

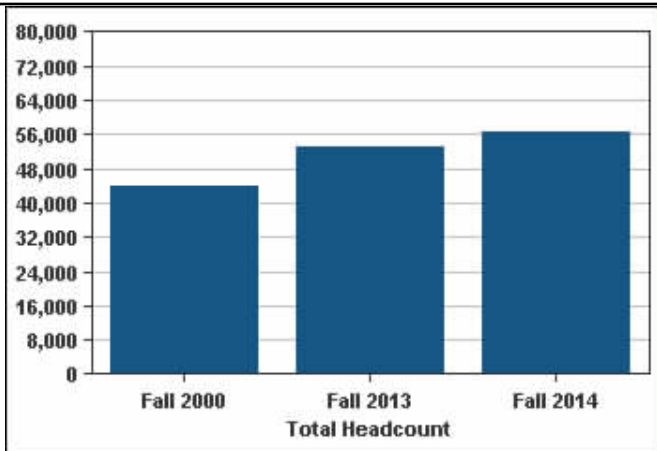
Texas A&M University
Accountability Report
January 2015

Participation - Key Measures

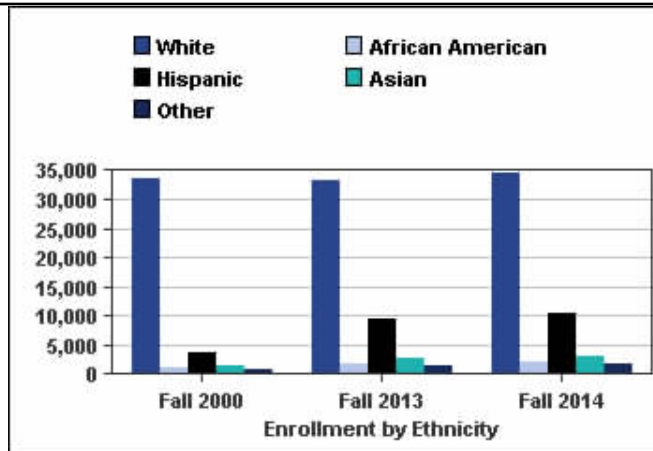
Enrollment

1. Fall headcount (unduplicated)

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	44,026	53,219	56,507	28.3%	51,000	110.8%
White	33,673 (76.5%)	33,317 (62.6%)	34,383 (60.8%)	2.1%	31,000	110.9%
African American	1,065 (2.4%)	1,800 (3.4%)	1,931 (3.4%)	81.3%	1,900	101.6%
Hispanic	3,684 (8.4%)	9,346 (17.6%)	10,454 (18.5%)	183.8%	9,750	107.2%
Asian	1,381 (3.1%)	2,602 (4.9%)	2,979 (5.3%)	115.7%		
International	3,338 (7.6%)	4,608 (8.7%)	5,041 (8.9%)	51.0%		
Other	885 (2.0%)	1,546 (2.9%)	1,719 (3.0%)	94.2%		
Flex Entry	0	0	0	N/A		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Texas A&M University's efforts to increase the diversity of our student body and make it more representative of the state of Texas are reflected in the large percentage increases in African American, Hispanic, and Asian Students in recent years. It should be noted that we reached 15% Hispanic for the first time in Fall 2011 and have continued to increase the enrollment of Hispanics to 18% in 2014. In addition, applications to the university continue to increase with more than 35,500 freshmen applicants for Fall 2014. One quarter of our freshmen class is first generation.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
Total FTSEs	37,418	45,911	48,619	29.9%
State-Funded FTSEs	37,104	45,260	48,011	29.4%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Most undergraduate students at Texas A&M are full-time. We anticipate no change in this trend.

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
3. First-time undergraduates from Texas top 10% and Texas top 11-25%				
Students in Texas top 10%	48.2%	54.2%	56.2%	8.0
Students in Texas top 11-25%	N/A	29.7%	28.9%	N/A
4. First-time entering applicants accepted	66.2%	69.0%	70.9%	4.7
5. First-time accepted, enrolled	60.2%	46.8%	47.2%	- 13.0

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
6. Racial and ethnic composition of Texas public high school graduates				
White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

UG Students by SCH taken at 2-year colleges

7. UG Students by SCH taken at 2-year colleges							
	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	36,109	(100%)	41,933	(100%)	44,647	(100%)	
0-12 hours	12,546	(34.7%)	10,903	(26.0%)	11,454	(25.7%)	- 9.0
13-24 hours	5,550	(15.4%)	8,421	(20.1%)	8,608	(19.3%)	3.9
25-29 hours	952	(2.6%)	2,267	(5.4%)	2,396	(5.4%)	2.8
30-42 hours	1,729	(4.8%)	3,628	(8.7%)	3,889	(8.7%)	3.9
43-59 hours	1,579	(4.4%)	2,696	(6.4%)	3,040	(6.8%)	2.4
60-66 hours	789	(2.2%)	932	(2.2%)	1,057	(2.4%)	0.2
67+ hours	1,891	(5.2%)	1,824	(4.3%)	2,053	(4.6%)	- 0.6
All Students with SCH at TX 2-Yr college	25,036	(69.3%)	30,671	(73.1%)	32,497	(72.8%)	3.5
Awarded Core	0	(0.0%)	188	(0.4%)	180	(0.4%)	0.4
Associate Degree	683	(1.9%)	822	(2.0%)	1,101	(2.5%)	0.6

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
8. Semester credit hours				
Total undergraduate semester credit hours	483,725	560,509	593,892	22.8%
Total graduate semester credit hours	55,428	92,833	98,608	77.9%
Percentage graduate SCH to total SCH	10.3 %	14.2 %	14.2%	3.9

Texas A&M University expanded enrollment with the addition of 770 students at the School of Law in Fall 2013 and planned growth on the main campus, most significantly as part of the recently announced plan to grow the College of Engineering to 25,000 by 2025. Texas A&M University's main campus is now the largest in the state. We also enroll 379 out of state, non-resident distance education students as well as 527 students at our branch campus in Qatar, both not included in the official numbers counted by the THECB. In addition, Texas A&M students enrolled within our Health Science Center and at our branch campus in Galveston are reported separately to the state. We expect continued growth with a plan to enroll approximately 10,000 students who are first-time in college each fall.



