## Persistence of Students at Institution

### 5. Persistence rate of first-time at the institution (undergraduates: One-Year)

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Rate</th>
<th>Cohort</th>
<th>Rate</th>
<th>Cohort</th>
<th>Rate</th>
<th>Rate</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering</td>
<td></td>
<td>Entering</td>
<td></td>
<td>Entering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td></td>
<td>Fall 2012</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Change</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4,867</td>
<td>4,591</td>
<td>3,580</td>
<td>42.0%</td>
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<td>39.5%</td>
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</tr>
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<td>34.6%</td>
<td>34.6%</td>
<td>4.8%</td>
<td>-3.5%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>5.9%</td>
<td>4.4%</td>
<td>4.8%</td>
<td>4.8%</td>
<td>1.1%</td>
<td>-1.1%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>608</td>
<td>33.6%</td>
<td>864</td>
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<td>527</td>
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<tr>
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<td>3.4%</td>
<td>4.3%</td>
<td>-1.1%</td>
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<td>515</td>
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<td>39.4%</td>
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<td>31.3%</td>
<td>1.5</td>
<td>-1.8%</td>
<td></td>
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<td>Other institutions</td>
<td>6.0%</td>
<td>4.4%</td>
<td>5.3%</td>
<td>5.3%</td>
<td>0.7</td>
<td>-1.8%</td>
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</tr>
<tr>
<td>Hispanic</td>
<td>724</td>
<td>42.0%</td>
<td>733</td>
<td>44.5%</td>
<td>524</td>
<td>40.8%</td>
<td>1.1</td>
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<td>32.3%</td>
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<td>1.5</td>
<td>-1.5%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>9.7%</td>
<td>9.2%</td>
<td>7.1%</td>
<td>7.1%</td>
<td>2.6</td>
<td>-1.5%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>45</td>
<td>46.7%</td>
<td>35</td>
<td>48.6%</td>
<td>22</td>
<td>59.1%</td>
<td>-12.4</td>
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<td>54.5%</td>
<td>19.0%</td>
<td>6.6%</td>
<td></td>
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<tr>
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<td>5.7%</td>
<td>4.5%</td>
<td>4.5%</td>
<td>6.6</td>
<td>-1.1%</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>20</td>
<td>70.0%</td>
<td>87</td>
<td>70.1%</td>
<td>84</td>
<td>73.8%</td>
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<td>71.4%</td>
<td>71.4%</td>
<td>16.4%</td>
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<td></td>
</tr>
<tr>
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<td>0.0%</td>
<td>2.4%</td>
<td>2.4%</td>
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<td>-1.1%</td>
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</tr>
<tr>
<td>Other</td>
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<td>32.4%</td>
<td>869</td>
<td>35.2%</td>
<td>15.2</td>
</tr>
<tr>
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<td>30.4%</td>
<td>15.5%</td>
<td>4.8%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>4.5%</td>
<td>4.6%</td>
<td>4.8%</td>
<td>4.8%</td>
<td>-0.4</td>
<td>-0.4%</td>
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</tr>
</tbody>
</table>

