

Accountability Report

January 2016

Participation - Key Measures

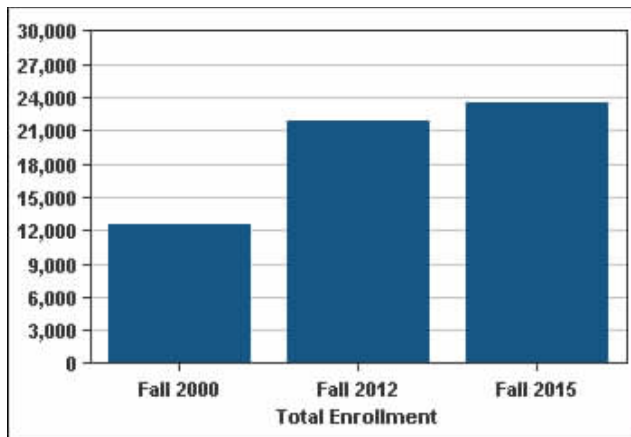
Enrollment

1. Enrollment of undergraduate, graduate, and professional students.

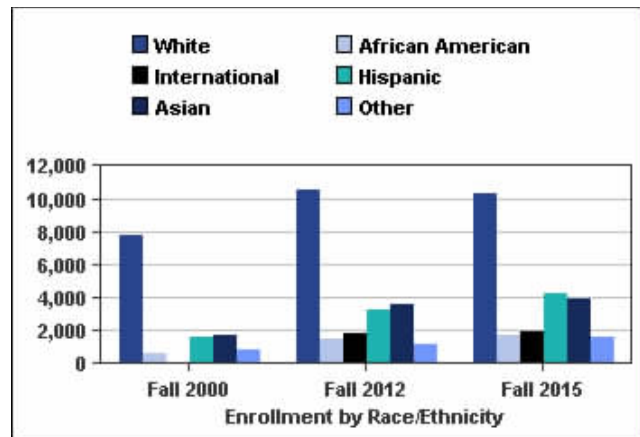
	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Total*	12,607	23,035	23,523	86.6%
White	7,792 (61.8%)	10,393 (45.1%)	10,252 (43.6%)	31.6%
African American	608 (4.8%)	1,683 (7.3%)	1,668 (7.1%)	174.3%
Hispanic	1,635 (13.0%)	3,814 (16.6%)	4,188 (17.8%)	156.1%
Asian	1,693 (13.4%)	3,865 (16.8%)	3,936 (16.7%)	132.5%
International	0 (0.0%)	1,863 (8.1%)	1,923 (8.2%)	N/A
Other	879 (7.0%)	1,417 (6.2%)	1,556 (6.6%)	77.0%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Doctor's - Professional Practice (Unduplicated Total)	5,744	9,793	9,995	56.9%
Pharmacy	310	1,162	1,286	314.8%
Dental	950	1,224	1,239	30.4%
Medical	4,484	6,416	6,486	44.6%
Audiology	0	41	42	N/A
Physical Therapy	0	759	750	N/A
Nursing Practice	0	191	192	N/A



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
--	-----------	-----------	-----------	---------------------------------

2. Enrollment by School

Statewide data is not available for this measure.

FY 2014	FY 2015
---------	---------

3. Number of Post-Doctoral Scholars

Statewide data is not available for this measure.

Participation - Out-of-State Peers

Headcount Enrollment

Headcount enrolled for credit, disaggregated by ethnicity.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Gender	
Male	N/A
Female	N/A

School Enrollment

Number of graduate and professional students enrolled, disaggregated gender and ethnicity.

First Professional*

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Gender	
Male	N/A
Female	N/A

Graduate Students

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Gender	
Male	N/A
Female	N/A

Medical Students**

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Gender	
Male	N/A
Female	N/A

Dental Students**

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Gender	
Male	N/A
Female	N/A

*Data not available for Fall 2014.

