	4%	5%	6%	3%	3%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$5,423	\$6,015	\$9,528	\$5,195	\$10,468	\$7,411
Expenditures Instruction expenses per FTE student.						
Instruction expenses per FTE student	\$6,081	\$12,462	\$8,803	\$6,446	\$8,494	\$10,325
Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$5,669	\$6,934	\$5,580	\$3,990	\$4,016	\$6,914