

Texas A&M University-Commerce

Accountability Report

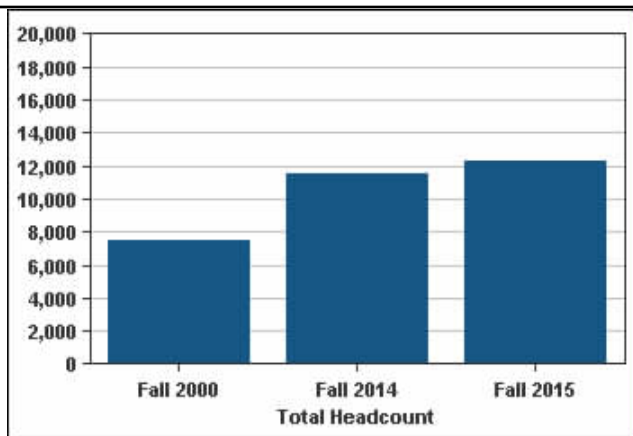
January 2016

Participation - Key Measures

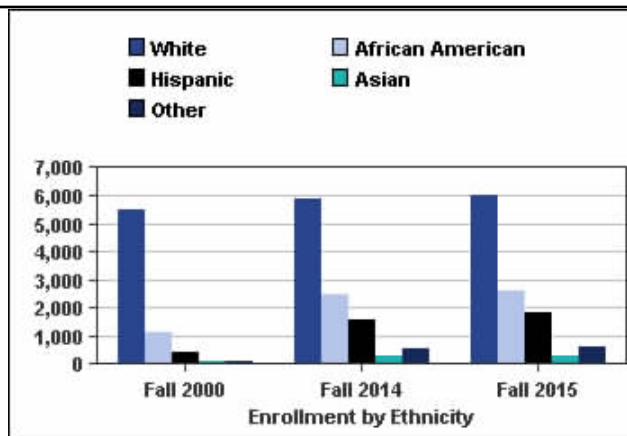
Enrollment

1. Fall headcount (unduplicated)

| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 | Institutional Closing the Gaps Target-Fall 2015 | Closing the Gaps Completion |
|-------------------|---------------|---------------|---------------|---------------------------------|---|-----------------------------|
| Total* | 7,483 | 11,490 | 12,302 | 64.4% | 15,000 | 82.0% |
| White | 5,484 (73.3%) | 5,896 (51.3%) | 6,025 (49.0%) | 9.9% | 7,000 | 86.1% |
| African American | 1,140 (15.2%) | 2,498 (21.7%) | 2,615 (21.3%) | 129.4% | 2,840 | 92.1% |
| Hispanic | 387 (5.2%) | 1,593 (13.9%) | 1,816 (14.8%) | 369.3% | 3,750 | 48.4% |
| Asian | 84 (1.1%) | 317 (2.8%) | 299 (2.4%) | 256.0% | | |
| International | 301 (4.0%) | 659 (5.7%) | 916 (7.4%) | 204.3% | | |
| Other | 87 (1.2%) | 527 (4.6%) | 631 (5.1%) | 625.3% | | |
| Flex Entry | 1 | 119 | 139 | 13800.0% | | |



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Texas A&M University-Commerce has increased enrollment 64.4% since Fall 2000 and has reached 82% of its ambitious Closing the Gaps goal of 15,000 students in Fall 2015. The university has reached 92% of its goal for African-American student enrollment and 48% of its goal for Hispanic student enrollment. However, it should be noted that the Hispanic student population has increased 369.3% since 2000 due to its strategic plan goal to become a Hispanic-Serving Institution.

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
|---------------------------|--------------|--------------|--------------|---------------------------------|
| Total FTSEs | 5,118 | 8,081 | 8,833 | 72.6% |
| State-Funded FTSEs | 5,117 | 7,767 | 8,477 | 65.7% |


NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

The increase in full-time student equivalents (FTSEs) has increased 72.6% since Fall 2000 and state-funded FTSEs has increased 65.7%. The difference between the two is attributed to the large number of online, out-of-state students who do not count for state funding.


Participation - Contextual Measures

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|-------------------------------------|
| 3. First-time undergraduates from Texas top 10% and Texas top 11-25% | | | | |
| Students in Texas top 10% | 7.5% | 11.3% | 10.8% | 3.3 |
| Students in Texas top 11-25% | N/A | 22.5% | 21.3% | N/A |
| 4. First-time entering applicants accepted | 88.0% | 67.7% | 74.0% | - 14.0 |
| 5. First-time accepted, enrolled | 48.8% | 33.7% | 32.4% | - 16.4 |


Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

| | FY 2000 | FY 2013 | FY 2014 | Point Change FY 2000 to FY 2014 |
|---|---------|---------|---------|---------------------------------------|
| 6. Racial and ethnic composition of Texas public high school graduates  | | | | |
| White | 51.5% | 34.7% | 34.2% | -17.3 |
| African American | 12.9% | 12.9% | 12.6% | -0.3 |
| Hispanic | 32.1% | 46.4% | 46.8% | 14.7 |
| Asian | 3.2% | 4.0% | 4.2% | 1.0 |
| Other | 0.3% | 2.1% | 2.2% | 1.9 |

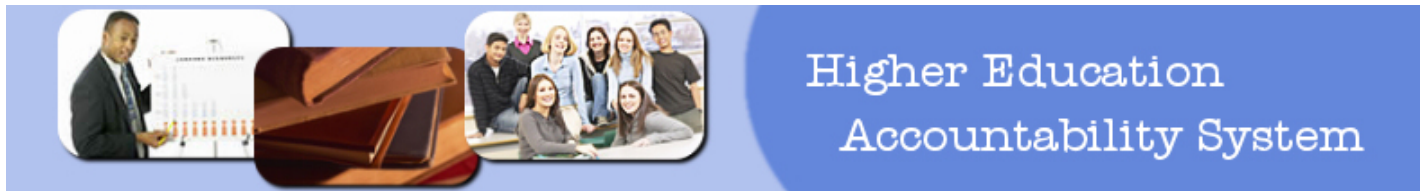
UG Students by SCH taken at 2-year colleges

| 7. UG Students by SCH taken at 2-year colleges  | | | | | | | |
|---|-----------------------|----------------|-----------------------|----------------|-----------------------|----------------|--|
| | Fall 2000 | | Fall 2014 | | Fall 2015 | | Point Change Fall 2000 to Fall 2015 |
| | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | |
| UG Students | 4,314 | (100%) | 7,148 | (100%) | 7,642 | (100%) | |
| 0-12 hours | 1,046 | (24.2%) | 1,145 | (16.0%) | 1,189 | (15.6%) | - 8.6 |
| 13-24 hours | 335 | (7.8%) | 669 | (9.4%) | 696 | (9.1%) | 1.3 |
| 25-29 hours | 116 | (2.7%) | 200 | (2.8%) | 216 | (2.8%) | 0.1 |
| 30-42 hours | 246 | (5.7%) | 498 | (7.0%) | 542 | (7.1%) | 1.4 |
| 43-59 hours | 337 | (7.8%) | 608 | (8.5%) | 672 | (8.8%) | 1.0 |
| 60-66 hours | 195 | (4.5%) | 436 | (6.1%) | 423 | (5.5%) | 1.0 |
| 67+ hours | 630 | (14.6%) | 1,212 | (17.0%) | 1,232 | (16.1%) | 1.5 |
| All Students with SCH at TX 2-Yr college | 2,905 | (67.3%) | 4,768 | (66.7%) | 4,970 | (65.0%) | - 2.3 |
| Awarded Core | 0 | (0.0%) | 306 | (4.3%) | 282 | (3.7%) | 3.7 |
| Associate Degree | 454 | (10.5%) | 1,501 | (21.0%) | 1,623 | (21.2%) | 10.7 |

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|---|
| 8. Semester credit hours  | | | | |
| Total undergraduate semester credit hours | 57,277 | 87,461 | 92,593 | 61.7% |
| Total graduate semester credit hours | 15,190 | 26,061 | 31,006 | 104.1% |
| Percentage graduate SCH to total SCH | 21.0 % | 23.0 % | 25.1% | 4.1 |

The continued increase in the number and percentage of transfer students reflects the large population of community college students in our region, as well as marketing and recruiting in that sector.



Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

| |
|---|
| <p>Options</p> <p>Return to the Participation Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p> |
|---|

| | Texas A&M University-Commerce | Doctoral Group Out-of-State Peers | | Institution's Out-of-State Peers | | | |
|--|----------------------------------|--|--|-----------------------------------|---------------------------|---|--|
| | | EAST TENNESSEE STATE UNIVERSITY | UNIVERSITY OF NORTH CAROLINA AT GREENSBORO | EASTERN MICHIGAN UNIVERSITY | IDAHO STATE UNIVERSITY | THE UNIVERSITY OF WEST FLORIDA | |
| Headcount Enrollment Headcount enrolled for credit, disaggregated by race/ethnicity. | | | | | | | |
| Total | 12,111 | 14,434 | 18,647 | 22,401 | 13,429 | 12,602 | |
| White | 6,170 | 11,967 | 10,370 | 14,859 | 9,640 | 8,413 | |
| African American | 2,422 | 860 | 4,558 | 4,059 | 156 | 1,535 | |
| Hispanic | 1,684 | 290 | 1,128 | 830 | 1,122 | 1,052 | |
| Asian | 348 | 241 | 793 | 580 | 207 | 401 | |
| Other | 1,487 | 1,076 | 1,798 | 2,073 | 2,304 | 1,201 | |
| Full-Time Equivalent Enrollment Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student. | | | | | | | |
| Total | 8,794 | 12,565 | 15,859 | 17,332 | 10,418 | 9,757 | |

Fall 2015 Enrollment Detail - Texas A&M University-Commerce

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

| Age Group | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post- Baccalaureate | Total |
|--------------|---------------|--------------|-----------------------------------|---------------------------|------------------------|---------------|
| Under 18 | 356 | 0 | 0 | 0 | 0 | 356 |
| 18 to 21 | 3,557 | 83 | 0 | 0 | 1 | 3,641 |
| 22 to 24 | 1,449 | 772 | 7 | 0 | 23 | 2,251 |
| 25 to 29 | 845 | 1,000 | 62 | 0 | 42 | 1,949 |
| 30 to 34 | 512 | 708 | 99 | 0 | 21 | 1,340 |
| 35 and over | 923 | 1,319 | 444 | 0 | 79 | 2,765 |
| Total | 7,642 | 3,882 | 612 | 0 | 166 | 12,302 |

By Level, Race/Ethnicity:

| Ethnicity | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post- Baccalaureate | Total |
|------------------|---------------|--------------|-----------------------------------|---------------------------|------------------------|---------------|
| White | 3,789 | 1,778 | 349 | 0 | 109 | 6,025 |
| African American | 1,751 | 674 | 159 | 0 | 31 | 2,615 |
| Hispanic | 1,348 | 381 | 68 | 0 | 19 | 1,816 |
| Asian | 135 | 156 | 7 | 0 | 1 | 299 |
| International | 169 | 730 | 17 | 0 | 0 | 916 |
| Other | 450 | 163 | 12 | 0 | 6 | 631 |
| Total | 7,642 | 3,882 | 612 | 0 | 166 | 12,302 |

By Level, Gender:

| Gender | Undergraduate | Master's | Doctor's Research/Scholarship | Professional Specialty | Post-Baccalaureate | Total |
|--------------|---------------|--------------|-------------------------------|------------------------|--------------------|---------------|
| Male | 3,118 | 1,648 | 175 | 0 | 49 | 4,990 |
| Female | 4,524 | 2,234 | 437 | 0 | 117 | 7,312 |
| Total | 7,642 | 3,882 | 612 | 0 | 166 | 12,302 |

By Undergraduate Status:

| | Undergraduate | Full-time | Part-time | White | African American | Hispanic | Asian | Other | Male | Female |
|--|---------------|--------------|--------------|--------------|------------------|--------------|------------|------------|--------------|--------------|
| First-Time in College | 1,097 | 986 | 111 | 411 | 313 | 234 | 26 | 113 | 519 | 578 |
| First-Time Transfer (from two- and four-year institutions) | 1,106 | 721 | 385 | 559 | 221 | 219 | 20 | 87 | 399 | 707 |
| Other Undergraduate | 5,439 | 3,738 | 1,701 | 2,819 | 1,217 | 895 | 89 | 419 | 2,200 | 3,239 |
| Total | 7,642 | 5,445 | 2,197 | 3,789 | 1,751 | 1,348 | 135 | 619 | 3,118 | 4,524 |

Fall 2015 Enrollment Detail - Texas A&M University-Commerce

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

| | Lower-Division SCH | Upper Division SCH | Undergraduate SCH | Master's SCH | Doctor's Research/Scholarship SCH | Professional Specialty SCH | Optometry SCH | Total SCH | FTSE |
|---------------------|--------------------|--------------------|-------------------|--------------|-----------------------------------|----------------------------|---------------|-----------|-------|
| Total | 50,335 | 42,258 | 92,593 | 28,265 | 2,741 | 0 | 0 | 123,599 | 8,833 |
| State-Funded | 49,255 | 38,004 | 87,259 | 28,265 | 2,741 | 0 | 0 | 118,265 | 8,477 |

Distance Education Semester Credit Hours

| | Lower-Division SCH | Upper Division SCH | Undergraduate SCH | Master's SCH | Doctor's Research/Scholarship SCH | Professional Specialty SCH | Optometry SCH | Total SCH | FTSE |
|--|--------------------|--------------------|-------------------|--------------|-----------------------------------|----------------------------|---------------|-----------|-------|
| Hybrid/Blended on campus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fully-distance education/Internet | 9,362 | 16,381 | 25,743 | 18,797 | 1,233 | 0 | 0 | 45,773 | 3,420 |

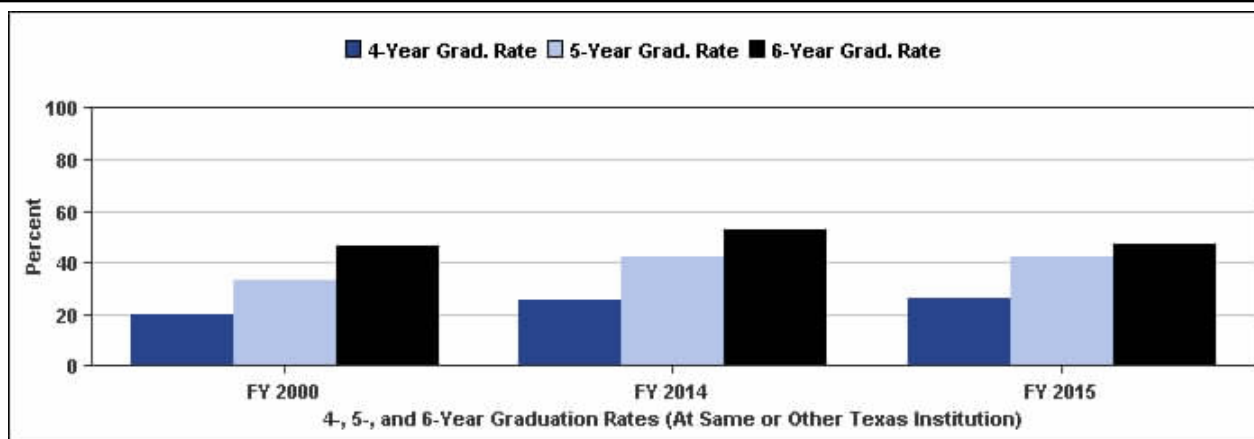
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

| | FY 2000 | | | FY 2013 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|------------------------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|---------------------------------|
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| 4-Year graduation rate | 1996 | 568 | 20.1% | 2009 | 551 | 24.5% | 2010 | 597 | 25.6% | 2011 | 667 | 26.1% | 6.0 |
| Same institution | | | 18.7% | | | 22.0% | | | 24.3% | | | 24.4% | 5.7 |
| Other TX institutions | | | 1.4% | | | 2.5% | | | 1.3% | | | 1.6% | 0.2 |
| 5-Year graduation rate | 1995 | 485 | 33.0% | 2008 | 603 | 46.1% | 2009 | 551 | 42.1% | 2010 | 597 | 42.5% | 9.5 |
| Same institution | | | 29.3% | | | 41.6% | | | 37.4% | | | 38.5% | 9.2 |
| Other TX institutions | | | 3.7% | | | 4.5% | | | 4.7% | | | 4.0% | 0.3 |
| 6-Year graduation rate | 1994 | 535 | 46.4% | 2007 | 602 | 51.3% | 2008 | 603 | 53.1% | 2009 | 551 | 47.4% | 1.0 |
| Same institution | | | 38.7% | | | 45.2% | | | 46.6% | | | 41.7% | 3.0 |
| Other TX institutions | | | 7.7% | | | 6.1% | | | 6.5% | | | 5.6% | -2.1 |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

A&M-Commerce has traditionally appealed to first-generation and non-traditional students who often take longer than four years to complete the baccalaureate degree. Institutional efforts have been made to increase retention and subsequent 4-, 5- and 6- year graduation rates, and the trends are generally positive in these areas.

