

Texas A&M University System Health Science Center

Accountability Report

January 2015

Participation - Key Measures

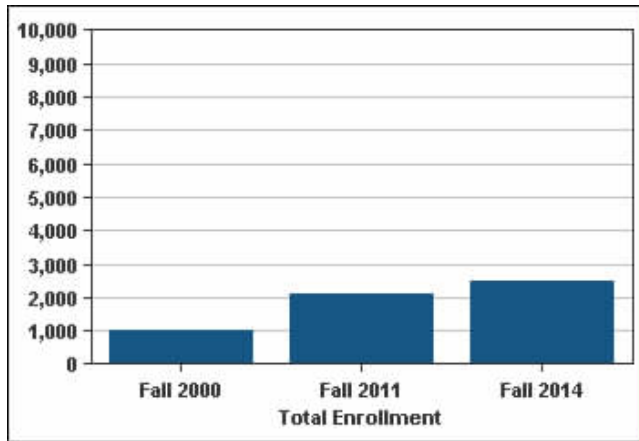
Enrollment

1. Enrollment of undergraduate, graduate, and professional students.

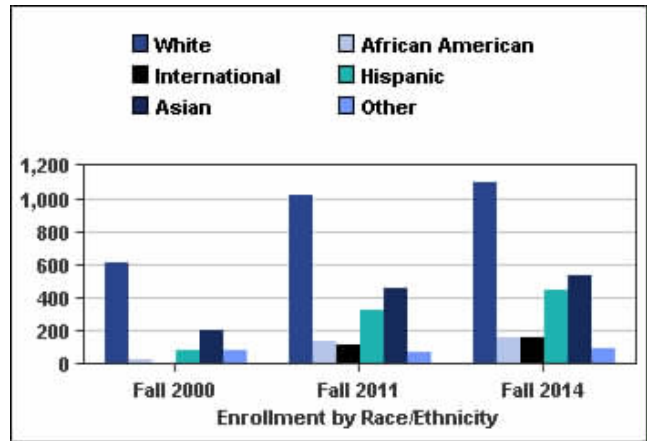
	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total*	1,014	2,417	2,487	145.3%	2,400	103.6%
White	610 (60.2%)	1,150 (47.6%)	1,098 (44.1%)	80.0%	1,050	104.6%
African American	33 (3.3%)	139 (5.8%)	162 (6.5%)	390.9%	300	54.0%
Hispanic	85 (8.4%)	387 (16.0%)	441 (17.7%)	418.8%	400	110.3%
Asian	205 (20.2%)	501 (20.7%)	535 (21.5%)	161.0%		
International	0 (0.0%)	144 (6.0%)	156 (6.3%)	N/A		
Other	81 (8.0%)	96 (4.0%)	95 (3.8%)	17.3%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Doctor's - Professional Practice (Unduplicated Total)	Fall 2000	Fall 2013	Fall 2014	% Change
Pharmacy	0	347	377	N/A
Dental	352	416	420	19.3%
Medical	270	767	794	194.1%
Audiology	0	0	0	N/A
Physical Therapy	0	0	0	N/A
Nursing Practice	0	0	0	N/A



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
2. Enrollment by School (Unduplicated Total)	1,014	2,417	2,487	
Baylor College of Dentistry-Advanced Education	108 (10.7%)	99 (4.1%)	99 (4.0%)	- 8.3%
Baylor College of Dentistry-Dental School	352 (34.7%)	416 (17.2%)	420 (16.9%)	19.3%
Baylor College of Dentistry-School of Dental Hygiene	61 (6.0%)	61 (2.5%)	62 (2.5%)	1.6%
College of Medicine	270 (26.6%)	767 (31.7%)	794 (31.9%)	194.1%
College of Nursing	N/A (N/A)	184 (7.6%)	199 (8.0%)	N/A
College of Pharmacy	N/A (N/A)	347 (14.4%)	377 (15.2%)	N/A
Graduate School of Biomedical Sciences	67 (6.6%)	126 (5.2%)	125 (5.0%)	86.6%
School of Rural Public Health	156 (15.4%)	417 (17.3%)	391 (15.7%)	150.6%