**The data is collected by IPEDS every other year. The data used in this report is for 2014.

Source: IPEDS, Fall 2014

Fall 2015 Enrollment Detail - Statewide

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	1	0	0	0	0	0	1	0	0	0	0	2
18 to 21	1,026	76	12	0	27	99	196	26	1	11	0	1,474
22 to 24	1,239	1,666	274	1	94	564	2,953	553	24	331	0	7,699
25 to 29	863	1,893	991	138	146	442	2,812	523	13	214	31	8,066
30 to 34	505	1,151	458	81	170	106	381	90	4	62	32	3,040
35 and over	642	1,392	441	31	210	75	143	47	0	132	129	3,242

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	1,998	2,560	786	128	178	403	3,027	561	33	462	116	10,252
African American	341	577	121	11	58	107	322	85	1	25	20	1,668
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	1,176	1,029	251	19	121	202	948	258	8	142	34	4,188
Asian	496	718	179	31	101	467	1,597	262	0	69	16	3,936
International	50	844	716	43	126	12	108	11	0	11	2	1,923
Other	215	450	123	19	63	95	484	62	0	41	4	1,556

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	776	1,752	943	135	227	563	3,590	608	5	257	41	8,897
Female	3,500	4,426	1,233	116	420	723	2,896	631	37	493	151	14,626

Fall 2015 Enrollment Detail -

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	1	0	0	0	0	0	1	0	0	0	0	2
18 to 22	1,026	76	12	0	27	99	196	26	1	11	0	1,474
22 to 25	1,239	1,666	274	1	94	564	2,953	553	24	331	0	7,699
25 to 30	863	1,893	991	138	146	442	2,812	523	13	214	0	8,035
30 to 35	505	1,151	458	81	170	106	381	90	4	62	31	3,039
Over 35	642	1,392	441	31	210	75	143	47	0	132	129	3,242

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	1,998	2,560	786	128	178	403	3,027	561	33	462	116	10,252
African American	341	577	121	11	58	107	322	85	1	25	20	1,668
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	50	844	716	43	126	12	108	11	0	11	2	1,923
Hispanic	1,176	1,029	251	19	121	202	948	258	8	142	34	4,188
Asian	496	718	179	31	101	467	1,597	262	0	69	16	3,936
Other	215	450	123	19	63	95	484	62	0	41	4	1,556

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	776	1,752	943	135	227	563	3,590	608	5	257	41	8,897
Female	3,500	4,426	1,233	116	420	723	2,896	631	37	493	151	14,626

Success - Key Measures

Degrees Awarded

4. Awards by race/ethnicity, level and specialty.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Total Degrees* (does not include certificates)	3,385	7,396	7,544	122.9%
White	2,242	3,774	3,735	66.6%
African American	174	543	576	231.0%
Hispanic	438	1,266	1,281	192.5%
Asian	384	1,080	1,193	210.7%
International	109	343	324	197.2%
Other	38	390	435	1044.7%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Level	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Certificate	172	523	521	202.9%
Associate	81	104	138	70.4%
Baccalaureate	14	29	24	71.4%
Graduate	77	390	359	366.2%
Baccalaureate	1,153	2,629	2,532	119.6%
Master's	674	2,025	2,180	223.4%
Doctor's Research/Scholarship	219	501	479	118.7%
Doctor's Professional Practice	1,339	2,241	2,353	75.7%
Doctor's - Professional Practice Total	1,339	2,241	2,353	75.7%
Pharmacy	N/A	244	236	N/A
Dental	234	290	293	25.2%
Medical	1,053	1,432	1,507	43.1%
Audiology	N/A	7	12	N/A
Physical Therapy	N/A	268	304	N/A
Nursing Practice	N/A	N/A	N/A	N/A

Nursing and Allied Health

5. Degrees and certificates awarded in nursing

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Nursing (Degrees Only)	783	2,618	2,662	240.0%
Certificate	0	21	6	N/A
Associates	0	0	0	N/A
Baccalaureate	0	0	0	N/A
Graduate	0	21	6	N/A
Baccalaureate	567	2,101	2,011	254.7%
Master's	208	437	553	165.9%
Doctor's Research/Scholarship	8	80	98	1125.0%
Doctor's Professional Practice	0	0	0	N/A

Note: Total is for degrees only and does not include certificates.

