## Success

### Persistence Rate

5. Persistence rate after one year of undergraduates enrolling for the first time at the institution in the months of September to December in the year indicated.

<table>
<thead>
<tr>
<th>Entering Cohort Fall</th>
<th>Cohort</th>
<th>Rate</th>
<th>Entering Cohort Fall</th>
<th>Cohort</th>
<th>Rate</th>
<th>Entering Cohort Fall</th>
<th>Cohort</th>
<th>Rate</th>
<th>Point Change Fall 2008 to Fall 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>6,105</td>
<td>49.3%</td>
<td>Fall 2012</td>
<td>4,883</td>
<td>61.7%</td>
<td>Fall 2013</td>
<td>4,581</td>
<td>58.0%</td>
<td>8.7</td>
</tr>
<tr>
<td>Same institution</td>
<td>1,192</td>
<td>54.1%</td>
<td>Other institutions</td>
<td>6.5%</td>
<td>7.6%</td>
<td>1,192</td>
<td>962</td>
<td>61.4%</td>
<td>-1.0</td>
</tr>
<tr>
<td>White</td>
<td>4,913</td>
<td>55.1%</td>
<td>Other institutions</td>
<td>4.5%</td>
<td>6.3%</td>
<td>4,581</td>
<td>1,225</td>
<td>58.0%</td>
<td>4.1</td>
</tr>
<tr>
<td>African American</td>
<td>1,178</td>
<td>43.2%</td>
<td>Same institution</td>
<td>36.9%</td>
<td>50.1%</td>
<td>1,178</td>
<td>1,114</td>
<td>58.3%</td>
<td>1.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,088</td>
<td>49.7%</td>
<td>Other institutions</td>
<td>6.3%</td>
<td>8.2%</td>
<td>2,088</td>
<td>2,358</td>
<td>62.2%</td>
<td>-0.2</td>
</tr>
<tr>
<td>Same institution</td>
<td>62</td>
<td>71.0%</td>
<td>Other institutions</td>
<td>7.5%</td>
<td>8.0%</td>
<td>62</td>
<td>62</td>
<td>79.0%</td>
<td>-0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>1,585</td>
<td>48.8%</td>
<td>Same institution</td>
<td>62.9%</td>
<td>71.0%</td>
<td>1,585</td>
<td>374</td>
<td>67.1%</td>
<td>-0.0</td>
</tr>
<tr>
<td>Other</td>
<td>42.0%</td>
<td>61.5%</td>
<td>Same institution</td>
<td>8.1%</td>
<td>8.5%</td>
<td>Other institutions</td>
<td>8.2%</td>
<td>8.5%</td>
<td>0.4</td>
</tr>
<tr>
<td>International</td>
<td>0.0%</td>
<td>0.0%</td>
<td>Other institutions</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>13</td>
<td>69.2%</td>
<td>0.0</td>
</tr>
<tr>
<td>Other</td>
<td>1,585</td>
<td>48.8%</td>
<td>Same institution</td>
<td>62.9%</td>
<td>71.0%</td>
<td>1,585</td>
<td>374</td>
<td>67.1%</td>
<td>0.0</td>
</tr>
<tr>
<td>White</td>
<td>1,300</td>
<td>24.3%</td>
<td>Same institution</td>
<td>19.8%</td>
<td>24.8%</td>
<td>1,300</td>
<td>695</td>
<td>15.4%</td>
<td>2.7</td>
</tr>
<tr>
<td>African American</td>
<td>1,491</td>
<td>24.7%</td>
<td>Other institutions</td>
<td>10.7%</td>
<td>15.4%</td>
<td>1,491</td>
<td>1,806</td>
<td>8.5%</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2,838</td>
<td>30.9%</td>
<td>Other institutions</td>
<td>15.1%</td>
<td>15.4%</td>
<td>2,838</td>
<td>1,704</td>
<td>13.3%</td>
<td>0.0</td>
</tr>
<tr>
<td>Asian</td>
<td>72</td>
<td>55.6%</td>
<td>Same institution</td>
<td>15.1%</td>
<td>15.4%</td>
<td>72</td>
<td>28</td>
<td>28.6%</td>
<td>2.7</td>
</tr>
<tr>
<td>International</td>
<td>5</td>
<td>20.0%</td>
<td>Other institutions</td>
<td>20.8%</td>
<td>21.4%</td>
<td>5</td>
<td>1</td>
<td>0.0%</td>
<td>0.0</td>
</tr>
<tr>
<td>Other</td>
<td>2,064</td>
<td>10.0%</td>
<td>Same institution</td>
<td>2.4%</td>
<td>10.0%</td>
<td>2,064</td>
<td>160</td>
<td>24.4%</td>
<td>0.0</td>
</tr>
<tr>
<td>White</td>
<td>64.3%</td>
<td>71.0%</td>
<td>Same institution</td>
<td>62.9%</td>
<td>71.0%</td>
<td>64.3%</td>
<td>69.4%</td>
<td>69.4%</td>
<td>-5.1</td>
</tr>
<tr>
<td>Other institutions</td>
<td>10.0%</td>
<td>10.0%</td>
<td>Other institutions</td>
<td>10.0%</td>
<td>10.0%</td>
<td>10.0%</td>
<td>10.0%</td>
<td>10.0%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### 3-Year Graduation and Persistence Rate

