

# Prairie View A&M University

## Accountability Report

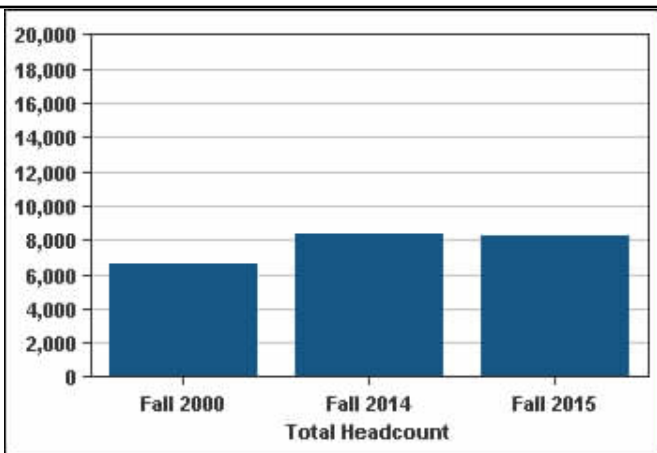
January 2016

Participation - Key Measures

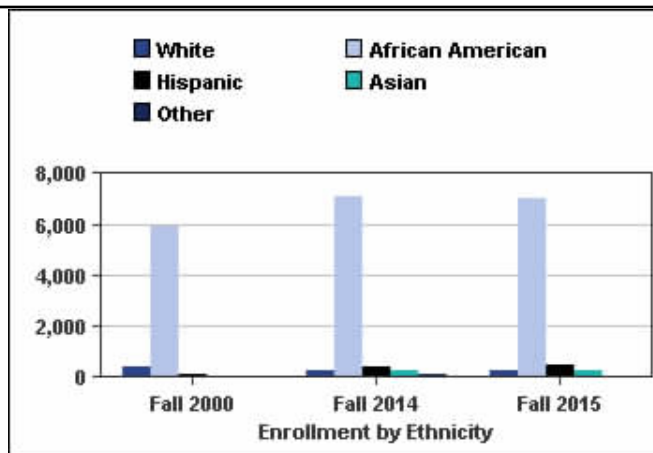
Enrollment

1. Fall headcount (unduplicated)

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>6,609</b>	<b>8,343</b>	<b>8,268</b>	<b>25.1%</b>	<b>10,222</b>	<b>80.9%</b>
White	406 (6.1%)	267 (3.2%)	253 (3.1%)	-37.7%	351	72.1%
African American	5,893 (89.2%)	7,093 (85.0%)	6,992 (84.6%)	18.6%	9,069	77.1%
Hispanic	127 (1.9%)	420 (5.0%)	485 (5.9%)	281.9%	474	102.3%
Asian	38 (0.6%)	240 (2.9%)	255 (3.1%)	571.1%		
International	132 (2.0%)	237 (2.8%)	224 (2.7%)	69.7%		
Other	13 (0.2%)	86 (1.0%)	59 (0.7%)	353.8%		
<b>Flex Entry</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

PVAMU's Fall 2015 enrollment of 8,268 has the following race/ethnicity characteristics: White - 253 (3.06%), African American - 6,940 (83.94%), Hispanic - 485 (5.87%), Asian - 249 (3.01%), International - 224 (2.71%), and Other - 117 (1.41).

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
<b>Total FTSEs</b>	<b>5,776</b>	<b>7,105</b>	<b>7,167</b>	<b>24.1%</b>
<b>State-Funded FTSEs</b>	<b>5,742</b>	<b>6,867</b>	<b>6,912</b>	<b>20.4%</b>


NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Undergraduate 95,558 / 15 = 6,371  
 Masters 8,253 / 12 = 688  
 Doctorates 1,040 / 6 = 173


Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	4.2%	3.4%	4.5%	0.3
Students in Texas top 11-25%	N/A	10.5%	8.3%	N/A
<b>4. First-time entering applicants accepted</b>	94.5%	84.5%	85.3%	-9.2
<b>5. First-time accepted, enrolled</b>	151.6%	41.1%	37.3%	-114.3


Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>6. Racial and ethnic composition of Texas public high school graduates</b> 				
White	51.5%	34.7%	34.2%	-17.3
African American	12.9%	12.9%	12.6%	-0.3
Hispanic	32.1%	46.4%	46.8%	14.7
Asian	3.2%	4.0%	4.2%	1.0
Other	0.3%	2.1%	2.2%	1.9

**UG Students by SCH taken at 2-year colleges**

<b>7. UG Students by SCH taken at 2-year colleges</b> 								
	Fall 2000		Fall 2014		Fall 2015		Point Change Fall 2000 to Fall 2015	
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate		
<b>UG Students</b>	<b>5,285</b>	<b>(100%)</b>	<b>6,890</b>	<b>(100%)</b>	<b>6,923</b>	<b>(100%)</b>		
0-12 hours	1,102	(20.9%)	1,385	(20.1%)	1,281	(18.5%)	- 2.4	
13-24 hours	324	(6.1%)	487	(7.1%)	461	(6.7%)	0.6	
25-29 hours	65	(1.2%)	115	(1.7%)	112	(1.6%)	0.4	
30-42 hours	112	(2.1%)	227	(3.3%)	243	(3.5%)	1.4	
43-59 hours	118	(2.2%)	217	(3.1%)	207	(3.0%)	0.8	
60-66 hours	36	(0.7%)	93	(1.3%)	115	(1.7%)	1.0	
67+ hours	125	(2.4%)	451	(6.5%)	459	(6.6%)	4.2	
<b>All Students with SCH at TX 2-Yr college</b>	<b>1,882</b>	<b>(35.6%)</b>	<b>2,975</b>	<b>(43.2%)</b>	<b>2,878</b>	<b>(41.6%)</b>	<b>6.0</b>	
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>64</b>	<b>(0.9%)</b>	<b>59</b>	<b>(0.9%)</b>	<b>0.9</b>	
<b>Associate Degree</b>	<b>84</b>	<b>(1.6%)</b>	<b>441</b>	<b>(6.4%)</b>	<b>436</b>	<b>(6.3%)</b>	<b>4.7</b>	