	FY 2013	FY 2014
3. Number of Post-Doctoral Scholars	94	103

Participation - Out-of-State Peers

	Institution's Out-of-State Peers			
	Texas A&M University System Health Science Center	OREGON HEALTH & SCIENCE UNIVERSITY	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
Headcount Enrollment				
Headcount enrolled for credit, disaggregated by ethnicity.				
Total	2,417	2,838	3,681	3,515
White	1,149	2,076	2,957	2,341
African American	141	41	71	129
Hispanic	387	134	107	136
Asian	503	284	169	349
Other	237	303	377	560
Gender				
Male	1,047	993	1,326	1,184
Female	1,370	1,845	2,355	2,331
School Enrollment				
Number of graduate and professional students enrolled, disaggregated gender and ethnicity.				
First Professional*				
Total	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A
Gender				
Male	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A
Graduate Students				
Total	2,174	2,006	2,846	2,695
White	950	1,440	2,195	1,783
African American	137	29	61	93
Hispanic	367	86	81	78
Asian	489	235	154	300
Other	231	216	355	441
Gender				
Male	1,027	846	1,223	1,080
Female	1,147	1,160	1,623	1,615
Medical Students**				
Total	706	522	521	646
White	359	395	459	457
African American	17	4	10	3
Hispanic	79	15	8	8
Asian	202	73	33	95
Other	49	35	11	83
Gender				
Male	375	247	298	385
Female	331	275	223	261
Dental Students**				
Total	415	302	187	225
White	181	221	167	160
African American	62	0	0	1
Hispanic	98	5	9	7
Asian	68	54	10	33
Other	6	22	1	24
Gender				
Male	201	188	103	145
Female	214	114	84	80

*Data not available for Fall 2013.

**The data is collected by IPEDS every other year. The data used in this report is for 2013.

Source: IPEDS, Fall 2013

Fall 2014 Enrollment Detail - Texas A&M University System Health Science Center

By Level, Age:

Age Group	Undergraduate	Post-Baccalaureate	Master's	Doctor's Research/Scholarship	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Professional Specialty	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 21	90	0	10	0	41	14	8	0	0	0	0	163
22 to 24	81	3	141	14	143	337	188	0	0	0	1	908
25 to 29	40	3	136	76	147	370	186	0	0	0	62	1,020
30 to 34	15	2	55	36	28	43	23	0	0	0	17	219
35 and over	20	6	49	30	18	30	15	0	0	0	9	177

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Post-Baccalaureate	Master's	Doctor's Research/Scholarship	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Professional Specialty	Total
White	176	7	152	46	98	393	173	0	0	0	53	1,098
African American	7	0	42	6	17	26	59	0	0	0	5	162
Hispanic	32	7	79	13	126	87	88	0	0	0	9	441
Asian	18	0	37	12	121	250	85	0	0	0	12	535
International	2	0	75	70	3	3	0	0	0	0	3	156
Other	11	0	6	9	12	35	15	0	0	0	7	95

By Level, Gender:

Gender	Undergraduate	Post-Baccalaureate	Master's	Doctor's Research/Scholarship	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Professional Specialty	Total
Male	16	1	158	76	173	410	209	0	0	0	48	1,091
Female	230	13	233	80	204	384	211	0	0	0	41	1,396

Fall 2014 Enrollment Detail - Baylor College of Dentistry-Advanced Education

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	0	0	0	0	0
22 to 25	0	0	0	1	0	0	0	0	0	0	0	1
25 to 30	0	3	0	62	1	0	0	0	0	0	0	66
30 to 35	0	4	0	17	1	0	0	0	0	0	0	22
Over 35	0	1	0	9	0	0	0	0	0	0	0	10

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	6	0	53	0	0	0	0	0	0	0	59
African American	0	0	0	5	0	0	0	0	0	0	0	5
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	1	0	3	0	0	0	0	0	0	0	4
Hispanic	0	0	0	9	2	0	0	0	0	0	0	11
Asian	0	1	0	12	0	0	0	0	0	0	0	13
Other	0	0	0	7	0	0	0	0	0	0	0	7

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	3	0	48	0	0	0	0	0	0	0	51
Female	0	5	0	41	2	0	0	0	0	0	0	48

Fall 2014 Enrollment Detail - Baylor College of Dentistry-Dental School

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	8	0	0	0	8
22 to 25	0	0	0	0	0	0	0	188	0	0	0	188
25 to 30	0	0	0	0	0	0	0	186	0	0	0	186
30 to 35	0	0	0	0	0	0	0	23	0	0	0	23
Over 35	0	0	0	0	0	0	0	15	0	0	0	15

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	0	0	173	0	0	0	173
African American	0	0	0	0	0	0	0	59	0	0	0	59
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	88	0	0	0	88
Asian	0	0	0	0	0	0	0	85	0	0	0	85
Other	0	0	0	0	0	0	0	15	0	0	0	15

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	0	0	209	0	0	0	209
Female	0	0	0	0	0	0	0	211	0	0	0	211

Fall 2014 Enrollment Detail - Baylor College of Dentistry-School of Dental Hygiene

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	13	0	0	0	0	0	0	0	0	0	0	13
22 to 25	27	0	0	0	0	0	0	0	0	0	0	27
25 to 30	13	0	0	0	0	0	0	0	0	0	0	13
30 to 35	5	0	0	0	0	0	0	0	0	0	0	5
Over 35	2	2	0	0	0	0	0	0	0	0	0	4

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	35	2	0	0	0	0	0	0	0	0	0	37
African American	2	0	0	0	0	0	0	0	0	0	0	2
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	1	0	0	0	0	0	0	0	0	0	0	1
Hispanic	11	0	0	0	0	0	0	0	0	0	0	11
Asian	11	0	0	0	0	0	0	0	0	0	0	11
Other	0	0	0	0	0	0	0	0	0	0	0	0

