

Success

Degrees and Certificates Awarded

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	122,973		239,310		254,219		106.7%
Universities	78,954	64.2%	132,801	55.5%	138,454	54.5%	75.4%
Health-Related Institutions	3,466	2.8%	7,500	3.1%	7,682	3.0%	121.6%
Texas State Technical Colleges and Lamar State Colleges	3,158	2.6%	4,532	1.9%	4,331	1.7%	37.1%
Community Colleges	37,395	30.4%	94,477	39.5%	103,752	40.8%	177.4%

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	122,973		239,310		254,219		106.7%
Certificates	15,824	12.9%	32,594	13.6%	35,691	14.0%	125.5%
Associates	24,957	20.3%	66,455	27.8%	72,368	28.5%	190.0%
Baccalaureates	58,574	47.6%	96,480	40.3%	99,258	39.0%	69.5%
Masters	18,487	15.0%	35,403	14.8%	38,405	15.1%	107.7%
Doctor's - Research	2,297	1.9%	4,116	1.7%	4,201	1.7%	82.9%
Doctor's - Professional Practice	2,834	2.3%	4,262	1.8%	4,296	1.7%	51.6%

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	122,973		239,310		254,219		106.7%
White	75,558	61.4%	106,512	44.5%	107,527	42.3%	42.3%
Black	11,041	9.0%	27,114	11.3%	29,022	11.4%	162.9%
Hispanic	23,651	19.2%	70,631	29.5%	79,220	31.2%	235.0%
Asian	6,227	5.1%	14,079	5.9%	14,680	5.8%	135.7%
International	5,658	4.6%	12,673	5.3%	15,209	6.0%	168.8%
Other	838	0.7%	8,301	3.5%	8,561	3.4%	921.6%

Undergraduate STEM Awards

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	11,979		21,591		23,679		97.7%
Computer Science	4,002	33.4%	6,205	28.7%	7,225	30.5%	80.5%
Engineering	6,080	50.8%	12,207	56.5%	13,025	55.0%	114.2%
Math	744	6.2%	1,504	7.0%	1,494	6.3%	100.8%
Physical Sciences	1,153	9.6%	1,675	7.8%	1,935	8.2%	67.8%

Degrees and Certificates Awarded in Nursing

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	8,085	100.0%	18,713	100.0%	18,501	100.0%	128.8%
Certificates	2,847	35.2%	3,478	18.6%	3,468	18.7%	21.8%
Associates	2,752	34.0%	6,078	32.5%	5,336	28.8%	93.9%
Baccalaureates	2,004	24.8%	7,463	39.9%	7,770	42.0%	287.7%
Masters	449	5.6%	1,542	8.2%	1,749	9.5%	289.5%
Doctor's - Research	33	0.4%	152	0.8%	178	1.0%	439.4%
Doctor's - Professional Practice	10	0.1%	149	0.8%	92	0.5%	820.0%

Degrees and Certificates Awarded in Allied Health

	FY 2000		FY 2014		FY 2015		% Change FY 2000 to FY 2015
Total	6,553	100.0%	12,558	100.0%	12,753	100.0%	94.6%
Certificates	1,675	25.6%	3,773	30.0%	3,762	29.5%	124.6%
Associates	2,348	35.8%	3,902	31.1%	3,823	30.0%	62.8%
Baccalaureates	1,581	24.1%	2,495	19.9%	2,626	20.6%	66.1%
Masters	922	14.1%	1,849	14.7%	1,971	15.5%	113.8%
Doctor's - Research	27	0.4%	35	0.3%	37	0.3%	37.0%
Doctor's - Professional Practice	0	0.0%	504	4.0%	534	4.2%	N/A

Graduation and Persistence - 6 Year

	Entering Cohort Fall 1994 Rate	Entering Cohort Fall 2008 Rate	Entering Cohort Fall 2009 Rate	Point Change FY 2000 to FY 2015
Universities	63.5%	71.1%	69.9%	6.4
Texas State Technical Colleges and Lamar State Colleges	N/A	38.7%	38.3%	N/A
Community Colleges	38.0%	43.6%	42.2%	4.2

Statewide Totals

Statewide Performance - Success

One-Year Persistence Rate	Entering Cohort Fall 2000 Rate	Entering Cohort Fall 2013 Rate	Entering Cohort Fall 2014 Rate	Point Change Fall 2000 to Fall 2014
Universities	86.5%	87.1%	86.9%	0.4
Same Institution	74.1%	76.1%	72.4%	- 1.7
Other Institutions	12.4%	11.0%	14.5%	2.1
Texas State Technical Colleges and Lamar State Colleges	57.3%	55.8%	59.2%	1.9
Same Institution	50.6%	50.7%	52.6%	2.0
Other Institutions	6.8%	5.1%	6.5%	- 0.3
Community Colleges	66.1%	65.5%	66.9%	0.8
Same Institution	53.8%	55.3%	56.5%	2.7
Other Institutions	12.3%	10.2%	10.4%	- 1.9