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
<b>8. Semester credit hours</b> 				
Total undergraduate semester credit hours	76,409	94,169	95,911	25.5%
Total graduate semester credit hours	8,179	9,590	8,940	9.3%
Percentage graduate SCH to total SCH	9.7 %	9.2 %	8.5%	- 1.2

Undergraduate SCHs 95,558 (91.14%)
Graduate SCHs 9,293 (8.86%)



**Participation - Out-of-State Peers**

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

<p><b>Options</b></p> <p><a href="#">Return to the Participation Page</a></p> <p><a href="#">Download Excel Version</a></p> <p><a href="#">Out-of-State Peer Measures and Definitions</a></p>
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	Prairie View A&M University	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY-MAIN CAMPUS	UNIVERSITY OF CENTRAL MISSOURI	ELIZABETH CITY STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	
<b>Headcount Enrollment</b>							
Headcount enrolled for credit, disaggregated by race/ethnicity.							
<b>Total</b>	8,429	13,144	13,379	1,867	9,508	7,698	
White	401	9,744	8,039	289	524	256	
African American	7,087	1,834	886	1,366	8,491	6,280	
Hispanic	229	293	322	25	38	244	
Asian	251	118	134	8	44	102	
Other	461	1,155	3,998	179	411	816	
<b>Full-Time Equivalent Enrollment</b>							
Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.							
<b>Total</b>	7,475	10,041	11,154	1,727	7,843	6,768	

**Fall 2015 Enrollment Detail - Prairie View A&M University**

**Participation**  
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	110	0	0	0	0	110
18 to 21	4,591	8	0	0	0	4,599
22 to 24	1,393	200	3	0	0	1,596
25 to 29	436	437	16	0	1	890
30 to 34	182	188	25	0	8	403
35 and over	211	328	104	0	27	670
<b>Total</b>	<b>6,923</b>	<b>1,161</b>	<b>148</b>	<b>0</b>	<b>36</b>	<b>8,268</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	190	58	3	0	2	253
African American	5,977	865	117	0	33	6,992
Hispanic	418	61	6	0	0	485
Asian	203	46	5	0	1	255
International	104	104	16	0	0	224
Other	31	27	1	0	0	59
<b>Total</b>	<b>6,923</b>	<b>1,161</b>	<b>148</b>	<b>0</b>	<b>36</b>	<b>8,268</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	2,790	378	42	0	4	3,214
Female	4,133	783	106	0	32	5,054

<b>Total</b>	<b>6,923</b>	<b>1,161</b>	<b>148</b>	<b>0</b>	<b>36</b>	<b>8,268</b>
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**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,627	1,608	19	23	1,475	84	24	21	615	1,012
First-Time Transfer (from two- and four-year institutions)	398	329	69	26	287	30	37	18	184	214
Other Undergraduate	4,898	4,368	530	141	4,215	304	142	96	1,991	2,907
<b>Total</b>	<b>6,923</b>	<b>6,305</b>	<b>618</b>	<b>190</b>	<b>5,977</b>	<b>418</b>	<b>203</b>	<b>135</b>	<b>2,790</b>	<b>4,133</b>

**Fall 2015 Enrollment Detail - Prairie View A&M University**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.


	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	69,786	26,125	95,911	7,942	998	0	0	104,851	7,167
<b>State-Funded</b>	68,152	23,932	92,084	7,942	998	0	0	101,024	6,912

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	0	18	18	162	0	0	0	180	15
<b>Fully-distance education/Internet</b>	1,920	1,107	3,027	3,036	45	0	0	6,108	460

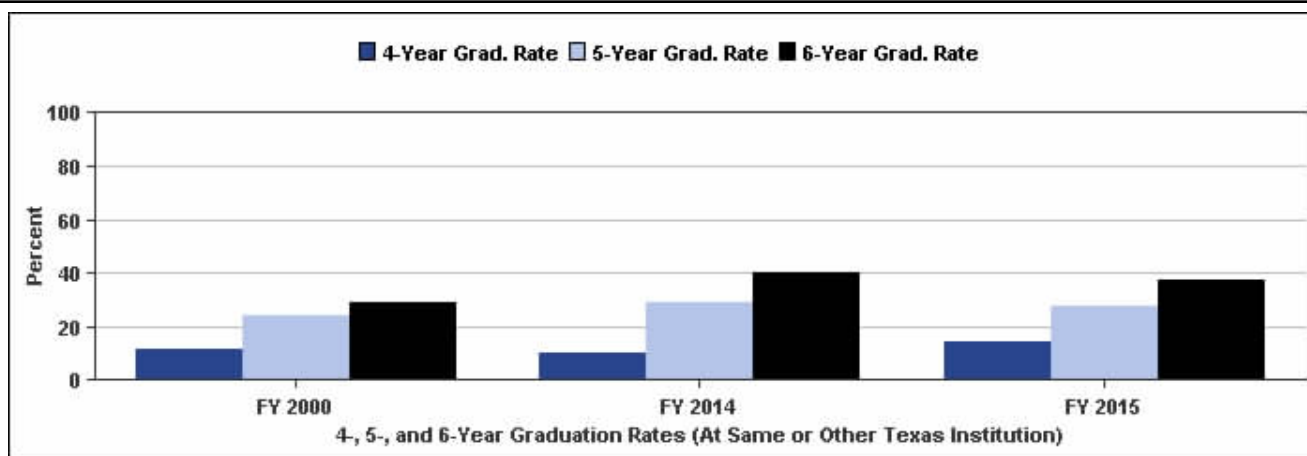
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. 

