

Texas A&M Health Science Center

Accountability Report

January 2016

Participation - Key Measures

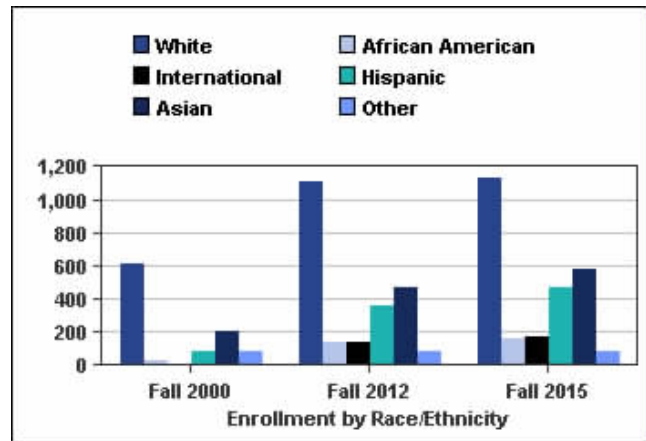
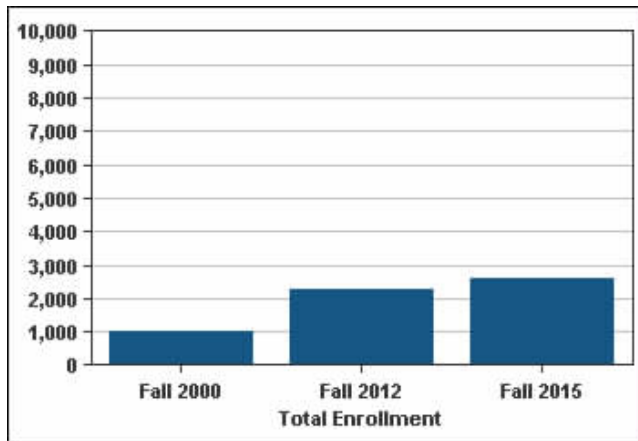
Enrollment

1. Enrollment of undergraduate, graduate, and professional students.

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	1,014	2,487	2,591	155.5%	2,400	108.0%
White	610 (60.2%)	1,098 (44.1%)	1,128 (43.5%)	84.9%	1,050	107.4%
African American	33 (3.3%)	162 (6.5%)	162 (6.3%)	390.9%	300	54.0%
Hispanic	85 (8.4%)	441 (17.7%)	471 (18.2%)	454.1%	400	117.8%
Asian	205 (20.2%)	535 (21.5%)	580 (22.4%)	182.9%		
International	0 (0.0%)	156 (6.3%)	167 (6.4%)	N/A		
Other	81 (8.0%)	95 (3.8%)	83 (3.2%)	2.5%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Doctor's - Professional Practice (Unduplicated Total)	Fall 2000	Fall 2014	Fall 2015	% Change
Pharmacy	0	377	408	N/A
Dental	352	420	419	19.0%
Medical	270	794	801	196.7%
Audiology	0	0	0	N/A
Physical Therapy	0	0	0	N/A
Nursing Practice	0	0	0	N/A



Source: Coordinating Board Management (CBM) Report 001

Source: Coordinating Board Management (CBM) Report 001

Participation - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
2. Enrollment by School (Unduplicated Total)	1,014	2,487	2,591	
	N/A (N/A)	N/A (N/A)	119 (4.6%)	N/A
Baylor College of Dentistry-Advanced Education	108 (10.7%)	99 (4.0%)	112 (4.3%)	3.7%
Baylor College of Dentistry-Dental School	352 (34.7%)	420 (16.9%)	419 (16.2%)	19.0%
Baylor College of Dentistry-School of Dental Hygiene	61 (6.0%)	62 (2.5%)	55 (2.1%)	- 9.8%
College of Medicine	270 (26.6%)	794 (31.9%)	801 (30.9%)	196.7%
College of Nursing	N/A (N/A)	199 (8.0%)	275 (10.6%)	N/A
College of Pharmacy	N/A (N/A)	377 (15.2%)	408 (15.7%)	N/A
Graduate School of Biomedical Sciences	67 (6.6%)	125 (5.0%)	N/A (N/A)	N/A
School of Rural Public Health	156 (15.4%)	391 (15.7%)	402 (15.5%)	157.7%

FY 2014	FY 2015
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3. Number of Post-Doctoral Scholars

103	108
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Participation - Out-of-State Peers

