

Success

Degrees and Certificates Awarded

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|--|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Total | 122,973 | | 239,310 | | 254,219 | | 106.7% |
| Universities | 78,954 | 64.2% | 132,801 | 55.5% | 138,454 | 54.5% | 75.4% |
| Health-Related Institutions | 3,466 | 2.8% | 7,500 | 3.1% | 7,682 | 3.0% | 121.6% |
| Texas State Technical Colleges and Lamar State Colleges | 3,158 | 2.6% | 4,532 | 1.9% | 4,331 | 1.7% | 37.1% |
| Community Colleges | 37,395 | 30.4% | 94,477 | 39.5% | 103,752 | 40.8% | 177.4% |

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|----------------------------------|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Total | 122,973 | | 239,310 | | 254,219 | | 106.7% |
| Certificates | 15,824 | 12.9% | 32,594 | 13.6% | 35,691 | 14.0% | 125.5% |
| Associates | 24,957 | 20.3% | 66,455 | 27.8% | 72,368 | 28.5% | 190.0% |
| Baccalaureates | 58,574 | 47.6% | 96,480 | 40.3% | 99,258 | 39.0% | 69.5% |
| Masters | 18,487 | 15.0% | 35,403 | 14.8% | 38,405 | 15.1% | 107.7% |
| Doctor's - Research | 2,297 | 1.9% | 4,116 | 1.7% | 4,201 | 1.7% | 82.9% |
| Doctor's - Professional Practice | 2,834 | 2.3% | 4,262 | 1.8% | 4,296 | 1.7% | 51.6% |

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|---------------|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Total | 122,973 | | 239,310 | | 254,219 | | 106.7% |
| White | 75,558 | 61.4% | 106,512 | 44.5% | 107,527 | 42.3% | 42.3% |
| Black | 11,041 | 9.0% | 27,114 | 11.3% | 29,022 | 11.4% | 162.9% |
| Hispanic | 23,651 | 19.2% | 70,631 | 29.5% | 79,220 | 31.2% | 235.0% |
| Asian | 6,227 | 5.1% | 14,079 | 5.9% | 14,680 | 5.8% | 135.7% |
| International | 5,658 | 4.6% | 12,673 | 5.3% | 15,209 | 6.0% | 168.8% |
| Other | 838 | 0.7% | 8,301 | 3.5% | 8,561 | 3.4% | 921.6% |

Undergraduate STEM Awards

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|-------------------|---------|-------|---------|-------|---------|-------|-----------------------------------|
| Total | 11,979 | | 21,591 | | 23,679 | | 97.7% |
| Computer Science | 4,002 | 33.4% | 6,205 | 28.7% | 7,225 | 30.5% | 80.5% |
| Engineering | 6,080 | 50.8% | 12,207 | 56.5% | 13,025 | 55.0% | 114.2% |
| Math | 744 | 6.2% | 1,504 | 7.0% | 1,494 | 6.3% | 100.8% |
| Physical Sciences | 1,153 | 9.6% | 1,675 | 7.8% | 1,935 | 8.2% | 67.8% |

Degrees and Certificates Awarded in Nursing

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|----------------------------------|---------|--------|---------|--------|---------|--------|-----------------------------------|
| Total | 8,085 | 100.0% | 18,713 | 100.0% | 18,501 | 100.0% | 128.8% |
| Certificates | 2,847 | 35.2% | 3,478 | 18.6% | 3,468 | 18.7% | 21.8% |
| Associates | 2,752 | 34.0% | 6,078 | 32.5% | 5,336 | 28.8% | 93.9% |
| Baccalaureates | 2,004 | 24.8% | 7,463 | 39.9% | 7,770 | 42.0% | 287.7% |
| Masters | 449 | 5.6% | 1,542 | 8.2% | 1,749 | 9.5% | 289.5% |
| Doctor's - Research | 33 | 0.4% | 152 | 0.8% | 178 | 1.0% | 439.4% |
| Doctor's - Professional Practice | 10 | 0.1% | 149 | 0.8% | 92 | 0.5% | 820.0% |

Degrees and Certificates Awarded in Allied Health

| | FY 2000 | | FY 2014 | | FY 2015 | | % Change FY 2000 to FY 2015 |
|----------------------------------|---------|--------|---------|--------|---------|--------|-----------------------------------|
| Total | 6,553 | 100.0% | 12,558 | 100.0% | 12,753 | 100.0% | 94.6% |
| Certificates | 1,675 | 25.6% | 3,773 | 30.0% | 3,762 | 29.5% | 124.6% |
| Associates | 2,348 | 35.8% | 3,902 | 31.1% | 3,823 | 30.0% | 62.8% |
| Baccalaureates | 1,581 | 24.1% | 2,495 | 19.9% | 2,626 | 20.6% | 66.1% |
| Masters | 922 | 14.1% | 1,849 | 14.7% | 1,971 | 15.5% | 113.8% |
| Doctor's - Research | 27 | 0.4% | 35 | 0.3% | 37 | 0.3% | 37.0% |
| Doctor's - Professional Practice | 0 | 0.0% | 504 | 4.0% | 534 | 4.2% | N/A |

