

Texas A&M University-Kingsville

Accountability Report

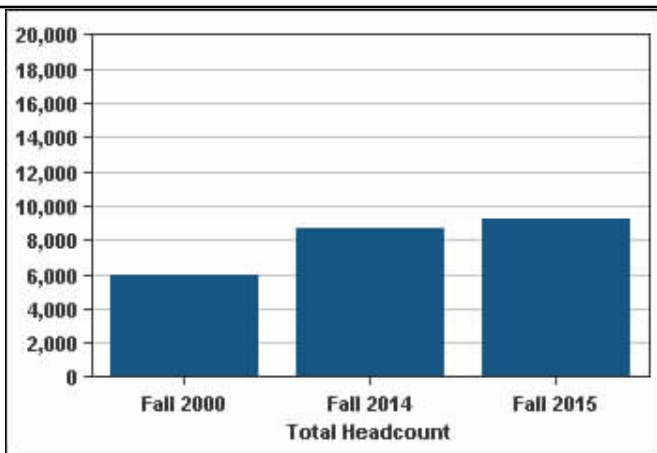
January 2016

Participation - Key Measures

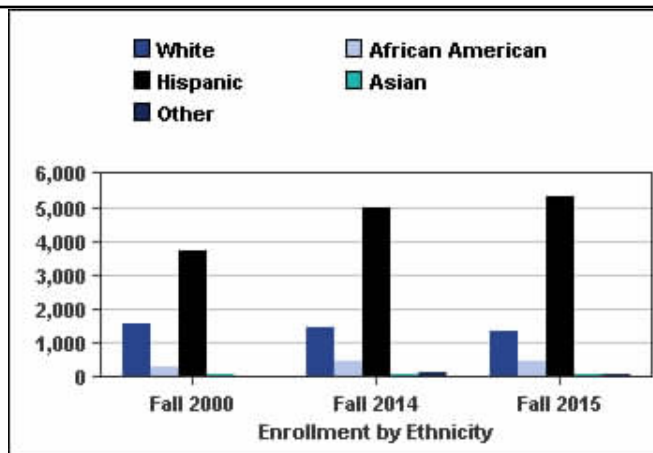
Enrollment

1. Fall headcount (unduplicated) 

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	5,942	8,728	9,207	54.9%	8,816	104.4%
White	1,584 (26.7%)	1,437 (16.5%)	1,373 (14.9%)	- 13.3%	1,607	85.4%
African American	293 (4.9%)	470 (5.4%)	478 (5.2%)	63.1%	474	100.8%
Hispanic	3,690 (62.1%)	4,976 (57.0%)	5,313 (57.7%)	44.0%	6,430	82.6%
Asian	68 (1.1%)	88 (1.0%)	91 (1.0%)	33.8%		
International	289 (4.9%)	1,635 (18.7%)	1,856 (20.2%)	542.2%		
Other	18 (0.3%)	122 (1.4%)	96 (1.0%)	433.3%		
Flex Entry	33	5	4	- 87.9%		




Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Texas A&M University-Kingsville has seen a solid annual enrollment increase from 2000 to 2015, attributed to enhanced student recruitment and retention efforts.

Full-Time Equivalent Enrollment




2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17). 

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total FTSEs	4,595	6,874	7,169	56.0%
State-Funded FTSEs	4,567	6,687	7,008	53.4%


NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Texas A&M University-Kingsville continues to show improvement in FTSE numbers due to ongoing recruitment and retention efforts.


Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
3. First-time undergraduates from Texas top 10% and Texas top 11-25% 				
Students in Texas top 10%	12.7%	11.9%	15.3%	2.6
Students in Texas top 11-25%	N/A	24.0%	23.5%	N/A
4. First-time entering applicants accepted 	99.5%	74.1%	77.7%	- 21.8
5. First-time accepted, enrolled 	47.2%	22.8%	22.5%	- 24.7


Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
6. Racial and ethnic composition of Texas public high school graduates 				
White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7
Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges 							
	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	4,816	(100%)	6,258	(100%)	6,563	(100%)	
0-12 hours	614	(12.7%)	1,205	(19.3%)	1,146	(17.5%)	4.8
13-24 hours	260	(5.4%)	690	(11.0%)	679	(10.3%)	4.9
25-29 hours	76	(1.6%)	162	(2.6%)	164	(2.5%)	0.9
30-42 hours	142	(2.9%)	305	(4.9%)	291	(4.4%)	1.5
43-59 hours	198	(4.1%)	247	(3.9%)	254	(3.9%)	-0.2
60-66 hours	77	(1.6%)	155	(2.5%)	165	(2.5%)	0.9
67+ hours	368	(7.6%)	504	(8.1%)	529	(8.1%)	0.5
All Students with SCH at TX 2-Yr college	1,735	(36.0%)	3,268	(52.2%)	3,228	(49.2%)	13.2
Awarded Core	0	(0.0%)	56	(0.9%)	74	(1.1%)	1.1
Associate Degree	198	(4.1%)	449	(7.2%)	531	(8.1%)	4.0

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
8. Semester credit hours 				
Total undergraduate semester credit hours	60,424	78,218	81,285	34.5%
Total graduate semester credit hours	6,663	19,543	20,638	209.7%
Percentage graduate SCH to total SCH	9.9 %	20.0 %	20.2%	10.3

A consistent increase in semester credit hours is the result of increased enrollment, especially graduate enrollment and more course offerings.