	Texas A&M Health Science Center	Institution's Out-of-State Peers		
		LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER-NEW ORLEANS	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCE CENTER
Headcount Enrollment				
Headcount enrolled for credit, disaggregated by ethnicity.				
Total	N/A	2,828	3,696	3,499
White	N/A	2,094	2,914	2,336
African American	N/A	246	61	121
Hispanic	N/A	118	122	160
Asian	N/A	255	176	353
Other	N/A	115	423	529
Gender				
Male	N/A	961	1,324	1,154
Female	N/A	1,867	2,372	2,345
School Enrollment				
Number of graduate and professional students enrolled, disaggregated gender and ethnicity.				
First Professional*				
Total	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A
Gender				
Male	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Graduate Students				
Total	N/A	1,917	2,846	2,671
White	N/A	1,420	2,146	1,771
African American	N/A	136	55	87
Hispanic	N/A	63	82	95
Asian	N/A	193	160	301
Other	N/A	105	403	417
Gender				
Male	N/A	827	1,242	1,067
Female	N/A	1,090	1,604	1,604
Medical Students**				
Total	N/A	774	509	659
White	N/A	582	431	449
African American	N/A	35	9	6
Hispanic	N/A	19	14	16
Asian	N/A	105	31	99
Other	N/A	33	24	89
Gender				
Male	N/A	453	305	396
Female	N/A	321	204	263
Dental Students**				
Total	N/A	258	191	230
White	N/A	187	171	153
African American	N/A	16	0	2
Hispanic	N/A	11	8	10
Asian	N/A	40	6	38
Other	N/A	4	6	27
Gender				
Male	N/A	113	105	152
Female	N/A	145	86	78

*Data not available for Fall 2014.

**The data is collected by IPEDS every other year. The data used in this report is for 2014.

Source: IPEDS, Fall 2014

Fall 2015 Enrollment Detail - Texas A&M Health Science Center

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 21	136	5	0	0	1	29	18	6	0	0	0	195
22 to 24	98	136	11	0	6	176	345	185	0	0	0	957
25 to 29	37	138	69	54	3	147	366	184	0	0	0	998
30 to 34	20	65	36	23	0	35	47	36	0	0	0	262
35 and over	15	62	34	10	4	21	25	8	0	0	0	179

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	226	154	43	55	3	92	381	174	0	0	0	1,128
African American	4	42	4	6	1	24	27	54	0	0	0	162
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	50	82	10	2	5	136	101	85	0	0	0	471
Asian	16	39	13	13	3	143	258	95	0	0	0	580
International	1	82	72	7	2	1	1	1	0	0	0	167
Other	9	7	8	4	0	12	33	10	0	0	0	83

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	28	148	79	49	2	191	417	214	0	0	0	1,128
Female	278	258	71	38	12	217	384	205	0	0	0	1,463

Fall 2015 Enrollment Detail -

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	0	0	0	0	0
22 to 25	0	9	9	0	0	0	0	0	0	0	0	18
25 to 30	0	13	46	0	1	0	0	0	0	0	0	60
30 to 35	0	5	19	0	0	0	0	0	0	0	0	24
Over 35	0	5	8	0	4	0	0	0	0	0	0	17

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	20	19	0	2	0	0	0	0	0	0	41
African American	0	1	2	0	1	0	0	0	0	0	0	4
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	9	47	0	0	0	0	0	0	0	0	56
Hispanic	0	1	1	0	1	0	0	0	0	0	0	3
Asian	0	0	10	0	1	0	0	0	0	0	0	11
Other	0	1	3	0	0	0	0	0	0	0	0	4

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	7	49	0	0	0	0	0	0	0	0	56
Female	0	25	33	0	5	0	0	0	0	0	0	63

Fall 2015 Enrollment Detail - Baylor College of Dentistry-Advanced Education

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	0	0	0	0	0
22 to 25	0	1	0	0	2	0	0	0	0	0	0	3
25 to 30	0	9	2	54	2	0	0	0	0	0	0	67
30 to 35	0	5	2	23	0	0	0	0	0	0	0	30
Over 35	0	0	2	10	0	0	0	0	0	0	0	12

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	3	0	55	0	0	0	0	0	0	0	58
African American	0	0	1	6	0	0	0	0	0	0	0	7
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	6	4	7	2	0	0	0	0	0	0	19
Hispanic	0	1	0	2	1	0	0	0	0	0	0	4
Asian	0	3	0	13	1	0	0	0	0	0	0	17
Other	0	2	1	4	0	0	0	0	0	0	0	7

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	8	3	49	1	0	0	0	0	0	0	61
Female	0	7	3	38	3	0	0	0	0	0	0	51

Fall 2015 Enrollment Detail - Baylor College of Dentistry-Dental School

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	6	0	0	0	6
22 to 25	0	0	0	0	0	0	0	185	0	0	0	185
25 to 30	0	0	0	0	0	0	0	184	0	0	0	184
30 to 35	0	0	0	0	0	0	0	36	0	0	0	36
Over 35	0	0	0	0	0	0	0	8	0	0	0	8