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p>Options</p> <p>Return to the Participation Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p>

**Research Group
Out-of-State Peers**

	Texas A&M University	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity.						
Total	55,697	57,466	36,198	44,942	43,710	51,526
White	35,213	39,874	11,344	22,623	25,109	34,319
African American	1,622	3,242	888	2,239	1,816	1,750
Hispanic	9,670	1,949	4,204	3,188	1,876	1,460
Asian	2,666	3,225	10,763	5,742	4,955	3,978
Other	6,526	9,176	8,999	11,150	9,954	10,019
Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
Total	51,467	52,883	35,256	42,550	42,118	43,612

Fall 2014 Enrollment Detail - Texas A&M University

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Under 18	357	0	1	0	0	358
18 to 21	37,554	271	1	35	11	37,872
22 to 24	5,764	3,241	234	474	110	9,823
25 to 29	657	1,872	1,715	465	65	4,774
30 to 34	173	591	1,038	137	31	1,970
35 and over	142	565	805	113	85	1,710
Total	44,647	6,540	3,794	1,224	302	56,507

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
White	29,219	2,868	1,238	920	138	34,383
African American	1,492	188	173	55	23	1,931
Hispanic	9,332	608	325	146	43	10,454
Asian	2,546	239	129	46	19	2,979
International	709	2,413	1,840	5	74	5,041
Other	1,349	224	89	52	5	1,719
Total	44,647	6,540	3,794	1,224	302	56,507

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Total
Male	22,839	3,846	2,276	473	171	29,605

Female	21,808	2,694	1,518	751	131	26,902
Total	44,647	6,540	3,794	1,224	302	56,507

By Undergraduate Status:

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	10,333	8,989	1,344	6,290	417	2,490	762	374	5,083	5,250
First-Time Transfer (from two- and four-year institutions)	2,307	2,230	77	1,487	72	432	108	208	1,225	1,082
Other Undergraduate	32,007	28,703	3,304	21,442	1,003	6,410	1,676	1,476	16,531	15,476
Total	44,647	39,922	4,725	29,219	1,492	9,332	2,546	2,058	22,839	21,808

Fall 2014 Enrollment Detail - Texas A&M University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	358,504	235,388	593,892	60,169	29,119	9,320	0	692,500	48,619
State-Funded	353,450	231,324	584,774	60,169	29,119	9,320	0	683,382	48,011

Distance Education Semester Credit Hours

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Hybrid/Blended on campus	0	0	0	0	0	0	0	0	0
Fully-distance education/Internet	19,051	13,937	32,988	7,380	775	0	0	41,143	2,900

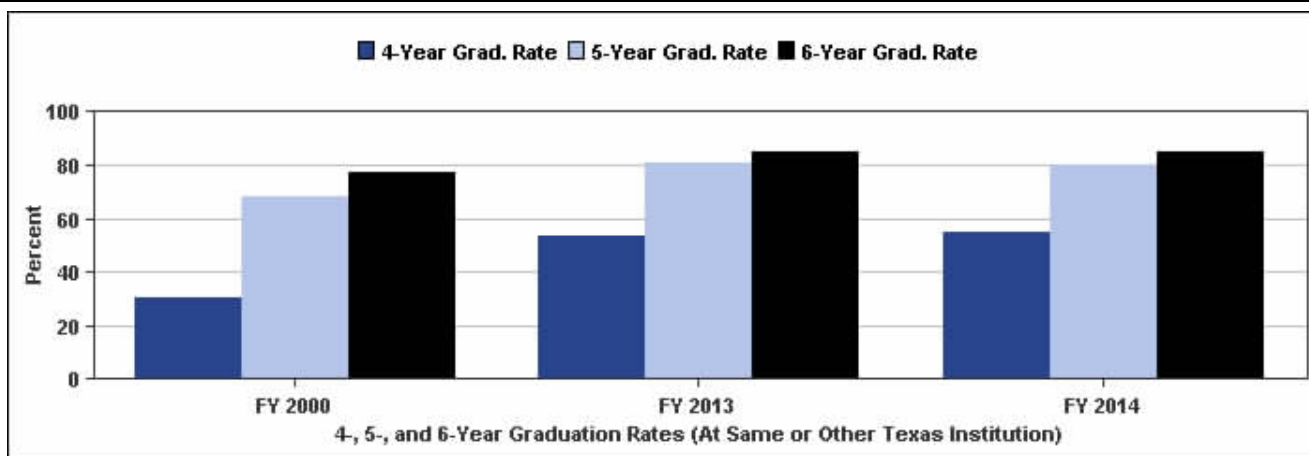
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	5,670	30.5%	2008	7,465	52.4%	2009	7,439	53.8%	2010	7,448	55.0%	24.5
Same institution			29.4%			50.9%			52.1%			53.6%	24.2
Other TX institutions			1.1%			1.6%			1.7%			1.5%	0.4
5-Year graduation rate	1995	5,377	68.5%	2007	7,587	80.0%	2008	7,465	80.5%	2009	7,439	80.3%	11.8
Same institution			64.5%			77.0%			76.9%			77.0%	12.5
Other TX institutions			4.0%			3.0%			3.6%			3.3%	-0.7
6-Year graduation rate	1994	5,435	77.0%	2006	7,472	84.2%	2007	7,587	84.8%	2008	7,465	85.2%	8.2
Same institution			69.4%			79.5%			80.5%			80.4%	11.0
Other TX institutions			7.6%			4.7%			4.3%			4.8%	-2.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

Texas A&M's 4-, 5-, and 6-year graduation rates continue to improve, a trend we expect to continue as we focus on progress toward degree initiatives. Major improvement in 4-year graduation rates are due to more 120-hour degrees, better advising, and using flat-rate tuition to encourage students to take more hours. In addition, we have launched an online degree planning tool for undergraduates that will also provide course forecasting needs. Our graduation rates remain among the highest in the state.