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	2	0	0	0	0	0	0	0	0	0	0	2
Female	58	2	0	0	0	0	0	0	0	0	0	60

Fall 2014 Enrollment Detail - College of Medicine

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	14	0	0	0	0	14
22 to 25	0	0	0	0	0	0	337	0	0	0	0	337
25 to 30	0	0	0	0	0	0	370	0	0	0	0	370
30 to 35	0	0	0	0	0	0	43	0	0	0	0	43
Over 35	0	0	0	0	0	0	30	0	0	0	0	30

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	0	393	0	0	0	0	393
African American	0	0	0	0	0	0	26	0	0	0	0	26
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	0	3	0	0	0	0	3
Hispanic	0	0	0	0	0	0	87	0	0	0	0	87
Asian	0	0	0	0	0	0	250	0	0	0	0	250
Other	0	0	0	0	0	0	35	0	0	0	0	35

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	0	410	0	0	0	0	410
Female	0	0	0	0	0	0	384	0	0	0	0	384

Fall 2014 Enrollment Detail - College of Nursing

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	77	0	0	0	0	0	0	0	0	0	0	77
22 to 25	54	1	0	0	0	0	0	0	0	0	0	55
25 to 30	27	6	0	0	0	0	0	0	0	0	0	33
30 to 35	10	2	0	0	0	0	0	0	0	0	0	12
Over 35	18	4	0	0	0	0	0	0	0	0	0	22

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	141	13	0	0	0	0	0	0	0	0	0	154
African American	5	0	0	0	0	0	0	0	0	0	0	5
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	1	0	0	0	0	0	0	0	0	0	0	1
Hispanic	21	0	0	0	0	0	0	0	0	0	0	21
Asian	7	0	0	0	0	0	0	0	0	0	0	7
Other	11	0	0	0	0	0	0	0	0	0	0	11

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	14	1	0	0	0	0	0	0	0	0	0	15
Female	172	12	0	0	0	0	0	0	0	0	0	184

Fall 2014 Enrollment Detail - College of Pharmacy

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	41	0	0	0	0	0	41
22 to 25	0	0	0	0	0	143	0	0	0	0	0	143
25 to 30	0	0	0	0	0	147	0	0	0	0	0	147
30 to 35	0	0	0	0	0	28	0	0	0	0	0	28
Over 35	0	0	0	0	0	18	0	0	0	0	0	18

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	0	0	0	0	98	0	0	0	0	0	98
African American	0	0	0	0	0	17	0	0	0	0	0	17
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	0	0	0	0	3	0	0	0	0	0	3
Hispanic	0	0	0	0	0	126	0	0	0	0	0	126
Asian	0	0	0	0	0	121	0	0	0	0	0	121
Other	0	0	0	0	0	12	0	0	0	0	0	12

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	0	0	0	0	173	0	0	0	0	0	173
Female	0	0	0	0	0	204	0	0	0	0	0	204

Fall 2014 Enrollment Detail - Graduate School of Biomedical Sciences

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	0	0	0	0	0	0	0	0	0	0	0
22 to 25	0	3	12	0	1	0	0	0	0	0	0	16
25 to 30	0	9	58	0	1	0	0	0	0	0	0	68
30 to 35	0	6	19	0	0	0	0	0	0	0	0	25
Over 35	0	5	9	0	2	0	0	0	0	0	0	16

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	15	22	0	4	0	0	0	0	0	0	41
African American	0	3	4	0	0	0	0	0	0	0	0	7
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	3	54	0	0	0	0	0	0	0	0	57
Hispanic	0	1	4	0	0	0	0	0	0	0	0	5
Asian	0	0	9	0	0	0	0	0	0	0	0	9
Other	0	1	5	0	0	0	0	0	0	0	0	6

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	7	51	0	0	0	0	0	0	0	0	58
Female	0	16	47	0	4	0	0	0	0	0	0	67

Fall 2014 Enrollment Detail - School of Rural Public Health

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Under 18	0	0	0	0	0	0	0	0	0	0	0	0
18 to 22	0	10	0	0	0	0	0	0	0	0	0	10
22 to 25	0	128	2	0	2	0	0	0	0	0	0	132
25 to 30	0	115	15	0	0	0	0	0	0	0	0	130
30 to 35	0	43	14	0	1	0	0	0	0	0	0	58
Over 35	0	37	20	0	4	0	0	0	0	0	0	61

By Level, Race/Ethnicity:

Race/Ethnicity	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
White	0	111	20	0	2	0	0	0	0	0	0	133
African American	0	38	1	0	0	0	0	0	0	0	0	39
Multi-racial one of which is African American	0	0	0	0	0	0	0	0	0	0	0	0
International	0	71	15	0	0	0	0	0	0	0	0	86
Hispanic	0	74	8	0	5	0	0	0	0	0	0	87
Asian	0	34	3	0	0	0	0	0	0	0	0	37
Other	0	5	4	0	0	0	0	0	0	0	0	9