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p>Options</p> <p>Return to the Participation Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p>

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	Institution's Out-of-State Peers ARKANSAS TECH UNIVERSITY	BOWIE STATE UNIVERSITY	UNIVERSITY OF ALABAMA IN HUNTSVILLE
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	13,246	14,434	18,647	12,002	5,695	7,348
White	2,436	11,967	10,370	9,314	201	5,091
African American	764	860	4,558	919	4,751	826
Hispanic	7,898	290	1,128	728	147	248
Asian	138	241	793	162	90	269
Other	2,010	1,076	1,798	879	506	914
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	10,152	12,565	15,859	9,163	4,766	5,863

The 8194 students includes Texas A&M University San Antonio students because IPEDS and SACS requires us to still include San Antonio students as a satellite campus for Texas A&M University-Kingsville.

Fall 2015 Enrollment Detail - Texas A&M University-Kingsville

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	991	0	0	0	0	991
18 to 21	3,802	163	0	0	1	3,966
22 to 24	1,116	1,350	2	0	17	2,485
25 to 29	360	572	33	0	16	981
30 to 34	135	166	38	0	5	344
35 and over	159	170	108	0	3	440
Total	6,563	2,421	181	0	42	9,207

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	1,094	231	33	0	15	1,373
African American	423	49	5	0	1	478
Hispanic	4,749	455	86	0	23	5,313
Asian	64	22	3	0	2	91
International	159	1,645	52	0	0	1,856
Other	74	19	2	0	1	96
Total	6,563	2,421	181	0	42	9,207

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	3,461	1,638	85	0	21	5,205
Female	3,102	783	96	0	21	4,002
Total	6,563	2,421	181	0	42	9,207

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,300	1,263	37	217	104	933	14	32	744	556
First-Time Transfer (from two- and four-year institutions)	497	453	44	78	36	344	2	37	225	272
Other Undergraduate	4,766	3,333	1,433	799	283	3,472	48	164	2,492	2,274
Total	6,563	5,049	1,514	1,094	423	4,749	64	233	3,461	3,102

Fall 2015 Enrollment Detail - Texas A&M University-Kingsville

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.


	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	54,165	27,120	81,285	19,560	1,078	0	0	101,923	7,169
State-Funded	53,074	25,796	78,870	19,560	1,078	0	0	99,508	7,008

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	348	1,074	1,422	456	27	0	0	1,905	136
Fully-distance education/Internet	1,227	2,988	4,215	2,908	243	0	0	7,366	550

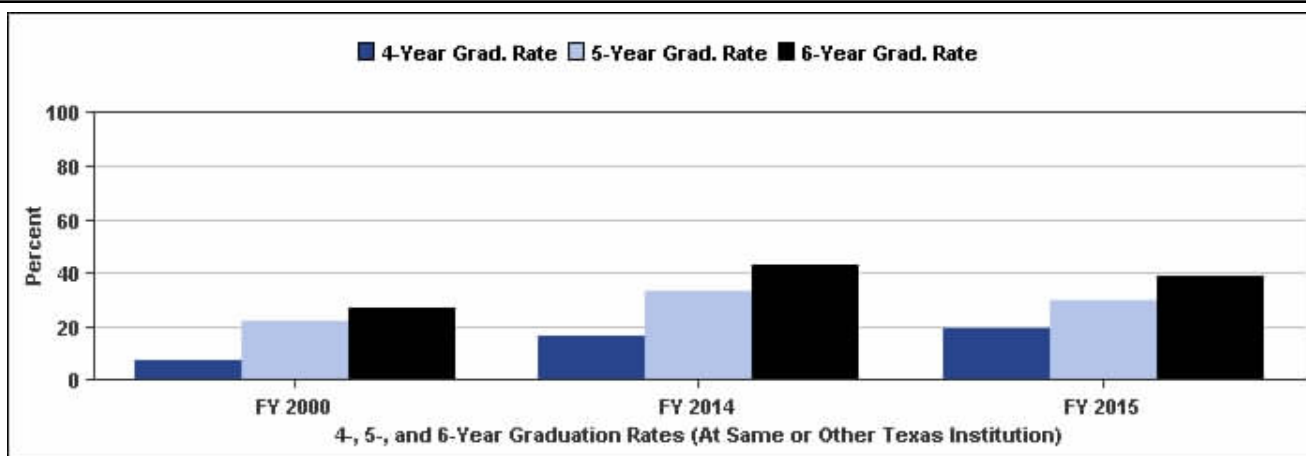
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	923	7.0%	2009	973	18.7%	2010	1,289	16.5%	2011	1,191	19.5%	12.5
Same institution			6.1%			17.0%			14.8%			18.4%	12.3
Other TX institutions			1.0%			1.7%			1.7%			1.1%	0.1
5-Year graduation rate	1995	894	21.7%	2008	739	34.6%	2009	973	33.2%	2010	1,289	29.5%	7.8
Same institution			17.8%			30.6%			29.2%			25.3%	7.5
Other TX institutions			3.9%			4.1%			4.0%			4.2%	0.3
6-Year graduation rate	1994	917	26.8%	2007	651	41.9%	2008	739	43.0%	2009	973	39.0%	12.2
Same institution			19.5%			34.1%			35.3%			32.7%	13.2
Other TX institutions			7.3%			7.8%			7.7%			6.3%	- 1.0

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001,CBM002, and CBM009

Graduation rates (4-, 5-, and 6-year) have shown consistent improvement from FY1999 to FY2013. These improvements have resulted from ongoing efforts to enhance student advising/counseling, streamline degree requirements, and to improve the skills needed for student success.