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	1,167	11.7%	2009	1,646	10.9%	2010	1,739	9.8%	2011	1,696	14.0%	2.3
Same institution			11.4%			10.2%			9.3%			13.6%	2.2
Other TX institutions			0.3%			0.7%			0.5%			0.4%	0.1
5-Year graduation rate	1995	1,114	23.8%	2008	1,359	29.8%	2009	1,646	29.0%	2010	1,739	27.8%	4.0
Same institution			23.1%			27.2%			26.9%			26.2%	3.1
Other TX institutions			0.7%			2.6%			2.1%			1.6%	0.9
6-Year graduation rate	1994	1,121	29.3%	2007	1,396	40.4%	2008	1,359	40.0%	2009	1,646	37.6%	8.3
Same institution			27.9%			36.4%			35.5%			33.7%	5.8
Other TX institutions			1.4%			4.0%			4.4%			3.9%	2.5

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

4-Year Graduation Rate (Fall 2009 Cohort): 10.9%  
 5-Year Graduation Rate (Fall 2008 Cohort): 29.8%  
 6-Year Graduation Rate (Fall 2007 Cohort): 40.4%

**Degrees and certificates awarded**

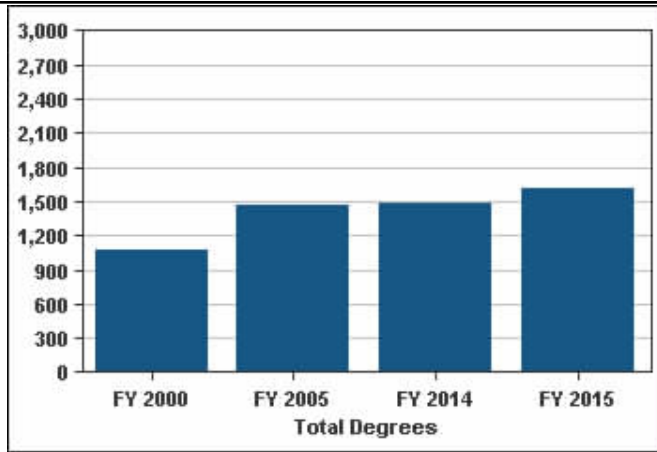
10. Number of degrees and certificates awarded. 

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	1,072	1,484	1,616	50.7%		
White	133	52	88	- 33.8%		
African American	847	1,233	1,263	49.1%		
Hispanic	19	94	89	368.4%		
Asian	24	51	78	225.0%		
International	48	36	75	56.3%		
Other	1	18	23	2200.0%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	640	1,022	1,162	81.6%	1,035	112.3%
Master's	432	440	429	- 0.7%		
Doctor's Research/Scholarship	N/A	22	25	N/A	12	208.3%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

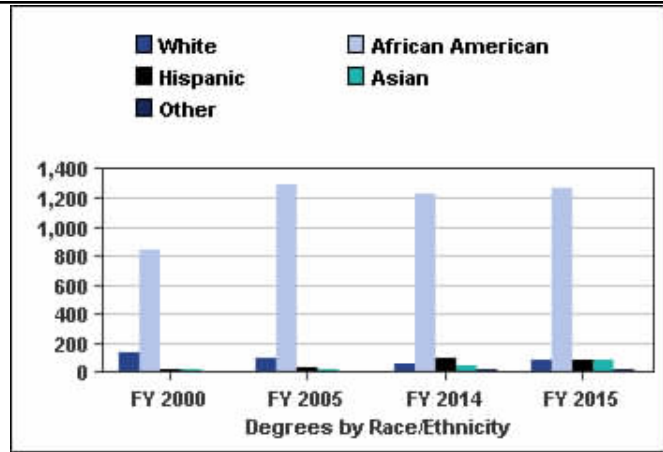
\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Gender**

Male	383	548	585	52.7%
Female	689	936	1,031	49.6%



Source: CBM009



Source: CBM009

Undergraduate Degrees: 71.90%  
 Masters Degrees: 26.55%  
 Doctoral Degrees: 1.55%

**11. Undergraduate degrees to at-risk students**

	FY 2000	FY 2014	FY 2015	Change FY 2000 to FY 2015
Undergraduate Degrees to At-Risk Students	395	917	999	604

**Closing the Gaps Critical Fields: STEM Awards**

**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	12	10	15	12	0.0%	16	75.0%
Engineering*	112	152	145	201	79.5%	141	142.6%
Math*	7	7	7	8	14.3%	8	100.0%
Physical Science*	5	12	17	11	120.0%	8	137.5%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	136	181	184	232	70.6%	173	134.1%
Master's	18	31	42	45	150.0%		
Doctor's Research/Scholarship	0	1	5	6	N/A		

\* Includes baccalaureate and associate degrees.

2014-15 STEM Degrees: Computer Information Sciences (5), Computer Sciences (21), General Engineering (21), Chemical Engineering (61), Civil Engineering (17), Computer Engineering (10), Electrical Engineering (51), Mechanical Engineering (52), Engineering Technology (2), Computer Engineering Technology (10), Biology (67), Mathematics (8), Chemistry (9), and Physics (2)

**Nursing and Allied Health**

**13. Degrees and certificates awarded in nursing.**

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>73</b>	<b>212</b>	<b>243</b>	<b>198</b>	<b>171.2%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	166	170	135	84.9%	155	87.1%
Master's	0	46	73	63	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

**14. Degrees and certificates awarded in allied health.**

	FY 2000	FY 2013	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	0	0	0	0	N/A		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

N/A

**Teacher Production and Certification**

**15. Students taking and passing the certification exams for teacher education.**

	FY 2012	FY 2013	FY 2014
<b>Total number taking exam</b>	143	157	124
<b>Race/Ethnicity</b>			
White	19	18	15
African American	119	121	96
Hispanic	*	18	*
Other	N/A	N/A	*
<b>Gender</b>			
Male	24	27	38
Female	119	130	86
<b>Total percent passing exam</b>	91.0%	87.0%	83.0%
<b>Race/Ethnicity</b>			
White	95.0%	100.0%	95.0%
African American	90.0%	85.0%	79.0%
Hispanic	100.0%	87.0%	86.0%
Other	N/A	N/A	100.0%
<b>Gender</b>			
Male	96.0%	89.0%	76.0%
Female	90.0%	87.0%	85.0%