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/Scholarship	Professional Specialty	Post-Baccalaureate	Pharmacy	Medical	Dental	Audiology	Physical Therapy	Nursing Practice	Total
Male	0	142	21	0	1	0	0	0	0	0	0	164
Female	0	191	30	0	6	0	0	0	0	0	0	227

Success - Key Measures**Degrees Awarded****4. Awards by race/ethnicity, level and specialty.**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total Degrees* (does not include certificates)	217	592	698	221.7%		
White	137	302	392	186.1%		
African American	7	41	29	314.3%		
Hispanic	24	98	88	266.7%		
Asian	38	101	130	242.1%		
International	0	36	39	N/A		
Other	11	14	20	81.8%		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Level						
Certificate	25	35	41	64.0%		
Associate	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	25	35	41	64.0%		
Baccalaureate	26	117	153	488.5%	115	133.0%
Master's	35	131	168	380.0%		
Doctor's Research/Scholarship	12	35	35	191.7%	27	129.6%
Doctor's Professional Practice	144	309	342	137.5%		

Doctor's - Professional Practice Total	144	309	342	137.5%		
Pharmacy	N/A	78	86	N/A		
Dental	80	97	99	23.8%		
Medical	64	134	157	145.3%		
Audiology	N/A	N/A	N/A	N/A		
Physical Therapy	N/A	N/A	N/A	N/A		
Nursing Practice	N/A	N/A	N/A	N/A		

Degrees by School (does not include certificates)						
Baylor College of Dentistry-Advanced Education	24	12	20	- 16.7%		
Baylor College of Dentistry-Dental School	80	97	99	23.8%		
Baylor College of Dentistry-School of Dental Hygiene	26	29	30	15.4%		
College of Medicine	64	134	175	173.4%		
College of Nursing	N/A	89	124	N/A		
College of Pharmacy	N/A	78	86	N/A		
Graduate School of Biomedical Sciences	13	31	N/A	N/A		
School of Rural Public Health	10	122	164	1540.0%		

Nursing and Allied Health**5. Degrees and certificates awarded in nursing**

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Nursing (Degrees Only)	0	89	124	N/A		
Certificate	0	0	0	N/A		
Associates	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	0	0	0	N/A		
Baccalaureate	0	89	124	N/A	80	155.0%
Master's	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	N/A		

Note: Total is for degrees only and does not include certificates.

* CTG target includes baccalaureate degrees and associates certificates.

6. Degrees and certificates awarded in allied health.

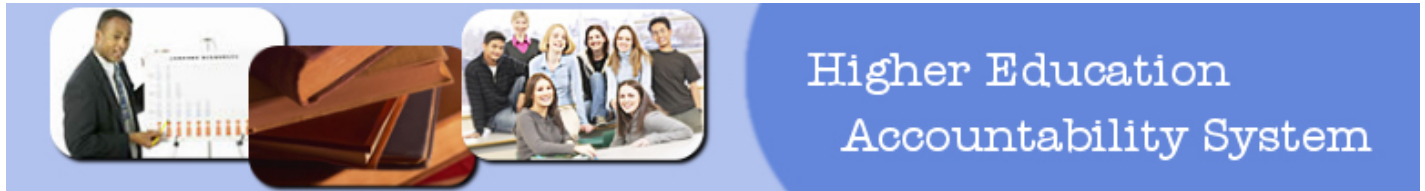
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Allied Health (Degrees Only)	33	31	34	3.0%		
Certificate	0	0	0	N/A		
Associates	0	0	0	N/A		
Baccalaureate	0	0	0	N/A		
Graduate	0	0	0	N/A		
Baccalaureate	26	28	29	11.5%	30	96.7%
Master's	7	0	1	- 85.7%		
Doctor's Research/Scholarship	0	3	4	N/A		
Doctor's Professional Practice	0	0	0	N/A		

Note: Total is for degrees only and does not include certificates.

* CTG target includes baccalaureate degrees and associates certificates.

Success - Contextual Measures**7. Graduation Rates for graduate programs**

	Fall 1995 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Point/% Change Fall 1995 to Fall 2009 Cohorts	
Master's Graduation Rate					
First-time entering cohort	4	124	76	1800.0%	
Percent Master's or Above	50.0%	75.0%	76.3%	26.3	
	FY 1991 Cohort	FY 2004 Cohort	FY 2005 Cohort	Point/% Change FY 1991 to FY 2005 Cohorts	
Doctoral-Research Graduation Rate					
First-time entering cohort	5	24	29	480.0%	
Percent Master's Received	20.0%	29.2%	17.2%	- 2.8	
Percent Doctorates Received	40.0%	25.0%	51.7%	11.7	
	Fall 1995 Cohort	Fall 2008 Cohort	Fall 2009 Cohort	Point/% Change Fall 1995 to Fall 2009 Cohorts	
Pharmacy					
First-time entering cohort	N/A	84	85	N/A	
Graduation Rate	N/A	94.0%	92.9%	N/A	
Medical					
First-time entering cohort	67	139	149	122.4%	
Graduation Rate	92.5%	86.3%	89.9%	- 2.6	
Dental (DDS)					
First-time entering cohort	88	104	102	15.9%	
Graduation Rate	94.3%	96.2%	94.1%	- 0.2	
	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2011 to FY 2014
8. Student Satisfaction Medical Schools	92.1%	92%	89.9%	91.8%	N/A



Success - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements. Out-of-state peers may not be comparable for some metrics. Not all out-of-state peers for health-related institutions are stand-alone health-related institutions.