Degrees and certificates awarded

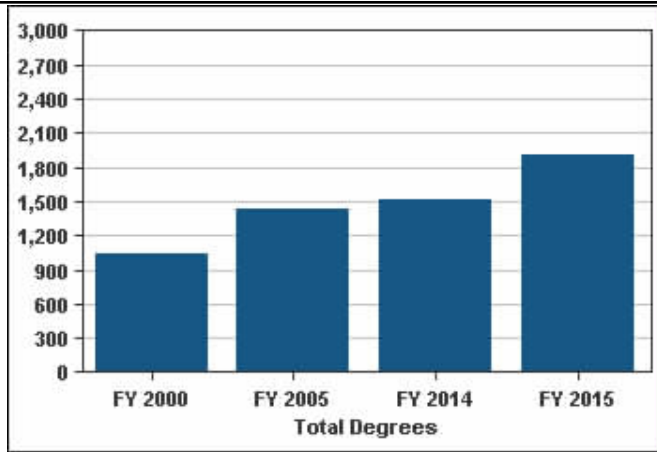
10. Number of degrees and certificates awarded. 

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
Total Degrees*	1,040	1,518	1,903	83.0%		
White	293	295	288	- 1.7%		
African American	39	67	64	64.1%		
Hispanic	592	845	819	38.3%		
Asian	5	12	15	200.0%		
International	106	281	698	558.5%		
Other	5	18	19	280.0%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	708	985	937	32.3%	965	97.1%
Master's	322	509	945	193.5%		
Doctor's Research/Scholarship	10	24	21	110.0%	36	58.3%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

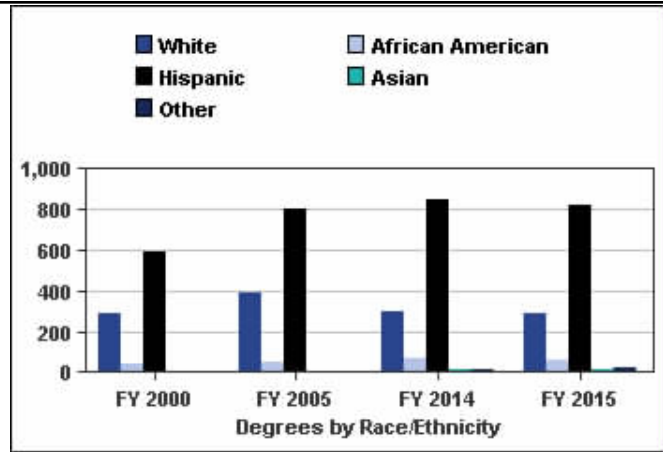
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

Male	500	734	1,059	111.8%
Female	540	784	844	56.3%



Source: CBM009



Source: CBM009

Degrees awarded have shown consistent improvement from FY2000 to FY2014. These improvements also have resulted from ongoing efforts to enhance student advising/counseling, streamline degree requirements, and to improve the skills needed for student success.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	501	848	804	303

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	5	12	4	5	0.0%	4	125.0%
Engineering*	117	168	184	181	54.7%	165	109.7%
Math*	2	7	5	5	150.0%	3	166.7%
Physical Science*	8	22	25	19	137.5%	19	100.0%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	132	209	218	210	59.1%	191	109.9%
Master's	70	207	298	701	901.4%		
Doctor's Research/Scholarship	0	4	4	0	N/A		

* Includes baccalaureate and associate degrees.

Texas A&M University-Kingsville has enhanced the recruitment and retention efforts in STEM fields. Enriched advising and tutoring in these areas has contributed to this success.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	25	183	186	134	436.0%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	18	157	162	110	511.1%	135	81%
Master's	7	26	24	24	242.9%		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Programs in Communication Sciences and Disorders and Human Nutrition experienced substantial growth between FY2012 and FY2014.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2012	FY 2013	FY 2014
Total number taking exam	186	157	158
Race/Ethnicity			
White	46	34	31
African American	*	*	*
Hispanic	138	116	118
Other	*	*	*
Gender			
Male	57	31	40
Female	129	126	118
Total percent passing exam	86.0%	89.0%	89.0%
Race/Ethnicity			
White	96.0%	94.0%	89.0%
African American	100.0%	100.0%	100.0%
Hispanic	83.0%	87.0%	88.0%
Other	N/A	100.0%	100.0%
Gender			
Male	89.0%	92.0%	90.0%
Female	85.0%	88.0%	89.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

