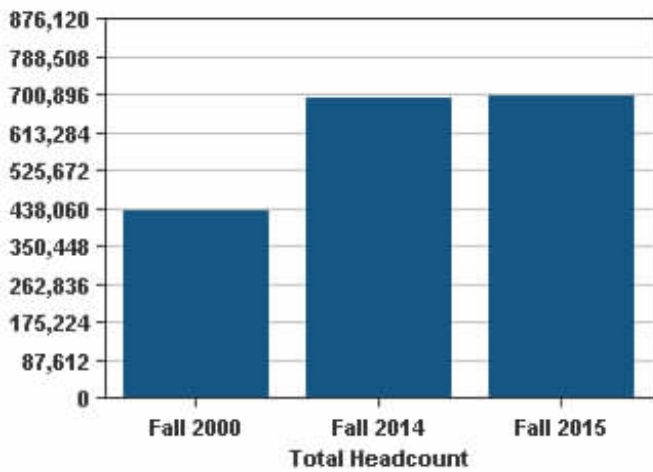


Participation - Key Measures

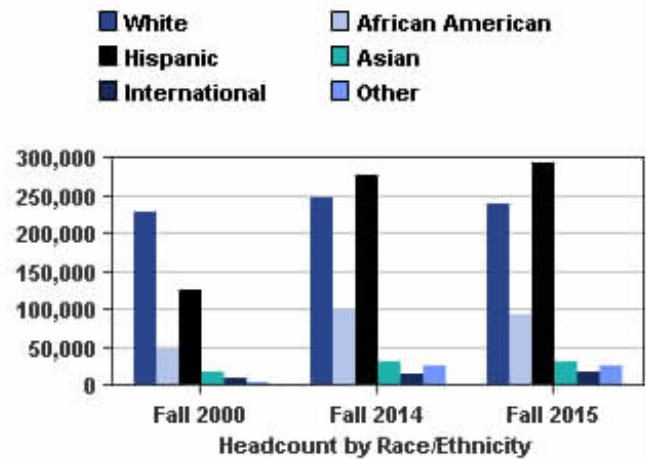
Enrollment

1. Fall Headcount

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to 2015
Total (does not include flex entry)	431,934	693,791	700,892	62.3%
White	227,361 (52.6%)	247,537 (35.7%)	239,927 (34.2%)	5.5%
African American	46,871 (10.9%)	98,202 (14.2%)	92,360 (13.2%)	97.1%
Hispanic	125,222 (29.0%)	276,432 (39.8%)	294,406 (42.0%)	135.1%
Asian	17,362 (4.0%)	30,320 (4.4%)	30,958 (4.4%)	78.3%
International	10,695 (2.5%)	14,804 (2.1%)	17,263 (2.5%)	61.4%
Other	4,423 (1.0%)	26,496 (3.8%)	25,978 (3.7%)	487.3%
Gender				
Male	181,555 (42.0%)	291,308 (41.8%)	298,268 (42.6%)	64.3%
Female	250,379 (58.0%)	402,483 (58.2%)	402,624 (57.4%)	60.8%
Flex Entry	19,005	45,996	45,019	136.9%



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit and dual-credit students.

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to 2015
Total	921,762	1,370,795	1,362,489	47.8%
White	501,253 (54.4%)	508,378 (37.1%)	485,601 (35.6%)	- 3.1%
African American	108,515 (11.8%)	210,614 (15.4%)	206,537 (15.2%)	90.3%
Hispanic	241,156 (26.2%)	479,315 (35.0%)	493,161 (36.2%)	104.5%
Asian	40,095 (4.3%)	63,993 (4.7%)	64,930 (4.8%)	61.9%
International	19,303 (2.1%)	25,339 (1.8%)	27,998 (2.1%)	45.0%
Other	11,440 (1.2%)	83,156 (6.1%)	84,262 (6.2%)	636.6%
Gender				
Male	416,726 (45.2%)	610,038 (44.2%)	609,864 (44.8%)	46.3%
Female	505,036 (54.8%)	760,757 (55.8%)	752,625 (55.2%)	49.0%

Participation - Contextual Measures

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to 2015
3. Enrollment by Semester				
Fall				
Academic	508,198	784,050	779,661	53.4%
Non-Academic	246,708	500,494	502,856	103.8%