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

FY 2015 Pass Rates: White (93%), African American (86%), Hispanic (90%), Other (100%).  
Pass Rates by Gender: Female (87%), Male (89%)

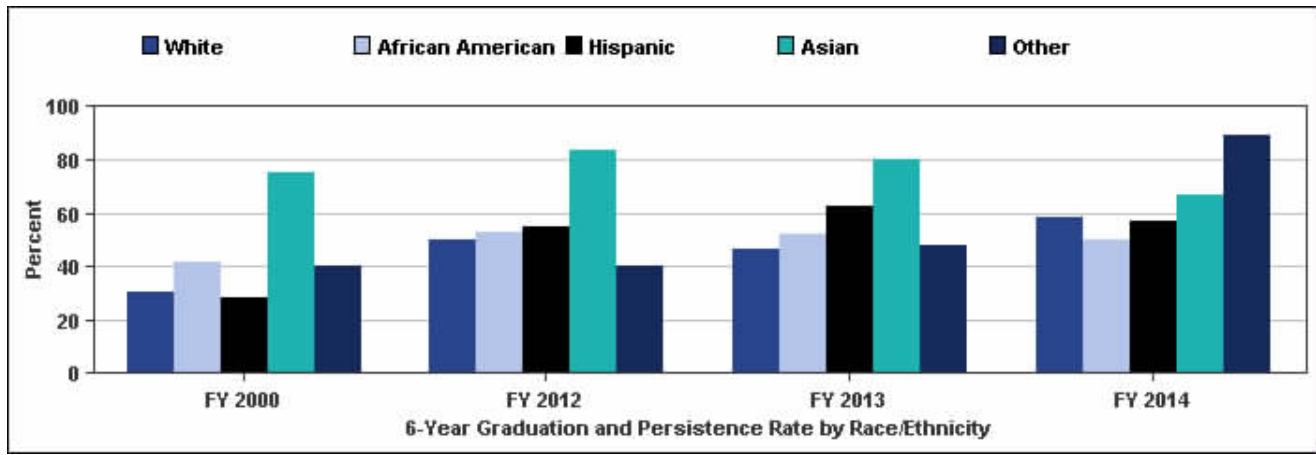
**Graduation and Persistence Rate: 6-Year**

**16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.**

	FY 2000			FY 2013			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
<b>Total</b>	1994	1,121	41.4%	2007	1,396	52.9%	2008	1,359	51.9%	2009	1,646	50.8%	9.4
Same institution			32.1%			40.0%			39.6%			39.3%	7.2
Other TX institutions			9.3%			13.0%			12.4%			11.5%	2.2
<b>White</b>	1994	23	30.4%	2007	18	50.0%	2008	43	46.5%	2009	41	58.5%	28.1
Same institution			17.4%			22.2%			32.6%			51.2%	33.8
Other TX institutions			13.0%			27.8%			14.0%			7.3%	- 5.7
<b>African American</b>	1994	1,065	41.7%	2007	1,298	52.8%	2008	1,219	51.8%	2009	1,532	50.1%	8.4
Same institution			32.3%			40.1%			39.5%			38.4%	6.1
Other TX institutions			9.4%			12.7%			12.3%			11.6%	2.2
<b>Hispanic</b>	1994	14	28.6%	2007	69	55.1%	2008	40	62.5%	2009	58	56.9%	28.3
Same institution			28.6%			40.6%			42.5%			48.3%	19.7
Other TX institutions			0.0%			14.5%			20.0%			8.6%	8.6
<b>Asian</b>	1994	4	75.0%	2007	6	83.3%	2008	5	80.0%	2009	6	66.7%	- 8.3
Same institution			50.0%			83.3%			40.0%			66.7%	16.7
Other TX institutions			25.0%			0.0%			40.0%			0.0%	- 25.0
<b>Other</b>	1994	15	40.0%	2007	5	40.0%	2008	52	48.1%	2009	9	88.9%	48.9
Same institution			40.0%			20.0%			44.2%			55.6%	15.6
Other TX institutions			0.0%			20.0%			3.8%			33.3%	33.3

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>





Source: CBM001, CBM002 and CBM009

Fall 2009 Cohort (1,640): 6-Years – 39.63% of students graduated or are still enrolled in the same institution.

**Success - Contextual Measures**

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
17. Enrollment: Percent of first-time students 19 and under	95.7%	98.4%	99.0%	3.3

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
18. Financial Aid: Percent of students receiving Pell Grants	44.1%	63.8%	65.4%	21.3

	Fall 2000	Fall 2014	Fall 2015	Point Change Fall 2000 to Fall 2015
19. Part-time first-time, degree seeking, undergraduates	0.7%	0.1%	1.2%	0.5

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2013		Entering Cohort Fall 2014		Point Change Fall 2000 to Fall 2014
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	1,337	79.2%	1,463	76.5%	1,602	77.2%	- 2.0
Same institution		68.8%		66.6%		66.2%	- 2.6
Other TX institutions		10.4%		9.9%		11.0%	0.6
<b>White</b>	21	47.6%	21	76.2%	16	81.3%	33.7
Same institution		33.3%		71.4%		50.0%	16.7
Other TX institutions		14.3%		4.8%		31.3%	17.0
<b>African American</b>	1,294	80.2%	1,345	75.9%	1,500	76.8%	- 3.4
Same institution		69.9%		66.6%		65.9%	- 4.0
Other TX institutions		10.4%		9.3%		10.9%	0.5
<b>Hispanic</b>	18	44.4%	77	83.1%	61	85.2%	40.8
Same institution		33.3%		66.2%		72.1%	38.8
Other TX institutions		11.1%		16.9%		13.1%	2.0
<b>Asian</b>	0	N/A	11	90.9%	15	80.0%	N/A
Same institution		N/A		54.5%		73.3%	N/A
Other TX institutions		N/A		36.4%		6.7%	N/A
<b>Other</b>	4	75.0%	9	88.9%	10	80.0%	5.0
Same institution		75.0%		66.7%		80.0%	5.0
Other TX institutions		0.0%		22.2%		0.0%	0.0