Degrees and certificates awarded

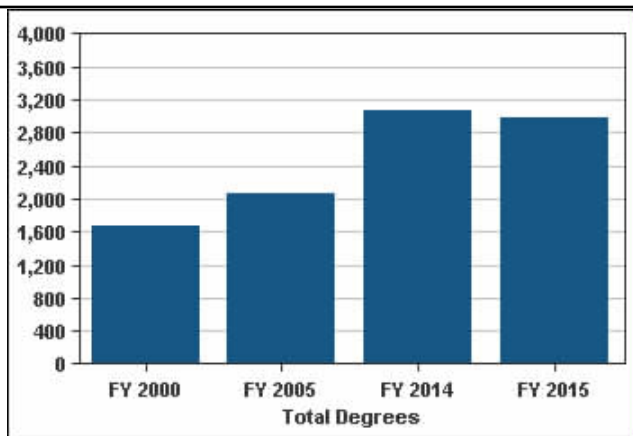
10. Number of degrees and certificates awarded.

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target- FY 2015 | Closing the Gaps Completion |
|---------------------------------|---------|---------|---------|-----------------------------|--|-----------------------------|
| Total Degrees* | 1,662 | 3,079 | 2,976 | 79.1% | | |
| White | 1,238 | 1,802 | 1,626 | 31.3% | | |
| African American | 201 | 470 | 486 | 141.8% | | |
| Hispanic | 66 | 347 | 367 | 456.1% | | |
| Asian | 37 | 80 | 103 | 178.4% | | |
| International | 106 | 270 | 281 | 165.1% | | |
| Other | 14 | 110 | 113 | 707.1% | | |
| Level | | | | | | |
| Associates | N/A | N/A | N/A | N/A | 0 | N/A |
| Baccalaureate | 1,026 | 1,438 | 1,476 | 43.9% | 1,800 | 82.0% |
| Master's | 590 | 1,576 | 1,445 | 144.9% | | |
| Doctor's Research/Scholarship | 46 | 65 | 55 | 19.6% | 85 | 64.7% |
| Doctor's Professional Practice | N/A | N/A | N/A | N/A | | |
| Certificates | | | | | | |
| Upper-level certificates | N/A | N/A | N/A | N/A | | |
| Post-baccalaureate certificates | N/A | N/A | N/A | N/A | | |

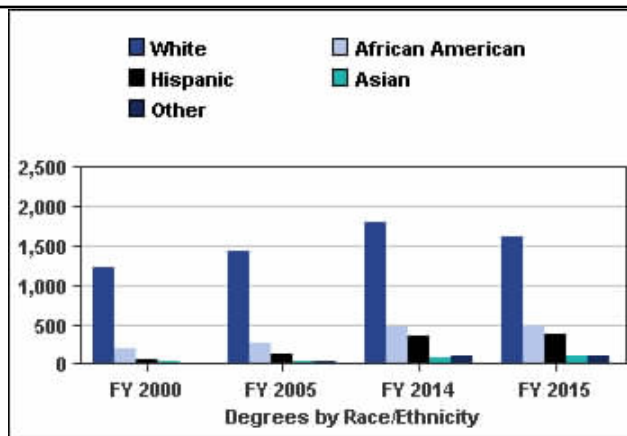
*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender

| | | | | |
|--------|-------|-------|-------|-------|
| Male | 652 | 1,210 | 1,120 | 71.8% |
| Female | 1,010 | 1,869 | 1,856 | 83.8% |



Source: CBM009



Source: CBM009

Although A&M commerce experienced a slight decrease in degrees awarded between FY2014 and FY2015 in the graduate level categories, the institution has experienced a steady increase in the number of undergraduate degrees awarded from FY2000 to FY2015. Substantial increases have been made in the number of degrees awarded to minority students, during this same time period. A&M-Commerce continually strives to increase the number of degrees awarded.

11. Undergraduate degrees to at-risk students

| | FY 2000 | FY 2014 | FY 2015 | Change FY 2000 to FY 2015 |
|---|---------|---------|---------|---------------------------|
| Undergraduate Degrees to At-Risk Students | 586 | 1,086 | 1,058 | 472 |

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target- FY 2015* | Closing the Gaps Completion* |
|-------------------------------|---------|---------|---------|---------|-----------------------------|---|------------------------------|
| Computer Science* | 54 | 30 | 45 | 41 | - 24.1% | 40 | 102.5% |
| Engineering* | 24 | 18 | 27 | 25 | 4.2% | 40 | 62.5% |
| Math* | 16 | 21 | 14 | 14 | - 12.5% | 20 | 70.0% |
| Physical Science* | 13 | 7 | 7 | 11 | - 15.4% | 18 | 61.1% |
| Level | | | | | | | |
| Associate's | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 107 | 76 | 93 | 91 | - 15.0% | 118 | 77.1% |
| Master's | 112 | 173 | 105 | 121 | 8.0% | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees.

Although degrees in this field have decreased from FY2000 to FY2015, the number of degrees awarded increased by 20% during the shorter period from 2013-2015. The Engineering field degrees awarded leveling off can be attributed to the transition period between closing the Construction Science program and the implementation of the new Construction Engineering program.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target- FY 2015* | Closing the Gaps Completion* |
|--------------------------------|----------|----------|----------|-----------|-----------------------------|---|------------------------------|
| Total Nursing Degrees | 0 | 0 | 0 | 16 | N/A | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 0 | 0 | 0 | 16 | N/A | 27 | 59.3% |
| Master's | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

| | FY 2000 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|------------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Total Allied Health Degrees | 0 | 4 | 11 | 3 | N/A | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 0 | 4 | 11 | 3 | N/A | 20 | 15% |
| Master's | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

The Nursing program at A&M-Commerce awarded its first degree in Fall 2014 and within just one year has reached 59% of its very ambitious closing the gaps goal. A&M-Commerce currently only has one program in the allied health degree field, athletic training.

Teacher Production and Certification

15. Students taking and passing the certification exams for teacher education.

| | FY 2012 | FY 2013 | FY 2014 |
|-----------------------------------|---------|---------|---------|
| Total number taking exam | 741 | 727 | 669 |
| Race/Ethnicity | | | |
| White | 592 | 538 | 499 |
| African American | 69 | 76 | 81 |
| Hispanic | 64 | 92 | 70 |
| Other | 16 | 21 | 19 |
| Gender | | | |
| Male | 121 | 122 | 124 |
| Female | 620 | 605 | 545 |
| Total percent passing exam | 96.0% | 95.0% | 95.0% |
| Race/Ethnicity | | | |
| White | 98.0% | 97.0% | 96.0% |
| African American | 85.0% | 91.0% | 91.0% |
| Hispanic | 96.0% | 88.0% | 91.0% |
| Other | 92.0% | 97.0% | 94.0% |
| Gender | | | |
| Male | 99.0% | 96.0% | 97.0% |
| Female | 96.0% | 95.0% | 95.0% |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