Options

- [Return to the Success Page](#)
- [Download Excel Version](#)
- [Out-of-State Peer Measures and Definitions](#)

	Texas A&M University System Health Science Center	Institution's Out-of-State Peers		
		OREGON HEALTH & SCIENCE UNIVERSITY	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
Degrees Awarded: Number of graduates by level, race/ethnicity and gender.				
Health Professions	555	817	1,052	1,186
White	296	649	859	860
African American	40	8	12	33
Hispanic	96	31	28	40
Asian	94	59	29	101
Other	29	70	124	152
Medicine	134	118	132	154
White	71	80	119	114
African American	5	0	1	1
Hispanic	21	5	2	1
Asian	30	20	9	23
Other	7	13	1	15
Level				
Associates	N/A	N/A	N/A	N/A
Bachelors	116	404	452	493
Master's	130	199	294	304
Doctor's Research/Scholarship	N/A	5	12	5
Doctor's Professional Practice	309	209	245	384
Gender				
Male	229	233	259	322
Female	326	584	793	864
Nursing and Allied Health Graduates: Number of degrees awarded in nursing/allied health by level.				
Total Degrees	116	646	782	793
Certificate	0	43	15	2
Associates	0	0	0	0
Bachelors	116	404	446	487
Master's	0	122	264	216
Doctor's Research/Scholarship	0	5	5	2

Source: IPEDS, Fall 2013

Graduates Detail (FY 2014) - Texas A&M University System Health Science Center**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	36	130	83	18	161	392
African American	0	3	13	0	13	29
Multi-racial one of which is African American	0	0	0	0	0	0
Hispanic	1	10	19	0	59	88
Asian	1	6	17	2	105	130
International	2	0	24	15	0	39
Other	1	4	12	0	4	20

By Level, Gender:

Gender	Certificate's	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	23	10	68	14	162	254
Female	18	143	100	21	180	444

FY 2014 Degree Detail - Baylor College of Dentistry-Advanced Education**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	36	0	11	2	0	13
African American	0	0	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0
International	2	0	1	2	0	3
Hispanic	1	0	1	0	0	1
Asian	1	0	2	1	0	3
Other	1	0	0	0	0	0

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	23	0	11	2	0	13
Female	18	0	4	3	0	7

*Certificates not included in the total

FY 2014 Degree Detail - Baylor College of Dentistry-Dental School**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	0	0	51	51
African American	0	0	0	0	12	12
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0
Hispanic	0	0	0	0	23	23
Asian	0	0	0	0	13	13
Other	0	0	0	0	0	0

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	0	47	47
Female	0	0	0	0	52	52

*Certificates not included in the total

FY 2014 Degree Detail - Baylor College of Dentistry-School of Dental Hygiene**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	20	0	0	0	20
African American	0	3	1	0	0	4
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0
Hispanic	0	4	0	0	0	4
Asian	0	2	0	0	0	2
Other	0	0	0	0	0	0

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	1	0	0	0	1
Female	0	28	1	0	0	29

*Certificates not included in the total

FY 2014 Degree Detail - College of Medicine**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	2	6	79	87
African American	0	0	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	10	0	10
Hispanic	0	0	0	0	19	19
Asian	0	0	0	0	56	56
Other	0	0	0	0	3	3

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	9	78	87
Female	0	0	2	7	79	88

*Certificates not included in the total

FY 2014 Degree Detail - College of Nursing**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	110	0	0	0	110
African American	0	0	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0
Hispanic	0	6	0	0	0	6
Asian	0	4	0	0	0	4
Other	0	4	0	0	0	4

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	9	0	0	0	9
Female	0	115	0	0	0	115

*Certificates not included in the total

FY 2014 Degree Detail - College of Pharmacy**By Level, Race/Ethnicity:**

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	0	0	31	31
African American	0	0	0	0	1	1
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	0	0	0

Hispanic	0	0	0	0	17	17
Asian	0	0	0	0	36	36
Other	0	0	0	0	1	1

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	0	0	37	37
Female	0	0	0	0	49	49

*Certificates not included in the total

FY 2013 Degree Detail - Graduate School of Biomedical Sciences

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	1	10	0	11
African American	0	0	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	0	17	0	17
Hispanic	0	0	0	1	0	1
Asian	0	0	0	1	0	1
Other	0	0	0	1	0	1

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	1	14	0	15
Female	0	0	0	16	0	16

*Certificates not included in the total

FY 2014 Degree Detail - School of Rural Public Health

By Level, Race/Ethnicity:

Race/Ethnicity	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
White	0	0	70	10	0	80
African American	0	0	12	0	0	12
Multi-racial one of which is African American	0	0	0	0	0	0
International	0	0	23	3	0	26
Hispanic	0	0	18	0	0	18
Asian	0	0	15	1	0	16
Other	0	0	12	0	0	12

*Certificates not included in the total

By Level, Gender:

Gender	Certificate*	Bachelor's	Master's	Doctor's Research/Scholarship	Doctor's Professional Practice	Total
Male	0	0	57	3	0	60
Female	0	0	93	11	0	104

*Certificates not included in the total

Excellence - Key Measures**Certification and Licensure**

9. Licensure/certification rate on state or national exams.					
	FY 2000	FY 2012	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
Nursing pass rate	N/A	N/A	N/A	98.0%	N/A
Allied Health pass rate	100.0%	97.0%	100.0%	100.0%	0.0
Medical pass rate	93.0%	98.0%	98.0%	95.0%	2.0
Dental pass rate	93.0%	90.0%	91.0%	90.0%	- 3.0
Pharmacy pass rate	N/A	92.0%	92.0%	92.0%	N/A

Nursing Baccalaureate Graduate Success

	FY 2000	FY 2011	FY 2012	FY 2013	% Change FY 2000 to FY 2013
10. Nursing baccalaureate graduates employed and/or enrolled	N/A	88.8%	84.5%	93.3%	N/A

Faculty Awards

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	
11. Nobel Prize Winners and National Academies.					
National Academy of Science			1	1	N/A
National Academy of Engineering					N/A
Nobel Prize					N/A
Academy of Arts and Sciences					N/A
Institute of Medicine		2		2	N/A
American Academy of Nursing					N/A
American College of Dentists		32		35	N/A
Howard Hughes Medical Institute					N/A

Quality Enhancement Plan

12. Quality Enhancement Plan, Including Reaffirmation Year
<p>Upon merging with Texas A&M University, the Texas A&M Health Science Center was integrated into the TAMU QEP: Aggies Commit to Learning for a Lifetime.</p> <p>QEP DEVELOPMENT</p> <ul style="list-style-type: none"> • Grew from Academic Master Plan; part of university-wide focus on intentionality in learning (i.e., institutions sets clear goals and students plan deliberately and thoughtfully). • Extensive discussions and broad university input led to emphasis on integrative and lifelong learning achieved by intentional engagement in high-impact learning experiences and to the flexible, college/branch campus-based implementation process. <p>INSTITUTIONAL GOAL</p> <p>Create a culture that makes intentional and thoughtful engagement in high-impact learning experiences the norm for students.</p> <p>ASSESSMENT</p> <ul style="list-style-type: none"> • Evaluate progress toward student learning goal primarily by collecting student reflections on learning and assessing them using two VALUE rubrics: Integrative Learning and Foundations for Lifelong Learning. <ul style="list-style-type: none"> - Habits and skills for lifelong learning - Skills for integrative learning — Connections to experience, discipline, integrated communication, reflection and self-assessment • Evaluate progress toward institutional goal based on availability, diversity and quality of high-impact learning experiences and participation of students across demographics. <ul style="list-style-type: none"> - Develop process to designate courses and co-curricular programs with significant high-impact learning experiences and make the information readily available

Excellent Programs

13. Excellent Programs
<p>Highlighted Excellent Programs 1</p> <p>The Texas A&M Health Science Center Coastal Bend Health Education Center is committed to improving the quality of healthcare by advancing the knowledge and skills of healthcare professions, students, and the community.</p> <p>Medication Assistance Program</p> <p>Access to prescription medication has become an important concern as drug costs continue to increase and represent a significant out-of-pocket expense for many uninsured residents. The purpose of the Medication Assistance Program is to assist clients in completing pharmaceutical applications that offer a limited supply of free or low-cost medications through their assistance programs. Eligibility is based on established rules and guidelines set by each pharmaceutical company that offers the assistance program. This program benefits individuals with no health insurance and limited or no prescription coverage.</p>

Highlighted Excellent Programs 2

The Texas A&M Health Science Center Rural and Community Health Institute is a health extension center offering programs that promote safe, effective healthcare practices. Our unique physician peer review program focuses on case-based learning to promote improvements in patient safety and quality of care using a collaborative process bringing physicians together virtually. The program is an internal process with your own physicians participating in the review process. Case-based learning allows physicians to improve their own skills and knowledge by studying actual medical cases. The internal process promotes a "just culture" and reduces or eliminates potential conflict of interest.

The program assists in meeting regulatory, compliance, and accreditation standards while enhancing patient safety and quality of care. The program helps meet requirements for Ongoing Professional Practice Evaluation, as well. Physicians can earn Continuing Medical Education credit for each committee meeting and ethics CMEs for ethical discussions. Family practice reviews are approved by the American Academy of Family Physicians. Texas Medical Liability Trust offers one 3% discount per policy term for TMLT policyholders in this program.

