

Prairie View A&M University

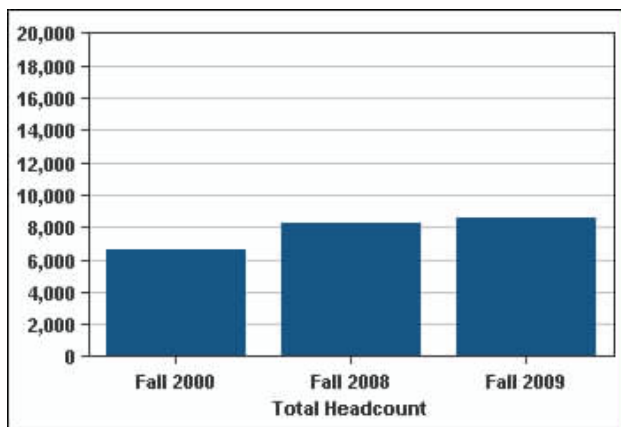
Accountability Report

January 2010

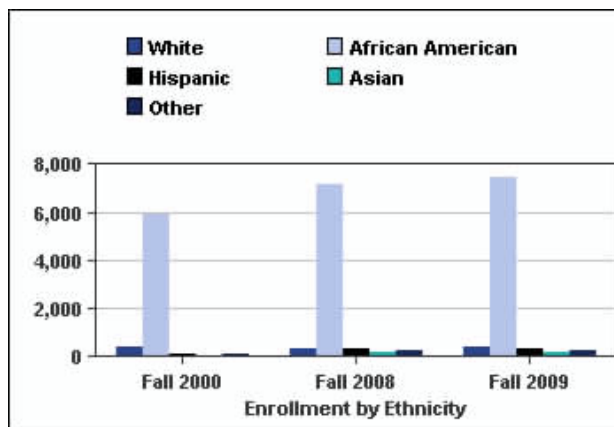
Participation - Key Measures

Enrollment

1. Fall headcount (unduplicated)						
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total	6,609	8,203	8,608	30.2%	8,864	97%
White	406 (6.1%)	328 (4.0%)	391 (4.5%)	- 3.7%	276	142%
African American	5,893 (89.2%)	7,136 (87.0%)	7,436 (86.4%)	26.2%	7,657	97%
Hispanic	127 (1.9%)	331 (4.0%)	366 (4.3%)	188.2%	376	97%
Asian	38 (0.6%)	151 (1.8%)	162 (1.9%)	326.3%		
Other	145 (2.2%)	257 (3.1%)	253 (2.9%)	74.5%		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).				
	Fall 2000	Fall 2008	Fall 2009	% Change Fall 2000 to Fall 2009
Total	5,785	6,878	7,183	24.2%
White	228 (3.9%)	230 (3.3%)	283 (3.9%)	24.1%
African American	5,302 (91.6%)	6,045 (87.9%)	6,269 (87.3%)	18.2%
Hispanic	101 (1.7%)	271 (3.9%)	300 (4.2%)	197.1%
Asian	29 (0.5%)	115 (1.7%)	127 (1.8%)	342.9%
Other	126 (2.2%)	218 (3.2%)	204 (2.8%)	62.5%

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
3. First-time undergraduates from Texas top 10%	4.2%	5%	5.3%	1.1
4. First-time entering applicants accepted	94.5%	87.3%	86.1%	- 8.4
5. First-time accepted, enrolled	151.6%	58%	53.2%	- 98.4

	FY 2000	FY 2007	FY 2008	Point Change FY 2000 to FY 2008
6. Racial and Ethnic composition of Texas public high school graduates				
White	51.5%	47.2%	47.0%	-4.5
African American	12.9%	13.7%	13.4%	0.5
Hispanic	32.1%	35.3%	35.5%	3.4
Asian	3.2%	3.5%	3.8%	0.6
Other	0.3%	0.3%	0.3%	0.0

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
7. Transfers from Texas 2-year colleges with at least 30 semester credit hours	382 (7.2%)	649 (10.5%)	725 (11%)	89.8%
8. Semester Credit Hours				
Total undergraduate semester credit hours	75,808	86,285	90,928	19.9%
Total graduate semester credit hours	8,777	13,334	13,217	50.6%
Percentage graduate SCH to total SCH	10.4 %	13.4 %	12.7%	2.3