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	1,337	66.9%	1,595	65.0%	1,462	67.2%	0.3
Same institution		52.4%		51.3%		51.2%	- 1.2
Other TX institutions		14.4%		13.7%		16.1%	1.7
<b>White</b>	21	47.6%	34	61.8%	21	81.0%	33.4
Same institution		23.8%		41.2%		66.7%	42.9
Other TX institutions		23.8%		20.6%		14.3%	- 9.5
<b>African American</b>	1,294	67.5%	1,448	64.8%	1,344	66.4%	- 1.1
Same institution		53.2%		51.5%		50.8%	- 2.4
Other TX institutions		14.4%		13.3%		15.6%	1.2
<b>Hispanic</b>	18	38.9%	101	66.3%	77	72.7%	33.8
Same institution		27.8%		53.5%		51.9%	24.1

Other TX institutions		11.1%		12.9%		20.8%		9.7
<b>Asian</b>	<b>0</b>	<b>N/A</b>	<b>6</b>	<b>100.0%</b>	<b>11</b>	<b>90.9%</b>		<b>N/A</b>
Same institution		N/A		33.3%		54.5%		N/A
Other TX institutions		N/A		66.7%		36.4%		N/A
<b>Other</b>	<b>4</b>	<b>75.0%</b>	<b>6</b>	<b>50.0%</b>	<b>9</b>	<b>77.8%</b>		<b>2.8</b>
Same institution		75.0%		33.3%		55.6%		- 19.4
Other TX institutions		0.0%		16.7%		22.2%		22.2

## Developmental Education

### Fall 2011 Cohort

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year.



Underprepared students are given 3 years.

	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
Number of FTIC students	1,697			
Met state standards in all three areas	883			
Did not meet state standards in one, two, or all three areas (at entry)	811			
Unknown* (unduplicated)	3			
<b>Data by Subject Area</b>				
<b>Met Standard</b>				
Math	1,130	6	669	59.7%
Reading	1,260	14	836	67.5%
Writing	1,340	2	761	56.9%
<b>Did Not Meet Standard</b>				
Math	564	N/A	211	37.4%
Reading	434	N/A	234	53.9%
Writing	354	N/A	147	41.5%
<b>Unknown** (waived or military exemption)</b>				
Math**	3	N/A	3	100.0%
Reading**	3	N/A	3	100.0%
Writing**	3	N/A	2	66.7%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	883	3	544	61.9%
Reading	883	8	616	70.7%
Writing	883	2	520	59.1%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	153	N/A	33	21.6%
Reading	153	N/A	72	47.1%
Writing	153	N/A	53	34.6%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

		Fall 2011 Cohort							
		Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†(a)
<b>23. Underprepared students who satisfied TSI obligation within 2 years.</b>									
<b>Summary Data</b>									
Number of FTIC students		1,697							
Met state standards in all three areas		883							
Did not meet state standards in one, two, or all three areas (at entry)		811							
Unknown* (unduplicated)		3							
<b>Data by Subject Area</b>									
<b>Met Standard</b>									
Math		1,130	36	3.2%	N/A	N/A	N/A	N/A	N/A
Reading		1,260	16	1.3%	N/A	N/A	N/A	N/A	N/A
Writing		1,340	23	1.7%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>									
Math		564	527	93.4%	337	345	63.9%	61.2%	61.3%
Reading		434	356	82.0%	253	290	71.1%	66.8%	66.8%
Writing		354	256	72.3%	162	198	63.3%	55.9%	55.9%

**Unknown\*\* (waived or military exemption)**

Math**	3	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	3	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	3	0	0.0%	N/A	N/A	N/A	N/A	N/A

**Most- and Least-Prepared Populations**

**Met state standards in all areas**

Math	883	25	2.8%	N/A	N/A	N/A	N/A	N/A
Reading	883	6	0.7%	N/A	N/A	N/A	N/A	N/A
Writing	883	5	0.6%	N/A	N/A	N/A	N/A	N/A

**Did Not Meet Standards in All Three Areas**

Math	153	126	82.4%	61	66	48.4%	43.1%	43.1%
Reading	153	118	77.1%	71	84	60.2%	54.9%	54.9%
Writing	153	108	70.6%	59	72	54.6%	47.1%	47.1%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

**24. Percent of students who return the following fall.**

Fall 2011 Cohort		
Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)

**Summary Data**

Number of FTIC students	1,697	1,313	77
Met state standards in all areas	883	729	82.6%
Did not meet state standards in one, two, or all three areas	811	582	71.8%
Did not meet state standards in all three areas	153	98	64.1%
Unknown* (unduplicated)	3	2	66.7%

**Data by Subject Area**

**Met Standard by Area**

Math	1,130	906	80.2%
Reading	1,260	1,015	80.6%
Writing	1,340	1,080	80.6%

**Did Not Meet Standard by Area**

Math	564	405	71.8%
Reading	434	296	68.2%
Writing	354	231	65.3%

**Unknown\*\* by Area (waived or military exemption)**

Math	3	2	66.7%
Reading	3	2	66.7%
Writing	3	2	66.7%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

**25. Graduation of two-year college students**

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
1-29 SCH (before transfer)	24 (31.6%)	43 (38.7%)	30 (46.2%)	14.6
30 SCH or more (before transfer)	39 (44.8%)	115 (58.7%)	106 (61.6%)	16.8

Source: CBM001 and CBM009.

**26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:**

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
1-29 SCH (at any time)	42.7%	41.0%	37.8%	- 4.9
30 SCH or more (at any time)	12.8%	19.7%	19.4%	6.6


Source: CBM001 and CBM009.