6. Degrees and certificates awarded in allied health.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
Allied Health (Degrees Only)	795	1,437	1,543	94.1%
Certificate	95	155	190	100.0%
Associates	81	104	138	70.4%
Baccalaureate	14	29	24	71.4%
Graduate	0	22	28	N/A
Baccalaureate	574	477	497	- 13.4%
Master's	220	666	711	223.2%
Doctor's Research/Scholarship	1	19	19	1800.0%
Doctor's Professional Practice	0	275	316	N/A

Note: Total is for degrees only and does not include certificates.

Success - Contextual Measures

7. Graduation Rates for graduate programs



	Fall 1995 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Point/% Change Fall 1995 to Fall 2010 Cohorts	
Master's Graduation Rate					
First-time entering cohort	425	998	1,314	209.2%	
Percent Master's or Above	69.6%	75.8%	78.7%	9.1	
	FY 1991 Cohort	FY 2005 Cohort	FY 2006 Cohort	Point/% Change FY 1991 to FY 2006 Cohorts	
Doctoral-Research Graduation Rate					
First-time entering cohort	348	535	497	42.8%	
Percent Master's Received	4.9%	7.5%	7.2%	2.3	
Percent Doctorates Received	61.8%	61.1%	62.8%	1.0	
	Fall 1995 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Point/% Change Fall 1995 to Fall 2010 Cohorts	
Pharmacy					
First-time entering cohort	N/A	216	242	N/A	
Graduation Rate	N/A	91.7%	95.0%	N/A	
Medical					
First-time entering cohort	1,327	1,638	1,692	27.5%	
Graduation Rate	91.5%	91.8%	90.5%	- 1.0	
Dental (DDS)					
First-time entering cohort	239	293	293	22.6%	
Graduation Rate	92.9%	91.8%	93.5%	0.6	
	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2012 to FY 2015

8. Student Satisfaction Medical Schools



	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2012 to FY 2015
	N/A	N/A	N/A	N/A	N/A



Higher Education Accountability System

Success - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements. Out-of-state peers may not be comparable for some metrics. Not all out-of-state peers for health-related institutions are stand-alone health-related institutions.

<p>Options</p> <p>Return to the Success Page</p> <p>Download Excel Version</p> <p>Out-of-State Peer Measures and Definitions</p>

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Health Professions	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Medicine	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Nursing and Allied Health Graduates: Number of degrees awarded in nursing/allied health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Source: IPEDS, Fall 2014

Graduates Detail (FY 2015)- Statewide

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	209	1,252	1,072	199	1,212	3,735
African American	14	233	188	33	122	576
Multi-racial one of which is African American	0	0	0	0	0	0
Hispanic	70	573	342	44	322	1,281
Asian	46	287	310	68	528	1,193
International	144	30	152	119	23	324
Other	38	157	116	16	146	435

By Level, Gender:

Gender	Certificate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	332	404	595	181	1,082	2,262
Female	189	2,128	1,585	298	1,271	5,282

Excellence - Key Measures

Certification and Licensure

9. Licensure/certification rate on state or national exams.

Statewide data is not available for this measure.

Nursing Baccalaureate Graduate Success

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
10. Nursing baccalaureate graduates employed and/or enrolled	89.1%	88.7%	88.9%	86.8%	- 2.3

Faculty Awards

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
11. Nobel Prize Winners and National Academies.				

Statewide data is not available for this measure.

Quality Enhancement Plan

12. Quality Enhancement Plan, Including Reaffirmation Year

Statewide data is not available for this measure.

Excellent Programs

13. Excellent Programs

Statewide data is not available for this measure.

Excellence - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
14. Faculty by Race/Ethnicity*				
White	5,144	6,718	6,841	33.0%
African American	201	477	519	158.2%
Hispanic	436	973	1,009	131.4%
Asian	828	2,844	2,980	259.9%
International	75	305	434	478.7%
Other	15	246	236	1473.3%
Faculty by Gender				
Male	4,341	6,563	6,730	55.0%
Female	2,358	5,000	5,289	124.3%

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
15. Endowed Professorships and Chairs				

Statewide data is not available for this measure.