Participation - Out-of-State Peers

	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
Headcount Enrollment						
Total	8,203	11,490	11,063	8,377	7,005	8,035
White	328	8,164	8,298	498	202	846
African American	7,136	1,956	650	7,811	6,291	6,188
Hispanic	331	122	172	29	75	130
Asian	151	90	109	32	51	79
Other	257	1,158	1,834	7	386	792
Full-Time Equivalent Enrollment						
Total	6,963	9,462	8,977	7,086	6,351	6,883

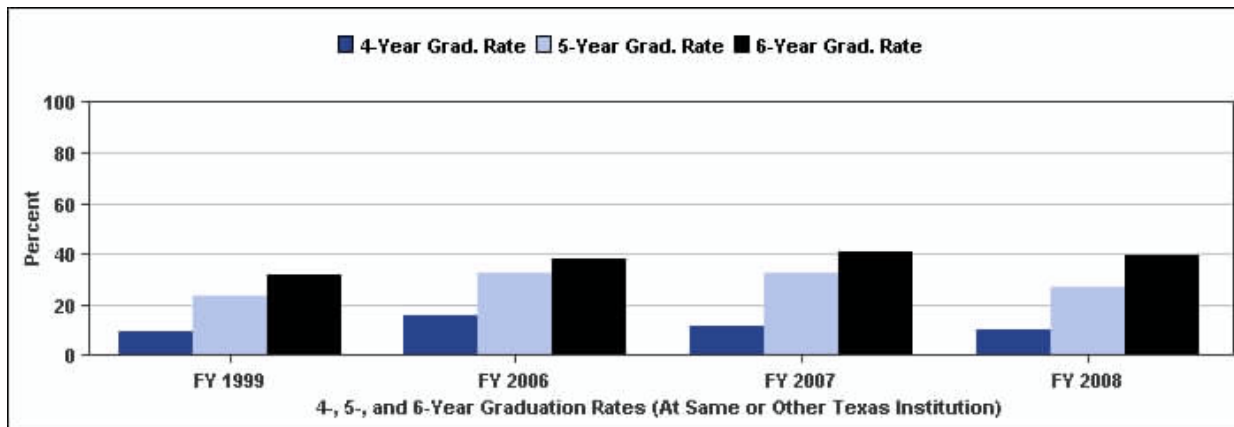
Source: IPEDS Fall 2008

Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

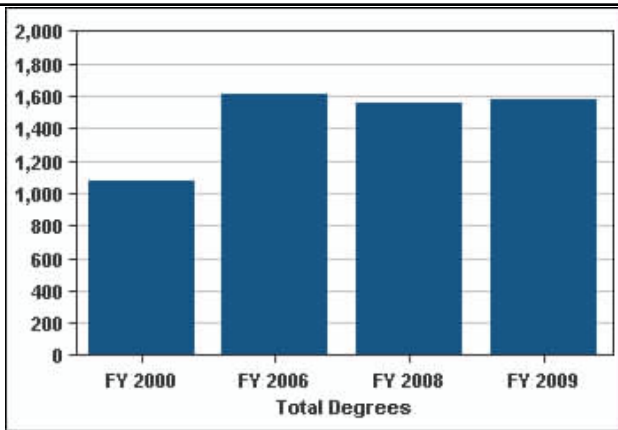
	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	
4-Year graduation rate	1995	1,114	9.4%	2002	1,458	15.6%	2003	1,580	11.4%	2004	1,600	10.1%	0.7
Same institution			9.3%			15.2%			11.1%			9.8%	0.5
Other institutions			0.1%			0.5%			0.3%			0.4%	0.3
5-Year graduation rate	1994	1,121	23.1%	2001	1,383	32.8%	2002	1,458	32.4%	2003	1,580	26.9%	3.8
Same institution			22.6%			30.9%			30.7%			25.1%	2.5
Other institutions			0.5%			1.9%			1.7%			1.8%	1.3
6-Year graduation rate	1993	1,189	32.0%	2000	1,337	38.1%	2001	1,383	41.1%	2002	1,443	39.6%	7.6
Same institution			29.8%			34.7%			37.5%			36.5%	6.7
Other institutions			2.2%			3.4%			3.6%			3.0%	0.8