Statewide Totals

Community Colleges Performance - Participation

Technical	178,740	205,175	196,156	9.7%
Continuing Education	82,750	77,723	79,903	- 3.4%
BAT	0	658	746	N/A
Spring	548,695	857,356	861,784	57.1%
Academic	236,892	525,610	534,749	125.7%
Technical	186,237	214,211	206,108	10.7%
Continuing Education	125,566	116,878	120,172	- 4.3%
BAT	0	657	755	N/A
Summer	325,994	517,511	519,194	59.3%
Academic	144,342	325,567	332,413	130.3%
Technical	105,791	127,010	120,829	14.2%
Continuing Education	75,861	64,627	65,553	- 13.6%
BAT	0	307	399	N/A

Service Area Representation

4. Gap between demographic groups in the area and enrollment.

	FY 2005	FY 2014	FY 2015		
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Percent population in service area	Percent credit enrollment	Service difference (% Enr. - % Pop.)
Race/Ethnicity					
White	1.8%	- 4.3%	40.3%	35.6%	- 4.8%
African American	1.6%	4.7%	12.1%	16.8%	4.7%
Hispanic	- 5.2%	- 2.8%	41.2%	38.8%	- 2.3%
Other	1.8%	2.4%	6.4%	8.8%	2.4%
Gender					
Male	- 9.5%	- 7.9%	50.4%	42.5%	- 7.8%
Female	9.5%	7.9%	49.6%	57.5%	7.8%

5. Annual Semester Credit and Contact Hours

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to 2015
Annual Semester Credit Hours (SCH)	8,728,550	13,701,218	13,506,900	54.7%
Academic	6,663,317	11,258,478	11,099,823	66.6%
Technical	2,065,233	2,442,740	2,407,077	16.6%
Annual Contact Hours	197,184,904	291,230,383	287,580,392	45.8%
Academic	124,379,883	208,299,373	204,404,977	64.3%
Technical	55,652,827	66,507,263	65,987,530	18.6%
Continuing Education	17,152,194	16,423,747	17,187,885	0.2%
Distance Education Hours				
Hybrid/Blended on campus	0	291,511	321,600	N/A
Fully-distance education/Internet	131,464	2,910,589	2,989,792	2174.2%

6. Financial Aid: Students Receiving Pell Grants

	Fall 1999	Fall 2012	Fall 2013	Point Change Fall 1999 to Fall 2013
Total*	21.3%	35.1%	34.1%	12.8
White	12.9%	26.4%	25.1%	12.2
African American	30.9%	55.0%	54.1%	23.2
Hispanic	35.3%	39.3%	38.1%	2.8
Asian	15.6%	29.9%	29.7%	14.1
International	2.1%	5.6%	5.2%	3.1
Other	19.4%	29.1%	28.2%	8.8
Gender				
Male	15.5%	29.5%	28.8%	13.3
Female	25.6%	39.1%	38.0%	12.4

*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

7. Full-Time/Part-Time Undergraduate Students

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Credential-Seeking Undergraduate Students (Full- and Part- Time)				
Total	363,656	655,536	663,251	82.4%
Full-Time Credential Seeking Students				
Total*	139,705	168,185	162,626	16.4%
White	73,262 (52.4%)	61,527 (36.6%)	57,932 (35.6%)	- 20.9%
African American	13,316 (9.5%)	22,776 (13.5%)	20,645 (12.7%)	55.0%

Statewide Totals

Community Colleges Performance - Participation

Hispanic	42,541	(30.5%)	66,011	(39.2%)	65,725	(40.4%)	54.5%
Asian	4,296	(3.1%)	6,398	(3.8%)	6,354	(3.9%)	47.9%
International	4,981	(3.6%)	5,194	(3.1%)	6,072	(3.7%)	21.9%
Other	1,309	(0.9%)	6,279	(3.7%)	5,898	(3.6%)	350.6%
Gender							
Male	61,005	(43.7%)	76,412	(45.4%)	75,445	(46.4%)	23.7%
Female	78,700	(56.3%)	91,773	(54.6%)	87,181	(53.6%)	10.8%

Part-Time Credential Seeking Students

Total*	223,951		487,351		500,625		123.5%
White	116,058	(51.8%)	171,919	(35.3%)	168,158	(33.6%)	44.9%
African American	24,563	(11.0%)	68,864	(14.1%)	65,891	(13.2%)	168.3%
Hispanic	69,230	(30.9%)	197,863	(40.6%)	215,849	(43.1%)	211.8%
Asian	8,346	(3.7%)	21,777	(4.5%)	22,507	(4.5%)	169.7%
International	3,475	(1.6%)	8,242	(1.7%)	9,773	(2.0%)	181.2%
Other	2,279	(1.0%)	18,686	(3.8%)	18,447	(3.7%)	709.4%
Gender							
Male	91,486	(40.9%)	198,458	(40.7%)	206,239	(41.2%)	125.4%
Female	132,465	(59.1%)	288,893	(59.3%)	294,386	(58.8%)	122.2%