Degrees and certificates awarded

10. Number of degrees and certificates awarded.

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	9,508	12,337	12,708	33.7%		
White	7,276	8,259	8,410	15.6%		
African American	243	427	372	53.1%		
Hispanic	880	1,655	1,793	103.8%		
Asian	271	553	574	111.8%		
International	726	1,181	1,213	67.1%		
Other	112	262	346	208.9%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	7,512	9,261	9,340	24.3%	9,250	101.0%
Master's	1,388	2,221	2,294	65.3%		
Doctor's Research/Scholarship	490	726	709	44.7%	755	93.9%
Doctor's Professional Practice	118	129	365	209.3%		
Certificates						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender	FY 2000	FY 2013	FY 2014	% Change
Male	5,045	6,335	6,557	30.0%

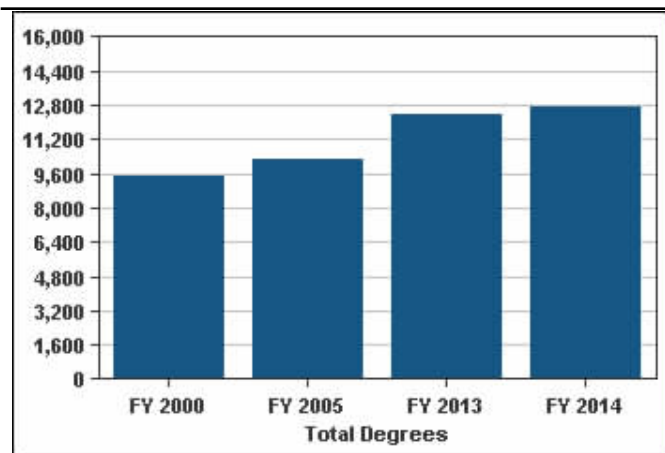
Female

4,463

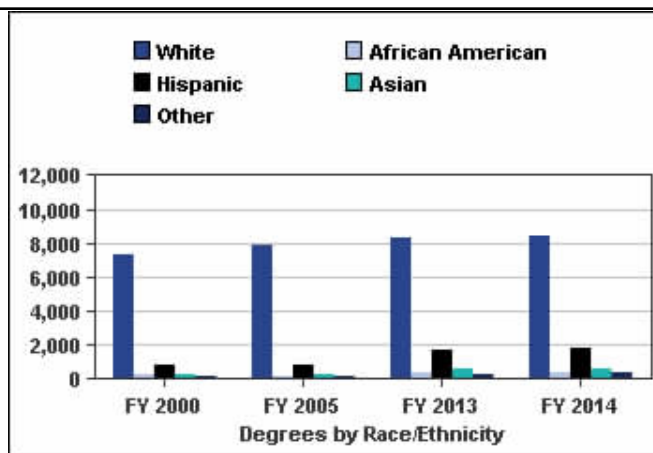
6,002

6,151

37.8%



Source: CBM009



Source: CBM009

As anticipated, due to the significant growth in the number of degrees awarded by Texas A&M, we have exceeded our goal of 12,500 degrees awarded annually by 2015 with a total of 12,708 degrees awarded in 2014. Further, success in our efforts to recruit a more diverse student body is evident by significant increases in degrees awarded to African American, Hispanic and Asian students.

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	2,593	4,161	4,108	1,515

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Computer Science*	104	139	176	188	80.8%	140	134.3%
Engineering*	1,205	1,584	1,579	1,704	41.4%	1,600	106.5%
Math*	72	68	103	84	16.7%	80	105.0%
Physical Science*	467	143	165	167	-64.2%	175	95.4%
Level							
Associate's	0	0	0	0	N/A		
Baccalaureate	1,848	1,934	2,023	2,143	16.0%	1,995	107.4%
Master's	456	842	829	800	75.4%		
Doctor's Research/Scholarship	221	323	394	354	60.2%		

* Includes baccalaureate and associate degrees.

Science and engineering continue to be major strengths at Texas A&M and the recently announced 25x25 plan for Engineering will capitalize on those strengths. We are steadily increasing graduates in STEM fields to meet the critical needs of the state. In a recent Forbes analysis, Texas A&M was ranked 14th for best colleges for minorities graduating with STEM degrees. It should be noted that these numbers represent only a subset of STEM degrees awarded by the university as agricultural sciences and biological sciences are not currently considered critical fields in Texas. In addition, the number of 467 shown for the physical sciences in FY2000 is misleading. That number includes 372 graduates of our undergraduate BIMS program which the CB reclassified in FY2001.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Nursing Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	0	0	8	10	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	8	10	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Texas A&M University's nursing or other health-related degree programs are primarily offered through our Health Science Center and reported separately to the state.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