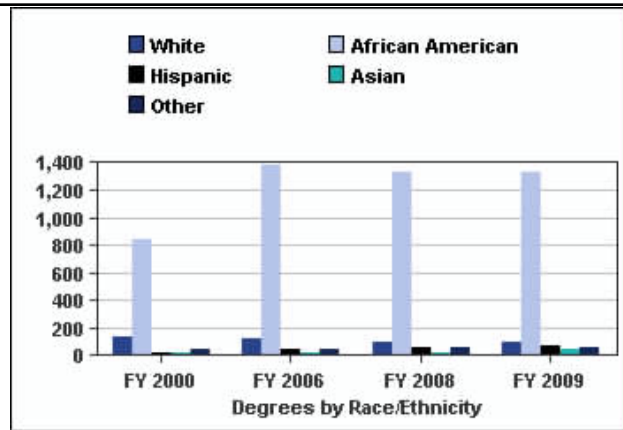
Source: CBM001, CBM002 and CBM009

Degrees Awarded

10. Number of degrees awarded.						
	FY 2000	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010	Closing the Gaps Completion
Total Degrees	1,072	1,552	1,577	47.1%		
White	133	90	90	- 32.3%		
African American	847	1,327	1,324	56.3%		
Hispanic	19	54	68	257.9%		
Asian	24	23	42	75.0%		
Other	49	58	53	8.2%		
Level						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	640	787	866	35.3%	867	100%
Master's	432	750	685	58.6%		
Doctoral	N/A	15	26	N/A	16	163%
Professional	N/A	N/A	N/A	N/A		
Gender						
Male	383	511	513	33.9%		
Female	689	1,041	1,064	54.4%		