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	0	0	174	0	0	0	174
African American	0	0	0	0	0	0	0	54	0	0	0	54
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	1	0	0	0	1
Hispanic	0	0	0	0	0	0	0	85	0	0	0	85
Asian	0	0	0	0	0	0	0	95	0	0	0	95
Other	0	0	0	0	0	0	0	10	0	0	0	10

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	0	0	214	0	0	0	214
Female	0	0	0	0	0	0	0	205	0	0	0	205

Fall 2015 Enrollment Detail - Baylor College of Dentistry-School of Dental Hygiene

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	15	0	0	0	0	0	0	0	0	0	0	15
22 to 25	25	0	0	0	0	0	0	0	0	0	0	25
25 to 30	8	0	0	0	0	0	0	0	0	0	0	8
30 to 35	5	0	0	0	0	0	0	0	0	0	0	5
Over 35	2	0	0	0	0	0	0	0	0	0	0	2

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	33	0	0	0	0	0	0	0	0	0	0	33
African American	0	0	0	0	0	0	0	0	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	1	0	0	0	0	0	0	0	0	0	0	1
Hispanic	11	0	0	0	0	0	0	0	0	0	0	11
Asian	10	0	0	0	0	0	0	0	0	0	0	10
Other	0	0	0	0	0	0	0	0	0	0	0	0

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	5	0	0	0	0	0	0	0	0	0	0	5
Female	50	0	0	0	0	0	0	0	0	0	0	50

Fall 2015 Enrollment Detail - College of Medicine

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	18	0	0	0	0	18
22 to 25	0	0	0	0	0	0	345	0	0	0	0	345
25 to 30	0	0	0	0	0	0	366	0	0	0	0	366
30 to 35	0	0	0	0	0	0	47	0	0	0	0	47
Over 35	0	0	0	0	0	0	25	0	0	0	0	25

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	0	381	0	0	0	0	381
African American	0	0	0	0	0	0	27	0	0	0	0	27
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	1	0	0	0	0	1
Hispanic	0	0	0	0	0	0	101	0	0	0	0	101
Asian	0	0	0	0	0	0	258	0	0	0	0	258
Other	0	0	0	0	0	0	33	0	0	0	0	33

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	0	417	0	0	0	0	417
Female	0	0	0	0	0	0	384	0	0	0	0	384

Fall 2015 Enrollment Detail - College of Nursing

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	110	0	0	0	0	0	0	0	0	0	0	110
22 to 25	71	3	0	0	0	0	0	0	0	0	0	74
25 to 30	29	13	0	0	0	0	0	0	0	0	0	42
30 to 35	15	6	0	0	0	0	0	0	0	0	0	21
Over 35	13	15	0	0	0	0	0	0	0	0	0	28

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	186	33	0	0	0	0	0	0	0	0	0	219
African American	3	2	0	0	0	0	0	0	0	0	0	5
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	35	1	0	0	0	0	0	0	0	0	0	36
Asian	5	1	0	0	0	0	0	0	0	0	0	6
Other	9	0	0	0	0	0	0	0	0	0	0	9

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	22	6	0	0	0	0	0	0	0	0	0	28
Female	216	31	0	0	0	0	0	0	0	0	0	247

Fall 2015 Enrollment Detail - College of Pharmacy

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	29	0	0	0	0	0	29
22 to 25	0	0	0	0	0	176	0	0	0	0	0	176
25 to 30	0	0	0	0	0	147	0	0	0	0	0	147
30 to 35	0	0	0	0	0	35	0	0	0	0	0	35
Over 35	0	0	0	0	0	21	0	0	0	0	0	21

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	92	0	0	0	0	0	92
African American	0	0	0	0	0	24	0	0	0	0	0	24
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	1	0	0	0	0	0	1
Hispanic	0	0	0	0	0	136	0	0	0	0	0	136
Asian	0	0	0	0	0	143	0	0	0	0	0	143
Other	0	0	0	0	0	12	0	0	0	0	0	12

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	191	0	0	0	0	0	191
Female	0	0	0	0	0	217	0	0	0	0	0	217

Fall 2015 Enrollment Detail - School of Rural Public Health

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	11	5	0	0	1	0	0	0	0	0	0	17
22 to 25	2	123	2	0	4	0	0	0	0	0	0	131
25 to 30	0	103	21	0	0	0	0	0	0	0	0	124
30 to 35	0	49	15	0	0	0	0	0	0	0	0	64
Over 35	0	42	24	0	0	0	0	0	0	0	0	66