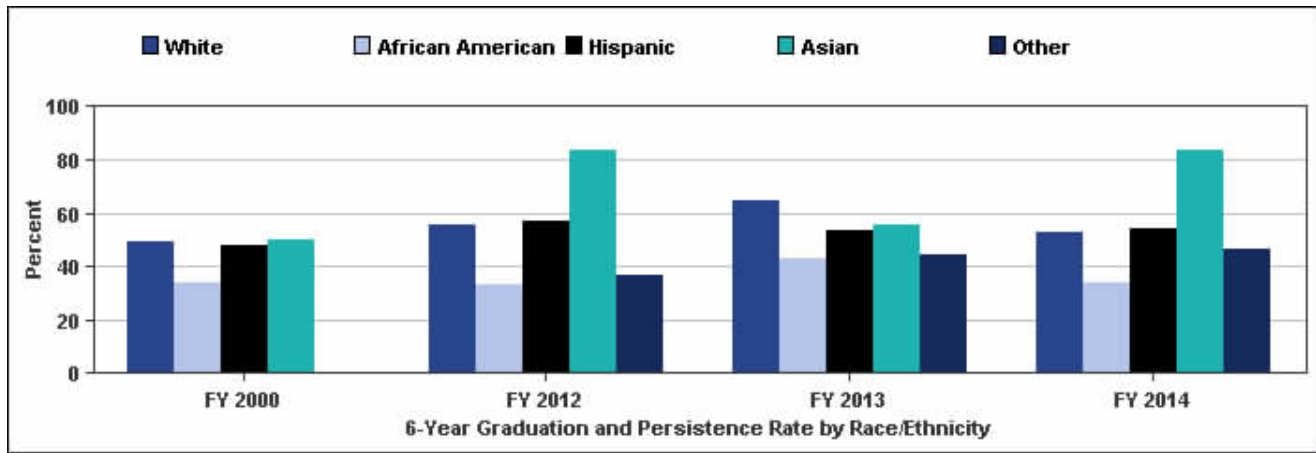
Texas A&M-Kingsville has seen an consistently high pass rate in Teacher certification from FY2011 to FY2013.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	917	47.1%	2007	651	54.7%	2008	739	55.6%	2009	973	51.9%	4.8
Same institution			26.9%			39.9%			39.9%			37.6%	10.7
Other TX institutions			20.2%			14.7%			15.7%			14.3%	- 5.9
White	1994	254	49.2%	2007	140	55.7%	2008	196	64.8%	2009	194	52.6%	3.4
Same institution			26.8%			40.0%			45.4%			39.2%	12.4
Other TX institutions			22.4%			15.7%			19.4%			13.4%	- 9.0
African American	1994	38	34.2%	2007	48	33.3%	2008	42	42.9%	2009	100	34.0%	- 0.2
Same institution			13.2%			27.1%			28.6%			20.0%	6.8
Other TX institutions			21.1%			6.3%			14.3%			14.0%	- 7.1
Hispanic	1994	609	47.6%	2007	438	57.1%	2008	474	53.4%	2009	658	54.3%	6.7
Same institution			28.4%			41.3%			39.0%			39.8%	11.4
Other TX institutions			19.2%			15.8%			14.3%			14.4%	- 4.8
Asian	1994	8	50.0%	2007	6	83.3%	2008	9	55.6%	2009	6	83.3%	33.3
Same institution			12.5%			50.0%			33.3%			16.7%	4.2
Other TX institutions			37.5%			33.3%			22.2%			66.7%	29.2
Other	1994	8	0.0%	2007	19	36.8%	2008	18	44.4%	2009	15	46.7%	46.7
Same institution			0.0%			36.8%			33.3%			46.7%	46.7
Other TX institutions			0.0%			0.0%			11.1%			0.0%	0.0

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

TAMU-Kingsville has shown consistent improvement in persistence/graduation rates. The number of students graduating from another Texas institution has declined. This the result ongoing efforts to retain students through enhanced academic advising and student success measures.

Success - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under	92.7%	97.9%	97.8%	5.1

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants	53.2%	52.1%	51.0%	- 2.2

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates	6.3%	2.0%	2.8%	- 3.5

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	928	74.6%	1,216	78.9%	1,088	80.3%	5.7
Same institution		60.9%		63.5%		68.8%	7.9
Other TX institutions		13.7%		15.5%		11.6%	- 2.1
White	237	74.7%	233	78.5%	171	81.3%	6.6
Same institution		63.3%		63.1%		69.0%	5.7
Other TX institutions		11.4%		15.5%		12.3%	0.9
African American	61	67.2%	112	72.3%	100	78.0%	10.8
Same institution		49.2%		53.6%		59.0%	9.8
Other TX institutions		18.0%		18.8%		19.0%	1.0
Hispanic	615	75.4%	835	79.9%	784	80.2%	4.8
Same institution		61.3%		64.4%		69.5%	8.2
Other TX institutions		14.1%		15.4%		10.7%	- 3.4
Asian	3	66.7%	9	88.9%	11	100.0%	33.3
Same institution		33.3%		66.7%		81.8%	48.5
Other TX institutions		33.3%		22.2%		18.2%	- 15.1
Other	12	66.7%	27	77.8%	22	77.3%	10.6
Same institution		58.3%		77.8%		77.3%	19.0
Other TX institutions		8.3%		0.0%		0.0%	- 8.3