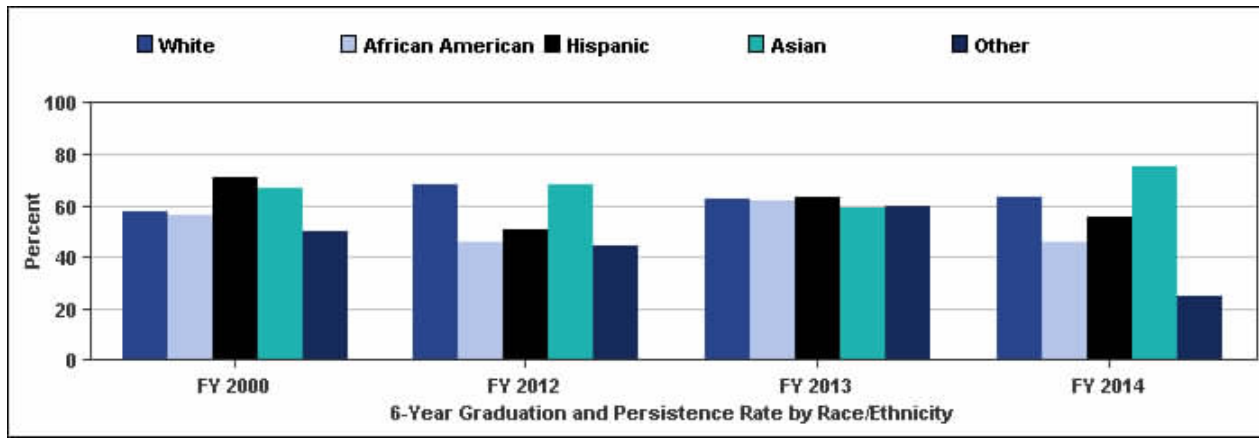
A&M-Commerce has undertaken major institutional initiatives to improve teacher certification rates, and remains a major producer of certified teachers and public school administrators for the state of Texas.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

| | FY 2000 | | | FY 2013 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|------------------------------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|---------------------------------|
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| Total | 1994 | 535 | 58.3% | 2007 | 602 | 60.8% | 2008 | 603 | 62.5% | 2009 | 551 | 57.5% | - 0.8 |
| Same institution | | | 43.2% | | | 48.2% | | | 50.2% | | | 45.6% | 2.4 |
| Other TX institutions | | | 15.1% | | | 12.6% | | | 12.3% | | | 12.0% | - 3.1 |
| White | 1994 | 424 | 58.0% | 2007 | 364 | 68.4% | 2008 | 353 | 62.9% | 2009 | 332 | 63.6% | 5.6 |
| Same institution | | | 42.7% | | | 53.0% | | | 49.3% | | | 50.3% | 7.6 |
| Other TX institutions | | | 15.3% | | | 15.4% | | | 13.6% | | | 13.3% | - 2.0 |
| African American | 1994 | 80 | 56.3% | 2007 | 138 | 45.7% | 2008 | 145 | 62.1% | 2009 | 137 | 46.0% | - 10.3 |
| Same institution | | | 47.5% | | | 37.7% | | | 51.7% | | | 35.0% | - 12.5 |
| Other TX institutions | | | 8.8% | | | 8.0% | | | 10.3% | | | 10.9% | 2.1 |
| Hispanic | 1994 | 24 | 70.8% | 2007 | 69 | 50.7% | 2008 | 73 | 63.0% | 2009 | 54 | 55.6% | - 15.2 |
| Same institution | | | 33.3% | | | 44.9% | | | 52.1% | | | 46.3% | 13.0 |
| Other TX institutions | | | 37.5% | | | 5.8% | | | 11.0% | | | 9.3% | - 28.2 |
| Asian | 1994 | 3 | 66.7% | 2007 | 22 | 68.2% | 2008 | 17 | 58.8% | 2009 | 12 | 75.0% | 8.3 |
| Same institution | | | 66.7% | | | 45.5% | | | 52.9% | | | 58.3% | - 8.4 |
| Other TX institutions | | | 0.0% | | | 22.7% | | | 5.9% | | | 16.7% | 16.7 |
| Other | 1994 | 4 | 50.0% | 2007 | 9 | 44.4% | 2008 | 15 | 60.0% | 2009 | 16 | 25.0% | - 25.0 |
| Same institution | | | 50.0% | | | 44.4% | | | 46.7% | | | 25.0% | - 25.0 |
| Other TX institutions | | | 0.0% | | | 0.0% | | | 13.3% | | | 0.0% | 0.0 |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

A&M Commerce has committed to a goal of increasing graduation rates of first time full time students by five percentage points.

Success - Contextual Measures

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|-------------------------------------|
| 17. Enrollment: Percent of first-time students 19 and under i | 93.4% | 93.7% | 93.7% | 0.3 |

| | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|---|-----------|-----------|-----------|-------------------------------------|
| 18. Financial Aid: Percent of students receiving Pell Grants i | 36.2% | 50.5% | 50.5% | 14.3 |

| | Fall 2000 | Fall 2014 | Fall 2015 | Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|-------------------------------------|
| 19. Part-time first-time, degree seeking, undergraduates i | 13.1% | 5.7% | 10.1% | - 3.0 |


| 20. Persistence rate of first-time, degree-seeking undergraduates: One-Year i | Entering Cohort Fall 2000 | | Entering Cohort Fall 2013 | | Entering Cohort Fall 2014 | | Point Change Fall 2000 to Fall 2014 |
|--|---------------------------|--------|---------------------------|-------|---------------------------|-------|-------------------------------------|
| | Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Total | 519 | 83.0% | 928 | 81.3% | 991 | 86.0% | 3.0 |
| Same institution | | 65.7% | | 67.2% | | 71.8% | 6.1 |
| Other TX institutions | | 17.3% | | 14.0% | | 14.1% | - 3.2 |
| White | 369 | 82.9% | 379 | 81.5% | 361 | 82.8% | - 0.1 |
| Same institution | | 63.1% | | 66.2% | | 67.6% | 4.5 |
| Other TX institutions | | 19.8% | | 15.3% | | 15.2% | - 4.6 |
| African American | 104 | 86.5% | 297 | 78.1% | 329 | 86.3% | - 0.2 |
| Same institution | | 77.9% | | 68.4% | | 76.0% | - 1.9 |
| Other TX institutions | | 8.7% | | 9.8% | | 10.3% | 1.6 |
| Hispanic | 34 | 76.5% | 140 | 83.6% | 192 | 89.1% | 12.6 |
| Same institution | | 58.8% | | 70.0% | | 69.8% | 11.0 |
| Other TX institutions | | 17.6% | | 13.6% | | 19.3% | 1.7 |
| Asian | 4 | 100.0% | 22 | 90.9% | 18 | 83.3% | - 16.7 |
| Same institution | | 50.0% | | 63.6% | | 61.1% | 11.1 |
| Other TX institutions | | 50.0% | | 27.3% | | 22.2% | - 27.8 |
| Other | 8 | 62.5% | 90 | 84.4% | 91 | 91.2% | 28.7 |
| Same institution | | 62.5% | | 64.4% | | 80.2% | 17.7 |
| Other TX institutions | | 0.0% | | 20.0% | | 11.0% | 11.0 |

| 21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year i | Entering Cohort Fall 2000 | | Entering Cohort Fall 2012 | | Entering Cohort Fall 2013 | | Point Change Fall 2000 to Fall 2013 |
|--|---------------------------|-------|---------------------------|-------|---------------------------|-------|-------------------------------------|
| | Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Total | 519 | 73.6% | 820 | 70.4% | 922 | 72.6% | - 1.0 |
| Same institution | | 52.2% | | 52.6% | | 55.0% | 2.8 |
| Other TX institutions | | 21.4% | | 17.8% | | 17.6% | - 3.8 |
| White | 369 | 74.3% | 321 | 71.7% | 375 | 74.7% | 0.4 |
| Same institution | | 50.7% | | 55.1% | | 58.1% | 7.4 |
| Other TX institutions | | 23.6% | | 16.5% | | 16.5% | - 7.1 |
| African American | 104 | 74.0% | 238 | 63.4% | 296 | 68.2% | - 5.8 |
| Same institution | | 59.6% | | 48.7% | | 51.4% | - 8.2 |
| Other TX institutions | | 14.4% | | 14.7% | | 16.9% | 2.5 |
| Hispanic | 34 | 73.5% | 175 | 71.4% | 139 | 70.5% | - 3.0 |
| Same institution | | 47.1% | | 49.1% | | 55.4% | 8.3 |
| Other TX institutions | | 26.5% | | 22.3% | | 15.1% | - 11.4 |

| | | | | | | | |
|-----------------------|----------|--------------|-----------|--------------|-----------|--------------|-------------|
| Asian | 4 | 75.0% | 22 | 86.4% | 22 | 95.5% | 20.5 |
| Same institution | | 75.0% | | 59.1% | | 54.5% | - 20.5 |
| Other TX institutions | | 0.0% | | 27.3% | | 40.9% | 40.9 |
| Other | 8 | 37.5% | 64 | 81.3% | 90 | 75.6% | 38.1 |
| Same institution | | 37.5% | | 60.9% | | 53.3% | 15.8 |
| Other TX institutions | | 0.0% | | 20.3% | | 22.2% | 22.2 |

Developmental Education

Fall 2011 Cohort


22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years. 

| | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
|---|-----------------------|---------------------------------------|--|---|
| Summary Data | | | | |
| Number of FTIC students | 798 | | | |
| Met state standards in all three areas | 510 | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 282 | | | |
| Unknown* (unduplicated) | 6 | | | |
| Data by Subject Area | | | | |
| Met Standard | | | | |
| Math | 596 | 61 | 329 | 65.4% |
| Reading | 594 | 72 | 419 | 82.7% |
| Writing | 603 | 122 | 407 | 87.7% |
| Did Not Meet Standard | | | | |
| Math | 196 | N/A | 94 | 48.0% |
| Reading | 198 | N/A | 155 | 78.3% |
| Writing | 189 | N/A | 163 | 86.2% |
| Unknown** (waived or military exemption) | | | | |
| Math** | 6 | N/A | 1 | 16.7% |
| Reading** | 6 | N/A | 2 | 33.3% |
| Writing** | 6 | N/A | 2 | 33.3% |
| Most- and Least-Prepared Populations | | | | |
| Met State Standard in All Three Areas | | | | |
| Math | 510 | 60 | 291 | 68.8% |
| Reading | 510 | 62 | 366 | 83.9% |
| Writing | 510 | 110 | 337 | 87.6% |
| Did Not Meet Standard in All Three Areas | | | | |
| Math | 108 | N/A | 51 | 47.2% |
| Reading | 108 | N/A | 83 | 76.9% |
| Writing | 108 | N/A | 95 | 88.0% |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| | | Fall 2011 Cohort | | | | | | | |
|--|--|-----------------------|---|---|---|--|---|---|---|
| | | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| 23. Underprepared students who satisfied TSI obligation within 2 years.  | | | | | | | | | |
| Summary Data | | | | | | | | | |
| Number of FTIC students | | 798 | | | | | | | |
| Met state standards in all three areas | | 510 | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | | 282 | | | | | | | |
| Unknown* (unduplicated) | | 6 | | | | | | | |
| Data by Subject Area | | | | | | | | | |
| Met Standard | | | | | | | | | |
| Math | | 596 | 268 | 45.0% | N/A | N/A | N/A | N/A | N/A |
| Reading | | 594 | 6 | 1.0% | N/A | N/A | N/A | N/A | N/A |
| Writing | | 603 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | | |
| Math | | 196 | 175 | 89.3% | 66 | 75 | 37.7% | 38.3% | 54.1% |
| Reading | | 198 | 94 | 47.5% | 33 | 86 | 35.1% | 43.4% | 77.3% |
| Writing | | 189 | 1 | 0.5% | 0 | 83 | 0.0% | 43.9% | 87.8% |

Unknown (waived or military exemption)**

| | | | | | | | | |
|-----------|---|---|-------|-----|-----|-----|-----|-----|
| Math** | 6 | 4 | 66.7% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 6 | 2 | 33.3% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 6 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |

Most- and Least-Prepared Populations

Met state standards in all areas

| | | | | | | | | |
|---------|-----|-----|-------|-----|-----|-----|-----|-----|
| Math | 510 | 202 | 39.6% | N/A | N/A | N/A | N/A | N/A |
| Reading | 510 | 2 | 0.4% | N/A | N/A | N/A | N/A | N/A |
| Writing | 510 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |

Did Not Meet Standards in All Three Areas

| | | | | | | | | |
|---------|-----|----|-------|----|----|-------|-------|-------|
| Math | 108 | 94 | 87.0% | 34 | 39 | 36.2% | 36.1% | 52.8% |
| Reading | 108 | 44 | 40.7% | 16 | 49 | 36.4% | 45.4% | 75.9% |
| Writing | 108 | 0 | 0.0% | 0 | 51 | 0.0% | 47.2% | 87.0% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

| Fall 2011 Cohort | | |
|------------------|----------------------------------|-------------------------------------|
| Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |

Summary Data

| | | | |
|--|-----|-----|-------|
| Number of FTIC students | 798 | 636 | 80 |
| Met state standards in all areas | 510 | 426 | 83.5% |
| Did not meet state standards in one, two, or all three areas | 282 | 207 | 73.4% |
| Did not meet state standards in all three areas | 108 | 79 | 73.1% |
| Unknown* (unduplicated) | 6 | 3 | 50.0% |

Data by Subject Area

Met Standard by Area

| | | | |
|---------|-----|-----|-------|
| Math | 596 | 488 | 81.9% |
| Reading | 594 | 490 | 82.5% |
| Writing | 603 | 497 | 82.4% |

Did Not Meet Standard by Area

| | | | |
|---------|-----|-----|-------|
| Math | 196 | 145 | 74.0% |
| Reading | 198 | 143 | 72.2% |
| Writing | 189 | 136 | 72.0% |

Unknown by Area (waived or military exemption)**

| | | | |
|---------|---|---|-------|
| Math | 6 | 3 | 50.0% |
| Reading | 6 | 3 | 50.0% |
| Writing | 6 | 3 | 50.0% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

25. Graduation of two-year college students

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|----------------------------------|-------------|-------------|-------------|---------------------------------|
| 1-29 SCH (before transfer) | 47 (32.0%) | 83 (53.9%) | 73 (47.4%) | 15.4 |
| 30 SCH or more (before transfer) | 242 (63.0%) | 595 (65.3%) | 446 (57.1%) | - 5.9 |

Source: CBM001 and CBM009.

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|------------------------------|---------|---------|---------|---------------------------------|
| 1-29 SCH (at any time) | 37.3% | 31.2% | 28.7% | - 8.6 |
| 30 SCH or more (at any time) | 41.9% | 51.6% | 49.2% | 7.3 |


Source: CBM001 and CBM009.




27. Graduation Rates

| | Cohort | Rate | Cohort | Rate | Cohort | Rate |
|----------|-----------|-------|-----------|-------|-----------|-------|
| Master's | Fall 1995 | 35.3% | Fall 2009 | 65.5% | Fall 2010 | 67.8% |
| Doctoral | Fall 1990 | 47.5% | Fall 2004 | 45.8% | Fall 2005 | 42.9% |

Baccalaureate graduate success


| | FY 2011 | FY 2013 | FY 2014 | Point Change FY 2011 to FY 2014 |
|--|---------|---------|---------|---------------------------------|
|--|---------|---------|---------|---------------------------------|

28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school  84.9% 84.3% 83.5% - 1.4

| | FY 2011 | FY 2013 | FY 2014 | Point Change FY 2011 to FY 2014 |
|--|---------|---------|---------|---------------------------------------|
| Baccalaureate Graduates Employment/Enrollment Status | | | | |
| 29. Employed in 4th quarter in which program year ends  | 67.8% | 66.3% | 65.1% | - 2.7 |
| 30. In graduate or professional school in Texas in fall of the next FY  | 4.3% | 5.5% | 6.3% | 2.0 |
| 31. Employed in Texas and enrolled in a graduate or professional school in Texas  | 12.8% | 12.5% | 12.0% | - 0.8 |

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

A&M-Commerce attracts many of our students from a surrounding 10-county area, plus Dallas county, and previous research has shown our graduates tend to stay in Texas, either employed or enrolled in a Texas graduate program, or both.

| | Fall 2000 FTSE/ FY 2001 UG Degrees | Fall 2013 FTSE/ FY 2014 UG Degrees | Fall 2014 FTSE/ FY 2015 UG Degrees |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 32. Undergraduate efficiency ratio | | | |
| Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded  | N/A | 3.90 | 3.95 |

A&M-Commerce continues to attract first-generation and minority students, many of whom require developmental education, as well as transfer students from regional community colleges.

| | Texas A&M University-Commerce | Doctoral Group Out-of-State Peers | | Institution's Out-of-State Peers | | |
|---|----------------------------------|--|---|-----------------------------------|---------------------------|---|
| | | EAST TENNESSEE STATE UNIVERSITY | UNIVERSITY OF NORTH CAROLINA AT GREENSBORO | EASTERN MICHIGAN UNIVERSITY | IDAHO STATE UNIVERSITY | THE UNIVERSITY OF WEST FLORIDA |
| Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates. | | | | | | |
| 4-Year Rate | 31% | 20.0% | 31.0% | 12.0% | 11.0% | 27.0% |
| 5-Year Rate | 40% | 37.0% | 50.0% | 27.0% | 24.0% | 44.0% |
| 6-Year Rate | 52% | 43.0% | 56.0% | 37.0% | 30.0% | 51.0% |