Research - Key Measures

Federal and Private Research Expenditures

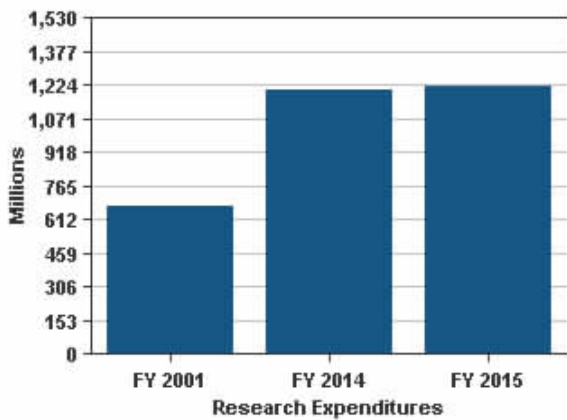
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
16. Sponsored (federal and private) research expenditures (\$ Million) i	\$ 674.713	\$ 1,205.896	\$ 1,221.225	81.0%

Federal and Private Research Expenditures per FTE Faculty

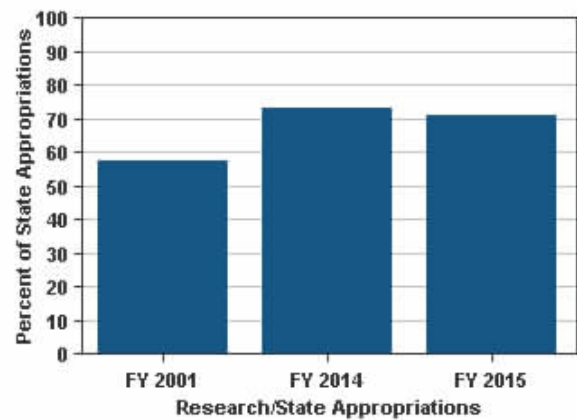
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
17. Sponsored (federal and private) research expenditures per tenure/tenure-track FTE faculty (includes research faculty only) i	\$676,927	\$559,555	\$564,593	- 16.6%

Research as a Percent of State Appropriations

	FY 2001	FY 2014	FY 2015	Point Change FY 2001 to FY 2015
18. Sponsored (federal and private) research as a percent of state appropriations i	57.4%	73.1%	71.3%	13.9



Source: THECB Annual Research Expenditures Report



Source: THECB Annual Research Expenditures Report

Research - Contextual Measures

	FY 2011	FY 2014	FY 2015	%/Point Change FY 2011 to FY 2015
19. Tenure/tenure-track FTE faculty with extramural grants i				
Statewide data is not available for this measure.				

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
20. Research Expenditures (\$ Millions) i	\$ 821.437	\$ 1,850.344	\$ 1,884.466	129.4%
Federal	\$ 479.224	\$ 761.210	\$ 734.472	53.3%
State	\$ 107.931	\$ 426.327	\$ 441.949	309.5%
Private	\$ 195.489	\$ 444.686	\$ 486.753	149.0%
Institutional	\$ 38.793	\$ 218.121	\$ 221.292	470.4%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$ 550.464	\$ 1,058.759	\$ 1,080.828	96.3%

Research - Out-of-State Peers

Research Expenditures

Current year research expenditures.

Research Expenditures

Research Funds

Percent of sponsored (external/federal) research funds.

Percent of sponsored (external/federal) research funds

Source: IPEDS, Fall 2014

Institutional Effectiveness - Key Measures

Administrative Cost

FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
---------	---------	---------	---------------------------------------

21. Institutional support as a percent of total expenditures 

Statewide data is not available for this measure.

Instruction and Operations Formula Funding

22. Formula funding per full-time equivalent student.* 

	FY 2006	FY 2014	FY 2015	% Change FY 2006 to FY 2015
Medical Education	\$52,676	\$45,052	\$43,381	- 17.6%
Dental Education	\$45,354	\$49,877	\$48,475	6.9%
Biomedical Sciences	\$11,234	\$10,910	\$11,818	5.2%
Health Professions Education	\$12,007	\$10,678	\$9,741	- 18.9%
Nursing Education	\$11,723	\$10,460	\$10,269	- 12.4%
Public Health Education	\$19,180	\$16,530	\$19,887	3.7%
Pharmacy Education	\$19,429	\$14,396	\$13,241	- 31.8%

*Due to a fiscal year reporting basis for FTSE and the inclusion of the Small Class Supplement in appropriated dollars, funding per FTSE may differ from published rates.