### 6. Persistence rate of first-time at the institution (undergraduates: Two-Year)

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<thead>
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<th>Cohort</th>
<th>Rate</th>
<th>Cohort</th>
<th>Rate</th>
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<th>Rate</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
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<td>Entering</td>
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<td>Entering</td>
<td></td>
<td>Entering</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td></td>
<td>Fall 2011</td>
<td></td>
<td>Fall 2012</td>
<td></td>
<td>Point</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Change</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4,873</td>
<td>35.2%</td>
<td>7,669</td>
<td>30.0%</td>
<td>3,546</td>
<td>27.6%</td>
<td>-7.6</td>
</tr>
<tr>
<td>Same institution</td>
<td>26.3%</td>
<td>22.6%</td>
<td>21.6%</td>
<td>21.6%</td>
<td>0.0%</td>
<td>-7.6%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>8.8%</td>
<td>7.4%</td>
<td>6.0%</td>
<td>6.0%</td>
<td>-2.8</td>
<td>-2.8%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>906</td>
<td>33.7%</td>
<td>2,148</td>
<td>31.5%</td>
<td>857</td>
<td>32.1%</td>
<td>1.6</td>
</tr>
<tr>
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<td>25.3%</td>
<td>24.2%</td>
<td>27.1%</td>
<td>27.1%</td>
<td>1.8</td>
<td>1.8%</td>
<td></td>
</tr>
<tr>
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<td>8.4%</td>
<td>5.2%</td>
<td>5.0%</td>
<td>5.0%</td>
<td>3.4</td>
<td>3.4%</td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>668</td>
<td>37.1%</td>
<td>1,943</td>
<td>25.6%</td>
<td>992</td>
<td>26.0%</td>
<td>11.1</td>
</tr>
<tr>
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<td>26.3%</td>
<td>18.3%</td>
<td>18.9%</td>
<td>18.9%</td>
<td>7.5</td>
<td>7.5%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>10.8%</td>
<td>7.4%</td>
<td>7.2%</td>
<td>7.2%</td>
<td>3.6</td>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>826</td>
<td>35.7%</td>
<td>2,036</td>
<td>34.4%</td>
<td>728</td>
<td>27.9%</td>
<td>7.8</td>
</tr>
<tr>
<td>Same institution</td>
<td>26.2%</td>
<td>27.1%</td>
<td>20.2%</td>
<td>20.2%</td>
<td>6.0</td>
<td>6.0%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>9.6%</td>
<td>7.3%</td>
<td>7.7%</td>
<td>7.7%</td>
<td>1.9</td>
<td>1.9%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>63</td>
<td>39.7%</td>
<td>105</td>
<td>41.0%</td>
<td>35</td>
<td>37.1%</td>
<td>2.5</td>
</tr>
<tr>
<td>Same institution</td>
<td>30.2%</td>
<td>31.4%</td>
<td>31.4%</td>
<td>31.4%</td>
<td>-1.3</td>
<td>-1.3%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>9.5%</td>
<td>9.5%</td>
<td>5.7%</td>
<td>5.7%</td>
<td>3.8</td>
<td>3.8%</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>30</td>
<td>26.7%</td>
<td>69</td>
<td>46.4%</td>
<td>87</td>
<td>59.8%</td>
<td>-33.1</td>
</tr>
<tr>
<td>Same institution</td>
<td>26.7%</td>
<td>43.5%</td>
<td>58.6%</td>
<td>58.6%</td>
<td>-32.0</td>
<td>-32.0%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>0.0%</td>
<td>2.9%</td>
<td>1.1%</td>
<td>1.1%</td>
<td>-1.1</td>
<td>-1.1%</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>2,380</td>
<td>35.0%</td>
<td>1,365</td>
<td>26.4%</td>
<td>845</td>
<td>21.4%</td>
<td>13.5</td>
</tr>
<tr>
<td>Same institution</td>
<td>26.7%</td>
<td>18.3%</td>
<td>16.6%</td>
<td>16.6%</td>
<td>10.2</td>
<td>10.2%</td>
<td></td>
</tr>
<tr>
<td>Other institutions</td>
<td>8.2%</td>
<td>8.1%</td>
<td>4.9%</td>
<td>4.9%</td>
<td>3.4</td>
<td>3.4%</td>
<td></td>
</tr>
</tbody>
</table>

### Graduation and Persistence Rate: 6-Year

#### 7. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public, independent, or career institution

<table>
<thead>
<tr>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>Point Change FY 2011 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Fall Cohort</td>
<td>Cohort</td>
<td>Rate</td>
<td>Cohort</td>
</tr>
<tr>
<td>Total</td>
<td>2006</td>
<td>38.5%</td>
<td>2007</td>
</tr>
<tr>
<td>Same institution</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other institutions</td>
<td>38.5%</td>
<td>38.5%</td>
<td>7.8%</td>
</tr>
<tr>
<td>White</td>
<td>2006</td>
<td>50.0%</td>
<td>2007</td>
</tr>
<tr>
<td>Same institution</td>
<td>40.0%</td>
<td>19.5%</td>
<td>13.6%</td>
</tr>
<tr>
<td>Other institutions</td>
<td>40.0%</td>
<td>7.0%</td>
<td>8.4%</td>
</tr>
<tr>
<td>African American</td>
<td>2006</td>
<td>25.0%</td>
<td>2007</td>
</tr>
</tbody>
</table>
Statewide Totals