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	928	65.7%	1,229	69.0%	1,214	72.2%	6.5
Same institution		45.8%		50.3%		52.2%	6.4
Other TX institutions		19.9%		18.7%		19.9%	0.0
White	237	69.6%	229	71.2%	232	74.1%	4.5
Same institution		46.0%		53.7%		54.7%	8.7
Other TX institutions		23.6%		17.5%		19.4%	- 4.2
African American	61	42.6%	108	66.7%	112	64.3%	21.7
Same institution		19.7%		50.0%		47.3%	27.6
Other TX institutions		23.0%		16.7%		17.0%	- 6.0

Hispanic	615	66.5%	841	67.9%	834	73.0%	6.5
Same institution		48.5%		48.8%		52.2%	3.7
Other TX institutions		18.0%		19.1%		20.9%	2.9
Asian	3	66.7%	10	100.0%	9	77.8%	11.1
Same institution		33.3%		60.0%		33.3%	0.0
Other TX institutions		33.3%		40.0%		44.4%	11.1
Other	12	66.7%	41	78.0%	27	59.3%	- 7.4
Same institution		41.7%		61.0%		59.3%	17.6
Other TX institutions		25.0%		17.1%		0.0%	- 25.0

Developmental Education

Fall 2011 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.

Underprepared students are given 3 years. 

Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
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Summary Data

Number of FTIC students	1,226
Met state standards in all three areas	721
Did not meet state standards in one, two, or all three areas (at entry)	500
Unknown* (unduplicated)	5

Data by Subject Area

Met Standard

Math	879	130	269	45.4%
Reading	873	256	336	67.8%
Writing	877	312	383	79.2%

Did Not Meet Standard

Math	342	N/A	106	31.0%
Reading	348	N/A	198	56.9%
Writing	344	N/A	212	61.6%

Unknown (waived or military exemption)**

Math**	5	N/A	2	40.0%
Reading**	5	N/A	3	60.0%
Writing**	5	N/A	2	40.0%

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math	721	122	230	48.8%
Reading	721	229	294	72.5%
Writing	721	278	316	82.4%


Did Not Meet Standard in All Three Areas

Math	193	N/A	48	24.9%
Reading	193	N/A	100	51.8%
Writing	193	N/A	110	57.0%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years. 

Fall 2011 Cohort

Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
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Summary Data

Number of FTIC students	1,226
Met state standards in all three areas	721
Did not meet state standards in one, two, or all three areas (at entry)	500
Unknown* (unduplicated)	5

Data by Subject Area

Met Standard

Math	879	298	33.9%	N/A	N/A	N/A	N/A
Reading	873	238	27.3%	N/A	N/A	N/A	N/A
Writing	877	261	29.8%	N/A	N/A	N/A	N/A

Did Not Meet Standard

Math	342	301	88.0%	109	132	36.2%	38.6%	39.5%
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Reading	348	243	69.8%	203	283	83.5%	81.3%	81.6%
Writing	344	263	76.5%	203	264	77.2%	76.7%	77.0%
Unknown** (waived or military exemption)								
Math**	5	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	5	1	20.0%	N/A	N/A	N/A	N/A	N/A
Writing**	5	1	20.0%	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations								
Met state standards in all areas								
Math	721	214	29.7%	N/A	N/A	N/A	N/A	N/A
Reading	721	155	21.5%	N/A	N/A	N/A	N/A	N/A
Writing	721	171	23.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas								
Math	193	166	86.0%	54	70	32.5%	36.3%	36.8%
Reading	193	144	74.6%	115	150	79.9%	77.7%	78.2%
Writing	193	152	78.8%	109	136	71.7%	70.5%	70.5%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.


24. Percent of students who return the following fall.	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
Summary Data			
Number of FTIC students	1,226	906	74
Met state standards in all areas	721	577	80.0%
Did not meet state standards in one, two, or all three areas	500	326	65.2%
Did not meet state standards in all three areas	193	112	58.0%
Unknown* (unduplicated)	5	3	60.0%
Data by Subject Area			
Met Standard by Area			
Math	879	687	78.2%
Reading	873	688	78.8%
Writing	877	687	78.3%
Did Not Meet Standard by Area			
Math	342	216	63.2%
Reading	348	215	61.8%
Writing	344	216	62.8%
Unknown** by Area (waived or military exemption)			
Math	5	3	60.0%
Reading	5	3	60.0%
Writing	5	3	60.0%




*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.