Source: CBM009

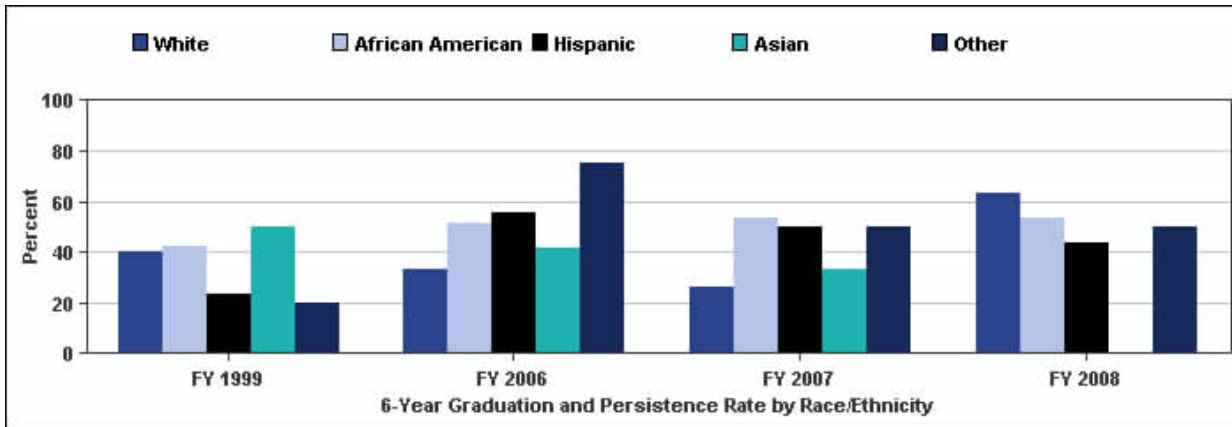


Source: CBM009

Graduation and Persistence Rate: 6-Year

11. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2006			FY 2007			FY 2008			Point Change FY 1999 to FY 2008
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	1,189	41.9%	2000	1,337	51.4%	2001	1,383	52.9%	2002	1,443	53.0%	11.1
Same institution			33.6%			38.4%			41.7%			41.2%	7.6
Other institutions			8.3%			12.9%			11.1%			11.9%	3.6
White	1993	20	40.0%	2000	21	33.3%	2001	19	26.3%	2002	22	63.6%	23.6
Same institution			35.0%			19.0%			26.3%			31.8%	- 3.2
Other institutions			5.0%			14.3%			0.0%			31.8%	26.8
African American	1993	1,142	42.3%	2000	1,294	51.5%	2001	1,328	53.4%	2002	1,373	53.3%	11.0
Same institution			34.0%			38.7%			41.9%			41.8%	7.8
Other institutions			8.3%			12.8%			11.4%			11.5%	3.2
Hispanic	1993	13	23.1%	2000	18	55.6%	2001	26	50.0%	2002	39	43.6%	20.5
Same institution			15.4%			33.3%			46.2%			28.2%	12.8
Other institutions			7.7%			22.2%			3.8%			15.4%	7.7
Asian	1993	4	50.0%	2000	0	N/A	2001	6	33.3%	2002	5	0.0%	- 50.0
Same institution			0.0%			N/A			33.3%			0.0%	0.0
Other institutions			50.0%			N/A			0.0%			0.0%	- 50.0
Other	1993	10	20.0%	2000	4	75.0%	2001	4	50.0%	2002	4	50.0%	30.0
Same institution			20.0%			75.0%			25.0%			50.0%	30.0
Other institutions			0.0%			0.0%			25.0%			0.0%	0.0



Source: CBM001, CBM001, and CBM009

Closing the Gaps Critical Fields

12. Degrees awarded in STEM fields.								
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target-Fall 2010*	Closing the Gaps Completion*	
Computer Science*	12	13	9	5	- 58.3%	15	33%	
Engineering*	112	127	101	123	9.8%	136	90%	
Math*	7	8	5	6	- 14.3%	7	86%	
Physical Science*	5	4	3	5	0.0%	4	125%	
Level								
Associates	0	0	0	0	N/A			
Baccalaureate	136	152	118	139	2.2%	162	86%	
Master's	18	22	27	25	38.9%			
Doctoral	0	1	1	3	N/A			

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.							
	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Nursing Degrees	73	117	106	189	158.9%		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	107	80	155	112.3%	0	N/A
Master's	0	10	26	34	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.							
Out-Of-State Peers	FY 2000	FY 2007	FY 2008	FY 2009	% Change FY 2000 to FY 2009	Institutional Closing the Gaps Target- FY 2010*	Closing the Gaps Completion*
Total Allied Health Degrees	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	75	0%
Master's	0	0	0	0	N/A		
Doctoral	0	0	0	0	N/A		
Professional	0	0	0	0	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.			
	FY 2006	FY 2007	FY 2008
Total number taking exam	349	397	257
Race/Ethnicity			
White	53	66	30
African American	277	305	201
Hispanic	10	17	*
Other	*	*	17
Gender			
Male	82	66	48
Female	267	331	209
Total percent passing exam	85.9%	88.0%	90%
Race/Ethnicity			
White	96.6%	96.1%	97%
African American	85.0%	86.5%	90%
Hispanic	91.7%	89.7%	83%
Other	50.0%	83.0%	86%
Gender			
Male	76.0%	82.7%	88%
Female	89.0%	89.1%	91%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

Success - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
16. Enrollment: Percent of first-time students 19 and under	95.7%	97.2%	98.2%	2.5

	FY 2000	FY 2007	FY 2008	Point Change Fall 2000 to Fall 2008
17. Financial Aid: Percent of students receiving Pell Grants	43.5%	56.7%	57.7%	14.2

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Part-time first-time, degree seeking, undergraduates	0.7%	0.4%	0.3%	- 0.4

	Entering Cohort Fall 2000		Entering Cohort Fall 2007		Entering Cohort Fall 2008		Point Change Fall 2000 to Fall 2008
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
19. Persistence rate of first-time, degree-seeking undergraduates: One-Year							
Total	1,337	79.2%	1,396	83.8%	1,359	82.7%	3.5
Same institution		68.8%		74.8%		71.8%	3.0
Other institutions		10.4%		9.0%		10.9%	0.5
White	21	47.6%	18	66.7%	43	79.1%	31.5
Same institution		33.3%		55.6%		65.1%	31.8
Other institutions		14.3%		11.1%		14.0%	- 0.3
African American	1,294	80.2%	1,298	84.1%	1,219	83.1%	2.9
Same institution		69.9%		75.1%		72.4%	2.5
Other institutions		10.4%		8.9%		10.7%	0.3
Hispanic	18	44.4%	69	82.6%	40	77.5%	33.1
Same institution		33.3%		75.4%		65.0%	31.7
Other institutions		11.1%		7.2%		12.5%	1.4
Asian	0	N/A	6	100.0%	5	80.0%	N/A
Same institution		N/A		66.7%		60.0%	N/A
Other institutions		N/A		33.3%		20.0%	N/A
Other	4	75.0%	5	80.0%	52	80.8%	5.8
Same institution		75.0%		60.0%		71.2%	- 3.8
Other institutions		0.0%		20.0%		9.6%	9.6