	FY 2011	FY 2012	FY 2013
Total number taking exam	643	634	710
Race/Ethnicity			
White	556	526	611
African American	11	13	*
Hispanic	59	77	79
Other	17	18	11
Gender			
Male	72	69	86
Female	571	565	624
Total percent passing exam	98.0%	98.0%	97.0%
Race/Ethnicity			
White	99.0%	99.0%	97.0%
African American	95.0%	92.0%	95.0%
Hispanic	94.0%	93.0%	94.0%
Other	97.0%	100.0%	100.0%
Gender			
Male	99.0%	96.0%	98.0%
Female	98.0%	98.0%	97.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

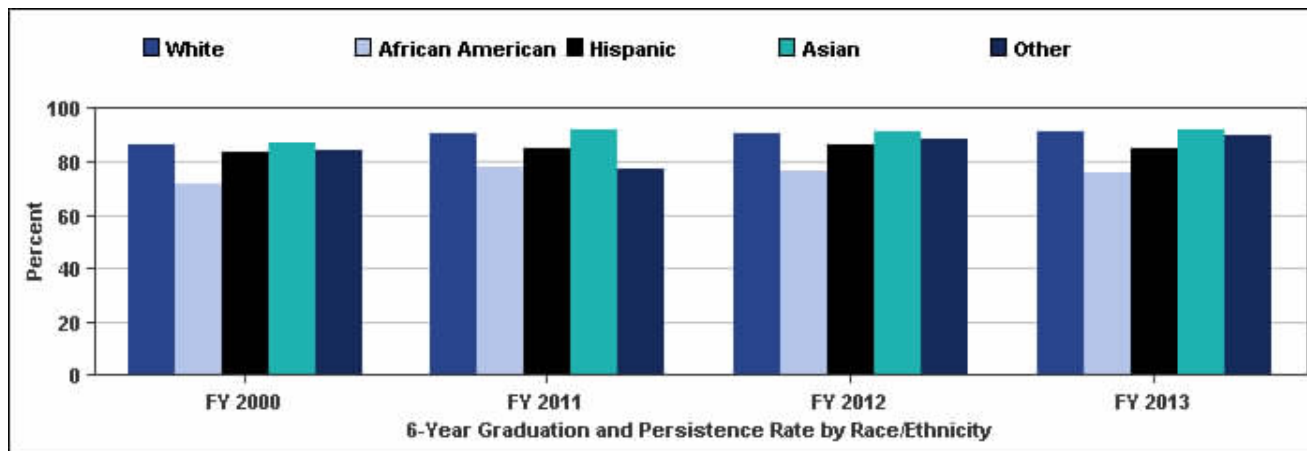
Preparing highly qualified teachers is one of the most important missions of Texas A&M University, particularly as we lead the state in the number of math and science teachers. FY2013 saw a significant increase in the number of students taking certification exams, reversing a trend downward in recent years. Our goal is to maintain high pass rates on the teacher certification exam.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	5,435	85.5%	2006	7,472	89.4%	2007	7,587	89.5%	2008	7,465	89.6%	4.1
Same institution			72.6%			81.2%			82.0%			81.4%	8.8
Other TX institutions			12.9%			8.2%			7.5%			8.1%	- 4.8
White	1994	4,187	86.6%	2006	5,620	90.9%	2007	5,766	90.6%	2008	5,376	91.2%	4.6
Same institution			75.6%			83.6%			83.8%			83.6%	8.0
Other TX institutions			11.0%			7.3%			6.8%			7.6%	- 3.4
African American	1994	274	71.9%	2006	269	77.7%	2007	259	76.4%	2008	298	75.8%	3.9
Same institution			56.2%			68.8%			67.6%			68.1%	11.9
Other TX institutions			15.7%			8.9%			8.9%			7.7%	- 8.0
Hispanic	1994	772	83.4%	2006	1,055	84.7%	2007	1,087	86.3%	2008	1,262	84.9%	1.5
Same institution			64.2%			71.8%			75.3%			74.0%	9.8
Other TX institutions			19.2%			12.9%			10.9%			10.9%	- 8.3
Asian	1994	189	87.3%	2006	395	92.2%	2007	399	91.5%	2008	401	92.0%	4.7
Same institution			62.4%			82.3%			83.0%			83.8%	21.4
Other TX institutions			24.9%			9.9%			8.5%			8.2%	- 16.7
Other	1994	13	84.6%	2006	133	77.4%	2007	76	88.2%	2008	128	89.8%	5.2
Same institution			76.9%			73.7%			82.9%			86.7%	9.8
Other TX institutions			7.7%			3.8%			5.3%			3.1%	- 4.6

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Texas A&M's 6-year graduation and persistence rates are among the highest in the state for White, African-American and Hispanic students. We are committed to keeping these rates consistently high, and to improving them wherever possible.

Success - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	99.6%	99.6%	99.8%	0.2

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	13.1%	21.7%	21.6%	8.5

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	0.5%	12.5%	13.0%	12.5

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	6,652	96.0%	7,174	95.7%	8,495	95.8%	- 0.2
Same institution		88.3%		91.4%		90.4%	2.1
Other TX institutions		7.7%		4.2%		5.4%	- 2.3
White	5,368	96.3%	4,566	97.0%	5,177	97.2%	0.9
Same institution		89.2%		93.3%		93.1%	3.9
Other TX institutions		7.1%		3.6%		4.1%	- 3.0
African American	173	91.9%	280	90.4%	370	91.4%	- 0.5
Same institution		82.7%		83.9%		85.1%	2.4
Other TX institutions		9.2%		6.4%		6.2%	- 3.0
Hispanic	666	94.4%	1,668	93.4%	2,141	93.1%	- 1.3
Same institution		81.1%		87.8%		85.1%	4.0
Other TX institutions		13.4%		5.6%		8.0%	- 5.4
Asian	250	98.0%	392	94.9%	528	95.3%	- 2.7
Same institution		91.6%		90.8%		88.3%	- 3.3
Other TX institutions		6.4%		4.1%		7.0%	0.6
Other	195	94.4%	268	94.0%	279	96.1%	1.7
Same institution		88.7%		89.9%		91.8%	3.1
Other TX institutions		5.6%		4.1%		4.3%	- 1.3