### Graduation Rate: 4-, 5-, & 6-year

8. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
<th>Point Change FY 2012 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>3,367</td>
<td>16.0%</td>
<td>2007</td>
<td>3,060</td>
<td>15.0%</td>
<td>11.0%</td>
<td>- 5.0</td>
</tr>
<tr>
<td>2008</td>
<td>1,719</td>
<td>32.0%</td>
<td></td>
<td></td>
<td>31.0%</td>
<td>22.0%</td>
<td>- 10.0</td>
</tr>
</tbody>
</table>

4-Year graduation rate

5-Year graduation rate

6-Year graduation rate

*Data as reported by IPEDS

### Completion Rate: 4-, 5-, & 6-year

9. Degree-seeking students entering the institution for the first time in fall semester indicated who have graduated from the same institution or another Texas public, independent, or career institution

<table>
<thead>
<tr>
<th>Year</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
<th>Entering Fall Cohort</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>3,367</td>
<td>16.0%</td>
<td>2007</td>
<td>3,060</td>
<td>15.0%</td>
<td>11.0%</td>
</tr>
<tr>
<td>2008</td>
<td>1,719</td>
<td>32.0%</td>
<td></td>
<td></td>
<td>31.0%</td>
<td>22.0%</td>
</tr>
</tbody>
</table>

Statewide data is not available for this measure.

### Degrees Awarded

10. Number of degrees awarded

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Degrees</th>
<th>White</th>
<th>African American</th>
<th>Hispanic</th>
<th>Asian</th>
<th>International</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>5,187</td>
<td>1,947</td>
<td>1,562</td>
<td>1,027</td>
<td>242</td>
<td>125</td>
<td>1,620</td>
</tr>
<tr>
<td>2014</td>
<td>16,228</td>
<td>5,474</td>
<td>3,628</td>
<td>3,025</td>
<td>732</td>
<td>268</td>
<td>3,101</td>
</tr>
<tr>
<td>2015</td>
<td>16,013</td>
<td>5,753</td>
<td>3,470</td>
<td>2,917</td>
<td>780</td>
<td>257</td>
<td>2,836</td>
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</table>

% Change FY 2010 to FY 2015

<table>
<thead>
<tr>
<th>Level</th>
<th>FY 2010</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2010 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associates</td>
<td>1,195</td>
<td>2,786</td>
<td>2,483</td>
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</tr>
<tr>
<td>Baccaulaureate</td>
<td>2,480</td>
<td>8,145</td>
<td>7,882</td>
<td>217.8%</td>
</tr>
<tr>
<td>Master's</td>
<td>966</td>
<td>4,606</td>
<td>4,721</td>
<td>388.7%</td>
</tr>
<tr>
<td>Doctor's Research/Scholarship</td>
<td>36</td>
<td>243</td>
<td>182</td>
<td>405.6%</td>
</tr>
<tr>
<td>Doctor's Professional Practice</td>
<td>0</td>
<td>135</td>
<td>265</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>FY 2010</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2010 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>2,065</td>
<td>5,883</td>
<td>6,014</td>
<td>191.2%</td>
</tr>
<tr>
<td>Female</td>
<td>3,122</td>
<td>10,345</td>
<td>9,999</td>
<td>220.3%</td>
</tr>
</tbody>
</table>