Graduation and Persistence - 6 Year

| | Entering Cohort Fall 1994 Rate | Entering Cohort Fall 2008 Rate | Entering Cohort Fall 2009 Rate | Point Change FY 2000 to FY 2015 |
|--|--------------------------------------|--------------------------------------|--------------------------------------|--|
| Universities | 63.5% | 71.1% | 69.9% | 6.4 |
| Texas State Technical Colleges and Lamar State Colleges | N/A | 38.7% | 38.3% | N/A |
| Community Colleges | 38.0% | 43.6% | 42.2% | 4.2 |

Statewide Totals

Statewide Performance - Success

| One-Year Persistence Rate | Entering Cohort Fall 2000 Rate | Entering Cohort Fall 2013 Rate | Entering Cohort Fall 2014 Rate | Point Change Fall 2000 to Fall 2014 |
|---|---|---|---|--|
| Universities | 86.5% | 87.1% | 86.9% | 0.4 |
| Same Institution | 74.1% | 76.1% | 72.4% | - 1.7 |
| Other Institutions | 12.4% | 11.0% | 14.5% | 2.1 |
| Texas State Technical Colleges and Lamar State Colleges | 57.3% | 55.8% | 59.2% | 1.9 |
| Same Institution | 50.6% | 50.7% | 52.6% | 2.0 |
| Other Institutions | 6.8% | 5.1% | 6.5% | - 0.3 |
| Community Colleges | 66.1% | 65.5% | 66.9% | 0.8 |
| Same Institution | 53.8% | 55.3% | 56.5% | 2.7 |
| Other Institutions | 12.3% | 10.2% | 10.4% | - 1.9 |

| Two-Year Persistence Rate | Entering Cohort Fall 2000 Rate | Entering Cohort Fall 2012 Rate | Entering Cohort Fall 2013 Rate | Point Change Fall 2000 to Fall 2013 |
|---|---|---|---|--|
| Universities | 80.7% | 80.0% | 80.7% | 0.0 |
| Same Institution | 63.8% | 64.9% | 62.3% | - 1.5 |
| Other Institutions | 16.9% | 15.1% | 18.4% | 1.5 |
| Texas State Technical Colleges and Lamar State Colleges | 40.4% | 36.7% | 39.6% | - 0.8 |
| Same Institution | 29.2% | 27.7% | 29.7% | 0.5 |
| Other Institutions | 11.2% | 9.1% | 9.9% | - 1.3 |
| Community Colleges | 54.5% | 51.2% | 53.0% | - 1.5 |
| Same Institution | 31.0% | 30.7% | 31.6% | 0.6 |
| Other Institutions | 23.5% | 20.5% | 21.4% | - 2.1 |

4- and 6-Year Graduation Rates: First-time, full-time entering, credential-seeking undergraduates who have graduated

| | FY 2000 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|---|------------------------------------|-------|-------|------------------------------------|--------|-------|------------------------------------|--------|-------|---|
| | Entering Fall Cohort 1996 | Rate | | Entering Fall Cohort 2010 | Rate | | Entering Fall Cohort 2011 | Rate | | |
| 4-year graduation rate for first-time, full-time students for universities and two-year institutions | | | | | | | | | | |
| Universities: Baccalaureate or Above | 43,091 | 8,621 | 20.0% | 66,567 | 20,790 | 31.2% | 68,333 | 22,365 | 32.7% | 12.7 |
| Texas State Technical Colleges and Lamar State Colleges | | | | | | | | | | |
| Total | 1,651 | 584 | 35.4% | 3,315 | 864 | 26.1% | 2,673 | 647 | 24.2% | - 11.2 |
| Baccalaureate or above | | 10 | 0.6% | | 13 | 0.4% | | 11 | 0.4% | - 0.2 |
| Associates | | 307 | 18.6% | | 536 | 16.2% | | 407 | 15.2% | - 3.4 |
| Certificate | | 267 | 16.2% | | 315 | 9.5% | | 229 | 8.6% | - 7.6 |
| Community Colleges | | | | | | | | | | |
| Total | 39,810 | 6,166 | 15.5% | 63,538 | 13,168 | 20.7% | 61,869 | 13,691 | 22.1% | 6.6 |
| Baccalaureate or above | | 1,082 | 2.7% | | 1,783 | 2.8% | | 1,911 | 3.1% | 0.4 |
| Associates | | 3,415 | 8.6% | | 8,777 | 13.8% | | 9,207 | 14.9% | 6.3 |
| Certificate | | 1,669 | 4.2% | | 2,608 | 4.1% | | 2,573 | 4.2% | 0.0 |