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	7	98	24	0	1	0	0	0	0	0	0	130
African American	1	39	1	0	0	0	0	0	0	0	0	41
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	67	21	0	0	0	0	0	0	0	0	88
Hispanic	4	79	9	0	3	0	0	0	0	0	0	95
Asian	1	35	3	0	1	0	0	0	0	0	0	40
Other	0	4	4	0	0	0	0	0	0	0	0	8

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	1	127	27	0	1	0	0	0	0	0	0	156
Female	12	195	35	0	4	0	0	0	0	0	0	246

Success - Key Measures

Degrees Awarded

4. Awards by race/ethnicity, level and specialty.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total Degrees* (does not include certificates)	217	698	717	230.4%		
White	137	392	362	164.2%		
African American	7	29	43	514.3%		
Hispanic	24	88	115	379.2%		
Asian	38	130	136	257.9%		
International	0	39	40	N/A		
Other	11	20	21	90.9%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Level	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Certificate	25	41	39	56.0%		
Associate	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	25	41	39	56.0%		
Baccalaureate	26	153	144	453.8%	115	125.2%
Master's	35	168	165	371.4%		
Doctor's Research/Scholarship	12	35	27	125.0%	27	100.0%
Doctor's Professional Practice	144	342	381	164.6%		

Doctor's - Professional Practice Total	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Pharmacy	N/A	86	86	N/A		
Dental	80	99	106	32.5%		
Medical	64	157	189	195.3%		
Audiology	N/A	N/A	N/A	N/A		
Physical Therapy	N/A	N/A	N/A	N/A		
Nursing Practice	N/A	N/A	N/A	N/A		

Degrees by School (does not include certificates)	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Baylor College of Dentistry-Advanced Education	24	20	19	- 20.8%		
Baylor College of Dentistry-Dental School	80	99	110	37.5%		
Baylor College of Dentistry-School of Dental Hygiene	26	30	32	23.1%		
College of Medicine	64	175	189	195.3%		
College of Nursing	N/A	124	114	N/A		
College of Pharmacy	N/A	86	86	N/A		
Graduate School of Biomedical Sciences	13	N/A	N/A	N/A		
School of Rural Public Health	10	164	144	1340.0%		

Nursing and Allied Health

5. Degrees and certificates awarded in nursing

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Nursing (Degrees Only)	0	124	114	N/A		
Certificate	0	0	0	N/A		
Associates	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	0	0	0	N/A		
Baccalaureate	0	124	114	N/A	80	142.5%
Master's	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	N/A		

Note: Total is for degrees only and does not include certificates.

* CTG target includes baccalaureate degrees and associates certificates.

6. Degrees and certificates awarded in allied health.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015	Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Allied Health (Degrees Only)	33	34	35	6.1%		
Certificate	0	0	0	N/A		
Associates	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	0	0	0	N/A		
Baccalaureate	26	29	30	15.4%	30	100.0%

Master's	7	1	2	- 71.4%
Doctor's Research/Scholarship	0	4	3	N/A
Doctor's Professional Practice	0	0	0	N/A

Note: Total is for degrees only and does not include certificates.

* CTG target includes baccalaureate degrees and associates certificates.

Success - Contextual Measures

7. Graduation Rates for graduate programs

	Fall 1995 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Point/% Change Fall 1995 to Fall 2010 Cohorts	
Master's Graduation Rate					
First-time entering cohort	4	76	116	2800.0%	
Percent Master's or Above	50.0%	76.3%	78.4%	28.4	
	FY 1991 Cohort	FY 2005 Cohort	FY 2006 Cohort	Point/% Change FY 1991 to FY 2006 Cohorts	
Doctoral-Research Graduation Rate					
First-time entering cohort	5	29	29	480.0%	
Percent Master's Received	20.0%	17.2%	6.9%	- 13.1	
Percent Doctorates Received	40.0%	51.7%	48.3%	8.3	
	Fall 1995 Cohort	Fall 2009 Cohort	Fall 2010 Cohort	Point/% Change Fall 1995 to Fall 2010 Cohorts	
Pharmacy					
First-time entering cohort	N/A	85	87	N/A	
Graduation Rate	N/A	92.9%	94.3%	N/A	
Medical					
First-time entering cohort	67	149	157	134.3%	
Graduation Rate	92.5%	89.9%	81.5%	- 11.0	
Dental (DDS)					
First-time entering cohort	88	102	103	17.0%	
Graduation Rate	94.3%	94.1%	92.2%	- 2.1	
	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2012 to FY 2015
8. Student Satisfaction Medical Schools	92%	89.9%	91.8%	90	N/A



Higher Education Accountability System

Success - Out-of-State Peers

Out-of-state peer data is from the Fall 2014 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements. Out-of-state peers may not be comparable for some metrics. Not all out-of-state peers for health-related institutions are stand-alone health-related institutions.