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	6,652	93.7%	7,599	94.5%	7,165	93.5%	- 0.2
Same institution		83.6%		87.1%		86.7%	3.1
Other TX institutions		10.1%		7.4%		6.9%	- 3.2
White	5,368	94.2%	5,122	95.3%	4,562	95.0%	0.8
Same institution		85.0%		88.8%		89.2%	4.2
Other TX institutions		9.2%		6.4%		5.8%	- 3.4
African American	173	88.4%	271	86.7%	279	84.9%	- 3.5
Same institution		72.8%		74.9%		73.5%	0.7
Other TX institutions		15.6%		11.8%		11.5%	- 4.1
Hispanic	666	90.5%	1,489	93.1%	1,664	91.3%	0.8
Same institution		74.5%		82.8%		82.3%	7.8
Other TX institutions		16.1%		10.3%		9.0%	- 7.1
Asian	250	97.2%	455	96.0%	392	93.9%	- 3.3
Same institution		86.0%		89.7%		86.5%	0.5

Other TX institutions		11.2%		6.4%		7.4%		- 3.8
Other	195	89.2%	262	92.7%	268	89.9%		0.7
Same institution		80.5%		84.7%		83.6%		3.1
Other TX institutions		8.7%		8.0%		6.3%		- 2.4

Developmental Education

Fall 2010 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

Summary Data

Number of FTIC students	8,176
Met state standards in all three areas	8,072
Did not meet state standards in one, two, or all three areas (at entry)	102
Unknown* (unduplicated)	2

Data by Subject Area

Met Standard

Math	8,113	1,543	4,871	79.1%
Reading	8,138	3,723	3,889	93.5%
Writing	8,129	3,891	2,762	81.8%

Did Not Meet Standard

Math	61	N/A	23	37.7%
Reading	36	N/A	29	80.6%
Writing	45	N/A	31	68.9%

Unknown (waived or military exemption)**

Math**	2	N/A	1	50.0%
Reading**	2	N/A	2	100.0%
Writing**	2	N/A	2	100.0%

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

Math	8,072	1,542	4,852	79.2%
Reading	8,072	3,706	3,857	93.7%
Writing	8,072	3,875	2,737	81.9%

Did Not Meet Standard in All Three Areas

Math	7	N/A	0	0.0%
Reading	7	N/A	4	57.1%
Writing	7	N/A	1	14.3%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
Summary Data								
Number of FTIC students	8,176							
Met state standards in all three areas	8,072							
Did not meet state standards in one, two, or all three areas (at entry)	102							
Unknown* (unduplicated)	2							
Data by Subject Area								
Met Standard								
Math	8,113	95	1.2%	N/A	N/A	N/A	N/A	N/A
Reading	8,138	1	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	8,129	2	0.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	61	20	32.8%	10	41	50.0%	67.2%	67.2%
Reading	36	3	8.3%	3	32	100.0%	88.9%	88.9%
Writing	45	2	4.4%	0	36	0.0%	80.0%	80.0%
Unknown** (waived or military exemption)								

Math**	2	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	2	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	2	0	0.0%	N/A	N/A	N/A	N/A	N/A

Most- and Least-Prepared Populations

Met state standards in all areas

Math	8,072	93	1.2%	N/A	N/A	N/A	N/A	N/A
Reading	8,072	1	0.0%	N/A	N/A	N/A	N/A	N/A
Writing	8,072	2	0.0%	N/A	N/A	N/A	N/A	N/A

Did Not Meet Standards in All Three Areas

Math	7	0	0.0%	0	5	0.0%	71.4%	71.4%
Reading	7	0	0.0%	0	5	0.0%	71.4%	71.4%
Writing	7	0	0.0%	0	6	0.0%	85.7%	85.7%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

Fall 2010 Cohort		
Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)

Summary Data

Number of FTIC students	8,176	7,866	96
Met state standards in all areas	8,072	7,777	96.3%
Did not meet state standards in one, two, or all three areas	102	87	85.3%
Did not meet state standards in all three areas	7	4	57.1%
Unknown* (unduplicated)	2	2	100.0%

Data by Subject Area

Met Standard by Area

Math	8,113	7,814	96.3%
Reading	8,138	7,833	96.3%
Writing	8,129	7,829	96.3%

Did Not Meet Standard by Area

Math	61	50	82.0%
Reading	36	31	86.1%
Writing	45	35	77.8%

Unknown by Area (waived or military exemption)**

Math	2	2	100.0%
Reading	2	2	100.0%
Writing	2	2	100.0%

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
25. Graduation of two-year college students				
1-29 SCH (before transfer)	129 (71.3%)	212 (77.9%)	252 (80.5%)	9.2
30 SCH or more (before transfer)	549 (72.1%)	813 (82.7%)	903 (85.0%)	12.9

Source: CBM001 and CBM009.

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	56.6%	56.0%	55.9%	- 0.7
30 SCH or more (at any time)	24.9%	30.4%	30.0%	5.1

Source: CBM001 and CBM009.

27. Graduation Rates

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	81.3%	Fall 2008	89.0%	Fall 2009	89.6%
Doctoral	Fall 1990	66.5%	Fall 2003	73.0%	Fall 2004	73.0%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
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Baccalaureate graduate success

28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	74.5%	76.9%	77.5%	3.0
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	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
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Baccalaureate Graduates Employment/Enrollment Status

29. Employed in 4th quarter in which program year ends	58.5%	63.2%	63.4%	4.9
30. In graduate or professional school in Texas in fall of the next FY	10.0%	7.4%	7.8%	- 2.2
31. Employed in Texas and enrolled in a graduate or professional school in Texas	6.0%	6.2%	6.3%	0.3

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

Texas A&M's graduates are very successful in the workplace. Many independent studies have identified Texas A&M University as one of the best values in the nation for a high quality education and our graduates are sought after for employment upon graduation.