	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
25. Graduation of two-year college students				
1-29 SCH (before transfer)	27 (29.0%)	45 (50.0%)	57 (69.5%)	40.5
30 SCH or more (before transfer)	81 (50.3%)	206 (65.2%)	268 (69.8%)	19.5
Source: CBM001 and CBM009.				
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:				
1-29 SCH (at any time)	26.6%	38.5%	37.3%	10.7
30 SCH or more (at any time)	20.8%	34.6%	33.5%	12.7
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1995	51.6%	Fall 2009	72.9%	Fall 2010	65.0%
Doctoral	Fall 1990	20.0%	Fall 2004	69.4%	Fall 2005	63.6%

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school 	83.1%	80.3%	78.2%	- 4.9

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends 	61.9%	61.8%	63.0%	1.1
30. In graduate or professional school in Texas in fall of the next FY 	8.2%	7.3%	6.3%	- 1.9
31. Employed in Texas and enrolled in a graduate or professional school in Texas 	13.0%	11.2%	9.0%	- 4.0

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded 	N/A	5.62	5.57

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	ARKANSAS TECH UNIVERSITY	BOWIE STATE UNIVERSITY	UNIVERSITY OF ALABAMA IN HUNTSVILLE
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	17%	20.0%	31.0%	24.0%	8.0%	15.0%
5-Year Rate	31%	37.0%	50.0%	39.0%	26.0%	38.0%
6-Year Rate	35%	43.0%	56.0%	45.0%	33.0%	46.0%
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.						
Total Degrees	2,659	3,269	4,100	2,344	1,026	1,599
White	553	2,834	2,668	1,945	45	1,153
African American	121	145	815	137	871	180
Hispanic	1,641	59	136	72	29	29
Asian	22	56	142	36	26	58
Other	322	175	339	154	55	179
Level						
Associates	0	0	0	371	0	0
Bachelors	1,824	2,320	3,037	1,347	741	1,070
Master's	806	644	881	317	278	466
Doctor's Research/Scholarship	29	114	131	0	7	30
Doctor's Professional Practice	0	145	0	0	0	4
Gender						
Male	1,070	1,298	1,310	947	334	788
Female	1,589	1,971	2,790	1,397	692	811
Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
Total	35.0%	43.0%	56.0%	45.0%	33.0%	46.0%
White	42.0%	44.0%	55.0%	47.0%	45.0%	48.0%
African American	26.0%	28.0%	58.0%	25.0%	33.0%	30.0%
Hispanic	34.0%	37.0%	47.0%	29.0%	22.0%	50.0%
Asian	22.0%	71.0%	61.0%	29.0%	43.0%	65.0%
American Indian or Alaska Native	40.0%	17.0%	50.0%	36.0%	25.0%	43.0%
Unknown	17.0%	10.0%	56.0%	N/A	15.0%	50.0%
Nonresident Alien	43.0%	64.0%	67.0%	40.0%	0.0%	53.0%
Graduates in Key Fields: Number of degrees awarded in specific fields by level.						
Computer Science	108	79	118	49	42	73
Engineering	264	74	0	90	0	336
Math	15	27	20	13	4	20
Physical Science	21	58	23	13	0	30
Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.						
Total Degrees	194	660	342	461	137	326
Certificate	0	7	2	129	0	6
Associates	0	0	0	152	0	0
Bachelors	165	474	188	164	84	226
Master's	29	128	144	16	53	90
Doctor's Research/Scholarship	0	51	8	0	0	0

Graduates Detail (FY 2015)- Texas A&M University-Kingsville**Success**


By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	199	84	5	0	288
African American	0	51	13	0	0	64
Hispanic	0	652	152	15	0	819
Asian	0	10	5	0	0	15
International	0	10	687	1	0	698
Other	0	15	4	0	0	19


Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH 	56.1%	43.6%	46.1%	- 10.0

Texas A&M University-Kingsville is committed to providing the best university education to our students. Therefore, an ongoing focus is to ensure that tenured/tenure track faculty teach undergraduate courses.


Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 

	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	4,595	288	16:1	6,801	339	20:1	6,874	354	19:1	21.4%

Texas A&M University-Kingsville believes that interaction between undergraduate students and faculty is an important facet of the university experience. Therefore, the student/faculty ratio is maintained at a level that permits that experience while maintaining efficiencies.


State and National Exams Success

35. Certification and licensure rates 

	FY 2000	FY 2014	FY 2015	Point Change FY 2012 to FY 2015
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	75.0%	31.0%	36.4%	- 4.6

Texas A&M University - Kingsville has established targeted measures in FY2014 to improve certification and licensure rates in engineering. Some measures has been in place to encourage students to spend more individual time preparing for the exam. The focus has been shifted towards counseling students to take the exam seriously, making sure students have access to and knowledge about review materials and exam content, and conducting a more formal mock exam. Other incentives have been developed for students to take and pass the exam.

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track 	72.8%	65.9%	66.0%	- 6.8

Texas A&M University - Kingsville has sought to maintain a high percentage of Tenured/Tenure-Track teaching faculty to improve the quality of student success.

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year 

The QEP is based on the creation of an undergraduate writing center. The center has a physical location in the library, where students come for tutoring. The center is also an array of programs, including online tutoring, training for instructors of writing intensive courses, and writing-related seminars for the university community.