Options

- [Return to the Success Page](#)
- [Download Excel Version](#)
- [Out-of-State Peer Measures and Definitions](#)

Institution's Out-of-State Peers

	Texas A&M Health Science Center	LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER-NEW ORLEANS	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCE CENTER
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.				
Health Professions	N/A	851	997	1,178
White	N/A	615	858	813
African American	N/A	110	25	40
Hispanic	N/A	36	20	56
Asian	N/A	70	41	42
Other	N/A	20	53	227
Medicine	N/A	180	122	155
White	N/A	128	104	116
African American	N/A	16	1	0
Hispanic	N/A	8	3	1
Asian	N/A	22	10	5
Other	N/A	6	4	33
Level				
Associates	N/A	8	N/A	N/A
Bachelors	N/A	349	466	470
Master's	N/A	197	262	349
Doctor's Research/Scholarship	N/A	16	52	33
Doctor's Professional Practice	N/A	299	267	400
Gender				
Male	N/A	243	290	349
Female	N/A	626	757	903
Nursing and Allied Health Graduates: Number of degrees awarded in nursing/allied health by level.				
Total Degrees	N/A	515	671	703
Certificate	N/A	N/A	N/A	N/A
Associates	N/A	8	N/A	N/A
Bachelors	N/A	349	458	443
Master's	N/A	154	210	259
Doctor's Research/Scholarship	N/A	4	3	1

Source: IPEDS, Fall 2014

Graduates Detail (FY 2015)- Texas A&M Health Science Center**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	23	104	71	10	177	362
African American	2	5	20	0	18	43
Multi-racial one of which is African American	0	0	0	0	0	0
Hispanic	6	19	28	1	67	115
Asian	5	10	17	5	104	136
International	1	1	27	10	2	40
Other	2	5	2	1	13	21

By Level, Gender:

Gender	Certificate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	20	11	68	12	182	273
Female	19	133	97	15	199	444

FY 2015 Degree Detail - Baylor College of Dentistry-Advanced Education**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	23	0	11	0	0	11
African American	2	0	2	0	0	2
Multi-racial one of which is African American	0	0	0	0	0	0
International	1	0	1	0	0	1
Hispanic	6	0	3	0	0	3
Asian	5	0	1	0	0	1
Other	2	0	1	0	0	1

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	20	0	11	0	0	11
Female	19	0	8	0	0	8

*Certificates not included in the total

FY 2015 Degree Detail - Baylor College of Dentistry-Dental School**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	1	1	37	39
African American	0	0	0	0	14	14
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	1	0	1
Hispanic	0	0	0	1	27	28
Asian	0	0	0	0	21	21
Other	0	0	0	0	7	7

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	1	50	51
Female	0	0	1	2	56	59

*Certificates not included in the total

FY 2015 Degree Detail - Baylor College of Dentistry-School of Dental Hygiene**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	19	2	0	0	21
African American	0	1	0	0	0	1
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0
Hispanic	0	5	0	0	0	5
Asian	0	5	0	0	0	5
Other	0	0	0	0	0	0

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	1	0	0	0	1
Female	0	29	2	0	0	31

*Certificates not included in the total

FY 2015 Degree Detail - College of Medicine**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	0	0	110	110
African American	0	0	0	0	3	3
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	2	2
Hispanic	0	0	0	0	12	12
Asian	0	0	0	0	57	57
Other	0	0	0	0	5	5

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	0	96	96
Female	0	0	0	0	93	93

*Certificates not included in the total

FY 2015 Degree Detail - College of Nursing**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	85	0	0	0	85
African American	0	4	0	0	0	4
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	1	0	0	0	1
Hispanic	0	14	0	0	0	14
Asian	0	5	0	0	0	5
Other	0	5	0	0	0	5

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	10	0	0	0	10
Female	0	104	0	0	0	104

*Certificates not included in the total

FY 2015 Degree Detail - College of Pharmacy**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	0	0	30	30
African American	0	0	0	0	1	1
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0

Hispanic	0	0	0	0	28	28
Asian	0	0	0	0	26	26
Other	0	0	0	0	1	1

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	0	36	36
Female	0	0	0	0	50	50

*Certificates not included in the total

FY 2014 Degree Detail -

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
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*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
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*Certificates not included in the total

FY 2015 Degree Detail - School of Rural Public Health

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	55	3	0	58
African American	0	0	17	0	0	17
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	26	0	0	26
Hispanic	0	0	24	0	0	24
Asian	0	0	16	1	0	17
Other	0	0	1	1	0	2

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	57	1	0	58
Female	0	0	82	4	0	86