8. First-Time In College Students

	Fall 2000	Fall 2014	Fall 2015	% Change Fall 2000 to Fall 2015
Credential-Seeking Undergraduate Students (Full- and Part- Time)				
Total	93,923	114,707	110,138	17.3%

Full-Time Credential Seeking Students

Total*	46,007		53,969		50,693		10.2%
White	24,936	(54.2%)	19,699	(36.5%)	17,800	(35.1%)	- 28.6%
African American	4,930	(10.7%)	7,056	(13.1%)	6,573	(13.0%)	33.3%
Hispanic	12,725	(27.7%)	22,122	(41.0%)	21,174	(41.8%)	66.4%
Asian	1,357	(2.9%)	1,853	(3.4%)	1,806	(3.6%)	33.1%
International	1,500	(3.3%)	1,164	(2.2%)	1,483	(2.9%)	- 1.1%
Other	559	(1.2%)	2,075	(3.8%)	1,857	(3.7%)	232.2%
Gender							
Male	21,349	(46.4%)	25,545	(47.3%)	24,830	(49.0%)	16.3%
Female	24,658	(53.6%)	28,424	(52.7%)	25,863	(51.0%)	4.9%

Part-Time Credential Seeking Students

Total*	47,916		60,738		59,445		24.1%
White	26,977	(56.3%)	17,808	(29.3%)	16,260	(27.4%)	- 39.7%
African American	4,666	(9.7%)	9,580	(15.8%)	8,128	(13.7%)	74.2%
Hispanic	13,125	(27.4%)	27,663	(45.5%)	29,208	(49.1%)	122.5%
Asian	1,659	(3.5%)	2,135	(3.5%)	2,330	(3.9%)	40.4%
International	792	(1.7%)	1,449	(2.4%)	1,680	(2.8%)	112.1%
Other	697	(1.5%)	2,103	(3.5%)	1,839	(3.1%)	163.8%
Gender							
Male	21,094	(44.0%)	28,184	(46.4%)	27,826	(46.8%)	31.9%
Female	26,822	(56.0%)	32,554	(53.6%)	31,619	(53.2%)	17.9%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

9. Community College Activities: Non-funded and Non-reported

Statewide data is not available for this measure.

Fall 2015 Unduplicated Enrollment Detail - Statewide

By Age

Age	Count	Percent
Less than 18	126,919	18.1%
18 to 21	279,556	39.9%
22 to 24	90,607	12.9%
25 to 29	80,878	11.5%
30 to 34	46,073	6.6%
Over 35	76,849	11.0%
N/A	10	0.0%

By Status

Status	Count	Percent
Full-Time	168,977	24.1%
Part-Time	531,986	75.9%

By Type Major

Type Major	Count	Percent
Academic	515,642	73.6%
Technical	184,476	26.3%
BAT	774	(0.1%)

By Enrollment Status

Status	Count	Percent
In-District	452,633	64.6%
Out-of-District	215,532	30.8%
Out-of-State	32,727	4.7%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	123,898	17.7%

FY 2015 Unduplicated Enrollment Detail - Statewide

By Age

Age	Count	Percent
Less than 18	141,729	10.4%
18 to 21	461,413	33.9%
22 to 24	192,255	14.1%
25 to 29	184,563	13.5%
30 to 34	119,002	8.7%
Over 35	263,194	19.3%
N/A	333	0.0%

By Type Major

Type Major	Count	Percent
Academic	823,196	60.4%
Technical	325,186	23.9%
Continuing Education	213,003	15.6%
BAT	1,104	(0.1%)

By Enrollment Status

Status	Count	Percent
In-District	751,749	55.2%

Out-of-District	342,255	25.1%
Out-of-State	55,473	4.1%
Continuing Education	213,012	15.6%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	139,712	10.3%

FY 2015 Unduplicated Total by Semester Detail - Statewide**By Age**

Age	Fall	Spring	Summer
Less than 18	114,438	63,444	29,018
18 to 21	284,651	306,885	186,481
22 to 24	100,035	129,655	81,386
25 to 29	95,289	120,476	76,633
30 to 34	60,472	75,841	48,050
Over 35	124,663	165,327	97,534
N/A	113	156	92

By Race/Ethnicity

Race/Ethnicity	Fall	Spring	Summer
White	279,529	304,671	180,660
African American	106,853	126,557	85,500
Multi-racial one of which is African American	0	0	0
Hispanic	302,797	324,021	180,772
Asian	33,142	38,128	31,593
International	15,950	18,904	12,455
Other	41,390	49,503	28,214