Excellent Programs

38. Excellent Programs 

Highlighted Excellent Programs 1

Wildlife Science at all degree levels
 Caesar Kleberg Wildlife Research Institute at Texas A&M University-Kingsville
 The Caesar Kleberg Wildlife Research Institute at Texas A&M University-Kingsville is the leading wildlife research organization in Texas and one of the finest in the nation. Its mission is to provide science-based information for enhancing the conservation and management of wildlife in South Texas and related environments.

http://ckwri.tamuk.edu/

Highlighted Excellent Programs 2

Undergraduate Music program

The Texas A&M-Kingsville Music Department is a comprehensive music program that strives to provide a rich cultural environment for the university and South Texas community as well as to provide its students with an excellent music education that prepares them for careers as music educators, administrators and professional musicians. The music department has continued to strive for excellence while growing and evolving to meet the needs of its students and the public school music programs in the region. In recent years, many of the TAMUK music students and ensembles have been recognized for excellence at the local, state, regional, national, and international levels.

http://www.tamuk.edu/artsci/music/

Excellence - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
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39. FTE tenured/tenure-track faculty demographics

Ethnicity

Total	72.8%	65.9%	66.0%*	- 6.8
White	73.5%	71.6%	70.7%	- 2.8
African American	87.0%	79.0%	66.9%	- 20.1
Hispanic	54.6%	46.2%	44.4%	- 10.2
Asian	100.0%	78.7%	88.8%	- 11.2
International	N/A	82.9%	82.3%	N/A
Other	80.3%	60.6%	60.2%	- 20.1

Gender

Male	80.2%	73.1%	71.4%	- 8.8
Female	56.8%	54.8%	56.9%	0.1

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
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40. Faculty Rank (Fall 2014)

Faculty Ethnicity

Total*	4	208	0	101	71	107
White	1	78	0	36	36	74
African American	0	6	0	3	1	3
Hispanic	2	72	0	12	16	14
Asian	0	5	0	16	11	11
International	1	2	0	5	5	0
Other	0	45	0	29	2	5

Faculty Gender

Male	2	107	0	57	49	83
Female	2	101	0	44	22	24

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
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41. Faculty Salary Comparisons

Professor	\$60,523	\$85,543	\$86,006	42.1%	\$117,155	73%
Associate Professor	\$51,285	\$70,816	\$70,749	38.0%	\$83,243	85%
Assistant Professor	\$43,808	\$60,511	\$61,488	40.4%	\$71,840	86%
Instructor		\$0	\$0	N/A	\$49,231	0%


	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
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42. Endowed Professorships and Chairs


Percent unfilled		10	12	N/A
Percent of total tenured/tenure-track faculty		3.8%	0.0%	N/A

Research - Key Measures

Federal and Private Research

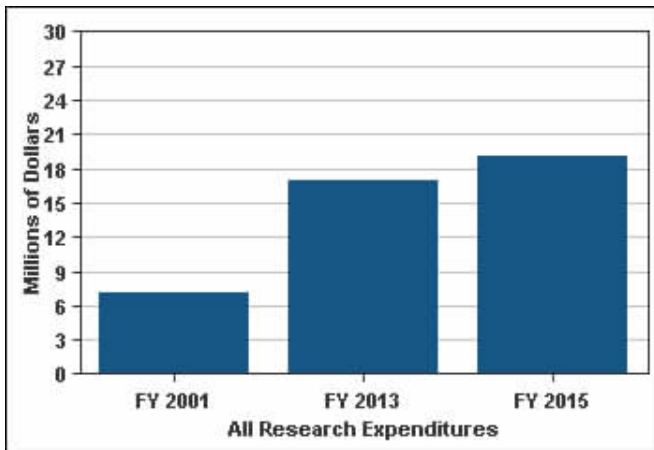
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty 	\$20,169	\$65,110	\$56,087	178.1%

Research Expenditures

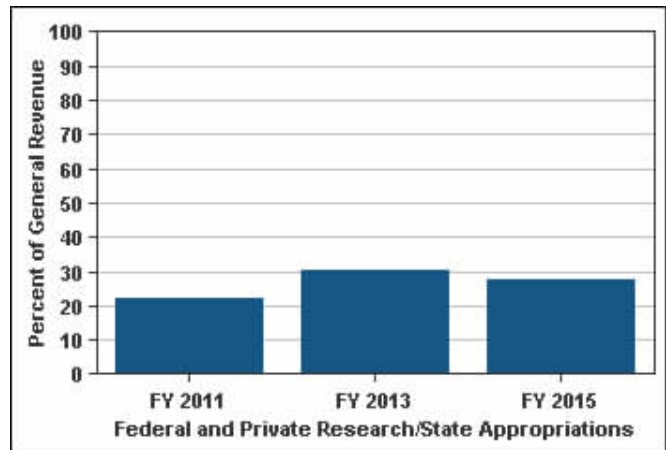
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million) 	\$7.145	\$19.819	\$19.053	166.7%	\$21.406	89.0%

Sponsored Research Funds

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. 	21.9%	31.0%	27.8%	5.9




Source: THECB Annual Research Expenditures Report and Sources & Uses




Source: THECB Annual Research Expenditures Report and Sources & Uses

Faculty and staff at Texas A&M University - Kingsville have worked to increase research activities and expenditures.