7. First-time at institution, credential-seeking undergraduates who graduated or are enrolled after three years.

<table>
<thead>
<tr>
<th>FY 2009 (Entering Fall 2006 Cohort)</th>
<th>FY 2013 (Entering Fall 2010 Cohort)</th>
<th>FY 2014 (Entering Fall 2011 Cohort)</th>
<th>Point Change FY 2009 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>58.8%</td>
<td>73.9%</td>
<td>66.3%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>64.3%</td>
<td>71.0%</td>
<td>69.4%</td>
</tr>
<tr>
<td>African American</td>
<td>54.0%</td>
<td>64.6%</td>
<td>60.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>69.9%</td>
<td>76.8%</td>
<td>66.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>66.7%</td>
<td>85.2%</td>
<td>77.5%</td>
</tr>
<tr>
<td>International</td>
<td>33.3%</td>
<td>75.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### 3, 4 & 6 year Completion Rates

8. First-time at the institution, credential-seeking, undergraduates who have graduated from a Texas career college, public, or independent higher education institution

<table>
<thead>
<tr>
<th>Entering Fall Cohort</th>
<th>FY 2009 Rate</th>
<th>FY 2013 Rate</th>
<th>FY 2014 Rate</th>
<th>% Change FY 2009 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Statewide data is not available for this measure.

### Degrees and Certificates

9. Degrees and certificates by ethnicity, gender, and level

<table>
<thead>
<tr>
<th>Level</th>
<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Degrees and Certificates</td>
<td>20,027</td>
<td>19,954</td>
<td>20,651</td>
<td>3.1%</td>
</tr>
<tr>
<td>White</td>
<td>3,794</td>
<td>4,135</td>
<td>4,305</td>
<td>13.5%</td>
</tr>
<tr>
<td>African American</td>
<td>3,155</td>
<td>3,772</td>
<td>4,046</td>
<td>28.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8,836</td>
<td>9,618</td>
<td>9,743</td>
<td>10.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>317</td>
<td>310</td>
<td>398</td>
<td>25.6%</td>
</tr>
<tr>
<td>International</td>
<td>3</td>
<td>53</td>
<td>51</td>
<td>1600.0%</td>
</tr>
<tr>
<td>Other</td>
<td>3,922</td>
<td>2,066</td>
<td>2,108</td>
<td>-46.3%</td>
</tr>
</tbody>
</table>

#### Level

- Bachelor's: 0 to 341 to 527, N/A
- Associate's: 3,830 to 4,820 to 5,791, 51.2%
- Certificate: 16,197 to 14,789 to 14,331, -11.5%

#### Gender

- Male: 5,412 to 6,008 to 6,456, 19.3%
- Female: 14,615 to 13,946 to 14,195, -2.9%

### 10. Awards in Closing the Gaps STEM critical fields

<table>
<thead>
<tr>
<th>Fields</th>
<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science</td>
<td>739</td>
<td>1,013</td>
<td>1,152</td>
<td>55.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>925</td>
<td>713</td>
<td>767</td>
<td>-17.1%</td>
</tr>
<tr>
<td>Math</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Physical Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### Level

- Bachelor's: 0 to 172 to 238, N/A
- Associate's: 1,503 to 1,295 to 1,381, -8.1%
- Certificate: 161 to 259 to 300, 86.3%

### 11. Awards in Nursing

<table>
<thead>
<tr>
<th>Total Nursing Degrees and Certificates Awarded</th>
<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1,535</td>
<td>2,249</td>
<td>2,471</td>
<td>61.0%</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>50</td>
<td>29</td>
<td>19</td>
<td>N/A</td>
</tr>
<tr>
<td>Associate's</td>
<td>150</td>
<td>646</td>
<td>603</td>
<td>302.0%</td>
</tr>
<tr>
<td>Certificate</td>
<td>1,385</td>
<td>1,574</td>
<td>1,849</td>
<td>33.5%</td>
</tr>
</tbody>
</table>

### 12. Awards in Allied Health

<table>
<thead>
<tr>
<th>Total Allied Health Degrees and Certificates Awarded</th>
<th>FY 2009</th>
<th>FY 2014</th>
<th>FY 2015</th>
<th>% Change FY 2009 to FY 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12,885</td>
<td>11,866</td>
<td>11,541</td>
<td>-10.4%</td>
</tr>
</tbody>
</table>
### 13. Graduates' status following graduation

<table>
<thead>
<tr>
<th></th>
<th>FY 2009</th>
<th>FY 2013</th>
<th>FY 2014</th>
<th>Point Change FY 2009 to FY 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed Only (in Texas)</td>
<td>13,087</td>
<td>14,856</td>
<td>14,093</td>
<td>73.3%</td>
</tr>
<tr>
<td>Employed and Enrolled (in Texas Institutions)</td>
<td>806</td>
<td>567</td>
<td>561</td>
<td>2.9%</td>
</tr>
<tr>
<td>Enrolled Only (in Texas Institutions)</td>
<td>422</td>
<td>225</td>
<td>168</td>
<td>0.9%</td>
</tr>
<tr>
<td>Not Found</td>
<td>5,203</td>
<td>8,059</td>
<td>4,400</td>
<td>22.9%</td>
</tr>
</tbody>
</table>