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

| | | | | | | |
|--------------------------------|-------|-------|-------|-------|-------|-------|
| Total Degrees | 3,238 | 3,269 | 4,100 | 4,778 | 2,361 | 2,799 |
| White | 1,851 | 2,834 | 2,668 | 3,221 | 1,906 | 2,064 |
| African American | 479 | 145 | 815 | 680 | 19 | 288 |
| Hispanic | 363 | 59 | 136 | 147 | 138 | 200 |
| Asian | 88 | 56 | 142 | 129 | 49 | 104 |
| Other | 457 | 175 | 339 | 601 | 249 | 143 |
| Level | | | | | | |
| Associates | 0 | 0 | 0 | 0 | 393 | 201 |
| Bachelors | 1,441 | 2,320 | 3,037 | 3,249 | 1,181 | 1,924 |
| Master's | 1,708 | 644 | 881 | 1,283 | 458 | 630 |
| Doctor's Research/Scholarship | 89 | 114 | 131 | 26 | 30 | 23 |
| Doctor's Professional Practice | 0 | 145 | 0 | 0 | 116 | 0 |
| Gender | | | | | | |
| Male | 1,289 | 1,298 | 1,310 | 1,838 | 1,022 | 1,042 |
| Female | 1,949 | 1,971 | 2,790 | 2,940 | 1,339 | 1,757 |

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

| | | | | | | |
|----------------------------------|-------|-------|-------|-------|-------|-------|
| Total | 52.0% | 43.0% | 56.0% | 37.0% | 33.0% | 51.0% |
| White | 51.0% | 44.0% | 55.0% | 45.0% | 34.0% | 52.0% |
| African American | 50.0% | 28.0% | 58.0% | 20.0% | 42.0% | 44.0% |
| Hispanic | 56.0% | 37.0% | 47.0% | 33.0% | 28.0% | 57.0% |
| Asian | 82.0% | 71.0% | 61.0% | 45.0% | 32.0% | 62.0% |
| American Indian or Alaska Native | 50.0% | 17.0% | 50.0% | 37.0% | 28.0% | 56.0% |
| Unknown | N/A | 10.0% | 56.0% | 37.0% | 22.0% | 43.0% |
| Nonresident Alien | 33.0% | 64.0% | 67.0% | 57.0% | 56.0% | 43.0% |

Graduates in Key Fields:

Number of degrees awarded in specific fields by level.

| | | | | | | |
|------------------|----|----|-----|-----|-----|-----|
| Computer Science | 97 | 79 | 118 | 35 | 42 | 128 |
| Engineering | 44 | 74 | 0 | 133 | 165 | 75 |
| Math | 23 | 27 | 20 | 32 | 14 | 48 |
| Physical Science | 17 | 58 | 23 | 26 | 39 | 18 |

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

| | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|-----|
| Total Degrees | 10 | 660 | 342 | 534 | 579 | 214 |
| Certificate | 0 | 7 | 2 | 4 | 43 | 0 |
| Associates | 0 | 0 | 0 | 0 | 102 | 0 |
| Bachelors | 10 | 474 | 188 | 426 | 238 | 210 |
| Master's | 0 | 128 | 144 | 104 | 174 | 4 |
| Doctor's Research/Scholarship | 0 | 51 | 8 | 0 | 0 | 0 |

Graduates Detail (FY 2015)- Texas A&M University-Commerce**Success**


By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Bachelor's | Master's | Doctor's Research/ Scholarship | Doctor's Professional Practice | Total |
|-----------------------|--------------------|-------------------|-----------------|---|---|--------------|
| White | 0 | 892 | 698 | 36 | 0 | 1,626 |
| African American | 0 | 235 | 239 | 12 | 0 | 486 |
| Hispanic | 0 | 216 | 148 | 3 | 0 | 367 |
| Asian | 0 | 25 | 78 | 0 | 0 | 103 |
| International | 0 | 72 | 205 | 4 | 0 | 281 |
| Other | 0 | 36 | 77 | 0 | 0 | 113 |


Excellence - Key Measures

Faculty Teaching

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|---|
| 33. Tenured/tenure-track faculty teaching lower-division SCH  | 46.9% | 34.3% | 33.9% | - 13.0 |

A&M-Commerce continues to make a concerted effort to increase the percentage of lower division semester credit hours taught by tenured/tenure-track faculty.

Student/Faculty Ratio

34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. 

| | Fall 2000 | | | Fall 2013 | | | Fall 2014 | | | % Change Fall 2000 to Fall 2014 |
|----------------|-----------|-----|-------|-----------|-----|-------|-----------|-----|-------|---|
| | FTSE | FTE | Ratio | FTSE | FTE | Ratio | FTSE | FTE | Ratio | |
| FTSE/FTE Ratio | 5,118 | 292 | 18:1 | 7,728 | 397 | 19:1 | 8,081 | 412 | 20:1 | 12.1% |

FTE student to FTE faculty ratio has remained steady for several years, and is expected to continue at or near this figure.


State and National Exams Success

35. Certification and licensure rates 

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2012 to FY 2015 |
|-------------|---------|---------|---------|---------------------------------------|
| Law | N/A | N/A | N/A | N/A |
| Pharmacy | N/A | N/A | N/A | N/A |
| Nursing | N/A | N/A | N/A | N/A |
| Engineering | N/A | N/A | N/A | N/A |

Although A&M-Commerce offers engineering programs, students are not required to take the Fundamentals of Engineering (FE) / Engineer in Training (EIT) exam upon completion of the program. A nursing program was recently added to the institution's program inventory with the first enrollment in Spring 2013. This program will not have certification/ licensure results for a few years. A&M-Commerce does not offer programs in Law or Pharmacy.

Tenured/Tenure-Track FTE Faculty

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|---|
| 36. Percent of FTE teaching faculty who are tenured/tenure-track  | 58.3% | 54.9% | 57.6% | - 0.7 |


The percent of tenure/tenure-track faculty is expected to show a slow increase for the next five years due to recent and future faculty hires.

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year 

In accordance with the Southern Association of Colleges and Schools Commission on colleges Core Principle 2.12 and comprehensive standard 3.3.2, Texas A&M University-Commerce has selected and developed a topic for the Quality Enhancement Plan (QEP) – Preparing Students for An Interconnected World. The QEP was reviewed by the SACSCOC on-site review team in the Spring of 2014, and reaffirmation was announced in December of 2014 by SACSCOC. The QEP has been fully implemented during the Fall 2014 term at A&M-Commerce. The A&M-Commerce website offers a full description of the QEP at: www.tamuc.edu/QEP. Additionally, multiple social media channels have been established, including two-way communication via Facebook at www.facebook.com/tamucqep. The QEP committee can be reached at QEP.Committee@tamuc.edu

Excellent Programs

38. Excellent Programs 

Highlighted Excellent Programs 1

Texas A&M University-Commerce offers a competency-based program that prepares innovative leaders for employment in an increasingly technological and global society. The Bachelor of Applied Arts and Sciences degree in Organizational Leadership (BAAS-OL) is an affordable way to earn a baccalaureate. The entire program is available online and is tailored specifically for adult learners. Tuition is a flat rate fee for each seven-week term and many of the courses include e-textbooks at no extra charge. Students are able to use current knowledge to demonstrate mastery of the subjects and to help them accelerate and shorten the time to degree completion. <http://www.tamuc.edu/admissions/oneStopShop/undergraduateAdmissions/transferAdmissions2/BAASorganizationalLeadership/default.aspx>

Highlighted Excellent Programs 2

The Teacher Education Programs in the department of Curriculum and Instruction (C&I) include various degree programs and has approximately 1,000 undergraduates, 425 masters students, and 70 doctoral students. The undergraduate (BSIS/BAIS) program operates within a well established collaborative of P-20-focused partnerships with more than 40 districts. It's consistently among the top 5 producers of teachers in Texas & currently #2 in producing science teachers. Recent CREATE data cited an 81% retention rate after 5 years for graduates of our undergraduate programs. A&M-Commerce's Masters for elementary teachers has been ranked #2 in the nation by graduateeducation.com; and, ranked #13 in the Top U.S. Colleges and Universities for Teaching. Within the last few years, faculty members have received over 20 teaching and other awards. Additionally, the C&I faculty have procured approximately \$5.3 million in grants in recent years; and our STEM Initiative, LeoTeach/LeonneTeach, aligns with (TAMUS) goals outlined in Changing the Face of Public Education to Impact New Realities.
<http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/curriculumInstruction/default.aspx>.