	Entering Cohort Fall 2000		Entering Cohort Fall 2006		Entering Cohort Fall 2007		Point Change Fall 2000 to Fall 2007
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
20. Persistence rate of first-time, degree-seeking undergraduates: Two-Year							
Total	1,337	66.9%	1,285	72.6%	1,396	72.7%	5.8
Same institution		52.4%		59.4%		57.4%	5.0
Other institutions		14.4%		13.2%		15.3%	0.9
White	21	47.6%	11	63.6%	18	61.1%	13.5
Same institution		23.8%		54.5%		33.3%	9.5
Other institutions		23.8%		9.1%		27.8%	4.0
African American	1,294	67.5%	1,211	72.6%	1,298	72.8%	5.3
Same institution		53.2%		59.1%		57.7%	4.5
Other institutions		14.4%		13.5%		15.1%	0.7
Hispanic	18	38.9%	47	74.5%	69	75.4%	36.5
Same institution		27.8%		63.8%		58.0%	30.2
Other institutions		11.1%		10.6%		17.4%	6.3
Asian	0	N/A	5	60.0%	6	83.3%	N/A
Same institution		N/A		40.0%		83.3%	N/A
Other institutions		N/A		20.0%		0.0%	N/A
Other	4	75.0%	11	81.8%	5	40.0%	- 35.0
Same institution		75.0%		81.8%		40.0%	- 35.0
Other institutions		0.0%		0.0%		0.0%	0.0

Developmental Education

	Fall 2005 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
21. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.							
Number of FTIC students	1,181						
Met state standards in all areas							
Math	399	0	287	71.9%	231	80.5%	57.9%
Reading	399	2	367	92%	333	90.7%	83.5%
Writing	399	1	321	80.5%	287	89.4%	71.9%
All students below state standard							
Math	605	N/A	344	56.9%	261	75.9%	43.1%
Reading	415	N/A	307	74%	276	89.9%	66.5%
Writing	358	N/A	224	62.6%	186	83%	52%
Not met state standards:							
In all three areas							
Math	159	N/A	63	39.6%	47	74.6%	29.6%
Reading	159	N/A	104	65.4%	89	85.6%	56%
Writing	159	N/A	85	53.5%	71	83.5%	44.7%
Math							
Not requiring developmental education	169	0	127	75.1%	92	72.4%	54.4%
Requiring developmental education	446	N/A	281	63%	214	76.2%	48%
Unknown / Not tested	8	N/A	3	37.5%	2	66.7%	25%
Reading							
Not requiring developmental education	363	0	346	95.3%	300	86.7%	82.6%
Requiring developmental education	256	N/A	203	79.3%	187	92.1%	73%
Unknown / Not tested	4	N/A	1	25%	1	100%	25%
Writing							
Not requiring developmental education	420	0	333	79.3%	265	79.6%	63.1%
Requiring developmental education	199	N/A	139	69.8%	115	82.7%	57.8%
Unknown / Not tested	4	N/A	0	0%	0	0%	0%