Excellence - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
14. Faculty by Race/Ethnicity*				
White	311	358	389	25.1%
African American	9	19	18	100.0%
Hispanic	11	37	37	236.4%
Asian	35	86	104	197.1%
International	0	0	0	N/A
Other	1	9	11	1000.0%
Faculty by Gender				
Male	276	302	330	19.6%
Female	91	207	229	151.6%

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
15. Endowed Professorships and Chairs				
Endowed Professorships	1	6	6	500.0%
Percent unfilled	100%	33%	33%	- 67.0
Percent of total tenured/tenure-track faculty	1%	3%	0%	- 3.2
Endowed Chairs	6	6	6	0.0%
Percent unfilled	100%	0%	0%	-100.0
Percent of total tenured/tenure-track faculty	3%	3%	0%	- 3.1

Research - Key Measures

Federal and Private Research Expenditures

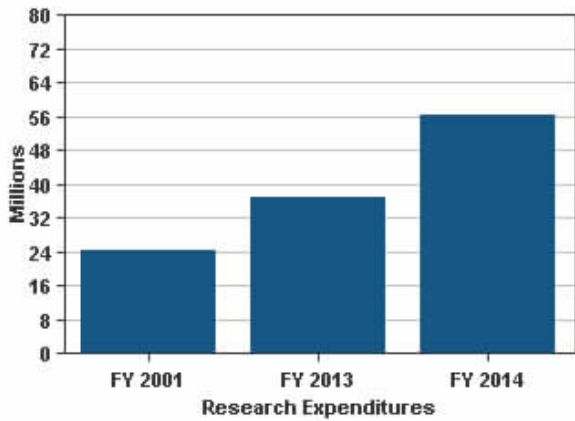
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
16. Sponsored (federal and private) research expenditures (\$ Million)	\$ 24.298	\$ 36.766	\$ 56.423	132.2%

Federal and Private Research Expenditures per FTE Faculty

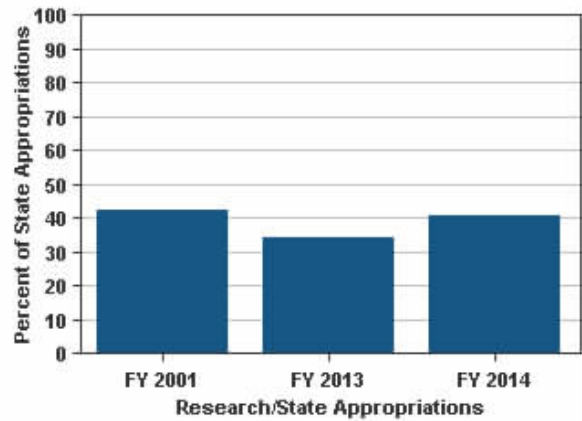
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
17. Sponsored (federal and private) research expenditures per tenure/tenure-track FTE faculty (includes research faculty only)	\$1,313,394	\$2,042,541	\$560,584	- 57.3%

Research as a Percent of State Appropriations

	FY 2001	FY 2013	FY 2014	Point Change FY 2001 to FY 2014
18. Sponsored (federal and private) research as a percent of state appropriations	42.5%	34.1%	40.6%	- 1.9



Source: THECB Annual Research Expenditures Report



Source: THECB Annual Research Expenditures Report

Research - Contextual Measures

	FY 2010	FY 2013	FY 2014	%/Point Change FY 2010 to FY 2014
19. Tenure/tenure-track FTE faculty with extramural grants				
Number	143.5	158	0	-100.0%
Percent	70%	84%	0%	- 70.0

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
20. Research Expenditures (\$ Millions)	\$ 37.328	\$ 75.408	\$ 100.596	169.5%
Federal	\$ 18.384	\$ 29.793	\$ 49.286	168.1%
State	\$ 7.845	\$ 16.971	\$ 24.243	209.0%
Private	\$ 5.913	\$ 6.973	\$ 7.137	20.7%
Institutional	\$ 5.186	\$ 21.671	\$ 19.930	284.3%
Restricted Research Expenditures (amount shown is a subset of the categories above)	\$ 25.347	\$ 33.833	\$ 54.776	116.1%

Research - Out-of-State Peers

	Institution's Out-of-State Peers			
	Texas A&M University System Health Science Center	OREGON HEALTH & SCIENCE UNIVERSITY	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
Research Expenditures Current year research expenditures.				
Research Expenditures	\$55,405,840	\$238,004,000	\$116,266,493	\$64,515,000
Research Funds Percent of sponsored (external/federal) research funds.				
Percent of sponsored (external/federal) research funds	11%	12%	13%	8%

Source: IPEDS, Fall 2013

Institutional Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
21. Institutional support as a percent of total expenditures	N/A	5.8%	5.5%	N/A

Instruction and Operations Formula Funding**22. Formula funding per full-time equivalent student.***

	FY 2006	FY 2013	FY 2014	% Change FY 2006 to FY 2014
Medical Education	\$59,082	\$33,383	\$44,338	- 25.0%
Dental Education	\$48,158	\$48,309	\$53,316	10.7%
Biomedical Sciences	\$27,910	\$11,908	\$16,133	- 42.2%
Health Professions Education	\$10,629	\$8,401	\$23,113	117.5%
Nursing Education	N/A	\$7,793	\$16,529	N/A
Public Health Education	\$18,683	\$12,086	\$17,291	- 7.5%
Pharmacy Education	N/A	\$14,315	\$15,479	N/A

*Due to a fiscal year reporting basis for FTSE and the inclusion of the Small Class Supplement in appropriated dollars, funding per FTSE may differ from published rates.