Excellence - Contextual Measures

| | Fall 2000 | Fall 2013 | Fall 2014 | Point Change Fall 2000 to Fall 2014 |
|--|-----------|-----------|-----------|---|
| 39. FTE tenured/tenure-track faculty demographics | | | | |
| Ethnicity | | | | |
| Total | 58.3% | 54.9% | 57.6* | - 0.7 |
| White | 57.6% | 52.3% | 52.4% | - 5.2 |
| African American | 48.9% | 61.0% | 67.7% | 18.8 |
| Hispanic | 77.5% | 54.2% | 76.0% | - 1.5 |
| Asian | 85.7% | 81.9% | 82.7% | - 3.0 |
| International | N/A | 0.0% | 0.0% | N/A |
| Other | 100.0% | 30.7% | 49.3% | - 50.7 |
| Gender | | | | |
| Male | 65.0% | 67.0% | 69.6% | 4.6 |
| Female | 46.6% | 42.9% | 45.5% | - 1.1 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

| | Teaching Assistants | Other Faculty | Instructor | Assistant Professor | Associate Professor | Professor |
|-------------------------------------|---------------------|---------------|------------|---------------------|---------------------|-----------|
| 40. Faculty Rank (Fall 2014) | | | | | | |
| Faculty Ethnicity | | | | | | |
| Total* | 57 | 365 | 1 | 125 | 71 | 66 |
| White | 43 | 310 | 1 | 83 | 52 | 48 |
| African American | 1 | 18 | 0 | 10 | 6 | 4 |
| Hispanic | 5 | 17 | 0 | 10 | 3 | 6 |
| Asian | 1 | 11 | 0 | 20 | 9 | 8 |
| International | 6 | 1 | 0 | 0 | 0 | 0 |
| Other | 1 | 8 | 0 | 2 | 1 | 0 |
| Faculty Gender | | | | | | |
| Male | 16 | 130 | 0 | 76 | 37 | 47 |
| Female | 41 | 235 | 1 | 49 | 34 | 19 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.


Faculty Salary by Rank

| | FY 2002 | FY 2014 | FY 2015 | % Change FY 2002 to FY 2015 | National Average (FY 2015) | % National Average |
|---------------------------------------|----------|----------|----------|-----------------------------------|----------------------------------|-----------------------|
| 41. Faculty Salary Comparisons | | | | | | |
| Professor | \$68,890 | \$91,572 | \$91,100 | 32.2% | \$117,155 | 78% |
| Associate Professor | \$53,070 | \$69,358 | \$69,362 | 30.7% | \$83,243 | 83% |
| Assistant Professor | \$48,028 | \$67,863 | \$67,012 | 39.5% | \$71,840 | 93% |
| Instructor | \$58,564 | \$66,048 | \$66,050 | 12.8% | \$49,231 | 134% |

| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|--|
| 42. Endowed Professorships and Chairs | | | | |
| Percent unfilled | 0 | 0 | 0 | N/A |
| Percent of total tenured/tenure-track faculty | N/A | N/A | N/A | N/A |

43. Nobel Prize Winners and National Academies

| | | | |
|---------|---------|---------|-----------------------------------|
| FY 2013 | FY 2014 | FY 2015 | % Change FY 2013 to FY 2015 |
|---------|---------|---------|-----------------------------------|

44. Other Faculty Awards 

| | | | |
|---------|---------|---------|-----------------------------------|
| FY 2013 | FY 2014 | FY 2015 | % Change FY 2013 to FY 2015 |
|---------|---------|---------|-----------------------------------|

| Texas A&M University-Commerce | Doctoral Group Out-of-State Peers | | Institution's Out-of-State Peers | | |
|----------------------------------|--|--|-----------------------------------|---------------------------|--------------------------------------|
| | EAST TENNESSEE STATE UNIVERSITY | UNIVERSITY OF NORTH CAROLINA AT GREENSBORO | EASTERN MICHIGAN UNIVERSITY | IDAHO STATE UNIVERSITY | THE UNIVERSITY OF WEST FLORIDA |

**Tenure/Tenure-Track
Faculty**
Percentage of all full-time
faculty members who are
tenured or tenure-track.

| | | | | | | |
|--|-----|-----|-----|-----|-----|-----|
| Percent of Tenured/Tenure-Track faculty | N/A | 73% | 72% | 87% | 57% | 71% |
|--|-----|-----|-----|-----|-----|-----|

Research - Key Measures

Federal and Private Research

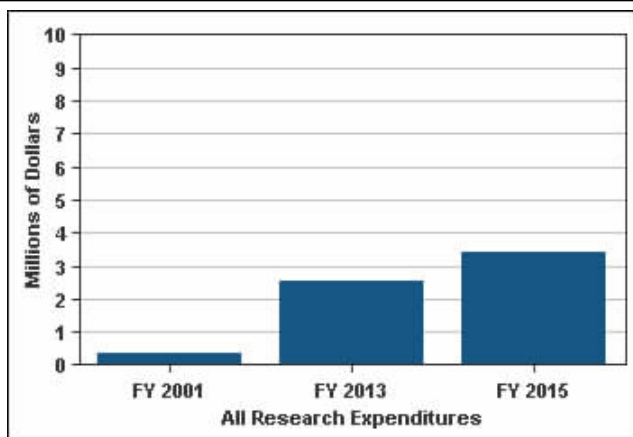
| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------|---------|---------|-----------------------------------|
| 45. Federal and private research expenditures per FTE faculty i | \$1,496 | \$7,187 | \$9,082 | 507.1% |

Research Expenditures

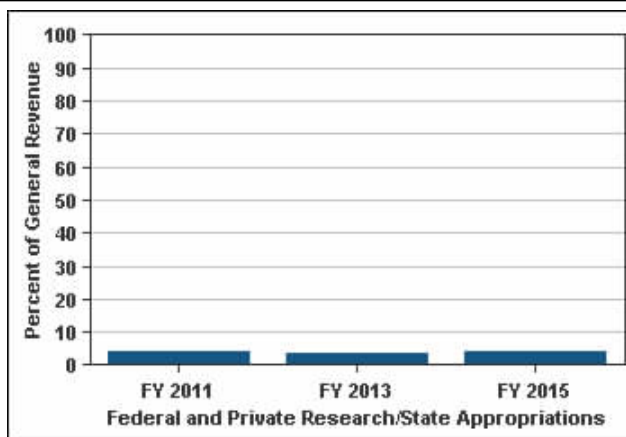
| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 | Institutional Closing the Gaps Target- Fall 2015 | Closing the Gaps Completion |
|---|---------|---------|---------|-----------------------------------|---|-----------------------------------|
| 46. Research expenditures (\$ Million) i | \$0.337 | \$2.766 | \$3.431 | 918.1% | \$5.000 | 68.6% |

Sponsored Research Funds

| | FY 2011 | FY 2014 | FY 2015 | Point Change FY 2011 to FY 2015 |
|---|---------|---------|---------|---------------------------------------|
| 47. Federal and private (sponsored) research funds per revenue appropriations. i | 4.0% | 3.1% | 4.1% | 0.1 |



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

While significant progress has been made in research expenditures (92% increase from FY 2001 and 34% increase from FY 2013), more emphasis continues to be applied for increasing external funding and expenditures, including incentives for acquiring external funding.

Research - Contextual Measures

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------|---------|---------|-----------------------------------|
| 48. Research Expenditures by Source (\$ Millions) i | \$0.337 | \$2.766 | \$3.431 | 918.6% |
| Federal | \$0.114 | \$1.222 | \$1.798 | 1470.0% |
| State | \$0.065 | \$0.366 | \$0.398 | 516.7% |
| Private | \$0.140 | \$0.344 | \$0.357 | 154.5% |
| Institutional | \$0.017 | \$0.833 | \$0.878 | 4949.0% |
| Restricted Research Expenditures (amount shown is a subset of the categories above) | \$0.223 | \$1.493 | \$2.155 | 864.6% |

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

| | FY 2009 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2009 to FY 2015 |
|---|---------|---------|---------|---------|-----------------------------------|
| 49. Faculty holding extramural research grants i | | | | | |
| Number | 22 | 33 | 41 | 36 | 63.6% |
| Percent | 5% | 14% | 11% | 10% | 5.0 |

| | FY 2001 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|---------|---------|---------|---------|-----------------------------------|
|--|---------|---------|---------|---------|-----------------------------------|

Patents

| | | | | | |
|---|---|---|---|---|-----|
| 50. Number of new U.S. patents issued or reissued. i | 0 | 0 | 0 | 0 | N/A |
|---|---|---|---|---|-----|


51. Number of new patent applications  0 3 1 0 N/A

A&M-Commerce has undertaken efforts to increase the numbers of faculty applying for and receiving patents. The efforts include making available guidance for obtaining a patent to assist faculty members in recognizing opportunities for commercialization.