**27. Graduation Rates**

	Cohort	Rate	Cohort	Rate	Cohort	Rate
Master's	Fall 1995	56.2%	Fall 2009	60.4%	Fall 2010	57.4%
Doctoral	Fall 1990	N/A	Fall 2004	77.4%	Fall 2005	47.1%

**Baccalaureate graduate success**

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school  81.3% 81.0% 81.4% 0.1

	FY 2011	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
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**Baccalaureate Graduates Employment/Enrollment Status**

29. Employed in 4th quarter in which program year ends  66.4% 65.6% 69.7% 3.3

30. In graduate or professional school in Texas in fall of the next FY  3.8% 4.2% 4.0% 0.2

31. Employed in Texas and enrolled in a graduate or professional school in Texas  11.2% 11.2% 7.7% - 3.5

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees	Fall 2014 FTSE/ FY 2015 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded 	N/A	6.03	5.40

Fall 2014 UGFTSE = 6,259 (93,889/15) FY15 UG BS Degrees Awarded = 1,162 Ratio = 5.39
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	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY-MAIN CAMPUS	UNIVERSITY OF CENTRAL MISSOURI	ELIZABETH CITY STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY
<b>Graduation Rate:</b> Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	28%	20.0%	29.0%	15.0%	19.0%	12.0%
5-Year Rate	35%	32.0%	48.0%	32.0%	34.0%	26.0%
6-Year Rate	37%	37.0%	53.0%	39.0%	43.0%	32.0%

**Degrees Awarded:** Number of graduates by level, race/ethnicity and gender.

<b>Total Degrees</b>	1,462	3,780	2,713	543	1,605	1,201
White	58	2,899	1,988	108	108	59
African American	1,220	453	164	385	1,415	983
Hispanic	76	64	72	9	9	28
Asian	40	30	28	4	14	77
Other	68	334	461	37	59	54
<b>Level</b>						
Associates	0	392	0	0	0	0
Bachelors	993	1,824	1,834	488	1,093	922
Master's	447	1,316	797	55	424	227
Doctor's Research/Scholarship	22	14	0	0	71	52
Doctor's Professional Practice	0	31	0	0	0	0
<b>Gender</b>						
Male	529	1,278	1,151	203	492	476
Female	933	2,502	1,562	340	1,113	725

**Graduation Rate:** Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

<b>Total</b>	38.0%	39.0%	53.0%	39.0%	43.0%	32.0%
White	40.0%	48.0%	55.0%	32.0%	40.0%	7.0%
African American	37.0%	28.0%	40.0%	39.0%	43.0%	32.0%
Hispanic	35.0%	35.0%	59.0%	33.0%	33.0%	14.0%
Asian	50.0%	33.0%	40.0%	100.0%	0.0%	43.0%
American Indian or Alaska Native	50.0%	57.0%	46.0%	33.0%	0.0%	N/A
Unknown	48.0%	29.0%	46.0%	47.0%	N/A	N/A
Nonresident Alien	33.0%	10.0%	37.0%	29.0%	45.0%	43.0%

**Graduates in Key Fields:** Number of degrees awarded in specific fields by level.

Computer Science	19	38	167	12	37	24
Engineering	146	54	165	9	79	97
Math	8	18	8	22	3	3
Physical Science	5	23	3	4	19	3

**Nursing and Allied-Health**

**Graduates:** Number of degrees awarded in nursing/allied-health by level.

<b>Total Degrees</b>	228	568	262	0	85	96
Certificate	0	8	0	0	0	0
Associates	0	132	0	0	0	0
Bachelors	152	279	195	0	62	72
Master's	76	118	67	0	23	24
Doctor's Research/Scholarship	0	0	0	0	0	0

**Graduates Detail (FY 2015 )- Prairie View A&M University**

**Success**


By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**


<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	60	28	0	0	88
African American	0	936	310	17	0	1,263
Hispanic	0	67	22	0	0	89
Asian	0	52	25	1	0	78
International	0	35	34	6	0	75
Other	0	12	10	1	0	23

**Excellence - Key Measures**

**Faculty Teaching**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
33. Tenured/tenure-track faculty teaching lower-division SCH 	52.8%	41.5%	38.0%	- 14.8


**Student/Faculty Ratio**

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 

	Fall 2000			Fall 2013			Fall 2014			% Change Fall 2000 to Fall 2014
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,776	302	19:1	7,045	369	19:1	7,105	381	19:1	- 2.4%

Fall 2014 UGFTSE = 6,259  
Fall 2014 Faculty FTE = 433.75


**State and National Exams Success**

35. Certification and licensure rates 

	FY 2000	FY 2014	FY 2015	Point Change FY 2012 to FY 2015
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	85.0%	91.2%	97.3%	0.8
Engineering	N/A	50.0%	10.0%	- 40.0

FY 2015  
Nursing – 127 tested; 121 passed  
Engineering – 10 tested; 1 passed

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
36. Percent of FTE teaching faculty who are tenured/tenure-track 	49.6%	50.0%	48.4%	- 1.2

Fall 2014 Faculty FTE (433.75); Number Faculty FTE tenured/tenure-track (206.00)


**Quality Enhancement Plan**

37. Quality Enhancement Plan, Including Reaffirmation Year 

The University's Quality Enhancement Plan is "Increasing Reading and Engagement for Academic Development," known as iREAD. To date, a total of 1,117 freshmen have volunteered to participate in iREAD wherein academic development is facilitated by increasing reading, the ability to construct meaning from paper and/or electronic mediums/texts; formation of habits, repetitive behaviors in preparing, organizing, and managing learning processes; and increased engagement, a psychological investment in learning that involves understanding the material and incorporating or internalizing it in one's life.

The theme-based, reading-centered program calls for students to enroll in living/learning communities and in Principles of Effective Learning courses. Each iREAD student is assigned to a team comprised of an academic coach, course faculty, and a residential learning community coordinator who facilitate engagement in the class, related campus and off-campus events, and interactions with faculty and/or leaders of departments in the student's declared or proposed academic major as well as with various services including but not limited to career, counseling, advising and others.