*Certificates not included in the total

Excellence - Key Measures

Certification and Licensure

9. Licensure/certification rate on state or national exams.					
	FY 2000	FY 2013	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
Nursing pass rate	N/A	N/A	98.0%	96.0%	N/A
Allied Health pass rate	100.0%	100.0%	100.0%	100.0%	0.0
Medical pass rate	93.0%	98.0%	95.0%	98.0%	5.0
Dental pass rate	93.0%	91.0%	90.0%	94.0%	1.0
Pharmacy pass rate	N/A	92.0%	92.0%	94.0%	N/A

Nursing Baccalaureate Graduate Success

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014
10. Nursing baccalaureate graduates employed and/or enrolled	N/A	84.5%	93.3%	92.7%	N/A

Faculty Awards

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
11. Nobel Prize Winners and National Academies.				
National Academy of Science			1	1
National Academy of Engineering				
Nobel Prize				
Academy of Arts and Sciences				
Institute of Medicine		2	2	
American Academy of Nursing				
American College of Dentists		35	38	
Howard Hughes Medical Institute				

Quality Enhancement Plan

12. Quality Enhancement Plan, Including Reaffirmation Year
<p>"Aggies Commit to Learning for a Lifetime," Texas A&M University's quality enhancement plan (QEP) designed for our institutional reaffirmation of accreditation in 2012, aims to enhance student learning through individual and collective purposeful commitment to skills and qualities that foster lifelong learning. It builds on Texas A&M's history of commitment represented by its origins in 1876 as the state's first land-grant institution under the Morrill Act (with later designations as space-grant and sea-grant), its military tradition of providing personnel for the nation's armed forces, and its continuing identity as an institution recognized for producing graduates dedicated to service to others. The university's mission statement affirms its goal to educate students "to assume roles in leadership, responsibility, and service to society", and one of Texas A&M's six stated "core values" is "selfless service." The idea of commitment is central to Texas A&M University's institutional identity.</p> <p>Progress toward our student learning goals is being measured primarily by collecting and assessing student reflections on learning. VALUE rubrics will help us evaluate progress toward student learning goals, and inventories of high-impact practices and their effectiveness will assist in measuring institutional goals. QEP implementation will be an adaptive process driven by feedback from assessment.</p>


Excellent Programs

13. Excellent Programs
<p>Highlighted Excellent Programs 1</p> <p>The Texas A&M Health Science Center Coastal Bend Health Education Center is committed to improving the quality of health care by advancing the knowledge and skills of health care professions, students, and the community.</p> <p>Medication Assistance Program Access to prescription medication has become an important concern as drug costs continue to increase and represent a significant out-of-pocket expense for many uninsured patients. The purpose of the Medication Assistance Program is to assist clients in completing pharmaceutical applications that offer a limited supply of free or low-cost medications through their assistance programs. Eligibility is based on established rules and guidelines set by each pharmaceutical company that offers assistance programs. This program benefits individuals with no health insurance and limited or no prescription coverage.</p>
<p>Highlighted Excellent Programs 2</p> <p>The Texas A&M Health Science Center Rural and Community Health Institute (RCHI) is a health extension center offering programs that</p>


promote safe, effective health care practices. Our unique physician peer review program focuses on case-based learning to promote improvements in patient safety and quality of care using a collaborative process bringing physicians together virtually. The program is an "internal" process with your own physicians participating in the review process. We use e-technology and teleconferencing with physicians of like specialties to discuss patient care. The internal process promotes a "just culture" and reduces or eliminates potential conflict of interest. The program assists in meeting regulatory, compliance, and accreditation standards while enhancing patient safety and quality of care. The program helps meet requirements for Ongoing Professional Practice Evaluation.

Physicians can earn continuing medical education credit for each committee meeting and ethics CMEs for ethical discussions. Family practice reviews are approved by the American Academy of Physicians. Texas Medical Liability and Trust offers one 3% discount per policy term for TMLT policyholders participating in this program.

Excellence - Contextual Measures

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
14. Faculty by Race/Ethnicity* 				
White	311	389	477	53.4%
African American	9	18	36	300.0%
Hispanic	11	37	51	363.6%
Asian	35	104	203	480.0%
International	0	0	0	N/A
Other	1	11	24	2300.0%
Faculty by Gender				
Male	276	330	448	62.3%
Female	91	229	343	276.9%

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

	Fall 2000	Fall 2014	Fall 2015	%/Point Change Fall 2000 to Fall 2015
15. Endowed Professorships and Chairs 				
Endowed Professorships	1	6	6	500.0%
Percent unfilled	100%	33%	17%	- 83.3
Percent of total tenured/tenure-track faculty	1%	0%	4%	3.6
Endowed Chairs	6	6	11	83.3%
Percent unfilled	100%	0%	18%	- 82.0
Percent of total tenured/tenure-track faculty	3%	0%	7%	3.4