	Fall 2005 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
22. Underprepared students who satisfied TSI obligation within 2 years.							
Number of FTIC students	1,181						
Met state standards in all areas							
Math	399	11	2.8%	N/A	N/A	N/A	N/A
Reading	399	3	0.8%	N/A	N/A	N/A	N/A
Writing	399	1	0.3%	N/A	N/A	N/A	N/A
All students below state standard							
Math	605	380	62.8%	205	336	53.9%	55.5%
Reading	415	214	51.6%	130	291	60.7%	70.1%
Writing	358	198	55.3%	99	212	50%	59.2%
Not met state standards:							
In all three areas							
Math	159	99	62.3%	35	56	35.4%	35.2%
Reading	159	103	64.8%	53	96	51.5%	60.4%
Writing	159	93	58.5%	42	80	45.2%	50.3%
Math							
Not requiring developmental education	169	2	1.2%	N/A	N/A	N/A	N/A
Requiring developmental education	446	281	63%	170	280	60.5%	62.8%
Unknown / Not tested	8	3	37.5%	1	6	33.3%	75%
Reading							
Not requiring developmental education	363	0	0%	N/A	N/A	N/A	N/A
Requiring developmental education	256	111	43.4%	77	195	69.4%	76.2%
Unknown / Not tested	4	0	0%	0	4	0%	100%
Writing							
Not requiring developmental education	420	2	0.5%	N/A	N/A	N/A	N/A
Requiring developmental education	199	105	52.8%	57	132	54.3%	66.3%
Unknown / Not tested	4	0	0%	0	4	0%	100%

23. Percent of students who return the following fall.	Fall 2005 Cohort		
	Total	Number returning (Fall 2006)	Percent returning (Fall 2006)
Number of FTIC students	1,181		
Met state standards in all areas	399	342	85.7%
Not met state standards:			
In all three areas	159	118	74.2%
Math			
Not requiring developmental education	169	132	78.1%
Requiring developmental education	446	364	81.6%
Unknown / Not tested	8	3	37.5%
Reading			
Not requiring developmental education	363	292	80.4%
Requiring developmental education	256	206	80.5%
Unknown / Not tested	4	1	25%
Writing			
Not requiring developmental education	420	347	82.6%
Requiring developmental education	199	151	75.9%
Unknown / Not tested	4	1	25%

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
24. Graduation of two-year college students completing at least 30 SCH	38 (45.2%)	61 (46.6%)	62 (54.4%)	9.2
25. Baccalaureate graduates completing at least 30 SCH	12.5%	16.7%	16.5%	4.0

	Cohort	Rate	Cohort	Rate	Cohort	Rate
26. Graduation Rates						
Master's	Fall 1995	58.5%	Fall 2003	63.3%	Fall 2004	65.7%
Doctoral	FY 1991	%	FY 1999	%	FY 2000	%

Baccalaureate Graduate Success	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
27. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	81.2%	83.5%	83.2%	2.0

Baccalaureate Graduates Employment/Enrollment Status	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
28. Employed in 4th quarter in which program year ends	57.6%	58.6%	60.7%	3.1
29. In graduate or professional school in Texas in fall of the next FY	4.4%	4%	6.4%	2.0
30. Employed in Texas and enrolled in a graduate or professional school in Texas	19.2%	20.9%	16.2%	- 3.0

31. Course Completion Rate for Undergraduate State Funded Credit Hours	Fall 2000	Fall 2007	Fall 2008	%/Point Change Fall 2000 to Fall 2008
Beginning semester credit hours	75,286	81,980	82,762	9.9%
Ending semester credit hours	71,851	77,989	79,628	10.8%
Completion rate	95.4%	95.1%	96.2%	0.8

Success - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY	
Graduation Rate						
4-Year Rate	16%	19%	25%	20%	11%	23%
5-Year Rate	31%	34%	46%	36%	26%	41%
6-Year Rate	37%	39%	51%	43%	32%	48%
Degrees Awarded						
Total Degrees	1,467	1,989	1,068	1,337	985	1,385
White	85	1,611	768	69	30	219
African American	1,261	259	60	1,205	879	1,069
Hispanic	49	16	13	3	4	12
Asian	23	14	31	7	15	11
Other	49	89	196	53	57	74
Level						
Associates	0	197	1	0	0	0
Bachelors	758	1,362	810	915	813	854
Master's	699	421	257	370	130	390
Doctoral	10	9	0	52	42	0
Professional	0	0	0	0	0	141
Gender						
Male	474	717	464	405	357	415
Female	993	1,272	604	932	628	970
Graduation Rate						
Total	37%	39%	52%	43%	32%	48%
White	32%	42%	54%	40%	17%	27%
African American	37%	22%	37%	42%	33%	49%
Hispanic	28%	31%	36%	100%	25%	71%
Asian	0%	26%	10%	0%	0%	33%
American Indian or Alaska Native	0%	0%	50%	100%	0%	33%
Unknown	N/A%	13%	47%	N/A%	38%	27%
Nonresident Alien	100%	57%	27%	42%	14%	50%
Graduates in Key Fields						
Computer Science	11	38	16	39	31	37
Engineering	111	61	99	72	98	0
Math	6	9	5	3	3	9
Physical Science	4	28	4	30	20	22
Nursing and Allied-Health Graduates						
Total Degrees	106	477	76	51	12	84
Certificate	0	28	0	0	0	0
Associates	0	163	0	0	0	0
Bachelors	80	173	54	20	4	53
Master's	26	113	22	31	5	31
Doctoral	0	0	0	0	3	0