| | Doctoral Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|---|--------------------------------------|--|--|-----------------------------------|---------------------------|--------------------------------------|
| | Texas A&M University-Commerce | EAST TENNESSEE STATE UNIVERSITY | UNIVERSITY OF NORTH CAROLINA AT GREENSBORO | EASTERN MICHIGAN UNIVERSITY | IDAHO STATE UNIVERSITY | THE UNIVERSITY OF WEST FLORIDA |
| Research Expenditures Current year research expenditures. | | | | | | |
| Research Expenditures | \$3,103,102 | \$10,696,086 | \$16,069,120 | \$5,054,558 | \$16,981,598 | \$8,095,306 |
| Research Funds Amount of sponsored (external/federal) research funds. | | | | | | |
| Federal Research Funds | \$4,612,952 | \$19,278,386 | \$10,404,426 | \$4,961,094 | \$8,267,766 | \$11,533,825 |

Source: IPEDS Fall 2014

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

| | FY 2000 | FY 2014 | FY 2015 | Point Change FY 2000 to FY 2015 |
|---|---------|---------|---------|---------------------------------------|
| 52. Administrative costs as a percent of operating budget  | 10.3% | 10.2% | 10.2% | - 0.2 |

A&M-Commerce has set in place measures to ensure this remains at 10% or under.

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

| | Fall 2014 | Fall 2015 |
|--------------------------------|-----------|-----------|
| Classroom space use efficiency | 50 | 50 |
| Lab space use efficiency | 49 | 49 |
| Overall space use efficiency | 99 | 99 |


A&M-Commerce continually strives to improve upon space utilization. A&M-commerce has committed to regularly update the campus master plan and make decisions about facilities from the perspective of that plan.

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.


| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|------------------------------------|----------|----------|----------|-----------------------------------|
| Appropriated funds per FTE student | \$6,320 | \$5,787 | \$5,650 | - 10.6% |
| Appropriated funds per FTE faculty | \$61,929 | \$59,611 | \$59,494 | - 3.9% |

Historically Underutilized Business (HUB)


| | FY 2000 | FY 2014 | FY 2015 | %/Point Change FY 2000 to FY 2015 |
|--|----------|----------|----------|--|
| 55. HUB Expenditures without construction (Millions)  | \$ 0.815 | \$ 2.520 | \$ 2.857 | 250.4% |
| Percent of total expenditures | 7.1% | 9.6% | 9.7% | 2.6 |
| HUB Expenditures with construction (Millions) | \$ 0.943 | \$ 2.979 | \$ 6.764 | 617.4% |
| Percent of total expenditures | 8.2% | 11.3% | 22.9% | 14.7 |

A&M-Commerce strives to continue to increase our overall HUB utilization by providing opportunities to all vendors interested in doing business with the University.

Operating Expenses per FTE Student

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|--|----------|----------|----------|-----------------------------------|
| 56. Operating expenses per FTE student  | \$10,539 | \$13,895 | \$13,573 | 28.8% |

Total Revenue per FTE Student and FTE teaching Faculty

| | FY 2000 | FY 2014 | FY 2015 | % Change FY 2000 to FY 2015 |
|---|-----------|-----------|-----------|-----------------------------------|
| 57. Total revenue  | | | | |
| Per FTE student | \$10,435 | \$15,504 | \$15,426 | 47.8% |
| Per FTE faculty | \$108,604 | \$159,710 | \$162,441 | 49.6% |


Effective Fall 2014, A&M-Commerce implemented a new guaranteed tuition plan to lock in rates to help students and parents budget for college expenses and promote timely graduation.


Institutional Efficiency and Effectiveness - Contextual Measures





| | Fall 2000 | Fall 2014 | Fall 2015 | %/Point Change Fall 2000 to Fall 2015 |
|--|-----------|-----------|-----------|--|
|--|-----------|-----------|-----------|--|


Class Size

| | | | | |
|--|-------|-------|-------|-------|
| 58. Average class size  | 25 | 28 | 27 | 8.0% |
| Median class size | 23 | 24 | 24 | 4.3% |
| 59. Percentage of undergraduate classes with less than 20 students  | 48.6% | 38.7% | 38.8% | - 9.8 |
| 60. Percentage of undergraduate classes with 50 students or more  | 4.8% | 4.8% | 4.5% | - 0.3 |

| | FY 2000 | FY 2015 | FY 2016 | % Change FY 2000 to FY 2016 |
|--|---------|---------|---------|-----------------------------|
| 61. Average cost of resident undergraduate tuition and fees for 30 SCH.  | \$2,743 | \$6,753 | \$7,264 | 164.8% |

| | Fall 2000 | Fall 2014 | Fall 2015 | % Change Fall 2000 to Fall 2015 |
|---|-----------|-----------|-----------|---------------------------------|
| 62. E&G Square footage  | | | | |
| E&G classroom per FTE student | 19.62 | 7.75 | 8.73 | - 55.5% |
| E&G lab per FTE student | 7.27 | 5.64 | 5.50 | - 24.3% |

| Endowment | FY 2011 | FY 2013 | FY 2014 | FY 2015 | % Change FY 2011 to FY 2015 |
|--|---------|---------|---------|---------|-----------------------------|
| 63. True and Term Endowment (\$ millions)  | N/A | \$14.6 | \$16.0 | \$16.0 | |
| 64. Quasi Endowment (\$ millions)  | N/A | \$0.0 | \$0.0 | \$0.0 | |
| 65. Total Endowment (\$ millions)  | N/A | \$14.6 | \$16.0 | \$16.0 | N/A |
| 66. Total Endowment - Per FTE student  | N/A | \$1,618 | \$1,849 | \$1,728 | N/A |

| | FY 2001 | FY 2014 | FY 2015 | % Change FY 2001 to FY 2015 |
|---|---------------------|----------------------|----------------------|-----------------------------|
| 67. Total Revenue*  | \$65,008,917 | \$134,140,670 | \$142,798,211 | 119.7% |
| State appropriations | \$38,968,365 | \$50,067,604 | \$52,299,569 | 34.2% |
| Tuition and fees | \$15,540,835 | \$51,751,806 | \$56,379,268 | 262.8% |
| Federal grants and contracts | \$6,923,572 | \$21,165,122 | \$21,201,122 | 206.2% |
| Institutional resources | \$3,576,145 | \$11,156,138 | \$12,918,252 | 261.2% |
| Constitutional funds | \$4,229,747 | \$5,193,232 | \$5,193,232 | 22.8% |
| Total Revenue with Constitutional Funds | \$69,238,664 | \$139,333,902 | \$147,991,443 | 113.7% |

*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/FRP/SU/>

A&M-Commerce continues to study tuition and fees in order to create a cost-structure that keeps cost of attendance appropriate to our mission, while still allowing the University to achieve the goal of being a premier regional university in the state of Texas.

| | Texas A&M University-Commerce | Doctoral Group Out-of-State Peers | Institution's Out-of-State Peers | | | |
|---|-------------------------------|-----------------------------------|--|-----------------------------|------------------------|--------------------------------|
| | | EAST TENNESSEE STATE UNIVERSITY | UNIVERSITY OF NORTH CAROLINA AT GREENSBORO | EASTERN MICHIGAN UNIVERSITY | IDAHO STATE UNIVERSITY | THE UNIVERSITY OF WEST FLORIDA |
| Administrative Cost Ratio | | | | | | |
| Amount expended for administrative costs as a percent of operative expenses | | | | | | |
| Administrative costs as a percent of operating budget | 5% | 4% | 5% | 5% | 4% | 6% |
| Appropriations | | | | | | |
| State and local government appropriation revenues per FTE student. | | | | | | |
| Appropriations per FTE student | \$5,359 | \$6,563 | \$9,379 | \$3,714 | \$7,389 | \$7,004 |

ExpendituresInstruction expenses per
FTE student.

| | | | | | | |
|---|---------|----------|---------|---------|---------|---------|
| Instruction expenses per FTE student | \$7,619 | \$12,995 | \$8,999 | \$8,398 | \$9,016 | \$6,022 |
|---|---------|----------|---------|---------|---------|---------|

Tuition and FeesTuition and Fee revenue
per FTE student.

| | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| Tuition and Fee Revenue per FTE student | \$7,175 | \$7,690 | \$5,658 | \$9,345 | \$7,624 | \$5,937 |
|--|---------|---------|---------|---------|---------|---------|