**Excellent Programs**

38. Excellent Programs 

**Highlighted Excellent Programs 1**

Prairie View's Roy G. Perry College of Engineering is made up of six departments: Chemical Engineering, Civil and Environmental Engineering, Computer Science, Electrical and Computer Engineering, Engineering Technology and Mechanical Engineering. We offer a total of eight bachelor's degrees, four master's and one doctorate. Our Masters of Science in Engineering degree program provides the option for concentrated study in either Chemical, Civil, Environmental or Mechanical Engineering.

Link to College of Engineering Website: <http://www.pvamu.edu/engineering/>



**Highlighted Excellent Programs 2**

The College of Nursing has produced many distinguished graduates who have received local, regional, and national recognition for their accomplishments as professional nurses. The exemplary performance of Prairie View A&M College of Nursing graduates has earned them positions in many capacities to include staff nurses, inventors, occupational health nurses, researchers, tenured professors, schools of nursing administrators, entrepreneurs, and CEOs of major companies. In Fall 2014, the College of Nursing add doctoral program, Doctor of Nursing Practice, to its existing program offerings.

Link to College of Nursing Website: <http://www.pvamu.edu/nursing/>

**Excellence - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
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**39. FTE tenured/tenure-track faculty demographics**

**Ethnicity**

Total	49.6%	50.0%	48.4%*	- 1.2
White	32.2%	46.5%	42.8%	10.6
African American	52.2%	46.9%	46.1%	- 6.1
Hispanic	14.0%	35.9%	41.7%	27.7
Asian	72.1%	71.3%	67.2%	- 4.9
International	N/A	48.8%	43.0%	N/A
Other	18.0%	0.0%	0.0%	- 18.0

**Gender**

Male	57.3%	60.3%	57.5%	0.2
Female	35.4%	37.1%	36.9%	1.5

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Rank**

Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
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**40. Faculty Rank (Fall 2014)**

**Faculty Ethnicity**

Total*	4	270	2	58	79	69
White	0	59	0	9	17	7
African American	2	168	2	34	40	43
Hispanic	0	12	0	3	3	1
Asian	0	23	0	9	18	17
International	2	8	0	3	1	1
Other	0	0	0	0	0	0

**Faculty Gender**

Male	0	124	2	30	52	55
Female	4	146	0	28	27	14

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

**Faculty Salary by Rank**

FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015	National Average (FY 2015)	% National Average
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**41. Faculty Salary Comparisons**

Professor	\$59,718	\$83,683	\$89,228	49.4%	\$117,155	76%
Associate Professor	\$50,651	\$69,752	\$70,571	39.3%	\$83,243	85%
Assistant Professor	\$43,558	\$63,255	\$64,275	47.6%	\$71,840	89%
Instructor	\$38,815	\$51,294	\$52,217	34.5%	\$49,231	106%

**42. Endowed Professorships and Chairs**

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
Percent unfilled		66.0%	N/A	N/A
Percent of total tenured/tenure-track faculty		1.0%	N/A	N/A

**43. Nobel Prize Winners and National Academies**

FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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**44. Other Faculty Awards** 

FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY-MAIN CAMPUS	UNIVERSITY OF CENTRAL MISSOURI	ELIZABETH CITY STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY
<b>Tenure/Tenure-Track Faculty</b> Percentage of all full-time faculty members who are tenured or tenure-track.						
<b>Percent of Tenured/Tenure-Track faculty</b>	56%	71%	N/A	84%	67%	71%

**Research - Key Measures**

**Federal and Private Research**

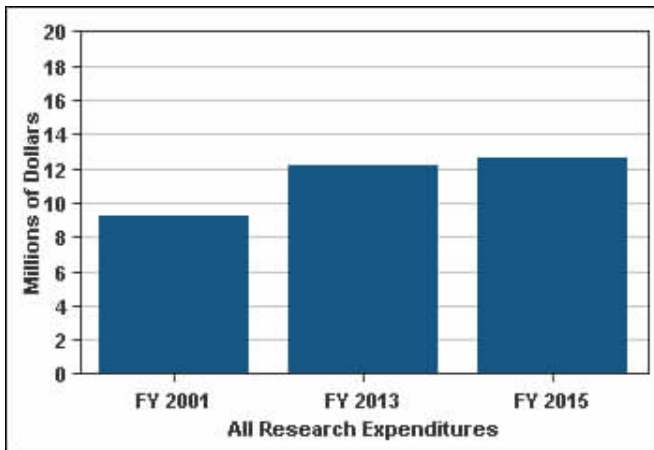
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
45. Federal and private research expenditures per FTE faculty 	\$49,297	\$45,456	\$44,579	- 9.6%

**Research Expenditures**

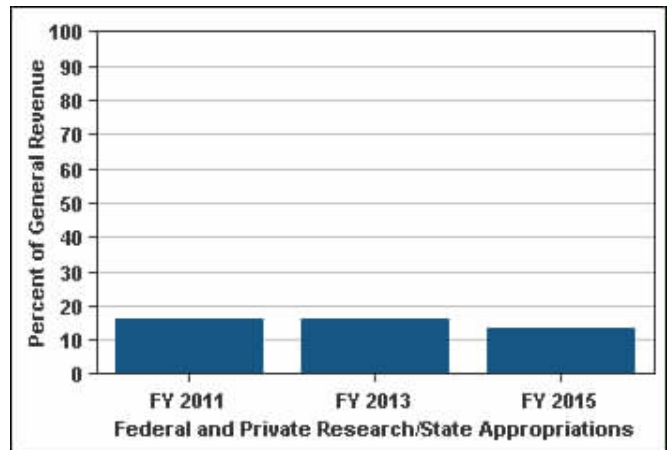
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million) 	\$9.201	\$11.946	\$12.641	37.4%	\$20.000	63.2%

**Sponsored Research Funds**

	FY 2011	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
47. Federal and private (sponsored) research funds per revenue appropriations. 	16.4%	14.4%	13.4%	- 3.0




Source: THECB Annual Research Expenditures Report and Sources & Uses




Source: THECB Annual Research Expenditures Report and Sources & Uses

In FY 2012, PVAMU's Office of Sponsored Programs/Research Foundation reported that 45 individuals serve as principle investigators for 63 new awards, which come from the following sources: Federal - 30, State - 10, Public - 13, and Private - 10. As of FY 2012, there are 228 combined active accounts.