Source: IPEDS Fall 2008

Excellence - Key Measures

Faculty Teaching

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2006 to Fall 2009
32. Tenured/tenure-track faculty teaching lower division SCH	52.8%	44.8%	43.5%	- 14.3

Student/Faculty Ratio

33. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2006			Fall 2008			Fall 2009			% Change Fall 2006 to Fall 2009
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,776	302	19:1	6,704	383	18:1	6,870	384	18:1	7,177	386	19:1	6.1%

State and National Exams Success

34. Certification and licensure rates

	FY 2007	FY 2008	FY 2009	Point Change FY 2007 to FY 2009
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	98.86%	98.18%	100%	1.1
Engineering	14.29%	36%	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
35. Percent of FTE teaching faculty who are tenure/tenure-track	49.6%	51.6%	50.3%	0.7

Excellence - Contextual Measures

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
36. FTE tenured/tenure-track faculty demographics				
Ethnicity				
White	32.2%	50.1%	47.7%	15.5
African American	52.2%	45.9%	43.9%	- 8.3
Hispanic	14%	61.5%	51%	37.0
Asian	72.1%	70.1%	75.6%	3.5
Other	18%	70.6%	67.8%	49.8
Gender				
Male	57.3%	59.4%	58.8%	1.5
Female	35.4%	40.3%	38.1%	2.7

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
37. Faculty Rank (Fall 2009)						
Teaching Faculty Ethnicity						
White	2	57	0	16	13	7
African American	6	184	2	31	44	40
Hispanic	0	9	0	3	2	1
Asian	0	17	0	17	17	11
Other	0	11	0	3	5	5
Teaching Faculty Gender						
Male	0	140	2	39	61	48
Female	8	138	0	31	20	16

	FY 2003	FY 2009	FY 2010	% Change FY 2003 to FY 2010	National Average (FY 2009)	% National Average
38. Faculty Salary Comparisons						
Professor	\$59,718	\$77,973	\$80,493	34.8%	\$106,271	76%
Associate Professor	\$50,651	\$63,644	\$67,292	32.9%	\$76,236	88%
Assistant Professor	\$43,558	\$57,674	\$59,398	36.4%	\$64,280	92%
Instructor	\$38,815	\$45,906	\$48,380	24.6%	\$44,463	109%

	Fall 2000	Fall 2008	Fall 2009	%/Point Change Fall 2000 to Fall 2009
39. Endowed Professorships and Chairs	3	9	9	200.0%
Percent unfilled	66%	77.78%	77.78%	11.8
Percent of total tenured/tenure-track faculty	1%	4%	4%	3.0

40. Nobel Prize Winners and National Academies	0	0	0	N/A
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Excellence - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY

Percent of
Tenured/Tenure-Track
faculty

62%

37%

78%

70%

61%

77%

* The previous year survey was used for these institutions.

Source: IPEDS Fall 2008

Research - Key Measures

Federal and Private Research

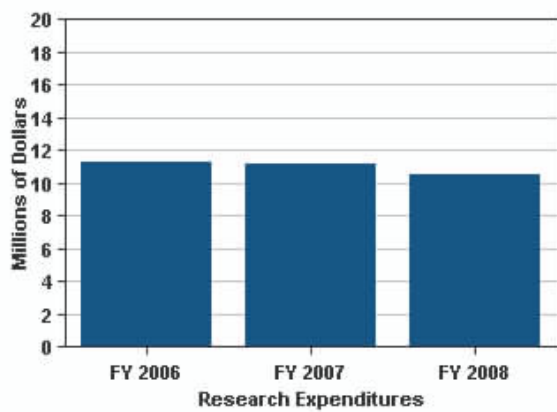
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
41. Research expenditures per FTE faculty	\$43,750	\$45,351	\$37,416	- 14.5%