Facilities

Fall 2002	Fall 2013	Fall 2014	% Change Fall 2002 to Fall 2014
-----------	-----------	-----------	---------------------------------------

23. Campus Condition Index Value 

\$4,273,520,539 N/A N/A N/A


Estimated instructional expenses per FTE Student and per FTE Faculty

24. Estimated instructional expenditures 

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015
Estimated instructional expenses per FTE Student	N/A	\$171,747	\$175,123	N/A
Estimated instructional expenses per FTE Faculty	N/A	\$429,753	\$427,786	N/A

Institutional Effectiveness - Contextual Measures

FY 2002	FY 2015	FY 2016	% Change FY 2002 to FY 2016
---------	---------	---------	-----------------------------------


25. Average cost of (resident undergraduate) tuition and fees for 30 SCH. 

N/A \$7,508 \$7,657 N/A

FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
---------	---------	---------	---------	-----------------------------------

26. True and Term Endowment (\$ millions) 

Statewide data is not available for this measure.

27. Quasi Endowment (\$ millions) 

Statewide data is not available for this measure.

28. Total Endowment (\$ millions) 

Statewide data is not available for this measure.

FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
---------	---------	---------	-----------------------------------

29. Institutional revenue * 

\$4,793,517,531 \$5,079,353,700 \$5,587,170,556 16.6%

Statewide Totals

Health-Related Performance Complete Report

State appropriations	\$1,409,379,025	\$1,649,647,501	\$1,713,509,522	21.6%
Tuition and fees	\$214,636,379	\$227,788,149	\$243,065,616	13.2%
Federal Grants and Contracts	\$914,429,707	\$895,855,103	\$881,221,741	- 3.6%
Institutional Resources	\$2,255,072,420	\$2,306,062,947	\$2,749,373,677	21.9%
Constitutional Funds	\$25,744,834	\$34,564,834	\$25,744,834	0.0%
Total Revenue with Constitutional Funds	\$4,819,262,365	\$5,113,918,534	\$5,612,915,390	16.5%

*Does not include constitutional funds

30. Historically Underutilized Business (HUB)

FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
---------	---------	---------	-----------------------------------

Statewide data is not available for this measure.

Institutional Efficiency and Effectiveness - Out-of-State Peers**Administrative Cost Ratio**

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget

N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student

N/A

Expenditures

Instruction expenses per FTE student.



Instruction expenses per FTE student

N/A





Source: IPEDS, Fall 2014

Patient Care - Key Measures

Medical Resident Physicians

	FY 2002	FY 2015	FY 2016	Percent Change FY 2002 to FY 2016
31. Resident physicians in accredited programs 				
a. Funded ACGME/AOA Resident Physicians (Total for years 1-7)	N/A	5,606	5,682	N/A
b. Unfunded ACGME/AOA and Unfunded non-ACGME/AOA Resident Physicians (Total for years 8+)	N/A	N/A	N/A	N/A
32. Primary care residents; physicians practicing in Texas 				
Primary Care Resident Positions	1,885	N/A	N/A	N/A
Percent of Medical School Graduates Practicing in Texas	N/A	N/A	N/A	N/A
Percent of Medical Graduates Entering Primary Care Residency	N/A	N/A	N/A	N/A
Percent of Medical Residency Completers Practicing in Texas (2 years after completing training in Texas)	N/A	N/A	N/A	N/A

Patient Care - Contextual Measures

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
33. Outpatient visits 	N/A	N/A	N/A	N/A
34. Inpatient days 	N/A	N/A	N/A	N/A
35. Ratio of Admissions to General Revenue 				
To admissions				N/A
To charity care				N/A
To hospital days				N/A
To clinic visits				N/A
36. Total uncompensated care provided by faculty 				
Total Uncompensated Care Provided by Faculty	N/A	N/A	N/A	N/A