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	3.87	4.00

Texas A&M has among the state's highest retention and persistence rates for all ethnic groups.

Research Group Out-of-State Peers

Texas A&M University	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.					
4-Year Rate	49%	59.0%	72.0%	68.0%	54.0%
5-Year Rate	75%	81.0%	89.0%	82.0%	72.0%
6-Year Rate	79%	83.0%	91.0%	84.0%	75.0%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	12,600	13,721	11,278	12,026	12,669	12,613
White	8,521	9,894	3,700	6,821	7,560	8,885
African American	354	699	294	551	470	399
Hispanic	1,698	399	1,204	653	477	296
Asian	550	682	3,504	1,291	1,353	839
Other	1,477	2,047	2,576	2,710	2,809	2,194
Level						
Associates	N/A	N/A	N/A	N/A	N/A	N/A
Bachelors	9,538	9,301	7,775	7,645	6,741	7,559
Master's	2,238	2,759	2,199	3,222	4,281	3,228
Doctor's Research/Scholarship	693	806	937	809	882	772
Doctor's Professional Practice	131	855	367	350	765	1,054
Gender						
Male	6,489	6,734	5,523	6,101	6,545	5,966
Female	6,111	6,987	5,755	5,925	6,124	6,647

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	79.0%	83.0%	91.0%	84.0%	90.0%	75.0%
White	81.0%	85.0%	90.0%	87.0%	91.0%	78.0%
African American	64.0%	73.0%	79.0%	71.0%	78.0%	57.0%
Hispanic	73.0%	78.0%	84.0%	76.0%	85.0%	71.0%
Asian	80.0%	81.0%	95.0%	84.0%	90.0%	69.0%
American Indian or Alaska Native	73.0%	78.0%	81.0%	86.0%	79.0%	55.0%
Unknown	67.0%	89.0%	91.0%	56.0%	92.0%	66.0%
Nonresident Alien	82.0%	77.0%	88.0%	72.0%	87.0%	69.0%

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	360	40	252	342	448	303
Engineering	2,397	1,710	1,491	2,106	2,406	1,322
Math	179	150	390	265	383	320
Physical Science	298	229	445	352	258	305

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	7	1,043	3	156	524	663
Certificate	0	3	0	0	9	8
Associates	0	0	0	0	0	0
Bachelors	0	693	0	99	252	207
Master's	7	210	0	50	160	184
Doctor's Research/Scholarship	0	108	0	2	15	13

Graduates Detail (FY 2014)- Texas A&M University**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
White	0	6,731	1,142	249	288	8,410
African American	0	275	58	28	11	372
Hispanic	0	1,520	197	39	37	1,793
Asian	0	415	119	29	11	574
International	0	159	700	353	1	1,213
Other	0	240	78	11	17	346

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	37.1%	38.2%	36.3%	- 0.8

Texas A&M's tenured/tenure-track faculty teach lower division over 35% of all lower division SCH in any given year.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	37,418	1,634	23:1	43,310	1,938	22:1	45,911	2,016	23:1	- 0.6%

Texas A&M University's student to faculty ratio remains one of the highest among our peers. While the ratio had declined from 23:1 to 19:1 following a faculty reinvestment plan that concluded in 2009, the student to faculty ratio climbed back up following budget reductions in 2011.

State and National Exams Success

35. Certification and licensure rates

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	87.3%	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	99.0%	94.3%	N/A
Engineering	89.5%	93.3%	90.1%	3.2

In Fall 2013, Texas A&M University began offering a degree in law in Fort Worth.

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	75.8%	72.5%	71.9%	- 3.9

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

The Texas A&M University Quality Enhancement Plan is Aggies Commit to Learning for a Lifetime. It asks our students to make a commitment to purposefully engage in high-impact learning experiences and thoughtfully reflect on their learning experiences in order to develop the habits and skills for integrative and lifelong learning. It calls for our institution to create a culture with opportunities and support for student engagement and reflection.

Report:
http://provost.tamu.edu/initiatives/quality-enhancement-plan/TAMUQEPforWEB_021712.pdf

Plan website:
<http://provost.tamu.edu/initiatives/quality-enhancement-plan>

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

Destination of Choice for Military Affiliated Students

Dedicated to serving military affiliated Aggies since 1919, over 1,000 veterans and 2,000 military dependents, spouses, and survivors are now in attendance. Providing an exemplary educational experience and minimizing the cost of attending college are two goals of Texas A&M's veteran services. Personalized financial counseling for educational funding and new scholarship opportunities help to minimize costs. Over 2,900 veterans' educational benefits applications are processed each semester. Admissions advising, new student conference engagement, and new student orientations connect students to campus and community resources through the Aggie Veteran Network. Graduating veterans are awarded veteran cords and employers are actively connected with military affiliated students. A Veteran Services Strategic Plan is under development to improve the current services and academic success.

Recognitions:
 Military Times' 2015 Best for Vets: Colleges Rankings - #1 in Texas (7th in nation)
 Military Order of the Purple Heart School
 Best Colleges for Veterans Ranked by Return on Investment - #1 in nation

http://veterans.tamu.edu

Highlighted Excellent Programs 2

Accelerate to Graduate

Since 2012, the Accelerate to Graduate program (a2g) has been a part of the College of Education and Human Development's (CEHD) broader effort to improve students' time to graduation. Relative to their peers, students who enroll in a2g classes graduate in significantly less time – over half a semester quicker. Students can take offered courses via distance education at times when they are traditionally away from campus (i.e., wintermester, maymester, and summer), allowing them the chance to complete their degree faster. Since its inception, over 1,200 students have participated in the program and, on average, 22% of CEHD students participate each semester.

Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	75.8%	72.5%	71.9%*	- 3.9
White	75.6%	69.9%	70.4%	- 5.2
African American	84.0%	83.5%	78.3%	- 5.7
Hispanic	81.7%	80.1%	76.9%	- 4.8
Asian	88.9%	89.8%	89.8%	0.9
International	N/A	66.5%	47.6%	N/A
Other	58.4%	44.6%	37.7%	- 20.7
Gender				
Male	82.9%	78.9%	78.8%	- 4.1
Female	53.3%	57.5%	56.2%	2.9

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2013)						
Faculty Ethnicity						
Total*	1,569	859	0	301	588	930
White	692	648	0	167	392	747
African American	54	24	0	17	24	27
Hispanic	98	41	0	23	49	37
Asian	60	36	0	48	107	113
International	609	59	0	40	4	0
Other	56	51	0	6	12	6
Faculty Gender						
Male	894	479	0	183	410	785
Female	675	380	0	118	178	145

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
41. Faculty Salary Comparisons						
Professor	\$90,126	\$125,939	\$130,637	44.9%	\$112,199	116%
Associate Professor	\$63,655	\$85,137	\$89,141	40.0%	\$79,575	112%
Assistant Professor	\$56,783	\$76,266	\$81,067	42.8%	\$68,318	119%
Instructor	\$53,100	\$0	\$0	-100.0%	\$47,289	0%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
42. Endowed Professorships and Chairs				
Percent unfilled	273	343	344	26.0%
Percent of total tenured/tenure-track faculty	33.0%	19.5%	18.9%	- 14.1
	16.3%	15.2%	16.7%	0.4

43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
Nobel Prize Winner	3	3	3	0.0%
National Academy of Science	5	5	6	20.0%
National Academy of Engineering	12	12	13	8.3%
Academy of Arts and Sciences	5	5	5	0.0%
Institute of Medicine	1	1	3	200.0%

American Academy of Nursing	0	0	1	N/A
American Law Institute	0	0	4	N/A

44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
Fulbright American Scholars	4	0	3	- 25.0%
Howard Hughes Medical Institute Investigators	0	0	1	N/A
NSF CAREER Award winners (excluding those who are also PECASE winners)	61	70	7	- 88.5%
Sloan Research Fellows	0	0	1	N/A

Texas A&M University continues to recruit and retain award winning faculty who excel in education through teaching in and out of the classroom and in research and service. While average faculty salaries at A&M compare favorably with the national average, they remain below other tier 1 research institutions.

**Research Group
Out-of-State Peers**

Texas A&M University	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
Tenure/Tenure-Track Faculty Percentage of all full-time faculty members who are tenured or tenure-track.					
Percent of Tenured/Tenure-Track faculty	73%	71%	83%	79%	45%

Research - Key Measures

Federal and Private Research

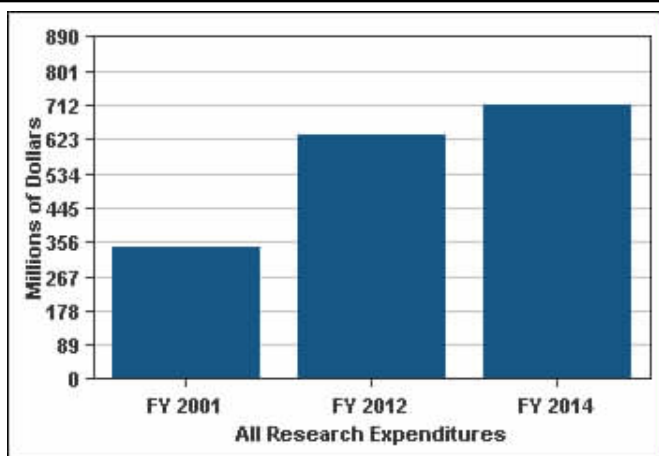
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$158,380	\$280,149	\$294,717	86.1%

Research Expenditures

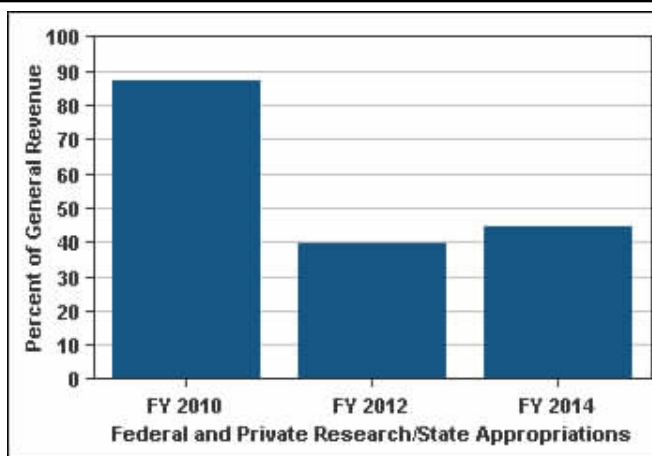
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$340.661	\$667.093	\$711.304	108.8%	\$700.000	101.6%

Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	86.9%	44.3%	44.3%	- 42.6



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Texas A&M University is ranked as one of the nation's top research universities by the National Science Foundation. In 2012 our research expenditures ranked 24 for the main campus, but with the addition of the Health Science Center research expenditures following the merger in 2014, the university would be 16. HSC research expenditures are reported separately to the state. As a research-intensive institution, TAMU focuses on a wide range of priorities including the life sciences, energy, bioinformatics, material science and nanotechnology.

Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$340.661	\$667.093	\$711.304	108.8%
Federal	\$152.197	\$276.818	\$292.705	92.3%
State	\$104.405	\$163.218	\$166.772	59.7%
Private	\$43.980	\$116.623	\$134.299	205.4%
Institutional	\$40.078	\$110.434	\$117.528	193.2%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$207.773	\$392.690	\$418.124	101.2%

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	N/A	1,478	1,567	1,385	N/A
Percent	N/A	70%	70.1%	78%	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	1	42	2	5	400.0%
51. Number of new patent applications	12	42	13	18	50.0%

Texas A&M places a high priority on federally funded research. Recent hires will continue to drive significant increases in research expenditures. Many new hires are targeted to fields of study identified as priorities by NSF and NIH, the two main federal agencies that fund university research.

	Research Group					
	Texas A&M University	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
Research Expenditures Current year research expenditures in millions of dollars.						
Research Expenditures (\$ million)	\$576,780,904	\$477,068,218	\$628,535,000	\$520,225,589	\$850,772,000	\$767,385,456
Research Funds Amount of sponsored (external/federal) research funds.						
Federal Research Funds (\$ millions)	\$260,220,413	\$349,856,895	\$368,791,000	\$433,701,082	\$878,126,000	\$488,551,133

Source: IPEDS Fall 2013

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	3.4%	3.6%	3.7%	0.3

Historically, Texas A&M has had the lowest administrative cost ratio in the state. Texas A&M is committed to keeping administrative costs down; we believe that doing so is one of the best ways that we can earn the confidence and support of our students, our faculty, and the citizens of Texas.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	84	84
Lab space use efficiency	100	100
Overall space use efficiency	184	184

TAMU continues to actively manage all spaces at the College Station Campus, in support of its institutional mission. The University's Council for the Built Environment oversees the application of a set of space management best practices to efficiently and effectively plan and utilize our physical resources. TAMU continues to be in compliance with the THECB generated SUE classroom & teaching lab utilization metrics, ranking second and first in the state respectively.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$6,537	\$6,962	\$7,277	11.3%
Appropriated funds per FTE faculty	\$71,088	\$70,564	\$76,663	7.8%

Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 6.954	\$ 30.334	\$ 27.195	291.1%
Percent of total expenditures	6.5%	13.4%	10.6%	4.1
HUB Expenditures with construction (Millions)	\$ 7.037	\$ 49.548	\$ 41.121	484.3%
Percent of total expenditures	6.6%	21.9%	16.1%	9.5

Texas A&M is pleased to have made such progress over the last several years in working with Historically Underutilized Businesses. Our success has been the result of concerted effort across the university.

Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$16,210	\$24,856	\$24,933	53.8%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$15,201	\$26,771	\$29,953	97.0%
Per FTE faculty	\$159,594	\$271,345	\$315,555	97.7%

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
Class Size				
58. Average class size	38	49	52	36.8%
Median class size	36	25	26	- 27.8%
59. Percentage of undergraduate classes with less than 20 students	11.5%	24.9%	25.4%	13.9
60. Percentage of undergraduate classes with 50 students or more	22.7%	21.3%	22.1%	- 0.6

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$3,827	\$9,036	\$9,242	141.5%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	8.28	7.60	6.88	- 16.9%
E&G lab per FTE student	6.32	4.41	4.46	- 29.4%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	\$5,090.0	\$6,881.0	\$7,898.0	\$10,109.0	
64. Quasi Endowment (\$ millions)	\$92.0	\$108.0	\$126.0	\$162.0	
65. Total Endowment (\$ millions)	\$5,182.0	\$6,989.0	\$8,024.0	\$10,271.0	98.2%
66. Total Endowment - Per FTE student	\$118,600	\$157,112	\$179,684	\$216,255	82.3%

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$576,575,424	\$1,195,484,180	\$1,422,611,206	146.7%
State appropriations	\$263,337,523	\$310,887,671	\$345,619,118	31.2%
Tuition and fees	\$162,739,998	\$351,591,714	\$388,920,020	139.0%
Federal grants and contracts	\$53,222,172	\$128,033,026	\$122,174,078	129.6%
Institutional resources	\$97,275,731	\$404,971,769	\$565,897,990	481.7%
Constitutional funds	\$68,000,000	\$93,829,000	\$103,419,500	52.1%
Total Revenue with Constitutional Funds	\$644,575,424	\$1,289,313,180	\$1,526,030,706	136.7%

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

Texas A&M continues to be affordable for all Texas families and is consistently recognized as one of the best values in American public higher education. We have maintained affordability by reducing administrative costs, increasing financial aid, and keeping designated tuition increases smaller than those at many other Texas universities.

Research Group Out-of-State Peers

Texas A&M University	OHIO STATE UNIVERSITY - MAIN CAMPUS	UNIVERSITY OF CALIFORNIA - BERKELEY	UNIVERSITY OF ILLINOIS AT URBANA - CHAMPAIGN	UNIVERSITY OF MICHIGAN - ANN ARBOR	UNIVERSITY OF MINNESOTA - TWIN CITIES
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses					
Administrative costs as a percent of operating budget	2%	3%	5%	1%	2%
Appropriations State and local government appropriation revenues per FTE student.					
Appropriations per FTE student	\$9,570	\$6,908	\$8,044	\$5,295	\$6,160
Expenditures Instruction expenses per FTE student.					
Instruction expenses per FTE student	\$13,297	\$16,161	\$18,072	\$13,674	\$22,051
Tuition and Fees Tuition and Fee revenue per FTE student.					
Tuition and Fee Revenue per FTE student	\$8,988	\$13,102	\$16,733	\$13,770	\$20,769