Research - Key Measures

Federal and Private Research Expenditures

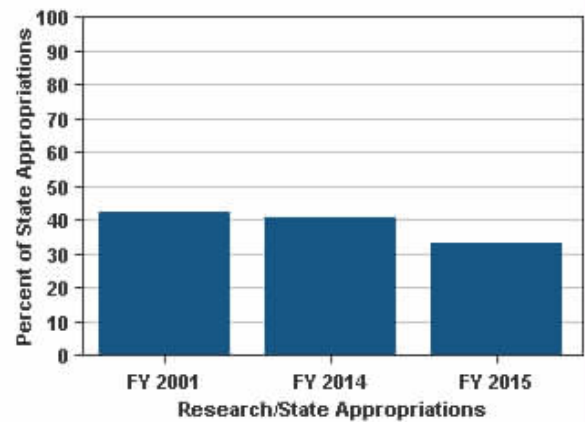
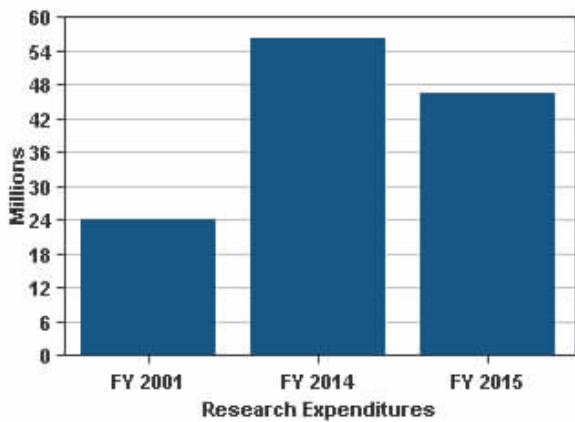
	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
16. Sponsored (federal and private) research expenditures (\$ Million) 	\$ 24.298	\$ 56.423	\$ 46.605	91.8%

Federal and Private Research Expenditures per FTE Faculty

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
17. Sponsored (federal and private) research expenditures per tenure/tenure-track FTE faculty (includes research faculty only) 	\$1,313,394	\$560,584	\$371,980	- 71.7%

Research as a Percent of State Appropriations


	FY 2001	FY 2014	FY 2015	Point Change FY 2001 to FY 2015
18. Sponsored (federal and private) research as a percent of state appropriations 	42.5%	40.6%	33.1%	- 9.4




Source: THECB Annual Research Expenditures Report

Source: THECB Annual Research Expenditures Report

Research - Contextual Measures

	FY 2011	FY 2014	FY 2015	%/Point Change FY 2011 to FY 2015
19. Tenure/tenure-track FTE faculty with extramural grants 				
Number	142	0	160	12.7%
Percent	77%	0%	95.2%	18.2

	FY 2001	FY 2014	FY 2015	% Change FY 2001 to FY 2015
20. Research Expenditures (\$ Millions) 	\$ 37.328	\$ 100.596	\$ 91.284	144.5%
Federal	\$ 18.384	\$ 49.286	\$ 41.481	125.6%
State	\$ 7.845	\$ 24.243	\$ 25.666	227.2%
Private	\$ 5.913	\$ 7.137	\$ 5.124	- 13.3%
Institutional	\$ 5.186	\$ 19.930	\$ 19.013	266.6%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$ 25.347	\$ 54.776	\$ 45.223	78.4%


Research - Out-of-State Peers

	Institution's Out-of-State Peers		
Texas A&M Health Science Center	LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER-NEW ORLEANS	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCE CENTER
Research Expenditures Current year research expenditures.			
Research Expenditures	\$51,308,537	\$119,685,928	\$67,842,000
Research Funds Percent of sponsored (external/federal) research funds.			
Percent of sponsored (external/federal) research funds	8%	12%	8%


Source: IPEDS, Fall 2014

Institutional Effectiveness - Key Measures

Administrative Cost


	FY 2000	FY 2014	FY 2015	Point Change FY 2000 to FY 2015
21. Institutional support as a percent of total expenditures 	N/A	5.5%	5.0%	N/A

Instruction and Operations Formula Funding


22. Formula funding per full-time equivalent student.* 				
	FY 2006	FY 2014	FY 2015	% Change FY 2006 to FY 2015
Medical Education	\$59,082	\$44,338	\$39,205	- 33.6%
Dental Education	\$48,158	\$53,316	\$52,808	9.7%
Biomedical Sciences	\$27,910	\$16,133	\$25,198	- 9.7%
Health Professions Education	\$10,629	\$23,113	\$24,002	125.8%
Nursing Education	N/A	\$16,529	\$15,049	N/A
Public Health Education	\$18,683	\$17,291	\$18,912	1.2%
Pharmacy Education	N/A	\$15,479	\$14,431	N/A

*Due to a fiscal year reporting basis for FTSE and the inclusion of the Small Class Supplement in appropriated dollars, funding per FTSE may differ from published rates.