Facilities

	Fall 2002	Fall 2012	Fall 2013	% Change Fall 2002 to Fall 2013
23. Campus Condition Index Value	Combined w/ A&M	N/A	N/A	N/A

Estimated instructional expenses per FTE Student and per FTE Faculty**24. Estimated instructional expenditures**

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014
Estimated instructional expenses per FTE Student	N/A	\$79,815	\$89,549	N/A
Estimated instructional expenses per FTE Faculty	N/A	\$489,554	\$587,216	N/A

Institutional Effectiveness - Contextual Measures

	FY 2002	FY 2014	FY 2015	% Change FY 2002 to FY 2015
25. Average cost of (resident undergraduate) tuition and fees for 30 SCH.	N/A	\$5,986	NA	N/A

	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
26. True and Term Endowment (\$ millions)	N/A	N/A	\$ 50.6	\$ 58.4	8.3%
27. Quasi Endowment (\$ millions)	N/A	N/A	\$ 1.6	\$ 1.9	46.2%
28. Total Endowment (\$ millions)	\$ 55.2	\$ 63.1	\$ 52.2	\$ 60.3	9.2%

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014
29. Institutional revenue *	\$198,862,997	\$206,633,064	\$276,678,862	39.1%
State appropriations	\$119,434,205	\$107,930,131	\$139,019,809	16.4%
Tuition and fees	\$27,403,032	\$29,879,928	\$29,825,154	8.8%
Federal Grants and Contracts	\$22,577,655	\$27,946,614	\$61,014,676	170.2%
Institutional Resources	\$29,448,105	\$40,876,391	\$46,819,223	59.0%
Constitutional Funds	N/A	\$0	\$8,820,000	N/A
Total Revenue with Constitutional Funds	N/A	\$206,633,064	\$285,498,862	N/A

*Does not include constitutional funds

30. Historically Underutilized Business (HUB)	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
HUB Expenditures without construction (Thousands)	\$ 314.089	\$6,933.058	\$9,382.766	2887.3%
Percent of total expenditures	2.4%	20.8%	11.3%	8.9
HUB Expenditures with construction (Millions)	\$ 0.526	\$ 7.245	\$ 10.622	1917.9%
Percent of total expenditures	4.0%	21.7%	12.8%	8.8

Institutional Efficiency and Effectiveness - Out-of-State Peers

	Texas A&M University System Health Science Center	Institution's Out-of-State Peers		
		OREGON HEALTH & SCIENCE UNIVERSITY	UNIVERSITY OF NEBRASKA MEDICAL CENTER	UNIVERSITY OF OKLAHOMA HEALTH SCIENCES CENTER
Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses				
Administrative costs as a percent of operating budget	3%	4%	3%	3%
Appropriations State and local government appropriation revenues per FTE student.				
Appropriations per FTE student	\$46,222	\$12,294	\$37,122	\$20,384
Expenditures Instruction expenses per FTE student.				
Instruction expenses per FTE student	\$38,086	\$62,925	\$48,091	\$43,531

Source: IPEDS, Fall 2013

Patient Care - Key Measures**Medical Resident Physicians**

	FY 2002	FY 2014	FY 2015	Percent Change FY 2002 to FY 2015
31. Resident physicians in accredited programs				
a. Funded ACGME/AOA Resident Physicians (Total for years 1-7)	N/A	615	623	N/A
b. Unfunded ACGME/AOA and Unfunded non-ACGME/AOA Resident Physicians (Total for years 8+)	N/A	0	0	N/A
32. Primary care residents; physicians practicing in Texas				
Primary Care Resident Positions	123	277	295	139.8%
Percent of Medical School Graduates Practicing in Texas	N/A	53	N/A	N/A
Percent of Medical Graduates Entering Primary Care Residency	N/A	45	N/A	N/A
Percent of Medical Residency Completers Practicing in Texas (2 years after completing training in Texas)	N/A	64	N/A	N/A

Patient Care - Contextual Measures

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
33. Outpatient visits	1,487,982	2,299,784	2,667,949	79.3%
34. Inpatient days	234,126	275,170	235,813	0.7%
35. Ratio of Admissions to General Revenue				
To admissions	N/A	N/A	N/A	N/A
To charity care	N/A	N/A	N/A	N/A
To hospital days	N/A	N/A	N/A	N/A
To clinic visits	N/A	N/A	N/A	N/A
36. Total uncompensated care provided by faculty				
Total Uncompensated Care Provided by Faculty	N/A	1,265,340	1,475,211	N/A