Research Expenditures

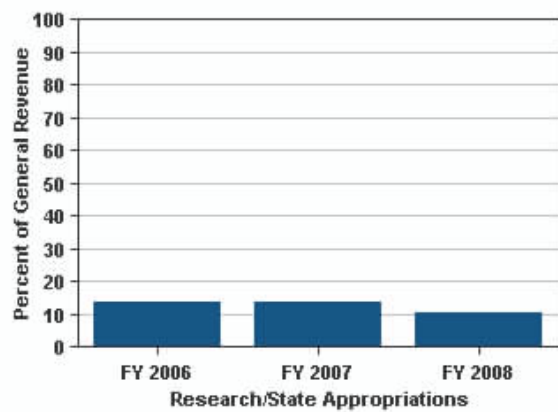
	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008	Institutional Closing the Gaps Target- Fall 2010	Closing the Gaps Completion
42. Research expenditures (\$ Million)	\$ 11.253	\$ 11.172	\$ 10.572	- 6.1%	\$ 13.164	80.3%

Sponsored Research Funds

	FY 2006	FY 2007	FY 2008	Point Change FY 2006 to FY 2008
43. Federal and private (sponsored) research funds per appropriations.	13.56%	13.93%	10.77%	- 2.8



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2006	FY 2007	FY 2008	% Change FY 2006 to FY 2008
44. Research Expenditures by Source (\$ Millions)	\$11.253	\$11.172	\$10.572	- 6.1%
Federal	\$9.068	\$9.126	\$7.574	- 16.5%
State	\$1.724	\$1.747	\$2.747	59.3%
Private	\$0.133	\$0.102	\$0.102	- 23.3%
Institutional	\$0.329	\$0.197	\$0.149	- 54.7%

	FY 2006	FY 2007	FY 2008	FY 2009	% Change FY 2006 to FY 2009
45. Faculty holding extramural research grants					
Number	55	43	47.11	47.11	- 14.3%
Percent	23.7%	19%	14.97%	14.97%	- 8.7

	FY 2001	FY 2007	FY 2008	FY 2009	% Change FY 2001 to FY 2009
Patents					
Number of patents	0	1	1		N/A
Number of new patent applications	0	1	1		N/A

Research - Out-of-State Peers

Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers			
	ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY	
Research Expenditures (\$ million)	\$8,299,613	\$10,158,538	\$3,125,178	\$29,721,702	\$25,989,562	\$3,816,909
Federal Research Funds (\$ millions)	\$14,169,055	\$10,425,877	\$8,622,397	\$43,822,670	\$0	\$7,251,922

Source: IPEDS Fall 2008

Institutional Efficiency and Effectiveness - Key Measures

Administrative Cost

	FY 2000	FY 2008	FY 2009	Point Change FY 2006 to FY 2009
47. Administrative costs as a percent of operating budget	12.2%	14.6%	13.6%	1.1

Space Usage Efficiency (SUE)

48. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2009
Classroom space use efficiency	66
Lab space use efficiency	66
Overall space use efficiency	132

Appropriated Funds per FTE Faculty and FTE Student

49. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
Appropriated funds per FTE student	\$9,264	\$9,669	\$9,716	4.9%
Appropriated funds per FTE faculty	\$87,109	\$94,756	\$88,353	1.4%

Historically Underutilized Business (HUB)

	FY 2000	FY 2008	FY 2009	%/Point Change FY 2000 to FY 2009
50. HUB Expenditures without construction (Millions)	\$ 0.834	\$ 5.879	\$ 5.516	561.0%
Percent of total expenditures	6.1%	21.3%	17%	10.9
HUB Expenditures with construction (Millions)	\$ 1.271	\$ 7.251	\$ 10.623	736.1%
Percent of total expenditures	9.3%	26.3%	32.8%	23.5

Operating Expenses per FTE Student

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
51. Operating expenses per FTE student	\$16,569	\$16,513	\$19,211	15.9%

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2007	FY 2008	FY 2009	% Change FY 2007 to FY 2009
52. Total revenue				
Per FTE student	\$18,876	\$19,353	\$20,236	7.2%
Per FTE faculty	\$177,493	\$189,650	\$184,012	3.7%