Facilities




	Fall 2002	Fall 2013	Fall 2014	% Change Fall 2002 to Fall 2014
23. Campus Condition Index Value 	Combined w/ A&M	N/A	N/A	N/A

Estimated instructional expenses per FTE Student and per FTE Faculty


24. Estimated instructional expenditures 				
	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015
Estimated instructional expenses per FTE Student	N/A	\$89,549	\$111,897	N/A
Estimated instructional expenses per FTE Faculty	N/A	\$587,216	\$664,563	N/A

Institutional Effectiveness - Contextual Measures


	FY 2002	FY 2015	FY 2016	% Change FY 2002 to FY 2016
25. Average cost of (resident undergraduate) tuition and fees for 30 SCH. 	N/A	NA	N/A	N/A

	FY 2011	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
26. True and Term Endowment (\$ millions) 	N/A	N/A	\$ 58.4	\$ 42.2	- 30.8%
27. Quasi Endowment (\$ millions) 	N/A	N/A	\$ 1.9	\$ 20.9	1392.9%
28. Total Endowment (\$ millions) 	\$ 62.4	\$ 52.2	\$ 60.3	\$ 63.1	1.1%

	FY 2013	FY 2014	FY 2015	% Change FY 2013 to FY 2015
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29. Institutional revenue * 	\$206,633,064	\$276,678,862	\$361,243,825	74.8%
State appropriations	\$107,930,131	\$139,019,809	\$140,849,909	30.5%
Tuition and fees	\$29,879,928	\$29,825,154	\$33,088,298	10.7%
Federal Grants and Contracts	\$27,946,614	\$61,014,676	\$78,864,988	182.2%
Institutional Resources	\$40,876,391	\$46,819,223	\$108,440,630	165.3%
Constitutional Funds	\$0	\$8,820,000	\$0	N/A
Total Revenue with Constitutional Funds	\$206,633,064	\$285,498,862	\$361,243,825	74.8%

*Does not include constitutional funds



30. Historically Underutilized Business (HUB) 	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
HUB Expenditures without construction (Thousands)	\$ 314.089	\$9,382.766	\$8,759.456	2688.8%
Percent of total expenditures	2.4%	11.3%	7.0%	4.6
HUB Expenditures with construction (Millions)	\$ 0.526	\$ 10.622	\$ 8.796	1570.9%
Percent of total expenditures	4.0%	12.8%	7.1%	3.1

Institutional Efficiency and Effectiveness - Out-of-State Peers





	Texas A&M Health Science Center	Institution's Out-of-State Peers		
		LOUISIANA STATE UNIVERSITY HEALTH SCIENCES CENTER-NEW ORLEANS	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCE CENTER
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses				
Administrative costs as a percent of operating budget	N/A	3%	3%	3%
Appropriations State and local government appropriation revenues per FTE student.				
Appropriations per FTE student	N/A	\$30,127	\$39,391	\$21,108
Expenditures Instruction expenses per FTE student.				
Instruction expenses per FTE student	N/A	\$60,533	\$49,995	\$47,557

Source: IPEDS, Fall 2014

Patient Care - Key Measures**Medical Resident Physicians**

	FY 2002	FY 2015	FY 2016	Percent Change FY 2002 to FY 2016
31. Resident physicians in accredited programs 				
a. Funded ACGME/AOA Resident Physicians (Total for years 1-7)	N/A	623	625	N/A
b. Unfunded ACGME/AOA and Unfunded non-ACGME/AOA Resident Physicians (Total for years 8+)	N/A	0	0	N/A
32. Primary care residents; physicians practicing in Texas 				
Primary Care Resident Positions	123	295	215	74.8%
Percent of Medical School Graduates Practicing in Texas	N/A	92	N/A	N/A
Percent of Medical Graduates Entering Primary Care Residency	N/A	50	N/A	N/A
Percent of Medical Residency Completers Practicing in Texas (2 years after completing training in Texas)	N/A	67	N/A	N/A

Patient Care - Contextual Measures

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
33. Outpatient visits 	1,487,982	2,667,949	103,661	- 93.0%
34. Inpatient days 	234,126	235,813	230,380	- 1.6%
35. Ratio of Admissions to General Revenue 				
To admissions	N/A	N/A	N/A	N/A
To charity care	N/A	N/A	N/A	N/A
To hospital days	N/A	N/A	N/A	N/A
To clinic visits	N/A	N/A	N/A	N/A
36. Total uncompensated care provided by faculty 				
Total Uncompensated Care Provided by Faculty	N/A	1,475,211	46,294,187	N/A