Two-Year Persistence Rate	Entering Cohort Fall 2000 Rate	Entering Cohort Fall 2012 Rate	Entering Cohort Fall 2013 Rate	Point Change Fall 2000 to Fall 2013
Universities	80.7%	80.0%	80.7%	0.0
Same Institution	63.8%	64.9%	62.3%	- 1.5
Other Institutions	16.9%	15.1%	18.4%	1.5
Texas State Technical Colleges and Lamar State Colleges	40.4%	36.7%	39.6%	- 0.8
Same Institution	29.2%	27.7%	29.7%	0.5
Other Institutions	11.2%	9.1%	9.9%	- 1.3
Community Colleges	54.5%	51.2%	53.0%	- 1.5
Same Institution	31.0%	30.7%	31.6%	0.6
Other Institutions	23.5%	20.5%	21.4%	- 2.1

4- and 6-Year Graduation Rates: First-time, full-time entering, credential-seeking undergraduates who have graduated

	FY 2000			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort 1996	Rate		Entering Fall Cohort 2010	Rate		Entering Fall Cohort 2011	Rate		
4-year graduation rate for first-time, full-time students for universities and two-year institutions										
Universities: Baccalaureate or Above	43,091	8,621	20.0%	66,567	20,790	31.2%	68,333	22,365	32.7%	12.7
Texas State Technical Colleges and Lamar State Colleges										
Total	1,651	584	35.4%	3,315	864	26.1%	2,673	647	24.2%	- 11.2
Baccalaureate or above		10	0.6%		13	0.4%		11	0.4%	- 0.2
Associates		307	18.6%		536	16.2%		407	15.2%	- 3.4
Certificate		267	16.2%		315	9.5%		229	8.6%	- 7.6
Community Colleges										
Total	39,810	6,166	15.5%	63,538	13,168	20.7%	61,869	13,691	22.1%	6.6
Baccalaureate or above		1,082	2.7%		1,783	2.8%		1,911	3.1%	0.4
Associates		3,415	8.6%		8,777	13.8%		9,207	14.9%	6.3
Certificate		1,669	4.2%		2,608	4.1%		2,573	4.2%	0.0

	FY 2000			FY 2014			FY 2015			Point Change FY 2000 to FY 2015
	Entering Fall Cohort 1994	Rate		Entering Fall Cohort 2008	Rate		Entering Fall Cohort 2009	Rate		
6-year graduation rate for first-time, full-time students for universities and two-year institutions										
Universities: Baccalaureate or Above	40,986	21,028	51.3%	61,514	37,187	60.5%	63,064	37,411	59.3%	8.0
Texas State Technical Colleges and Lamar State Colleges										
Total	1,702	676	39.7%	2,842	951	33.5%	3,365	1,085	32.2%	- 7.5
Baccalaureate or above		42	2.5%		80	2.8%		92	2.7%	0.2
Associates		286	16.8%		560	19.7%		615	18.3%	1.5
Certificate		348	20.4%		311	10.9%		378	11.2%	- 9.2
Community Colleges										
Total	38,308	9,846	25.7%	54,601	17,939	32.9%	61,153	19,908	32.6%	6.9
Baccalaureate or above		4,829	12.6%		7,995	14.6%		8,349	13.7%	1.1
Associates		3,332	8.7%		7,518	13.8%		8,734	14.3%	5.6
Certificate		1,685	4.4%		2,426	4.4%		2,825	4.6%	0.2

Developmental Education

	Fall 2011 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<p>The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.</p>				
Summary Data				
Number of FTIC students	N/A			
Met state standards in all three areas	N/A			
Did not meet state standards in one, two, or all three areas (at entry)	N/A			
Unknown* (unduplicated)	N/A			
Data by Subject Area				
Met Standard				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Did Not Meet Standard				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Unknown** (waived or military exemption)				
Math**	N/A	N/A	N/A	N/A
Reading**	N/A	N/A	N/A	N/A
Writing**	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations				
Met State Standard in All Three Areas				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas				
Math	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	Fall 2011 Cohort							
	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
<p>The percent of underprepared students who satisfied TSI obligation within 2 years.</p>								
Summary Data								
Number of FTIC students	N/A							
Met state standards in all three areas	N/A							
Did not meet state standards in one, two, or all three areas (at entry)	N/A							
Unknown* (unduplicated)	N/A							
Data by Subject Area								

Statewide Totals

Statewide Performance - Success

Met Standard									
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard									
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown** (waived or military exemption)									
Math**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Most- and Least-Prepared Populations									
Met state standards in all areas									
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standards in All Three Areas									
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on the previous measure.

The number and percent of underprepared and prepared students who return the following fall.	Fall 2011 Cohort		
	Total (a)	Number returning (Fall 2012) (b)	Percent returning (Fall 2012) (b/a)
Summary Data			
Number of FTIC students	N/A	N/A	N/A
Met state standards in all areas	N/A	N/A	N/A
Did not meet state standards in one, two, or all three areas	N/A	N/A	N/A
Did not meet state standards in all three areas	N/A	N/A	N/A
Unknown* (unduplicated)	N/A	N/A	N/A
Data by Subject Area			
Met Standard by Area			
Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Did Not Meet Standard by Area			
Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Unknown** by Area (waived or military exemption)			
Math	N/A	N/A	N/A
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.