| | FY 2000 | | | FY 2014 | | | FY 2015 | | | Point Change FY 2000 to FY 2015 |
|---|------------------------------------|--------|-------|------------------------------------|--------|-------|------------------------------------|--------|-------|--|
| | Entering Fall Cohort 1994 | Rate | | Entering Fall Cohort 2008 | Rate | | Entering Fall Cohort 2009 | Rate | | |
| 6-year graduation rate for first-time, full-time students for universities and two-year institutions | | | | | | | | | | |
| Universities: Baccalaureate or Above | 40,986 | 21,028 | 51.3% | 61,514 | 37,187 | 60.5% | 63,064 | 37,411 | 59.3% | 8.0 |
| Texas State Technical Colleges and Lamar State Colleges | | | | | | | | | | |
| Total | 1,702 | 676 | 39.7% | 2,842 | 951 | 33.5% | 3,365 | 1,085 | 32.2% | - 7.5 |
| Baccalaureate or above | | 42 | 2.5% | | 80 | 2.8% | | 92 | 2.7% | 0.2 |
| Associates | | 286 | 16.8% | | 560 | 19.7% | | 615 | 18.3% | 1.5 |
| Certificate | | 348 | 20.4% | | 311 | 10.9% | | 378 | 11.2% | - 9.2 |
| Community Colleges | | | | | | | | | | |
| Total | 38,308 | 9,846 | 25.7% | 54,601 | 17,939 | 32.9% | 61,153 | 19,908 | 32.6% | 6.9 |
| Baccalaureate or above | | 4,829 | 12.6% | | 7,995 | 14.6% | | 8,349 | 13.7% | 1.1 |
| Associates | | 3,332 | 8.7% | | 7,518 | 13.8% | | 8,734 | 14.3% | 5.6 |
| Certificate | | 1,685 | 4.4% | | 2,426 | 4.4% | | 2,825 | 4.6% | 0.2 |

Developmental Education

| | Fall 2011 Cohort | | | |
|--|-----------------------|---------------------------------------|--|---|
| | Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |
| <p>The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.</p> | | | | |
| Summary Data | | | | |
| Number of FTIC students | N/A | | | |
| Met state standards in all three areas | N/A | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | N/A | | | |
| Unknown* (unduplicated) | N/A | | | |
| Data by Subject Area | | | | |
| Met Standard | | | | |
| Math | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | |
| Math | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A |
| Unknown** (waived or military exemption) | | | | |
| Math** | N/A | N/A | N/A | N/A |
| Reading** | N/A | N/A | N/A | N/A |
| Writing** | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | |
| Met State Standard in All Three Areas | | | | |
| Math | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A |
| Did Not Meet Standard in All Three Areas | | | | |
| Math | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| | Fall 2011 Cohort | | | | | | | |
|---|-----------------------|---|---|---|--|---|---|---|
| | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| <p>The percent of underprepared students who satisfied TSI obligation within 2 years.</p> | | | | | | | | |
| Summary Data | | | | | | | | |
| Number of FTIC students | N/A | | | | | | | |
| Met state standards in all three areas | N/A | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | N/A | | | | | | | |
| Unknown* (unduplicated) | N/A | | | | | | | |
| Data by Subject Area | | | | | | | | |

Statewide Totals

Statewide Performance - Success

| | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Met Standard | | | | | | | | | |
| Math | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | | |
| Math | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Unknown** (waived or military exemption) | | | | | | | | | |
| Math** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing** | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | | | | | | |
| Met state standards in all areas | | | | | | | | | |
| Math | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standards in All Three Areas | | | | | | | | | |
| Math | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on the previous measure.

| The number and percent of underprepared and prepared students who return the following fall. | Fall 2011 Cohort | | |
|--|------------------|----------------------------------|-------------------------------------|
| | Total (a) | Number returning (Fall 2012) (b) | Percent returning (Fall 2012) (b/a) |
| Summary Data | | | |
| Number of FTIC students | N/A | N/A | N/A |
| Met state standards in all areas | N/A | N/A | N/A |
| Did not meet state standards in one, two, or all three areas | N/A | N/A | N/A |
| Did not meet state standards in all three areas | N/A | N/A | N/A |
| Unknown* (unduplicated) | N/A | N/A | N/A |
| Data by Subject Area | | | |
| Met Standard by Area | | | |
| Math | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A |
| Did Not Meet Standard by Area | | | |
| Math | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A |
| Unknown** by Area (waived or military exemption) | | | |
| Math | N/A | N/A | N/A |
| Reading | N/A | N/A | N/A |
| Writing | N/A | N/A | N/A |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.