

FY 2012 Accountability System Changes

- All Institutions:** Some measures which will be reported for the first time using the new two-part ethnicity/race question will have a category for non-Hispanic, non-international individuals who report themselves as two or more races, one of which is African American. The fall 2010 data for some measures included multi-racial African Americans; it will expand to other measure. However, for the one-year persistence rate the multi-racial-African American students will not be broken out. Those students will be lumped with African American students because of FERPA concerns since the number of students in the multi-racial African American category is low for many institutions.
- Universities and Two-Year Institutions: Two-year persistence rate:** Since some students enter higher education as first-time-in-college with enough credits to graduate in two years, the calculation has been changed to exclude students who have graduated from the denominator.
- Two-Year Institutions - Excellence: Licensure Rates:** The data posted now comes from the Licensure Report that two-year colleges submit to the Coordinating Board rather than from institutional input. Only programs that are reported as having a 90% or higher pass rate for each of the past three years are included.
- Two-Year Institutions: Enrollment by Semester: Change to Fall, Spring, and Combined Summer I and II.** The semesters from CBM001 do not exactly align with CBM00A quarters. The following combinations were used Fall (sem=1, qtr=1), Spring (sem=2, qtr=2 & 3), Summer (sem=3 & 4, qtr=4).
- Universities: Faculty Awards and Other Distinctions:** HB 736 from the 82nd Session requires universities to post specific faculty information on their webpages starting next year. The CB is creating a tab in the Accountability System for this data. For this year, Nobel Prize and National Academy members are reported separately rather than as a total number.

	FY 2009	FY 2010	FY 2011	%/Point Change FY 2009 to FY 2011
44. Nobel Prize Winners and National Academies				
1. Nobel Prize Winner	0	0	0	N/A
2. National Academy of Science	0	0	0	N/A
3. National Academy of Engineering	0	0	0	N/A
4. Academy of Arts and Sciences	0	0	0	N/A
5. Institute of Medicine	0	0	0	N/A
6. American Academy of Nursing	0	0	0	N/A

Another requirement of HB 736 is that institutions list faculty who received recognitions mentioned by the Center for Measuring University Performance. CB staff will work with a group

of Accountability representatives on how the data for these recognitions should be collected and reported. That data will not be collected until next year.

Health-Related Institutions

None

FY 2011 Accountability System Changes

- **Universities: Course completion rates** provide the institution with beginning and ending semester credit hours to monitor numbers and trends. For universities, the data for graduate courses is now given in addition to undergraduate courses.
- **Universities: Full-time Equivalent Students.** The FTE student data was calculated from the CBM001 to give FTE data by ethnicity and gender. To match LBB measures and funding, this measure will now come from the CBM004, which means that ethnicity and gender data are no longer available.
- **All Institutions: Uniform Recruitment and Retention Strategy Summary.** A text box for institutional input on their most promising URRS programs has been added.
- **All Institutions: Quality Improvement Program.** A QEP text box has been added to the Excellence Section. Institutions will summarize the current QEP and preliminary results.
- **All Institutions: Excellent Programs.** All institutions will identify two excellent programs for highlighting with links to further information on those programs.
- **State Institutions. Constitutional Funds.** Constitutional Funds will be shown in revenue measures for state institutions.
- **Universities and Two-Year Institutions: Value-added measures.** To be determined.
- **Universities: Undergraduate Degrees Awarded to At-Risk Students.** This measure will match that used for incentive funding.
- **All Institutions: Ethnic Code Changes:** The new federal race/ethnicity codes are used for reporting of fall 2010 enrollments and faculty member measures.

Universities and Health-Related Institutions

New Race/Ethnicity

Total*

White
African American
Multi-racial one of which is African-Am
Hispanic
Asian

Old Race Ethnicity

Total
White
African American
Hispanic
Asian

International
Other

Other

Community Colleges and TSTC/Lamars

New Race/Ethnicity

Old Race Ethnicity

Total*

Total

White

White

African American

African American

Multi-racial one of which is African-Am

Hispanic

Hispanic

Asian

Asian

Native American-becomes part of other

International

International

Other

Other

- **Universities' Transfer Measure for Two-Year College Students** is now reported by two categories of semester credit hours a students earned at two-year colleges before the student's first-time enrollment at a university. The categories are those earning 30+ SCH at two-year institutions and those with less than 30 SCH.
- **Universities' Transfer Students' Success Measures** are now reported for students completing 30 or more SCH at a two-year college (which is the previous measure) and for those completing less than 30 SCH.

FY 2010 Accountability System Changes

- **Two-Year Institutions: Transfer of Two-year Institutions' Students**
The transfer measure originally adopted after discussions with two-year institutions was only for students who had taken 30 SCH at an institution. This measure was viewed by institutions as isolating those individually who had taken enough courses at an individual institution to be considered "their" student.

Changes to this measure were requested by institutions because this measure was only used to provide information to the public on the institutions' contributions to students. The measure was changed to reflect all their first-time students who went on to transfer by ranges of semester credit hours taken.
- **Universities and Two-Year Institutions: Developmental Education Measures**
The developmental education measures were also developed during extensive discussions with two-year institutions. The length of time within which a student was to achieve success in a developmental education readiness or a college course was quite long.

After Achieving the Dream adopted the Texas measures with shorter timeframes and after sufficient longitudinal data was available to show that the longer time was not affecting outcomes, accountability groups agreed to change to the shorten time.

- **Universities: Patent Measure.** Universities requested a new “Research” measures the number of new patents and number of new patent applications per year. These measures have been added.
- **Two-year Institutions: Exam Pass Rates.** The reporting of this topic has come from institutional input and has differed from institution to institution in adherence to the definition. Because of reporting issues, the CB has developed an Exam/Certification Report that will be used for these rates after institutions have had an opportunity to review the data collected in the reports first two years.
- **Universities and Two-Year Institutions: Course Completion Rates** provide the institution with beginning and ending semester credit hours to monitor numbers and trends. For universities, the data is given for undergraduate courses only.
- **All Institutions: Allied Health and Nursing.** The number of graduates success measure was separated into two separate measures.
- **State Institutions: Space Usage Efficiency.** The classroom and class lab usage measure was replaced by the new space usage efficiency measure.
- HRIs...number of post doctoral scholars; enrollment by school (check in Jan 2009 report when unpacked) national academy member list
- **Health-Related Institutions: Baccalaureate Graduate Success Rate.** The measure of the percentage of baccalaureate graduates employed in Texas was changed to the percentage of nursing bachelor’s graduates employed in Texas.
- Universities and Health-Related Institutions: Endowment Measure. The Endowment measure was subdivided into two parts: true and term endowments and quasi-endowments.