Research - Contextual Measures

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) 	\$7.145	\$19.819	\$19.053	166.7%
Federal	\$1.818	\$8.664	\$7.080	289.4%
State	\$2.918	\$3.906	\$4.292	47.1%
Private	\$2.407	\$5.868	\$6.024	150.2%
Institutional	\$0.001	\$1.382	\$1.656	195600.9%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$4.262	\$13.824	\$12.723	198.5%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants 					
Number	104	N/A	79	82	- 21.2%
Percent	41.4%	N/A	29.6%	28.8%	- 12.6

Patents


	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
50. Number of new U.S. patents issued or reissued. 	0		0	0	N/A

51. Number of new patent applications  0 0 0 N/A

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers		Institution's Out-of-State Peers		
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	ARKANSAS TECH UNIVERSITY	BOWIE STATE UNIVERSITY	UNIVERSITY OF ALABAMA IN HUNTSVILLE
Research Expenditures Current year research expenditures.						
Research Expenditures	\$19,689,019	\$10,696,086	\$16,069,120	\$1,188,845	\$904,272	\$84,899,671
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds	\$12,066,342	\$19,278,386	\$10,404,426	\$1,810,605	\$7,940,909	\$79,739,937

Source: IPEDS Fall 2014

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget 	12.4%	11.3%	11.7%	- 0.8

Texas A&M University - Kingsville is working hard to keep administrative costs down.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2014	Fall 2015
Classroom space use efficiency	67	75
Lab space use efficiency	58	58
Overall space use efficiency	125	133


Texas A&M University - Kingsville has established an oversight committee to improve classroom efficiency.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.


	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	\$7,590	\$6,673	\$6,374	- 16.0%
Appropriated funds per FTE faculty	\$68,814	\$69,265	\$65,805	- 4.4%

Historically Underutilized Business (HUB)


	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions) 	\$ 1.206	\$ 3.577	\$ 4.587	280.5%
Percent of total expenditures	6.5%	11.6%	16.1%	9.6
HUB Expenditures with construction (Millions)	\$ 2.612	\$ 8.576	\$ 8.113	210.6%
Percent of total expenditures	14.0%	27.7%	28.5%	14.5

Texas A&M University - Kingsville has been quite successful, exceeding targets, in improving expenditures to historically underutilized businesses.


Operating Expenses per FTE Student

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student 	\$13,729	\$16,438	\$16,831	22.6%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
57. Total revenue 				
Per FTE student	\$13,326	\$18,833	\$19,393	45.5%
Per FTE faculty	\$123,744	\$195,488	\$200,223	61.8%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
Class Size				
58. Average class size 	25	26	25	0.0%
Median class size	24	23	22	- 8.3%

59. Percentage of undergraduate classes with less than 20 students	43.6%	43.0%	44.3%	0.7
60. Percentage of undergraduate classes with 50 students or more	2.4%	4.6%	4.9%	2.5

As noted above, it is important at Texas A&M University - Kingsville to make opportunities for students to interact with faculty members. Maintaining smaller classes is one strategy being used to accomplish this.

	FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,704	\$7,434	\$7,700	184.8%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage				
E&G classroom per FTE student	22.79	10.90	10.36	- 54.5%
E&G lab per FTE student	20.00	8.24	8.03	- 59.9%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions)	\$0.0	N/A	\$59.8	\$70.1	
64. Quasi Endowment (\$ millions)	\$0.0	N/A	\$12.0	\$8.1	
65. Total Endowment (\$ millions)	\$0.0	N/A	\$71.8	\$78.2	N/A
66. Total Endowment - Per FTE student	\$0	N/A	\$10,210	\$10,566	N/A

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue*	\$72,735,404	\$132,437,452	\$143,500,043	97.3%
State appropriations	\$40,985,152	\$46,924,739	\$47,162,427	15.1%
Tuition and fees	\$13,238,847	\$35,423,712	\$45,088,528	240.6%
Federal grants and contracts	\$13,177,669	\$32,709,337	\$30,680,444	132.8%
Institutional resources	\$5,333,736	\$17,379,664	\$20,568,644	285.6%
Constitutional funds	\$3,555,651	\$5,046,885	\$5,046,885	41.9%
Total Revenue with Constitutional Funds	\$76,291,055	\$137,484,337	\$148,546,928	94.7%

*Does not include Constitutional Funds
 Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Texas A&M University-Kingsville	Doctoral Group Out-of-State Peers	Institution's Out-of-State Peers			
		EAST TENNESSEE STATE UNIVERSITY	UNIVERSITY OF NORTH CAROLINA AT GREENSBORO	ARKANSAS TECH UNIVERSITY	BOWIE STATE UNIVERSITY	UNIVERSITY OF ALABAMA IN HUNTSVILLE
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses						
Administrative costs as a percent of operating budget	6%	4%	5%	8%	8%	5%
Appropriations State and local government appropriation revenues per FTE student.						
Appropriations per FTE student	\$6,038	\$6,563	\$9,379	\$3,844	\$7,973	\$7,220
Expenditures Instruction expenses per FTE student.						

Instruction expenses per FTE student	\$6,289	\$12,995	\$8,999	\$4,516	\$6,933	\$10,211
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Tuition and Fees Tuition and Fee revenue per FTE student.						
Tuition and Fee Revenue per FTE student	\$6,090	\$7,690	\$5,658	\$3,668	\$5,394	\$8,956