**Research - Contextual Measures**

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
48. Research Expenditures by Source (\$ Millions) 	\$9.201	\$11.946	\$12.641	37.4%
Federal	\$7.247	\$8.277	\$7.994	10.3%
State	\$1.773	\$2.659	\$2.938	65.7%
Private	\$0.127	\$0.111	\$0.234	83.8%
Institutional	\$0.054	\$0.898	\$1.476	2616.8%
Restricted Research Expenditures (amount shown is a subset of the categories above)	N/A	\$8.563	\$7.770	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2009	FY 2013	FY 2014	FY 2015	% Change FY 2009 to FY 2015
49. Faculty holding extramural research grants 					
Number	47.1	N/A	N/A	N/A	N/A
Percent	14.97%	N/A	N/A	N/A	N/A

	FY 2001	FY 2013	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Patents					

50. Number of new U.S. patents issued or reissued. 	0	N/A	N/A
51. Number of new patent applications 	0	N/A	N/A

	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY-MAIN CAMPUS	UNIVERSITY OF CENTRAL MISSOURI	ELIZABETH CITY STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$13,397,261	\$10,852,424	\$583,359	\$1,600,930	\$23,222,554	\$29,085,995
<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$14,164,291	\$9,373,510	\$1,866,932	\$1,531,616	\$35,875,002	\$25,594,246

Source: IPEDS Fall 2014

**Institutional Efficiency and Effectiveness - Key Measures**

**Administrative Cost**

	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
52. Administrative costs as a percent of operating budget	12.2%	10.7%	N/A	N/A

**Space Usage Efficiency (SUE)**

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2014	Fall 2015
Classroom space use efficiency	75	66
Lab space use efficiency	58	58
Overall space use efficiency	133	124

**Appropriated Funds per FTE Faculty**

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
Appropriated funds per FTE student	\$5,434	\$7,988	\$8,342	53.5%
Appropriated funds per FTE faculty	\$56,890	\$77,596	\$79,912	40.5%

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2014	FY 2015	%/Point Change FY 2000 to FY 2015
55. HUB Expenditures without construction (Millions)	\$ 0.834	\$ 8.525	\$ 10.162	1117.8%
Percent of total expenditures	6.1%	26.7%	27.2%	21.1
HUB Expenditures with construction (Millions)	\$ 1.271	\$ 10.746	\$ 12.950	919.3%
Percent of total expenditures	9.3%	33.6%	34.6%	25.3

**Operating Expenses per FTE Student**


	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
56. Operating expenses per FTE student	\$13,616	\$17,687	\$19,602	44.0%


**Total Revenue per FTE Student and FTE teaching Faculty**





	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
57. Total revenue				
Per FTE student	\$12,728	\$20,897	\$22,280	75.0%
Per FTE faculty	\$131,437	\$202,985	\$213,435	62.4%


**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
<b>Class Size</b>				
58. Average class size	33	31	31	- 6.1%
Median class size	30	28	28	- 6.7%
59. Percentage of undergraduate classes with less than 20 students	33.7%	26.8%	25.9%	- 7.8
60. Percentage of undergraduate classes with 50 students or more	10.8%	7.0%	5.3%	- 5.5

	FY 2000	FY 2015	FY 2016	% Change FY 2000 to FY 2016
61. Average cost of resident undergraduate tuition and fees for 30 SCH. 	\$2,496	\$8,637	\$9,645	286.4%

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
62. E&G Square footage 				
E&G classroom per FTE student	17.33	11.62	11.26	- 35.0%
E&G lab per FTE student	13.42	9.10	8.60	- 35.9%

Endowment	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
63. True and Term Endowment (\$ millions) 	\$53.4	N/A	\$69.2	N/A	
64. Quasi Endowment (\$ millions) 	\$0.7	N/A	\$1.7	N/A	
65. Total Endowment (\$ millions) 	\$54.1	N/A	\$70.9	N/A	N/A
66. Total Endowment - Per FTE student 	\$7,293	N/A	\$9,706	N/A	-100.0%

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
67. Total Revenue* 	\$80,676,053	\$152,638,265	\$163,890,398	103.1%
State appropriations	\$33,918,009	\$58,350,015	\$61,361,910	80.9%
Tuition and fees	\$16,235,131	\$32,483,688	\$40,480,781	149.3%
Federal grants and contracts	\$25,276,360	\$43,376,834	\$43,651,406	72.7%
Institutional resources	\$5,246,553	\$18,427,728	\$18,396,301	250.6%
Constitutional funds	\$8,500,000	\$16,541,400	\$28,276,608	232.7%
<b>Total Revenue with Constitutional Funds</b>	<b>\$89,176,053</b>	<b>\$169,179,665</b>	<b>\$192,167,006</b>	<b>115.5%</b>

\*Does not include Constitutional Funds  
 Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

	Comprehensive Group Out-of-State Peers			Institution's Out-of-State Peers		
	Prairie View A&M University	ARKANSAS STATE UNIVERSITY-MAIN CAMPUS	UNIVERSITY OF CENTRAL MISSOURI	ELIZABETH CITY STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	5%	4%	6%	7%	11%	8%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	\$6,933	\$5,360	\$4,979	\$14,261	\$5,642	\$11,571
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	\$6,662	\$5,358	\$7,862	\$9,039	\$7,627	\$9,454
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	\$5,322	\$3,633	\$6,960	\$2,966	\$5,499	\$5,872