File Print Created 07/01/2020 4:48 AM
## Closing the Gaps Critical Fields

### 11. Degrees awarded in STEM fields

<table>
<thead>
<tr>
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<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fields</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>261</td>
<td>1,183</td>
<td>959</td>
<td>267.4%</td>
</tr>
<tr>
<td>Engineering</td>
<td>180</td>
<td>171</td>
<td>125</td>
<td>-30.6%</td>
</tr>
<tr>
<td>Math</td>
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<td>1</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>Physical Science</td>
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<td>8</td>
<td>2</td>
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</tr>
<tr>
<td>Certificate</td>
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<td>45</td>
<td>34</td>
<td>3300.0%</td>
</tr>
<tr>
<td>Associate's</td>
<td>230</td>
<td>302</td>
<td>232</td>
<td>0.9%</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>203</td>
<td>811</td>
<td>666</td>
<td>228.1%</td>
</tr>
<tr>
<td>Master's</td>
<td>7</td>
<td>192</td>
<td>147</td>
<td>2000.0%</td>
</tr>
<tr>
<td>Doctor's Research/Scholarship</td>
<td>0</td>
<td>13</td>
<td>8</td>
<td>N/A</td>
</tr>
<tr>
<td>Doctor's Professional Practice</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
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</tbody>
</table>

### 12. Degrees and certificates awarded in nursing

<table>
<thead>
<tr>
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<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Nursing Degrees</td>
<td>20</td>
<td>1,431</td>
<td>1,930</td>
<td>9550.0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>8</td>
<td>11</td>
<td>N/A</td>
</tr>
<tr>
<td>Associate's</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>17</td>
<td>996</td>
<td>1,304</td>
<td>7570.6%</td>
</tr>
<tr>
<td>Master's</td>
<td>3</td>
<td>379</td>
<td>562</td>
<td>18633.3%</td>
</tr>
<tr>
<td>Doctor's Research/Scholarship</td>
<td>0</td>
<td>11</td>
<td>6</td>
<td>N/A</td>
</tr>
<tr>
<td>Doctor's Professional Practice</td>
<td>0</td>
<td>36</td>
<td>46</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### 13. Degrees and Certificates in Allied Health

<table>
<thead>
<tr>
<th>Degrees and certificates awarded in allied health</th>
<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>359</td>
<td>103</td>
<td>218</td>
<td>-39.3%</td>
</tr>
<tr>
<td>Associate's</td>
<td>32</td>
<td>535</td>
<td>544</td>
<td>1600.0%</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>0</td>
<td>562</td>
<td>455</td>
<td>N/A</td>
</tr>
<tr>
<td>Master's</td>
<td>97</td>
<td>312</td>
<td>311</td>
<td>220.6%</td>
</tr>
<tr>
<td>Doctor's Research/Scholarship</td>
<td>0</td>
<td>9</td>
<td>9</td>
<td>N/A</td>
</tr>
<tr>
<td>Doctor's Professional Practice</td>
<td>0</td>
<td>11</td>
<td>111</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### 14. Students taking and passing the certification exams for teacher education

<table>
<thead>
<tr>
<th></th>
<th>FY 2012</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number taking exam</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
<tr>
<td>Total percent passing exam</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
<td>NR</td>
</tr>
</tbody>
</table>

### 15. Graduate status following graduation

<table>
<thead>
<tr>
<th></th>
<th>FY 2009</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>% Change FY 2009 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed Only (in Texas)</td>
<td>1,765</td>
<td>77.1%</td>
<td>5,740</td>
<td>71.7%</td>
</tr>
<tr>
<td>Employed and Enrolled (in Texas Institutions)</td>
<td>30</td>
<td>1.3%</td>
<td>98</td>
<td>1.2%</td>
</tr>
<tr>
<td>Enrolled Only (in Texas Institutions)</td>
<td>12</td>
<td>0.5%</td>
<td>35</td>
<td>0.4%</td>
</tr>
<tr>
<td>Not Found</td>
<td>481</td>
<td>21.0%</td>
<td>2,138</td>
<td>26.7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>1,674</td>
<td>23.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.2</td>
</tr>
</tbody>
</table>